THE VOICE

THE NORTH CENTRAL VOICE
OF PURDUE UNIVERSITY

Your Campus, Your Community, Your Commitment – Your *Voice*

August 20, 2005 | *Student-run Newspaper* | Volume 1 Issue 1

Chancellor's Welcome

photo: Campus Relations
Chancellor James Dworkin

Welcome to Purdue University North Central for the Fall Semester of academic year 2005-06. Making the decision to pursue a college degree is one of the most important decisions you'll make and I am pleased that you chose to enroll at PNC.

This fall you join many students throughout Indiana who will enjoy the benefits of a world-class Purdue University education. Your years at PNC will be some of the most exciting, challenging, and rewarding of your life – make the most of them.

You will find that our campus presents a safe, comfortable, learning environment that is dedicated to serving you.

In the classroom we offer a choice of relevant, challenging degree programs that can help lead you to a satisfying career. Your professors are committed to ensuring that students receive the highest quality education possible so that you will succeed in the classroom and beyond.

This fall we have 15 new full-time faculty members. They bring with them impressive credentials. Twelve have doctorates and all are from established and respected universities. We also welcome our new department chair for nursing and full professor, Dr. Yeou-Lan Duh Chen.

I urge you to get to know your instructors and advisors. Talk to them when you have questions or need assistance.

Be sure to take advantage of the valuable resources available. the Learning Center, the Writing Center, the Dean of Students office, the Library, and the Career Development Office are valuable sources of information.

Our campus is constantly growing, improving, and changing. This summer we've worked to make the Library-Student-Faculty

See **Welcome** page 3

Goodbye Spectator – Hello Voice!

by **Carol Wilson** and **Susan Antoszewski**

If you are currently reading these words, it is likely you have not missed the fact that you are no longer holding *The Spectator* but a new, fresh publication named *The North Central Voice of Purdue University*, commonly known as *The Voice*.

In the history of PNC's student-run newspapers, the name has been changed five times. It started as *The Newspaper* in 1968. In 1969 it was changed to *The Observer*. The final edition of *The Observer* was in 1975 and the name changed, yet again, to *The Campus Rapport* - but not without an interesting history.

A campus-wide survey was conducted to suggest a new name. The majority of the student body responded by choosing the name *The Intercourse*. Intercourse, as defined by Webster, means "exchange or communications between persons or groups." Administration frowned upon that choice and instead *The Campus Rapport* was born. Because of frequent mispronunciation of the word rapport (ra pôr'), it was suggested, in 1991, that the name be changed again. Hence, *The Spectator* was born Sept. 9, 1991. The name change

See **Goodbye** page 7

Get panther pride

by **Susan Antoszewski**

Purdue Pride Week will be here in two short weeks – time to show your Panther Pride! Student government has been busy over the summer planning this year's festivities.

Purdue Pride Week was started in May of 1991 by the student senate under the chancellorship of late **Dr. Dale Alsphaugh**. It was one of the student senate's biggest undertakings of the summer. **Gail Barker**, presently the Student Support Services director, is a former student senate representative and past Senate President. "**Noreen Legan** [student senate president in 1991] wanted to create some Purdue pride," stated Barker. "She wanted students to be able to take pride in our campus and we wanted a celebration to welcome the students back."

Purdue Pride Week is Sept. 6-8. Student government has planned a

See **Pride** page 3

Student government representative resigns

by **Susan Antoszewski**

Student government representative **Diana Mead** respectfully submitted her letter of resignation to the Student Government Association.

Her letter was read aloud at the July 18 meeting. Mead has graciously provided her letter of resignation for the campus community.

Mead was a member of student government and F.A.C.E. committee in 1982-83 when she attended PNC for the first time.

photo: Campus Relations
Diana Mead

A single mother of two and working full time in a nursing home, Mead was a nursing student for two and a half years until she could no longer financially stay in college.

"I feel my greatest accomplishment was the fact that we raised enough money to give an additional scholarship this last year," stated Mead. "The year before there were only two but this time there were three lucky students."

Mead was the fund raising chairperson.

"For the future, I would like to see student government do a better job of involving the students in the conflicts and issues that face the students," added Mead. "We are preaching a student friendly campus and eliminating student activities from the campus."

Dear Student Government Representatives,

Due to unforeseen circumstances, I will be unable to fulfill my responsibilities as a representative for the upcoming academic year 2005-2006.

Thank you for the opportunity to have served you in the past and much hope for success for the future.

Sincerely,
Diana L. Mead

Gary Demski, student government advisor, had not seen Mead's resignation letter at the time of this publication. He had no comment on her leaving.

To fill the vacancy, Demski stated that there will be a mass email to the student body giving each the opportunity to turn in an application. Out of those applications, the nine representatives of student government

See **Mead** page 15

In memory of...

Terri K. Bechinske

IS Student Training Coordinator

Terri K. Bechinske, age 49, of Westville, passed away on Wednesday, August 3, 2005 at LaPorte Hospital. She was born on November 25, 1955 in LaPorte to Harold and Rhea (Darrah) Cadwell. On July 13, 1974 at St. Mary Catholic Church in Otis, she married James F. Bechinske, who survives. Also surviving are her mother, Rhea Cadwell of Westville; her sons: Brett of Westville, Eric of Chesterton and Bradley of Westville; her brothers: Doug (Sherry) Cadwell of Michigan City, David (Bridget) Cadwell of LaPorte and Derek (Christina) Cadwell of Danville, IN, also survive. She was preceded in death by her father, Harold. Terri was a member of St. Mary Catholic Church in Otis. She was president of the Board of Zoning Appeals in Westville; president of the Westville Park Board from 2000-2004. Terri was instrumental in getting new playground equipment at Prairie Meadow Park in Westville and starting the "Protect Our Children Fund" for crossing lights in Westville. She currently was a Student Training Coordinator at Purdue North Central University and formerly worked as a teacher's aide at Westville Elementary School for several years. A funeral mass for Terri was held at 2:00 p.m. on Saturday, August 6, 2005 at Sacred Heart Catholic Church in Wanatah. Fr. Jerry Schweitzer officiated. Burial was at the Westville Cemetery. Memorial contributions can be made to the University of Chicago Cancer Research, 5841 S. Maryland Avenue, MC 1140, Chicago, IL 60637, Attn: Marlyn Duran or charity of donor's choice.

Published in The Times on 8/5/2005.

Editor's Note: Terri Bechinske was a caring and considerate person who helped students in endless ways. The loss will be long felt on this campus.

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The Voice believes in a free press, as protected by the First Amendment of the United States Constitution. As a student-run newspaper we strive to follow a policy of ethical conduct and journalistic integrity. We believe that the basic function of a student-run newspaper is to inform the campus community about the issues that affect them and to reflect the many voices therein. Journalists should hold themselves accountable, hold the powerful accountable, and give voice to the voiceless. While we recognize that fair decisions often require collaborative efforts, we will strive to remain free from undue influence by those who would use their power or position to censure the newspaper. The journalistic contributions of *The Voice* shall be based on the standards of truth, accuracy, fairness, and objectivity. We readily accept criticism regarding the contents of this student-run newspaper.

Editor: **Carol Wilson**
Asst. Editor: **Susan Antoszewski**
Advisor: Dr. **Jesse Cohn**

The Voice

Printed every 4 weeks by the LaPorte Herald Argus

Letters

Cafe PNC?

Stopping by campus on the 10th of August I was reminded of one of the many reasons that I will not be attending the university in the fall and have instead opted for IU South Bend.

Sure, my major is in the social sciences and I can only get a B.L.S. degree at PNC, which is a fine thing, but IUSB actually caters to education.

It seems to me that those at PNC who delegate where money is spent would rather put in some water fountains or artwork than update our now defunct library. This should come as no surprise to me, after finding out in the beginning of the summer that the lounge area by the coffee shop was being renovated for the second time this year

Sure, it is nice to have a place to hang out and talk with your friends but isn't college supposed to be about the educational experience?

Fortunately, there are many great full-time faculty members at PNC that do care about education. I have experienced many of them. I also experienced the part-timers who aren't educated enough to teach middle school classes, let alone post-secondary schools.

The lack of reading that is requested by many of these blatantly lazy part-time teachers allows the students to write third-rate papers using horrific sources from the internet rather than actually stepping foot into a library.

The message is clear, those calling the majority of the shots at PNC would rather turn the university into a Starbucks-like atmosphere than an educational community.

Hopefully the coffee-shop atmosphere will rise up the cliché coffee shops' revolutionaries that will push this university in the right direction.

Sam Maule

Send your letters to thevoice@pnc.edu

Op/Ed

Student apathy 101: passing with flying colors

by Carol Wilson and Susan Antoszewski

Fellow students, when you read this some of you may get angry. Good.

For those of you who are active, please skip this editorial and move on. You may actually go out and make a difference. We would like to thank you in advance for the better world you will leave behind.

This is for the students who are not nearly as involved as they could or need to be, for those who are not able to think beyond their own isolated boxes, and for those whose talk may be big but cannot come to bat when it is time.

There is, in fact, a bigger world out there, bigger than PNC and bigger than the communities from which we hail. By not being involved, you are letting it pass you by.

Oh, yes, we understand that you are busy. Isn't everyone?

Students complain about classes and professors, group work, papers that are too long, and class hours that are too early or too late while often not showing a willingness to read the book, show up to class, do the work, and earn the grade.

Whose responsibility is it? Yours. Too many students are vocal in their complaints about what is being lost or taken away from students' access, but do you know how many students out of over 3,400 voted in student government elections last year? A thousand? Five hundred? ONE hundred?

We should be so lucky. Try 69. Yes, 69 students voted for a group of ten who are responsible for making campus decisions, influencing student activities budgets, and affecting students' access to campus life. That is two percent of our student body.

Pathetic.

For those of you who didn't vote, what excuse will you give?

Didn't know about it? That's understandable. Not much was mentioned by the former student government nor the former newspaper.

Last semester there was a "Meet the Candidates" session, but since there was no campus-wide notice given only a handful of students showed up. And only five of the 12 candidates attended.

Again, pathetic.

When life hits you like a trip hammer don't go reminiscing about how things could have been. It will be what you make it.

The first step in making a difference is asking your self what you want.

This is not high school. College is the time and place to find your voice. Realize what you believe in and focus on your professional future.

The second step to making a difference is asking yourself what you have to work with. With all the resources and opportunities available, are you making the most of it?

Fun can be had, and it should, but realize that you cannot redo these years. Being busy should not be the excuse for not being involved.

This is not a matter of time management. This is a matter of character.

You have to ask yourself - are you a player or a spectator?

Of course, we expect backlash for this editorial.but at least it will show that there is a pulse out there.

When you get out of the stands and onto the playing field, you have to know that the spectators may take pot shots at you.

Anyone can complain, but not all follow through.

It's your campus, it's your community, it's your commitment, and it's your voice. Use it. If not, it's all on you when you lose it.

Views expressed in the editorials and letters to the editor columns are those of the author or authors, and not necessarily the views of *The Voice*, PNC, or any other individual. Members of the PNC community are welcome to reply to to all editorials or opinions in any issue.

Purdue Pride Week

Tuesday, Sept 6
Office Decoration Contest
Black and Gold Day
Keith Scott, Blues Guitarist, 11a.m. -1 p.m. Plaza
Dr. Jeff Jones, Harmonica
Welcome Back Cookout, Plaza 11 a.m. - 1 p.m. Free Food

Wednesday, Sept 7
Inflatables, Plaza, 11 a.m. – 3 p.m.
Club/Organization Callout, Plaza, 11 a.m. – 2 p.m.
Welcome Back Cookout, Plaza 11 a.m. - 1 p.m. Free Food

Thursday, Sept. 8
Make Your Own MEGAFLIX Music Video & FREAKY FOTOS, LSF 144, 11:00 a.m. - 3:00 p.m.

***Pride** from page 1*

plethora of activities. The Purdue North Central Alumni Association (PNCAA) will host the always anticipated Welcome Back Cookout on Tuesday, Sept. 6 and Wednesday, Sept. 7 during Purdue Pride Week.

"A variation of BBQ favorites, even veggie burgers, will be free to students," stated **Karen Braddy**, Alumni Relations. "This is the Alumni Association's way of thanking students, our future alumni, for being a vital part of PNC."

"This one idea has blossomed bigger and better throughout the years. It's good to know it's still around," said Barker. "It makes me feel good it's still here and that the University sees it as a worthwhile endeavor."

IN THE NUMBERS...

•Cost of war as of publication date $186 billion.

•Number of US military fatalities, as of publication date: 1838 people.

•In Indiana, 22 people are on death row since reinstatement of death penalty in 1977.

•The average office employee uses approximately 10,000 sheets of paper a year, creating a stack almost four feet high.

•11.8 million people aged 16 to 64 have a disability that that affects their ability to work at a job or business.

•The new "Fund the Cure" stamp to help fund breast cancer research costs 40 cents per stamp as opposed to 37 ents for a "normal" stamp. A book is $8.00, instead of $7.40. If all books sold, $35 million dollars will be raised for breast cancer research. What a statement it would make if the stamp outsold the lottery in any given week.

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Printing caps one year later

by Susan Antoszewski

Last academic year students were introduced to the print-cap system. This system, implemented by Information Services (IS), gives each student 250 units of duplex printing for each enrolled course.

Only a few places on campus are set up for duplexing-but the effects are clear. According to **Dan Burns,** Vice Chancellor for Information Technology, "As time goes on, we will have more duplex capability."

A printing cap was implemented because IS wanted to be able to provide the service of color printing so the department had the daunting task of figuring out a way to do so cost effectively.

Putting a cap on printing was the approach. "Here's a service we are providing and we just put limits on it so that it's not abused," said Burns. "We want to provide a more robust service."

Before the print-cap system was in place the highest number printed by one student was 6,897 pages, or 13.8 reams of paper.

After the print-cap system began, that number dropped to 2,594 sheets (5.2 reams).

Before the system, 2,706 total students used the printer service. After the system, 3,032 total students used the service.

PNC's total pages printed dropped from 1,232,305 pages to 639,844.

"You had 10% more students printing in about 10% more labs with a 50% reduction in print burden," said Burns. "That equates to me being able to build a classroom with a projector, a computer, DVD, sound system, speakers, and a wall control."

That is approximately $12,000 in savings for the academic year. "I can actually build one and a quarter of those [classrooms] with the savings."

The effects of the print-cap system are three-fold. Now there is a color printer in the main computer lab, Tech 265 It will cost 20 units per color page.to print. When you buy more printing units, it costs $5.00 for 200 units, or 10 pages of color printing at 50 cents a sheet. Compare that to commercial printers to see what a bargain it is.

The second effect is the savings in trees. According to Conservatree, one tree makes 16.67 reams of paper. The student who printed the 6,897 pages went through almost one entire tree.

The third effect is on students directly. Fifty students had to purchase more printing units last year. Fifty students made 119 purchases at $5.00 each for a total of $595.

To save approximately $12,000 in overall printer costs, $595 was paid out by 50 students. "Here we have the students who, in fact, had the cash to pay for it, but there may be students out there that just don't have the five bucks and aren't doing the printing," explained Burns. "We don't know how many we hit and hurt. I hope that's a zero number, but the benefits are too great to ignore."

When students need more printing, they can order more units via the computer. Students receive the printing credit immediately upon ordering. The cost is $5.00 paid to the Bursar's office.

You can pay at a later time but keep in mind when you order more units, your student account gets charged. If you do not pay, your records can be encumbered and additional fees may be charged.

Print units accumulate from the fall to spring semester and from spring to summer semester, but the credits get reset in the fall, with no roll over from previous semesters. Accounts are zeroed out at the end of the summer session when there is a break of a couple of weeks between semesters.

"If at the end of the year, you haven't used this service," explained Burns, "it doesn't mean you've lost something, it just means you didn't need the service."

"I don't see any cons for

*See **Print** page 7*

***Welcome** from page 1*

Building (LSF) even more comfortable and pleasant. On the ground floor you'll find the new Cyber Café, a high-tech facility featuring five computers networked to the Purdue system, where you can study, work on a project, read, or relax and enjoy a cup of coffee and snack from Simmer Coffee House.

Outside the classroom, you'll find that PNC offers an array of clubs and activities. With more than 25 clubs and organizations, you can explore your interests, make friends, learn new things, network, show your leadership skills, and make an impact on the campus and in your community.

PNC fields teams in baseball, basketball and softball, all members of the National Association of Intercollegiate Athletics (NAIA) and the Chicagoland Collegiate Athletic Conference (CCAC). The cheer and dance squad and Pounce the Panther mascot support the teams. We look forward to expanding our intramural and club sports.

As Chancellor, it is important for me to hear your questions, concerns, and comments. Each week I have open office hours so students, faculty, and staff can stop by for a few moments if they want to talk. The hours are posted on our web site and on my office door.

There's truth in the old expression, "You get out of your education what you put into it." Take advantage of all that is at hand. You'll be glad you did.

In the meantime, I look forward to meeting you on campus and give you my sincere wishes for a successful semester. You made a great choice when you decided to enroll at PNC!

Sometimes The Solitary Voice Can Be The Best One

Frank Miller

Hola from Pula

Welcome to the new academic year at PNC!

The quality of a Purdue education is recognized world-wide. At PNC we are constantly striving to provide the best possible educational experience in the finest Purdue tradition.

The heart of the educational process is the faculty.

Five years ago PNC had 86 full-time faculty. This fall we will have about 110. More faculty means a better experience.

In addition to new faculty, we have completed work on the reorganization of the Dean of Students office and various academic support services.

In order to better serve students, the Career Services office has been moved to the Dean of Students office where it will be more accessible. All student employment opportunities will be coordinated by the Career Services office to make them more accessible.

Work study and other student employment openings will be announced on the new Web portal, (my.pnc.edu). Postings will also be available in the Dean of Students/Career Services office so that any qualified student seeking campus employment has an equal opportunity to apply.

Plans are underway to increase the personnel in the Career Services office so career services and service learning opportunities can be increased.

A new Student Academic Services office has been created under the leadership of **Dr. Linda Duttlinger**. Located in the Technology Building. The Learning Center functions with first-year academic advising and closer coordination of campus tutoring and the Writing Center to better support student academic needs.

photo: Campus Relations

Vice Chancellor James Pula

One of the early initiatives of this office has been the development of "Learning Communities" designed to ease the transition of freshmen to the university environment.

Orientation programs have been revamped, and advising strengthened by the addition of a half-time line. Further increases in the advising staff are planned for the future.

Additionally, the library has increased its access to online databases and full-text journals to support student coursework and research.

The faculty in the English department have added two new minors and the Modern Languages faculty has added a minor in Spanish.

Other departments are currently developing other degree programs, minors, and certificates to meet the needs of students from our region.

During the coming year we will be moving ahead with other initiatives to ensure that a Purdue education and experience at PNC will continue to prepare students for the challenges and opportunities of the future.

Pedagogy Circle Formed

by **Dr. Deepa Majumdar**

PNC has often been described as primarily a teaching institute. Caring attitudes of teachers, the time and trouble they expend over their students, and the ease with which students approach their teachers all point to this primacy of teaching.

To maintain our professional standards many of us try to keep up with our fields of study. However, this may not be enough. To remain good teachers we must also reflect on and continually improve our teaching practices. Faculty development seminars have contributed greatly to this end. However, this is an on-going mission that also calls also for debates and discussions on pedagogical issues.

The art and science of pedagogy help us understand the subtler details of what happens in the classroom, the ethics of teaching practices, and the place of the classroom in the larger world. To this end, the "PNC Pedagogy Circle" was started in the spring, 2005.

We held one meeting to propose the format and goals of this group. One of our tasks was to design a program for the fall semester. We hope to meet again soon, to accomplish this task.

Please look out for announcements.

Let Your Voice Be Heard

CAMPUS NEW (S)

New staff

Stacy L. O'Neal, secretary, Student Activities &Athletics
Steven Reinhart, audio visual assistant, Media Services
Julie Onohan, administrative assistant to the Vice Chancellor for Administration
Diana Blaney, director of accounting
Susan Pound, grants writer, Development & Alumni

New faculty for 2005-2006

Dr. Yeou-Lan Chen, professor of nursing, Chair, nursing department
Dr. Edward Armstrong, assistant professor of English
Professor Carin Chuang, assistant professor of computer technology
Professor Thomas Dobrowski, assistant professor of building construction management & technology
Dr. Gayla Domke, assistant professor of mathematics
Dr. Nancy Marthakis, assistant professor of microbiology
Dr. Mario Ortiz, assistant professor of nursing
Dr. Steven "Kim" Scipes, assistant professor of sociology
Professor Beth Starnes, assistant professor of nursing
Dr. Jonathan Swarts, assistant professor of political science
Dr. Daniel Wilbur, assistant professor of communication
Dr. Cheryl DeLeon, visiting assistant professor of psychology
Professor Ozcan Gulacar, visiting assistant professor of chemistry
Professor Sharron Jenkins, visiting assistant professor of chemistry
Dr. Michele Livojevic-Davis, visiting assistant professor of sociology
Professor Karen Stringer, visiting assistant professor of nursing
Professor William Stockdale, visiting instructor of mathematics and statistics

We need your stories on favorite classes, military news from family members, favorite travel tales, and more. We need your voice. Contact us at thevoice@pnc.edu or LSF 68

Refund procedures

Notifications of withdrawal or cancellation and requests for refund must be in writing and addressed to the Registrar.

Not attending a class does not constitute a formal withdrawal from a course.

You must complete a drop card in the Registrar's office (located in Schwarz 40) to formally withdraw from a course. Otherwise, you may receive a failing grade in the course for non-attendance.

PNC continuing education real estate courses

The PNC office of continuing education will offer the class, Real Estate Licensing for Salespersons, taught by **Tim McColly**, a licensed real estate broker.

The class will prepare students to take the Indiana Real Estate Licensing Examination and become a licensed real estate salesperson.

The course will meet Tuesdays and Thursdays, Aug. 23 through Oct. 20, from 6 to 9 p.m. The fee is $404. There is a $25 book fee.

For more information, to register for this class, or to receive information on other non-credit courses, contact the Office of Continuing Education, LSF 104, ext. 5343 or visit www.pnc.edu/ce.

Persons with disabilities requiring accommodations should contact ext. 5343.

University Village opens

by Susan Antoszewski

For some PNC students Home-Sweet-Home will literally be right across the street. While the low hum of construction vehicles and the dull pound of hammers will still be off in the distance, University Village is now open and its residents are getting acclimated to their new surroundings.

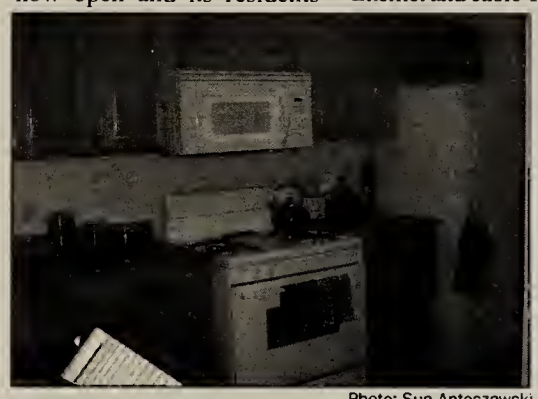

Photo: Sue Antoszewski
Galley kitchen at University Village

With 144 suites available, 50 have been leased to date.

"The contractors worked around the clock and have done a great job," said **Stephanie Dew**, Marquette Management's leasing representative. "The club house should be ready by the end of August or shortly thereafter."

The club house will feature a swimming pool with sun deck, exercise room, fireplace, and a computer lab with study areas. Additional amenities such as a continental breakfast, wakeup service, mail and package drop off, and picture hanging have been added.

All apartments have a common living room, dining room, laundry area, kitchen, and patio/balcony. Residents lease individually for a combination bedroom/bathroom suite.

Each bedroom suite comes with a private bathroom, private study area, and private locks. Water, sewer, and refuse removal are included in the monthly rent.

Utilities such as gas, electric, Internet and cable TV are divided equally among the residents who share common space, and they will receive a monthly bill.

The traffic light at the complex entrance will have a cross walk for students. A decision has not yet been reached concerning conctruction of a bridge or a tunnel in the future.

PNC has no plans to staff or patrol the apartments.

The LaPorte County Sheriff's department has jurisdiction over the property.

Security cameras will be provided by the developer and will add to the safety of the residents, with the possibility of an added security team.

Additional plans for University Village include six more apartment buildings, 12 duplexes with 24 units, and 44 single-family lots.

The second phase of apartment construction will begin when phase one is completed. This will consist of four more apartment buildings.

"The ultimate beneficiary of this total project is PNC" said **Harley Snyder**, managing partner. "It's been a good relationship. I think we've had great support from senior administration but we look forward to increased support and activity from the student body, the faculty, and the administration."

When PNC reaches the 5000 mark for enrolled students and housing is approved to be built on campus, according to PNC's strategic plan, Snyder feels that this will not have a negative effect on University Village. As Snyder states, "We built these units so they could be converted to condominiums at some point in time."

Photo: Sue Antoszewski
Living room at University Village

It is still early in the process. We'll all have to see if the old adage "if you build it, they will come" will hold true.

Got Questions, Get Answers

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Today's menu:

dishing up changes

by Carol Wilson

New and returning students, staff, faculty, and administration will soon be dished up changes from the cafeteria.

The first change came in the hiring of Food Services director, **Keith Peffers**, a Purdue Alumnus, on May 1, 2005.

Photo: Carol Wilson
Keith Peffers, Food Services director

Peffers graduated with a degree in RHI from Purdue, West Lafayette, in 1989. He did however attend PNC for 2 semesters.

"I've worked approximately 20 years in food service. My first real restaurant job was at the Red Lantern Inn, formerly located in Beverly Shores. I've worked in all different aspects of food service, including campus dining, business dining, fine and casual dining, hotel banquets, on and off -premise catering, and fast food," Peffers reports.

Starting his own catering business in 1996, with the help of some friends, Peffers purchased and operated Pumps On 12 restaurant in 1997. He has since sold the business.

Peffers plans to bring his expertise to improve all aspects of the Food Services department. "I've always surrounded myself with great employees, and have taught them various skills in the kitchen and in customer service that helps improve the overall quality of food and service.

Peffers offers many menu ideas and even hopes to "change folks that are picky and reluctant to change."

The second change is that the kitchen will be renovated. Peffers says the plans will be dramatic.

The trend for most universities is to offer a greater variety of made to order, nutritious meals that students are familiar with.

Peffers states, "We plan on doing that with a food court type of service. We'll offer pizza, made to order pasta and/or stir fry, an extensive soup/salad bar and grab and go items, a sandwich station with a toaster oven, panini grills, grill and fryer items, and the traditional hot entree line."

Peffers hopes to be able to accept debit/credit cards in the very near future.

The cafeteria renovation project will last approximately 10 weeks and is planned to start the week of Thanksgiving.

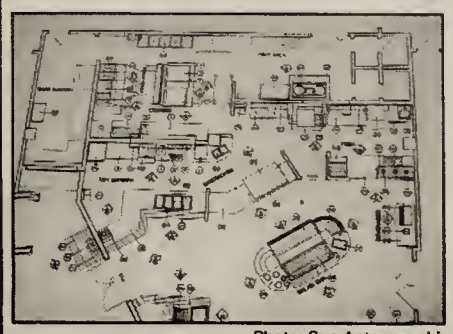

Photo: Sue Antoszewski
Diagram of what is planned for the PNC kitchen

In the mean time, there will be hot food available, but it will be limited due to the lack of a kitchen. Peffers addresses this by stating, "We are presently looking into what and where food will be served. We will keep everyone informed as we get closer to the renovation start up. Catering will also be limited during that time, but I will gladly work with the departments to help coordinate functions if a caterer is brought in."

Life after the bachelor's degree

by Marsha Buckingham

I can remember taking the walk up to Schwarz before the fall session in 2000 and proudly announcing I wanted to enroll in college. **Beth Rudnick**, my first contact, graciously sent me off to face the SAM test under the supervision of **Dr. Linda Duttlinger**, who later turned out to be my advisor, inspiration, and mentor. At the age of 38, having never attended college, I had no idea I was in for the ride of my life.

I made it! Now, at the age of 43, I have a bachelor's degree in Liberal Studies.

When I enrolled, I was an entrepreneur of 15 years and felt I needed to close my business and make some sacrifices to further my education. My youngest daughter was completing her last year of high school, so I felt the time was right to finally do something that I had always dreamed of. The motto that rang in my head was Education is the key. I wanted to hold that key in my hand and unlock the doors of opportunity.

I sacrificed a lot. I traded being self-employed for the rigors of going to school full-time, working part-time, working full-time and working all the time for anyone to make ends meet. I acquired over $30,000 in student loans and no longer had the financial stability or the freedom to do as I pleased because I had made a commitment.

I hoped that in the future, with a degree under my belt, I could be secure in operating a new business more efficiently, meet the requirements of corporate America, be more marketable for employment opportunities, and get some financial stability back.

Well, with that said, this is just the ending of another beginning. I figure that I won't be the first or the last to write a story about being a non-traditional student and juggling college, family, and life's ups and downs while furthering an education. I am so proud of myself and others who have fought the good fight and crossed the finish line, but there is another side to the real life story that needs to be told.

Life after the bachelor's degree is not one of glamour but is a continuous struggle to compete, to prove you are equipped with the knowledge to be not just a spectator but a player in the game of life.

What no one seemed to mention is that once you have that valuable piece of paper, the doors don't just mysteriously swing open. The key of education sometimes seems to get jammed, or it doesn't fit, or the locks get changed altogether. The question jumped out at me: "NOW WHAT?" Is there a manual that tells you where you go from here, when you live in a society that is made up of a system of advantage? Sadly, this system does not seem to be an advantage for people of color.

No one thought to tell me that after obtaining my degree, I would not be allowed the same advantages and opportunities as my white counterparts. I would undoubtedly be considered for job opportunities based on affirmative action and not my true ability to perform and persevere. None of my classes prepared me for how not only my race but my age could be determining factors in being hired compared to a young, perky, twentysomething fresh out of college. No one ever men-

See *Life* page 18

Have you taken a course that is in a class of its own? If so, we want to know! Email thevoice@pnc.edu with your submissison. Thank you for being involved and using your voice.

In a class of its own

by Katy Callan

As I approach my senior year of college, I cannot help but reflect on which classes were the most interesting and useful, the most useless and boring, the hardest or easiest, and what classes have changed my most fundamental beliefs.

I enjoyed more classes than not, but some were outright less than enlightening. Word of mouth is an effective tool to share this information, which would have served me well.

To write about one favorite class is almost impossible. So I will tell you about four classes that are over and above the price of admission.

Business and Professional Communication with **Dr. Scott Smithson**, associate professor and acting department chair of communications, is a series of case studies many will use in the workforce.

My favorite part of this class was the progression of choosing a career, researching a company, writing a resume, and closing the course with a mock interview.

Another class that offered essential information was Business Law with **Betsy Walits**, associate professor of business. Her lecture style was both informative and entertaining. Students never engaged in side bar conversations while she spoke. I'll never watch *Law and Order* the same way again.

Understanding the political process and knowing your rights serve everyone well. It is best to understand at least the basic elements of the U.S. Constitution and the Bill of Rights.

Political Science Professor **Dr. Jonathon Swarts** will teach more than that. You'll consider if the American dream is a myth, learn about progressive and regressive taxation, and finally understand what the Electoral College is.

Everywhere I go, PNC students, past and present, have reflected on the life-changing lectures by **Dr. Fred Patten**, associate professor of sociology. Through startling statistics, he changed my position concerning the death penalty, but it was his encouraging comments that he generously added to my papers that gave me the confidence to rise above my own expectations.

It is no secret that the magical recipe for college success is to read the material, go to class, and do the homework.

Follow the three A's: admission, attendance, and attention and you will do well.

But a good professor and an interesting class never hurt.

A burning desire: the CASA program

by Fujii Stockstill

Have you ever had the burning desire to make a positive difference in the life of a child?

Many people do but for a number of different reasons, they never answer that inner voice!

Do you realize that there are many children who daily become victims of abusive situations, where the caregivers/parent are the perpetrator of either the physical or emotional abuse?

When the abuse is exposed, the children are removed from their homes and placed in temporary foster care.

It is disheartening to realize many children in the U.S. are the victims of abusive situations, of which they are blameless and have no control. Often they have no one to be their advocate.

When these children are fortunate enough to be removed from the terrible dilemma that has enveloped their existence, they are desperate for someone to advocate for them in their best interest.

These children are already fearful, confused, and frequently alone during the process that is responsible for liberating them from this tragic crisis.

They are faced with many hours, days, and months of aloneness, saturated with doubts about what is going to happen to their lives, to their families, and wondering who will care about them or for them.

Their days are filled with many questions and doubts: who will be their friend?

These children need someone who can care about them while providing support and guidance. Can you be that special person for a child?

Fortunately, there is hope for some of these little ones because a handful of local citizens from our community heard a soft voice calling them to help these children. The call was answered by several of our fellow students.

The PNC students who were sworn in as Court Appointed Special Advocate (CASA) volunteers on August 3, 2005, were **Loren Logan**, **Missy Wright**, **Fujii Stockstill**, **Kristina Raymond**, and **Robin Hageniers**.

These students made the commitment and completed the training to become CASA volunteers and will no doubt receive many blessings as they help the children during those dark and lonely months to come.

The commitment to be a CASA volunteer does not come without a cost. Those who participate are required to invest 10 four-hour evenings to attend training classes, offered by the LaPorte County CASA program.

Interested in CASA?

LaPorte County
CASA Program

1005 Michigan Ave.
LaPorte, IN 46350-3505
(219) 324-3385

biernacki@lpcasa.com

CASA trained the volunteers on the crucial aspects of handling a CASA case. Though the training was very in depth, volunteers were excited to learn about the education and responsibility needed to help the children.

Thus begins a journey in which these dedicated and giving women and men will begin, and though it may not always be smooth, they will most assuredly find that their time will be rewarded. Those who contribute their time and efforts can and do make a positive impact on one or many who deserve to have a healthy, normal childhood.

The challenge to you is to be in the game, not just a spectator in the stands!

Search continues for a new V.C.

PNC is seeking a proven professional to lead its newly reorganized Enrollment Management and Student Services division.

The person's title will be Assistant Vice Chancellor for Enrollment Management and Student Services.

By reorganizing, PNC hopes to better focus its resources in areas such as academic advising, counseling, student activities, and enrollment services so that better support can be provided for students, and thereby increase the likelihood that they will be successful in achieving their academic goals.

The number of applicants were around 60 or 70, according to Vice Chancellor **James Pula**. These have been narrowed to a few finalists and an appointment is expected very soon.

***Printer** from page 3*

this process," stated **Dr. George Asteriadis**, assistant vice chancellor for academic affairs. "The university saved lots of money, of all the students using the print function, only 50 required more paper. Most importantly; the money saved all went for student related items: color printing and the expansion of the number of classrooms with projection and sound systems."

So amid grumblings from students last year when the system was changed, the bigger picture is the positive effects it has had on campus.

The benefits are too great to ignore.

More information on print services can be found at http://www.pnc.edu/depts/is/st_printing.htm.

Need Tutoring?
contact the Learning Center
Tech 157
for Information

Campus reponses to *The Voice*

"Excellent!"

"What a great idea to change the name of our tired old student newspaper. No more Spooktator at Halloween, rehashing the same old joke ideas. I like the choice of name: *The Voice*. It is reminiscent of the Village Voice, which was, and I guess still is, a thorn in the side of New York politics. I think we need a thorn or two at PNC, if for no other reason than to keep people from becoming passive. Oops, that's what you intended!"

Editors' note: Thank you, we couldn't have said it better ourselves!

"Thanks much!"

"Damn! I'm proud of you two!"

"By the way, congratulations on becoming editor[s]!"

"Sounds great!!"

"Thank you for the welcome. My best wishes to you in your efforts to make a difference in our campus, community, and beyond."

"Although the new name is singular, I know with the two of you in charge many voices will be heard."

"Good luck."

"Good luck finding employees."

"I really appreciate the dedication you both have demonstrated in desiring to get the most accurate and complete stories out to students for the first and subsequent issues of *The Voice*."

"Good idea."

"I already love this new paper!!"

"With all do respect, I am a little bit confused as to how a small of people agree upon a name for a newspaper when it is a student newspaper. Shouldn't the students have a choice as to what the new name shall be? I personally think "the voice" sounds like a talk-show or radioshow. I don't think everything in the newspaper is about people "voicing" their opinion it is about reporting events happening throughout the Purdue community-volunteering, actvitities and events happening on campus.

As a suggestion and to the best interest of the student body maybe a vote or survey should be taken on 5 different choices...gather student suggestions and go from there. Renaming the student newspaper is a little bold especially since the Editor and the Spectator staff before you put a lot of time and effort into making the paper a huge success. This campus needs a more college like atmosphere instead of a stuffy "harvard" institution. What about a name such as the Panther Press...something that has a little more school spirit.

I hope you take my suggestions into consideration. I wish you the best of luck in the upcoming semester and I hope to hear back from you."

"Dear Newspaper Staff:
I loved the description of the new format for the student newspaper at PNC and pleased to see that you are taking it to the next level!"

"Thank you...appreciate getting this information..."

"I am positive you will do a great job."

"Thanks for allowing us to share with the campus community."

Contact us with your business•classified•personal advertising needs
thevoice@pnc.edu

Asteriadis advances to associate V.C.

Dr. George Asteriadis has been named to the newly created position of associate vice chancellor for Academic Affairs at PNC.

"As Assistant Vice Chancellor, Dr. Asteriadis has been very effective as a liaison to various Purdue University offices in West Lafayette in promoting the completion of our articulation agreements with two-year colleges, assisting in the re-engineering of our organizational structure, and in other special projects. His effective management of these and other responsibilities have been a great asset to PNC," said **Dr. James Pula**, vice chancellor for Academic Affairs.

His responsibilities will include oversight of the PNC library, permanent management of the college and high school articulation programs, management and quality control of part-time faculty, providing oversight for academic scheduling, and serving in the absence of the vice chancellor as manager of the Academic Affairs office and its functions.

"Dr. Asteriadis's breadth of understanding of academia in general and Purdue in particular, have been most valuable during the past year as we have undergone significant reorganization to better serve our students," added Pula. "He is an asset to PNC."

photo: Campus Relations

Vice Chancellor George Asteriadis

Asteriadis has served as assistant vice chancellor for Academic Affairs and also holds the title of professor of biology. He earned his Ph.D. from Purdue University and joined PNC in 1971.

Work study & staff positions available
contact:
thevoice@pnc.edu

***Goodbye** from page 1*

happened after the paper had been published under the name *Rapport* the month before.

The Spectator came from another publication of the same name founded by **Richard Steele** and **Joseph Addison**, in early 18th century England. According to *The Spectator* issue dated Sept. 9, 1991, "Addison's ambitions concerning the publication, which was composed of people from all walks of life, were to bring Philosophy out of the closets and libraries, schools and colleges and into the clubs, assemblies, and coffee-houses."

Without researching and understanding the past history of the name *The Spectator*, one commonly thinks of one who merely observes from the sidelines.

Being charged with increasing the readership of the student newspaper, and after much thought and deliberation regarding this matter, we decided that the campus newspaper needed a new direction, starting with the name.

A spectator is defined, again according to Webster, as "an observer of an event." The passivity of this word, and the connotations that come with it, do not suit the "learning, discovery, and engagement" which are at the very core of PNC's mission.

We are not merely spectators in life, nor are we on this campus. We have a voice and with that voice comes obligation.

That said, we welcome you to your new campus newspaper. We hope that you find this change refreshing and a great start to a new academic year that promises potential and purpose.

UNIVERSITY PARK APARTMENTS

A Higher Standard of Living

INDIVIDUAL INTERIORS

- 2 and 3-bedroom apartments
- Individual bedroom suites with private baths
- Individual leases available
- Full size washer and dryer in every apartment home
- Waterscape and wooded views
- Oversized balconies and patios
- 9 foot ceilings
- Fully equipped kitchens with microwaves, refrigerators, gas stoves, dishwashers & disposals
- Telephone and cable hookups
- High-speed Internet access
- Ceramic tile kitchens, baths, and entryways
- Individually controlled heat and air conditioning
- Furnished apartments available

SPECTACULAR SURROUNDINGS

- World Class landscaping
- Convenient location to Purdue University North Central
- Close to premier shopping, dining and nightlife
- Access to nearby beaches, tennis courts, basketball courts and baseball field
- Free on-site parking

THE CLUB

- Sparkling swimming pool
- State-of-the-art fitness centre
- Sand volleyball
- Great room with media lounge, full kitchen and fireside seating
- Private library lounge
- Game room with billiards, ping pong, foosball and TVs
- Private study rooms
- Computer workstations with high-speed Internet access

WE C.A.T.E.R. SERVICES

- Package delivery
- Plant watering
- Lifetime referral program
- Continental breakfast
- Resident socials
- Picture hanging
- Clubhouse rental
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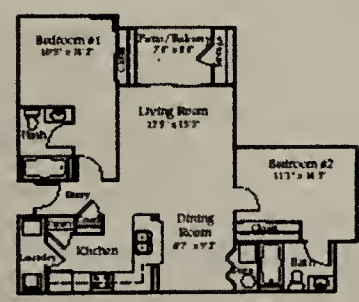
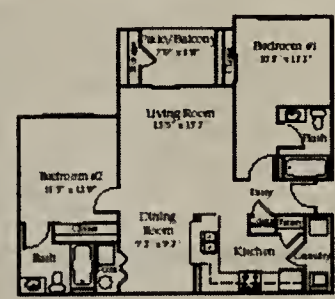
- On-call maintenance
- Hospitality suite
- Roommate matching
- 100% Satisfaction Guarantee

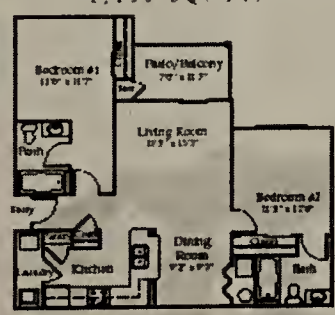
Crescent
TWO BEDROOM
1,093 SQ. FT.



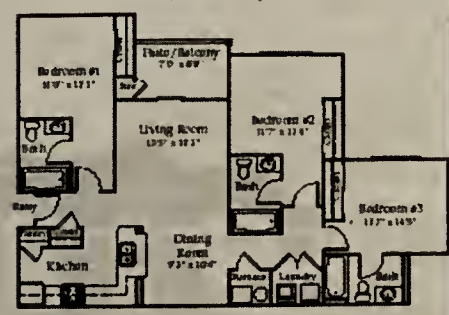
Evergreen
TWO BEDROOM
1,108 SQ. FT.



Hawthorne
TWO BEDROOM
1,130 SQ. FT.



Woodland
THREE BEDROOM
1,485 SQ. FT.



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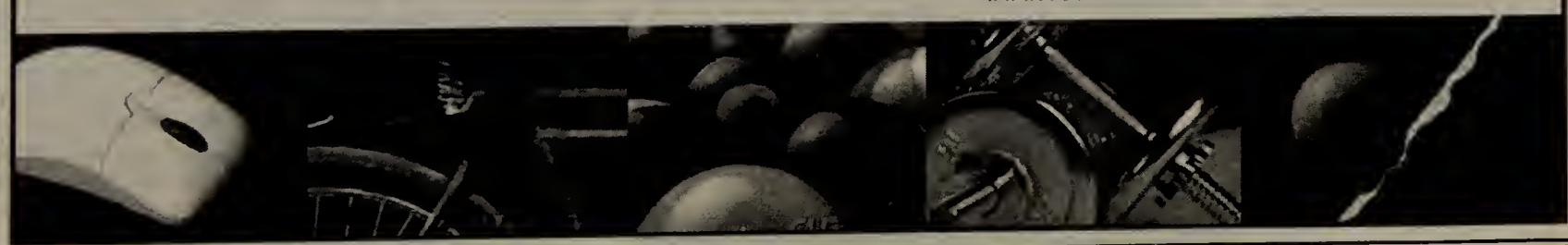


Welcome from Chief Gaekle

photo: Campus Relations
Robert Gaekle
Chief of Police

The PNC Police welcome you to campus for the 2005 fall semester.

The Purdue police department is located next to the pond on the northeast side of the campus.

If you ever need to contact us for routine business, problems, or complaints, our business telephone extension is 5220 (219-785-5220 off campus).

If you are in need of emergency service, whether it is police, ambulance, or fire department, simply dial 911.

Our police officers patrol campus 24 hours a day, seven days a week. We are here to protect life and property, solve university problems, and can assist you on campus if you lock your keys in your vehicle, need a battery jump start, fill a low tire, or provide you with a safety escort to your vehicle, if requested.

Your campus police wish you a successful school year.

THE VOICE
thevoice@pnc.edu

Officer Friendly says...

by Officer Robert Segally

•Obey all traffic laws. Speed limit is 20 m.p.h. Yield to pedestrians.

•Do not park in restricted areas. The remainder of the parking spaces are available.

•Parking spaces fill up fast. Look for our police officers in the area of Lot 7 to help you find a parking place.

photo: Katy Callan
Officer
Rober Segally

If you have any questions, please call the campus police at ext. 5220.

In the Stacks: The State of the Library

by Susan Antoszewski

The library began on the first floor of the Schwarz building when the Westville location opened in 1968. It is now housed on the second floor of LSF.

"As a small academic library, I believe the book collections are reasonable, but definitely could be enhanced," states **KR Johnson**, library director, who joined PNC in 1981.

"There is always a need to increase book collections , but our primary need is to purchase books in the humanities and social sciences which traditionally are more book-oriented and especially in areas that support new and projected academic programs."

The library has access to a number of online full-text databases which support the current degree programs on campus. The databases are subscription services and are paid for yearly.

"The cost of InfoTrac alone is $10,000 or there about," said Johnson. "these are funds diverted from the book budget.'

The PNC library has 87,160 volumes in total and of those, 53,328 titles are listed on the PNC online catalog. Within five years, it is expected all books will have a record in the online catalog. The library has 397 online/print periodical subscriptions and 12,305 electronic full-text periodicals. Approximately $43,700 was budgeted for books in fiscal year 2003/2004.

The amount budgeted for books changes from year to year, depending on inflation for online databases, print periodical subscriptions and the cost of added databases.

"The more online full-text databases the library purchases," added Johnson, "the fewer books that are purchased."

The library budget is a component of the PNC academic budget which is a part of the larger Purdue budget. "The Purdue budget is determined by a number of factors, including state funding and student tuition," states Johnson. "There is a very modest 'Friends of the Library' program, but it has not raised a great amount of money at this time. We are, however, deeply grateful for their support. Alumni may direct their PNC donation to the library, but few do."

The library staff receives a number of requests from professors but few from students.

"K.R. made the offer and I gave him my syllabus for Early National America. It had an extensive list of suggested readings," said **Dr. Michael Connolly**, assistant professor of history. "I received notices of every book that they've bought that I recommended. If not all, it's pretty close to being all the books I requested."

"Mr. Johnson does ask professors to choose books for the library," adds **Dr. Joanne Urschel**, associate professor of psychology. "The staff goes out of their way to help the professors and students find the materials they need."

The library orders books about every three weeks. A book will be cataloged and on the shelves within two to two and a half months after it is requested.

The reference librarian provides one-on-one reference assistance for students. A student can submit a "Reference Help by Appointment" request, and the librarian will schedule a reference session at the student's convenience.

The library provides interlibrary loans at no expense, where students can request books and articles not owned by PNC. In 2003/2004, students loaned 178 books and 138 journal articles.

"You can find things that you did not expect to find at all," stated Connolly. "Little jewels that I stumbled upon like *Scribner's* in hardcopy and not on microfilm. This is an odd thing to find in a library this size. Others are *The North American Review* and *The Atlantic*. To find something this old, this complete in a small library, is something you don't expect to find. These little oddities, have helped me in research I am doing now."

There are a number of changes coming to the library: a more active marketing campaign for library services and resources; additional online full-text databases and access to class reserve materials, involvement with PNC learning communities; and special workshops and instruction sessions.

"PNC is developing and offering more and more bachelor degrees and even some master's degrees. With each degree comes the need for materials specific to that field of study," explained Urschel. "A well stocked library with state-of-the-art equipment and technology is one of the factors that will help us grow and attract students. Students need to use the library and not avoid it because it does not contain what they sometimes need.

Urschel continues, "I would love to see the library put on the top of priorities on the campus. Scholars are not made via the internet. Scholars read books and journals. If we are to be competitive in a very competitive world – that is if we are to educate and graduate students who are not *almost as good* as other graduates, *as good as* other graduates, but *better* than other graduates – we need to provide the means to their reaching excellence. To me, that means, among other things, that we provide students with the best library possible."

From Podunk to Paris

A group of PNC students and faculty, and La Porte High School students took a tour of France from June 14 - 22.

Professor **Cathy Eldridge** was the tour organizer and chaperone. Those from PNC who went on the trip were . **Barbara Austin, Dr. Derek Bjonback** and family, and PNC students **Katy Callan, Aundrea Hoffman,** and **Belinda Wheeler**. Prométour, a tour company in Montreal planned the trip. The group visited Paris, Monet's Garden, the D-Day beaches and American Cemetery, Mont Saint-Michel, the chateaux of Chambord and Chenonceau, Chartres Cathedral, and Versailles.

Rules for Submitting Material

No letters to the editor will be considered for publication unless they are typed, signed, and dated with contact information or sent via email to thevoice@pnc.edu. Name maybe withheld by request for publication.

Submitting material is no guarantee it will be printed.

Regulations Regarding Smoking

by Chancellor James B. Dworkin

In order to address the concerns regarding exposure to secondhand smoke on campus, the following policy is in effect beginning on February 1, 2005.

- *Smoking is prohibited in all areas in all buildings.*
- *Smoking is prohibited within 20 feet of any building entrance, covered walkway, or ventilation system.*
- *Appropriate signs have been posted at building entrances and ash trays have been relocated to encourage compliance.*
- *Enforcement of the smoking policy will continue to be handled through normal administrative channels.*
- *Complaints involving violation of the smoking policy should be resolved informally if possible. Complaints not resolved informally will be handled through normal administrative channels.*

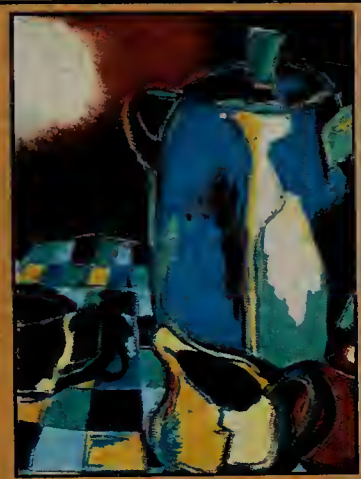
Periodic review of the smoking policy will continue and revisions to this policy may be made at any time through the issuance of appropriate memorandum.

Art Music Event **Have You Ever...** Film Books Shows

Seen really great **art** locally?

Photo: Paul Marshall

Painters: top: Cory Lemon; left: Mary Mills-Pester; right: Gabrielle DeBone



Lemon's *Ode to My Coffee Pot* Photo: Paul Marshall

Photo: Paul Marshall

MillsPester's *Two Tounged*

Photo: Carol Wilson

DeBone's 9/11/00

by Carol Wilson

She Said • He Said • She Said is an exceptional exhibit of art by **Gabrielle DeBone**, **Cory D. Lemon**, and **Mary A. Mills-Pester**.

The artists are friends who have helped each other out for some time. They always wanted to have a show together so in July they did just that at the **Star Gallery**, owned by **Tom Scarff**, and his business partner, **Frank Steponate**.

The artists draw from interesting collections of colors, patterns, and emotions to create an impacting artistic exhibit.

DeBone, a native of Michigan City and a graduate of Indiana State University, evokes the rawest of emotions through her use of color, texture, surface tension, and size of picture plane.

Though she was classically trained, her approach is as imaginative and free flowing as one might expect while viewing modern art.

DeBone typifies Picasso's claim that art should be produced as if it were created with razor blades. As DeBone states, "It is my goal to reach into the viewer and cause some sort of response or reaction." She has done just that with each of her 14 pieces displayed.

Lemon, who studied at Indiana State University with DeBone, has an eye for the mundane mixed with a sense of humor, as can be seen throughout his 19 pieces.

Lemon uses pastels in a way that exceeds the expectations of the medium. With a focus on shapes and lines, Lemon renders common objects into images of lasting beauty. As Lemon puts it, "Every piece of work leads me to my next...I break down my subject matter into shapes and lines...I also play with the negative and positive space, pulling them in and out of each other."

Lemon lives in Hanna.

Mills-Pester, who resides in Valparaiso, studied at the Chicago Academy of Fine Arts and Indiana University. She describes her impetus for art this way, "The threads that connect are patterns. Patterns are my earliest memory. Patterns start the memory, and memory starts the drawing." From that, Mills-Pester creates a "small, abstracted moment in time for the viewer to look towards their own ability to imagine...."

Mills-Pester exhibited 15 pieces.

Since the show closed on Aug. 18, I can only suggest that any opportunity to see each of these three artists in any venue is worthwhile. Furthermore, the works are for sale. Take one home and call it your own.

The Star Gallery is located at 1206 E. U.S. Hwy. Route 12 in Michigan City.

The Next show is titled *Here & There*. The artist is **Doug Kemp** and runs for three weeks, starting August 19, 2005.

Contact Star Gallery at (219)878-1977, or email stargalleryindiana@yahoo.com for more information.

Heard the **music** of Jeff Buckley?

by Susan Antoszewski

Jeff Buckley's tragically early death immortalized his one and only full-length album. *Grace* (1994) is undoubtedly a true musical masterpiece that spans time and still attracts new fans from around the world.

Jeff Buckley, Grace 1994

Jeff Buckley, Sketches 1998

Buckley's music is an array of indie-rock to folk to blues. His voice range covers four octaves and his lyrics bite at your very soul.

His dramatic use of notes will leave you mesmerized, not one crack or scratch. His is the voice of an angel.

Buckley's remake of **Leonard Cohen**'s "Hallelujah" is filled with raw emotion and passion that socks you right in the stomach. "Last Goodbye", his only song that made it to the Billboard record chart, showcases his ardent songwriting ability. He is often compared to the likes of **Jim Morrison**.

Jeff Buckley accidentally drowned in May of '97, which makes this album and his subsequent, unfinished release, *Sketches for my Sweetheart the Drunk* (1998), that much more precious.

If you've ever experienced Buckley's music, you know exactly what I'm talking about. If you haven't, you are missing out on a gem. Had Jeff Buckley lived, the world would truly be a better place.

Go forth. Listen. You can thank me later.

Do you have a favorite musical artist, film, book, or cultural event you want everyone to experience?

Send us the information!

Have You Ever...

will be a regular feature in *The Voice*.

Tell everyone of your favorite, little-known treat.

It's your voice. Use it.

thevoice@pnc.edu

Checked out the **art** at VAC?

by Carol Wilson

The Valparaiso Academic Center (VAC), located at 600 Vale Park Rd., Valparaiso, (entrance on Valley Drive), displays the art of local artisans throughout the year.

The next exhibit, which will run from Aug. 22 to Dec. 2, features work created by Michelle Wiser.

Complimenting the 20-plus paintings, are hand crafted, hand quilted frames, created by Wiser.

Campus Relations, organizer of the exhibits, sponsors a Walk-n-Talk to illuminate the historical and creative development of the artist's work.

For more information on the dates and times of the Walk -n- Talk, contact Judy Jacobi at jjacobi@pnc.

What's new on Main Street?

by Carol Wilson

Tom Kleronomos wanted to be an architect when he was a child. Luckily for the town and surrounding area of Westville, he became a restaurateur, instead.

After buying a house in the area, Kleronomos, owner and operator of the Main Street Café, chose Westville to set up business because of the welcoming feel of the community.

"There are no hidden agendas here" states Kleronomos. "There were four families from my neighborhood who came with buckets and brooms the night before we opened, to help me get set up." He even uses local vendors and support, when at all possible.

Photo: Sue Antoszewski

Owner Tom Kleronomos, Main Street Cafe, Westville

Attendance has more than met his expectations. "One Sunday, after opening at 6:00 a.m., there was a line at 7:00 a.m. that went out the door and around the corner. It didn't quit until 1:00 p.m.," claims the Chicago native.

Kleronomos always wanted to own his own business and it didn't hurt that his father was a chef. His training comes from the hands-on education of waiting tables, restaurant managing and restaurant consulting. Even his architectural drive can be seen in the finely designed and decorated interior of the café. Mottled walls, hand-crafted tables, chic frames holding photographs of old Westville, tasteful art lining the walls, and colorful drapery and lighting set the tone for the culinary experience.

Cuisine that is described as contemporary American with a Cajun flair, is affordably priced and aesthetically presented. Breakfast and lunch prices ranging from $3.95 to $8.95, one can find a taste and price to please any palate. Dinners range from $8.95 to $18.95, with specials featured regularly. He even offers the opportunity to make requests if a food is desired and not on the menu.

Kleronomos suggests that since the restaurant is only 5 minutes from campus, call ahead with your order and your meal will be ready for you to pick up, or will be waiting for you when you arrive.

Having applied for a beer and wine license, Kleronomos anticipates an even greater turnout, with seating available on the patio surrounding the restaurant.

The hours of operation are Tuesday through Thursday, from 7 a.m. to 3 p.m.; Friday from 7 a.m. to 9 p.m.; Saturday from 6 a.m. to 9 p.m.; and Sunday from 6 a.m. to 2 p.m. The Main Street Café, located at 351 Main Street in Westville, is closed on Mondays. There will be adjustments to the schedule, according to Kleronomos, do to the season and the demands of the clientele. Smoking is prohibited on weekends and during breakfasts.

Bring in this coupon for 10% off your next meal.

Main Street Cafe
351 Main Street
Westville, IN
(219) 785-2295

A fresh new taste

Closed Mondays

Tell Tom Kleronomos, Owner, that *TheVoice* sent you

Cyber Café: new look for the LSF

by Susan Antoszewski

Students will find a new look for the LSF 114, the main floor lounge located across from the Dean of Students Office. The Cyber Café features five group study booths equipped with networked computers. Each computer display swivels for easy access and has two mice for group work. "It's ideal for the group work environment," said **Dan Burns**, Vice Chancellor for Information Technology. "We're trying to create an environment where people can meet, work together, collaborate, and have a cup of coffee – a community environment."

Photo: Sue Antoszewski

Cyber Cafe booths accomodate group work.

Over the summer, Senior **Stephanie Baisden** used the Cyber Café. "I like what they've done. It's very comfortable. I wish they had more [booths] though."

Since there are only five booths with computer access, students are expected to honor the idea of them being a group area. "Based upon what I've seen this summer, were going to have some problems in there. In the sense that they are full now [over the summer] and there is no one here," said **John Coggins**, Dean of Students. "The problem will come with usage. We only have five there. That means five groups of people could tie that up all day. That's a bit of a problem. I hope we don't have that. I hope people out of courtesy will let someone else use it."

To remedy that potential situation, the Dean of Students office will have laptops to check out with proper identification. The laptop will have to stay on the first floor and may have a time limit. "Before I set up any rules, I want to see what the problems are going to be first. And if we don't have to have any rules, we won't. I'm not a big believer in rules if we don't have to have them," stated Coggins. "But I think its going to be great, I really appreciate Mr. Back giving us the ten computers."

"I hope it becomes one of the centers of student life, said **Bill Back**, Vice Chancellor for Administration. "It is another dimension to what students can do here." Back noticed a similar arrangement at Valparaiso University and brought the idea back to PNC for the benefit of students.

The Cyber Café will bring more opportunities for students to enjoy campus life, individually and together.

Photo: Sue Antoszewski

Remodeled Lounge for Study and Relaxation

thevoice@pnc.edu

Key into your campus

Student Contest

The first nine issues of *The Voice* will have a PNC related picture for you to identify. Pictures will be of a specific person, place, or thing on campus. Your response must specify the campus connection

After our ninth issue, dated March 31, 2006, if you are the first respondent identifying all (9) nine pictures correctly, via email to thevoice@pnc.edu (for the documentation of time and date), you will win a $40 gift certificate from Barnes and Noble.

Photo: Carol Wilson

The winner will be announced along with the PNC pictures used and the correct answers in our last issue, April 24, 2006.

Contest is open to students only. Faculty, staff, and students affiliated with *The Voice* are not eligible to participate.

Good luck and we hope you have fun!

clubs' count...

An active hello!

I am so happy that you have chosen to attend PNC. I have been here 30 years and have never experienced a more exciting time in our campus history.

My hope is that you will get involved in student life. There are so many things to do if you so choose. We have over 25 clubs and organizations that would love to have you join.

Photo: Carol Wilson
Dean John Coggins

I have found that students who get involved in campus life make PNC a second home, and really remember their college experience with a great deal of fondness.

If sports interest you, we have three intercollegiate sports teams: baseball, basketball and softball. We will greatly expand our intramural offerings this fall. Soccer, football, basketball, golf, and tennis are on the agenda. If you have an interest in something that isn't being offered, let Athletic Director **John Weber** know and we will try to offer the program.

I would just like to say that I am very happy you have chosen our school and hope by the end of your years here you will call it your school. I welcome you to stop in to the Dean of Students office any time.

Tutor Call Out!

Do you like helping other students?

Do you have holes in your schedule you would like to fill?

Do you need spending money?

Become a Student Support Services Tutor!

Contact Carol Kurmis
Academic Coordinator
(219)785-5469
ckurmis@pnc.edu

Active Voices

Active Voices is a new club on campus. The club's mission is to have and maintain a sense of duty and dialogue among campus members and the community.

Elections were held in April. Officers include **Camie Tyler**, President; **Dawn Ulicni**, Vice President; **Susan Antoszewski**, Secretary; and **Justin 'Troy' Tyler**, Treasurer.

This summer, Active Voices presented as a student driven club to administration concerning the need for renovations on the Library.

Active Voices members attend vigils held the evening before scheduled executions at the Indiana State Prison in Michigan City.

There are many members that are active in the community and on campus working towards positive changes. If you are interested in joining, please email **Camie Tyler** at ctyler00@pnc.edu.

ASL Club (American Sign Language)

No information was submitted.

C.A.A.R.E. (Creating Animal Awareness and Responding Effectively)

CAARE is an animal welfare group geared towards humane treatment and protection for all sentient beings.

The purpose of this club is to increase awareness surrounding animal issues and responsible, proactive measures for addressing concerns.

Meetings will be held every Tuesday at 1 p.m. in the cafeteria. For additional information, please contact **Laura Nirenberg** at (219) 362-6999 or laura@netnitco.net.

Campus Crusade for Christ

Campus Crusade For Christ has new student leadership this year. See the description of Campus Crusade in the "Connections" book, located around campus.

Construction Club

No information was submitted.

EET Club

The ECET Club is very much active. We are also called EET. We changed the name of the program about two years ago.

President: **Andy Seibel**; V-P: **Matt Imer**; Treasurer: **Mike Ramos**; Faculty Advisor, Secretary: **Mike Evans**; Advisor: Professor **Christopher J. Smith**.

English Club

No information was submitted.

The Forum (Philosophy Club)

The Forum has recently come out of hibernation. To be a part of new elections and to find out what the group is about, contact theForum@pnc.edu, or **Dr. Majumdar** at dmajumdar@pnc.edu.

French Club

We do have a French Club on campus. It has been approved by Student Government. We are going to have an initial meeting sometime after classes begin and decide on officers, activities, etc. Advisor: Professor **Cathy Eldridge**.

Martial Arts Club

No information was submitted.

Get your club news in now!

Issue 2 deadline is Aug. 29.

thevoice@pnc.edu

See clubs' count in every issue

Like Sports? Like to Write?
Be a Sports Writer for The Voice!
Stop in today! LSF 68
thevoice@pnc.edu

PNC Players play on

PNC Players is going through a restructuring process. If you are interested in information or in the status of the group please contact **Dr. Daniel Padberg** at dpadberg@pnc.edu.

We, the editors of *The Voice*, truly believe this newspaper belongs to the students of this campus. Do not submit to being a spectator in life nor on this campus. Submit your contributions and letters to YOUR student-run newspaper at thevoice@pnc.edu.

Faculty Senate Meetings

2005-2006
Aug. 26
Sept 23
Oct. 21
Nov. 18
Dec. no mtg.
Jan. 27
Feb. 24
March 31
April 28
Opens meetings held at 3 p.m. in LSF 144.

Game Room Hours

Fall and Spring Semesters:

Monday-Thursday,

10 a.m. to 5 p.m.

Closed
Fridays, Saturdays & Sundays

LSF 18

Fitness Center Hours

Fall and Spring Semesters:

Monday-Thursday,

8 a.m. to 7 p.m.

Friday

9 a.m.to 4 p.m.

Closed
Saturdays & Sundays

LSF 77

clubs' count con't....

Pre-Pharm Club

New this fall is the PNC Pre-Pharmacy Club! If you are heading for a degree in pharmacy or just curious aboutpharmacy, come join the newly developed Pre-Pharm Club. Contact **Matthew Mahler**, the president of the club at mmahle00@pnc.edu, or stop by the club office located in the LSF building, room 53.

Psychology Club

Contact ameado00@pnc.edu for information regarding club meeting dates and times or call (219) 785-5406.

Rotaract Club

Rotaract Club is a way for students to get involved with their community. It will have business networks for your future.

We will center our meetings on the interests of our members. We will meet two times a month on the first Monday at 5:30 p.m. and the third Wednesday at 7:00 a.m. We look forward to a great year.

Feel free to contact Natalie at nobnea00@pnc.edu fro more information.

SEA
(Student Education Association)

HOW DO I JOIN SEA?
Attend a meeting or contact an officer.

OFFICERS 2005/2006
CO Presidents:
Dustin Sites
(dsites00@pnc.edu)
Barbara Oney
(boneyb00@pnc.edu)
CO Vice Presidents:
Julie Hanaway
(jhanaw00@pnc.edu)
Stephanie Warnke
(swarnk00@pnc.edu)
CO- Treasurers:
Raymond Callahan
(racalla03@pnc.edu)
Sarah Sims
(ssimso00@pnc.edu)
Secretary:
Jana Hazelton
(jsurma01@pnc.edu)

STAND

Students can be a part of the STAND and not the National Student Nurses, but STAND is a part of National Student Nurses. The contact person is **Barb Hasbargen** and the student representative is **Elisa Lawson.**

The American Society of Mechanical Engineers is advised by Professor **Ed Vavrek**, ext. 5245.

Tri Beta Club

Tri Beta is the official organization name of the National Biological Honor Society. Xi Rho is PNC's chapter name.
Dr. Chris Holford is the faculty advisor.

Social Work Club

More details will come after school starts.

We are inviting **Jerry Cates**, Asst. Dean of Jane Addams College of Social Work, and **Dr. Travis** professor at IUN school of Social Work, to speak to our club about graduate school. This will be open to the entire student body (date TBA).

We will continue to have our Social Work Socials, which are held once or twice a month. At the Socials we invite people who work in social service fields to speak to our club and any student member who is interested in attending.

The Socials are usually about an hour long and we serve complimentary cookies and variety of opportunities within the social work field.

TRiO Club

TRiO Club provides members an environment that fosters friendship and a spirit of understanding among all people within the diverse community in which we live.

We seek to create positive changes in ourselves, our organization, and our community.

The TRiO Club extends the helping hand philosophy and offers students campus wide the opportunity to become involved in activities.Some of these activities include the annual clothing give-away, holiday toy store, and study day.

Our first meeting is Friday, Sept. 2, 2005 in LSF 60 at 1 p.m. All are welcome!

If you cannot attend the first meeting you can still be part of the club! Contact us today! trio_club@pnc.edu.

You can find more information about TRiO Club at http://clubs.pnc.edu/trio/.

Ignore your rights and they will go away

Inactive Clubs

Accounting Club
Art Club
Clearing Air Club
Epsilon Pi Tau
Kappa Delta Pi
Minerva Club
Polemos Club
Rugby Club
Society for Anachronism
Soccer Club
Speech and Debate Club

Interested in a club?
Contact
Student Government
stu_gov@pnc.edu
or
Gary Demski
at
gdemski@pnc.edu

It's your campus
Be a part of it

Welcome to clubs and activities!

I hope all of you had a splendid summer and are ready for an exciting year here at PNC. The Office of Student Activities has been extremely busy over the summer preparing for the 2005-06 school year programming.

The Student Government Association, along with the F.A.C.E. committee have been working diligently preparing for the school year.

The annual Purdue Pride Week will take place September 6-9 on the PNC campus. Numerous activities will be planned throughout the week. Be sure to stop by the plaza on Tuesday and Wednesday as the PNC Alumni Association will be serving "free" hamburgers and hot dogs from 11 a.m. – 1 p.m.

Fun-filled activities will be planned throughout the week, so make sure to read your e-mail and postings throughout campus.

Battle of the Bands, Spring Semi-Formal Dance, Thanksgiving Food Drive, Student Leadership Conference, and Student Government Honors Convocations are some of the activites planned.

I am looking forward to an exciting school year. I stress the importance of becoming involved with extra-curricular activities on the PNC campus. These activities will not only enrich your educational experience, but they will allow you to meet and share in good times with fellow students.

If you have any questions, feel free to stop by and introduce yourself. Have a great school year.

Photo: Carol Wilson

Gary Demski
Director of Student Activities

Interested in journalism? Enjoy writing, photography or proofreading?

Do you want experience in business, layout, marketing & more?

Here's your opportunity to hone personal and professional skills and gain experience that may help you in a career!

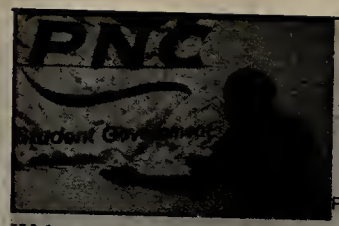
The student newspaper includes student-interest stories, features, editorials, sports, arts & entertainment among others!

Contact *THE VOICE* at (219)785-5213 or (219)785-5442.
Stop by the newspaper office - LSF 68
Drop a line to thevoice@pnc.edu

It's your voice. Use it.

Things people do for the good of others

Biology/Chemistry employees, **Jen Carlberg** and **Keri Marrs**, raised money and awareness as they walked a total of 39.3 miles in the Avon Walk for Breast Cancer in Chicago on June 4 and 5, 2005.



A Presidential Welcome from Nick Williams

Photo:Campus Relations

Welcome to PNC. I would especially like to welcome the new students. I am excited to start the new school year. and hope you are, too. Student Government as a whole will be working to let more people know about events on campus. We would also like to get more people involved on campus. The Student Government will do what they can to support any issues that affect the PNC students. The Student Government would like to wish you all a happy school year and I hope to see you around campus!

Student Government
stu_gov@pnc.edu

Know your student government representatives

The Student Government Constitution states that the purpose of the student government is to "serve as the elected representatives of the student body."

This is accomplished by acting as the liaison between the student body and the administration, faculty, and staff; by tending to the needs of the students; and by promoting, in the interest of the university community, a program of service, social activity, and educational projects.

According to the student government website, members can be reached via email at stu_gov@pnc.edu or through their student email addresses. The student government office is LSF 67-69.

Contact your student government representatives if you have questions, concerns, or crises, during your academic career at PNC. student government meetings are open to any one wishing to attend and are held in LSF 204 (Library conference room) each Friday at 11:30 a.m. Decisions are made on your behalf by the student government.

It's your responsibility to be aware. Be vigilant, stay informed and get involved!

Nick Williams, President
nwilli00@pnc.edu

J.D. Coggins, Vice President
jcoggi00@pnc.edu

Adam Dobrzeniecki, Secretary
adobrz00@pnc.edu

Matt Martinez, Treasurer
mmarti03@pnc.edu

Jon Charlson, Representative
jcharl00@pnc.edu

Jessica Lewis, Representative
jlewis00@pnc.edu

Joyce Poisel, Representative
jpoise00@pnc.edu

LouAnn Ramsey, Representative
lramse00@pnc.edu

Amanda Ritthaler, Representative
aritth00@pnc.edu

Photo:Campus Relations

Student Government Representatives from left: LouAnn Ramsey, Joyce Poisel, Amanda Ritthaler, J.D.Coggins, Matt Martinez, Adam Dobreniecki, Jon Charlson, Nick Williams. Not Pictured: Jessica Lewis.

Open Student Government Meetings
Every Friday 11:30 a.m.
LSF 204 (Library Conference Room)

Student Education Association
Open to all education students

by **Dustin Sites**

What is it?

SEA is an affiliate of the National Education Association, which is a nationwide professional teacher's organization.

SEA is composed of students and faculty and provides continuing education, support and fellowship to all interested parties here at PNC.

Going into its 30th year at PNC, SEA offers an ongoing series of programs which will include speakers and helpful panels in order to enhance professional skills.

SEA members are eligible for a scholarship due to the fund raising projects that occur throughout the year. These funds also allow SEA to present a variety of social events, culminating in the annual banquet.

Benefits of Membership in NEA/SEA are:

•Leadership training for students

•Technical support and assistance

•Provides first year teachers with a rebate of NEA and ISTA student membership dues paid up to four years

•Receive publications: "NEA Today" and "Today's Education"

• Legal Services: $1,000,000 Liability Insurance

•Special Services: Save money on books, vitamins, prescriptions, etc.

Benefits of Local Club Membership

•Interesting, informative meetings

•Opportunities to order children's books

•Student support

•Scholarships

Attend a meeting or contact an officer to join.

Our first event will be on Aug. 30 and Sept. 1 at noon. We have two days in case someone cannot make it to one of these times so they will have another opportunity to attend. We would like to see as many new faces as we can.

If you have any questions contact dsites00@pnc.edu.

Check your PNC email often for new information regarding event times on topics that will be discussed.

Turn up the Volume on your Voice

Want to start a club?

Look up information at:

http://www.pnc.edu/activities/requirements.html

Social Work Club

by **Missy Wright**

The Social Work Club is planning another trip to Pine Ridge Indian Reservation over fall break. The club plans to hold a "Christmas in October" for the citizens

During a visit to Pine Ridge last year, the Social Work Club learned from the reservation social worker that many of the elderly get nothing for Christmas.

The cause for this lack of generosity is because almost all residents are trying to keep their homes heated and their families fed. This leads to little money left over for extras.

The club will continue to have Social Work Socials, which are held once or twice a month. The Socials provide a venue for those who work in social service fields to speak to the club and any student member who is interested in attending. The Socials are usually about an hour long and porovide complimentary cookies and coffee.

The club's focus this year will be on club enrollment and the Social Work option. Their plan is to visit area high schools this semester to inform students of the variety of opportunities within the social work field.

The Social Work Club plans to develop local outreach projects and fundraisers. The atmosphere at their first meeting this year gives reason to believe the club will be really busy this semester!

FYSB wins Purdue award

Family & Youth Services Bureau (FYSB) in partnership with the Porter County Juvenile Court received a $500 cash award on July 12, 2005 during a ceremony held at Aberdeen Manor in Valparaiso, IN from Purdue's College of Consumer and Family Sciences.

FYSB was one of three finalists to receive the Inspiring Families & Building Communities Award. This award honors organizations that have a direct impact on the community and emphasize family unity.

"All of these groups are wonderful examples of how collaboration within a community can truly make a difference for Indiana families," said **Dennis Savaiano**, Dean of the College of Consumer and Family Services.

PNC senior **Deborah Conn** wrote the nomination for FYSB while participating there in the work study program.

TRiO Club receives Diversity Award

by Katy Callan

As a result of the Diversity Award, TRiO Club is in the process of putting together a cookbook with the intention of creating a dialogue to better understand and to celebrate diversity with the PNC community through the universal language of food. "It puts action behind our words," said **D. Carol Kurmis**, advisor for TRiO Club.

According to the grant application, the award's primary goal was to support student group leadership and initiative toward contributing to the campus' greater understanding, value, and appreciation of diversity. The idea of including a back story with some of the recipes is designed to share a glimpse into a person's everyday life, culture, family traditions, and celebrations. "Not content to simply produce a cookbook with a variety of much-loved traditional recipes- the TRiO students propose to turn their cookbook into a cultural and oral history project", wrote **Dr. Jonathon Swarts**, Assistant Professor of Political Science, in his letter of recommendation for the Diversity Award.

The target date for completion of the cookbook is Nov. 1, 2005. A "Taste of Diversity" is planned soon after to showcase the project and to bring people together to share their recipes and stories, with the intention of learning and celebrating our similarities and differences in a relaxed and shared environment.

The plan to create the cookbook within the limited budget is an on-going learning project. Advice and recommendations from the community have been valuable.

Dr. James Pula, Vice Chancellor of Academic Affairs, gave the club a pearl of wisdom when he suggested staying within the budget by burning the cookbook on CD.

Robin Brown, Information Services Manager, advised keeping the format simple by using Word format with folders. She further suggested asking **Jason Inman**, Technical Support Manager, for help with the CD burning. "Jason has agreed to help us with the equipment needed to produce the CD's," said TRiO Cookbook committee member Rachel Maxin.

Currently, the club is collecting recipes with a final submission date of Sept. 9, 2005. Representatives from the club will be handing out submission forms at New Student Orientation and at Club Call Out. "We are so lucky to have support from many people in the PNC community," said Club President **Susan Antoszewski**, "Without their help, we would be in trouble."

Production experience is particularly helpful. "I like being involved in projects that are people oriented, but prefer working behind the scenes," said **Ginny Borolov**, sSs Secretary. Borolov will oversee the software element of the project. "Ginny's computer and graphic design expertise is an essential to the success of the project," stated Kurmis.

To submit a recipe for the cookbook:

Select a recipe that best represents a meaningful element in your life as it relates to our diversity theme. If you choose to include the "back story" answer the following questions:

-From whom did you get the recipe?
-Is it served for a special occasion?
-Do you have any special memories associated with the preparation or tradition of the recipe? Happy, sad, funny, award-winning, or disastrous elements with entries are encouraged.

TRiO Club members are most appreciative of your participation. Please mail or drop off your recipes to Carol Kurmis, TRiO Club Advisor (LSF 28A). Or you may email a word document to trio_club@pnc.edu. Contact Katy Callan with any questions, comments, or suggestions at ccalla00@pnc.edu.

Look for our posters sprinkled generously around campus.
Submissions Deadline: September 9

Get Panther Pride

Purdue Pride Week
Sept. 6, 7, 8
Make the most of it

Get involved!

Go Panthers!!!

Psychology Club

The Psychology club will be honoring the first group of students inducted into Psi Chi National Honor Society. **Erika Bales** and **Annette Meadows** finalized the application process. this summer.

The members of Psych Club are looking forward to the new semester and invite everyone to the upcoming in-service projects they are planning, including "The Steps to Entering Grad School." Contact ameado00@pnc.edu for information regarding club meeting dates and times.

Next deadline for submissions: Aug 29.
LSF 68 or the voice@pnc.edu

Mead from page 1

will vote on Mead's replacement. In Section VI of the Student Government Constitution it states "If two (2) or less vacancies occur, a special appointment by the Student Government may be made by a majority vote of the Student Government. The candidates of these special elections and appointments shall be subject to the same rules and regulations as regularly elected Student Government candidates."

When asked about the process of picking the next representative, **Annette Meadows**, former student body president, answered that Student Government will consider the experience of the applicant. Student Government will look for "leadership experience - some club or organization experience," and that they would "prefer that the person be active on campus."

The student body can only hope that the next candidate will bring the maturity, dedication, experience, and the hard work that Mead exemplified as a student government representative.

Join a PNC club today
See pages 12 & 13

Active Voices actively involved over summer

Presents library's need of a fresh, new look

by Camie Tyler

Active Voices has been busy this summer working towards making the library a better place to visit. The club thinks that if the library is more comfortable and inviting, more students will use this hidden treasure of PNC. The presentation was put together for Chancellor Dworkin, Vice Chancellors Pula and Back, and Physical Plant Director Steve Turner. It consisted of a PowerPoint presented by President **Camie Tyler** and a tour of the problem areas along with some remodeling ideas presented by member **Carol Wilson**.

The club asked for updated furniture, more computers, new carpet, and basic repairs, such as the stained ceiling tile replaced and a fresh coat of paint. There was a positive response among the chancellors and Mr. Turner. They agreed that the library needs to be remodeled, but there is a lack of funds. Mr. Turner promise the club that some of the ceiling tiles would be replaced and the some seams in the carpet would be glued down. As of the end of July this had been done. There was also a discussion about bringing in a consultant to look at the usage of space when they are able to proceed with renovations. Active Voices is not going to let this project fall by the wayside, and plan to continue in the quest of making the library a more comfortable place to visit. As the saying goes "Build it and they will come" I say "Make it better and they will come."

Execution Vigil
Tuesday Aug. 30
8 p.m.
Indiana State Prison
Michigan City

Pro or Con
BE ACTIVE!

A sporting hello

Welcome back for another exciting year at Purdue University North Central, where recreational opportunities are endless. This year, the Athletics Department is offering a full slate of activities, including intramurals, clubs and intercollegiate athletics.

We look forward to providing a full schedule of intramurals, including basketball and flag football leagues, while holding billiards, ping pong, and Texas Hold'em poker tournaments among others. From the club perspective, we are planning on golf and possibly soccer, and are always open to new ideas.

Photo: Campus Relations
ohn Weber
Athletic Director

Finally, we currently offer three intercollegiate sports in men's basketball, baseball and softball. The Panthers compete at the NAIA level and in the prestigious Chicagoland Collegiate Athletic Conference. Our student-athletes are working hard in the classroom and on the field or court to represent and promote Purdue University North Central. Panther pride and spirit continue to grow on campus and in the region, as our reputation is growing.

Be a part of a growing tradition and become involved in intramurals, clubs or intercollegiate athletics – an opportunity exists for the entire student body!

Go Panthers!

Sport Your Voice!

The outs and ins of PNC women's softball coaches

Arzola resigns from softball post at PNC

By Carol Wilson

Purdue University North Central Athletic Director **John Weber** recently announced the resignation of Head Softball Coach **Gil Arzola**.

Arzola is "very proud" of developing the first women's program, leading the program from club status in its infancy to NAIA status the past two years. Arzola is also proud of "building strong, confident women" through the program.

Photo: Campus Relations
Coach Gil Arzola

With five years at South Central High School and four years at Wheeler High School, Arzola also coached for twenty years at all levels including tee ball, league ball, travel ball, and stint with a program called the Indiana Bulldogs, holding a record of fifth in the nation as a 23 and under team.

"Until I got to PNC I had never had a team that had a losing record...ever...not even in tee ball. But the record doesn't reflect what we were able to do in just four years: build a great team and do very well in our conference. That is a credit to all involved," states Arzola.

Concerns for administrative support for the program and the criticisms of those not involved in athletics are hurdles to the advancement of the athletic program, according to Arzola.

"There are those, and there will always be, that don't feel that athletics is of any great value and as long as that's true than there will always be a limit. The argument is always that athletics serves only a few, but my response is that it does serve someone."

Arzola shares his for concern for the future of athletics at PNC. "PNC needs to decide what they want out of their athletic teams and understand that it costs money. I would have liked to have seen more commitment to success, a little less bureaucracy, and another women's program."

"Gil did an excellent job and we're going to miss him," said Weber. "We wish him nothing but the best in his future endeavors."

Boardman named new softball coach

The Athletics Department has already scored in its search for a new coach.

Jeff Boardman served as the head coach of Calumet College of St. Joseph and was a fellow member of the Chicagoland Collegiate Athletic Conference (CCAC). In one season's time, Boardman took over a program of only seven players and doubled the roster.

Assistant Denny King with new coach Jeff Boardman
Photo: Carol Wilson

Boardman will retain current Panther assistants **Denny King** and **Jim Brocksmith**.

"Jeff's extensive background, experience, and familiarity with the CCAC made this an easy decision," said Weber. "He came highly recommended from several people, including our outgoing coach, Arzola, and our current assistants, King and Brocksmith."

Boardman will bring with him **Greg Koontz**, who assisted him at Calumet College.

Boardman said he was excited about the possibilities of building on the strong foundation and tradition that Arzola and his staff had started.

There are a lot of very good players at PNC with a number of talented freshmen coming in," said Boardman. "We should be able to keep the program moving in a positive direction."

Be A Sports Writer
contact thevoice@pnc.edu

Photo: Alumni Assoc

Showing their pride: Dr. William Mack, Michael Haley, Pounce, Bob Korfmann and Roger Blalock

The drive in '05

The Purdue North Central Alumni Association held the 3rd Annual Panther Drive Golf Outing at Briar Leaf Golf Club in LaPorte, Indiana on June 21, 2005. Various levels of sponsorship or donation opportunities were available for those who wanted to support the outing and athletic scholarships. The net proceeds of $9,169 support student athletic scholarships.

This year's event featured a shotgun start at 10 a.m., activities and contests throughout the day and finished with a banquet dinner. The all-inclusive entry fee of $125 covered a round of golf, the cart, use of the driving range, breakfast, lunch, beverages, snacks, dinner, a sleeve of golf balls and an umbrella.

The Panther Drive Golf Outing will take place next year on June 20, 2006. Those interested in forming a team, volunteering or sponsorship should contact Karen Braddy at (219) 785-5307 for more information.

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Marc Anthony•RobertPlant•Journey•Trey Anastasio
John Hiatt•Loggins & Messina
Neil Diamond•Velvet Revolver•The Wiggles
Farm Aid•Vincente Fernandez•Kings of Leon
Carlos Vives•Star Plaza Shows•Back Street Boys
LoopFest 2005•Bodeans & Los Lobos
The White Stripes•Dead Can Dance•Dragon Tales Live
Winnie the Pooh•Allman Brothers•Radio City Christmas
Sigur Ros•Pilobolus Dance
•The Boyfriend•

More Events Available! Call for Details!
(219)462-3349 (219)531-1860 fax

Smithson earns Fellowship

PNC faculty member **Dr. Scott Smithson**, associate professor and acting chair of the Department of Communication, has been awarded an Indiana Campus Compact Faculty Fellowship for 2005 - 2006 to continue his work in the advancement of student service learning projects and community engagement between PNC students and the surrounding communities.

Photo: Campus Relations
Dr. Scott Smithson
Associate Professor
Acting Chair
Communication Dept.

Smithson is part of the 10th class of fellows who are proving that service-learning and community engagement can effectively be integrated with faculty teaching, research, and professional service.

The Faculty Fellows program provides an award of $5,000 from the Strengthening the Purposes of Higher Education Phase II grant provided by the Lilly Endowment, Inc.

Service learning projects allow students to work with area not-for-profit agencies so that they can help the agencies successfully complete their initiatives, projects and goals.

This is usually done as part of class activities, giving students the opportunity to gain valuable experience while expanding their classroom learning. Smithson has a strong commitment to enhancing the service learning experiences that have become a part of the Communication Department curriculum.

Each semester teams of students work with a variety of community organizations to help them meet their communication needs. This provides a valuable hands-on learning experience for students; while offering high-quality expertise for not-for-profit agencies.

The fellowship was awarded by Indiana Campus Compact, part of a national coalition of more than 850 college and university presidents committed to higher education's involvement in public and community service.

Campus Compact believes that community service develops student citizenship and values, encourages partnerships between campus and community and aids faculty in bringing community engagement into teaching and research.

Smithson has worked with agencies including the Safe Harbor After School Program in Michigan City and the LaPorte Youth Service Bureau/Big Brothers & Big Sisters' School Buddies. He previously earned a Campus Compact grant to help develop a program for his Business and Professional Communication class that allowed students to act as communication trainers for an area after-school program and help elementary students improve interpersonal communication skills.

A PNC faculty member since 1987, Smithson is coordinator of the Hyde Park Forum annual public speaking contest; has earned the Outstanding Teacher Award; was named the Central States Association Outstanding New Professor; was named to the Who's Who Among America's Teachers and was nominated for the Campus Compact Thomas Ehrlich Faculty Award for Service Learning. He has authored several articles as well.

He encourages area organizations interested in working with a team of communication students to contact him at 800-872-1231, ext. 5356.

PNC appoints Chen Nursing Department Chair

PNC has appointed **Dr. Yeou-Lan Duh Chen** as chair of its Nursing Department.

Chen comes to PNC after serving as a professor at Westminster College School of Nursing and Health Science in Salt Lake City, Utah.

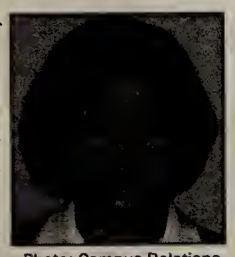

Photo: Campus Relations
Dr. Yeou Lan Duh Chen
Nursing Department
Chair

She earned her Ph.D. from the University of Utah, her master's and bachelor's degrees from the National Defense Medical Center in Taiwan.

Chen concentrates much of her work on nursing research and theory. She published three textbooks on nursing and healthcare, and chapters in another two books. Chen also developed a nursing theory "Conformity with Nature" which is based on Chinese philosophy, culture and medicine.

Her other areas of professional interest and expertise include complementary alternative medicine and healing; Chinese philosophy, culture and medicine; energy healing and spirituality, healthy lifestyles; community nursing; transcultural nursing and women health.

Chen has earned a number of professional distinctions and honors, including U.S. Professor of the Year in Utah as awarded by the Carnegie Foundation for Advancement and Support of Education; the Excellence in Teaching Award and the Shaw Publication Award from Westminster College; and the Excellence in Research Award by Sigma Theta Tau Nursing Honor Society Iota Iota chapter.

She has been awarded numerous grants, including several research grants from Sigma Theta Tau Nursing Honor Society Iota Iota chapter.

Chen was elected Fellow of the Western Academy of Nurses by the Western Institute of Nursing and was listed as a Healthcare Hero by Utah Business Magazine.

Several international colleges, universities and hospitals have named Chen an international professor and scholar.

She has written many articles and presented at conferences and workshops throughout the United States and internationally.

Austin earns graduate certificate

Purdue University North Central academic advisor **Barbara Austin** has earned a Graduate Certificate in Academic Advising from Kansas State University in Manhattan, Kansas.

Photo: Campus Relations
Barbara Austin
Academic Advisor

The Graduate Certificate in Academic Advising, developed in partnership with the National Academic Advising Association (NACADA), is a graduate program for professionals in the advising field. The program focuses on academic advising theories and skills as well as a variety of other concepts including career development, multicultural advising, student development, and learning principles.

Austin earned her bachelor's and master's degrees from Purdue University.

Jablon authors Shoup biography

Dr. Howard Jablon recently had the book he authored, *David M. Shoup: A Warrior against War*, published by Rowman and Littlefield.

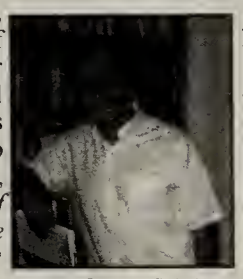

Photo: Campus Relations
Dr. Howard Jablon
Professor of History and
Social Sciences Chair

Jablon, Professor of History and Chair of the Social Sciences Department, also wrote the book, *Crossroads of Decision: The State Department and Foreign Policy, 1933-1937*, and was editor of *The China Expedition and Diaries of Michael and Patterson Luark, 1853-1900*. In addition, Jablon has published numerous articles in scholarly journals.

The book, *David M. Shoup: A Warrior against War* is a biography delving into the life of Shoup, a Marine hero whose career intersected with critical junctures in U.S. foreign relations during the course of five decades.

Jablon explains that Shoup was an admired and decorated military hero who served stateside and in China during the 1920s and 1930s and quickly moved up the ranks at the outset of World War II.

Shoup was awarded the Medal of Honor for his bravery and leadership in the victory at Tarawa in the Pacific.

Following the war, he continued his service and was eventually named Commandant of the Marine Corps. Yet, despite this clear dedication to his lifelong career in the armed services, Shoup became a fervent and outspoken critic of the Vietnam War. His very public opinions earned him the respect of protesters and the resentment of many fellow officers and friends.

As Jablon contrasts Shoup's service career and bravery in battle with his vehement anti-Vietnam protests, he also illuminates the paradoxes that make Shoup such an intriguing figure.

Jablon joined the PNC faculty in 1966. He earned his bachelor's degree from Hofstra University, and his master's degree and Ph.D. from Rutgers University.

Department of Business: recent publication

Dr. Derek Bjonback, and Dr. Tantatape Brahmasrene. published the article "Population, Jobs And Income Growth In Regional Development" in the *Journal of Academy of Business Administration.*

This issue has just been published in 2005. JABA indicates an acceptance rate of 11-20 percent.

Burns appointed new position

Daniel Burns has been named to the newly created position of assistant vice chancellor for Information Technology at PNC

"This promotion recognizes Dan's new assignment to provide campus-wide leadership for a new university-wide information system designed to transform the University's way of doing business," explained PNC Chancellor **Bill Back.**

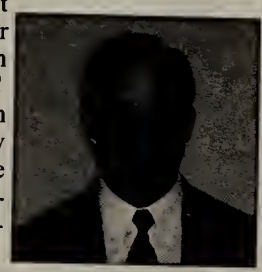

Photo: Campus Relations
Daniel Burns
Assistant Vice Chancellor
for Information Technology

The project, named OnePurdue, involves all Purdue system campuses in an effort to improve administrative efficiency, reduce administrative cost and provide real-time management information needs at all levels of campus administration.

"Dan will be called upon to plan, budget and supervise the PNC staff effort as we coordinate our local business processes with the entire University system. His long record of accomplishments makes him the ideal choice for this assignment," said Back.

Burns, a graduate of Westville High School, is a graduate of the U.S. Naval Academy and holds a master's degree from Webster University. He was a commander with the U.S. Navy for 21 years

A member of the PNC staff since 1996, Burns started his Purdue career as Information Systems Maintenance manager, and most recently was Director of Information Services.

Rules for Submitting Material

to thevoice@pnc.edu

- All material must be turned in on or before the due date. Late copy will not be accepted.
- All copy is subject to approval by the Editor/Assistant Editor.
- All material must have a title and your name on every page.
- No letters to the editor will be considered for publication unless they are typed, signed, and dated with contact information, or sent via email to thevoice@pnc.edu. Name maybe withheld by request for publication.
- The act of sending material, including letters to the Editor implies consent to publish.
- Submitting material is no guarantee it will be printed
- Material suitable for publication may appear in any issue. We cannot guarantee print dates.

Life from page 6

tioned the fact that after applying to law school, I might not be accepted as a 43-year-old non-traditional student because the world prefers "The Young and the Restless," rather than someone who is on "The Edge of Night" and can relate to some of the professors as to how "The World Turns."

I never thought about having to possibly take a back seat, surely not with a bachelor's degree! It's funny, but true. Never in my wildest dreams would I have thought I would be starting all over again trying to re-build a life.

I have to admit that while I was in school, I was out of the real world and out of touch with the people who have chosen other paths for their lives.

Surrounded by smart people and intoxicated with the world of education, I was euphoric and focused. To me, it was like my own educational boot camp. I knew that if I could make it through the training, I would get my degree, and this would be my ticket to the corporate arena.

In essence, I just want to say to my fellow classmates and to the non-traditional students who will pursue their new lives after obtaining their bachelor's degrees: think positively, but stay focused on the outside world you live in.

Depending on who you are, your age, race, and gender may be significant in determining how successful you are afterwards. It is true that there are many opportunities out there, but there are a lot of unfair employment practices, and there is opposition to hiring people of color and people who are older.

Stay realistic about your future accomplishments. Know that a goal without a plan is just a dream. Have an alternate plan if by chance your first one falls through.

Know who you are and how you fit into society as an individual, and then make the best contributions you can and hope that someone will give you the opportunity to prove that you are a cut above the rest.

I am a firm believer, in the words of the late **Johnnie Cochran**, that "the key to success is preparation, preparation, and preparation." I have found that there really isn't a course that can prepare you for life after the bachelor's degree when you have to compete on a whole different level.

I am proud that I am a Purdue graduate. I will get a master's degree, a Ph.D., and a law degree. These will be the milestones in my education which no one can take from me. The knowledge will be instilled in my mind.

Sure, I' ll have the pieces of paper to prove that I paid the price, survived the tests, and acquired the education, but in the end, I will be wiser and better traveled, and I will be well educated in the meaning of "opportunity." My experiences at PNC will be forever cherished and never forgotten.

TRiO Club has a FAN-tastic summer

by Susan Antoszewski

Members of TRiO Club donated their time and materials to make 300+ hand made paddle fans for the 131 participants of Michigan City Meals on Wheels. A fan was delivered to each participant along with their meal. The remaining fans were delivered to residents of Life Care Center of Michigan City. Through the connection of co-president **Tammie Rogers** and the Life Care Center Activities Director, TRiO Club members visited with the residents at various times over the summer, engaging the residents in conversation and helping with Bingo.

The cost for the making of the fans was handled through donations from club members. **Pat Glissman**, TRiO Club member and DecoArt Helping Artist, secured a donation from DecoArt for materials. DecoArt, located in Stanford, Kentucky, is a manufacturer of a complete line of acrylic paint and specialty finishes. "DecoArt and I donated to the TRiO Club the beautiful napkins we used on each fan. These napkins came from Germany and they are a special 3 ply napkin. They come in a wide variety of prints" states Glissman."DecoArt also was kind enough to donate patio paint which was the painting medium used in securing and protecting the printed napkins on our handmade fans."

DecoArt Helping Artists are an elite group of teachers, designers, and publishing artists that share the love of decorative painting using DecoArt products with students world wide. "It was my pleasure to teach the TRiO Club members the techniques for applying the specialty napkins and the patio paint as a base and a sealer," stated Glissman. The process was demonstrated by Glissman on multiple occasions to the various club members involved in the project.

"I am very proud of the job the TRiO members did on their fans. Many times in the beginning I heard 'I'm not an artist'," said Glissman, "When you see the fans I'm sure you'll agree with me that the PNC TRiO Club members have hidden talents. Every fan is beautiful and was handmade with love and enthusiasm; all the while, thinking of the special person who would receive it."

Publications & presentations

Dr. Whei Ming Su, associate professor of nursing, **Paul Osisek,** associate professor of development studies, and **Beth Starnes,** associate professor of nursing, published an article titled "Using the revised Bloom's Taxonomy in the clinical laboratory: Thinking skills involved in diagnostic reasoning" in *Nurse Educator* May/June 2005.

This article is the second of two publications related to using Revised Bloom's Taxonomy to teach critical thinking in a nursing course, classroom, and clinical laboratory.

In May, Su presented a 4 day workshop on "Evaluating Critical Thinking as a Program Outcome", at the Faculty Development Workshop sponsored by Taiwan National Science Council, held at Fooyin University,Taiwan, as well as conducting a 3 day "Preceptor Workshop" in June at the Staff Development Program sponsored by Kaohsiung VA General Hospital, Kaohsiung, Taiwan.

Dr. Su presented "Critical Thinking Involved in Clinical Reasoning", "Teaching and Evaluating Critical Thinking in Nursing Education", and "Clinical Teaching Strategies in Nursing" at Kiang Wu Nursing College, Macau in July

Su also presented "Writing Test Items: Evaluating Learning Outcomes"; and "Teaching and Evaluating Critical Thinking Skills in the Clinical Laboratory", at National Faculty Development Workshop sponsored by Peking Union Medical College. Beijing, China.

What you can find in the Learning Center

"High School is much different than college. I never knew we had to read this much!! How can I get everything done when the professors expect me to know material that I have never seen or heard of before?"

These are a few of the comments that the staff of the Learning Center hears from students. Freshman Shock is very real for many students.

The Learning Center helps bridge the gap for students whether they are right out of high school or have had a few years since they have sat in a classroom.

There is a variety of tutorial assistance for students. Tutors are available in math, accounting, and computers.

There are video tapes that can be checked out in the area of math and study skills. These tapes review concepts that are being taught in the classroom. There are books that can be checked out for supplemental assistance and tutorials on the computers.

One of the more popular links on the PNC Learning Center site is http://www.pnc.edu/learningcenter/strategies.html. This page has links to e-sites for self help review for a variety of areas including math, test taking skills, study skills, and computer applications.

A student may be asked by an instructor to come to the Learning Center to work on a project, or view a class video.

The Learning Center houses the PNC offices for a variety of advisors. The distance education advisor assists students in enrolling in online courses through the Indiana College Network (ICN). These internet based courses come from colleges and universities throughout Indiana and can be taken for Purdue credit.

If a student misses a test and the professor allows a make-up exam, the exams are taken in the Learning Center. The staff also proctors tests for credit exams in math, CGT, and chemistry.

Coming to the Learning Center in Tech 157 at PNC gives the students a chance to connect both academically and socially while they are pursuing their college degree.

We are looking for students interested in expanding their academic experience.

Writers
Computer layout
Accounting
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Editing
and more!

Contact thevoice@pnc.edu

Check out the Writing Center

The Writing Center, which is located in TECH 359, will be open in the fall as follows:

Monday through Thursday
9 a.m. to 6 p.m.
Friday 9 a.m. to 1 p.m.

Students may drop-in or make appointments to use the center's services. The tutors in the center can offer students help with writing and grammar and offer students assistance with word processing and research. Students may call the Writing Center at extension 5383 for more information.

Disabilities Services welcome

by Jodi James

Welcome new students! Welcome back returning students! I hope you are ready for a very productive semester. The sSs Disability Services coordinator is here to assist you if you have a documented disability. If you have not already, be sure to make an appointment as soon as possible to submit your documentation and discuss any accommodations you may need for the semester. There is help available.

Photo: Carol Wilson

sSs Disabilities Coordinator Jodi James

For those of you returning, please remember to schedule an appointment as soon as possible.

Contact Jodi James, sSs Disability Services Coordinator, at 785-5374, or stop by LSF 023 to schedule an appointment.

Be sure to do this as soon as possible! Don't wait!

Do you have a...?
Physical
Learning
Emotional/Psychological
Visual
Hearing
Attention Deficit Disorder
Or Other Disability?

Contact Jodi James, sSs Disability Services Coordinator, at 785-5374, or stop by LSF 023

Modern Languages Lab

TECH 353

Modern Languages Lab - first come, first served

An array of services is offered in the Modern Languages Laboratory (ML Lab). Students can fulfill their audio and interactive requirements for class, and also practice and fine-tune their skills. There are 12 stations available. Stop in at Tech 353.

Pump up the volume on your voice. Submit today.

Get the sSs Advantage! Request a Tutor Early!

Are you a participant of Student Support Services (sSs)? Then you are eligible for free tutoring.

Please contact Carol Kurmis at (219) 785-5469 or ckurmis@pnc.edu

Student Support Services Update

The Student Support Services program (sSs)at Purdue North Central has received $275,979 in funding for 2005-2006 project year from the U.S. Department of Education.

The Department of Education's Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds.

sSs is one of six TRIO programs targeted to serve and assist low-income, first-generation college students, and students with disabilities to progress through the academic pipeline from middle school to post-baccalaureate programs.

The sSs programs provide opportunities for academic development, assist students with basic college requirements, and serve to motivate students towards the successful completion of their postsecondary education. The sSs program may also provide grant aid to current sSs participants who are receiving federal Pell Grants and of freshmen or sophomore standing, for the purpose of reducing the need for student loans.

Purdue North Central's sSs program awarded over $140,046 in Supplemental Grant Aid to eligible program participants since 2001.

Other services provided by the sSs program include, but are not limited to, tutoring; academic, financial, and personal counseling; financial aid counseling; graduate school counseling; career counseling/advising; peer mentoring; and social/cultural activities. If a PNC student is interested to learn more about the sSs program, please feel free to stop by the sSs office, LSF 27, to have your questions answered or to pick up a program.

We have another exciting year planned with workshops, programs and events.

Our program participants can enjoy our annual welcome back Munch and Mingle lunch/dinner on Wednesday, August 24 from 11a.m. to 1p.m. (Taco Bar) or Thursday, August 25 from 4 p.m. to 6 p.m. (Baked Potato Bar). Stop in LSF 144 for something to eat, mingle with fellow participants and staff, and reacquaint yourself with our program and services.

The director of sSs is pleased to announce the MidWest Citizen-Scholar Fellowship Program. Seven (7) Fellows will be selected who are first generation/low income college students and have a freshman classification. The selected Fellows will complete 300 hours of community service in one calendar year to receive a $1,000 AmeriCorp Education Award.

For more information on this program, please contact Gail Barker, sSs Director, at (219) 785-5549, or or gbarker@pnc.edu.

The Skinny on the Scapin'

by Susan Antoszewski

Billboards. Tiny Billboards. That is what **Steve Turner**, Physical Plant Director sees when he looks around the campus. "I don't view landscaping as much as an aesthetic issue, but as a marketing issue. I am fond of telling people not to think of those things as flowers, those are tiny little billboards."

Turner explained why he doesn't view landscaping as an exercise in beauty, but as a marketing tool. "We need to communicate to people who visit campus, to our students, staff, and faculty, that this is an institution of very, very high quality. It is high quality class room instruction, high quality pedagogical efforts, high quality research, and a high quality faculty – those are the things we do."

PNC has 268 acres of property. The campus is a very special piece of property It is located at the beginning of the Valparaiso Glacial Moraine. It has 150 year old Beech trees, portions of climax forest and the rolling hills that is typical of moraine topography. "We have areas where we have peat, where we have clay; it's a very interesting campus geologically," said Turner.

"We want to make sure it's comfortable, it's safe, and it's clean - where you wouldn't hesitate for a moment to bring your family here. "It's part of the whole package," Turner states. "It's not just landscaping, it's not just flowers, it's the entire experience but it culminates in the classroom. All those efforts are aimed at bringing students and placing them in the classroom."

PNC has come along way from one building surrounded by corn and only three trees as a buffer to the highway. "The South Drive for example, the entire planting bed is 25-30 feet wide on each side of the drive and that's it. There are virtually no annual plantings from the North Drive to the South Drive on the highway."

Now the campus is divided into functional areas. Academic use and parking lots comprise only a fraction of the expansive property. PNC has 12 acres of lot parking. There is no plan for any more flat-land parking areas. The campus has just been approved to build a parking structure where site mobilization could begin in early 2006. The hopes are to have it open by spring 2007.

The Grounds Budget is $41,400 and an estimated 25 percent is used for landscaping.

Wilson's Landscaping of LaPorte and Lakeshore Landscaping of Valparaiso have been two firms that have had the greatest impact visually on campus.

Landscaping workers try not to affect the perennials when they are changing a planting bed. Sometimes vegetation is moved around campus; though some are plainly lost. The annual plants are discarded when they die.

"Because of the way we focus, the landscaping has a much greater impact. If you actually measure the area we intensely landscape, it is miniscule to the acres of land. It is very carefully placed," explained Turner.

"We want to send a message to everyone that comes here. As soon as you step in the door at PNC, as soon as you drive in, you are some place different – you are some place special."

Little did you know you were stepping onto P.N.C. – Purdue's Nicest Campus.

Photo: Sue Antoszewski

Workers from Lakeshore Landscaping working on the North Drive roundabout.

Next Voice Issue
September 16
Deadline Aug. 29

Like to write?
Contact us today!

LSF 68
thevoice@pnc.edu

Horse sculpture on plaza Photo: Sue Antoszewski

LSF in bloom Photo: Sue Antoszewski

Smack dab in the middle of a corn field: 1967 aerial photo of PNC Photo: Campus Relations

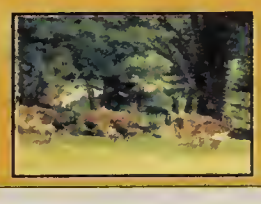
Photo: Sue Antoszewski

S. Thomas Scraff's Windfighter sculpture on north lawn

Fast forward nearly 40 years: 2003 aerial photo of PNC Photo: Campus Relations

THE NORTH CENTRAL VOICE
OF PURDUE UNIVERSITY

YOUR CAMPUS, YOUR COMMUNITY, YOUR COMMITMENT - YOUR *VOICE*



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Jason Poteet:
A lot to be thankful for

by **Carol Wilson**

Jason Poteet is a very lucky man. Not only did one of his paintings sell to buyers from PNC, but its reception was so great that now PNC owns nine of his works.

But sales are not the only way Poteet is lucky. On Sept. 9, 2001, Poteet, newly hired by Morgan Stanley Investments, was scheduled for a month long training session in the North Tower of the World Trade Center. On Sept. 6, 2001, the training session was cancelled. For this, Poteet is reflective and contemplative. His art is the result.

Several months after the 9/11 disaster, the Salvation Army, of which Poteet was previously involved, organized a help party to assist in the clean up efforts at ground zero. Poteet volunteered and spent eighteen days working the night shift in a canteen at the base of ground zero. The summation of his experience with the horror and humanity had lasting effects on the young man and has been the inspiration of his recent works.

Photo: Carol Wilson

Alphabet City by **Jason Poteet**

Poteet, a native of Michigan City, often uses the word serendipity to describe the strange twist of fate that

See ***Poteet*** *page 7*

Living outside of the box:
An alternative to the ordinary

by **Carol Wilson** and **Susan Antoszewski**

In the wake of the catastrophe of Hurricane Katrina, those fortunate enough to have the leisure to contemplate what type of structure might survive the awesome forces of nature might be interested in investigating the design of the geodesic dome.

The geodesic dome, patented in 1951 by **R. Buckminster Fuller**, was an attempt to create a structure exemplifying the designs of nature, because nature's designs are curvilinear and not rectilinear.

The geodesic dome, comprised of a network of triangles, the strongest shape possible, roughly forms a spherical surface when conjoined, and provides for the largest interior space with the least amount of surface area.

The design, which is five times as strong as a box shape, needs no support beams or load bearing walls. Fuller called this phenomenon tensegrity. The open interiors that domes allow also encourage better air circulation and uniform temperature.

Domes are unique environments. Interior advantages allow greater freedom in floor plan design, cathedral ceilings, and evenness

See ***Domes*** *page 4*

Photo: Susan Antoszewski

Dome of a home of senior **Susan Antoszewski**

Photo provided

Domes abound in Laporte County

Barclay Garden: A loving memorial

by **Susan Antoszewski**

Tucked away on the northeastern hill of the pond near Shakespeare's Garden is a tranquil place far from the stress of daily course work.

"The Barclay Garden is dedicated to **Dr. Victoria Barclay** who died of cancer in February after working so hard to get our social work program up and running," stated **Beth Rudnick**, social sciences student advisor.

Photo: Campus Relations

Dr. Victoria Barclay

"Her impact on students who knew her was so tremendous that some kind of memorial for her seemed not only fitting but almost required."

"This garden is very special to me," explained Senior **Missy Muffoletto**, "It's is a place for us to come to remember Dr. Barclay. She loved the outdoors and she just loved flowers. She was especially fond of butterflies. It's a great place to go for reflection or just some peace and quiet."

"Selfless past the end of her own life, she donated her body to science," explained Rudnick, "so the memorial garden serves as the only place where those who knew her can enjoy a tangible tribute to her presence on this campus."

A memorial plaque, paid for by donations from Barclay's colleagues in the social sciences department, is currently being made and will be installed at a later date.

"Every once in a while when I'm up there," said Muffoletto, "I see a butterfly flying around me and I can't help but wonder if it's her checking in on us."

***

Photo: Susan Antoszewski

Senior **Missy Muffeletto** and Advisor **Beth Rudnick** creators of the Barclay Garden

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Salvation Army monetary donations http://www.salvationarmyusa.org

American Red Cross monetary donations http://www.redcross.org

Habitat for Humanity for the rebuilding process http://www.habitat.org

America's Second Harvest Food Bank national food bank network http://www.secondharvest.org/

Think occasionally of the suffering of which you spare yourself the sight ~ Albert Schweitzer

The Campus Pulse...

Letters

Are voices ignored?

A hearty congratulations to the forces behind "The Voice!" Your vision was clear and the voices of the community have been heard. I hope the format you have created will continue to encourage bold and honest opinions.

That being said, I felt compelled to respond to the letter writer who suggested a student vote for the newspaper name change.

A couple of years ago, the Student Government utilized the part-time teacher award ballots (and student activities monies) by including a separate ballot with 10 choices in order to vote on a name for the panther mascot. They believed it would be a great way to boost school spirit and to get the campus community behind the name chosen.

After counting all of the ballots, the clear winner was "Petey."

Although the voice of the students had spoken, a school staff member refused to allow the mascot to be stuck with what he felt was a poor choice (to put it mildly) and arranged for an electronic ballot to be put before the students to re-vote.

Photo: Sue Antoszewski

Identity in crisis: Pounce or Petey?

I do not have the statistics as to how many voted, but my educated guess would be not many. So when you suggest a campus vote and "The Panther Press" for the name of the student-run newspaper, I cannot help but remember the fiasco of the panther mascot student vote.

While there is nothing wrong with school spirit, we should set our priorities and remember why we are here. I am not sure what your vision of a college-like atmosphere is, but mine would lean more to the Harvard image rather than a pep rally.

Once again, congratulations on the success of *The Voice*. Keep up the good work.

***

Name withheld by request

Club callout: who's listening anyway?

Where were you? I was waking up earlier than usual, driving 45 minutes from North Judson to PNC. What were you doing? I was meeting up with a few people to finish preparing.

We, along with other students, were putting together tables with games and candy and trinkets and information about our various clubs and organizations. Where were you?

We were outside in the sun, surrounded by blaring music, inflatable fun, and were talking to as many people as we could and reaching out to get fellow students involved. We were the Student Government, Active Voices, TRiO, Social Work, The Voice, Psychology Club, and many others, here for you, just waiting to talk to you.

And where were you?

You were in line for the free food by the LSF building, the free burgers and Italian ice. You were rushing to eat your food, talking to your friends, thinking about maybe a boyfriend or girlfriend or your job or your home life, and were walking right by the waiting tables with candy and information. You were too busy to look, too busy to take a second glance at opportunities that are here for you, to help make you a part of PNC.

Student turnout for Club Call-out was the lowest I have ever seen. The point of Club Call-out is NOT about waving our club egos or strutting out the good deeds that we've done. It is for YOU, dear fellow students.

It is an opportunity for you to become an active part of PNC, not just a student or a parent or an employee. It is a chance to have a voice within the school, within the community.

If you're not involved with the school, whether it be with a club or voting or even having a clue as to what is going on (some of you can't even name the Chancellor or Dean), then you are a zombie walking the halls, not getting your money's worth.

It is these clubs along with Student Government who have the power to change the school.

It is they and the voting population of the student body (all 69 of them, which is humiliatingly diminutive) that have the right to actively voice our opinions, not students who don't have a clue and think the fountain is "beautiful". And some of you reading this have no idea why I just mentioned the fountain sarcastically, which is just pathetic and proves my point.

True, there are full time employees who take only night classes, but they could sign up for newsletters from clubs that they're interested in, keep informed, help when they can. We're here for you, and you don't even notice.

Where were you? I was there. I signed up, and I am an active part. I get my money's worth, and I make my opinion count.

***

Dawn Harzula, Senior

Lab fees: for what?

Why do students have to pay for a lab that they do not even have a classroom for?

I am in Psy 203 research methods. We had to pay a lab fee and we don't even have a lab! According to our professor, she asked to have the lab in the library classroom, but she was told it was being used.

She then asked for the conference room in LSF 204. She was told no. One last-ditch effort on her part was to ask if she could hold class in the law reference room in the library. Guess what? The answer was no!

This is really very silly. If students are going to be charged a lab fee then they should get a lab that suits the needs of the class. For example, this is a research class. Therefore, we need access to computers and books. Where is the best place for the lab to be held? In the Library.

Instead we have to hope that students are not utilizing the Cyber Cafe, which is the only place left with computers that is close to the library.

My next question is this: how long will we be allowed to do this before we are forced to go elsewhere? What are we paying for anyway?

***

Name withheld by request

Assistant Ed. note: I also took Psy 203 last semester. Our class was charged a lab fee but did NOT receive the lab at all. *Students in the class requested a full refund for lab fees from administration. After months of persistence we received a full refund for lab fees.*

Inactive activities

This letter is in response to your article "Student Apathy 101."

Now that I am in the final stretch of my education at PNC I must agree that participation in all activities on this campus is very small and discouraging. Hours are spent making things presentable for students on this campus only to have a small amount of people show up.

It is disheartening to put so much effort forward and have a negative response.

***

Diana Mead, Senior

Send your letters to thevoice@pnc.edu

Present your point of view here. thevoice@pnc.edu

Next issue of *The Voice:*
October 14
Deadline for articles and submissions:
September 26
Send us your letters, suggestions, ideas, concerns, and articles to:
thevoice@pnc.edu.

Views expressed in letters, editorials, and commentaries are those of the author or authors, and not necessarily the views of *The Voice*, PNC, or any other individual. Members of the PNC community are welcome to reply to all opinions, editorials, letters, or commentaries published in any issue.

and the pulse beats on...

Editorial

Apathy is not limited to students: the trickle down effect

by Carol Wilson and Susan Antoszewski

As a continuation of our editorial in The Voice's last issue on student apathy, we thought it only fair to take a look at the state of faculty apathy. Here we believed we would find the source of student's lack of interest, theoretically leading us to a solution to greater student involvement and excellence. We believed that teachers' lax requirements and low expectations garnered an environment of lax results and involvement from students.

Instead, what we found was a different animal of apathy. This beast had little to do with the students and more to do with faculty and administration. What we found was a trickle down effect.

Why discuss apathy? Because it's real, tangible, and creates a lasting negative effect and is derived from the apathy inherent in the hierarchical system.

We first sought comments from an assortment of faculty members only to find that people had little to say. No one, categorically, wanted to risk retaliation, retribution, or reprisal of which too many had already experienced first hand after speaking out in concern or dissent in the past. Once we guaranteed the blanket of anonymity, the flood gates opened.

Faculty were eager to share their experiences, frustrations, concerns, and desires. It is amazing how people are willing to talk when they have the freedom to do so.

What would change apathy? Many we spoke to aren't sure it's possible. The responses show feelings of frustration with administration, the perception of being unappreciated, undervalued, ineffective, and underrepresented. Some faculty members are guilty of apathy. Some suffer from the effects of what they perceive to be apathetic outcomes from higher up. If faculty members are disgruntled, then how are they to engage the students? Are the lines of communication so taxed that people cannot openly express their thoughts and experiences?

Faculty perceive themselves though the eyes of which they believe they are being viewed, and this view isn't necessarily in the best interest of students, faculty, or education in general.

Instead of our interpretation of what we learned, we will allow you a glimpse into the attitudes, feelings, and concerns experienced by many faculty members on this campus and let you assess it for yourself.

Similarly, we will leave it to the administration to better communicate and engage with faculty for the sole reason that all of us are here: e-d-u-c-a-t-i-o-n.

The purpose of this editorial is not to offend or attack but for the purpose of bringing to light and giving voice to the issues and concerns that are either being ignored or silenced.

Comments from faculty members surveyed include:

•"Men in ties are running the show."

•"If you speak out, your position can easily be eliminated."

•"People resist change, most often those in charge, comfortable with the status quo."

•"There are many faculty members who should never have received tenure."

•"There is little support for full-time positions, and those who get them typically fit a mold."

•"Many of the promotions are for young faculty."

•"Money is being spent like a young sailor but where is the money for salary increases? Administration can't find cause to have more full-time faculty."

•"This is a good ole boy network. It is every where you look around here."

•"Professors are charged with retention and recruitment and this should not be their job."

•"Head count and credit hours are more important to administration that offering and supporting a quality education."

•"When education becomes big business, the caring is lost. Who is setting the standards?"

•"Some professors are afraid to speak up."

•"Students complain that they cannot find faculty. Forty-five minute office hours are not enough to prove instructors are accessible. Students need help with research; they need to talk about future careers. They need to be able to access their professors."

•"The first reason anyone is here is for the students. Everything else should take a back seat."

•"The minute anyone on this campus forgets that what they are here for is the students is the minute they should be gone."

•"Why isn't the tenure procedure one that encourages faculty to be involved with students and student clubs?"

•"Faculty needs to be more student-centered and campus focused."

•"Student involvement is needed in the choosing and deciding of what goes on around this campus."

•"Where are the honors programs?"

•"When people do not get the recognition they deserve for the good and hard work they do, they become apathetic to the situation."

•"Our faculty does not carry as strong of a workload as other universities."

•"There is not enough communication between administration and faculty."

•"PNC is worried, trying to get by on the fringes of bachelor-educated instructors, leaving the more educated professors to upper-class students. Don't underclass students deserve the highest educated teachers? Wouldn't this support and encourage the Purdue academic standard that are being touted?"

•"Too much mediocrity is accepted around here, hidden under the guise of tradition."

•"They [new hirees] see the potential but succumb to status quo."

•"During one merit raise process, a certain head of a department nominated her/his self for the raise."

•"When positions open up, they are filled with underlings who know and become part of the old system. This perpetuates status quo."

•"This place is being run like a business and not an academic institution, that is why students are no longer considered students but considered and referred to as customers."

•"There is no faculty campus wide support of student activities and events. Rarely do faculty and administrators show up to Portals readings, poetry festivals, and baseball games. There is a lack of faculty at New Student Orientation. Why aren't all faculty required to put in several hours that day, supporting their departments."

•"Night students are left in the dark with no availability to professors."

•"Women are treated badly on this campus."

•"Efforts and funds wasted on things that we don't see coming. Examples are fountains and flowerbeds. The attitude of the administration is part of it. It's system wide. It starts at Lafayette. Even beyond that it starts with state legislature."

•"There is a phenomenal contribution by some which makes the contrast painful. Some people consistently carry the burden. This is the difference between those who love their jobs and those who love their professions."

•"Some profs leave the campus, do their research and get the rewards for it but where are they concerning their students when they aren't spending time in the classroom or their offices."

•"Do you remember why you are here? You are here for the education of the students. This is why you have the job. This point ought not to be missed."

•"Once someone has tenure, where is the oversight that they are keeping up with their duties? What is the tenure review process?"

•"Where is the oversight on research?"

•"It's difficult to get faculty involved."

•"There is a fraction of faculty working their jobs as 9 to 5. They don't care what happens on campus. They show up, teach, and leave. This comes from how the faculty is treated relative to other Purdue campuses, in regard to salaries and respect. There is good potential and optimism that comes here but it doesn't take long to see what it is really about. Then people start getting apathetic."

•"If you get treated like nothing long enough, eventually you come to believe it. We feel undervalued. We are undervalued: opinions and ideas don't count for much around here."

•"New faculty sees the potential in this campus, they see it as attractive, but overtime they become disillusioned."

•"The library is the heart and guts of university but it can't get attention yet we have a new fountain."

•"Purdue is very good at supporting the status quo: it is in the nature of Purdue."

•"The consumer concept has bought its way into academics but the rewards are somewhat spoiled."

•"The apathy extends to expressing one's own dissatisfaction. Knowing things can be better and not doing anything about it is the worst type of apathy."

People who complain are often labeled as troublemakers instead of assets. It is quite possible that we, the editors of this newspaper, in our effort to voice others' views and to strive for improved communication and efficacy on this campus, might encounter labeling, reprisal, or retaliation. If that be the case, we will be sure to speak up about it.

We welcome any and all feedback. Remember, PNC is a community and communities function best when communication is effective. Let's collectively, kick the proverbial white elephant off this campus. The final question is this: Are we doing everything we can?

***

International Friendship Circle

by Katy Callan

Purdue North Central Women's Association International Friendship Group presents its first of five programs for the 2005/2006 season.

Kam Chi Chan, assistant professor of education will speak on Wednesday, Sept. 14 at 12:00 p.m. in LSF 02. Dr. Chan graduated from Chinese University of Hong Kong, and earned her MA and Phd. from Ohio State University.

Student Support Services Academic Coordinator and graduate student **Carol Kurmis** suggested Dr. Chan as a speaker. "She encouraged us to see the world globally," said Kurmis. "As a teacher of multiculturalism and education, she showed us that someone who is different than us isn't a problem. We were challenged to confront our biases and prejudices."

PNCWA gathers to celebrate women as they share culture, traditions, and friendship. The interest group offers five programs for the season. The next program will be on Oct. 19 and will feature **Moe Mroueh**, owner of popular Mediterranean restaurant Eat at Moe's in Michigan City.

Light refreshments will be served. A small donation is encouraged. Please bring your lunch, a friend, and your open and curious mind. Everyone is welcome to join us. For further information, please contact **Katy Callan** at 219-746-2291, or ccalla00@pnc.edu.

The PNCWA was established on March 21, 2001 to serve the women of PNC and its service area. The Association offers a variety of social and educational activities for its members. Membership is open to all interested women within the PNC service area.

***

Purdue North Central Women's Association
International Friendship Group
Presents the 2005 ~ 2006 Season Program

September 14 – Dr. Kam Chi Chan
Assistant Professor of Education PNC
"Multiculturalism"

October 19 – Moe Mroueh
Owner of Mediterranean restaurant Eat at Moe's
"Dreams Do Come True."

February 8 – Neovi Karakatsanis
Associate Professor of Political Science IUSB
"Stranger in a Familiar Place: Growing up Greek in America."

March 22 – Sandra Provan
Community Editor LaPorte Herald~Argus
"Contrast to LaPorte County: Growing up in Prescot, Lancashire."

April 12 – International Students at PNC
"How I Landed at PNC."

All programs start at 12:00 p.m. in LSF 02.
Light refreshments will be served.
Bring your lunch, bring a friend, and bring your open and curious mind.
Donations are most appreciated.

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Barrett announced as new V.C. of Enrollment

PNC has announced **Lawrence Barrett** as Assistant Vice Chancellor of Enrollment Management and Student Services.

Mr. Barrett will be joining PNC this fall from the State University of New York College at Delhi where he has served for the last nine years as first associate Dean of Students for Enrollment Management, and for the last five years, as Dean of Enrollment and Lifelong Learning.

In these capacities he provided leadership for admissions, financial aid, continuing education, marketing, registration services, career services, housing, athletic compliance, and realted offices.

During his tenure at Delhi the institution experienced a 25 percent overall growth in enrollment and a 180 percent increase in baccalaureat enrollments.

Barrett is an enthusiastic professional who will bring a great deal of successful experience to PNC.

***

IN THE NUMBERS...

- Number of American military fatalities in Iraq 1896 (9/12/05).
- Number of days since 9/11/01: 1465.
- Number of days since Bush claimed mission accomplished (May 1, 2003): 869.
- Number of people who perished on 9/11/01.
- Minutes between the first twin tower being hit and the second tower collapsing: 102.
- If the 9/11 disaster occurred on this campus, only 535 students would survive.

The important thing is
not to stop questioning.

Albert Einstein

Find the best of something everyday.
What was your epiphany today?

*From **Domes** page 1*

of light, heat, and sound distribution. The acoustical advantages include 30 percent less outside noise.

The diameter of the dome relates to the height at the center point. A structure can be built at the base, called a knee wall, which lifts the starting point of the base of the dome (as in a low silo), therefore increasing the height of the sphere at the center point.

Because of the continuous load path, domes can endure a greater amount of wind velocity which explains how the geodesic structures prove to endure severe storms, earthquakes, tornadoes, hurricanes, and fires. The right angles and sharp curves of rectilinear homes are what offer resistance to wind force, according to the Federal Emergency Management Agency, FEMA. Antarctic domes have clocked winds up to 200 mph for over 25 years.

Energy efficiency is a major reason that domes are growing in popularity.

According to the National Dome Council, domes are 30 to 40 percent more energy efficient. A dome with the same square footage as a rectilinear home has thirty eight percent less exterior surface. This equates to needing less energy to heat and cool the structure and less materials for building. Retention of heating and cooling is greater and radiation is less.

Since the geodesic dome presents the least amount of surface to the elements while enclosing the largest amount of space, it is the most energy efficient design known in nature. Because of this, domes often qualify for increased financing under Federal Home Loan Mortgage Corporation regulations.

According to the National Oceanic atmospheric Administration (NOAA), 1,717 tornadoes occurred in 2004 as well as 5 hurricanes. On average each year 1200 tornados kill 55 people, injure 1500, and cause more than $400 million in damages. In addition to these natural disasters, the National Fire News reports that in 2004 170 wildfires occurred throughout the country. FEMA has backed the dome as the only structure inherently capable of withstanding natural disasters while being inexpensive to construct.

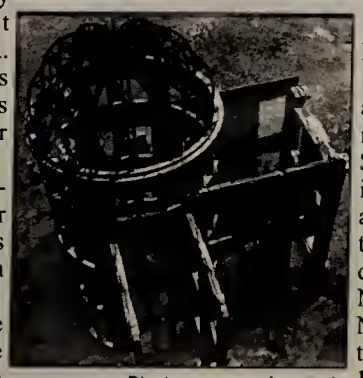

Photo: www.enjoy.ne.jp
The skeletal remains of the dome in Hiroshima, Japan.

Photo: Carol Wilson
Domes offer options and durability.

The Hiroshima Memorial, found at ground zero at the site of the atomic bomb, is a domed structure that survived the devastation. German domes survived the direct hits of invasion during WW II. St. Basil's Cathedral, in Russian, has endure fires and disasters for over four centuries. History has many examples of domes being the structure that remains when all else is destroyed.

In the U.S. dome homes can be found in all fifty states, with high concentrations in the southeast and northwest. According to some estimates, the U.S. dome industry is currently producing and selling about 3,000 dome kits annually. ***

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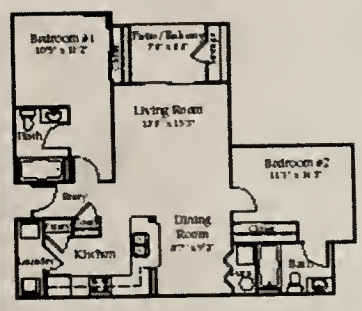
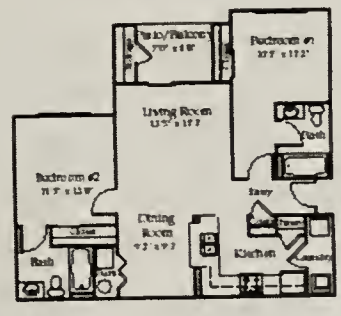
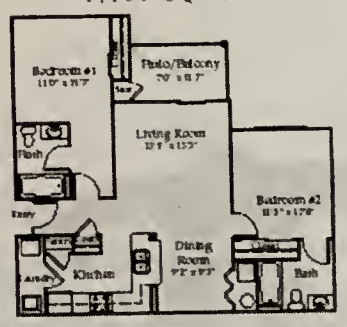


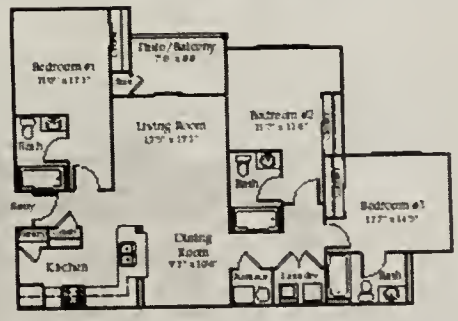
Evergreen
TWO BEDROOM
1,188 SQ FT



Hawthorne
TWO BEDROOM
1,130 SQ FT



Woodland
THREE BEDROOM
1,485 SQ FT



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Officer Friendly says...

EMERGENCY PROCEDURES

Fire Emergency

When the fire alarm is heard exit the building quickly but safely.

You *must* move away from the building

•Schwarz Hall – move to the NW corner of parking lot 3.

•LSF building – move to the NE corner of parking lot 1.

•Tech building – move to parking lot 7.

•Do not use elevators.

Fire alarms are distinguished by a continuous horn signal and in most areas, a strobe warning light. During fire emergencies elevators become inoperable, please use stairs to exit.

If you have a physical disability and require assistance in leaving Schwarz Hall or the Technology Building, you should go to the stairwell when the alarm sounds to evacuate the building. In the Library, you should go to the stairwell nearest the Circulation desk. Campus Police, Physical Plant staff and the Community Emergency Response Team will respond to designated areas to coordinate and assist you in leaving the building. In the basement of the Library-Student-Faculty Building, go to the exit by the Fitness Center where you can leave the building.

Tornado Warning

In the event of a tornado warning for our area, the siren on the roof of Schwarz Hall will be activated. In addition, speakers located throughout campus buildings will emit a siren alert tone followed by a pre-recorded message.

The following locations are designated tornado shelter areas:

•Schwarz Hall – lower level center hall between rooms 33 & 38

•LSF building – lower level inside corridor between rooms 51 & 69

•Tech building – lower level southeast corner between rooms 55 & 83

During tornado warnings, Campus Police monitor information sources to determine when to issue the "all clear". The "all clear" message is announced using the public address system in each building. Do not return to your classroom or work area or attempt to leave campus until after the "all clear" has been issued.

***

CERT visits USCG

PNC's Emergency response team

by Richard Bohan

Members of PNC's Community Emergency Response Team (CERT), in a continuing effort to become familiar with the region's emergency capabilities, attended a Michigan City Emergency Management Agency meeting on Aug. 24 at the Coast Guard Station in Michigan City.

The topic was water safety, and the attraction was a free boat ride. **Pat Carlisle** and **Richard Bohan**, along with **John Jones**, EMA director, and representatives of several other local agencies, attended a film presentation and discussion on the types and proper use of personal floatation devices (PFDs).

The attendees then received a tour of the station, and a ride on the station's 47-foot motor lifeboat. Lifeboat and 47-foot don't seem to go together, but that's what they call it (see http://www.uscg.mil/datasheet/47mlb.htm) for a photo). Jones expressed appreciation for the Coast Guard's presence:

"LaPorte County is extremely fortunate to have a Coast Guard Station in the community. Response by water or by air (via helicopter) is available almost immediately because the Coast Guard is stationed in Michigan City" said Jones. Overall, it was a very enjoyable and informative evening, thanks to the EMA and the U.S. Coast Guard.

***

THINK OF THE BIGGER PICTURE. WHAT CAN YOU DO TODAY FOR THE SAKE OF OTHERS?

Prepared for disaster?

by Deborah Conn

Panic buttons now located in the men's and women's showers make the PNC campus safer from emergencies like slippery falls – and peeping toms.

The large, bright red buttons, situated midway on the wall just outside the shower stalls, were placed in the locker rooms after an academic adviser encountered a intruder on March 2002.

Photo by Carol Wilson

Panic buttons located in fitness center locker rooms

It is the responsibility of the PNC campus police to notify students and faculty of any situations on campus said Chief **Robert Gaekle.**

"We've had no reason to post anything. Our campus is fortunate in that sense," said Gaekle.

However, in the last four years there were two peeping incidents on campus. Both took place in the women's locker room in the basement of the LSF building. A PNC academic advisor said publicly she was one of the women peeped on.

"It was around 6 or 6:30 p.m. when I stepped into the shower stall," said the advisor. She heard someone else enter the locker room. A few minutes later, the woman began to shower. She looked down and saw men's shoes. She then ran out of the locker room and got help.

Immediately, the campus police were called to handle the situation. However, there was never a crime alert issued on campus to notify women to be cautious of their surroundings while using the women's locker room.

After more than a year after the advisor's incident occurred, a panic alarm button was installed in the women's locker room.

Some argue that crime alerts should have been posted. "I would expect the school to notify students if there was an incident," said PNC senior **Kristina Raymond.**

Women being peeped on in the locker rooms are not the only issues PNC students are unaware of.

Many students said they do not know what the fire or tornado alarm sounds like.

"I don't know what the fire or tornado alarms sound like," said PNC junior, **Charles Caudill.** Fortunately, so far students on campus have not needed to make the distinction between the two alarms.

If there was a fire in one of the buildings and students thought the tornado alarm was going off, they would be trapped in the basement.

PNC senior **Stefanie Rutkowski** said she also doesn't know what either of the alarms sound like. "Since I have been on campus, I haven't heard them," said Rutkowski.

"Places appear safe until something happens to them," said PNC student **Fujii Stockstill.** Stockstill suggested implementing monthly emergency alarm checks. "I remember a few years ago when a tornado blew over PNC and hit the Westville elementary school," he added.

That tornado killed a Westville woman and damaged Westville Elementary School.

Many PNC students stated they were not aware of the the sounds the fire or tornado alarm produce. However, PNC student **Chuck Delak** said, "I found out the hard way."

In June 2004, Delak was on campus in Tech 301, when a power outage tripped one of the alarms.

"The lights went out and the class did not know what to do. There were no announcements made telling us where to go," said Delak. "**Professor Shires** said it was a possible tornado drill and told the class to proceed down the stairs."

Delak was born with a physical handicap and cannot travel down the stairs without assistance. "Shires was my hero, he physically helped me down the stairs," said Delak.

Although PNC currently runs mock emergency drills for the staff and faculty during the summer sessions, the students remain unaware of any emergency procedures.

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IN 60 SECONDS

A MINUTE CAN MAKE A WORLD OF DIFFERENCE

- 1,712 cars and taxis run a red light in New York City
- 28,824 photographs are taken
- 680,555 newspapers are read
- 7 to 8 babies are born
- $1.9 million is charge on Visa cards
- 60 planes take off
- 6,805,555 e-mails are sent
- 9 million phones ring, and over 80,000 messages are recorded
- Lance Armstrong pedals about 100 revolutions

From: The 60-Second Encyclopedia

Things people do for the good of others

Beth Rudnick, Kari Marrs, Alan Norris of PNC and **Kathy Norris** of the Methodist Church in Westville recently had a campus wide callout for the victims of Hurricane Katrina.

Collected were the needs of everyday living – hygiene products, diapers, etc.

The truck will ship out on the weekend of Sept. 16.

They stepped up to the plate. Will you?

***

As long as you are trying you are never failing.

John Johnson

The skinny on the science of gross anatomy

Cadavers: the final gift of life and courage

by Susan Antoszewski

Using cadavers for gross anatomy has been around for ages. In **Mary Roach**'s book, appropriately titled *Stiff: the Curious Lives of Human Cadavers,* she states "For 2,000 years, cadavers have been involved in science's boldest strides and weirdest undertakings. For every new surgical procedure, cadavers have been there making history in their quiet, sundered way."

PNC is the sole campus in Indiana where there is a regular undergraduate class in gross anatomy. "This is particularly beneficial to the pre-vet and pre-med students," said **Dana Jones**, a senior with an associate degree in nursing and currently pursuing a bachelor's in liberal studies for pre-med. "This sets Purdue apart from other schools that offer human anatomy."

"For me to be a part of this whole process of science – researching and dissecting – is kind of mind blowing," offered **Steve Brown**, a sophomore in the nursing program. "What these people did by donating their bodies is really a gift to me."

"I think a lot of our students don't realize how fortunate they are when they take anatomy," purported **Kari Marrs**, academic advisor of biology/chemistry. "They don't appreciate the fact that if they would just even go to Purdue Calumet or West Lafayette, it's models."

"I.U. Northwest, even though they have a medical school there on campus," added **Jen Carlberg**, continuing lecturer of biology, "the undergraduate anatomy students there have access to models only. They never see a cadaver, ever."

"I applaud Dr. Hengst for bringing them to our campus," said Marrs.

"I notice when Dr. Hengst works, his technique is just astounding. Where he is is where I want to be," declared Brown. "It's a privilege to be in his class."

"I didn't do my undergrad here but I did come here specifically to take the gross anatomy course. Because it's open to PNC students first, I literally waited until the end of registration hoping that not all eight slots would fill up," explained Carlberg, "because I realized how important and anomalous PNC was in offering this particular course. Access to cadavers is few and far between."

Dr. Richard Hengst, professor of biology and acting department chair, wrote the original grant. The program is now in its eighth year.

Hengst, along with **Dr. Ed Bednar**, former vice chancellor of academic affairs, and **Dr. George Asteriadis**, present associate vice chancellor for academic affairs and former biology chair, met with people from a local foundation.

"They gave us the grant to buy the equipment to start the program so we had the proper place," explained Hengst. "We had to meet a lot of legal and regulational standards, which may not look like it when you're down there [in the lab] but we actually have – we've met them all."

"One of my concerns at the time was do we have good ventilation in the lab? Something as simple as that – which we do – people are often standing in the lab and ask 'where are the cadavers?' and I say 'you're standing right next to them,'" added Hengst. "So you don't have the odors that people think exist. That's largely due to the quality of the building. They may not be the most up to date labs but they are actually better built than we think they are."

There is some smell in the lab but it is more chemical than what you would think. When you walk into the lab, if you didn't know there were cadavers, you wouldn't know.

A special solution is used for preserving the cadavers. PNC goes through 20 gallons of preservative fluid a semester. "We use autopsy tables that are filled with three-quarters fluid and a shroud of cotton pulled over the body that acts like a wick and draws fluid up and over the body so it's always moist," states Hengst. "We have to guard against the drying of the tissues."

The cadavers come from the School of Mortuary Science at the University Of Cincinnati Medical School. To ensure bodies are treated with respect, Indiana law limits those who are allowed to transport cadavers. "There is a lot of paperwork. I make sure every little detail is followed. Not just the spirit of the law, but the intent of the regulations." Hengst has transport permits and takes care of it himself.

There are advantages to having cadavers over models or pictures. Physical variations are why medicine is not an exact science. Everyone is different and you cannot always predict that. "There is an art to it and a lot of that comes from learning the differences that exist in cadavers – you can't standardize it," said Hengst. "To me, that is an important part for the students."

As for information on the cadavers, Hengst does not share. "I generally don't discuss a lot of it with students. I never give the names of the individuals. I discuss the fact that these people were someone's family and that they were important to someone and therefore will be important to us."

Hengst has his students sign contracts recognizing discipline and respect. "One misstep, no recourse - you're out. I won't tolerate it."

"The one thing we do demand is that everyone be reverent toward them [the cadavers]," explained Carlberg. "These are literally people who after death have invited you into their most personal recesses. You get no closer to another human being than being allowed to study their organs and their tissues. They don't derive any benefit from it. They are allowing you to learn. We are very reverent."

"It's not as gruesome as you think. It's only gruesome if you make it that way," purported Hengst. "If you look at the Body Worlds exhibit, it's the same thing and millions have gone to see it. It's all in the eye of the beholder. To me it's nothing short of marvelous and fascinating. In all the years of doing this, I never get tired of it. I never get enough of it."

"You must realize what an honor it is to gain knowledge from a person so courageous to donate their life," stated Jones.

"You should remember that even in death you can take an active role," said Carlberg. "And that's what our ladies and gentlemen who have donated their bodies are doing. Life is transient."

Marrs added, "It's a constant reminder not to sit back and say 'I will do it tomorrow' because you don't know if tomorrow will be there."

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From **Poteet** page 1

has allowed him pursue his passion for painting.

Originally starting out in photography, Poteet again says it was serendipitous that his camera gear was stolen from his apartment.

Between the events of Sept. 11 and the theft of his photography gear, Poteet felt it was time to pursue his earliest love: painting.

Poteet's paintings tell of many stories that he witnessed and reflects upon. Not only is he eloquent in speaking about his experience, but the same grace exudes from his work, if one bothers to take the time to notice.

Poteet says the mind's eye is never as clear as the canvas. Painting for him is about self expression, a cathartic visual diary. But the fact that art is communication is not lost on him. "Painting is permanent and I don't have to be there for the communication to occur. Painting can translate what can't be written down," states Poteet. Art, in and of itself, has a "permanent and immediate impact."

Poteet says that the works displayed at PNC were not intended as a series but conceptually work very well together.

An opportunity is available at PNC to meet the artist and to view more recently painted work at his one man show on September 23, LSF 02, from 5 to 7 p.m.

For more information, contact jjacobi@pnc.edu.***

Photo: Campus Relations

Artist **Jason Poteet.**

SEPTEMBER 11: IT DOESN'T MATTER WHERE WE WERE

Commentary by Susan Antoszewski

September 11. Does it matter where we were? We all felt the same. *The Voice* was going to do the typical "Where were you when…." But why?

Does it matter if you were at home, at work or in class? No. The same sadness, fear, and gut wrenching feeling of helplessness still occurred to each of us.

My heart broke. Never in my slife have I seen such devastation or despair.. Not in *MY* country! Certainly not on such a beautiful, ordinary fall day. Some may call that naive, but I liked my little bubble of naiveté better than the harsh reality of hate and death I was plunged into that day.

No, it doesn't matter where we were. Why trivialize that day on what we – people hundreds of miles tucked away in our safe homes with our friends and families – were doing?

The real story is in lower Manhattan, the outskirts of Washington D.C. and a small field in Pennsylvania. What did those ordinary people do to deserve what happened? They lived in a free world, loved and took care of their families and friends, contributed to their jobs and were gone in moments.

Twenty nine hundred eighty five (2,985) people gone in 102 minutes. I still try to wrap my mind around the *why*.

The real story can only be known by the people who experienced it first hand – the people who lost their lives doing the most courageous of acts, the ones who jumped out of fear and desperation, the ones who to this day remain and deal with the memories with every breath they take.

We cannot begin to understand what it was like, so I for one cannot in good conscience let this newspaper do any sort of "where were you…" article, because it doesn't matter where we were, we come second.

The dates in our collective history that harbor death, destruction, and hate are not the novelties this country seems to make them. The media feeds us images and ten-second sound bites - whether it is the devastation in our own country, the wrath of Hurricane Katrina for example, or the plights of other countries such as the recent bombings in London.

People aren't rating boosters; they are human beings.

These dates and incidents shouldn't be remembered just because it happened but because they are life lessons for each and every one of us. History can teach us.

These dates tell us to be good to each other, to be fair, just, and respectable towards one another. History is trying to teach us to be grateful for what we have and to teach us to help others that aren't so lucky – not only here in our own country but around the world. History is trying to teaching us to stand up and do what we can.

Will we ever understand this lesson or are we doomed to the heavy hand of apathy until the next dreaded "incident" happens to us? This is one exam I hope we never have to take. The probability of failure is frightening.

In a class of its own

So many classes, so little time...

by Belinda Wheeler

Coming to the end of my undergraduate degree at PNC I believe there are many valuable pieces of advice senior students can pass onto their peers. Being a part of the campus community, through the numerous clubs and organizations such as Dean's Leadership Group, Student Government, *The Voice*, and various clubs, either social or associated with your major, is essential. Not only does it help your colleagues and the wider community, but it also helps you bond with the campus while making numerous friends.

Of course, while contributing on campus, one should not forget the reason we are all here - that is, to take classes and complete our degree. Following on from my colleague, and good friend **Katy Callan**, in the last issue of *The Voice*, I would also like to share my thoughts concerning some of the classes and professors that have made a significant impact on my academic career and my life in general.

As an English major, the classes I have taken have mainly been concentrated with my degree program. Rather than single any particular English professor out, I would say that each professor I have had, including **Professor Austin** and **Drs. Baird, Buckler, Cohn, Henning, Hillabold**, and **Rose** have been exceedingly helpful, patient, and added to my intellectual growth as a student and individual. For the most part, however, the majority of the classes I have taken have had pre-requisites making them more specialized and not open to most other majors. For this purpose, I will focus on some general classes, that most students on the campus have the option to take in order to fill a requirement for their degree.

For most of us, taking a foreign language is required as part of our degree program. For my foreign language I chose Spanish. On the first day of class I was nothing short of terrified. Not only was I a freshman and an international student far from home, I had never taken a single class in Spanish. From day one, however, **Professor Grindlay** allayed my fears and gave me the confidence that allowed me not only to survive the class, but learn the language and understand more about the Mexican/ Spanish culture. Several aspects of Grindlay's teaching that I especially appreciated were her genuine interest in her students, the capability to be extremely patient with students who might be struggling to understand a certain aspect of the language, and making herself available to her students outside of class if they needed the help.

Most students undertaking a degree at PNC also need to take a history class. Going into History 104, Introduction To the Modern World, with **Dr. Duzinkiewicz** I was well aware that I would have to work hard in order to achieve a good grade. However, I had also heard from my peers that I would learn a great deal about history by taking his class. From day one I was completely entranced by Dr. Duzinkiewicz's lectures. Not only is he extremely passionate about history, but he also has a dynamic style of presentation that adds to a student's learning. By taking Dr. Duzinkiewicz's class, I not only learned a great deal about world history, art, and culture, I also learned how to connect events from the past to today. Now, when I read a newspaper or watch the news I have a better understanding of why some events are happening throughout the world today.

Another class that has helped me learn more about the world in which I live was IDIS 280, Women's Studies, with **Professor Beth Rudnick**. Coming into the class, I thought I had a pretty good understanding of women's issucs. Rudnick's class, however, taught me that there was so much more that I did not know. Two significant aspects of the class I remember concerned Native Americans and people living in third world countries. Not only did I learn a lot about the Native American culture in IDIS 280, I also understood that there is so much more that needs to be done to help these greatly oppressed people. During the class, I also learned about how many international companies continue to exploit people in third world countries, especially women, by forcing them to work long, arduous hours in sweatshops for very little pay.

Following on from the accolades Katy Callan gave to **Dr. Patten** in the last cdition of *The Voice*, I too must take a moment to share my thoughts concerning this amazing professor. Taking Soc 100 - Introduction To Sociology and Soc 220 – Social Problems with Dr. Patten made me realize there is more to the issues in today's society than black and white. Economic factors and not the color of one's skin is what needs to be addressed when looking at the many social issues today. I promise you that if you take either class with Dr. Patten you will learn so much about yourself, your beliefs, and society in general.

Hopefully, from the comments I have made, you can all see how much of an impact these classes and the dynamic professors that teach them have made on my life. Through the space of the last three and a half years at PNC, choosing other classes outside my major has further opened my eyes, giving me a more holistic view of the world in which I live. I hope this information helps you choose some of your classes outside your degree program and demonstrates just how important other classes can add to your college and life experience.

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Have you taken a course that is in a class of its own? If so, we want to know! Email thevoice@pnc.edu with your submission. Thank you for being involved and using your voice.

True assets to the campus

by Camie Tyler

Dr. Frederick Patten, who teaches Sociology among other classes, is a wonderful professor. He brings real-life situations to class to get students thinking about objective and subjective reality.

I won't lie: his classes hard but they are definitely worth the long nights studying. He may even change your mind about different issues such as the death penalty, by giving you the U.S. statistics compared to other countries.

Another great professor is **Dr. Joanne Urschel**. I will have taken five classes with her after this semester. She has students writing papers on various psychology topics. She is very critical yet students become better prepared for writing academic papers in APA style. They are also better prepared for graduate school after having her as a teacher.

I highly recommend both of these instructors because they are truly assets to this campus and its students.

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Bad class gone good

It's not always the ones you think will be the best

by Carol Wilson

I have taken many classes that have had a profound effect on me of some sort, and perhaps I will get around to writing about them. But for now I am inspired to tell you about a class that one might not easily recognize as being in a class of its own. But for this I am certain, it wasn't the class as much as it was the teacher and his willingness to recognize a problem, inquire about a student's point of view, and then have the fortitude to return to class and do something about it.

I will withhold the teacher's name because I do not want to embarrass him. Please, don't stop reading here. I will leave out the class title because it is not important, but I will say that this was a lower level math class.

The class was awful. Weekly, students would drop out like flies. The questions withered to indiscernible groans when the professor, day after day, wrote on the board, exactly what was written in the book. The questions that once were posed in an effort to achieve understanding grew silent because the instructor never quite understood what the students were trying to ask. It was a class that was difficult to muster the drive to attend, and many didn't. It was the class from hell.

I once had to meet the instructor during office hours to address a misunderstanding of an assignment. All went well on the project but before I left he asked me what I thought was going wrong in the class. Few who know me would ever ask my opinion on something without being quite sure that they would receive something. The teacher did not know me well but I lived up to my standard and told him what I saw as being wrong with the class.

Why write what we can read on our own? Why gloss over questions when students are actually making the effort to inquire? Why give them the answers you think they should hear instead of trying to understand what they are asking? Why not encourage the fact that there are a few stragglers who are trying to make something of this?

The following class the instructor changed his approach. He used more examples on the board. He left more time for discussion. When he didn't understand what the student didn't get, he encouraged other students to help interpret and to respond with what they had figured out.

Instead of meeting us with frustration, he met us with encouragement. It became a different class from which it began.

In my college experience what this instructor did was unusual and I will forever respect and regard him well for asking, listening, and changing his approach as a result of what a student had to offer.

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Fountain feedback:

What do you think?

by Susan Antoszewski

"Added inspiration to the grounds." **Name withheld by request**, sophomore.

"It's o.k. Did we really need a fountain?" **Name withheld by request**, sophomore.

"I guess there will not be any more flag football or frisbee throwing!" **Name withheld by request**, senior.

"It's nice but when the wind picks up and blows water on the sidewalk, you get a mist every time you walk by." **Brandon Lee**, junior.

"I think very little one way or another about the fountain. But, it does remind me that the focus on this campus lately had been more show than substance. More time and effort is put into making things look nice than making sure we get a good education." **Name withheld by request**, junior.

"I wonder how much electricity it uses." **Name withheld by request**, senior.

"It makes the flowers stand out. It's beautiful." **Quinticca Mosely**, freshman.

"The money could have been better spent for direct educational purposes. In light of it being donated, it could be prettier – it's very dull." **Mikki Gremp**, junior.

"It's very relaxing and peaceful and nice to look at." **Angeliki Sassman**, freshman.

"Personally, we used to play football there but it's nice to look at." **Stephanie Warnke**, junior.

"I really like the fountain, it adds flavor to the campus. It looks off center with the rest of the area, it doesn't look balanced. I think it's really nice though. But what about it in the winter?" **Roscoe D. Hoffman**, senior.

"It's nice and I like it but what will happen in the winter?" **Taryn Jameison**, junior.

Photo: Susan Antoszewski
PNC fountain: finesse or fiasco?

"I think it's a nice addition; however I am waiting for some immature student to put soap in it or pull some other childish prank." **Eric Koziatek**, senior.

"I wanted more horses. Where's the rest of the herd?" **Brett Evans**, junior.

"I understand it was donated. Couldn't the money that it took to do this been used to do something for education? This is an educational institution, right? The administration could have turned it down, right?" **Name withheld by request**, junior.

"I think it is a nice touch. It is easy to meditate out here…it's relaxing. I can focus on other things. The occasional blast of drops is cool as well." **Tommy Sievers**, freshman.

"I like it. On a bad day I can sit out here and have a good one. Relaxing." **Ann Bergeron**, freshman.

"I think it looks like crap. It looks incomplete. Where are the flowers around it? It isn't a point of beauty." **Name withheld by request**, freshman.

"It's relaxing." **Austre Medina**, freshman.

"I love it. Sometimes I go up to the edge and do flips. It's my balance beam. It is a classic look for the campus, I like the artistry but mostly it's my balance beam." **Marz Kleppe**, freshman

"It's pretty. I like it. I want to run through it." **Jessica Kopchik**, sophomore.

"When I look at it, I see a scholarship that could have been. It doesn't even look that good." **Name withheld by request**, junior.

"What's with this stupid fountain? Like we don't need other things around here." **Name withheld by request**, sophomore

"Fountain, what fountain?" **Name withheld by request**, freshman.

"I think the money should have been donated and used for academics and not beauty. It will become just one more big billboard on campus." **Name withheld by request**, senior.

"It makes me have to pee every time I walk by it." **Name withheld by request**, junior.

Ed note: Anonymity was granted for honest feedback.

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A freshman's perspective

the first impression

by Beth Maack

Clad in my bright red jumper, Barbie lunch box tucked in my Minnie Mouse backpack, with my mother's hand in mine, I began my very first day of kindergarten. I remember being apprehensive and excited about starting a new chapter in my life.

With the same butterflies in my stomach, I began my first official morning commute to college. After twenty minutes behind a semi that was going five mile per hour under the speed limit and then another ten minutes desperately searching for a parking space in the maze of parking lots, I was late for my first class.

This led to my first realization that tardiness is not considered a mortal sin like it was back in high school. I also noticed that the classrooms are not cluttered with cutesy collectables and those "inspirational" posters that teachers plaster all over the walls. This is a welcome change along with the absence of bells.

Loaded down with books, corresponding reading assignments, and syllabi, I ventured into the cafeteria.

The presence of caffeine is a welcome change. So is the absence of time constraints. I noticed that for the first time eating alone is socially acceptable.

The food is decent, and the cafeteria workers are helpful to all the lost freshmen like me trying to navigate the ins and outs of college eats. This was a pleasant conclusion to a painless first day, but there is more to being a freshman than what happens in the classroom or cafeteria.

Beyond academic life, freshmen are left to fend for themselves socially.

We have to find new people to share our interests. In high school, one might see the same person twice a day, every day, but in college you're not always that lucky.

Here, not everyone knows your entire life story, including that time you fell over in history class and everyone laughed. This is the social equivalent of a clean slate.

There are many opportunities to meet people. Freshmen are mauled with pamphlets of club information and bombarded with activities they can take part in. The choices are overwhelming as are most of the choices in college.

From a "fresh-eye view," college can be confusing and difficult, but I've learned that nothing worthwhile in life comes easily.

There will be professors with teaching strategies that greatly resemble those of drill sergeant's; books that cost more than our first cars; all night study sessions; bad first impressions, morning sprints to class due to the scarcity of parking spots, and so many other things I have yet to experience.

I know that all of these things can be overcome, and next year when I am a sophomore maybe I can pass on a piece of advice to freshmen to make their transition a little easier. ***

What would you like to read about, hear about, know about, or report on?
Send us your ideas, your questions, and your articles to
thevoice@pnc.edu

The Sinai Forum announces its 52nd season

by Katy Callan

What do **Eleanor Roosevelt**, **Walter Cronkite**, **Dr. Benjamin Spock**, **Elie Wiesel**, **Mike Ditka**, **George Stephanopolous**, **Dr. Ruth**, **Robin Roberts**, and **Chris Mathews** all have in common? They are all a small sampling of the guest speakers who have been on the Sinai Sunday Evening Forum stage.

In 1953, the Sinai Temple Social Action Committee decided to invite a variety of contemporary speakers to Michigan City as a way to reach out to the community. With **Milt and Sylvia Bankoff** as leaders, the list of speakers who have traveled to the small Indiana town is incredible. Sylvia has remained a very active force for the past 52 years.

Recently honored for her 60-year membership in the League of Women Voters, Sylvia was described by Forum speaker **William F. Buckley** as a "cross between **Florence Nightengale** and **Joseph Stalin**." The continually impressive list of speakers has been accomplished despite the obstacles of very expensive fees and overprotective- gatekeepers for the celebrities.

Robert Schmuhl was a high school student who saw **Max Lerner** speak at the Forum in 1969. Now a professor of American Studies and director of the **John W. Gallivan** Program in Journalism, Ethics, and Democracy at Notre Dame University, Schmuhl has taught with Lerner and they have co-authored a book, "Wounded Titans: American Presidents and the Perils of Power." A few years ago, Schmuhl began a Forum talk of his own by saying: "I'm convinced I'm standing here because in my youth I used to sit out there."

Wendy Levenfeld is the current executive director of the Sinai Forum. The upcoming season continues to offer five top-quality programs. Local high school students and PNC students are offered FREE tickets. See **Kay Toll** in the Chancellor's Office for your **FREE SEASON TICKET** *while they last.*

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Sinai Forum Lineup

Oct. 9 - Anderson Cooper
Nov. 13 - Rev. Richard McBrien
Dec. 4 - Rick Steves
March 12 - Irshad Manji
April 9 - Dr. Oliver Sacks

Art Music Event **Have You Ever...** Film Books Shows

SEEN SCIENCE AS ART?

Body Worlds exhibit: science, art, or debate?

by Susan Antoszewski and Carol Wilson

Anticipation, apprehension, uncertainty. Sure, the title of the museum exhibit stated it all – *Body Worlds: The Anatomical Exhibition of Real Human Bodies* – but offered little clue as to what to expect.

Being herded through the cordoned maze to the entrance of the exhibit, looking over the curtained wall to the edge of the small room did not indicate that the exhibit would be of any great quantity. Judging the size of the room elicited questions as to whether the cost of the tickets would be worth the content and controversy surrounding the exhibit.

Body Worlds, at the Museum of Science and Industry in Chicago, ended Sept. 5 with an astounding 779,874 visitors.

According to the Body Worlds web site, the primary goal of the exhibit is health education. Twenty five full cadavers,and over 200 indvidual body parts were treated through a process of plastination. The bodies were positioned, some in action poses, providing examples of what our muscles, bones, tendons, ligaments, circulatory systems, and organs endure while be "naturally fragile in a mechanized world." Of the 200 individual specimens, some were used to compare healthy and diseased organs to emphasize the importance of a healthy life-style.

The invention of plastination, implemented by Günther Von Hagen, is a method of preserving entire bodies and dissected anatomical specimens as permanent "materials for anatomical instruction."

The exhibition is targeted mainly to a lay audience for the purpose of providing the opportunity to better understand the human body and its functions.

The exhibit helps the visitors to become aware of the "naturalness of their bodies and to recognize the individuality and anatomical beauty inside of them" through the experience of exposed "individual organs and transparent body slices."

Humans reveal their unique individuality not only through the visible exterior, but also through the interior, as each body is distinctly different from any other.

The Body Worlds web page states "It would be impossible to convey this anatomical individuality with models, for a model is nothing more than an interpretation. All models look alike and are, essentially, simplified versions of the real thing. The authenticity of the specimens, however, is fascinating and enables the observer to experience the marvel of the real human body. "

Passing the throngs of people at each exhibit, one could hear the technical jargon slung by those educated in the field of science and anatomy.

Parents brought children of all ages for the experience and possible education. The children showed no fright or disgust, but rather interest, if not occasional boredom. Many were fascinated as their parents read to them from the placards describing the displays.

Viewing the multiple and varied displays reminds the observer as to the secured position humans hold in the food chain. One cannot help but see the similarities between the human body and its association to the rest of the food chain - bacon, steak, ham hocks, artichokes, tomato soup, and chicken, to name a few.

One section of the exhibit was hyper realistic in presentation and impact. The progression of the fertilized egg from single celled form to fetal development at thirty-three weeks was a testimonial to the mysteries of life.

Whether an individual is for or against choice concerning reproductive options, this section speaks volumes as to what hangs in the balance. This particular display alone has the potential to affect decisions far more than any government mandate.

Cadavers were positioned in various life poses including playing chess, diving for a soccer ball, dancing, running, riding a bike, shooting a bow and arrow, playing basket ball, and riding a horse. The horse was included in the anatomical display, as it too was exposed from pelt to musculature, to skeletal anatomy.

Do we need to see someone holding his own skin? Do we need to see an elongated man one and one half times his actual body size riding an oversized bicycle?

We may not want to see these things and we might get along just fine having never been exposed to this exhibit, but having done so enables us to have a better understanding of what we are made of. Consequently, this may lead to a better understanding of the ramifications of our daily decision making.

Many people at the Chicago exhibit and around the country expressed concern with the ethics of whether the donors would approve of the state, positions, and purposes that their eternal gifts are being used for.

Florida's attorney general is attempting to block plans for a similar exhibit in that state, based on a request for proof that the deceased or their families authorized the use of the bodies, according to Associated Press reports.

The debate is safe because it will never be resolved. It is logical to conclude that those who gave the final gift of life and courage did it for exactly the purpose that Body Worlds promotes. "[The specimens] belonged to persons who declared during their lifetimes that their bodies should be made available after their deaths for the qualification of physicians and the instruction of lay people," states the Body World literature.

Once an individual has signed off on the donation, the ultimate question only lies in the interpretation of the beholder.

In the case of Body Worlds, the quality of the exhibit outweighed the quantity of space.

The awe of the observers was greater than the trepidation that some courted in the entry line.

How many people see Body Worlds strictly for voyeuristic purposes? We include ourselves in that question. The answer we came up with is that the sense of seeing what we normally wouldn't see is an extraordinarily rare opportunity that ought not to be missed.

***

READ A GOOD BOOK SERIES?

by Caryn Rybecki

In today's world, reading has become an almost extinct form of entertainment. With television expanding to hundreds of channels and thousands of shows it is always sure that something is on. The creation of the Internet has also pushed reading aside and is yet another distraction from the basic joy of reading a good book. Literacy has been pushed behind videogames, television, and computer games.

However, even with the forerunners of entertainment obscuring the joys of reading, children and adults are discovering a book series that has captured the world's attention. Not only in its million dollar gross sales, the movies and the merchandise but in the sheer fact that it has sparked children's interest to read again.

The series I'm referring to I'm sure everyone has heard about. The Harry Potter series, written by **J.K. Rowling**, now in its sixth installment leaves the fans eagerly awaiting the seventh and final book.

We follow Harry Potter, an orphaned boy wizard, trying to find normalcy in his not so normal life. He bounces between his only living relatives who, out of hatred and fear of magic, constantly degrade him to his wizarding world, the wonderful and exciting magical world where he is seen as a hero and savior for surviving the unblockable Killing Curse, the very same curse that killed his parents.

Unfortunately, most people will never read this series. Why? Because teenagers believe it beneath them, much like "A Series of Unfortunate Events," written by **Lemony Snicket**.

While classified as children's books, most readers find out quickly enough that they deal with adult themes and ideals.

Both deal with death in the very first chapter and progressively get darker with each coming chapter, holding the attention of the reader until the last page where nothing is resolved and you're left reaching for the next installment.

Neither series is just for children. In fact, while Harry Potter is classified as a children's book, more adults read it than children do.

The underlying morals and lessons are for adults as well as children. Magic is not the central focus of the Harry Potter series. But the ever present theme of 'doing what's right is not always what's easy' shows the reader that everyone can rise to the challenges in their lives, even if it doesn't end the way they wanted it to. They will have the pride in knowing that they tried and didn't take the easy way out.

I would suggest not judging a book by its classification and instead reading it before dismissing it as beneath you. For we can not progress towards a brighter future if we make assumptions based on nothing but our own arrogance. ***

Thought about the first amendment lately?

Congress shall make
no law respecting
an establishement of
religion,
or prohibiting
the free exercise thereof;
or abridging the freedom
of speech,
or of the press;
or the right of the people
to peacably assemble,
and to petition
the Government
for a redress
of grievances.

Art Music Event **Have You Ever...** Film Books Shows

Seen the Blue Man Group?

by Susan Antoszewski

The Blue Man Group is a show for everyone. Theater goers and non theater goers alike will enjoy what it has to offer. Even though the trio of blue men do not speak a word throughout the entire performance, they will make you laugh until you cry and make you think of the bigger picture in tandem.

Photo: Susan Antoszewski
You'll love the Blue Man Group!

Anticipate props of paint, marshmallows, Twinkies, and paper (oodles!). And if you are in the poncho-ed front few rows, you may get some on you!

These three blue aliens have an amazing visual display accompanied by melodic, pulsing, body- thumping music. The beat stays with you when you leave. The performance is interactive as these blue men are fascinated with the audience and pull a few members on stage.

The Blue Man Group, though difficult to explain, is a worthwhile experience.

Chicago's Briar Street Theater is a small and intimate venue so any seat is a good seat.

Tickets are reasonably priced for the experience that stays you. It is like nothing you have ever seen before.

The lobby is a creation of its own with tubes and wires galore looping and twisting everywhere. You can listen to the voices in the tubes while you wait for the performance or have a drink from the bar. The high jinks even makes its way into the restrooms for constant entertainment.

Get your tickets today. You'll be glad you did.

***

Been to myspace.com?

by Caryn Rybecki

Our journeys through life take us down many roads and to different experiences. No two lives are ever the same and yet we influence and affect many that we come into contact with. Fates intertwine and friendships form, yet more often than not your life will take another road than that of your friends. You promise you'll write, call everyday, and be best friends for life. But, this doesn't always happen.

Our lives are ever changing; our paths diverge as do our choices in life. Life becomes hectic and our old friends don't fit into our new lives. So new friends are made and the old ones fade to the recesses of our minds to be recalled in later years.

It is a circle of friendship. Usually we have to wait until a school reunion to find out what sort of turns these lives took. However, recent technological advances have allowed us the ability to stay in contact with old friends. Along with e-mail, Instant Messengers, snail mail, and the telephone, we have sites such as http://www.myspace.com

Myspace.com is a free community of people who are in search of old friends, new friends, relationships, and networking.

Creating a profile is relatively simple. Inserting your own biographic information into certain fields allows other users to find you and add you as a friend. It is necessary to receive messages and comments from friends to have a profile.

After creating a profile you are able to move around the website to find other registered users. The search engine allows you to find friends by using their names, location, or school they attended.

Also, various bands have profiles as well that preview upcoming songs and announce concert dates. 'The Pettit Project' one of my favorite bands which hail from Burlington, Ontario, has various songs that can be listened to on its profile page. They also answer any fan-mail they receive through the Myspace message center.

There are over 26 million users currently registered on myspace.com. Most users post blogs (web logs) about their daily lives. Others post movie or song reviews. Some only use the forum to find long lost friends or to stay in touch with current friends. The website updates new features such as games, music, classifieds, and events everyday. So no matter if you're a computer novice or a connoisseur of technology, myspace.com offers something for everyone. You never know who you will find who is already a member.

***

Vietnam Memorial Wall: a moving experience

by Carol Wilson

The Vietnam Memorial Wall, located in Washington D.C., is a very moving experience. Infantry corporal **Jan Scruggs**, who served in Vietnam from 1969 through 1970, conceived of a memorial that would be "designed to make no political statement whatsoever about the war but to acknowledge all who served in the Vietnam conflict."

The design was solicited in 1980 through a national competition open to any U.S. citizen eighteen years or older. The criteria included four requirements: the memorial must be reflective and contemplative in character; it must harmonized with its surroundings; it must contain the names of those who died in the conflict or were still missing; and it must make no political statement about the war.

The winning design was chosen on May 1 1981, from 2,573 entries. The winner was a twenty-one year old architectural student from Yale university, of Chinese decent, whose name is **Maya Ying Lin**.

The Wall, made of sleek black reflective granite, appears to simultaneously advance and recede, to rise and fall, to capture and release the mirrored images of the observers. The 70 separate panels, each 246.75 feet long, reveal the names of 58,249 names, 1200 of these are the names of MIAs. The list of names do not include the victims of cancer due to Agent Orange and post traumatic stress suicide victims. Some calculations assess that is would take another two or more Walls to include the names in those two categories alone, according to www.bensguide.gpo.gov.

To see The Wall is undoubtedly a moving experience. For those who cannot make the trip of 700 miles, a moving version of the Wall was created by **John Devitt** in 1982. Devitt, a former helicopter door gunner, visited Washington D.C. for the dedication the Vietnam Memorial Wall and the visit changed his life, leading to the creation of The Moving Wall.

Devitt wanted to capture the spirit he felt at the D.C. memorial and to share it with people who couldn't travel there to see the monument. In 1983, Devitt and friends spent 22 months and approximately $28,000 in donations to the the original Plexiglas replica of the memorial. There are now two Moving Walls that visit between 22 and 28 cities in the U.S. each year.

The moving Wall came to Michigan City in Aug., sponsored by "The Wall Gang," a non-profit organization comprised of motorcycle enthusiasts "whose mission is to honor and respect our fallen American soldiers and our living veterans."

Michigan City Mayor **Chuck Oberlie** said, "The memorial helps to bring healing to the families and friends of those who died or are missing in Vietnam, especially those who may not have the opportunity to see the Vietnam Veterans' Memorial in Washinton D.C."

We strive to educate the community on the price veterans paid for us and the resect they deserve from us," said **Roger Speakman**, chairman of the Michigan City event "Our organization holds several fundraisers thourghout the year, the proceeds are used to make donations to selected veteran organizations, veteran families and the Great Lakes Museum of Military History."

"Visitors to The Moving Wall are moved beyond words," Speakman commented.

Chris Bentley, a PNC student in MET, stated that approximately 104 people volunteered to help with the showing of The Wall and that over 23,000 visitors came to the Wall while it was in Michigan City.

For information at to the location of the next moving visit, contact themovingwall.org.***

Do you have a favorite musical artist, film, book, or cultural event
you want everyone to experience?
Send us the information!
Have You Ever...
Will be a regular feature in *The Voice*.
Tell everyone of your favorite, little-known treat.
It's your voice. Use it.
thevoice@pnc.edu

Plunge for a Cure for Breast Cancer!

Come join the PNC Plungers! Faculty, staff and students will be raising awareness towards breast cancer as they raise money and plunge a part of their body or the whole thing in Lake Michigan on Saturday, Oct. 1 at 10 a.m. at Washington Park in Michigan City. Come join the brave souls who sacrifice for the sake of others.

If you have any desires or need more information, please see Keri Marrs, TECH 157D (Learning Center) or kmarrs@pnc.edu, ext 5582.

JOIN THE FIGHT AGAINST CANCER

MILITARY MONOLOGUES

We forget...

Commentary by **John Patston**

"Eternal vigilance is the price of liberty." This quotation by **Thomas Jefferson** resonates within the confines of my heart. It stirs up a passion for this great country, and is a provocative reminder of the task at hand.

This country is at war with a maniacal animal, who if given the opportunity, would kill every one of us. As university students, we embody the American vision. As university students, we often become indifferent and unappreciative to the sacrifices of our military. We defy patriotism and heroism, and instead, welcome the latest fashion trend or newest cell phone ring tone. We become encapsulated in our own comfortable, warm world. We forget.

Photo provided by: John Patston

Sgt. John Patston in Central Afganistan December 2002.

The nightmarish events of September 11 altered our lives forever. That is without question. Where the question does lie, is on what scale are our lives impacted because of that day? Having served in the active duty U.S. Army as a paratrooper in the 82nd Airborne Division for four years, I was immediately affected when the attacks unfolded. My fellow men and I inherently understood that we would be called to sacrifice.

Photo provided by: John Patston

Sgt. John Patston of the Airborne Infantry, December 2002.

As Americans, we didn't think twice about it. Soldier or no soldier, the country had been summoned to unite and hold fast to the ideals and great history of this beloved country.

Less than a year later, we were deployed to Afghanistan in support of Operation Enduring Freedom. We stayed seven months. As you can imagine, it was a defining moment in my life. We fought the hard fight, and lost men along the way. Our families were on the other side of the world. We were alone yet together. The flag was on all of our shoulders. We didn't dress comfortably. We had no cell phone or laptop. There wasn't a pop machine around the corner. We couldn't hop in our car for an evening spin. We couldn't sit back and watch the ballgame. What we did do though, was something that would remain with us always.

What must be remembered is that every serviceman has done this willingly. Often the image portrayed is one of conscription or coercion. The very reason we are here pleasantly reading this newspaper on our picturesque campus stems from the conscious sacrifices of our military. And these supposed peace rallies or cries to bring our troops home only deflates the morale of our soldiers in the fight. If anything, these visionaries are only an obstacle within our own country. Usually these are the ones living the good life here, with no connection whatsoever to the battlefront. They don't get it, and they certainly never will.

Regardless of your position on the war, I ask that you remain mindful of the ones who are putting their lives on the line for our very freedoms. September 11 should not be an afterthought, but a constant reminder that evil can strike anytime, from any country. This is a nation that has labored on through many perilous times, and had it not been for the selfless deeds of soldier and citizen alike, our existence, as we know it, would be an aberration.

***

A glimpse back to understand

Commentary by **John Kroll**

With the recent anniversary of 9/11 (if a word like "anniversary" can be linked to something so awful), a little discussion related to an event that has changed my world and will undoubtedly affect my son's seems relevant. Sept. 11 taught us many things and introduced our nation to a new era of foreign policy.

It taught us that we weren't immune from the plague of terrorism that has swept the globe with a significant increase since 1961. It taught us that the things we hold dear and the things we'd erected as symbols of freedom and opportunity to the world were targets and not treasures. It taught us all fear, and it taught some hatred. It changed each of us in some way.

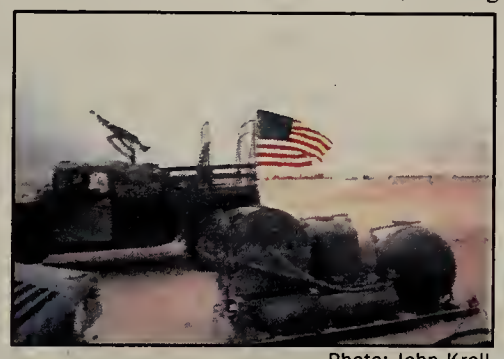

Photo: John Kroll

Stars and Stripes flying on humvee with 6th engineer support battalion. Camp Coyote, Northern Kuwait, Feb. 2003.

That was just over 4 years ago and now with the wounds of that day healing new topics dominate our discussion. Lately there has been much said in the media about "the war" but developing a clear picture of what's really going on can be difficult. I won't pretend to know everything and I hope this article only encourages dialogue or motivates you to do some research and develop a more informed opinion on this issue. I speak as someone who has deployed to Kuwait and Iraq, someone who has helped zip the body bag and who will forever remember the names of lost service members I've known and served with.

That being said this article represents only my opinions, observations, and experiences as an informed citizen and in no way represents the views of any branch of the U.S. Armed Services or any organization affiliated with the government of the United States. That will hopefully satisfy the lawyers and any other concerned parties.

Whenever I hear discussion of "the war" I cringe at the misinformation given to the American public by our own media. The global war on terrorism is a new term to most Americans because the events of 9/11 awoke us from our slumber of innocence. It is not the result of a changed world or a new threat. Terrorism has been a tactic employed to influence the outcome of elections, control scarce resources, or in some way coerce nations or its people. Organizations such as the Palestine Liberation Organizations (PLO), Hezbollah, the Japanese Red Army, the Irish Republican Army (IRA), and the Earth and Animal Liberation Fronts have all used terrorism to force the agenda of a few onto the scared masses of the many.

Hollywood romanticizes these groups and their actions through movies like *Patriot Games*, however, since 1961 a brief chronology of their actions becomes a 19 page document you can read at .www.state.gov/r/pa/ho/pubs/fs/5902.htm

Their actions include the events of 9/11 but also the 1972 Olympic shootings, the Pan Am bombing over Lockerbie, Scotland, and the Iranian hostage taking that lasted 444 days and ultimately influenced the 1980 U.S. presidential election. Yes, *our* elections, not those of a struggling nation 8,000 miles away but that of the strongest democracy in the history of the world.

Photo provided by John Kroll

John Kroll Preparing for a convoy leaving a logistics supply area in An Numinyah, Iraq,. April 2003.

Terrorism is a strong tactic which works. If you doubt it, think back to the high school bully.

As you read this, U.S. forces are deployed throughout the globe for what has been termed "the global war on terrorism." I personally do not believe that this properly describes what America's sons and daughters are doing in Iraq, Afghanistan, Eastern Africa, and the Philippines. We are conducting combat and humanitarian operations in support of weak central governments incapable of resisting alone the terrorist groups or curtailing their terrorist training and recruitment efforts. In each of theses countries we are not met by an enemy armed primarily with guns or bombs.

Today's armed forces are against an enemy selling ideas: the idea that says all Westerner's are the infidels and the idea which teaches jihad in the schools of countries such as Pakistan.

They use strong-arm tactics to control small, isolated communities and propagate their brand of hatred. They use necessities such as food and medicine to reward communities that harbor them and espouse their ideology, creating a new generation of terrorists.

Our service members fight back, not with errant killing but by supporting free elections, safeguarding the delivery of food and medicine to outlying communities, and by rebuilding the institutions of a country (schools, electricity, water) to demonstrate the stability and capabilities of the fledgling government.

At the time of this writing 1,872 U.S. personnel have died in Iraq since March 2003. The loss of even one service member is a tragedy. However, it is important to put those losses into perspective. In a "war", as the popular media prefers to label it, we have lost fewer lives in 30 months than were taken by lunchtime on 9/11. In a twisted way

See ***Kroll*** *page 13*

Travel Advisory

The great American road trip

by **J. Troy Tyler**

For those who long for a change of scenery, a road trip might be just the ticket. A 12 hour drive down I-80 will put you near Badlands National Park, South Dakota. The relatively flat prairie lands give way to the dry hills and broken terrain that gives the Badlands region its name.

There is a wealth of natural beauty here: the strata of the hills vary in coloration from a subdued crimson to dusty pink to golden yellow. Majestic buffalo roam the park freely, as well as an endangered species of pronghorn sheep. A prairie dog town located within the confines of the park has thousands of residents. So many, in fact, that the population density is equivalent to that of New York City! Free campsites are available in some areas of the park, while hiking trails and sight-seeing opportunities abound.

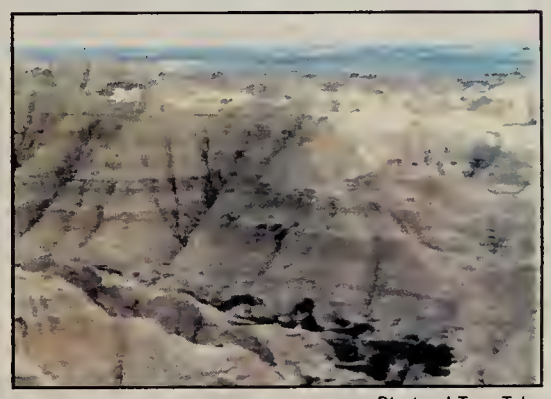

Photo: J.Troy Tyler
Rough terrain in Badlands

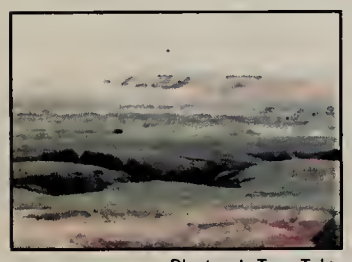

Photo: J. Troy Tyler
Badlands National Park in South Dakota

You may be wondering how someone could possibly suggest a road trip when gas prices have skyrocketed to well over $3.00 a gallon. Consider this: a one way ticket to Rapid City, the nearest town with an airport costs about $350 while the cost for gas is closer to $100 (assuming 30 mpg fuel economy and an average fuel price of $3.50 per gallon). You should also make sure that you get your money's worth out of the trip. The interstates are the most efficient means of covering long distances, but be sure to make occasional stops to rest and enjoy the scenery. Research you destination ahead of time to see what other attractions may be present in the area. But most of all be certain to make the trip as much fun as the destination. ***

How can such things be?

Commentary by **Daniel Cook**

One hundred thousand Iraqi civilians have been killed since the invasion of Iraq by coalition forces in 2003, says an independent study published in September 2004 by *The Lancet*, a reputable British medical journal. Many have disputed this estimate, though we are certain that specifically documented civilian deaths range from 23,589 to 26,705 according to *iraqbodycount.net*. Counting those without a voice is difficult.

The U.S. armed forces report 1,874 dead. Presumably 1,874 American families are forever affected by this war. Some estimates are as much as 6,000 dead. Our leaders lied about the casualty numbers from the Vietnam conflict and we believed.

It is reported that armed forces of other coalition countries have lost 194 of their service people and another 435 non-Iraqi civilians have been killed during this occupation. Men and women that will never breathe the air of the country they loved and believed they died for.

The U.S. military reports 12,661 wounded of which 6,407 are injured too severely to return to duty. Meanwhile, our elected officials squabble at home over the rising cost of medical care and veterans' benefits to help the young men and women whose lives will forever be altered by an increasingly unpopular and unjustified war.

Two hundred and forty one private contractors, 150 United Nations personnel, and 95 journalists and media personnel have been killed in Iraq since the invasion. Iraq has been made a very dangerous place to visit.

And what of the unknown wounded and the dead and the dying? The bodies of U.S. service people have been found in mass graves and many are soon to die at home or in hospitals abroad due to injuries sustained in combat. The exponential effects of war are truly unquantifiable.

One hundred twenty four thousand U.S. troops claim to have killed at least one enemy combatant and 41,000 troops believe they have killed at least one civilian. Living casualties are the walking wounded who will be haunted and terrorized by the specter of war until their dying day. What will they bring home with them when released from their duties?

Can we say with certainty that 100,000 people have been killed? 150,000? 200,000? It's estimated that **Saddam Hussein**'s regime was responsible for the killing of about 16,000 of his citizens every year. It is apparent that many more have died in this action to promote democracy and free trade.

Can justice be served in this war? Our silence is a moral stance and our indifference places judgment. We are all implicated in these deaths by our willingness to accept the conditions put forth by our elected leaders. Your voice can be heard and your actions can make a difference in our world.

***

Photo: John Kroll
CH46 Sea-Knights flying into Babylon conducting a relief mission bringing humanitarian supplies to displaced Iraqis. May 2003.

*From **Kroll** page 12*

that is reminiscent of an old army commercial.

There are two questions I use to interpret the worth of our efforts. First, how does our nation's loss compare to past wars and what are the results of our commitment on a larger scale?

America lost approximately 405,000 service members in World War II and today scholars still debate if earlier involvement would have resulted in less loss of life. Is our early involvement in the Middle East preventing a larger scaled event that could have cost more lives?

Iraq, while not a world war, still pales in comparison to over 36,000 deaths in Korea or 57,000 deaths in Vietnam. No deaths are easy to accept but presently our losses are at 5 percent of the lowest of the previously discussed "wars".

The second question is this: What are the results of our commitment? The only answer I can provide is based more on interpretation than solid fact.

Since February 26, 1993, America has known that the World Trade Center was a global target for terrorists. It was nearly 9 years before they were attacked again so to say "look, we haven't been attacked since 9/11" is misleading. I believe that many of the radical extremists that are infiltrating into Iraq from Iran, Syria, Saudi Arabia, Yemen, and a host of other hotbeds; are dying in Iraq fighting our armed forces rather than trying to infiltrate the U.S. through our loose borders with Canada and Mexico. Ideology that went unchallenged 5 years ago throughout Western Africa and the Middle East is now countered by support for democratic rule and local governance as evidenced by Lebanon's recent eviction of its Syrian occupiers.

Females denied schooling and many human rights under strict Islamic rule are now allowed more freedoms and opportunities throughout Afghanistan. Similarly, a torturous regime has been removed from Iraq.

The work is far from over and ultimately the extent of the changes relies on the wishes of the self-governed people of Iraq and in other countries where our service members are currently deployed. What is certain from my perspective is that a disorganized, hurried withdrawal will create a vacuum of power which will leave a government trying to organize under constant guerrilla attack susceptible to the coercion of thugs and insurgents.

I encourage each of you to take a few moments to reflect on the events of the last 4 years and what they have meant, not only to you but also to our way of life and our freedoms. Be thankful that we live in a nation that encourages open dialogue and criticism. Be grateful for those who volunteer to defend our nation and enforce its foreign policy. Be involved in some way to insure that this government "of the people, by the people, and for the people" is exactly that. Be informed and have a voice.

***

War is the ultimate tool of politics.

R. Buckminster Fuller

clubs' count...

Active Voices

Active Voices will hold their next two meetings on Tuesday, Sept. 27 at 4 p.m., and Thursday, Oct. 13 at 7 p.m. in LSF 60.

New and enthusiastic individuals are welcome to attend. We will discuss topics of potential interest at these meetings so come prepared to express your opinion and be an active voice.

Have a productive semester and we hope to see some new faces at our meetings

For more information please contact President **Camie Tyler** at ctyler00@pnc.edu or Vice President **Dawn Ulicni** at dulicn00@pnc.edu.

Alpha Sigma Lambda

Induction ceremony is invitation only and will be held on Sept. 30, at 7 p.m., LSF 144.

ASL Club (American Sign Language)

No information was submitted.

C.A.A.R.E. (Creating Animal Awareness and Responding Effectively)

Join us for our meeting on Nov. 30, 3 to 5 p.m. in LSF 02. Please be sure to note this on your calendar.

Campus Crusade for Christ

You are welcome to join us each Wednesday from noon to 1 p.m. in Swz 214 (conference room). Come as you are, you will be loved!

Contact sazoli00@pnc.edu or tstock00@pnc.edu with any questions.

Cheer & Dance Squad

No information was submitted.

See Clubs' Count in every issue!
Get your club news in now!!!
Issue 3 deadline: Sept 26.
thevoice@pnc.edu

Construction Club

No information was submitted.

Dean's Leadership Group

No information was submitted.

EET Club

No information was submitted.

English Club

No information was submitted

F.A.C.E.

No information was submitted.

The Forum (Philosophy Club)

We are still looking for volunteers to fill the positions of vice president and secretary/treasurer.

If you are interested please email **Felicia Menear** at theforum@pnc.edu as soon as possible. If we have more than one volunteer for any position we will hold elections at the meeting scheduled for Sept. 21.

For more information on the time and location, please contact theforum@pnc.edu.

French Club

No information was submitted.

Kappa Delta Pi

Kappa Delta Pi has been very active on campus especially over the past year.

During the 2004-2005 academic year they held several events, most directed towards students in the education program. Some of the events held were: a beginning teacher forum, a make it and take it workshop, a differentiation workshop, a scholastic book fair, and two initiations.

For more information, contact President **Amanda Bair** at abairb0@pnc.edu.

Martial Arts Club

No information was submitted.

PNC Players

There is no information available at this time.

Don't let apathy hold you down.

Join a club or organization today!!!

Get involved, use your voice, leave a better world behind.

Pre-Pharm Club

The Pre-Pharmacy Club had it's first meeting on Friday, Aug. 26.

If you missed that meeting and would like to be a part of this new, exciting club, the next meeting will be Friday, Sept. 9 at 12:30 pm in the Cyber-cafe'.

For more information, please contact Matthew at mmahle00@pnc.edu.

Psychology Club

Psychology Club meetings will be held Wednesday, Sept. 21 at 7 p.m. and Monday, Oct. 3 at 2:30 p.m. in LSF 60.

For more information, please contact **Annette Meadows** at ameado00@pnc.edu or **Camie Tyler** at ctyler00@pnc.edu.

Hope to see you there!

Rotaract Club

What is the Rotaract Club? An International network of 7,300 clubs in 150 coutries and geographical areas!

Serve the needs of the community, widen personal & professional contacts. and enhance your understanding of the world!

Meetings will be held mornings on Sept. 21, Oct. 19, and Nov. 16 at 7 a.m. in Tech 110; and evenings on Oct. 3, Nov. 7, and Dec. 5 at 5:30 p.m. in Swrz 117.

Any questions, contact: Natalie at nobnea00@pnc.edu or Thalia at tmagin00@pnc.edu.

SEA (Student Education Association)

For information regarding SEA meetings/times and location, contact Dustin Sites at dsites00@pnc.edu.

Social Work Club

The Social Work Club has some exciting projects planned for this fall. We are planning another trip to Pine Ridge, S.D. over fall break to deliver gifts gathered from the help of this campus. This trip will be a "Christmas in Pine Ridge" drive.

We will have a Christmas tree in the Tech building from Sept. 12 to Sept. 30 that will have names and wish lists of some of the residents of Pine Ridge.

We will also be holding a fundraiser some time in October to help pay for the trip.

We are interested in boosting the enrollment in the BABS program with the Social Work option. Therefore, we will be contacting area high schools in order to talk to seniors about careers in Social Work.

In addition, we are taking the lead from the National Association of Social Workers (NASW) in their campaign to educate people about the field of Social Work. We will feature one or two different opportunities in Social Work every month. Look for our FYI postings around campus.

For anyone interested in our field, we will hold our "Social Work Socials" every month. We invite people from various social services agencies to talk to us about their particular areas of

Social Work Club Con't

social work. These socials are open to the entire student body to come and listen while enjoying free coffee and cookies.

Information about socials will be posted around campus.

We are very excited about all of our new members. We had an incredible turn-out at our last meeting. If anyone is interested in being a part of our club, look for meeting notices around campus or email our secretary, **Alliegra Peting** at apetin00@pnc.edu for meeting minutes and meeting schedule.

STAND

Contact President **Elisa Berquist** at elawso00@pnc.edu for more information.

Tri Beta Club

No information was submitted.

TRiO Club

TRiO Club has been working hard on the diversity cookbook. We think this is a great way to bring the campus together. We hope everyone had a chance to contribute recipes. Join us in the excitement as TRiO Club sponsors its "Taste of Diversity" in November. Look for postings as to when and where.

With fall closing in and winter drawing near, it's time for the TRiO Club's Annual Clothing Drive. Students and their families can participate by contributing gently used clothing for donations or by selecting wanted and needed items at no cost. Any clothing items remaining after the Drive will be donated to a local charity for the good of others.

Remember that without participation from you we cannot be the "Home of the Helping Hand."

Anyone wishing to join our club and extend a helping hand can do so by contacting Co-Presidents, **Tammie Rogers** or **Susan Antoszewski** at trio_club@pnc.edu. You can also find more information on our website at clubs.pnc.edu/trio.

Upcoming meetings: Sept. 16 and Sept. 30 in LSF 60 at 1 p.m.

clubs' count con't....

Corrections & Clarifications

Due to incorrect information provided to *The Voice*, an article that appeared in our August 20 issue incorrectly stated that Kappa Delta Pi was an inactive club on campus. *The Voice* regrets the error.

New support organization for previously incarcerated students

Have you previously been incarcerated and are now a student here at PNC?

Do you feel that you could use a friend? We are a group of ex-offenders who are students and we are considering the possibility of starting a support organization that would allow us to assist each other in our day to day challenges of college and working through the issues that are unique to ourselves.

If you are interested in this support organization, men are welcome to contact either Dan at dcookb00@pnc.edu or Tom at tstock00@pnc.edu.

Women please contact Missy at mmuffo00@pnc.edu.

One of us will email you back and then we will organize schedules and set up our initial organization meeting. We are attempting to maintain a semblance of confidentiality that you might appreciate.

***

Want to start a club?

Look up information at http://www.pnc.edu/activities/requirements.html

thevoice@pnc.edu

We, the editors of *The Voice*, truly believe this paper belongs to the students of this campus. Do not submit to being just a spectator in life nor on this campus.

Submit your contributions and letters to YOUR student-run newspaper at thevoice@pnc.edu.

Next deadline date: Sept. 26.

***

Next deadline date: Sept. 26

Inactive Clubs

Accounting Club
Art Club
Clearing Air Club
Epsilon Pi Tau
Minerva Club
Polemos Club
Rugby Club
Society for Anachronism
Soccer Club
Speech and Debate Club

Interested in a club? Contact Student Government stu_gov@pnc.edu or Gary Demski gdemski@pnc.edu

Photo: Susan Antoszewski

Quandary of the Month:
Example of Student Leadership or Student Apathy apparent?
New student orientation. August 20. Clubs were asked to stay until 2 p.m. Please note date and time stamped on picture.

PNC basketball team ready to start

by Nate Mrozinski

The Purdue North Central basketball team is very anxious to get things started for the 2005-2006 season. The team has a 14 man roster, with additional help coming at the end of the first semester.

Grayling Gordon returns to coach and is very excited for the upcoming season. "We have a tough schedule this year," says Gordon, "but we now have one of the largest team's personnel wise, and we also have a lot of upper-classmen returning which should give us some good experience on the floor."

The team has eight players returning from last year's team, including the conference player of the year in **Adam Dobrzeniecki**. The Panthers have added some much needed size, shooting, and quickness to the team which should surprise some of their opponents. "We should be a fun team to watch this year. All of the players are ready to play hard, both offensively and defensively," said Gordon.

The first ten games for the Panthers are against teams that all had 20 win seasons last year in either Division II or NAIA Division I. Adding to that, the fact that the first three games of the season are on the road means that the team must be ready to play by tip off of first game, or they may have a rough start to the season. The Panther's first home game will be Nov. 9 at the Scholl Center in Michigan City against Goshen College.

Goshen finished with 21 wins last year so it should be a very good home opener.

The panthers have held open gyms all summer long and are now ready for conditioning to start up. Although most players have been running off and on throughout the summer to stay in shape, the real conditioning for the team began on Sept. 6. The players want to prove to everyone that this team can and will win a lot of games.

For all those who wish to support the Panthers, the dates of the team's first few home games are Nov. 9, 12, 22, and Dec. 3. To get a full copy of the full schedule, you can see visit the PNC website at http://www.pnc.edu/athletics/basketball//schedule0506.html.

***

Like Sports? Like to Write?

Be a Sports Writer for The Voice!
Stop in today! LSF 68
thevoice@pnc.edu

Be A Sports Writer
contact thevoice@pnc.edu

Women's softball outlook

The PNC women's softball team signed 11 new players, who will join returning players for the 2005 -2006 season.

The Panthers finished with a 16-27 record and qualified for the Chicagoland Collegiate Athletic Conference (CCAC) tournament in the spring. It was the team's first year in the conference.

The athletes planning to join the PNC program for the 2005 - 2006 season are:

Tracy Markwell, outfielder; **Brittany Huish**, outfielder; **Mandy Hindsley**, catcher; **Stephanie Zaharias**, outfielder; **Amanda Adkins**, catcher/outfielder; **Jamie Dailey**, shortshop/outfielder; **Jessica Fryar**, pitcher/outfielder; **Cara Horner**, third base and shortstop; **Jessica Brannagan**, outfielder; **Betsy Maher**, third base; and **Alyssa Whitaker**, pitcher.

PNC is losing just two starters, **Jen Delrio** and **Holly Bender** from its 2004 - 2005 team.

Among the returning athletes are All-Conference players **Nikki Neulieb**, third base, and **Carly Ristich**, shortstop, though she will be out for the fall due to an injury.

Starting pitchers **Taryn Jamison**, and **Kelly Steg**, will also return. ***

Know your student government representatives

Student Government
stu_gov@pnc.edu

Nick Williams, President
nwilli00@pnc.edu

J.D. Coggins, Vice President
jcoggi00@pnc.edu

Adam Dobrzeniecki, Secretary
adobrz00@pnc.edu

Matt Martinez, Treasurer
mmarti03@pnc.edu

Jon Charlson, Representative
jcharl00@pnc.edu

Jessica Lewis, Representative
jlewis00@pnc.edu

Joyce Poisel, Representative
jpoise00@pnc.edu

LouAnn Ramsey, Representative
lramse00@pnc.edu

Amanda Ritthaler, Representative
aritth00@pnc.edu

Open Student Government Meetings
Every Friday
11:30 a.m.
LSF 204 (Library Conference Room)

Speak now or forever hold your voice.

John Coggins

See front page on how to donate for the victims of Hurricane Katrina

Chanchellor's Leadership award winners

Chancellor James B. Dworkin has announced the winners of the 2005-2006 Chancellor's Leadership Award.

The 18 students selected for the honor join a distinguished group of students who have a record of academic achievement and demonstrated leadership through involvement in school and community activities.

Dworkin stated, "I am pleased that we can offer students this opportunity to enhance their leadership qualities. This effort will transfer into our local communities as our students graduate and assume leadership positions in their chosen fields of work."

Award criteria include school and community involvement and leadership, scholastic achievement and potential for participation and leadership in PNC extracurricular activities.

Students earning leadership awards represent high schools throughout Northwest Indiana and were involved in a variety of clubs, activities, community and church organizations and sports.

The Chancellor's Leadership Award is a renewable scholarship program that requires participation in an on-campus leadership seminar and volunteer service, among other requirements. Several of the scholarships are sponsored through endowment funds created by local businesses and individuals.

***

Chancellor's Leadership Winners

Wade Breitzke, Chesterton
Kimberly Cates, Lake Station
Jonathan Charlson, Valparaiso
Danielle DePory, Walkerton
Melinda Dye, Union Mills
Brandi Hudgens, Knox
Jessica Lewis, Michigan City
Heather Mahan,Valparaiso
Megan Martin, Portage
Austre Medina, Valparaiso
Xiao Jian Mei, Valparaiso
LouAnn Ramsey, Michigan City
Jessica Reeder, Chesterton
Rachel Sarson, Portage
Jonathan Sichtermann, Valparaiso
Angela Torres, LaPorte
Dustin Wright, LaPorte
Korynn Zehner, Chesterton

Urschel establishes social science journal

by Susan Antoszewski

This fall, PNC will have another feather in their cap thanks to **Dr. Joanne Urschel**. She has worked hard to establish the first Social Sciences Student Journal here at PNC.

The impetus, originating with Urschel, began in the fall of 2004. Since then, she has been working diligently to make sure the journal becomes a reality. "We expect it to come out in October," said Urschel, "It's something that I thought would be a neat thing to do."

Urschel, associate professor of psychology, along with assisting editors **Beth Rudnick**, social sciences academic advisor; **Dr. Carol Edwards**, continuing lecturer of psychology; **Dr. Deepa Majumdar**, assistant professor of philosophy; and **Dr. Jane Rose**, associate professor of English, were busy helping students brush up their articles that were chosen for the journal.

The late **Dr. Victoria Barclay**, assistant professor of social work, also helped Urschel with the journal before her death last February. This first journal will be dedicated to Barclay.

"The purpose of this journal is to recognize undergraduate research and student achievement by highlighting efforts in scholarly writing, "stated **Dr. Howard Jablon**, social sciences department chair and history professor. "Their work will contribute to the fund of knowledge in the social sciences."

"Being published gives some of them a significant distinction which can help with graduate school admission," added Edwards. "In addition to encouraging and lauding the work of our students, it as a delight, as an educator, to work with eager enthusiastic students."

The essays were juried by the faculty staff of editors who went through the submissions and discussed which articles would be included. Former PNC student **Erika Bales**, past psychology club president and recent graduate, helped in the process as a student editor.

"The Social Science Student Journal will be an exciting experiment in methodology," states Majumdar, "It will include papers from the social sciences *and* the humanities. We hope to retain the authentic student voice, yet express the vastly different methodologies of the sciences and the humanities."

"This journal will be primarily philosophy and psychology," said Urschel, "we eventually want a good representation of the whole Social Sciences Department." The call will go out again soon for next year's journal.

The journal will also have a list of organizations and web sites for each of the Social Science disciplines that students should be aware of, any conferences that will occur in the next year that may be beneficial to PNC students, and call attention to the various social science clubs on campus.

"I see this as an exciting opportunity for our students. The Journal allows them to make a contribution to the professional literature in the social sciences,"stated Edwards. "It also highlights the types of important issues they are interested in exploring."

Each student who is published in the journal will receive two copies. "It will be a free journal," said Urschel, "we hope to have a copy for every professor and administrator."

There will be extra copies as well as the possibility of putting the journal on the World Wide Web. The journal is being funded through the Vice Chancellor of Academics, **Dr. Pula**.

"We really want to showcase our excellent writers and our really good students," explained Urschel. "This will help them to have in their portfolio."

The contributors for the academic journal will be announced at a later time near the publication date.

***

All are welcome to attend The Chancellor's Forum to be held at Noon, Sept. 20, in LSF 02.

Bring in this coupon for 10% off your next meal.
Main Street Cafe
351 Main Street
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Now serving beer & wine
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Tell Tom Kleronomos, Owner, that *TheVoice* sent you

We are interested in your comments. Please send us your ideas, articles, suggestions, or questions to thevoice@pnc.edu

PASE: Purdue Alumni Student Experience

by **Susan Antoszewski**

The Purdue Alumni Student Experience, also known as PASE, is a student program that promotes Purdue pride by cultivating relationships between students and alumni. "I think our students will benefit from this," stated **Karen Braddy**, director of alumni relations. "The Alumni Association wanted to bring something to the students."

PASE aims to draw the students into the Alumni Association and student activities other than what are already on campus before they graduate.

"This is our way of saying we appreciate you, you're our future alumni and this is the club we've created just for you," explained Braddy.

"We know that students spend a lot of money between tuition and books and can't always work full time and it's hard to juggle everything. So through this, they are able to come to PNC and attend classes here but yet be able to reach out to Purdue and have some of the same experiences students have there."

Photo: Susan Antoszewski

PASE membership giveaways

There are 232 members currently between Purdue West Lafayette and PNC. Along with discounts listed on the Purdue PASE site for West Lafayette, PNC has added Team Hyundai, Team Honda, Michigan City Chrysler-Dodge-Jeep and Hirsch Ford Lincoln-Mercury offering used and new car discounts. Lighthouse Place Premium Outlets is giving a minimum of ten percent off at all locations on two "Purdue Days" per year and a discount book for over $1,500 off merchandise at a combination of stores. Sherwin-Williams and Club Deli are also offering discounts.

"I am still working on more discounts in Porter and LaPorte County," explained Braddy. "I have a long way to go until I am pleased with the discounts our members are offered. If any students or people in general have suggestions, I am pleased to work together in getting a vendor on board."

The PASE membership is $25 per year and freshmen can sign up for a four-year membership for $80. PNC is the only regional campus participating in PASE at this time. When students sign up they will receive an ID holder, PASE discount card, magnetic photo frame, pom pon, cooler, and PASE t-shirt. Students will also receive the Dialogue and Alumnus Magazines and special e-mail updates. Students will be included in everything that is going on between PNC and Purdue.

"We are going to partner with Purdue for special trips," said Braddy, "Members will also be able to have behind-the-scenes experiences like tours that people would not normally be able to do."

PNC is in the process of designing its own PASE web page. In the mean time, students can go to Purdue's site at http://www.purduealum.org/pase for details on PASE membership.

If students are interested in this new program, they can drop by the Alumni Association Office or contact Karen Braddy at kbraddy@pnc.edu for more information.

***

Tutor Call Out!

Do you like helping other students?

Do you have holes in your schedule you would like to fill?

Do you need spending money?

Become a Student Support Services Tutor!

Contact Carol Kurmis
Academic Coordinator
(219)785-5469
ckurmis@pnc.edu

What do you want to see in your student newspaper? Send us your articles, information and ideas to thevoice@pnc.edu

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Motley Crue•Jack Johnson
Chicago Blackhawks•Kenny Chesney•All Nascar
Brooks & Dunn•Oar•Def Leppard•Blue Man Group
Kelly Clarkson•Jack Johnson•Lion King
Luis Miguel•Gigantour: Megadeath
Marc Anthony•RobertPlant•Journey•Trey Anastasio
John Hiatt•Loggins & Messina
Foo Fighters w/Weezer•Indianapolis Colts
Disney On Ice Princesses•Beck•Purdue•Bonnie Raitt
Kelly Clarkson•Oar•Dolly Parton•QueenRyche
Vincente Fernandez•Lion King•Michigan 400
Farm Aid•Kings of Leon
Carlos Vives•Star Plaza Shows•Back Street Boys

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(219)462-3349 (219)531-1860 fax

Continuing Education engages community

by **Daniel Cook**

The Continuing Education Department of PNC offers hundreds of non-credit classes outside the general curriculum to prepare adult learners and current students with the skills needed in an ever-changing job market.

CE is like a campus within a campus. The small office located in LSF 104 administers some big programs that aim to provide area commerce with the resources of Purdue's expertise.

The type of instruction available ranges from computer applications training, to real estate licensing preparation, to full certifications in the healthcare, business, legal, construction technology, and computer technology fields.

CD is also a great source for students and alumni to further their education and strengthen their job marketability with the latest in career training and professional certifications. "It's a way that students and graduates can stay involved with Purdue North Central," said the manager of CE, Mary Koselke. The department is working to expand the alternate scheduling of offsite classes and degree programs to fit the needs of the working and returning student. it is the purpose of CE to make the transition back to school after a gap in one's education easier and more convenient by offering programs to redevelop the skills needed to become a successful college student.

Other programs to reach out into our local community are also developed by the CE Department. Teachers, nurses and real estate sales people can earn their required continuing education credits at various times throughout the year and a certification for home inspectors will be available soon.

Financial aid is available for many of the programs offered through CE. To see all the programs offered through CE, visit http://www.pnc.edu/ce on the web, or call (219) 785-5343. ***

Freedom rings wherever opinions clash.

Adlai Stevenson

PNC experiences a Day of Caring

by **Susan Antoszewski**

PNC community members **Karen Braddy**, **Emily Browne**, **John Coggins**, and **Gary Demski** had a glimpse of the bigger picture and were able to help a local nonprofit agency with practical experience recently.

The United Way Day of Caring held on August 26 was a unique opportunity for businesses, schools, organizations, and families to complete hands-on projects for local nonprofits.

PNC members chose to volunteer for the Meals on Wheels program. Meals on Wheels is an organization that provides meal services to the elderly. Its mission is to work toward the social, physical, nutritional, and economic betterment of vulnerable Americans. The guiding principle is to help those who are elderly, homebound, disabled, frail or at risk.

"I could not believe the number of sick and poor people who live so close to us," stated Coggins, dean of students. "Most of the people could not even answer the door, they were so weak. It made me realize how blessed my family is."

Over the summer, a group of leaders throughout Porter and LaPorte Counties met at PNC under the guidance of **Allison Thomas.** The forum was called Listening to Communities. It gave PNC administrators the opportunity to meet with community leaders and get feedback on how the campus is involved with their organization. **Kathy Bonaventura**, director of the volunteer center for the United Way of Porter County, approached PNC members about getting involved with the Day of Caring project.

Patricia Carlisle, Equal Opportunity/Affirmative Action officer and special assistant to the Chancellor, made initial contact with Demski and Braddy suggesting it may be a good opportunity to get some volunteer teams to participate.

"Gary and Karen are the people who should get credit for deciding to volunteer and for choosing a project and recruiting helpers," explained Carlisle.

Braddy added, "I believe we each have the ability to make a difference and are on this planet to do just that. By doing this, even if it's only one day, we are choosing to make a difference."

"I love volunteering and being able to give back to the community as much as I can," stated Demski. "It is a wonderful feeling to see not only myself, but more importantly, students from PNC get involved in these volunteer opportunities."

This year's Day of Caring had wonderful results. With 511volunteers in 57 teams, 49 projects were completed. The federal government has set the national average for volunteer impact at $17.55/hour and the total for the Day of Caring was a tremendous $51,377.62.

"I became involved through Mr. Demski. He knew after I decided not to return to student government, that I still wanted to be involved with activities," stated senior Emily Browne. "It was a real eye opener to me. It was good to help people and they were so appreciative."

Photo: Karen Braddy

PNC Day of Caring participants: **John Coggins**, **Karen Braddy**, **Emily Browne**, and **Gary Demski**.

"We were met with smiles at each stop," said Braddy, director of Alumni relations, "It really touched my heart to be able to help. This is something I feel all people should do."

"I really could not believe how many people this program serves" Browne added, "and that it is run every day by volunteers."

The Day of Caring covers numerous activities within a broad base of agencies.

"It gives volunteers more of an opportunity to direct their efforts to a cause or program they are particularly interested in or wish to learn more about," stated Carlisle.

Community engagement is a high priority for the University. "Gary and Karen are to be congratulated for taking on this project, particularly just as school started and there were so many other things going on," added Carlisle. "Karen is interested in increasing the interaction between alumni and current students and sees volunteer activities and programs to be one strategy for building those relationships."

Carlisle went on to explain, "Gary and the Student Activities Office have increased efforts to provide opportunities for students to become involved in volunteer projects within the Porter and LaPorte County area."

"Community engagement provides a valued added component to our lives, education, and to our careers," explained Carlisle. "The opportunity to contribute, to network, and even try out potential career options are only a few benefits that can be derived from becoming involved."

"We all need one another to survive," said Demski, "and it is a great feeling to help those who are in need."

"Just bringing a smile to a person's face who is not feeling well or having difficulties due to circumstances that they cannot controlis the best feeling in the world,"explained Braddy,

"I want to help these kinds of groups any time I can," said Coggins, "I owe it for all I have been given."

Let's all hope the Day of Caring becomes a new tradition for students and administrators alike at PNC.***

STUDENT SOUNDOFF!

What is your opinion on the response to the Hurricane Katrina victims?

Email your response to thevoice@pnc.edu

Results published in October 14 issue

Include name and class rank

STUDENT SOUNDOFF!

What is your opinion on the cost of textbooks?

Email us your response to thevoice@pnc.edu

Results published in October 14 issue

Include name and class rank

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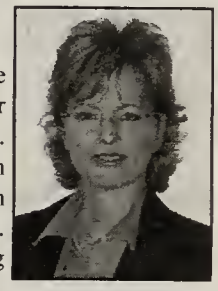
THIS MONTH IN HISTORY
September

- The First Continental Congress was established (1774)
- V-J Day (1945)
- The transistor was invented (1947)
- The Beatles recorded their first single, *"Love Me Do"* (1962)
- Billie Jean King defeats Bobby Riggs in battle of the sexes tennis match. (1973)
- Viking II landed on Mars (1976)
- Sandra Day O'Connor was appointed to U.S. Supreme Court (1981)
- The Wreck of the *Titanic* found of the coast of Newfoundland (1985)
- Princess Diana was buried at Althorp House, England (1997)
- The worst terrorist attack in U.S. History (2001)

New staff positions announced

Joe Goepfrich, Vice Chancellor for Advancement, has announced the following new staff positions in the Advancement office.

Karen Braddy - Director of Alumni Relations
An alumna of Purdue North Central, Braddy returns to PNC following her most recent position at WYIN-TV Channel 56 in Merrillville, where she worked as an account executive. Prior to that, Braddy served as a community development director for the American Cancer Society in Northwest Indiana. Braddy earned her bachelor's degree in organizational leadership and supervision from PNC in 2000.



Kim Appel - Director of Events
Appel comes to PNC following six years as the college and community event coordinator for Seminole Community College in Sanford, Fl. Previously, she also worked as a convention and meeting planner for the American Automobile Association in Lake Mary, Fla. Appel received her B.S. in business marketing from the University of Phoenix in 2003.

Class refund procedures

Notifications of withdrawal or cancellation and requests for refund must be in writing and addressed to the Registrar.

Not attending a class does not constitute a formal withdrawal from a course.

You must complete a drop card in the Registrar's office (located in Schwarz 40) to formally withdraw from a course. Otherwise, you may receive a failing grade in the course for non-attendance.

Key into your campus

Student Contest

The first nine issues of *The Voice* will have a PNC related picture for you to identify. Pictures will be of a specific person, place, or thing on campus, past or present. Your response must specify the campus connection.

After our ninth issue, dated March 31, 2006, if you are the first respondent identifying all (9) nine pictures correctly, via email to thevoice@pnc.edu (for the documentation of time and date), you will win a $40 gift certificate from Barnes and Noble.

The winner will be announced along with the PNC pictures used and the correct answers in our last issue, April 24, 2006.

This contest is open to students only. Faculty, staff, and students affiliated with *The Voice* are not eligible to participate.

Good luck and we hope you have fun!

Can you identify this person?

Need help?

Don't forget you have resources.

Career Services
Discover
Financial Aid
Learning Center
Library
Math Lab
Modern Language Lab
Student Support Services
Writing Center

Need help with your classes?

Utilize faculty
open office hours

Sinai Forum: kicking off with Cooper

by Katy Callan

Kicking off with **Anderson Cooper**, The Sinai Forum's 52nd season promises to be one of the best ever. The 2005-2006 season examines the new realities of the world around us through an in-depth look at media and travel, traditional versus modern views of religion, and the workings of our own minds.

Kicking off the five-program series on Oct. 9 is CNN superstar Anderson Cooper at Elston Middle School Auditorium at 7:30 p.m. As the host of the unconventional wide-ranging news program 360°, Cooper presents surprising alternatives to the typical evening news reports while providing a full circle look at the top stories of the day and world events. The show offers the fascinating, the unexpected, and the underreported.

Because of Cooper's experience as a war correspondent for Channel One News, he was sent to Afghanistan after the Sept. 11, 2001 terrorist attacks to report on the U.S. military conflict. He interviewed Haiti President **Jean-Bertrand Aristide** shortly before the 2004 revolt, covered the D.C. Sniper story and the Space Shuttle Columbia's explosion. While renowned for his award-winning reporting, Cooper is lesser known as the son of the legendary **Gloria Vanderbilt**. Bringing Northwest Indiana his unique insights gleaned from his impressive journalistic credentials and his celebrity-filled childhood, this will be one program not to be missed.

His in-depth looks at issues range from the hunger crisis in Niger to workplace privacy.

Before joining CNN, Cooper was an ABC News correspondent and host of the network's reality program, The Mole. Cooper anchored ABC's live, interactive news and interview program, World News Now, as well as providing reports for World News Tonight, 20/20 and 20/20 Downtown. Previously, he was a New York-based correspondent for ABC News, reporting primarily for World News Saturday/Sunday.

Cooper has won several awards for his work, including a National Headliners Award for his tsunami coverage, an Emmy Award for his contribution to ABC's coverage of **Princess Diana**'s funeral; a Silver Plaque from the Chicago International Film Festival for his report from Sarajevo on the Bosnian civil war; a Bronze Telly for his coverage of famine in Somalia; a Bronze Award from the National Educational Film and Video Festival for a report on political Islam; and a GLAAD Media Award for Outstanding TV Journalism for his 20/20 Downtown report on high school athlete **Corey Johnson**.

Cooper graduated from Yale University in 1989 with a bachelor of arts degree in political science. He also studied Vietnamese at the University of Hanoi. Cooper is based in New York City.

All Forum programs will be held at the Elston Middle School Auditorium, 317 Detroit Street, Michigan City beginning promptly at 7:30 p.m.

The Forum is a subscription series. Tickets for the five-program season are available at the Michigan City Public Library, Kablin Hardware in LaPorte, or on the web at www.sinaiforum. org.

Season tickets may be purchased at the door subject to availability. Free student tickets are available at area high schools and Purdue University North Central. For more information about the Sinai Forum call 219-926-3182.***

Smokers & Non-Smokers Speak Out!

Give us your suggestions as to how all can be happy while still complying with the current smoking policy.
Send your solutions to thevoice@pnc.edu

Watch for notice in the paper and signs around campus regarding open student focus groups concerning this issue.

PRO-PARTNERS MENTORING PROGRAM

Applications are currently being accepted for the PNC Office of Career Development's Pro-Partners Mentoring Program. Deadline for applications is Sept. 30.

Interested students should be within 3 semesters of graduation and able to commit to the program through May, 2006. All majors are welcome to apply.

The Pro-Partners program is a career mentoring program bringing together PNC students approaching graduation with established professionals in the community.

The purpose of the program is to help prepare students to successfully enter the world of work upon graduation by providing an opportunity for the exchange of advice and information within the framework of a mentoring relationship. The program is broken into two parts.

First Semester
(October – December)

During this time, students and their mentors will communicate frequently via e-mail and phone, and meet periodically to develop their relationship and begin the process of information exchange. Much of this time will be spent "e-mentoring" and getting to know one another.

Second Semester
(January – May)

Once a solid foundation has been established between each mentor/student pair, this second semester will involve the student actually spending time with their mentor at their workplace, observing their mentor at work and getting a good feel for what it's like to actually work in their field of choice.

Interested students should contact Career Development secretary Stacy O'Neal by phone at 219-785-5660.to schedule an appointment with Allison Thomas, assistant director of Career Development, and coordinator of the Pro-Partners program. ***

Save $ and Support PNC Alumni Association

by Daniel Cook

The Scrip program through the PNC Alumni Association can help your budget and give you an opportunity to support student scholarships, programs, and campus events.

Two to ten percent, or more, can be saved at nearly 450 local and nationwide retailers such as Family Express, Jewel, Barnes & Noble, Amazon.com, Lowes, Chilis and many other establishments. A complete list of participating businesses can be found at the Alumni Association.

Scrip orders are taken each Tuesday by 11:30 a.m. and payment is not expected until you pick up your order on Thursday afternoon.

The scrip generally comes in the form of gift cards or certificates that are great for gift giving or saving money on personal purchases.

Parents and relatives of students are encouraged to participate in the program to show their support and involvement with the PNC campus.

The interested can contact the office of Advancement in Tech 101, (219)785-5697, or by email at alumni@pnc.edu.

REGULATIONS REGARDING SMOKING

This administrative memorandum supersedes Administrative Memorandum No. 6-02, dated February 3, 2003.

In order to address the concerns regarding exposure to secondhand smoke on campus, the following policy is in effect beginning on February 1, 2005.

•Smoking is prohibited in all areas in all buildings.

•Smoking is prohibited within 20 feet of any building entrance, covered walkway or ventilation system.

•Appropriate signs have been posted at building entrances an ash trays have been relocated to encourage compliance.

•Enforcement of the smoking policy will continue to be handled through normal administrative channels.

•Complaints involving violation of the smoking policy should be resolved informally, if possible.

Complaints not resolved informally will be handled through normal administrative channels.

Periodic review of the smoking policy will continue and revisions to this policy may be made at any time through the issuance of appropriate administrative memorandum. ***

my.pnc.edu
student web portal

by Susan Antoszewski

A new web portal has been designed to get students more connected campus wide. Students can now logon to *my.pnc.edu* and have all of their PNC web information and accounts, which in the past had to be accessed separately, now in one convenient place.

"It's an additional marketing tool," stated **Gary Demski**, director of student activities, "It's an avenue to get announcements out to the campus and get students involved."

Students can get into their WebCT, Solar, and e-mail accounts all from one logon. The site includes a campus calendar, announcement board, bulletin board, student email, PNC directory, and student academic profile. Students can also access their H:, I:, and W: drives from this new portal. Student organization/club information can also be accessed as well as job listings at PNC.

Students may add events to the announcement board or post to the bulletin board but first the postings will filter through the Student Activities Office. Once the information has been screened, it will be posted. With the bulletin board, students will have the opportunity to add postings to sell or trade items except textbooks.

"The Web Portal," said **Stacy O'Neal**, secretary of the student activities office, "will help people be aware of what's going on around campus." ***

LOOKING FOR A PART-TIME JOB?

CONSIDER WORKING ON CAMPUS!

Now that the price of a gallon of gas is more than $2.50, the idea of a part-time job on campus rather than off campus is more appealing than ever.

Listings of part-time jobs with offices on campus are available through the Office of Career Development, located in the Dean of Students Office, LSF 103.

Simply stop by, complete an application, and apply for the positions which interest you. No appointment necessary.

Be sure to check them out!

CAMPUS NEW (S)

Purdue policy: only as strong as its weakest link

Commentary:
Name withheld by request

How well does this campus follow its own policies and procedures in the annual peer review process?

For example, in the business department, Form Is, for use in the process of tenure and promotion, are intended to be reviewed by the department chair and *all* senior faculty every year for tenure-track faculty.

Is it done? No. Several of the last candidates for promotion and tenure were not discussed or reviewed by *all* senior faculty.

Instead, only the department chair gathered Form I information in the penultimate year, sharing it only with selected faculty members, and not *all* senior faculty, as stated as a requirement in the Faculty Handbook for Academic Promotion and Tenure.

As a result, any faculty member not on the Divisional Primary Committee was unable to contribute her/his opinions and expertise to the evaluation of the candidates.

This results in both positive and negative comments being eliminated from discussion and consideration. Therefore, the faculty making the decisions on tenure and promotion are making such decisions without all of the relevant information.

In fact, if a department chair wanted to eliminate information from consideration, she/he could neglect to include any information she/he did not want the committee to see or hear.

For example, students who have voiced concerns about specific instructors and their displays of foul language and inappropriate behavior towards women in the classroom were never represented in the discussion of the candidates' tenure and promotional review process.

Another example of impropriety is that faculty members attempting to address serious student concerns, such as harassment in various forms, have been ignored, verbally chastised and abused, and subjected to hostile treatment in their work assignments.

The same faculty members who suffered reprisal for their efforts on behalf of students, attempted to draw attention to this situation with the administration. They were met with 'we will look in to it,' only to have the issues unattended to, unresponded to, and unresolved.

When higher administration was asked about the lack of response, the inquiring faculty were met with 'I don't remember saying I would get back to you on this issue.'

What is the impact of the failure to address student and faculty concerns and experiences with very critical issues concerning retaliation, discrimination and harassment?

First, students are losing faculty who are acting in the best interest of the student body, according to Purdue policy, but are being met with arbitrary and capricious responses. Contracts are not renewed. Students lose professors whose commitment to students surpass the commitment of those in supervisory capacities who choose to ignore the policies in place to protect against this very issue, instead protecting themselves from criticism and consequences.

Too many faculty aware of the hostile behavior instead choose to be silent for fear that they, too, will become the subjects of hostile treatment and retribution.

Second, students loose an open and free educational environment. They are now afraid to voice complaints about offending faculty.

Fear of retribution in the grading of their classes and the failure of recourse to previously lodged complaints places students in a position of subordination without rights, subject to a heretofore nonresponsive administration. All this occurs in conflict to Purdue University guidelines on the required reporting of harassment, discrimination, and retaliation.

Purdue's guidelines clearly state that retaliation, harassment, and discrimination will not be tolerated as they are inappropriate and illegal.

Yet, these students have not experienced a positive and appropriate response to the negligent, inappropriate, and illegal behavior they have experienced and reported.

Individuals willing to file complaints have been met with their complaints mysteriously disappearing at the department level and above.

If we are so concerned with retention on this campus, how can we possibly alienate and lose the students who have experienced such improprieties and have been willing to speak out in spite of fears and bad experiences?

If we are concerned with retention, how can we justify keeping and promoting faculty who are hostile towards students,who create hostile environments, and who overtly and covertly ignore the Purdue polices in place to prevent such behaviors?

If we are concerned about retention, we should be concerned about the practice of promoting parties into positions of power as tenured faculty, division deans, or in any other administrative capacity. If they do not abide by the letter and the intent of law and Purdue policy by being advocates for victimized students, staff, and faculty, then they don't deserve advancement. Who is overseeing this practice?

***

It's Your Voice
Use It
thevoice@pnc.edu

PNC Increases Student Numbers, Sets Credit Hour Record

PNC set an all-time credit hours record for fall semester of 2005. The campus has 3,520 total students, a 2.3 percent increase over the fall of 2004. PNC students include 2,067 full-time students, marking the third consecutive year that the campus has registered a record numbers of full-time students.

In all, PNC students are enrolled in a record 36,594 credit hours, a two percent increase over last fall's total. Students are taking an average of 10.4 credit hours each. In addition, the number of first-time freshman enrolled is 683, a 6.22 percent jump from fall, 2004. The average PNC student is 25 years old. There are 1,453 males and 2,067 females enrolled, with 504 minority students, or 14.3 percent of the student body.

"We are happy to see that full-time students are making PNC their university of choice. Our campus has a wonderful blend of students from throughout Northwest Indiana. We are also very pleased to see our number of part-time students increase 5 percent over last fall," said **Chancellor James B. Dworkin**.

The PNC freshman class includes a number of academically talented students - 15 freshman students graduated as one of the top 10 members of their respective high school graduating class, including one valedictorian and one salutatorian.

Sixty-one students are PNC Merit Scholarship recipients and 86 of the new freshmen graduated from high school with an academic honors diploma, the most rigorous diploma an Indiana high school student can earn.

The most popular programs of study include business with 583 students; nursing with 241 students; elementary education with 195 students and liberal studies with 192 students.

Once again, the largest number of students, 844, list Valparaiso as home, 621 are from LaPorte and 509 are from Michigan City. Chesterton/Porter is home to 238 students; 166 students are from Lake County and 117 have Starke County addresses. Most of the remaining students give home addresses in rural LaPorte, Porter, St. Joseph, Jasper, Pulaski and Marshall Counties.

***

APSAC Awards

Congratulations to the 2005 Administrative/Professional Staff Advisory Committee (APSAC) grant recipients. Professional development grants went to **Carol Kurmis, Janice Whisler**, and **Sue Wilson**. Dependent grant recipient is **Jessica Lewis.**

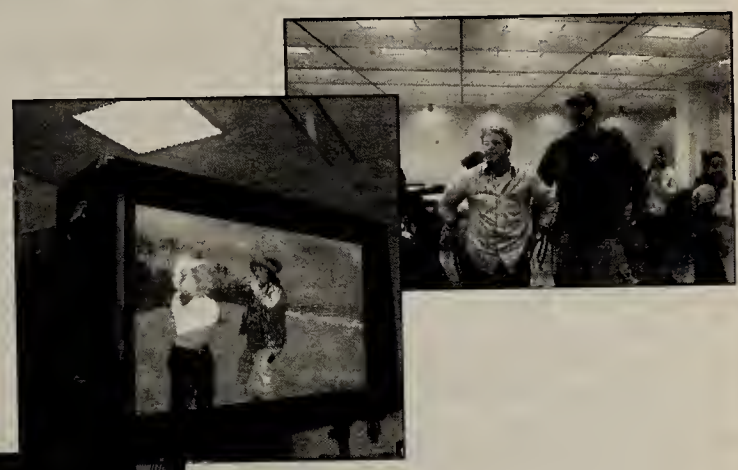
The mission of the APSAC on the North Central campus is to contribute to Purdue University's pursuit of preeminence within higher education by supporting and serving as an advocate for administrative and professional staff at Purdue University North Central.

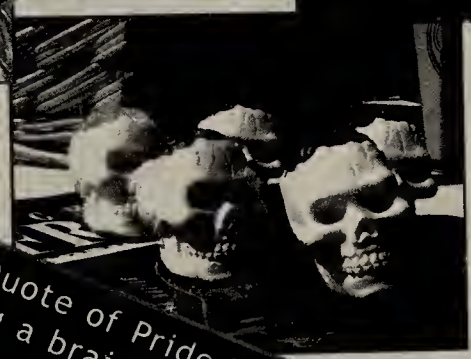
***

Send your department information to
thevoice@pnc.edu
Next issue: Oct. 14.
Deadline for submissions: Sept. 26.

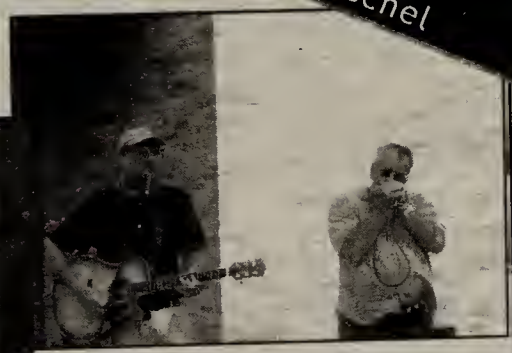
PURDUE PRIDE WEEK 2005

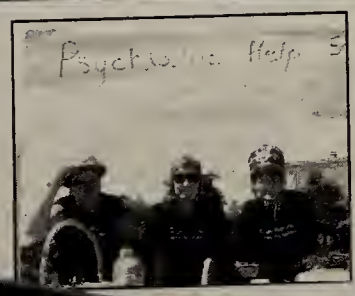
Pic of Purdue Pride
Sportin' the Spirit!!!

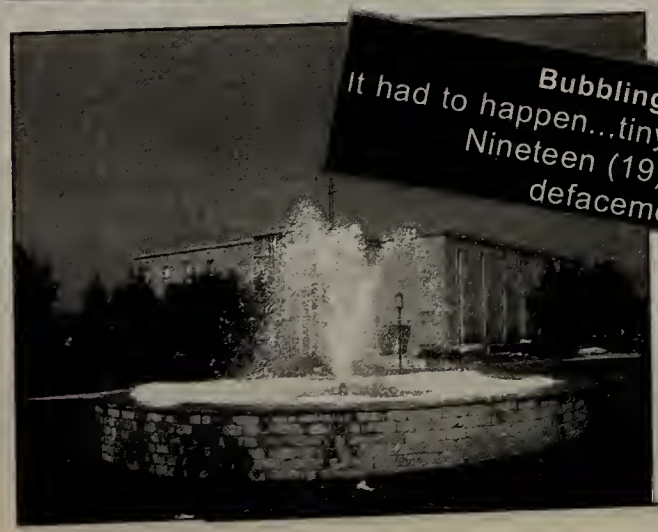




Quote of Pride Week:
"Fling a brain! Fifty cents!"
Dr. Joanne Urschel







Bubbling with Purdue Pride!!!
It had to happen...tiny bubbles! So who won the pool?
Nineteen (19) days before the official
defacement of the fountain.

Photos by Sue Antoszewski
and Carol Wilson

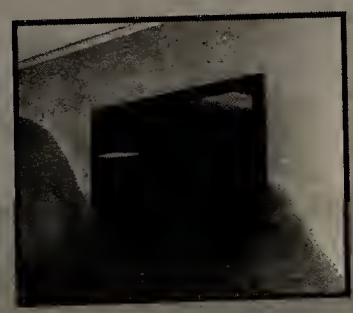
Caption This!

Think you can write a photo caption? Send in your best caption for the photo below and we'll see if you make the cut.

The Voice will run what it thinks is the best five captions received from YOU!

Send your entries to thevoice@pnc.edu

Background on picture: New 42" Plasma TV in LSF by Rm 144 across from Simmer Cafe.



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And frosty, 10 oz. Top Shelf or Caribbean Margaritas are just $2.*

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*Must be at least 21 years of age to consume alcohol. Offer valid every Monday 11 a.m. to close.

CLASSIFIED Advertisements

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Michigan City
Student room for rent. Kitchen priviledges. $275/mo.
Call 219-879-4535.

Car for Sale
Geo Metro Convertible for sale. $2000. No rust, gas efficient, runs great. Call 219-879-4535.

Babysitter Wanted
Valparaiso.
Two young children. Occasional weekly/ days/evenings Schedule negotiable. Above average wages. References required. Contact: roymarissa@verizon.net.

Dogs Love Them
Dog birthday cakes. $10 each. Contact www.dogpetparties.com.

Apartment for Rent
Valparaiso
Small but spacious. All utilities included. Single occupancy. Contact thevoice@pnc.edu.

Your Ad Here

Discounts on advertising for students selling text books through classified advertisement.

Got Questions, Get Answers
@ your library®
The ultimate search engine is your librarian

Issue 3 Deadline
Sept. 26
thevoice@pnc.edu

Contact us with your business•classified•personal advertising needs at *thevoice@pnc.edu*

Rules for submitting material

All material must be turned in on or before the due date. Late copy will not be accepted.
No letters to the editor will be considered for publication unless they are typed, signed, and dated with contact information or sent via email to thevoice@pnc.edu.
Name maybe withheld by request for publication.
No letters to the editor will be considered for publication unless they are typed, signed, and dated with contact information or sent via email to thevoice@pnc.edu.
The submission of material is no guarantee of publication Material suitable for publication may appear in any issue. We cannot guarantee print dates.
All copy is subject to approval by the Editor/Assistant Editor.

The Voice

The Voice believes in a free press, as protected by the First Amendment of the United States Constitution. As a student-run newspaper we strive to follow a policy of ethical conduct and journalistic integrity. We believe that the basic function of a student-run newspaper is to inform the campus community about the issues that affect them and to reflect the many voices therein. Journalists should hold themselves accountable, hold the powerful accountable, and give voice to the voiceless. While we recognize that fair decisions often require collaborative efforts, we will strive to remain free from undue influence by those who would use their power or position to censure the newspaper. The journalistic contributions of *The Voice* shall be based on the standards of truth, accuracy, fairness, and objectivity. We readily accept criticism regarding the contents of this student-run newspaper.

1401 S US Hwy 421•Westville, IN 46391
(219) 785-5213
thevoice@pnc.edu

Editor: **Carol Wilson**
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Printed every 4 weeks by the LaPorte Herald Argus

SINAI FORUM

DEFINING THE FUTURE

52nd Season

2005 - 2006

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Insightful

inspirational

intelligent

engaging

insightful

Remarkable

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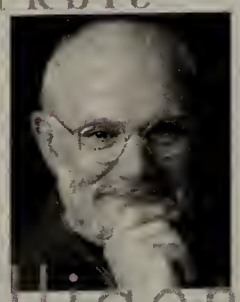

intelligent

October 9th

Anderson Cooper

An Evening with Anderson Cooper

Sponsored by NIPSCO

Join the host of CNN's "360°" for an evening of international insight and first-hand accounts of the war in Iraq, the military conflict in Afghanistan and national stories such as the space shuttle Columbia explosion and the presidential election. Cooper's unconventional style and entertaining presentation have won him national acclaim and countless awards including an Emmy. Son of Gloria Vanderbilt and Wyatt Cooper, his solid professional credentials and intriguing family history should provide both an informative and entertaining evening – one you won't want to miss.

November 13th

Reverend Richard P. McBrien

The Agenda for the New Pope

Author of twenty books and Professor of Theology at Notre Dame, Father McBrien has served as on-air commentator on Catholic events for CBS television and continues to offer regular commentary on all of the major networks. He is currently a consultant to ABC news for papal events and was featured on the ABC special examining the best-selling DaVinci Code. You won't want to miss his insight into where the church has been and where it is going.

December 4th

Rick Steves

Travel in 2005 and Beyond: Tips and Thrills

After spending hundreds of days a year traveling for the past 25 years, Rick Steves, author of 30 travel guidebooks and host of the public television series *Rick Steves' Europe*, will share all the latest "smart traveling" insights. His lessons help millions of Americans to not only enjoy maximum travel thrills per mile, minute and euro, but become better citizens of our planet.

March 12th

Irshad Manji

Osama bin Laden's Worst Nightmare

The *New York Times* describes Irshad Manji as "Osama bin Laden's worst nightmare," and she takes that as a compliment! In blunt, provocative and deeply personal terms, this best-selling Muslim author will unearth the troubling cornerstones of mainstream Islam today – tribal insularity, deep-seated anti-Semitism and an uncritical acceptance of the Koran as the final, and therefore, superior manifesto of God. Don't miss this fascinating program.

April 9th

Dr. Oliver Sacks

An Anthropologist on Mars: Cases from a Neurologist's Notebook

Sponsored by Duneland Health Council & The Bankoff Endowment for the Forum

Dubbed "the poet laureate of medicine," Dr. Oliver Sacks is one of the great medical writers and storytellers of our time. He has transformed our understanding of the human mind and restored narrative to a central place in the practice of medicine. His best selling book, Awakenings, was made into an Academy Award-nominated film starring Robert DeNiro and Robin Williams, and is one of nine books published to date by this extraordinary physician.

NOTE: All programs will be held at the Elston Middle School, 317 Detroit Street, Michigan City. All programs will begin promptly at 7:30 p.m.

Tickets may be purchased in person from the Michigan City Public Library in Michigan City and from Kobelin Hardware, 512 Andrew Avenue in LaPorte.

Student tickets are available at no cost from Purdue University North Central and LaPorte County high schools. Your gift over and above the cost of a regular ticket helps us maintain excellence in programming. Even if you cannot attend, please consider supporting this exciting community resource.

SINAI FORUM

P.O. Box 9586 • Michigan City, IN 46361 • 219-926-3182

Enclosed is my check for $_____ payable to Sinai Forum.

Please send _____ Regular Tickets @ $60

_____ Donor Tickets @ $100*

_____ Patron Tickets @ $150*

Or charge your tickets via our website: www.sinaiforum.org

Name_____ Phone_____

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❒ I wish to make a gift to the Bankoff Endowment for the Forum to ensure Sinai Forum's future $_____.

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The North Central Voice
of Purdue University

Your Campus, Your Community, Your Commitment - Your *Voice*

October 14, 2005 | Student-run newspaper | Volume 1 Issue 3

PNC student's first hand look at destruction

Katrina: devastation beyond belief

by **Mike Denny**

Many in the PNC community have been contributing to help the victims of Hurricane Katrina. ***Mike Denny****, a freshman student, took advantage of an opportunity to personally help out. What follows are his observations.*

On a late August day, a Category Four hurricane hit the Gulf coast. Katrina was her name. She struck the states of Alabama, Mississippi, and Louisiana with a vengeance, destroying everything in her path.

A few weeks ago, I had the opportunity to travel to Alabama. Believe me, it is devastation beyond belief.

I went with a group from my church, Valparaiso Nazarene, and others from the community. We traveled by bus to Mobile, AL, where we stayed. We met up with three 53-foot semi-trailers there. They carried our working supplies along with all the donations collected during the previous week. Unloading each trailer was just the beginning of the work.

Each day we traveled 25 to 30 miles to our work area in Bayou La Batre, AL. From there, we were broken into work teams and given assignments throughout the community. That was where the mission began.

The houses we went to were still standing. Most of them were, anyway. When we walked into the houses we didn't know what to expect. Some of the sights were a little tough to swallow. The mold count was unbelievable. Everything in these houses had some sort of mold growing on it: ceilings,

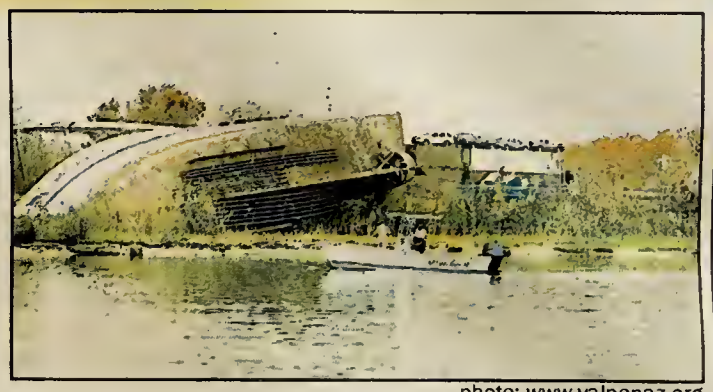

photo: www.valponaz.org

A twisted shrimp boat is evidence of the awesome force of nature.

See ***Devastation*** *page 15*

Katrina as inspiration: Paying it forward

The Marrs, Rudnick and Norris effect

by **Susan Antoszewski**

Keri Marrs is a busy woman. Other than her job at PNC as a science advisor, she has a laundry list of projects, other jobs, and family.

She has no time for television but when she happened to see the televised images of hurricane devastation, in her words, she "could not walk away."

Marrs, drawing inspiration from the example set by the Social Work Club's blanket drive for the Pine Ridge Indian Reservation, contacted **Beth Rudnick**.

photo: www.valponaz.org

Unnamed faces of reality for Gulf Coast residents. Can we help?

Rudnick, Social Science academic advisor and acting sponsor of the Social Work Club since the death of Advisor **Dr. Victoria Barclay**, offered suggestions and guidance on how to make things happen for the hurricane victims. From there, it grew.

When the initial call went out for donations, the plan was only to collect for two weeks.

"In my office, in about two weeks, I probably packed up twenty boxes," stated Rudnick.

After the initial two weeks the donations kept coming and it was decided that the grassroots collection would be extended throughout the holidays.

The donations come and go in odd spurts. One week their will be a few boxes and the next boxes galore.

Marrs appreciates the kindness of the campus. "When students have donated, their generosity is unreal." Faculty, staff and students have come together for their fellow humans.

Rudnick, who is fully involved with the Social Work Club on a Pine Ridge Christmas project, has turned her part of the relief effort to another club she advises.

"I passed it [the collection effort] to Active Voices and the student newspaper was generous enough to offer their office

See ***Inspiration*** *page 13*

Hurricane memorial

Unites attendees in mourning and resolve

by **Patrick Morley**

The halls of the LSF Building at noon on Friday, Sept. 16, 2005 were filled with the usual storm of human activity passing to and fro on the way to somewhere else, perhaps only stopping briefly for a cup of coffee or a snippet of conversation in the course of a typically busy day.

However, for those gathered in LSF 144, the only activity taking place was a common effort to take shelter, reflect, and find new cause to carry on in the aftermath of an altogether different kind of storm.

In solidarity with the recent entreaty by **President Bush** to set aside the day for mourning the victims of the storm in question, Hurricane Katrina, several members of the PNC community joined to organize a memorial service on short notice.

Beginning with a suggestion by **Dr. Deepa Majumdar**, **Chancellor Dworkin** requested Special Assistant **Patricia Carlisle** to set up the event at which staff, faculty, students, and their friends and family could gather together in shared commemoration and expression.

Before long, many others had offered their contributions to bring the idea to fruition: **John Coggins** assisted with microphone setup, **Tim West** and **Steve Reinhart** of the AV department provided their technical expertise. PNC student **Rachel Taylor** volunteered her talent with the bagpipes to open the service, and even LaPorte High School band members **Erin Baker** and **Nathan Marovich** supplied a fitting conclusion to

See ***Memorial*** *page 17*

Salvation Army
monetary donations
http://www.salvationarmyusa.org

National Center for Missing and Exploited Children
http://www.missingkids.com

Habitat for Humanity
for the rebuilding process
http://www.habitat.org

America's Second Harvest Food Bank
national food bank network
http://www.secondharvest.org/

The darkest places in hell are reserved for those who maintain their neutrality in times of moral crisis - Dante Alighieri

The Campus Pulse...

Letters to the Editors

No time for extras

Dear Editor,

Regarding Club Callout- I am here. Every single day, I am here. I walked by those booths. I saw what they had to offer. At least what I could in the fifteen minutes I had between classes. I would love to get involved. But, many of the clubs require a person to be active in the club. This means showing up for all the meetings and participating or volunteering for all events.

Not to whine and complain about my life, but maybe a glimpse of it would help you understand. I am a junior with a 3.769 GPA. I am a wife and mother of three children, ages thirteen, ten and eight. I have three part time jobs just to make ends meet. I have a full case load (twelve hours) and am afraid I might not be able to keep up the grades this semester.

I have choir and spell bowl pickups on Thursdays and softball pickup on Mondays and Wednesdays for my children. On Tuesdays I do not get home till after 7 p.m. I have to make sure the house is clean, everyone is fed, everyone is bathed, the laundry is done, and everyone's (including my own) homework is done, etc.

Now tell me this, just when do you expect me to find the time to get involved? Many of the clubs meet at times when I am either in class or at home. Oh yes, I forgot to mention, I drive an hour each way for school.

Not to pick on any one club, but I'll use the English club as an example. I would thoroughly enjoy getting together with my peers. I hear that their meetings are jam packed with fun and entertainment. But, they meet on Wednesday evenings. Where am I? I'm at home cooking dinner and making sure all the aforementioned tasks are done.

I did not return to college to socialize. Did you ever see Animal House? I came to get an education. Yes, participation in clubs looks good on a college résumé; however, maintaining a high GPA with a family and job in tow will do the trick.

As for the fountain - I get it. I agree. Enough said.

***

Aleta G. Seidelman, junior

Next issue of *The Voice:*
November 11
Deadline for articles and submissions:
October 24
Send us your letters, suggestions, ideas, concerns, club activities and articles to:
thevoice@pnc.edu.

- Views expressed in letters, editorials, and commentaries are those of the author or authors, and not necessarily the views of *The Voice*, PNC, or any other individual.
- Members of the PNC community are welcome to reply to all opinions, editorials, letters, or commentaries published in any issue.
- A word count of 500 words or less is suggested.
- No submissions will be considered for publication without proper contact information
- Name may be withheld by request.
- Submitting material is no guarantee.
- *The Voice* reserves the right to edit any submission.

Country of arrogance

Dear Editor,

"Eternal vigilance is the price of liberty," but vigilance over what? A fellow student used this quote to justify the wars currently in progress in Iraq and Afghanistan. But I don't think this is what **Wendell Phillips** (not **Thomas Jefferson**) meant.

He used those words during a speech to the Massachusetts Antislavery Society that was geared towards our own government.

I understand the pride a soldier gets from serving their country, as there should be. It's truly is a great sacrifice. But there is a thin line between pride and arrogance.

As quoted from **Cara Vukusich**, "Unless you can deflate your ego-you can't possibly see what is on the other side of it." Too many citizens and soldiers allow themselves to be brainwashed by the government to do what you're told and not to think for yourself.

The view of our adversary as being a "maniacal animal" displays the arrogance of this country and will ultimately be the reason for its demise. Remember, the Germanic tribes which brought down the mighty Roman Empire were "terrorists".

These are men, woman, and children we are fighting and killing at an ungodly number, and have been doing so for the past 30 years.

Sept. 11 was a horrific day for America and no one has forgotten nor learned from the experience. That day has been exploited by this administration and no one knows why it happened. "They hate us for our freedom" is what we're told. (Then we switch back to the latest episode of The Apprentice).

I agree that people succumb to their own little world and shut everything out. We are guilty of not seeking the truth. But we the people are being misinformed by government and media alike. We are told nothing of **Bin Laden** or Al Qaeda, nor do we ask questions.

Bin Laden was a U.S. ally so why would he turn on us? Personally, I don't think it's because of Nike or Taco Bell, and I personally don't have the answer.

I would argue that one of the "obstacles" of this country is its own cocky ignorance, and not the compassion of the people involved in the peace movement. We want nothing but to end the bloodshed on both sides. We pulled out of Vietnam: nothing bad happened to us and they actually forgave us.

I'll never have a direct connection to this war. I believe it is morally wrong. Taking over and occupying an entire country for personal gain is a vicious sin and no president is going to convince me otherwise. When my day of judgment comes, God is not going to give a sh*t what country I come from.

***

Michael Evans

*Editors' note: According to **Bartlett**, Familiar Quotations, 10th ed., the quotation, "Eternal vigilance is the price of liberty," is attributed to **John Philpot Curran**, through this statement: "The condition upon which God hath given liberty to man is eternal vigilance; which condition if he break, servitude is at once the consequence of his crime and the punishment of his guilt.— Speech upon the Right of Election, 1790. (Speeches. Dublin, 1808.).*

*The quote has also been attributed to **Thomas Jefferson** (1743-1826), **Patrick Henry** (1736-1799), and **Wendell Phillips** (1811-1884). Wendell Phillips,gave his speech before the Massachusetts Antislavery Society in 1852, according to The Dictionary of Quotations edited by **Bergen Evans.******

Students share kudos

Dear Editors,

I would just like to say that reading *The Voice* is much more informative now than it was when the student run paper was ...well the name doesn't matter any more. I see more students and faculty picking up the paper now and reading it than before. So what that is telling me as a reader is that we are happier without the 'rose' colored glasses on. I say keep up the great job and keep giving us the truth. The voices of the students should be heard.

***

Carol James, Sophomore

Dear The Voice,

Just to let you know that I have enjoyed reading *The Voice* over the last few weeks while back at school.

The last two years before the school newspaper had changed the name and format; I would not look at or not even read the paper. I felt it was very boring and one sided.

When the paper had changed, I found myself taking the time and reading and enjoying it a lot more.

Please keep up the great work that you are doing, I now feel that I have a voice on what is going on at PNC.

***

Epi Albonico, sophomore

No hand can make the clock strike for me the hours that are passed

Byron

and the pulse beats on...

Desks, not flowers

Dear *The Voice*,

I wish to say a few things on what is going on at PNC.

PNC is spending lot money on the landscaping, why don't they buy plants and flowers that come back every year. They are even pulling up the plants that do come back. Just think of the money that they will save and put it somewhere else if they just leave the plants alone. For example: they could put bigger desks in the SWZ building. It is very uncomfortable for the non- traditional, different body structure, and back problemed students.

I have been wondering if the people who bought the desks a long time ago have sat in them with a large math book, calculator, and tried taking notes all at the same time for a whole class. They would find it hard to pay attention in class, which is my problem.

This and last semester I was in classrooms with small desks. I have watched many of the students have problems using the desks.

PNC is spending money that has nothing to do with how we learn, but more on cosmetics. Can't the school spend money where it needs to go? I am paying a lot of money to come here and would like to see the money spent more on the classrooms and less on cosmetics.

Epi Albonico, sophomore

We are interested in your comments. Please send us your ideas, articles, suggestions, or questions to thevoice@pnc.edu

See more ***Letters to the Editor*** *page 26*

Anonymity disagreement aired

Dear Editor,

I'm writing to express my concern with the direction and focus of *The Voice*. First, let me applaud the *idea* of a true forum where students, faculty, staff and administration can freely express their opinions using our constitutional right to a free press. This paper, however, does little to advance the discourse needed to make real change and is not working in the spirit of openness.

As I read the many articles and opinions whose authors simply read "Name Withheld by Request" I found myself wondering, what is to be gained by this type of unsupported, one-sided discourse? For example, in the article "Apathy is Not Limited to Students" you say, "we first sought comments from an assortment of faculty members only to find that people had little to say....Once we guaranteed the blanket of anonymity, the flood gates opened." How did you choose which faculty members to interview? How many faculty members did you talk to? Was it a only a few or over 100? Was it a true representative cross-section? Did you speak to part-time, full-time, tenure-track and tenured positions equally? Did you speak with any administrators who also teach at PNC? How about daytime vs. evening teachers, or those who teach for us at an off-campus location? We have no way of knowing how widespread these feelings of discontent really are, thereby making the opinions you published less valuable.

I understand that your goal is to bring issues to light and provide a place for dissenting views. As a student and a campus leader, are you also not part of the continuation of the conversation? In the same article referenced above, you say "similarly, we will leave it to the administration to better communicate and engage with faculty for the sole reason that all of us are here: e-d-u-c-a-t-i-o-n."

Why are you suddenly now out of the conversation? Perhaps, you've said your peace and can go home feeling like you've made a difference. The only difference is the paper really looks like it is passing the buck. You seem to be putting out an opinion but then getting out of the way; it's someone else's problem now.

As another example, "Purdue Policy: Only as Strong as Its Weakest Link" shows up in a section of the paper entitled "Campus News," yet this is clearly an opinion piece, again without a named author. How is discourse encouraged with this so-called news?

Essentially, I can write anything I want, without the burden of fact checking, because I don't have to tell you who I am. I can choose to verbally skewer another person or department or process on campus without fear of retaliation, but also without the moral fortitude to allow that person to disagree with me in the same public forum. I can raise an issue and then go hide behind anonymity. From this reader's perspective, it sounds whiney and weak and I stop caring about reading the paper at all. If you are going to have opinion pieces, please ensure that all opinion articles are included in that specific section.

If "Purdue Policy..." really is a news story, back it up with fact checking and references telling us where you obtained this information so it can be countered fairly.

This letter does not mean that I do not agree with the sentiments that were expressed in these opinion pieces. I actually agree with much of it. Challenges on campuses are not unusual. Challenges at any job are not unusual. My problem is with the way these challenges are being addressed. One unnamed person was quoted as saying "people resist change, most often those in charge, comfortable with the status quo." One man in charge, **Vice Chancellor James Pula**, is doing anything but resisting change. He is insisting on change. This a not a secret Dr. Pula has consistently discussed change with faculty, staff and students in public and departmental meetings. These blanket statements pointing fingers at all administrators do an injustice to many and simply are not accurate.

Finally, I would like to remind you just how powerful good journalism and opinion pieces can be. **Woodward** and **Bernstein** brought down a presidency with their reporting and put their names on every single article. Before the war in Iraq, many conservative politicians who formerly worked for **Presidents Reagan** and **Bush** #41 came out in writing against **President Bush** #43, saying they believed going to Iraq was unjustified; they put their names on their opinion pieces, going against their friends and former coworkers. They were subsequently ostracized on TV, on radio and in print, and risked never working in politics again, and yet they stood by their words.

Please feel free to print this, but only if you include my name.

***

Mary Koselke, Manager of Continuing Education Programs and PNC student.

Editors' note: The article, Purdue Policy: only as strong as its weakest link, *was erroneously listed under Campus New(s) in Volume 1 Issue 2 of* The Voice, *but was appropriately labeled as Commentary. The editors regret the error and any inconvenience this may have caused.*

***

Understanding something in one way does not preclude understanding it in other ways.

Jerome Bruner

Support shared

Dear Editor,

I applaud and support the direction *The Voice* is taking. On campuses around the country students are asking the hard questions, investigating important issues, voicing their concerns and taking stands on issues that impact the student body as well as the campus in general.

Education has moved from the ivory tower to big business with strong competition for students and resources. Many changes are occurring at PNC; old ways are giving way to these changes. This gives the campus the opportunity to be involved in what decisions need to be made and what seem to be, change for change sake.

Activism has returned to campuses, and I am excited to see the involvement of students in many areas of the campus and campus life. *The Voice*, its editors and contributors, are taking a brave stand that I support. Keep up the good work. I know many of the faculty on campus are supporting you.

***

Joanne Urschel, Ph.D.
Social Sciences Department

LOOKING FOR A PART-TIME JOB?

CONSIDER WORKING ON CAMPUS!

Now that the price of a gallon of gas is more than $2.50, the idea of a part-time job on campus rather than off campus is more appealing than ever.

Listings of part-time jobs with offices on campus are available through the Office of Career Development, located in the Dean of Students Office, LSF 103.

Stop by, complete an application, and apply for the positions which interest you. No appointment necessary.

In a class of its own

What good professors are made of

by **Patsy Cain**

This is my fourth year as a student at PNC and I have had many excellent professors, some mediocre professors, and a couple that I wonder how they find their way to the campus each day. But there is one that I feel has all the qualities that make an outstanding professor.

Let me explain my criteria for an outstanding professor: A professor should know what they are teaching. I believe all the professors on campus qualify on that point but others excel.

They should be passionate about what they are teaching. I believe many other professors meet this criterion, too. They should be flexible to meet their student's needs. Many other professors are. They should be patient and understanding.

Many are but this is where **Dr. Jeff Shires** of the communications department stands out in the crowd. He has all the above qualities, as well as the ability to communicate with students on a professional level, yet still be able to understand where the students are coming from. He is able to tell you that your answer is wrong and make you feel good about it. He is able to make his classes fun no matter how boring the subject might be (Communication Law, for example). He is able to know when his teaching plan is not working and is willing to find a different way to present the material so his students will actually learn from his class.

He is a brilliant man that, during the four classes I have had with him, has yet to be stumped by any of his students. Believe me, it is not for the lack of trying because many test him almost every day on subjects that vary from cartoons characters to **Aristotle**.

The five point bonus questions that he puts on his website create a friendly sense of competition among his students and a bond among those that compete for those points.

I could go on and on about the teaching virtues of Dr. Shires but, I will stop here. I just want to share with the rest of the student body that subjects like Communication Law and Emerging Technologies are very tough subjects, as are many here on our campus, but Dr. Shire's friendly and upbeat approach to teaching makes going to his classes an easy thing to do.

***

And the Academy Award for best student film goes to. . .

"And the Academy Award for Best Student Film goes to the IDIS 482: Sexuality: Gay, Lesbian, Bisexual and Transgender Issues Class." Okay, maybe it's a daydream, but the video promises to be a valuable addition to the discipline.

Dr. Joanne Urschel, who teaches the course, is requiring the students to research, design, film, edit and hold a screening of a video dealing with the course topic as a final project. This requires the students to work together as a class, in small groups and individually on the many aspects of the project.

The entire project is the responsibility of the students. Urschel is lending guidance and supplying the needed contacts if necessary. Each student has chosen which parts of the production they wish to be involved. The tasks include everything from obtaining copyright permission to arranging for participants to filming and appearing in the video as presenters and voices for written material.

Several students have contacted the individuals who will appear in the video. The students decided that as wide a representation of the gay, lesbian, bisexual and transgender community as possible should appear in the video. To this date the students have contacted a gay male couple, lesbian couple, lesbians and gay men, adolescent gays and a transsexual, male to female.

In addition to screening the video to the campus, the video will be submitted to college film festivals and aired at the American Men's Studies Association's conference in April.

***

Have you taken a course that is in a class of its own?
If so, we want to know!
Email thevoice@pnc.edu
with your submission.
Thank you for being involved
and sharing your voice.
Next submission deadline: Oct. 24
Next issue: Nov. 11

THINK OF THE BIGGER PICTURE.
WHAT CAN YOU DO TODAY
FOR THE SAKE OF OTHERS?

PNC offers education to inmates

by **Daniel Cook**

Since 1985, PNC has offered a degree program to inmates at the Lakeside Correctional Facility at the Indiana State Penitentiary in Michigan City.

The prison program is one of the many ways PNC works to engage and strengthen the university's link to the community.

Researchers and educators have noticed a positive effect on ex-offenders that have earned an education when incarcerated or soon thereafter. The recidivism rates have varied from study to study though a great number claim that a combination of education and better employment opportunities can reduce the risk by at least 50 percent of an ex-offender to engage in the same criminal activities again after release.

Much of the PNC administration, faculty and staff stand behind this program and hope for its continuation.

Dean John Coggins, who has taught inmates at Lakeside for nine years, has nothing but positive comments regarding the students he has worked with in the past and present. He sees good students that try hard and that maintain the depth of the material in exactly the same way as students on campus. In many cases their grades are 15 to 20 percent higher.

See ***Inmates*** *page 10*

photo: Susan Antoszewski

Westville - *in a class of its own*. This quaint town, home of PNC, had its annual Pumpkin Parade Oct. 1 to kick off the Pumpkin Festival. Main Street was full of hometown pride. It's the beauty of a small town.

The little paper that could

by Dawn Harzula

When I was in high school, I had an angry troll for an English teacher who also ran the school newspaper. She bullied me into writing for the paper and killed all of my hope for any interesting topics. She told me, "You can do the creative journalism when you get to college."

Years later, I found myself at PNC, reading *The Spectator*. A classmate bullied me into contributing to the stream of recycled PNC pamphlets that made it a chintzy college newspaper. Good thing I wasn't doing that in high school or else I would be bored - I was glad that I was able to wait until college to practice my cheerleader skills in journalism.

But, dear classmates, it is 2005, and something new is on the scene. Not only is the title a testament to the big dreams of this little paper, the editors and contributors are eagerly shaping it into something more – a vehicle for student opinions.

The Voice's editors were hired on June 15, and have been on the frontline every minute since. Their intentions were sweet and simple: give the students a voice for their cares and thoughts. Their advisor, **Dr. Jesse Cohn** was behind them. The problem: what now?

The birth of the paper shook the very walls of PNC begging the question "Is this good or bad?" In case you are a virgin reader of this paper feeling a bit randy at picking it up, know that it is not the typical propaganda machine. It is literally a podium for all to voice their concerns, controversial or not, to anyone who will read them. What makes it so problematic is that the students and faculty are torn between the nasty grievances and the fluffy love that has been printed. True, current events remain unbiased, as well as the upcoming events and club bulletins. The commentary and letters, however, remain rightfully opinionated.

In the second issue, a certain commentary was printed entitled "Purdue Policy" that enraged many. It was this article that prompted Cohn to resign. "I have resigned as advisor to *The Voice*, in large part over the editor's spectacularly bad judgment in publishing a particular piece ... I'm really disappointed by the lack of judgment ... since in other respects, she and [the] assistant editor...have expended considerable energy making real improvements to the quality of the paper...accomplishments which may now all be undone...Under the circumstances, and given the editor's pretty consistent dismissal of other forms of advice I have attempted to give, I can see that I have no further role to play as an 'advisor'".

Following the slamming door of Cohn came the hushed murmurs about the future of the paper. Would we have a new advisor or no? Rumors flew as to why Cohn was not advisor, everything from him being worried about tenure to no longer having the time. The second paper had angered so many, yet at the same time, had enlightened as many more. The frustration from faculty members upset with the publication seeped through the walls, and praises of triumph from other faculty members remained whispered.

The editor had this to say about the opposition with Cohn: "... it was stated by Dr. Cohn, regarding the commentary ["Purdue Policy"], that he felt it was too controversial; it was unethical that we printed the article....The confusion lies in what he stated in the office versus what he wrote in his post [his aforementioned comment], as well as what is being stated throughout the campus community.....I wish to say for the record that we were most definitely not ill-advised by him. In fact, his presence was minimal since our hiring on June 15."

Issues people have with the paper:

- #1: the paper makes the school look bad
- #2: the paper is a forum for students with menial complaints about their bad days
- #3: there are too many controversial anonymous contributions

Praises for the paper:

- #1: students finally have an outlet
- #2: students are beginning to question and care as they learn more about the campus community
- #3: finally... a real, college newspaper

So where can we find a happy middle ground? Perhaps it needs to be stated as to what we deserve this paper to be about: We, as students, demand a paper that will keep us updated about our school. We, as community members, demand a paper that will not shower us with what PNC pamphlets already do. We, as customers of this college, demand an unbiased forum for both our adorations and our disgusts. It is *not* about disrespecting or bashing this college – remember, we pay for and elect to attend here - you should take pride in your school. It *is* about viable opinions being heard; viable news being read; viable concerns brought to the table, and all equally delivered by the students and faculty.

Dean John Coggins emailed me to say, "I hope to have an advisor and advisory board in place soon. I really want the paper to flourish and be the best, and I think it will." We do too, Dean Coggins. We want the best for our paper, our voice. So help us. Professors, students, friends, help us. This is the little college newspaper that could. Everyone's heard the complaints about us, not many know the compliments. Help us get over the hill – this is a call to arms. **

Death by government mandate

Governance By bumper sticker

"It looks good, but accomplishes little." **Sean Napier**

by Katy Callan

The familiar faces of the protesters lined up against the guardrail in front of the Indiana State Prison in Michigan City, stoically sending their message to the news crews covering the grizzly event.

Alan Matheney was put to death late Sept. 27 by the State of Indiana as punishment for murdering his ex-wife 16 years ago.

One doctor diagnosed Matheney with paranoid personality disorder and schizophrenia with psychotic delusions; however, the jury rejected the option of finding him guilty by reason of insanity.

No last minute reprieve was forthcoming although **Governor Mitch Daniels** considered suspending the death sentence for Matheney.

"The number one purpose of the Department of Corrections is to keep us safe;" stated PNC student **Sean Napier**, "but they are not doing it efficiently. There is no deterrent value in perpetuating executions, why are we paying more?"

Father Joe Murphy agreed. "We have alternate ways to protect society," he stated.

Duneland Coalition to Abolish the Death Penalty members were joined by retired death row guard **Martin B. Hayes**, **Dr. Fred Patten**, several supporters and many members of the press.

News Dispatch City Editor **Rick Richards** has written many editorials condemning state sanctioned murder and regularly attends the protests. The only hint of support of the execution came from an occupant of a car speeding past the prison while he yelled, "turn up the juice."

The religious representatives said the state has no right to play God. "Kill the killers in the name of peace; this cry for vengeance is wrong," said **Father Doyle**. "Help us work toward the abolition of the death penalty."

***

Sometimes the Hardest Thing and the Right Thing are the Same

Isaac Slade

PNC, Libraries Join One Book, One Community

PNC, with the Michigan City and La Porte County public libraries, will join the One Book, One Community activities by presenting free showings of the film, "Pay it Forward" throughout LaPorte County.

The film showings are also a part of the ongoing Odyssey 2005-06 Arts and Cultural Events Series and are open to all.

The public is invited to see the film Sunday Oct. 23 at 2 p.m. at the Michigan City Public Library; at the Union Mills Library on Monday, Oct. 24 at 6 p.m.; at the Coolspring Library on Friday, Oct. 28 at 6 p.m. and on Wednesday, Nov. 2 at 7 p.m. in LaPorte High School's Schulze Hall.

"Pay it Forward" is rated PG-13 for its mature theme, some language and some violence. It is based on the book of the same title written by **Catharine Ryan Hyde**, "Pay it Forward", that is the 2005 choice for the area's One Book, One Community program.

Actor **Haley Joel Osment** was nominated for an academy award for his role as Trevor in the film. The cast also include Academy Award winners **Helen Hunt** and **Kevin Spacey**, with **James Caviezel**, **Jon Bon Jovi** and **Angie Dickenson**. Trevor is a seventh grader troubled by his mother's (Hunt) alcoholism and fears of his abusive father (Bon Jovi). He gets caught up in an assignment from his social studies teacher (Spacey) who gives his students an assignment to "put into action an idea to change the world."

Trevor opts to perform three acts of kindness, with the only requirement being that each recipient must "pay it forward" to three other people. Trevor learns kindness and good intentions are not always enough.

***

Just what is the ADA?

by Jodi James

The Americans with Disabilities Act was signed into law by **President George H. W. Bush** on July 26, 1990. This law is important civil rights legislation which prohibits the discrimination of people with disabilities.

Many people do not fully understand what defines a disability under the Act. In order to be protected under the ADA, an individual must meet one of three criteria: 1) be a person with a physical or mental impairment that substantially limits one or more major life activities; 2) be regarded as having such an impairment; or 3) have a record of such an impairment. Major life activities include things such as walking, working, learning, seeing, hearing, etc.

The ADA consists of five titles. PNC is covered under Title II, State and Local Governments. Title II states that, "no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any such entity."

The job of the Disability Services Coordinator at PNC is to work with everyone on campus to ensure that qualified students with a documented disability are able to participate in all the programs and services at PNC.This may mean providing students with accommodations.

Accommodations are put in place so that the filter of the disability can be removed and students can show their knowledge based on their abilities without the disability getting in the way. Accommodations are only given to those students who can document that they have a physical or mental impairment that meets the ADA definition.

If a student has a documented disability that might be impairing their ability to learn or show their knowledge, please contact **Jodi James** as soon as possible by calling 785-5374 or stop by LSF 27 to make an appointment. Also contact Jodi to discuss undocumented disabilities; referrals can be made to outside agencies for students to receive appropriate assistance.

For more information on the ADA, the Americans with Disabilities Act web site is hosted by the Department of Justice and can be found at http://www.ada.gov.

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What we have to do...is to find a way to celebrate our diversity and debate our differences without fracturing our communities.

Hillary Clinton

PNC forms new deanship positions

Currently, the academic structure of PNC is divided into four "divisions." These divisions are Liberal Arts, Business (Professional Studies), Technology and Science.

As PNC moves forward with the implementation of its strategic plan, the time has come to begin full realization of the division structure to enhance resource allocation and academic management.

To begin this phase of the development, PNC will be appointing two deans this year. One will be charged with providing leadership for the Liberal Arts and Professional Studies Divisions, while the other will lead the Science and Technology Divisions. As soon as it is feasible, additional deans will be appointed until each division has its own dean.

PNC will be seeking to promote two current faculty members to the initial deanships. Two faculty review committees have been establlshed, one for each deanship.

Only tenured full professors are eligible for nomination. Preference will be given to nominees who, in addition to positive teaching evaluations, can demonstrate recent engagement and discovery activities. The review of applications and nominations by the respective faculty committees will begin on or shortly after Oct. 15.

Further announcement will be made to the campus when the deans are appointed.***

The kitchen, it is a-closin'

Kitchen renovations coming soon

by Susan Antoszewski

Everyone, take heed: starting Nov. 18, the PNC kitchen will be closed for renovations.

"The decision was made to move forward with the project this semester, rather than waiting until next summer to bring the improvements to the benefit of our campus," stated Physical Plant Director, **Steve Turner**. "We didn't wish to wait another year to do this."

Turner added, "We could not do the renovations in the summer because we did not have the information whether this project would be funded until it was too late to get it done before the academic year started."

The PNC community will only have to deal with the interruption for a short time this semester. The kitchen will close Nov 18, the Friday before Thanksgiving week. That following week, students only have classes on Monday and Tuesday then are off for a three day Thanksgiving break. Then there are only two weeks of classes before finals week.

"It's going to be a bit inconvenient," explained Turner, "and I want to thank people in advance for being both understanding and cooperative."

Only the kitchen will be closed. The cafeteria will remain open. The new and improved kitchen will re-open on Monday, Feb. 6.

"We are working right now to try to determine the level to which we may be able to offer some food to our students, staff and faculty by using LSF 166," reported Turner.

LSF166 is now a storage room between Simmer Coffee and the cafeteria. It will be emptied out and temporary equipment will be moved in.

"There will be some kind of modified food service available while the kitchen is being remodeled," said Turner. He plans on having that room ready to go so when students come back from Thanksgiving break they'll have some modified service available.

***

Internships available

The Office of Career Development currently has internship openings in the following areas:

- marketing/public relations
- computer science/network
- administration
- accounting
- construction management

Some positions may be eligible for college credit. To find out more about these positions and others available with area employers, visit the Career Development website at www.pnc.edu/careers and register to view on-line postings.

Students interested in discussing internship opportunities should contact **Mary Spiess** by phone at 219-785-5237, or via e-mail at mspiess@pnc.edu to schedule an appointment with a career development staff member.

***

IN THE NUMBERS...

- American Military Deaths since war began (3/19/03): 1950 (as of 10/07/05)
  Since "Mission Accomplished" (5/01/03): 1813
- Amount of economic damage from Hurricane Katrina: at least $125 billion
- Amount in hurricane claims to the insurance industry: up to $60 billion
- Population of the Greater New Orleans Metropolitan Area: 1.3 million
- Number of residents in the city of New Orleans ordered to evacuate: 484,647
- Number of times residents of LaPorte County would have to evacuate to equal the city of New Orleans: 4.41 times
- Number of job losses due to Katrina: over 279,000

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Representative Bowser celebrates Constitution Day

On Sept. 19, State Representative **Anita Bowser** visited PNC in celebration of Constitution Day. Though the gathering was small and only had two students in attendance, the audience was treated to her vast and impassioned knowledge of the U.S. and State constitutions. Handouts of the U.S. and state constitutions were provided and Bowser offered extensive examples of debate in the state legislature that involved principle issues base on and affected by our constitution.

Constitutional scholar and U.S. Senator Robert C. Byrd, (D-W.Va.), authored legislation intended to increase constitutional knowledge and appreciation of students by requiring that all educational institutions receiving federal funds implement educational programs relating to the U.S. Constitution.

Bowser, a veteran lawmaker, was first elected to the Indiana House of Representatives in 1980 and then to the State Senate in 1992. She serves as the ranking minority member on the Senate's Pensions & Labor Committee and also serves on the Ethics; Judiciary; Corrections, Criminal & Civil Matters; and Elections & Civic Affairs standing committees.

Bowser, earned a bachelor's degree from Kent State University, a law degree from the McKinley School of Law, a master's degree from Purdue University and a master's and doctorate degree from the University of Notre Dame.

Bowser was also a founding member and the first female to be hired to teach at PNC. A retired political science professor, she is an outspoken advocate for civil rights, fair and free elections and the rights of workers.

***

Pumpkin Carving Contest

Sponsored by DLG and FACE

Oct 24
11 a.m. - 1 p.m.

First 10 clubs to contact Stacy O'Neal soneal@pnc.edu reserve a pumpkin.

Get your club name in today!

PNC Women's Association International Friendship Group

Professor Kam Chi Chan instructing participants in the ancient discipline of Tai Chi at Chan's presentation on Sept. 14 on multiculturalism. The next presenter for the Friendship Group will be **Moe Mroueh**, owner of "Eat at Moe's" a Michigan City business, with "Dreams Do Come True" on Oct. 19 at noon in LSF 02. Bring your lunch, bring a friend, and bring your open and curious mind.

***

Purdue University North Central

2005 Panther Pounce
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registration form can be found at
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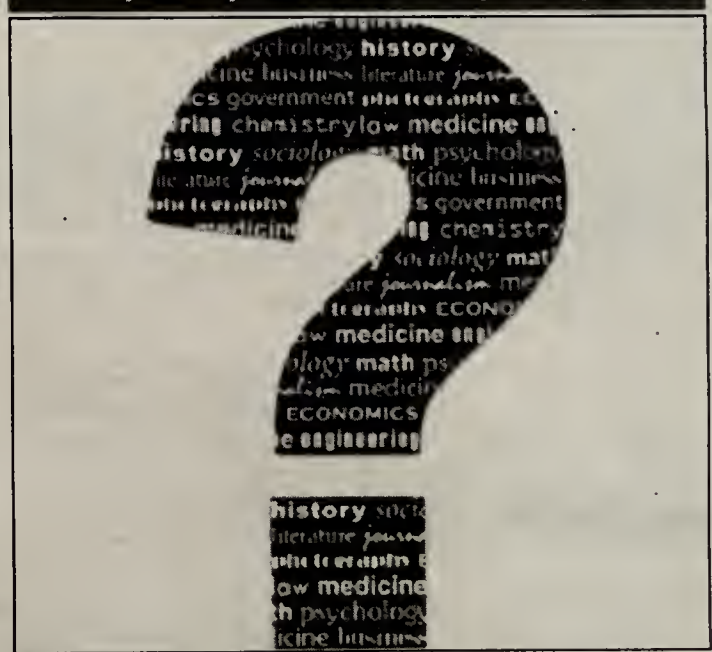

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Dr. Joanne Urschel
is honored to announce the contributors to the first

Social Sciences Student Journal of Purdue University North Central
Volume I - 2005

"Human Collateral; Trafficking and Debt Bondage"
by **Susan Antoszewski**

"Factitious Disorder by Proxy: Munchausen by Proxy"
by **Erika Bales**

"American Indian Movement"
by **Patrick Cassidy**

"Heroin Use, Treatment, and Education in Porter County"
by **Mike Cheek**

"Hindu Concepts and the Modern World"
by **Angela Clark**

"U.S. Hegemony and the Emerging Traditions of International Law"
by **Brenda Darrol**

"An Informative Analysis of Buddhist Concepts"
by **Abigail Harmon**

"Challenges Faced by Female Corrections Workers in Male Correctional Facilities"
by **Thelma Nornes**

"The Emotional and Cognitive Challenges Children with Learning Disabilities Face"
by **Joe Semala**

"Hindu Self Extinction"
by **Ian Spry**

"The Vulgar as Culture"
by **Carol Wilson**

PNC Brownbag "Diversity Makes a Difference" Seminars

PNC will present a series of brownbag seminars this fall, with PNC faculty and staff leading programs that center on the topic of "diversity."

The seminars will vary in style and subject, but all will share the intent of presenting topics and issues that can contribute to the development of tolerant, inclusive campus and community cultural practices.

Some presenters will feature short film clips or interactive pieces that will stimulate conversation and discussion; others will present ideas for open dialogue and sharing of views and experiences.

The seminars will be presented monthly and will be in the PNC LSF 144, from noon to 1 p.m.

They are free and open to the public. Varying opinions are welcome.

***

The people are the only sure reliance for the preservation of our liberty

Thomas Jefferson

Dr. Joanne Urschel, associate professor of Psychology, opened the Brownbag Series with the topic, "Diversity, Inclusivity, and Queer Studies" on Oct. 4.

The next seminar will feature **Beth Rudnick**, Social Sciences academic advisor, with the discussion topic, "Mitakuye Ovasin: Lakota by Word of Mouth" on Nov. 1.

photo: **Susan Antoszewski**

October 4
Presenter: Dr. Joanne Urschel
Title: Diversity, Inclusivity, and Queer Studies

November 1
Presenter: Beth Rudnick
Title: Mitakuye Oyasin: Lakota by Word of Mouth

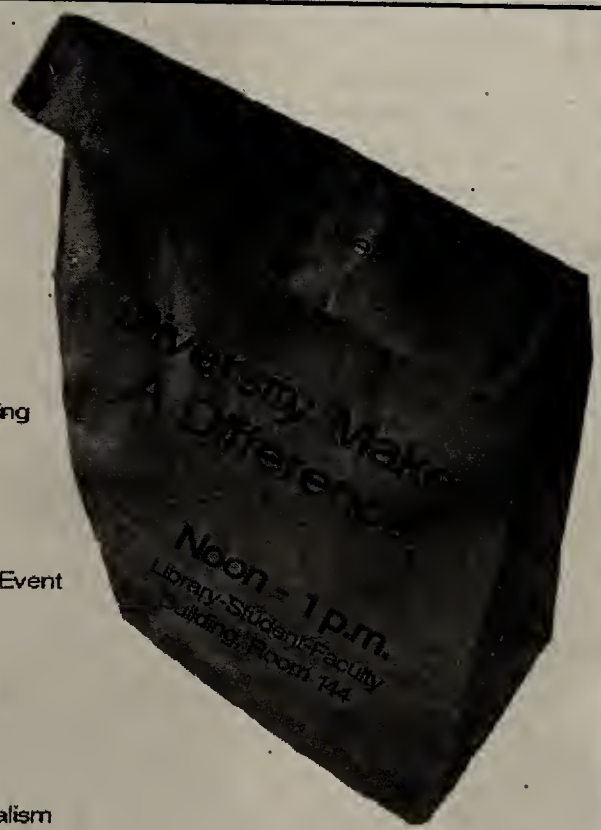
December 6
Presenter: Dr. Jonathan Swarts
Title: The Gaza Pullout: The Beginning of the End of Occupation?
(presentation in LSF 02)

January 16
Presenter: Pat Carlisle
Title: Dr. Martin Luther King Jr. Day Event

February 7
Presenter: Colleen Geier
Title: Deafness, Disability, Diversity

March 14
Presenter: Dr. Deepa Majumdar
Title: Jihad vs. McWorld? Multiculturalism and the Ethics of Assimilation

April 4
Presenter: Bob Mellin
Title: WHITE TRASH! Poverty and the "Racing" of Whiteness



Eat, Drink, and Be Different

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Smoking policy under fire

by Susan Antoszewski

Not to smoke or *where* to smoke? That is the question. PNC officials are currently in review of the Smoking Policy.

John Coggins, dean of students, has the arduous task of polling the PNC community of their views.

As current policy stands, smoking is prohibited in all buildings and "within 20 feet of any building entrance, covered walkway, or ventilation system" as stated in Administrative Memorandum 5-05 dated February of this year.

Implied is that an infraction of the policy will be met with consequence when it states "enforcement...will continue to be handled through normal administrative channels."

Penalties do not appear to exist. What amounts to a verbal discussion on the rules occurs. No police citations or campus fines are administered.

Campus police turn in the names of recurring violators to the Dean of Students Office. From there, it is the Dean's responsibility to take issue with students that repeatedly violate policy. If it were an employee violating, the responsibility would lie with their supervisor.

Dean Coggins has charged varying clubs and organizations on campus to have group discussions on the possible change in policy.

The choices are these: no smoking on campus at all; smoking on black top/loading docks only; smoking on the perimeter of the three buildings only; or smoking on the perimeter with specific doors listed: one of the north doors of Schwarz, the south door of the LSF, and the northeast door of Tech. The main point being no smoking within the quad. Also, the possibility of a fine of some sort to quell violations will be considered.

"At this point, the consensus seems to be the perimeter in some form," Coggins reported at the Sept. 30 Faculty Senate meeting.

Individuals interested in providing input into the smoking policy were invited to a meeting on Oct. 4 in the Tech lounge. Only two students, including this author, attended.

Coggins will report his findings to Chancellor Dworkin on the topic. ***

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PNC offers Rape Aggression Defense Course this fall

The women of PNC have access to the Rape Aggression Defense (R.A.D.) System, a comprehensive course of realistic self-defense tactics and techniques.

The R.A.D. System is the largest women's self-defense network in the United States.

Make your jaunts to football games, trips to see the changing leaf colors, trick or treating, shopping excursions and holiday travel a little safer with risk avoidance and reduction techniques and defensive tactic moves.

The courses at PNC are taught by certified R.A.D. instructors whose initial focus is on education and awareness, prevention, risk reduction, and avoidance of assault and rape. Instructors provide a workbook/reference manual and hands-on training.

The R.A.D. System is dedicated to teaching women defensive concepts and techniques against various types of assault by utilizing easy, effective, and proven self-defense tactics. It will provide women with the knowledge to make an educated decision about resistance, because YOU are your best defense. The program is suitable for women of all ages and abilities.

PNC's next Rape Aggression Defense (RAD) class begins Oct. 18 from 4 p.m. to 7 p.m. in LSF 60. The 12-hour course culminates in simulated role-playing to practice what was learned.

These Tuesday/Thursday classes will continue on Oct. 20, 25 and 27 at the same time.

It is required that participants attend all four classes.

This is the only RAD class that will be offered during the Fall 2005 semester.

R.A.D. Courses
October
18, 20, 25, 27
4 - 7 p.m. LSF 60

Class size is limited and enrollment will be filled on a "first come, first served" basis. Go to the Campus Police Department to register or register online at www.pnc.edu/depts/pd/rad.html.

This free class is offered to females only, including students, staff, faculty (including the adult daughters and wives of male staff and faculty), alumni, Continuing Education students, Women's Association members and women of the community.

If you have any questions, please call **Sue Zahn** or **Mike Wheeler** at 785-5220.

***

Send us your department information to thevoice@pnc.edu

PNC faculty member edits professional journal

Purdue University North Central faculty member **Dr. Diane S. Maletta**, assistant professor of education, has been named publications editor of a professional journal and newsletters that are read by her peers and other professionals.

As publications editor for the Indiana State Reading Association (ISRA), Maletta's primary focus is editing the "Indiana Reading Journal," an ISRA publication. The refereed journal's primary focus is the teaching of reading to elementary and middle school students. Many articles are written by professors who, like Maletta, teach literacy-related courses for future teachers who are learning more effective ways to teach children how to read, write and communicate. In addition, elementary, middle and high school teachers are occasional authors of the publications' articles. The ISRA is the state council of the International Reading Association (IRA).

As part of her responsibilities, Maletta edits four ISRA publications, with the "Indiana Reading Journal," published three times a year, being the largest. The others are shorter newsletters.

The Summer 2005 issue of "Indiana Reading Journal" was recently published and distributed.

***

Fellowship Program offered through Student Support Services

Are you a first generation college student and low income? Do you need extra money for your classes? Are you interested in community service projects?

Why not combine the two and earn a $1,000 Americorp stipend to put toward your tuition or student loans!

Student Support Services is seeking seven freshmen students who are first generation college students and low income to complete 300 hours of community service in a local non-profit agency through the Midwest Campus Compact Citizen-Scholars (M3C) Fellowship Program.

One of the goals of the M3C Fellows program is to foster a deep appreciation and understanding of democratic values and citizenship among participants, and nurture the knowledge, skills, attitudes and behaviors that lead to a lifelong commitment to active community and civic participation.

If you are interested or would like further information on the M3C Fellows Program, please contact **Gail Barker**, sSs Director, at gbarker@pnc.edu.

***

DISCOVER CAREER PROGRAM

As a high school student, you may have been undecided about your future plans. You may be undecided as a non-traditional student. PNC offers a career exploration program called DISCOVER which is accessible to anyone.

DISCOVER finds occupations; assists in the search for majors; offers information on schools, scholarships, and financial aid; as well as offering students help in searching for a job, writing resumes and cover letters, conducting a proper interview, and looking for internships.

This free program is a valuable tool in guiding students to choose the academic major and professional occupation that may be best suited for them.

DISCOVER provides a self assessment inventory of your interests, abilities and values. The results of these inventories serve as a guide to choosing the type of work that best suits personality and individual way of life.

It is to student's advantage to use this opportunity to help define thoughts and goals at the beginning of their college experience.

DISCOVER contains information on more than 500 occupations and describes in detail the majors that are associated with those careers.

Students will learn what classes they can expect to study if they pursue a certain major. Students can also learn what schools have the major they may be considering.

Find out the real facts about occupations and not the glorified view from the latest television program. DISCOVER is free of charge and is administered through the Dean of Students' office.

For more information please contact **Allana Burke**, DISCOVER coordinator. From Westville/LaPorte call: 785-5200. ext. 5284. From Michigan City call: 872-0527 From Valparaiso call: 462-4197.

***

The Value of Career Development

Did you know...

Eighty to ninety percent of all jobs found every day are never advertised anywhere?

Internships are becoming an increasingly important item employers look for on a résumé when hiring recent college graduates?

The average rule of thumb for job searching is that for every $10,000 in salary that you hope to make, you can expect to spend about one month in a full-time job search?

Your résumé should be persuasive, concise, and accomplishment-oriented, not just a list of your job duties?

If not, you should visit the Office of Career Development this semester!

Located in the Dean of Students Office, LSF 103, this office exists for only one reason – to help students successfully enter the world of work upon graduation.

In addition to providing individualized assistance with all aspects of job searching, the Office of Career Development administers internships, including the Interns for Indiana program, runs the Pro-Partners mentoring program, handles job postings from area employers, co-sponsors a career fair, handles on-campus employment for students, and hosts workshops throughout the year.

***

Handcrafting Help: PNCWA knitting and crocheting group

The Knitting and Crocheting group is a service organization with a focus on women and children.

They make items for the pediatric and NICU units at area hospitals, local women's shelters and homeless shelters.

The gatherings are social as they share ideas and patterns.

Current projects include: bootie and cap sets for preemies and newborns, booties for newborns, and slippers in all children's and women's sizes. All items are donated.

They also make 7 X 9 rectangles in any color to be sewn together to make one colorful, patchwork afghan. These are given to families residing in local homeless shelters.

Extra hands are always welcome. Lessons are offered and scrap yarn donations accepted. The group meets the second Monday of each month at 6 p.m. in Schwarz 214. Contact **Judy Back** at jback@pnc.edu for more information.

***

TUTOR CALL OUT!

Do you like helping other students?

Do you have holes in your schedule you would like to fill?

Need spending money?

Become a Student Support Services Tutor!

Contact Carol Kurmis
Academic Coordinator
(219)785-5469
ckurmis@pnc.edu

Voices often unheard, views often untold

The long road home

Commentary by
Name withheld by request

My life hasn't been easy. I guess for many of us it never is.

Mine has been a succession of mistakes and damaged hearts. That was before I recognized who I was.

By sixteen I had served time in a youth reformatory and in a psych facility. The shrink calmly informed my parents that I was some sort of a psychopath.

That basically finished it with them. My father gave me $100 and showed me the door, encouraging me not to call them, they would call me. That phone call didn't come until decades later.

After that I drifted, stoned or drunk or both. Even then I loved meth, not a common drug, but available through the local biker subculture.

It never dawned on me that I was homeless. I held no jobs but always managed to have money; wonder how.

Shortly after turning the "big" 18, I was busted and handed a year in the county house.

After serving my time, I once again drifted, spending much of three years with my "ace deuces," Tommy and Darryl.

It was in 1971, at age 19, that I took a bigger fall. I copped a plea bargain for a five year sentence when I was busted with stolen credit cards and forged documents.

Sitting in that tiny cell, I wondered what was in store for me next. I heard the jail talk but I thought I was tough. I was not a stranger to taking care of myself. But I was still scared about the unknown, even if I didn't want to show it.

Three weeks at the Missouri State Penitentiary for reception and orientation (R & O) seemed an eternity.

Those first weeks in that huge, bleak cell block drug by. The enormity of the cell block was cold from the stone and chilled from the heartlessness of man. It stood five tiers high, with three foot wide walking planks per cell level, two men to a 7 x 9 cell, one blanket per man, no view, no privacy, and no silence.

My cell mate was a five time loser who spent much of his adult life incarcerated. He told me what to do, what not to do, how to conduct myself, and how to throw down anyone who messed with my space. My survival is owed in part to his advice, which I fortunately heard. The rest of my survival I owe to "my higher power."

I was two days into my main facility when I was stomped badly. It was quick and without mercy. I don't know how many there were. I recovered for several weeks in the infirmary with a busted arm, crack ribs, a concussion, multiple abrasions and some good size gashes on my skull.

I apparently had what they wanted, my commissary, which I was not willing to hand over. But there was a price for being "standup."

By the time I was out of the infirmary, my well connected friend Darryl had handled things for me. This planted the first seeds in my subconscious that this was not a life I wanted.

I am now on thirty out and it has been a long time since I was on the wrong side of the Man. The last thirty years have not been easy, in fact quite painful.

After doing 24 months I was paroled out as a teacher's aid at a Job Corps facility. Having received my GED and completing some college correspondence courses. I was hoping for a new beginning. but drugs and alcohol were king of my life.

I was washed up. My crib was a flop house bed, a dilapidated hotel, an apartment with r & r (rats and roaches), whatever I could find.

Three DUI's after my prison time did little to help my self esteem or to improve my image to others.

Jobs and good opportunities never seemed to open up for me. I would get the jobs that no one else wanted: washing dishes,

See **Road** page 11

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Inmates *from page 4*

In fact, seventeen inmates were inducted into the Alpha Sigma Lambda Honor Society this September, which requires at least a 3.7 GPA.

Coggins said he has experienced no problems from the students at Lakeside and is always proud and happy to see people move on and change their lives in a positive way.

Assistant Vice Chancellor **Dr. Jeffery Jones**, also has a twelve year history with the inmate degree program.

Questions often arise from citizens and students about the cost to the tax payers to pay for programs of persons who have done crimes against the community. In response, Jones says he "feels good about the program" and "it's money well spent," as the prison program tends to break-even because of private foundations that support PNC's classes behind the walls.

The benefit to the community is evident if it is considered that it costs the State of Indiana an average of $24,000 a year to keep one person locked-up while the total cost of attendance for one year of education on campus at PNC is $16,000.

When inmates receive their certificate they qualify for a reduction of time. An inmate earning a GED, high school diploma, associate's degree, and a bachelor's degree can receive a time-cut of up to four years, which has the potential to save the state $100,000 or more just for that one inmate.

Not to mention the other benefits to the community such as a neighbor who has a fighting chance to redeem themselves and become an asset to the community by being civically engaged and gainfully employed.

Also, there are hidden costs to add to the taxpayer bill when someone is incarcerated as about 1.5 million children's lives are affected by a currently incarcerated parent in the United States, and over 10 million children have had a parent incarcerated at some point in their lives. Taxpayers end up supporting these children much of the time through various welfare programs, which greatens the financial impact on the community.

The problem grows exponentially; if it is considered that each child that had an incarcerated parent has over a 50 percent chance to become incarcerated themselves at some point in their life.

An ex-offender with an education and a career has a better opportunity to care for their family financially and socially thereby reducing the possibility that their children will make the same poor decisions.

This is but one factor adding to the swelling crisis that has caused the U.S. to have over 2 million of its citizens locked up today; more people than any other country in the world.

Unfortunately, prison education programs have seen huge cuts in the past decade leaving potential students without access to state and federal financial aid such as the Pell Grant and subsidized loan programs. This has left many inmates with few opportunities to better their chances for success after release, unless their families are willing to pay out-of-pocket for their education, which is seldom a possibility.

For many released ex-offenders the reality is they leave the prison with a cheap denim outfit and bright orange shoes and an $85.00 check in their pocket; which for most is less than what they arrived to prison with.

Without an education this person has little chance for success and is even more desperate than when they were before they were locked up, of course increasing the probability that they will repeat the same crime again. A person with nothing has nothing to lose and prison at least provides food and shelter.

But some unique and motivated ex-offenders do change their lives in a positive way after incarceration. Many are able to utilize their degree they earned behind bars and become successful members of the community. Others are still working toward their degree and sit in the same classes as every other student and hope to change their lives and be accepted as full citizens in the community.

***

The roots of education are bitter
but the fruit is sweet
Aristotle

Incarceration can be a positive experience

Commentary by
Name withheld by request

On Aug. 28, 2001, I turned myself in for the offenses of Dealing in Cocaine, Possession of Cocaine, Dealing in a Schedule II Controlled Substance, Possession of a Schedule II Controlled Substance, and Maintaining a Common Nuisance. In all there were 12 counts (e.g. four class A felonies, one class B felony, Four class C felonies, and three class D felonies).

These were all very serious charges and I knew that I would have to serve a substantial sentence; however, I also knew that I had to find the opportunity to make the most out of this most unfortunate situation. Eventually I was sentenced to 20 years in the Department of Correction (D.O.C.).

Upon my arrival to the D.O.C., I realized that I would in a sense be on my own. Specifically, once you are classified it is up to you to choose your path of rehabilitation. I chose to take on a proactive lifestyle which is the only way one can survive his/her experience in prison. The first year was a rough one, I was transferred two times before ending up 500 miles from home in a Kentucky prison (Indiana used to house offenders out-of-state do to budgeting and overcrowding issues) where in a sense I was just being warehoused.

There were virtually no programs for me to get involved in so I did a lot of reading, wrote a lot of letters, and stayed focused on my ultimate goal of returning home to my family a very mature man with a positive plan for his future. A few months later I was once again transferred to another prison (this time only 30 miles from home) This would prove to be the turning point of my life.

For the first year I worked in the engineering department learning a trade that would help me to be more employable upon my release. I had always wanted to pursue a college education and upon my arrival to the facility I had heard of Purdue University's college program located on the grounds of the prison. Enrolling in college proved to be the best choice I could have ever made.

For the next two years I worked diligently at my studies maintaining a 3.47 G.P.A. and even holding down at times two or more jobs. I also took every self improvement course the D.O.C. had to offer keeping myself as busy as possible. At times other offenders would call me crazy. However, I had simply just stopped being so reactive, viewing life through a more positive paradigm, and eventually swallowing that "bitter pill" which in turn revealed a potential I never would have known existed inside me had I continued to live reactively.

After serving four years in prison I appealed to the Court on a Post-Conviction Petition. The petition was granted and I was released on five years of probation. That was nearly two months ago and since that time I have enrolled myself at Purdue University North Central. I am working towards a Bachelor of Arts Degree in Behavioral Science, with my major being in Social Work, and my minor being in Business Administration. I plan to work with juveniles and adults in the correctional system.

In addition to the above I have become a member of several campus organizations. I am also hoping to begin working on some life skills programming at the St. Joseph County Jail, and I am also hoping to become actively involved with Court Appointed Special Advocate (CASA). This is who I am today. ***

You must be the change you wish to see in the world.
Mahatma Gandhi

Road *from page 10*

cleaning cars, pumping gas (yea there was a job for that back then), day assignments out of day-job centers, and about anything I could find.

What often happens to an ex-con is that the job ends when you're found out.

No one wants to give an ex-con a chance. I felt I did not deserve much but I was willing to work.

I caught a break in the late 70s when I landed a spot as an apprentice carpenter. It turned out to be my life's trade and I am proud to say I was good at it.

I finally got sober in the mid 80's and have remained clean but for only one day at a time and by the grace of God.

Somewhere along that road I fathered two kids, a boy whom I never knew and a girl who is the apple of my eye!

My story is very typical of many ex-offenders. Mistakes are made and time is served, so we need to let the past be the past. There are many men and women who made mistakes and served their time and now they need their place in society.

How does that old adage go? Everyone deserves a second chance!

I believe that if we allow ex-offenders to find opportunity, they will become productive citizens. Most want to succeed, maybe not all, but the majority want to have normal lives, kids, homes, families, and a dog, just like the rest of us.

Life has once again provided an opportunity to improve my life's lot in becoming a student here.

It has opened up a new world to me where I can flourish among others who are also eager to improve.

Without the opportunity offered by an education, I would be still be searching for my place.

This fall, an ex-offender support group was started at PNC.

We want to help those who are seeking success to catch that break. We are not asking for special treatment, only fair treatment. Get to know us first, before you form opinions about us and you might be surprised at the quality of people we truly are.

We're people who are striving to make a better life for ourselves, no matter where we came from. As my friend often says, "Someday we might be your neighbors..."

How do you want us?

We have the chance to make of life as we will, seizing opportunities and learning to accept assistance from those who cross our paths, anxious to see that we make a worthy contributions to society. For that I am eternally grateful.

I'm not yet convinced you're ready to know me or to give me my chance, so for the present, I will seize the moment, anonymously. ***

They STILL need our help!

Hurricane victims need the following items:

Toothbrushes
Toothpaste
Deodorant
Diapers (child & adult)
Baby wipes
School Supplies
Toilet Paper
Feminine Hygiene Products

Donations can be dropped off at Tech 157D Swrz 133B LSF 68

Unheard voice

Commentary
by Agnes Campbell

Many times since I have been a student at Purdue I have complained about the poor conditions of the sidewalks on campus. Many of you have probably seen me around campus for I am the lady in the wheelchair who is wheeled around backwards to keep from getting hurt on campus. To some this may seem funny but to those who know me, know it's no laughing matter. I can't tell you how many times my wheelchair has tipped and almost dumped me out because no one wants to fix the sidewalks on campus. That is a very scary feeling and one that other students have experienced. I feel like a second class citizen when I am treated with so little respect on our campus.

I see a beautiful campus with flowers being planted and replanted constantly as well as a fountain which is nice, but do we really need them? If they can plant flowers as often as they do and build a fountain on campus why can't they fix the sidewalks? Why are the campus sidewalks not a priority? Even if I wasn't in a wheelchair I would be afraid of getting hurt for I have seen many get hurt walking across campus.

When I began at Purdue **Tom Lucas** was the Disability Coordinator for students with disabilities. He told many students the sidewalks were going to be fixed the next year. Sadly he passed away and as of today there have been no changes where the sidewalks are concerned. I have gotten hurt once already on campus due to poor sidewalk maintenance and I am wondering what its going to take for Purdue to fix the sidewalks.

Next time it rains or snows will I get hurt again because I can't see a hole or something sticking up above the sidewalk that shouldn't be there? What's next?

Take a few minutes and go to the government website for ADA rules and regulations. Check it out if you have the time...better still, take the time and educate yourself on the ADA's rules and regulations. I think you'll find it interesting.

***

ADA Rules & Regulations
www.access-board.gov/adaag/about/index.htm
www.access-board.gov/evac.htm.

What do you care to express concerning your campus, your community, your commitment?
Send to thevoice@pnc.edu.
Next issue deadline: Oct. 24
Next issue:Nov. 11

Art Music Event **Have You Ever...** Film Books Shows

Watched a Guy Ritchie film?

by Dawn Harzula

Before **Jason Statham** was flooring Beamers and Audis to protect his packages as "The Transporter," he was helping fund card games and managing bare-knuckled boxers for **Guy Ritchie**.

To not have experienced "Lock, Stock, and Two Smoking Barrels" and "Snatch" is a travesty. To capably describe the films' ingenuity is challenging. To share an inside joke ("Cheel, Winston!") or line ("I f****** hate Pikeys") with a fellow aficionado is divine.

Lock Stock and Two Smoking Barrels (1998). A Guy Ritchie film starring Jason Flemyng, Dexter Fletcher, Nick Moran and Jason Statham

Both movies artfully convey the message that good fortune may come to those who have absolutely no clue.

"Lock, Stock" (1998) was the first of the dynamic duo, telling the tale of four friends desperate to pay off a gambling folly to Hatchet Harry (who owns the local pornography hut).

Enjoy the intertwined stories of hitmen, thieves, marijuana chemists, and Sting (who plays the father of Ed) who unknowingly and unrelentlessly impact one another.

Moral of the movie: really bad guys die, somewhat bad guys get out alive and slightly wealthier, British subtitles are good, and you should always be aware of the value of your trash before you dump it.

Two years after the awe of "Lock, Stock", Ritchie brought forth the treasure of "Snatch"(2000), a gem about bare-knuckled boxing, the jewelry business, a dog, and well, a gem. Learn about the underground boxing world through the eyes of two unlikely participants fighting off the threat of a pig farm.

Puzzle at the sputterings of an Irish gypsy, a member of the Pikey clan that is apparently despised throughout Britain.

Muse over the escapades of an unlikely trio of pawn shop pals who find themselves hunted, threatened, and dog owners.

Find out why Boris the Bullet-Dodger is called Boris the Bullet-Dodger. And after the movie, watch it again, because only after a few repetitions can this dark comedy be fully appreciated, and quoted.

Moral of this movie: never buy a used caravan, watch out for zee Germans, and be wary of any man who keeps a pig farm.

Snatch (2000). A Guy Ritchie film starring Jason Statham, Brad Pitt, Vinnie Jones, Benicio Del Toro, and Dennis Farina.

If you have never seen these two movies, do it. Just go out and spend the money on the DVDs because it will be worth it, and if you don't like them, then you are blind to ineffable glory and should be ashamed.

If you have seen them and adore them, be proud, because you are a well-rounded person.

***

Heard of the Band *Class Act*?

by Kristine Esser

Chances are that if you're from LaPorte you have.

However, if you're from anywhere else you probably haven't. So sit down and take a load off while I tell you a little about them.

Class Act has been together for about 14 months and is composed of four members. **Brett Reinhart**, the lead guitarist and vocalist, has a classic yet original vocal styling. Next in line we have the very skilled drummer, **Anthony Hilb**. Anthony also gives drum lessons from his home. Then we have a native of Texas, **Austin Francis**, vocalist and guitarist. Finally there is **Ben Reinhart** on bass. And *yes* Brett and Ben are related - twins ladies (wink, wink).

Now with all this talk about the members of *Class Act* your probably wondering what they sound like. *Class Act*'s sound is described as, "Emo, pop, and punk,". according to drummer Hilb. I would have to agree with Anthony on this one.

The music on *Class Act*'s first demo, called "Pickin' a Winner!," is light hearted and fast paced. Don't let that fool you! *Class Act* has some deep and thoughtful lyrics.

Class Act also has a second demo out called "They All Fall Down."

So let me guess, you're kind of interested in hearing these guys. Java Jim's is probably the best place to find *Class Act* and if you haven't figured it out yet, that's in LaPorte, the band's hometown.

I truly love this band to pieces and not just because I grew up with these guys. *Class Act* has an amazing sound and interesting lyrics. Another reason is because of the dedication they have. Brett put it best: "We all just have a strong love for music."

***

Wondered what your friends at other schools are doing?

by Nicholas Williams

Poke Me!

If this doesn't mean anything to you, all you need to do is go to facebook.com and you'll understand.

It's a term on *Facebook* that means absolutely nothing.The creators just made up this feature to create something that would hold no real purpose.

Facebook is a way to network friendships through school.

They have a high school and a college *Facebook* and your school must be registered. PNC has just been added to this list.

So check it out, you never know who you might find on *Facebook*.

www.facebook.com.

***

STUDENT SOUNDOFF!

Should PNC produce a yearbook?

Email your response to thevoice@pnc.edu

Results published in Nov. 11 issue

include name and class rank

Noticed what's around you?

Don't forget to look up!

by April Hodge

"Every leaf speaks bliss to me [f]luttering from the autumn tree." This line from **Emily Bronte's** poem, *Fall, leaves, fall,* captures the enchantment of this time of year.

Trees change into their glorious array of colors before many of us even notice. One day the leaves are green and the very next they are painted hues of red, orange, yellow, and brown.

Everyone who attends PNC is fortunate that the campus is located far away from cities.

The lush foliage surrounds us, the rolling hills in the distance captivate our eyes, and the sunflowers awe the imagination, but the brilliant autumn leaves tinted the colors of Earth's palette continue to delight.

In the hustle and bustle back and forth from class to class, it is easy to forget that there is a bigger world. Everyone is so busy with classes, sports, and chatting on cell phones that nature is placed last on the priority list.

There is an easy way to solve this problem.

PNC has provided fitness trails around the campus grounds. Maps of the fitness trails are placed near the front entrances of the buildings on campus.

Taking a stroll before or after classes is a great way to enjoy the changing scenery and take advantage of this great campus feature.

Amble along the trails, forget that ten-page paper due in two days, and look up! Enjoy the sights, sounds, and smells of fall.

***

Do you have a favorite musical artist, film, book, or cultural event you want others to experience?
Send us the information!
Have You Ever... will be a regular feature in *The Voice*
Tell every one of your favorite little known treat. It's your voice. use it. thevoice@pnc.edu

Art Music Event **Have You Ever...** Film Books Shows

Felt cuckoo in this place?

Get out and live a little

by Katy Callan

Many upper classpersons will shortly be venturing out into the real world, away from the institutionalization of a university and into another way, shape, or form of bureaucracy.

Hopefully, our education has taught us how to learn; yet we can gain insight from many other sources throughout life.

A few weeks ago, I attended a play at the Dunes Summer Theater with a couple of friends from school. All three of us could relate to the material in the story of "One Flew Over the Cuckoo's Nest."

Even a comedy can teach us to find the humor in navigating our way through the super egos to learn and avoid the ultimate surrender to the feared lobotomy of following the agenda without question.

There are so many great, interesting things to do in the area. Theater, art galleries, lectures, festivals, concerts, and museums offer balance to the daily chores of earning a living, housework, and homework.

Here are a few suggestions. Make a call or surf the web and see what interests you. Oh yes, always ask for the student discount.

***

Theater:
Chicago Street Theater
www.ctgonline.org
(219) 464-1636

Footlight Players
www.footlightplayers.org
(219) 874-4035

Dunes Summer Theather
www.dunessummertheater.com
(219) 879-7509

Acorn Theater
(269) 756-3879

Art Galleries:
Lubeznik Center
www.lubeznikcenter.org
(219) 874-4900

South Shore Art Assn.
(219) 871-1590

Depot of Beverly Shores
(219) 872-4185

Lectures:
Sinai Forum
www.sinaiforum.org
(866) 468-3401

Writing Out Loud
(219) 872-3049

Music:
LaPorte Co. Symphony
(219) 325-0666

Michiana Choral Society
(219) 362-3798

South Bend Symphony
www.southbendsymphony.com
(574) 232-6343

Temple News Agency
(219) 362-2676

Festivals:
Harvest Moon Rendezvous
(219) 754-2656

Three Oaks Haunted House
(269) 469-5409

Museums:
Barker Mansion
(219) 872-1520

Great Lakes Museum
of Military History
(219) 872-2702

Go on, live a little!

Have you done anything interesting lately?
Tell us about it.
Send your articles to thevoice@pnc.edu.
Next issue deadline: Oct. 24.

Inspiration from page 1

as a drop off point."

"I think what **Keri Marrs** and **Alan Norris** are doing is phenomenal. Active Voices wanted to help in any way possible to get the word out to the students," stated **Camie Tyler**, president of Active Voices. "We have seen a dramatic drop in donations, but we are still getting some items, which is a plus. I hope students, faculty, and staff do not forget the people who suffered the effects of the hurricanes, because they will be struggling for years to come."

In the true spirit of helping, Marrs is in the inquiry and planning stages with Habitat for Humanity to make the necessary arrangements for members of the PNC community to travel to the gulf region from Dec. 28 through Jan. 3.

Norris, a service worker in the building services department, and his wife **Kathy**, of the Westville Methodist Church have been instrumental in PNC's ability to get the items where they are needed.

Alan Norris checks the PNC drop off points daily.

Beside PNC and the Methodist Church, the Westville Lions Club is also helping fill the trucks.

Trucks have gone down in September and October and the next is slated to leave in December. "Things have pretty much slowed down," said Kathy. "As the news moves on it seems we do too. The effort is not as much there as it was."

The trucks have gone to Arkansas and are distributed to Louisiana from there.

"This is not a short term thing," stated Kathy, "People forget. It's not in the forefront of the public's mind. Thousands of people are displaced.

Everyday Alan Norris takes a few boxes. At the beginning, his car was filled to capacity and now the amount has dwindled down. "My message to everyone is to give and give and give," said Kathy.

Come on PNC, let's show the South what the spirit of giving really is. As the holiday season approaches, and we settle into feasting, staying warms and sharing time with our loved ones, lets not forget the nameless, faceless, and homeless victims of our national community.

Give now. Help others. Don't wait. Think of the bigger picture.

Have you ever thought about what you can do today for the sake of others?

***

BENEFIT CONCERT FOR KATRINA RELIEF
NOV. 4 PNC Parking Lot 7 6 p.m.
Live local bands including:
My Favorite Weapon featuring PNC student Matt Wright
Sponsored by Delta Sigma Science Club
Watch for Signs around campus or contact kmarrs@pnc.edu

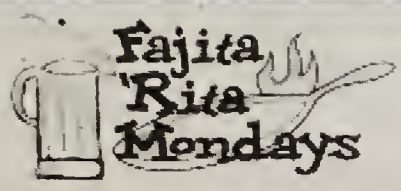
Hurricane Relief

Want to help?

Delta Sigma is planning a trip during Christmas break to help **Habitat for Humanity**

Contact Keri Marrs kmarrs@pnc.edu for details

Live a little™ on Mondays!



Enjoy a double order of chicken, steak or combo fajitas (enough for two) for just $11! And frosty, 10 oz. Top Shelf or Caribbean Margaritas are just $2.*

chili's GRILL & BAR
Michigan City
5300 Franklin St.
872-2266

*Must be at least 21 years of age to consume alcohol.
Offer valid every Monday 11 a.m. to close.

A storm of acronyms

Commentary by **John Kroll**

Recent natural disasters have created a storm of their own as governmental agencies flood the area of the Gulf Coast region in their efforts to respond.

photo: **Peter Matthews**
Ch-47 Chinook with sling loaded sandbags to patch breeched floodwalls in New Orleans

From my perspective, as a member of the Armed Forces as well as a career firefighter, there are a number of imminent changes necessary to allow our nation's military and emergency services to better respond to future disasters.

These changes will not be comfortable and will only occur if the American people maintain the resolve and focus necessary to complete the lengthy process. In the past, our public's' attention has been short lived so excuse me if my confidence is low.

In the storm of acronyms it is easy to become confused about who is responsible for what.

What are the roles of the Federal Emergency Management Agency (FEMA), the Department of Homeland Security (DHS), and the military in a natural disaster? What does the Urban Search and Rescue (USAR), Department of Health and Human Services (DHS), and the Emergency Management Agency (EMA) bring to the table?

photo: **Chris Mickal**
National Guard members and firefighters meet outside New Orleans fire station 5

The acronyms could continue through the rest of this article but that doesn't begin to address the problem we face.

The greatest failure, and most obvious, was our failure to conduct a needs assessment immediately after the event and task organize our resources to address those needs. That is the role of FEMA, hence the word "Management" in their title. FEMA is responsible for coordinating the efforts of all relief agencies and three critical factors contributed to their failure in their response to hurricane Katrina.

The first factor was the selection of a truly incompetent individual, with insufficient emergency management experience, to lead what amounts to our nations 911. Fortunately, the President has chosen **R. David Paulson** to replace **Michael Brown**. We now have a 30-year fire service veteran leading the charge instead of a lawyer.

The second factor was a *lackadaisical* approval process by Congress that allowed an incompetent director to be placed in charge of FEMA. This negated the value of a checks and balances effect within our government and Congress needs to accept some responsibility here as well.

The third major factor was the decision to remove the FEMA director from his cabinet and place him under the supervision of the director of the Department of Homeland Security. In the words of former **President Clinton** " In an emergency everyone in the Federal government works for the head of FEMA." How effective can that individual be if he's never sat at the table?

In his address from New Orleans on Sept. 15, **President Bush** admitted the failure of our emergency response system and called for a number of changes, which if systematically implemented, could transform our nation's ability to respond to disasters of all types. The problem is truly one of coordination and not a lack of resources. In this area there are a number of lessons that can be learned by looking to our nations military.

photo: **John Brazemore**
FEMA USAR members search for victims amid the debris in Waveland, MS

The U.S. Armed Forces maintain intelligence, communication, logistic, and command structures that are unparalleled.

No one else in the world can equal our military's ability to get food and supplies into an area from Biloxi to Baghdad.

photo: **Kelly Hallman**
A Virginia Task Force One member searching a home in Biloxi, MS

No other organization in the world can bring together the sheer number of air, land, and sea vehicles designed to operate in almost any environment.

No one else can coordinate mass feeding of displaced individuals or manage the sheer volume of information required to rejoin separated families like our military.

With all of these capabilities, why isn't the military used more widely in disaster response? The answer has more to do with tradition and misinterpreted law than with a common sense approach.

The 1878 *Posse Comitatus Act* was created to restrict federal troops from arresting persons in the United States. Many within the military and out believe this prevented the US military from responding to an obvious need and restricted efforts to the National Guard who are controlled by the governors of each state.

This is an inaccurate interpretation as the law only restricts the military from detaining individuals, a valuable civil right worth protecting, but does not keep a truck from delivering food or a helicopter from rescuing someone from their roof.

Yet there are a number of limitations to our military capabilities that restrict their ability to operate individually in this environment.

One asset that the military does not possess is the ability to conduct specialized rescues. This means that after 9/11 and Katrina, our military does not have the individuals trained to conduct searches inside partially collapsed buildings. This doesn't mean that the military needs to spin up units designed to conduct such operations. What it does mean is that in the haste to reorganize following our response models it is important to keep an emphasis on a joint operation.

photo: **Peter Matthews**
Louisiana National Guard members and New Orleans F.D. at a house fire in the Algiers neighborhood

To the uninitiated, a joint operation simply means recognizing that various services bring valuable capabilities to the table and a wise commander applies those unique skills to the needs that exist. The Army, Navy, Air Force, Marine Corps and Coast Guard all possess unique skills and equipment. And in this case, civilian police and firefighters also bring valuable capabilities to the table. What did not occur in the case of Hurricane Katrina was a rapid identification of those capabilities and the timely application to the needs of the region.

In the fire service, 28 teams of firefighters, medical, and health professionals have been organized into Urban Search and Rescue Teams. These teams maintain equipment and skills according to federally mandated requirements and train regularly. Each position is filled by two professionals so if one is unable to deploy the alternate is ready and will do so in less than 24 hours.

These teams have deployed to earthquakes around the globe, the tsunami of 2004, in addition to Oklahoma City, the 1989 San Francisco Earthquake and 9/11.

Following Katrina all 28 teams were deployed but arrived without the benefit of a larger organization directing their efforts.

FEMA, whose job it is to organize this response, wasn't prepared to lead the effort.

After public criticism began to mount the efforts were turned over to the military.

With a large command structure in place, military leaders quickly directed over 61,000 personnel into the region within the first two weeks and began immediate relief and humanitar-

See **Acronyms** page 22

Devastation *from page 1*

refrigerators, TV's, bed sheets, *everything*. Walking into one of the rooms, the smell of rotting wood or decayed food would overwhelm anyone. I have a decently strong stomach, yet I nearly vomited on a number of occasions.

Even though the houses were still standing, they were *not* safe to live in. The wind, the rain, and the flooding caused many of the houses to actually shift a few feet. The floor boards had buckled. Walking through the houses was like riding a small roller coaster.

photo: www.valponaz.org

Stripped bare: the remnants of a devastated community

The houses were not the only things ruined.

After work one day, we took a tour of the Gulf. We saw some things I did not think possible. Looking into the trees about 75 yards inland we saw shrimp boats. When I say shrimp boats, I don't mean little boats. I mean 100-plus-foot-long craft that are used to harvest shrimp.

Additionally, there was a gigantic barge holding a double layer of shipping containers. On top of those containers were brand new cars. The water surge did some overwhelming things I never dreamed possible.

There was one house where I went to work where there was actually a boat in a woman's front yard. It was not there before the storm. This boat had floated over a chain-linked fence and landed in front of the house.

In addition to the homes, the people of Bayou La Batre were also devastated. Many of them cannot afford to rebuild their houses. Everything they had ever possessed was washed away or ruined during Katrina. They were living inside tents in their front yards.

When I looked into their eyes, I saw hopelessness. There isn't a whole lot of hope left for many of those people though it was rewarding to see a little flicker of hope come to their eyes when we arrived to help them. They were extremely grateful.

A local man named Alton graciously said, "Thank you, guys. You have been a great help. I honestly don't think I could have done this on my own. Thank you so much."

That one man's comment made the whole week worth it for me. I went down thinking that I was going to affect the people living there. The opposite happened. They touched my life in ways only devastation and despair can.

The trip to Alabama was one that I will never forget. I was humbled. I saw the remnants of Katrina and the effect it has on the human spirit. It made me think of how much I have and how much I take for granted.

If any of our PNC students get the chance to go and help, *go*!

You won't be the same person when you come back.

In the meantime, just remember to keep everyone on the gulf coast in your thoughts and prayers. That is what they need most. Each and every one of us can help. Do *your* part and help out.

***

photo: www.valponaz.org

Water troubles/water needs

photo: www.valponaz.org

Residents try to recognize and salvage the pieces of their lives

PNC Softball suds it up for the South

Katrina makes impact on team

by **Brittany Huish**

On Saturday, Sept. 10, the PNCsoftball team held a carwash at the Michigan City Burger King to help the relief efforts for Hurricane Katrina.

The team's original plan was to have a carwash to help raise money in order to buy new uniforms and equipment, but when the disaster struck, they changed their minds, instead sending it to the victims of the disaster.

The team's wish for this carwash was that the donations would help give some of the Katrina victims hope and the ability to get back some of what they lost.

The players and coaches gathered in the empty lot next to Burger King early Saturday morning. The carwash was from 9:30 a.m. to 4 p.m.

During those hours, there was little time for rest because of the continuous line of cars.

The players rotated jobs throughout the day, from holding signs out by the streets, to washing cars, to collecting the money given generously by the public.

photo provided

PNC softball players helped raise a total of $1280 for hurricane relief efforts

The team did not set a price for the carwash. It was driven strictly by donations.

The donations ranged from $5 to generous amounts of $20.

Some donated without getting their cars washed.- Drivers would come up to the players washing the cars or stop by the roadside and hand over money.

By the end of the day, the team had raised $640.

The money was turned over to officials at the Town and Country Market, who matched the amount for a total donation of $1280.

The money was then sent to the vicitims in New Orleans through Town and Country and the Red Cross.

Worn out and sunburned from their long day, the players were proud of their accomplishment.

The team is thankful for those who participated, donated, and to the managers of the Michigan City Burger King who allowed PNC to use the empty lot.

***

Fostering respect, creating community

by Patricia A. Carlisle, Special Assistant to the Chancellor

Purdue University, as a land grant institution, has a long history of service to community. In continuing that service within contemporary times the University has committed, as reflected in the University Nondiscrimination Policy, to build and maintain "a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential."

In order to build and maintain such a community it is essential that all the members of the community become knowledgeable about the vision and the goals of the community. It is only when all members of the community accept responsibility to work towards a climate of inclusiveness that it will come to fruition. Within the academic community, there is little question that an inclusive, respectful environment supports and facilitates learning. Thus, there is little question but that it is in the best interest of all involved to become active in ensuring that PNC builds and maintains such an environment.

At PNC several policies and procedures have been put in place to guide faculty, staff, and students in the development of our community. The Purdue University Nondiscrimination Policy Statement and the Purdue University North Central Ethics Statement, Administrative Memorandum No 1-03 July 1, 2003, form the foundation of our guidance. The most widely acknowledged compliance policies and procedures in regard to issues of discrimination and harassment are embodied in Executive Memorandum No. D-1 Revised, Reaffirmation of University Policy on Equal Opportunity and Affirmative Action; Executive Memorandum No. C-33, Antiharassment Policy; and Procedures for Resolving Complaints of Discrimination and Harassment (revised May 3, 2004).

These policies cover all members of the PNC community...faculty, staff, and students. Harassment is a form of discrimination. It is important to understand the definitions and the standards in using these terms. Faculty, staff, and students at PNC are protected against discrimination (harassment) on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a disabled or Vietnam era veteran.

If an individual believes that they are subject to discrimination or harassment on the basis of any of these characteristics, it is important to tell someone. If they are not ready to file an official complaint, it is still important to tell a friend, family member, advisor or other individual who can help to process the concerns and to help to put together a statement. It is important to keep a log recording the time, date, individuals involved, description of the behavior and noting any witnesses.

See **Respect** page 17

Take Action

by Patricia A. Carlisle, Special Assistant to the Chancellor

1. Tell Someone - The most important thing is not to keep your concerns to yourself. Tell a friend, a family member, a professor, an advisor, a counselor...someone. Discuss your concerns. Jot down the date the incident occurred, a brief description of what happened and the names of any witnesses. This information will be very important if you decide to take any of the following steps.

2. Talk to the Person - Carefully explain why you view the particular comment, joke, action or behavior, as discriminatory/harassment. Specify the type of discrimination/harassment. Regard the meeting as a consciousness-raising session where you help the individual to understand how you feel.

Sometimes people aren't aware of how their remarks or actions affect someone else. Communicating your feelings to the person might be most helpful in avoiding such actions in the future. Be sure to prepare for the meeting ahead of time with documentation (e.g., class notes, tapes, specific comments on behavior) and a logical presentation. Present your concerns objectively and rationally.

To get support for yourself, consider going to see the person with several other people. Discussing the issues with others may help raise consciousness. You might also seek help from one of the persons listed below. Talking to someone before going to a professor or staff member may help you to prepare your presentation more objectively and rationally.

3. If You Have Talked to the Individual and the Discrimination/Harassment Continues - Write a letter to the person documenting the incidents and explaining why they are offensive to you. State that you have not obtained results from previous discussion(s) and note the date(s) of the discussion(s). Send a copy to the head of the person's department or unit and to one of the people listed below. Keep a copy of all correspondence, date of discussion(s) with summary of discussion(s), etc. Documentation is very important.

If you fail to receive a satisfactory answer from the staff member and/or department head, request a meeting with the two of them and take along an objective third party (a professor or one of the people listed in this section.)

4. Don't Enroll in Classes That Are Discriminatory - If you are aware that a professor discriminates on the basis of any of the protected categories, do not enroll in the class and make the professor and department aware of why you are choosing not to enroll. However, remember also to always give full support to professors who are fair and who treat students respectfully. Make that professor known for his/her positive qualities. Recognition and appreciation of this professor will also be a consciousness-raising experience for others.

5. File a Complaint - This is a serious step and should not be undertaken without discussion and counsel with one of the persons listed in this section. To file a complaint, contact John Coggins, Dean of Students, 103 LSF, Ext. 5368 or Patricia Carlisle, Equal Opportunity/Affirmative Action Officer 133B Schwarz Hall, Ext. 5241.

***

Discrimination/Harassment

Would you know it if you saw it? Would you know it if it happened to you?

by Patricia A. Carlisle, Special Assistant to the Chancellor

What can you do when you believe that...

You have been discriminated against because of your race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a disabled or Vietnam era veteran?

An advisor does not take your career and educational goals seriously because the advisor appears to believe them inappropriate for your race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a disabled or Vietnam era veteran.

A professor or staff person is pressuring you to participate in social and/or sexual activities.

You are subject to harassment.

Students often feel powerless in the situations described above, but there are people at PNC who are available to talk with you.

Discrimination/harassment is not condoned by the University nor by the teaching profession. In some instances, it may occur out of ignorance or misunderstanding and need only to be brought to the attention of the person involved. In other instances, it can be considered unethical and subject to professional reprimand.

> **Who Can You Talk To?**
> Recognize that these are just suggestions dependent upon the severity and pervasiveness of the action.

Recognize that these are just suggestions dependent upon the severity and pervasiveness of the action.Faculty, staff and administrators at PNC are concerned about discrimination/harassment. While you may talk to anyone about these issues, the following individuals have been trained to assist you:

Patricia Carlisle, Equal Opportunity/Affirmative Action Officer 133B Schwarz Hall, ext. 524I.

John Coggins, Dean of Students LSF 103, ext. 5368.

Jodi James Coordinator of Disability Services, Student Support Services LSF 29, ext 5374.

For further information see *Fostering Respect, Creating Community: Equal Access and Equal Opportunity at Purdue University* which includes Executive Memorandum No. D-1 (Revised), C-33, Revised February 1993 and Procedures for Handling Complaints of Discrimination and Harassment, Revised May 2004. Hardcopies are available in the Human Resources Office, Dean of Students Office or EO/AA ***

> Pygmalion Concept:
> Tell people what to expect and they create the environment which fulfills the expectation.
>
> Scott Smithson

"Drop Your Drawers"

Victims of Hurricane Katrina (and Rita) continue to need our help

In addition to the generous help all of you are giving, the United Way Agency of Porter County is partnering with other relief agencies to gather household items to aid evacuees with setting up permanent residencies in NW Indiana.

PNCWA is still happily accepting personal checks made out to either **The Salvation Army** or the **American Red Cross**, or you may contribute to the "DROP YOUR DRAWERS" campaign.

As the residents continue their migration out of the south to join the safety of their families in the north, we are finding more need in our local communities. So you do have a choice - you may still designate "Hurricane Katrina" on your check **or** you may note "for local use for victim relief" and the money will stay in our communities helping those who are now at our doorstep.

In the last few weeks, 18 Louisiana/Mississippi families have sought help from the Porter County Salvation Army.

They have either permanently relocated here and just need a little help getting established or are here until they are allowed to return to their homes.

Either way, they are immediately receiving health screenings and then receive whatever help is required and allowed.

You may help by dropping off a check to either **Mary Koselke** in LSF 104, or to **Rita Dagys** in Tech 104. These checks will be delivered to the respective agencies.

Porter County Salvation Army has also initiated a **"Drop Your Drawers" campaign to collect new underwear.**

This is intended to bring some humor into all that has happened but also to help our neighbors in need.

As common as it is to share and give used clothing items, we want to give these hurricane survivors brand new underwear.

All sizes and kinds are needed and gratefully accepted. Please also just drop these off to Mary or Rita.

***

Lack of will power
has caused more failure
than lack of intelligence or ability.

Flower A. Newhouse

***Respect** from page 17*

No official University action can be taken when no notification has been given University officials. It is, therefore, essential to report violations of

University policies as soon as possible so that appropriate action can be taken. Students may report through the Dean of Students Office or the EO/AA Office. Faculty and staff may report through their respective supervisors, Vice Chancellors or the EO/AA Office.

In determining whether behavior is harassment under the policy of the University, the alleged behavior "will be evaluated by considering the totality of the particular circumstances, including, the nature, frequency, intensity, location, context, and duration of the questioned behavior," (Exec. Memorandum C-33).

Four basic standards are important in determination of harassment: The conduct must be sexual (race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a disabled or Vietnam era veteran) in nature.

The conduct must be unwelcome.

The conduct must be severe or pervasive.

The conduct must be offensive or intimidating to a reasonable person.

Discipline for violations of policy varies in accordance with the severity and pervasiveness of the violation. However, in general, progressive discipline normally begins with a verbal warning; moves to a written sanction; and then escalates to suspension/termination.

Other forms of discipline may be utilized such as denial of merit raises; reassignment or other action commensurate with the nature of the violation. Note that despite what you may have been told or some individuals may believe, tenure is not a defense and does not protect a faculty member found in violation of the policies under discussion. Tenured faculty members are subject to the policies and procedures the same as everyone else. Tenured faculty members can be terminated.

In some cases where there is insufficient evidence to establish a standard of harassment or discrimination, there may be sufficient evidence to recommend disciplinary action under the ethics code for the University.

Rude and crude behavior (incivility) undermines the learning process and can not be tolerated in a system that has a "commitment to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understand, and mutual respect among its members; and encourages each individual to strive to reach his of her own potential."

Fostering Respect, Creating Community: Equal Access and Equal Opportunity at Purdue University includes the Purdue University Nondiscrimination Policy Statement, Executive Memorandum No D-1, Executive Memorandum No. C-33 and the Procedures for Resolving Complaints of Discrimination and Harassment.

*This booklet is available in the Dean of Students Office and the EO/AA Office. These policies and procedures are also available on the Affirmative Action/Equal Opportunity web site,Dean of Students, staff, advisors, faculty, and the EO/AA Officer are available to discuss these issues.****

***Memorial** from page 1*

the proceedings with their performance of "Taps."

When the service was forced to move indoors on account of foul weather, **Gus Anderson** and his crew handled the transfer of the set-up, and the Police Department stood by to assure the security of all involved.

Several members of the staff, faculty, and student organizations prepared to speak ahead of time, and **Vice Chancellor James Pula** rose to the occasion by speaking in the Chancellor's place (who, due to work obligations, was unable to attend). All was in readiness - at least as ready as might be expected under the circumstances.

On that damp, routine afternoon, however, everything else was secondary to the sense of both mourning the human tragedy still ongoing and the resolve to triumph in spite of it.

Members of the diverse audience voiced, in ways only they could articulate, the impact of the hurricane's devastation and its effect on their lives and the lives of those they cherished: the homes swept away by floods, the families displaced to all parts of the country, the animal population devastated, the struggle to keep some semblance of order in areas where chaos seemed rampant.

Many also spoke of the relief efforts in progress, how members of the campus community were already involved with them, and how much more effort was needed.

Others spoke of the divisions created by the politics behind the government response to the disaster, and how they believed that such divisions had to be faced and overcome as an integral part of the recovery effort.

Some could not find the words to express their thoughts and feelings. All were united in their mutual sense of loss and the strength gained from openly acknowledging that link between them.

Perhaps the following words by author **Willa Cather** help illustrate the purpose behind this service and what those who attended it might wish to express. "There are some things you learn best in calm, and some in storm."

If the memorial demonstrated anything, it demonstrated that for each harsh lesson taught by a storm like Katrina, something new and valuable is gained if we take the opportunity to remember, to contemplate, and to act on what we have learned. ***

*Special thanks to **Patricia Carlisle** for her assistance.*

THIS MONTH IN HISTORY
OCTOBER

- The Federalist Papers first appeared in a New York newspaper, (1787)
- John Brown seized the Federal Armory at Harpers Ferry, Virginia (1859)
- Mata Hari executed for espionage outside Paris (1917)
- Thurgood Marshall was sworn in as an Associate Justice of U.S. Supreme Court, the first black to this position (1967)
- Mao Zedong declared the formation of the People's Republic of China at Tiananmen Square (1949)
- "I Love Lucy" premieres on CBS-TV (1951)
- Johnny Carson debuts as host of "The Tonight Show" (1962)
- First draft card burned (1965)
- Movie ratings system adopted (1968)
- Death of Janis Joplin (1970)
- Egypt's Anwar Sadat was assassinated (1981)
- The United States invaded Grenada (1983)
- East and West Germany reunite (1990)
- O.J. Simpson acquitted (1995)
- Concorde makes its final flight (2003)

clubs' count...

Active Voices

Active Voices are currently working with **Keri Marrs** and **Alan Norris** in collecting items for the victims of the hurricanes. They are in need of toiletries such as new toothbrushes, toothpaste, baby wipes, diapers for adults and children, pads, tampons, and even toys and school supplies for the children.

There are three convenient locations for drop-off; they are located at LSF 68, Tech 157 D (in the Learning Center), and SWRZ 133 B (within the vending room).

Join us at our next meeting on Tuesday October 25 at 4:00 pm in LSF 60 or Thursday November 10 at 7:00 in LSF 60. If there are any questions please contact **Camie Tyler** at ctyler00@pnc.edu or **Dawn Ulicni** at dulicn00@pnc.edu.

Alpha Sigma Lambda

On Sept 30, PNC welcomed 26 new inductees into its chapter of Alpha Sigma L:ambda, the oldest and largest chapter-based honor society for full and part-time adult students.

The greek letters which represent the society signify alspha for first; sigma for scholarship; and lambda for leadership.

The inductees are:
Melissa Allen, Mary Anderson,Betty Bensing, Virginia Borolov, Alfredo Brioli, Jacquelyn Bustos. Barbara Clouse, Robin Dapukus, David Demmon, Gail Farver, Roselyn Flitter, Shellie Harshberger, James Houpt, Dana Jones, Laura Miller, LouAnn Ramsey, Timothy Savage, Aleta Seidelman, Sheryl Sako, Laura Stearns, Thomas Stockstill, Justin Tyler, Alison Villagian, Carol Wilson, Linsa Wing, and **Leslee Wright.**

ASL Club (American Sign Language)

No information was submitted.

C.A.A.R.E. (Creating Animal Awareness and Responding Effectively)

The CAARE (Creating Animal Awareness and Responding Effectively) Club will be hosting an animal cruelty presentation at PNC on Wednesday, Nov. 30 from 3– 5 p.m. in LSF 02.

Ledy VanKavage, senior director of Legal Training & Legislation National Outreach, ASPCA, will discuss the correlation between animal cruelty and human violence. (Studies have shown that animals are abused in 88 percent of the families where children are abused.)

Professor Deepa Majumdar will also be providing a brief presentation surrounding animal cruelty and man's responsibility to these sentient creatures (a point that needs to be stressed given the hurricane!).

We are currently still working out all the necessary details but I wanted to provide everyone with advanced notice.

Please feel free to pass this on to anyone who may be interested. This presentation is open to the public and free of charge. Your interest is greatly appreciated!

Campus Crusade for Christ

No information was submitted.

Cheer & Dance Squad

No information was submitted.

Construction Club

No information was submitted.

Dean's Leadership Group

DLG Mentoring Program: members will be seeking non-involved students on campus to become involved in events on the PNC campus. If anyone is interested in this program, please contact **Amanda Ritthaler** at aritth00@pnc.edu

We meet Wednesdays at 9 am and Thursdays at Noon.

We have participated in Student Orientation, Purdue Pride Week, Chancellor's Office Hours, and many other events.

DLG currently has our hands in many other upcoming events including Pumpkin Carving Contest: Oct. 26, Children's Halloween Party: Oct. 27 and a Thanksgiving Food Drive: October and November

Delta Sigma (Bio/Chem Club)

Biology/Chemistry Club, officially Delta Sigma Club, is a group of students interested in the fields of science but not limited to those of that interest. Currently, Delta Sigma is planning on working in accordance with Habitat for Humanity in order to travel to the Gulf Coast during Christmas break. The planned dates are Dec. 28 through Jan. 3.

In order to fund the trip, Delta Sigma is hosting an on-campus benefit concert to be held at 6 p.m. on Nov. 4. Tickets will go on sale soon. Watch for information!

Delta Sigma Meetings: Nov. 11 and Dec. 9 at 12 p.m. in SWRZ 113. Contact President **Kristina Pekovic** at kpekov00@pnc.edu for more information. The other executive officers are Vice President **Jen Furgye**, Treasurer **Danielle DePoy**, and Secretary **Kelly Kilgore**.

EET Club

No information was submitted.

English Club

No information was submitted.

F.A.C.E.

We are the Fine Arts, Convocations, and Events Committee here at PNC.

We focus on making our students' experience here on campus an enjoyable one.

As we are well into the fall semester, there has already been a variety of activities planned.

In the near future you will see comedians, musicians, and plenty of other activities that may spark your interest. We urge you to check your email and attend all events. It is a great way to meet other students and have an awesome time.

Keep your eyes peeled for open mic dates which will take place at least once a month in LSF 144.

At the moment we are selling Carson's coupon booklets for $5 that will benefit both Hurricane Katrina and our newly formed F.A.C.E. Scholarship!

So contact **Jessica Lewis** at or **Stephanie Warnke** at if you want to get involved or if you just plain want to know what's going on! Don't forget to buy your coupon booklet TODAY in LSF 67!

The Forum (Philosophy Club)

No information was submitted.

French Club

No information was submitted.

Kappa Delta Pi

Kappa Delta Pi held its "A New Teacher Forum," meeting on Sept. 29th. A panel of beginning teachers discussed the rewards and challenges of being new to the teaching profession. They discussion continued as to how well prepared they were for their teaching positions and what life outside of PNC's Education Program is really like.

On Saturday, Oct. 15th at 4 p.m., Kappa Delta Pi and The Student Education Association (SEA) will be having a Bonfire. For more information concerning this event contact **Dustin Sites** at dsites00@pnc.edu.

On Saturday Nov. 19th from 9 to 3 p.m Kappa Delta Pi and SEA will be hosting "English as a New Language" workshop. This workshop will focus on issues related to students identified in schools as having limited English proficiency.

The presenters, **Peggy Thomas**, **Diane Lindenmeyer**, and **Kathy Angelo**, will cover state standards for ESL students, strategies that teachers can use, how to make modifications for students with limited proficiency skills, assessment, and cultural diversity. The cost of this hands-on, interactive workshop is only $15.00 for students and $20.00 for teachers/administrators. Lunch will be provided.

Please come and join us at these gatherings. For registration information contact KDP President, **Amanda Bair** at abairb01@pnc.edu.
The deadline for registration is Oct. 19, 2005.

Your Club Here

Your club news listed

Delta Sigma Science Club

Trip to Museum of Science and Industry
Nov. 23
All students welcome

Contact kmarrs@pnc.edu

Are you not seeing your club information listed here?

That is because we have not heard from you.
Send us your club meeting times/dates/locations and what your club has been doing!
Send your information today to thevoice@pnc.edu.
Next submission deadline: Oct. 24 Next issue: Nov. 11

clubs' count con't....

Martial Arts Club

No information was submitted.

Pre-Pharm Club

No information was submitted.

Psychology Club

Psychology Club is currently collecting craft items for Retired Senior Volunteer Program (RSVP).

Items needed: macramé yarn, materials swatches, knitting needles, crochet hooks, yarn, buttons, thread, sewing machines, and polyester fiber fill. They will take new and used craft items.

This organization makes preemie caps, wheelchair bags, catheter bags, and lab robes for area hospitals. They also make love bears for area fire departments, hospitals, and any agency that will encounter children in crisis.

The drop boxes are located on the first floor Tech outside of the Learning Center, SWRZ in the vending room, and LSF in the cafeteria. The drop boxes will be up until Friday Oct. 20.

For more information contact **Annette Meadows** at ameado00@pnc.edu, **Camie Tyler** at ctyler00@pnc.edu, or **Dawn Harzula** at rockchick_@hotmail.com

Our next two meetings are Wednesday Oct. 19 at 7 p.m. in LSF 60 and Monday Oct. 31 at 2:30 p.m. in LSF 60.

Rotaract Club

No information was submitted.

SEA (Student Education Association)

No information was submitted.

SHRM (Society of Human Resources)

SHRM (Student Chapter of the Society of Human Resources) is a new club at PNC.

Our main goal is to help students interested in pursuing a career in Human Resource Management. We plan to have different guest speakers in the HR field and a set of workshops in conjunction with the Career Development Department on resume writing, interviewing skills, salary negotiations, job searching and other necessary skills needed in today's corporate world.

We will meet every other Wednesday starting Oct. 5 at 9 a.m. in Tech 134.

Anyone interested can receive further information from **Patsy Cain,** President at pcainb00@pnc.edu

Spanish Club

The Spanish Club is a new group this year at PNC. We will be taking on many new activities.

The club will focus on the Spanish language, culture, and community. We will also be here to help students with their Spanish homework as well as offer support and insight towards the benefits of speaking Spanish.

Finally, the Spanish Club will be greatly involved in the Hispanic communities in the surrounding areas. This involvement includes helping during food drives, tutoring Latino children, etc.

We encourage anyone to join this new and exciting club, so please come and check us out this year! Contacts: **Joe Semala** jsemal00@pnc.edu or **Professor Grindlay** at cgrindlay@pnc.edu

Social Work Club

The social work club has collected items for the elderly and disabled residents of the Pine Ridge Reservation in South Dakota. We have called this drive "Christmas in Pine Ridge." We had an incredible response and will be driving the gifts that we received out to Pine Ridge over fall break.

Coming up, we will begin having our Social Work Socials where we invite guest speakers to come and talk about their professions in the Social Services field. We are also making plans to go to area highschools to promote our Social Work option here at PNC.

We would like to thank everyone who helped us with our bake sale to raise money for our trip to Pine Ridge. For all of you who bought our goodies and especially for those who baked for us, thank you so much. It was very successful and will help us to pay for gas for 3 vehicles. Any additional money will be donated to the reservation.

STAND

No information was submitted.

Tri Beta Club

No information was submitted.

What has your club been up to? We want to know!

Contact *The Voice* with club news today!

thevoice@pnc.edu

TRiO Club

Trio Club is now wrapping up the diversity cookbook project. Thank you all who submitted.

The Taste of Diversity will be held on Nov. 16 from 11a.m.to 2 p.m. in LSF 144. Anyone wishing to make their recipe for the Taste can contact **Katy Callan** at ccalla00@pnc.edu

Clean, gently used clothes are now being accepted for our annual clothing drive from Oct. 12 to Nov.18.

Also being accepted are toys for our annual Toy Store in December.

Drop off location for clothing and toys: LSF 28. All leftover clothing and toys will go to Hurricane Relief. Thank you in advance for your generosity!

Upcoming meetings: Oct. 14, Oct. 28, and Nov. 11 at 1pm in LSF 60 For more information, email trio_club@pnc.edu

Inactive Clubs

Accounting Club
Art Club
Clearing Air Club
Epsilon Pi Tau
Minerva Club
Polemos Club
Rugby Club
Society for Anachronism
Soccer Club
Speech and Debate Club

Interested in a club? Contact Student Government stu_gov@pnc.edu or Gary Demski gdemski@pnc.edu

Want to start a club?

Look up information at http://www.pnc.edu/activities/requirements.html

photo provided

Plunging for a cure: PNC Plungers **Krista Bailey, Keri Marrs, Katie Ebach,** and **Pat Carlisle** raised over $700 for Breast Cancer Research. The plunge was held at Washington Park in Michigan City on Oct. 1. Not pictured: **Jen Carlberg**

Women in engineering and technology

Women in Engineering and Technology held its first meeting of the school year on Oct. 5, 2005.

Guest speaker was **Shayla Bridge**, a December 2005 Information Systems & Technology graduate. Bridge's presentation entitled 'My College Experience at PNC,' focused on her decision to get a CPT degree, internships, job search and opportunities that PNC offered her to be prepared for life after graduation.

The Women in Engineering and Technology program was started on the PNC campus in the 2002 Spring Semester. The program is designed to enrich the professions of engineering and technology through the full participation of women from all racial and ethnic backgrounds.

The program's main objective is the retention of female students in the engineering and technology programs. The program offers different activities and vehicles in which students can feel supported and encouraged.

The meetings are free and open to the public. For more information, please contact **Professor Martha Garcia-Saenz**, at 800-872-1231, ext. 5522, or **Madonna Tritle**, at 800-872-1231, ext. 5658.

Dean's Leadership Group
will host a **Children's Halloween Party**
on Thursday, Oct. 27, from 6-8 p.m. in LSF 144.
There will be games, (bozo buckets, pin the brain on the scarecrow),
activities, (coloring, storytelling),
and plenty of candy.
All children of students, faculty, and staff
in the PNC community are welcome.
Bring the kids out for some fun.

Know your student government representatives

Student Government
stu_gov@pnc.edu

Nick Williams, President
nwilli00@pnc.edu

J.D. Coggins, Vice President
jcoggi00@pnc.edu

Adam Dobrzeniecki, Secretary
adobrz00@pnc.edu

Matt Martinez, Treasurer
mmarti03@pnc.edu

Jon Charlson, Representative
jcharl00@pnc.edu

Jessica Lewis, Representative
jlewis00@pnc.edu

Joyce Poisel, Representative
jpoise00@pnc.edu

LouAnn Ramsey, Representative
lramse00@pnc.edu

Amanda Ritthaler, Representative
aritth00@pnc.edu

Brett Parks, Representative
bparks00@pnc.edu

Open Student Government Meetings
Every Friday
11:30 a.m.
LSF 204 (Library Conference Room)

Candy Anyone?
The Student Government is currently selling candy bars to raise funds for scholarships for $1/bar. You may see any SGA representative or go to SGA office (LSF 69) to purchase the candy. Thank you for your support.

Meet your new S.G.A. representative

by **Brett Parks**

Greetings 2005-2006 students and staff of PNC,

I would first like to thank the Purdue North Central Student Government for appointing me to represent all of you, the students at PNC, for the 2005-2006 school year.

Normally, the procedure of voting is given to the students to elect their student representatives in May, but due to a candidate resigning, a position needed to be filled, and the electing process was given to the government panel to fill the position.

I decided to run because I considered it to be a wonderful opportunity to represent and serve the student body.

I am a 2003 graduate from LaPorte High School where I graduated with academic honors, was a two-sport athlete and was involved in several organizations (Fellowship of Christian Athletes-Vice President 1 year and Worship Leader 4 years; National Honor Society; and Spanish Club).

Outside of high school, I was a volunteer at LaPorte Hospital, involved with the drama team, worship (music) team, and was one of four dialogue coordinators for my church.

Currently, I am a junior by classification, but I am a sophomore in my field of study due to switching majors. I am currently an Elementary Education major.

To add, I am also getting involved with several organizations on campus which include S.E.A. (Student Education Association), Kappa Delta Pi, and Campus Crusade for Christ. In my free time, I am currently training for several triathlons in the summer of 2006, I love to sing and play the guitar, and I love anything that has to do with the outdoors.

Furthermore, I hope to become acquainted with many of you on campus, not just on a business basis but on a personal basis, as well.

To answer why I wanted to become a student government representative, I would have to say to represent all of you as a wise leader. In order to be a wise leader; I must selflessly want to serve. This is my philosophy of leadership. I bring laughter to the table of any debate, conversation, or decision making opportunity, and when wrong, most of the time, I laugh it off because laughing to me is considered to be the medicine for the soul. If I am able to laugh at my own mistakes, this idea means that I am willing to receive open criticism.

photo: **Susan Antoszewski**
Newly appointed representative **Brett Parks** (left) with Student Government President **Nick Williams**

I do not take things to heart in times of business. I will selflessly represent all of your views and not my own personal views. This way, all of us may work together in a non-tense atmosphere where we may work as a team that may think clearly and efficiently without worrying about what people think of our own feelings but know that we will attend to the business that must be accomplished on campus.

Finally, in the years to come, whether some are still on this campus or others are finally involved in their own careers, I hope that we are all still continuing to learn and improve our lives because life is an ongoing project, a work in progress, always improving and we must never remain stagnant.

Good-luck to all of you in the upcoming school year, and I hope that our government team, along with all clubs on this campus, may make this an enjoyable and memorable year for all.

***

Officer Friendly says...

OCTOBER IS DOMESTIC VIOLENCE AWARENESS MONTH

by **Sue Zahn**

Domestic/Dating Violence is a paradox: Relationships, which should be characterized by love, security and safety, are instead often characterized by fear, pain and suffering.

Each year seven percent of women in the U.S. are physically abused by their significant other. In addition, 37 percent are emotionally or verbally abused.

Domestic/Dating Violence is a crime. It's about power and control - learned behaviors. Batterers make the choice to be emotionally, sexually and physically abusive.

Domestic/Dating Violence is not a privilege, private or family matter (caused by stress, alcohol or drugs) or mental illness. Nor is it the appropriate expression of love, anger or jealousy, and it is all too often fatal. Studies show that 75 percent of domestic homicides occur after the victim ends the relationship.

If you know someone who is in a violent relationship, whether it is physical, emotional or sexual, there are things you can do to help. There are agencies and people that can assist you.

REMEMBER: While you're trying to find the right words, your friend may be trying to stay alive.

Women may want to consider PNC's R.A.D. for Women Only class which starts October 18. The Rape Aggression Defense (R.A.D.) System is a comprehensive course for women that begins with awareness, prevention, risk reduction and avoidance, while progressing on to the basics of hands-on defense training. RAD is not a Martial Arts program. Certified RAD Instructors provide a workbook/reference manual and hands-on training.

The Rape Aggression Defense System is dedicated to teaching women defensive concepts and techniques against various types of assault, by utilizing easy, effective and proven self-defense tactics. This system of realistic defense will provide a woman with the knowledge to make an educated decision about resistance.

Safety and survival in today's world require a definite course of action. RAD provides effective options by teaching women to take an active role in their own self defense and psychological well being.

If you would like additional information regarding the Oct. 18 RAD class, contact Officer **Mike Wheeler** or Dispatcher **Sue Zahn** at campus_police@pnc.edu or 219.785.5220.Enroll online at www.pnc.edu/depts/pd/rad.html

***

Student Government focus points Sept.

Sept. 2, 2005 –
Faculty Senate: planning a parking garage for next fall. Many new member applications picked up. S.G. fundraiser: candy bars. Meeting for Hurricane Katrina relief discussed. Meeting minute correction discussion.

Sept. 9, 2005 –
Spanish club approved. Katrina relief. Fund set up with Budget Director for Katrina relief.

Sept. 16, 2005 – New student government representative appointed: **Brett Parks.**
Oct 6th club meeting for relief fundraising

Sept. 23, 2005 –
F.A.C.E started Carson's coupon book sales. Reminder about Hurricane Katrina relief mtg on Oct. 6th. New smoking policy discussed. Smoking cessation workshop suggested as a deterrent for campus smokers.

Sept. 30, 2005 – Room space as an issue. Smoking policy will be discussed and voted on Oct 4. Find the Panther Contest. F.A.C.E. requesting candy donations from campus clubs for hallowcen party. Bio and Chem Club Approved. Doantion boxes are waiting for approval from Bursar for Washington a Week fundraiser for relief aid.

*Compiled from Student Government meeting minutes****

PNC Athletics gain yardage

by Daniel Cook

PNC's athletic program has shown tremendous growth in the past few years.

In addition to the competitive NAIA conference program, PNC Athletics Director, **John Weber**, and Student Activities Director, **Gary Demski**, have organized several successful co-ed intramural leagues and are presently planning, with other PNC staff, the second annual Panther Pounce 5k run and walk.

This fall season, PNC has added a golf club and tennis intramural to the previously existing basketball and flag-football programs.

Weber feels very positive about the turnout this year for intramurals, with the exception of tennis, which attracted only a handful of students in this initial season. The golf club proved to be very successful, considering that it is in its first season. Twenty students participated in the golf program this year.

They were able to play in two NAIA matches, ranking second out of three teams competing in Granger, and fourth out of five teams competing in Goshen.

Weber sees this as a step in the right direction to expand this program into a full-fledged PNC golf team.

The present condition concerning the lack of a student gym and activities center on the PNC campus has demanded some creativity to offer more student activities such as those found at other universities.

Intramural basketball has wrapped-up its successful fall season as well.

The outdoor league grew to about 40 regular participants this year, comprising eight teams.

Weber commented that he saw a very high caliber of ball playing on the courts on the south end of the campus. Students were highly competitive and a good time was had by all.

The healthy number of participants in these growing programs is evidence that the students at PNC want to participate more on campus.

The flag-football intramural, started by Demski last school year, will start on Oct. 13. Weber has had many inquiries about the program that had a good amount of participation last season and is hopeful to have more than 40 participants this year.

Weber, who has worked with several other colleges' athletic programs, asserts that PNC athletic programs can show a great expansion with a campus athletic facility, perhaps with several hundred students participating across the various intramurals.

When asked if the lack of initial participation was due to working students conflicting schedules, Weber claimed that he has seen other colleges' with similar student bodies have very high student participation in intramural athletics when the school has a facility for the students.

***

Coach Gordon stresses teamwork and positive attitude

by Daniel Cook

Official Panthers' basketball practices for the 2005-2006 season started on Oct.1.

Panthers Coach **Grayling Gordon**, in his fourth year, started the season by treating the team to dinner and a pep talk outlining his hopes and goals.

Assistant Coach **David Garrett**, Athletic Director **John Weber**, and **Bryant Dabney** of Financial Aid also came to support the team at the dinner.

Gordon has witnessed awesome growth in the program, as a few years ago they were down to only five players at times. This season's roster is filled by a sixteen member team.

Also, last season's Panthers saw positive expansion in the "wins" column and PNC Panther, **Adam Dobrzeniecki**, was conference player of the year.

Gordon said being, "about the cause," is his motto. Not only does he work to help the Panthers shape themselves into a competitive ball team, but also stresses the importance of academics.

He takes responsibility as a school administrator first and believes it's "important [for him] to see players from matriculation to graduation." He reminds the team that they are students first then basketball players.

Gordon declared that he wants Panther basketball to do something that they have never done before and called on the team to give all their effort to realize that to be a great ball team takes great sacrifice.

photo:Campus Relations

Panther Basketball Coach Graying Gordon

Gordon feels this year the team has upgraded their talent. He sees recruiting efforts paying off in more wins and better basketball.

"The program is a serious program," said Gordon, and at the preseason dinner he outlined some serious goals for his players:

Gordon wants to see the team win more games in their conference than in prior seasons and believes that this team has the talent and potential to win the conference and move to the national tournament.

Gordon asked his team to make a commitment to finish the season. Players dropping off the team has been a serious problem in past years because of the small size of the team.

Gordon once again stresses academics and wants to see the overall team GPA improve above last year, which was the highest in the program's history.

Gordon also wants to win the Kettle Classic, a tournament of the local colleges including Purdue Calumet and Indiana University Northwest that will be held at the Hammond Civic Center on Nov. 2.

Gordon said that a fan bus trip to the tournament is in the works to promote student body participation, and he hopes to see more support from the fans this year.

***

Support Panther Basketball Home Opener Nov. 9 - 7:30 p.m. Michigan City Scholl Center

photos: Daniel Cook

Coach Grayling Gordon speaks to the Panthers about the upcoming season at Hammer's Restaurant in Michigan City. Gordon treated the team to the pre-season dinner and pep talk.

Panther profile: Matt Martinez

by Daniel Cook

PNC junior, **Matt Martinez**, has a lot on his plate.

Not only is he a full time student working toward a degree in elementary education, he is also the student government treasurer, in the Dean's Leadership Group, handles the guard position for Panther basketball and holds down a job as well.

photo: Campus Relations

Panther basketball guard Matt Martinez

Martinez says good time management is the key to being successful in all his endeavors, and he makes sure that his weekends are used for personal leisure and rest.

He feels very positive about the upcoming basketball season and has believes that he has witnessed a young team that has grown tremendously since his freshman year.

Martinez, who came from the Portage High School basketball and golf programs, knows the importance of teamwork and stresses that the 2005-2006 Panther's are working very well together. He sees a positive change in the program and feels all the players are getting along and the team as a whole is on the same page.

Matt's wish list for the season is to see more student support at the games and of course more wins.

Martinez said there is a small but growing core group of students that follow the basketball season and he knows that some are trying to organize more fan participation.

When asked if he felt that there were any rivalries brewing between teams he claimed he really wants to see the Panthers bring home wins against Cardinal Stritch University. He feels that CSU is the "top dog" in their conference and to win those games this season would prove that the team is going in a positive direction and all their hard work has paid off.

***

Campus Commentaries

Playing the blame game

by Diana Mead

Over the past few years there have been some popular student activities removed from our campus that many are unaware of. Those who have participated in these activities miss them and wonder why they've gone?

Activities which use to take place during the lunch hour in the LSF cafeteria included comedians, musicians, comedy acts, magic shows, game shows, open mics, and the popular Battle of the Bands. Not to mention the game room, which had pool tables, pin ball machines, a piano, and a ping pong table.

The student government fought a battle last semester with certain administrative staff who felt that activities in the cafeteria brought too many complaints. The reasons given include: students didn't want the noise while they were eating lunch or studying, the cafeteria was for eating not playing, the clean-up was too great, and the floor got scratched.

Students are basically unaware of the restrictions on what and where activities could be held.

It is the responsibility of student government to take these issues to the students but apathy, fear of retribution, and administrators who claim they care diffuse the interest.

Who cares anymore? The final straw that prompted me to write is the cancellation of the Theater program's performance this year.

The PNC Players have actively performed plays on campus for over 10 years, but are now denied a place to practice and perform. The program was laid to rest on Sept. 12, 2005.

I was finally able to fit the program into my schedule and registered for Theater and Theater Production at a steep price per class. The classes offered two credits each which contribute to the electives I will need to graduate in the spring.

I received a letter from the professor who taught this class since his arrival on campus, stating that the program was cancelled because no place to perform or practice could be appropriated from PNC administration.

Some may remember that the PNC Players once performed on campus, with stages erected in what is now called the Cybercafé.

Now that is impossible, since the room, which was promised as a game room, has been permanently converted to a different type of social area.

I personally risk not being able to graduate in the spring because of the loss of credits. My financial aid is also affected negatively. Whoever is responsible for allowing this fine program to end should be accountable for making commitments but not ensuring the continuation of this appreciated and admired program.

If responsibility and accountability do not occur, then students have a right to complain, protest, and voice our opinions on the matter.

Here at PNC, there is an added fear of retribution attached to our concerns. Talking to administrators about the situation only brings about, "It wasn't me" statements. It is their school and they make the rules. Those without power have no say so what so ever. The only ones who win in this situation are the ones who are collecting the fees for student activities and spending them on lounge chairs, artwork, and plasma TV's.

I can't help but wonder what it would be like if the campus returned to the old ways.

There use to be a lunch hour when no classes were held. Students were able to lunch together and enjoy numerous activities. That was when we were a community on this campus. Apathy took over when those times for participation were eliminated. Artistic endeavors, entertainment and leisure time has been replaced by back to back classes and busy schedules.

As the campus boasts about record enrollment I fear they will be disappointed by retention rates based on the lack thereof. You just can't build a bunch of apartments and expect community bonding. Students pay fees for activities and then are denied them.

A Communication major, I have learned well enough to see that problems we have on this campus have a great deal to do with the lack of communication between all parties involved. If we are to be an academic institution then it is imperative that all concerned listen well to the "sound of silence" as the activities that provide a well rounded education and an outlet for our ever stressful lives are eliminated, one by one.

As another PNC activity has ended, the talent and commitment of those involved with PNC Players grieve at its loss. Farewell: you will be missed. *Editors' note: The student government was contacted to provide a response to this letter. The topic was presented at the Sept. 3o S.G.A. meeting. No written response was provided to The Voice.*

***

Finding My Religion

by Beth Maack

Growing up in modern suburbia may seem like a white-picket fenced American dream come true, but nothing is ever as easy as it looks. I have faced many challenges in my life, but one in particular has been ongoing since I was a child. This isn't a challenge by the normal standards. Rather, it is an internal challenge. I am both Jewish and Christian. My father's family hails from Nazi Germany, and my Mother's family consists of Polish and German Jews. So I am, in essence, both a descendant of a Nazi and of a holocaust victim.

Before I began elementary school, religious preference was never an issue for me. I was whatever my parents wanted me to be. I attended both a temple and a church regularly for sometime, and no one but my extended family seemed to care. My family acted like the people in the infamous tale of the Hatfields and the McCoys. The Jewish side hated the Christian side and vise-versa. I was being pulled in two opposing directions, and I was too young to understand what was going on.

I soon began Sunday school in both religions which utterly confused me. It became difficult for me to distinguish which religion I was on what day. This state of confusion peaked when I sang "Jesus Loves Me" during my first grade choir rehearsal at my temple. By then I didn't know what I was.

During my elementary and middle school years, my religious conflict grew. Once during a class discussion on world religions in sixth grade, a boy told the teacher he was Jewish. Soon after that, the boy was teased daily for being one of the two Jews who were "out," attending my middle school.

I was not one of those two Jews because I never answered any questions about religion in school. By this time I had stopped attending both Jewish and Christian services, and I just chose not to have a religion. I saw all of my friends going to confirmation or other various religious events, and I envied them. They had what I had always wanted: a definite religion to practice.

By the time I reached high school I made it my mission to learn as much about both religions as I could, so I could reach an educated decision. I found this task to be a lot more daunting than it had seemed.

Attending various church services with my friends, reading countless books on both religions, questioning religious adults, and searching the internet for answers was time consuming and fruitless.

I then embarked on reading the Bible my freshman year, and I am still not quite done. This really didn't help me except for the fact that I now know all of the famous stories from both religions, so I don't feel left out during literature discussions.

I knew that my decision regarding religion had to come from my heart and not from a book.

My turning point came during my junior year when my American foreign policy class viewed Steven Spielberg's film "Schindler's List." This movie was the best, most horrible, scariest, most enlightening, most sickening, most informative movie I have ever seen.

I was shielded from the true terrors of the holocaust by both faiths. In the Jewish temple you just weren't supposed to talk about it. My rabbi only told me was that it was horrible, and that God would protect our people from further terrors.

The Christian church never acknowledged it or denied it, but seeing this movie opened my eyes. I vividly remember going home and getting out my Grandmother's old ivory star of David and crying until I felt I had no tears left to shed.

For the first time I felt the hurt of my people, but sympathy is not a reason to adapt a religion. To this day, I remain undecided in religious preference, though that does not mean I don't have a strong relationship with God. I think it is quite the contrary. I pray every day. Sometimes I choose to pray in Hebrew, and sometimes I recite "The Lord's Prayer." I celebrate Chanukah as well as Christmas, and I don't believe God has a preference either way.

***

What do you want to see in The Voice? Send your articles, information, and ideas to thevoice@pnc.edu

deadline: Oct. 24

Acronyms *from page 14*

ian efforts throughout the Gulf Coast area.

All of this discussion is meaningless unless we develop some guidelines to improve our response to future disaster, natural or manmade. I believe the military should be the lead organization in a joint operation under the U.S. Northern Command and that it should be integrated with existing capabilities, such as the USAR teams, as needs are identified.

Police and fire departments across the country need to be coordinated by FEMA with a list of capabilities maintained so they can be quickly organized and applied to an existing need.

Federal funding needs to be made available to better support these teams and pay for annual deployment and training, similar to the annual training of the military reserves. And the FEMA director needs to be a Cabinet-level post, as it was under **President Clinton**, so that the individual is in a better position to influence policy and is free of the bureaucracy of the growing Department of Homeland Defense.

***

Campus Commentaries

A test of our humanity

Commentary
by Laura Niremburg

For several weeks our attention has been focused on the gulf coast. Hurricane Katrina has tested our national courage and our problem solving capabilities.

Katrina, and the Rita, have inspired our compassion to not only persons, but to all living things.

We will leave it to the pundits, the politicians, and the Monday morning quarterbacks to discuss the equity or inequity in which this disaster has been handled in relation to race, social status, weight, sex, and age. Any of these variables may have been factors of rescue, of which we may never know, but history will be sure to judge.

What we will not leave for after thought are the 50,000 animals abandoned – some by force, and some by choice, which will not be accounted for, 50,000 animals that have neither the energy nor the ability to speak for themselves.

For days, the animals of the gulf coast were seemingly unnoticed. A lucky few were saved from the rising waters by compassionate first responders. Other lucky creatures were evacuated on behalf of their owners' actions.

Yet caged research animals left alone in the rising waters of the university basements had no hope. Shelter animals struggling to keep their heads above water had no help. Family pets, left behind, tied to backyard posts, sitting on front porch stoops or clinging to roof tops had no family, no friend, no rescuer. Animals left crouching on car tops and tree limbs; farm animals; petting zoo specimens; had no support, no rescuer, no chance.

Media images showed dogs swimming in filthy waters until they finally gave up in exhaustion. Media showed animals torn from the arms of children and elderly only to be left behind and unattended to. Cameras rolled because it was a human interest story. In that human interest story animals, which were beloved pets, were abandoned, left to drown or starve.

Some among us believe the suffering of these faithful creatures who have no voice or status were rightfully ignored. Animals are considered replaceable. To those who believe this let me refer to a familiar quote, "And God remembered Noah, and every living thing."

Does *human* compassion extend to these "living things?"

Some would answer "yes."

General Russell Honore, finally responding to the national internet blitz of people communicating their respect to *all* life forms of suffering, began providing cages for pets that belonged to people who refused to evacuated. Honore was quoted in the Chicago Tribune as saying, "It seemed like the right thing to do." Kudos to General Honore, but this was too little and too late for the abandoned.

For nine days animal rescue workers were not allowed to seek out the animals locked away in homes. Rescuers were forced to stand by and wait for permission to bring in stranded and confused animals.

How sad is it that it took a national internet blitz to call attention to the suffering that was clearly visible on our television screens, to spotlight the value of "all living things."

It may be too late for many of these animals. But as we speak, rescue and reunification efforts are finally occurring. Connections are being made between shelter refugees and lost pets.

It is the people who make the effort in this time of need and crisis who are of true substance and fortitude: those who rescue and help creatures of all types who can't repay the effort through the cast of a vote.

It is exactly those persons who know the joy of relieving universal suffering that hope to bring it forward. There is joy in protecting all sentient beings, all living things. This gives definition to our existence. May we never confuse compassion for weakness.

Gandhi said: "Judge the greatness of a nation and its moral progress by the way it treats its animals."

We hope there are many such persons among us who will respond to the needs of all living beings.

***

A journey through student apathy

Commentary
by Camie Tyler

I was once a freshman. I know what it is like to be so overwhelmed that you do not think you have one minute to spare.

When I started here at PNC, I was ready to take that step into college life. I wanted to be active, do well in my classes, and still have time for my friends and family.

That all changed within the first month. I decided I had no time to spare, and no time to care why one club was selling candy and another club was trying to help the needy. I was only one voice and one voice could not make a difference.

Was I wrong!

As time went on, I kept hearing about various activities that clubs were involved in that sounded like fun. I finally got up the courage to go to a meeting.

It was fun and I was welcomed right away. I won't lie; clubs can be a lot of hard work, but I quickly found out that most clubs do not expect you to attend every meeting. You don't have to participate in everything the club does. You should, however, make an effort to participate as much as you can.

I started volunteering for various club activities and I found that most things do not really take that long, but others can be time consuming.

I highly suggest everyone get involved with their campus and communities. You do not have to be involved in every club, just one or two. There are many clubs that are dying to get new members.

Some clubs disappear once the current members graduate because no one else comes to meetings or participates. I hope everyone will check out a club or two this semester.

I found out that one voice can make a difference even if it is only a small one. You will be a better person for it - I know I am.

***

Do not settle!

Commentary by Jacki Bustos

As I approach my thirtieth birthday, I look back at my life with frustration. I have settled. Dreams and goals I had as a young naïve teenager of changing the world "one word at a time" have been replaced by dirty diapers and bills. I wonder if this is the case for most people who are my age and see maturity for what it really is: responsibility.

Adulthood: a concoction of goals watered down by reality. I never would have said as a young person, "When I'm on my own I want to me a medical records clerk! It's all I've ever wanted to be in life- a paper pusher." Nope, teens look for more ambitious goals such as being the top journalist at a major network, or receiving the Pulitzer or Newberry prize for a novel written in 3 weeks because after all, I have natural talent.

Instead, I have settled into a life of house cleaning, car payments, and children. I always wanted the children but the house cleaning and car payments? My imagined life was full of the hustle and bustle of city living; helping those less fortunate while I wrote magnificent, intelligent prose. Now I live in a subdivision and can't find the words to write a thank you note.

Resolution: I will no longer submit to a life of mediocrity, rather I look ahead as a sojourner on the path to a more fulfilled life. Thirty has made me realize that life is more than settling into an income bracket, it is about merging idealistic dreams of my youth with the realities of my life. So I write this article from a house which needs cleaning and where children are asking for juice. Every dream of a prized book must have a beginning. This is my beginning.

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Books and Coffee Series Begins

PNC is again hosting the "Books & Coffee" discussion series during the coming weeks. The programs, which are free and open to the public, will meet from noon - 1 p.m. in LSF 02 Each session will feature a review of the book, followed by a discussion period. The books being reviewed are available for purchase from the PNC Bookstore. This year's selections include:

- Oct. 26 - "Desert Solitaire" by **Edward Abbey**. Reviewed by **Jason Curtis**, associate professor of Biology.
- Nov. 16 - "Harry Potter and the Half-Blood Prince" by **J.K. Rowling**. Reviewed by **Dr. Linda Duttlinger**, department chair for Student Academic Services
- Feb. 15 - "My Freshman Year: What a Professor Learned by Becoming a Student" by **Rebekah Nathan**. Reviewed by **Barbara Austin**, academic advisor, Humanities.
- March 15 - "Hungry River: A Yangtze Novel" by **Millie N.S.** Reviewed by **Lynne Reglein**, benefits administrator, and Millie N.S. as Reglein invites the author to lead the discussion of her book.
- April 26 - "Ghandi An Autobiography: The Story of my Experiments with Truth" by **M.K. Ghandi**. Reviewed by **Deepa Majumdar**, assistant professor of Philosophy.

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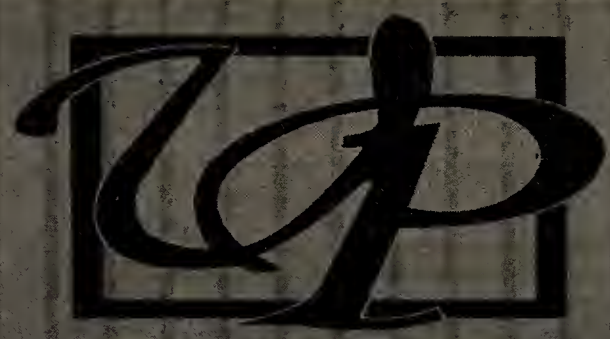
campus calendar

Leave no authority existing
not responsible to the people.
Thomas Jefferson



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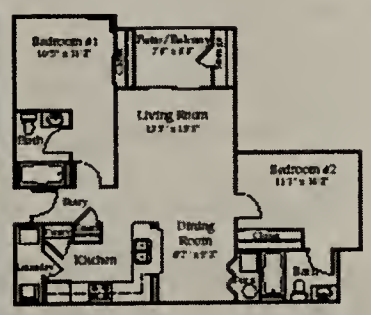

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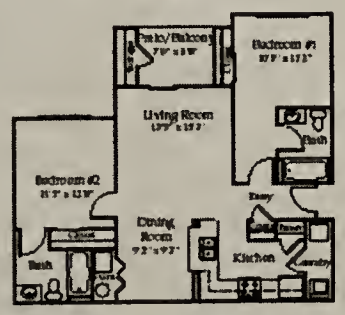
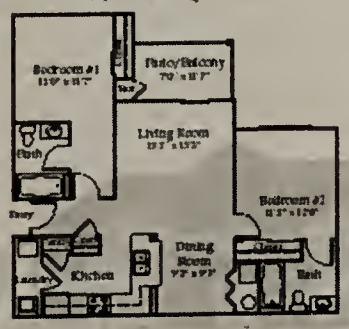
1,108 SQ. FT.



Hawthorne
TWO BEDROOM
1,138 SQ. FT.



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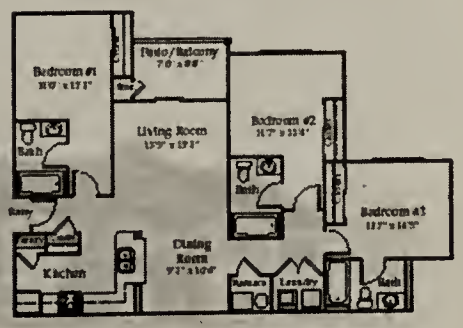

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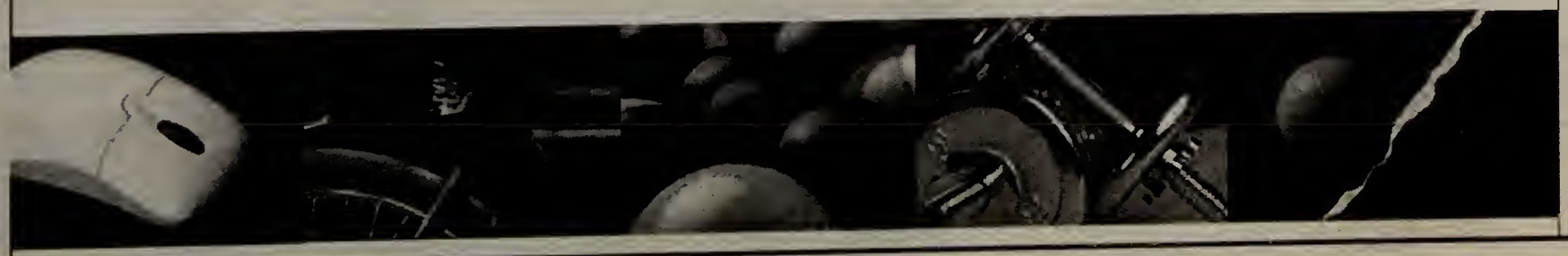


DONATIONS NEEDED

TRiO CLUB CLOTHING GIVE AWAY

Clothing will be available free to the entire PNC community.
Any leftover clothing will be donated to Hurricane Relief.

NEEDED: Clean, Gently used clothing
Boys, Girls, Men and Women in All Sizes

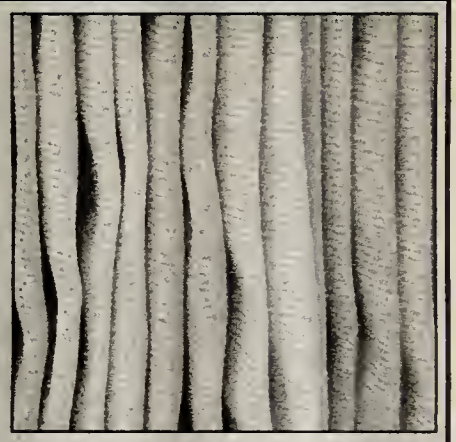
DROP OFF LOCATION: LSF 28
COLLECTION: NOW through NOV 18

THANK YOU FOR YOUR SUPPORT

No responses to last issue's soundoff were provided. The questions were: what is your opinion on the response to the Hurricane Katrina victims? And: what is your opinion on the cost of textbooks? Email us today with your responses.

Key into your campus

Student Contest



What is this?

The first nine issues of *The Voice* will have a PNC related picture for you to identify. Pictures will be of a specific person, place, or thing on campus, past or present. Your response must specify the campus connection.

After our ninth issue, dated March 31, 2006, if you are the first respondent identifying all (9) nine pictures correctly, via email to thevoice@pnc.edu (for the documentation of time and date), you will win a $40 gift certificate from Barnes and Noble.

The winner will be announced along with the PNC pictures used and the correct answers in our last issue, April 24, 2006.

This contest is open to students only. Faculty, staff, and students affiliated with *The Voice* are not eligible to participate. Good luck and we hope you have fun!

Where's Pounce?

Student Contest

Student Government will be running a new contest. The contest consists of finding Pounce every month.

The first one to e-mail (for time verification) Student Government President, Nick Williams, at nwilli00@pnc.edu, and tell him where Pounce is located will win a *free* t-shirt, graciously donated by the PNC Bookstore.

The prize will change every month, so get out there, find pounce and win a free t-shirt!

Contest open to students only. Faculty, staff, and students affiliated with Student Government are not eligible to participate.

Contest starts Monday, Oct. 17. The statue is to stay where hidden, please do not attempt to bring it back to the Student Government office. Keep your eyes open for Pounce!

CAPTION THIS!

Think you can write a photo caption?
Send in your best caption
for the photo below.

The Voice will run what it thinks is the best five captions received from you!

Send your entries to
thevoice@pnc.edu

photo: Carol Wilson

Caption this!

Last Issue's Photo:

photo: Susan Antoszewski

1. *Got tuition?* **Aleta G. Seidelman**
2. *What are you looking at?* **Matthew Mahler**
3. *If you are going to stare at me, why don't you just take a picture?*, **Matthew Mahler**
4. *Don't leave me hanging...*, **Matthew Mahler**

Great Job! Keep them coming!
Send in your captions for the new photo!
thevoice@pnc.edu

Letters to the Editor con't. *from page 3*

PNC: don't forget the good

Dear Editor,

I would like to respond to the editorial in the Sept. 16 edition of *The Voice* titled "Apathy is not limited to students: the trickle down effect."

As part of the PNC community, I feel a need to present a different picture of this campus. I have the unique advantage of being able to view the university from many different perspectives: student, alumnus, part-time professor, staff member and parent of a graduate.

As a student, I have experienced exceptional teaching in many of the classes I have taken from undergraduate to graduate classes. I also felt that each person I came in contact with from admissions to financial aid to department secretaries to department chairs was concerned with my success as a student.

As an alumnus, I am proud to say that I graduated from PNC. When my oldest son decided to attend PNC, I was thrilled. He received an excellent education from professors he still remembers.

I have been a part-time English composition professor for several years. I have also taught at two other institutions so I feel I can comment on what I have seen.

My experience has taught me that PNC has exceptional students who are delightful to teach. They are intelligent and motivated. I enjoy every minute in the classroom with them.

Now I am an academic advisor and a full time staff member. This is where I have witnessed what the word community really means. When my mother died of cancer one year ago, the support I received from the campus community was above and beyond anything I ever expected. That support helped me and my family through a very difficult time.

No organization is perfect. There are going to be decisions made that people aren't going to be happy with, but change is inevitable. I think if people look at the number of years of service many of the staff and faculty have, they will admit that something good is happening here.

***

Barbara Austin
Academic Advisor

A different kind of war

Dear Editor,

I am writing in response to the commentary "We forget..."in the Military Monologue section of *The Voice,* Issue 2.

As a college student, I consider it my duty as a patriot to make sure that my own government keeps itself in check and does not become the machine that my original terrorist forefathers came to hate.

A hero I am not,but if you want to know what a hero is to me, it is every man that served in WW2, to save a race of people. They are the **Gandhi's** and the **Mother Teresa's**. My heroes are the single parents and working class families that struggle to make ends meet., while the government voted down the minimum wage increase.

I too love this great country, however, that is not to say that I support the "task at hand" you refer to. This country is in a war with terror, but that does not excuse us from being terrorists by our own actions.

It is in our foreign policies, our complete disrespect for any difference, and our greed as a nation that brings about the terrorists in our daily life.

The more I learn about our dealings in the Middle East, notably Afghanistan, the more I am left to wonder if terrorism is the only response these people have to deal with our plundering, murdering, and destruction.

Henry David Thoreau writes, "I quarrel not with far off foe but with those who, near at home, co-operate with, and do the bidding of, those far away, and without whom the latter would be harmless."

Just for the record, we are not at war with a "maniacal animal." These are human beings that we are gunning down on a daily basis. Roughly 25,000 civilians have lost their lives in Iraq since the start of this war. These numbers do not reflect the amount of men, women, and children that have been murdered during the first gulf war and our food for oil embargo.

Do you think democracy was worth it for these poor souls? The only division between us and them is culture.

Sept.11 has changed everything but I have yet to hear anyone inquire as to what may have caused a man, that one time worked so closely with us to stop the Soviet Union from reaching the 500 years worth of oil under the Caspian Sea, to turn against us and attack us in such a horrible manner.

It would not hurt to ask why. Such a simple question, yet in it may lie the answers to stopping further attacks. Instead of asking, we load up and destroy 10 times the amount of life that was taken from us. Both sides are at fault.

My "connection to the battlefield." is in the teachings of my father, who served two tours in the Vietnam War, which has led me to search for understanding and a voice against oppression in any form.

It is in the tears of his pain, the lives he was forced to take, and the friends that he lost for the growth of military oppression that I write in response to your commentary.

I am free due to the fact that a few hundred years ago people got together and questioned the acts of their leaders. To these people their freedom and liberties led them to believe that being terrorists was better than being controlled by an oppressing government.

Thomas Jefferson, by your own understanding, would be nothing more than a "visionary obstacle." Before I proceed, I would like to ask you to ponder one more question, how free am I? There are more laws being added everyday to take away our freedoms in the name of security. Maybe **Benjamin Franklin**, another treasonous terrorist to the British crown, was right. Maybe we deserve neither liberty nor security.

I pray for every soldier a safe return, and to my friends that are in Iraq or Afghanistan, they will tell you: if you want to get their morale up, stop having them guard corporate properties and workers and let them come home to help their families through these truly trying times.

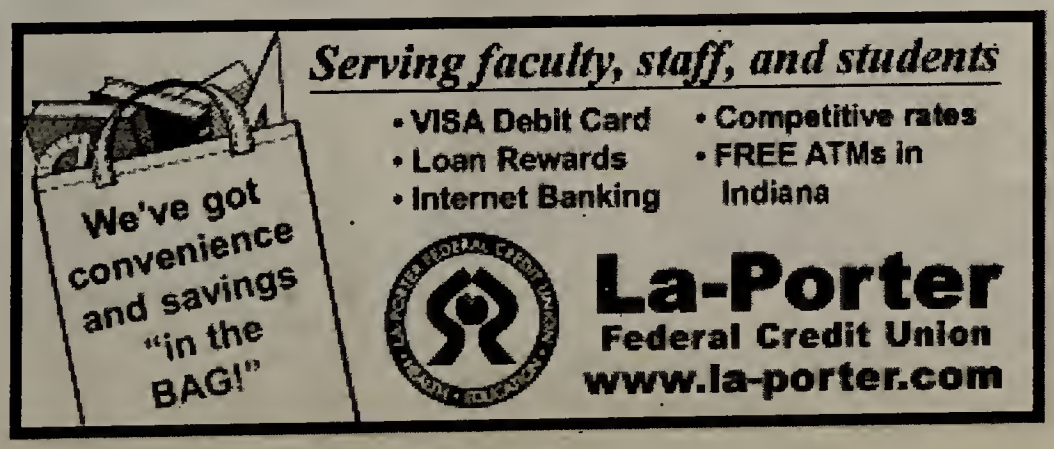
This war is not like WW2, it is not just, it is the largest superpower in the world taking what is not ours to take, doing nothing more than disregarding its own people and pursuing the wants of a few and their own self-serving purposes.

Maybe we can wake up and destroy our own weapons of mass destruction before we destroy a race of people. Because you are right, "evil can strike any time, from any country," including our own.

When a government, that so long ago set out to deliver to their people freedom, comes to be that thing in which it hated so dearly, then maybe it's time for it to become an aberration. Or maybe the people need to shut off their televisions, close off the spoon fed drivel while laying their apathy and fear down to reclaim the "self-evident" truths in which this nation was founded, "life, liberty, and the pursuit of happiness."

These are the same rights that all inhabitants of this earth are entitled to equally, according to Thomas Jefferson, and not just Americans.***

Charles Santistevan



PNC Site of Free Internship Development Workshop

PNC will be the site of a free internship development workshop sponsored by the Indiana Careers Consortium (INCC).

The free workshop, "Internships: An Employer's Guide to Experiential Education," will be Wednesday, Oct. 19, in Library-Student-Faculty Building Room 144 from 9 to 11 a.m. Refreshments will be served. The goal of the two-hour workshop is to help train employers on how to build, grow and maintain an internship program. The INCC will also host workshops in Goshen and St. Joseph County.

This program will present topics to employers such as:

What is an internship? How do internships benefit the employer? The four steps to beginning an internship. The 10 concerns of an intern. Developing an internship job description.

How to orient and train an intern. Developing work activities and measuring objectives.

The Indiana Careers Consortium (INCC), an alliance of 11 area colleges and universities, was formed in September 2004 with the goal of cultivating professional development and career opportunities in Indiana in order to increase the number of the schools' students who remain in the state after graduation.

"By presenting these workshops, INCC is hoping to make it easier for area businesses and organizations to begin an internship or to improve an existing one. We believe our graduating students are more likely to remain in the area once they have had a taste of our environment through an internship experience," said **Jim Cawthon**, chair of INCC and Director of Ancilla College's Career Services.

INCC member schools include Ancilla College, Bethel College, Goshen College, Holy Cross College, Indiana University South Bend, Ivy Tech Community College, PNC, Saint Mary's College, Tri-State University, University of Notre Dame and Valparaiso University.

Further information can be obtained by visiting www.inc-consortium.org or contacting (574) 631-0960.

***

Name withheld by request

Editorial

by Susan Antoszewski and Carol Wilson

This student run newspaper has been the focus of a ripe rumor mill over the past few weeks and it is time to clarify our position and purpose.

Regardless of the articles, statements, or commentaries that are the focus of the rumors, the consistent point of contention is the use of "name withheld by request."

We, the editors of this student-run newspaper, support the right to protect anonymity for those who are compelled to speak to issues or provide information ut are unwilling to do so without the security of Anonymity. One cannot sneeze on this campus without someone in another building knowing it has happened. If it was a particularity interesting sneeze, you can count on people talking about it, as well.

We will make it clear: no articles/commentaries/letters to the editor are published without the identity known to us. We will not knowingly disseminate false information.

Articles/commentaries/letters to the editor must not be discriminatory, illegal, or distasteful. We will not publish claims that we cannot, to the best of our ability, verify. Let it also be stated, for the record, that the current editors of *The Voice* will not write nor have we written anything that we are not willing to sign our names to, though we respect and protect the right of others to feel and act differently.

In the June 13 issue of U.S. News and World Report, **Liz Halloran** writes that reporters are moving away from naming every source,"arguing that it is difficult to gather important information ... without turing to reliable sources who, as Felt [Deep Throat] did, insist on Anonymity."

Our intentions are this: to increase readership, stimulate involvement on the campus, provide a platform for dialog, and improve any element of our community in any way we can.

It is also our mission to draw attention to the successes PNC and its members have accomplished.

We are involved in this student run newspaper and our campus because we are proud of our education. Our education and our experience here have made us the people we are today and we hope all can feel the same. We are exercising the lessons we have learned within our classrooms and what our instructors have taught us to do.

We have been taught to analyze situations, think critically, ask logical, relevant questions, and act accordingly. We were taught to be involved, to make a difference, and to leave things better than how they were found.

When questioned on his feelings on the faculty apathy comments at his Open Forum on Sept. 20, **Chancellor Dworkin** replied that it would be great if only good and positive comments were made. This, he continued, is not the real world.

In short, you can't please everyone all of the time. What we do not know is if the question from the floor was focused on the actions of *The Voice* or the sentiments of the faculty represented in the editorial.

Some have taken great personal offense to what has been published in the last two months. People may take such articles personally, but that doesn't mean shoot the messenger. It may mean some individuals should ask themselves why particular articles truly bother them.

In many campus conversations, change is the welcomed or dreaded subject. Changes in the newspaper can be included in that subject matter. Through recognition and open discussion, change begins. Change is inevitable, often necessary, often for the better, and ought not to be feared.

***

Our liberty depends
on the freedom of the press,
and that cannot be limited
without being lost.

Thomas Jefferson

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Issue 4
Deadline:
Oct. 24

Issue date:
Nov. 11

thevoice@pnc.edu

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Rules for submitting material

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Name may be withheld by request for publication.

No letters to the editor will be considered for publication unless they are typed, signed, dated have appropriate contact information or sent via email to thevoice@pnc.edu.

The submission of material is no guarantee of publication

Material suitable for publication may appear in any issue. We cannot guarantee print dates.

All copy is subject to approval by the Editor/Assistant Editor.

The Voice

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Printed every 4 weeks by the LaPorte Herald Argus

my PNC

The new web portal for PNC students, faculty and staff

http://my.pnc.edu

You can access the portal directly at *http://my.pnc.edu* or click on the Students, Faculty & Staff button on the homepage of the PNC website and then click on the "My PNC" logo. Just enter your user id and password.

When going to this site, you may note that your browser will announce that you are going to an "unsecure" site. That simply refers to parts of the page that are not secured. Your log in password, email, files, etc. are all properly secured. Please fill out the comment box and let us know your thoughts. If you experience problems while using the portal, email webmaster@pnc.edu and your message will be forwarded to the Information Services Help Desk.

"My PNC" is your single sign-on gateway to all PNC electronic resources, including:

- **WebCT**
- **SOLAR**
- **Email**
- **Personal storage (I, H, W, etc. drives)**

pase

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Benefits Include:
Discounts at local businesses:

- Club Deli, Hirsch Ford Lincoln-Mercury, Lighthouse Place Premium Outlets, Sherwin-Williams, Team Auto Outlet,Team Honda, Team Hyundai and Westville Dairy Queen.
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Membership includes a Welcome Kit to PASE
Free annual wall calendar
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The Purdue Alumni Student Experience, also known as PASE, is a student program offered to students at PNC sponsored by the Purdue Alumni Association. PASE promotes Purdue pride and tradition, cultivates relationships between students and alumni, and enhances the college experience through exciting, memorable events.

As a member, you'll receive all the benefits of PAA membership including great discounts at various vendors and restaurants-just by showing your PASE membership card. You'll be invited to participate in several new events at PNC, networking dinners, travel opportunities and behind-the-scenes looks at Mackey Arena and Ross-Ade Stadium. This is the perfect way to experience the best of PNC and Purdue during your student experience!

For just $25 a year, your membership will connect you with fellow students and with alumni as you prepare for graduation.

Don't miss out...Enroll TODAY!

Contact:
Karen Braddy
Director of Alumni Relations
Technology Building Room 101
Phone: (219) 785-5307
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THE NORTH CENTRAL VOICE
OF PURDUE UNIVERSITY

YOUR CAMPUS, YOUR COMMUNITY, YOUR COMMITMENT - YOUR *VOICE*

November 11, 2005 | Student-run newspaper | Volume 1 Issue 4

War in mind

PNC students worry, wonder

The following article, quoting a number of PNC students, appeared in the LaPorte Herald Argus on Oct. 25, 2005, and is reprinted with permission.

By **DANIEL PRZYBYLA** — Staff writer LaPorte Herald Argus

As the death toll among U.S. troops in Iraq nears 2,000, standing at 1,999 this morning, a few PNC students said it's time for American soldiers to come home to their families.

"They deserve to come home. It's going to be 2006 and they'll still be over there. Wouldn't you want to come home?" asked **Amber Cauffman**, a 19-year-old sophomore.

Ryan Schroeder, 20, of Valparaiso, said U.S. military forces have been in Iraq long enough.

"If we can't get it done in two years we're not going to get it done. Two years is a long time. I'm sure many are wondering why they are still there," he said

But compared to other wars like the Civil War and the Vietnam War, **Chris Keeney** of LaPorte said there are far fewer deaths.

"We've made more progress (in Iraq). It's not about the deaths. It's about the lives we save," said Keeney, 19.

Schroeder and Cauffman said they were supportive of invading Iraq when the aim was to eradicate terrorist elements after the Sept. 11, 2001, attacks. But

See ***War*** *page 5*

Somber milestone

The US military death toll in Iraq reached 2000 Tuesday, October 26, 2005. The death toll has since surpassed this somber milestone. source: thememoryhole.org

Delta Sigma benefit concert:

Hurricane relief supported by local bands

photo: Kristine Esser

Misconception concluded the evening by energizing the crowd at the Hurricane Relief Concert sponsored by Delta Sigma.

by Kristine Esser

On Friday, Nov. 4 Delta Sigma held a benefit concert for hurricane relief, featuring four local bands.

Delta Sigma is PNC's chemistry/biology club. The event took three weeks to plan and went through many changes.

Originally, the event was a type of "Battle of the Bands" and was going to held in the basketball courts at PNC. However, in the end, the event became more of a concert setting and was held in LSF 144.

This concert is one of several activities on the PNC. campus that has raised money to help the residents of the Gulf coast who have been affected by the recent hurrican season.

This concert is one of several activities on the PNC campus that has raised money to help the residents of the Gulf coast who have been affected by the recent hurrican season.

a portion of the proceeds will be donated to Habitat for Humanity and the remainder will assist in the travel expenses for those from the PNC community who will travel to the Gulf Coast over Winter break to help in the rebuilding process.

This benefit concert featured four local bands. The bands were: Are They Indigo, Beyond Words, My Favorite Weapon, and Misconception.

This concert is one of several activities on the PNC campus that has raised money to help the resi-

See ***Concert*** *page 5*

Dworkin kicks off relief effort

photo: Carol Wilson

Chancellor Dworkin drops in $20 to kick off the hurricane relief effort as H-cubed co-chair Annette Meadows anxiously awaits his contribuition.

See ***H Cubed*** *full story on page 6*

Humanitarianism consists in never sacrificing a human being to a purpose.
Albert Schweizer

Like to write?

John Cates, newly named faculty advisor to The .Voice, kicked off a campaign for volunteer writers for the campus publication.

In an e-mail to academic department chairpersons, Cates said, "More people are reading *The Voice*. Equally important, more people are writing. Thirty-two people contributed articles to the third issue."

The e-mail continued: "One of the objectives in renaming the publication was to raise the level of campus involvement. While we have made significant (and measurable) progress toward achieving this objective, we have a way to go. We would love to meet students who have an interest in developing articles about your academic area, or who just may be looking for an outlet to express their love of sports, movies, food, or fashion.

We would ask that, when appropriate, those in your department encourage their students to contribute to their campus newspaper.

Involvement with *The Voice* offers yet another of those learning experiences that is only obtainable when a studnet is actively engaged in the campus community." ***

What do you care to express concerning your campus, your community, your commitment?

Send to thevoice@pnc.edu

Issue deadline: Nov. 21

Next issue:Dec. 5

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- Views expressed in letters, editorials, and commentaries are those of the author or authors, and not necessarily the views of *The Voice*, PNC, or any other individual.
- Members of the PNC community are welcome to reply to all opinions, editorials, letters, or commentaries published in any issue.
- A word count of 500 words or less is suggested.
- No submissions will be considered for publication without proper contact information
- Name may be withheld by request.
- Submitting material is no guarantee.
- *The Voice* reserves the right to edit any submission.

Rosa Louise Parks (1913-2005)

by April Hodge

Rosa Parks proves that a small, rolling stone can create a landslide causing a mountain to fall. Her courage brought national attention and established an urgent swiftness for change.

Rosa Parks is a familiar name to all Americans. Recognized as a prominent figure in black history, she helped the African-American civil rights movement progress by standing up for her beliefs. Rosa Parks died Monday, October 24, at 92 years of age after a full life devoted to her family and the NAACP.

She was born in 1913 in Tuskegee, Alabama, and raised on her grandparents' farm outside of Montgomery, the capital city. Her husband, Raymond Parks, was an active member of the National Association for the Advancement of Colored People (NAACP), which was founded to develop a better life for black Americans. Rosa also became involved with the NAACP and started a job as a secretary of the Montgomery branch.

Parks rode the Montgomery, Alabama, public bus system.

Rosa Parks, civil rights pioneer, died Oct. 24, 2005

Her refusal to sit in the back and give up her seat to a white man set the stage for a massive boycott of the Montgomery public bus system by black Americans. Let us take a very brief view of African-American civil rights issues in the beginning half of the twentieth century.

The Great Depression in the 1930s was the beginning of many boycotts of white-owned businesses that discriminated against blacks by only hiring white salesmen for their stores using the slogan "Don't buy where you can't work." In the early 1940s, WWII claimed the lives of black soldiers. Many of their white counterparts objected to the lack of full civil rights for the black servicemen who patriotically laid down their lives. As a result, in 1948, President Harry Truman legally desegregated the U.S. military. The 1950s brought better education opportunities for African-Americans in the form of the Supreme Court rulings *Sweat* v. *Painter* (1950), in which the University of Texas was ordered to integrate its law school, and in *Brown* v. *Board of Education* (1954), which declared racial segregation was unconstitutional.

These court rulings brought mixed reactions among the whites of this country. Many welcomed the change, but more still rejected the Supreme Court's rulings and there were many threats and violence aimed at the black community. On Dec.1, 1955, Rosa Parks boarded a bus in Montgomery, Alabama, and the infamous bus scene soon unfolded. After she was arrested for not giving up her seat to a white man, about 50,000 local blacks protested the segregated bus laws by boycotting the Montgomery bus system for over a year until the Supreme Court ruled that bus segregation was also unconstitutional.

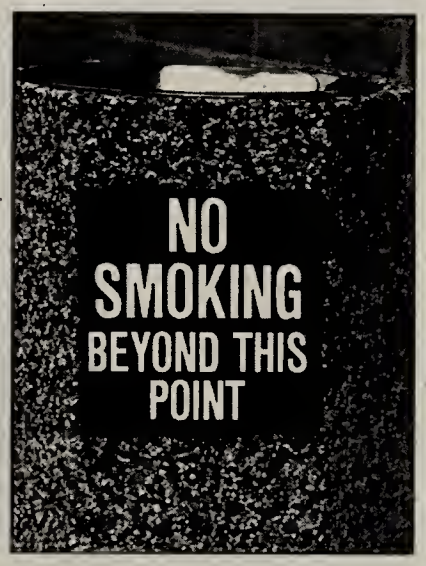
She received the Presidential Medal of Freedom in 1996 and the Congressional Gold Medal in 1999. She will be remembered most for her small role that resulted in a huge change in the continuing advancement of African-American civil rights.

***

No Smoking beyond this point?

By Kristine Esser

What do you think of when you see a sign that says "NO SMOKING"? Your reaction might vary, depending on if you're a smoker or a non-smoker. If you're a smoker you might hate that sign. If you're a non-smoker you might find great delight in seeing this sign. I'm sure all of us have seen this sign at one time or another, either in a restaurant or even a bar. These places and many others, like PNC, have what is called a smoking policy.



If you didn't already know the PNC smoking policy is being closely studied right now. There is a very good possibility of a change in the smoking policy. You may be wondering, why and to what?

As I have repeatedly heard while researching this topic, people are complaining about the current smoking policy. Most of the complaints have been against the smoking group that seems to assemble around the southeast entrance of the Schwarz building. However, when I had asked **Chancellor Dworkin**, a non-smoker, if there had been a lot of complaints about the current smoking policy he replied that there wasn't that many this semester.

So what are the possibilities for the new smoking policy? According to **John Coggins**, dean of students, who was asked to research this issue by the Chancellor, there are three possibilities.

The first possible policy is to ban smoking altogether and have a smoke-free campus. The second is to have smoking on the black top only. The third option is to have designated areas, or to allow smoking on the perimeter of the campus only.

Coggins, a former smoker, formed his research by conducting nine focus groups asking their opinion. Several of the focus groups consisted of Coggins asking clubs and organizations to put the smoking issue on their prospective agendas. "I've seen it clear in almost every group, everyone picked number three," stated Coggins. However, problems arise with this choice as well. In these focus groups the majority did not want smoking inside the quad. But when you eliminate those possibilities most of the areas left are the handicapped entrances, which smokers and non-smokers alike do not want to make a designated area for smoking.

Coggins has turned in three weeks of meetings to the Chancellor. After assessing the information the Chancellor will make a decision.

How about the students? What is their reaction? There was meeting held on Oct. 4, in the TECH building lounge about the smoking policy. This meeting invited everyone who wanted to voice their opinion on the smoking policy. Two students attended this meeting. The timing of this meeting was questioned by many people, as the meeting was held at 6 p.m., when a large number of students are off campus. The number of people that attended the meeting does not seem to reflect the attitude that is present on campus.

"They just shouldn't change the policy," commented **Kevin Shea**, PNC student. Many fellow students agree with Shea. Some smokers question the administration and demand that their smoking rights not be taken away. Other non-smokers range in comments from not caring, to it being a violation of their constitutional rights to have smokers present. Students are not as apathetic as some might think about the smoking issue.

Although Dworkin has said that changes probably will not occur in this school year, the possibility of change is very real. What can you do? Debate among yourselves or do something Dworkin stated during our interview, "I have open office hours where people are free to express their opinion to me."

***

photo: Kristine Esser

How will the smoking policy be revised? Many PNC students are concerned about whether new policy will limit their right to smoke.

photo: Kristine Esser

Kevin Shea and Trevor Callahan enjoying a cigarette break on the plaza between classes.

Chancellor's Open Office Hours
Wednesday, Nov. 30
9 to 10 a.m.
Subject to change
Call 5433 for confirmation

CURRENT REGULATIONS REGARDING SMOKING

1. Smoking is prohibited in all areas in all buildings.

2. Smoking is prohibited within 20 feet of any building entrance, covered walkway or ventilation system.

3. Appropriate signs have been posted at building entrances and ash trays have been relocated to encourage compliance.

4. Enforcement of the smoking policy will continue to be handled through normal administrative channels.

5. Complaints involving violation of the smoking policy should be resolved informally if possible. Complaints not resolved informally will be handled through normal administrative channels.

Periodic review of the smoking policy will continue and revisions to this policy may be made at any time through the issuance of appropriate administrative memorandum.

Administrative Memorandum No. 5-05, dated May 1, 2005.

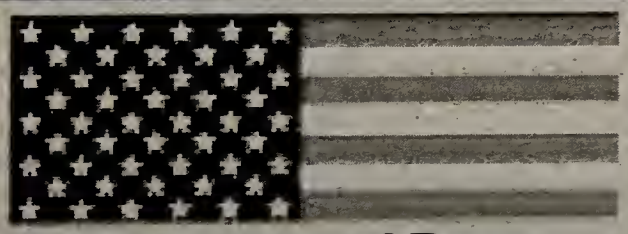
TRiO Club sponsors Halloween Teen Dance

photo: Susan Antoszewski

Westville High School Students Amie Sibley, Kailey Antoszewski, and Erin Musgrave take a break from dancing with TRiO Club Advisor Carol Kurmis

photo: Susan Antoszewski

Though sparse in attendance, Trio Club members not discouraged; having a good time on the dance floor.



Veterans' Day
Nov 11

Remember our veterans and military currently serving our country.
Fly your flag.
Contact your local VFW, or Legion Hall to see how you can support our troops that protect our freedoms each and everyday.

PNC gets RAD-ical- with self defense

by Susan Antoszewski

Rape Aggression Defense or R.A.D., is a system specifically designed for women who are willing to consider defense as a viable option in situations where their life is in jeopardy. Rape aggression defense means defense against abduction.

The R.A.D. system offers a basic education of confrontation principles and personal defense. It ranges from awareness, risk reduction and avoidance to basic physical defense and is the largest women's self-defense network in the United States.

R.A.D. is a 12-hour class broken down into four sessions each three hours in length. The program ends with a simulated assault where participants have the opportunity to utilize their skills in a safe training environment. It provides women with the knowledge to make an educated decision about resistance, because "you are your best defense."

The fall 2005 R.A.D. training was offered free to PNC students, faculty, staff, alumni, Continuing Education students, Women's Association members, and wives and daughters (18 years old) of male faculty and staff, and women in the community. Past participants were also invited back to take part in or help with the classes and final simulation. Classes are women only and filled on a "first come, first served" basis. This semester's class included four students and two staff.

The instructors were Officer **Mike Wheeler** and Dispatcher **Sue Zahn**. Sergeant **Jeff Davis** of IPFW and Wheeler both donned padded Red Man suits for simulation. PNC's Campus Police Department has offered R.A.D. every semester since March 2002, and so far 92 women have completed the training. R.A.D. is the only existing program with a free lifetime return and practice policy, honored throughout both the US and Canada.

"I find it extremely rewarding to teach R.A.D. when I see the look of empowerment in a woman's eyes and posture," states Zahn. "The instinct of self preservation, otherwise known as the fight-or-flight syndrome, is dormant in most women."

"R.A.D. is easy to learn, retain, and apply under the stress of a violent encounter. A woman may have to react now and may not have time to dig through a purse or glove box or under a seat of a car for a weapon," adds Zahn. "The flight-or-flight instinct becomes the "Stun and Run" scenario - stun to escape and run to survive."

Past participants are shielded in confidentiality – no need to let a potential aggressor know who has or has not taken the class. The windows are covered in the rooms in which the classes are held, and the doors locked so no one can just walk in.

The next R.A.D. session will begin on March 14 in the spring 2006 semester. Interested parties can enroll online at www.pnc.edu/depts/pd/rad.html

Take the class if you can fit the time into your schedule. It is a few hours commitment, but it may just help you obtain the ultimate goal of an attack – *survival.*

***

Comments from R.A.D. participants...

- I definitely remember my RAD class and I review and practice often.
- When I am out alone at night, I am going over those moves in my mind.
- Since you can be a victim at any age, it is good to have a few moves to help protect yourself.
- The simulation was a real surprise to me! I guess I always thought you'd see an attack coming, and that night proved that all wrong to me.
- Not only did it teach me self defense, I also received self-confidence and pride in myself
- Thank you PNC for offering us the class for free.
- We learned how to kick, hit and block our way to freedom.
- I would definitely recommend this class to all the women on campus, just so they can keep themselves as well protected as I can!

***

They STILL need our help!

Hurricane victims need the following items:

Toothbrushes
Toothpaste
Deodorant
Diapers (child & adult)
Baby wipes
School Supplies
Toilet Paper
Feminine Hygiene Products

Donations can be dropped off at Tech 157D Swrz 133B LSF 68

***Concert** from page 1*

dents of the Gulf coast who have been affected by the recent hurrican season.

This concert is one of several activities on the PNC campus that has raised money to help the residents of the Gulf coast who have been affected by the recent hurrican season.

Are They Indigo? was the first band to play. This group consists of three members that have been playing together for two years.

The next band to play was Beyond Words, which has four members and have been playing together for close to a year. This band will also be playing at The Note in Chicago in February.

The third band to play was My Favorite Weapon from North Judson. This band has three members and would like to thank everyone involved in the benefit concert.

Thanks to the four local bands who contributed their time in support of a good cause.

ARE THEY INDIGO?

BEYOND WORDS

MY FAVORITE WEAPON

MISCONCEPTION

Last but not least, was Misconception. This band has five members and this was their first performance since performing as a band.

This benefit concert also had a souvenir stand for the band My Favorite Weapon which sold T-shirts and pins. Hot chocolate was also provided at the concert. The concert goers were treated to alternative and metal music.

The turn out was more then expected and hopes are high. Thanks to the Delta Sigma club there will be more aid for the hurricane survivors.***

photo: Kristine Esser

My Favorite Weapon featuring PNC's own Matt Wright powered the crowd.

***War** from page 1*

they said that loyalty eroded when they felt lied to by the U.S. government about its rationale for going to war in Iraq.

"I want to know the real reasons why we went to war and why we are still there," Cauffman said.

While **Desiree Gulley**, 21, of Valparaiso, said the war has been strung out too long, she supports the U.S. invasion into the Mideast. While the death toll mounts, Gulley and Keeney said those who enlisted in the armed forces had to consider that combat was a possibility. And for knowing that, Gulley said she owes them.

"It makes me sad they lost their lives. I'm grateful for the people who did go and grateful for what they have done," she said.

Among those she's thankful for is her older sister **Terra Bialas**, who served in the U.S. Army for nine months in Iraq as a petroleum specialist and who Gulley said "would do anything to go back and help."

"I don't think it's a bad thing that we went (to Iraq). They have more freedoms now. We helped them get their freedom. We need to help them rebuild what we destroyed," she said.

Keeney said it's too difficult to know what's going on in Iraq to have an objective point of view on the war. "I can't say we are doing the right thing or not. Liberals are saying one thing and right-wing conservatives are saying another thing. Can we trust our own government? Can we trust the media? All we can believe is what we hear from soldiers who were there," he said.

As a result, Keeney said, he isn't sure that he's for or against the war, but he believes troops should remain "until the job is done."

Cauffman and Schroeder are optimistic about American soldiers returning soon.

"I think we should be optimistic the troops will come home in one piece to the people they love," Cauffman said.

For Gulley, "There's not a lot of hope in the troops coming home soon. But there is a lot of hope for that country."

Among U.S. troops who have died in Iraq was U.S. Army Sgt. **David Heath**, who grew up in LaPorte. He was killed in action in August 2004 in the Sadr City district of Baghdad, where his patrol came under a small-arms and rocket-propelled grenade attack. Heath, 30, was the first soldier from LaPorte County to be killed in the Iraq war.

***

The Rape Aggression Defense Program

would like to thank:

- ***Advancement, Development, and Alumni Relations*** for their donation of keychains
- ***Campus Relations*** for their donation of window clings and bookmarks
- ***Continuing Education*** for their donation of magnets
- ***Student Government*** for their donation of whistles
- ***Student Activities*** for their donation of key clips
- ***PNC Women's Association*** for promoting the class through their newsletter
- ***The Voice*** for promoting the class through the newspaper
- **Those who helped during class and simulation**
- ***Mariann Midlar*** for her donation of RAD Life Savers, buttons and key chains
- ***Campus Police Department*** for sponsoring the program
- **Those who donate directly or through payroll deduction or SCRIP**
- **Past participants who recruit new participants**

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Nov. 16 7:45 p.m. LSF 144

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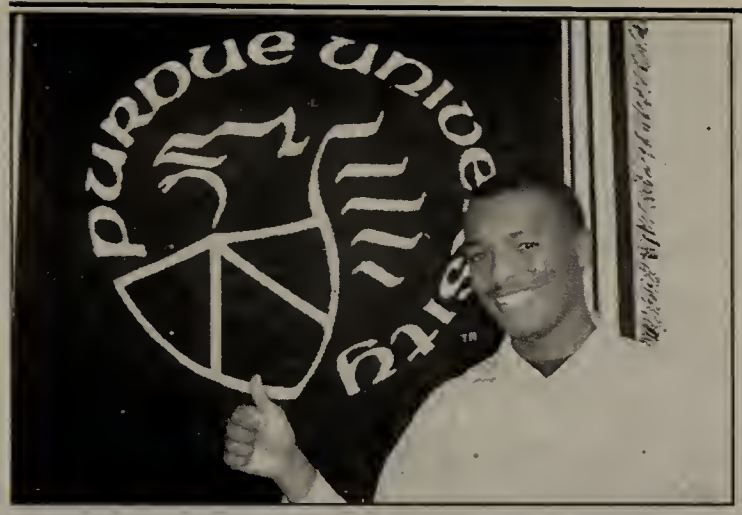

photo: Susan Antoszewski

Chase Sorrells, winner of last month's "Where's Pounce?" contest. See page 20 for details regarding contest.

Holiday Hoopla

Alumni & PASE Gathering

On Friday, Dec. 2, the PNC Alumni Association and Purdue Alumni Student Experience (PASE) is sponsoring *Holiday Hoopla – A Mid-Winter Celebration for the PNC Community.*

The event, which is open to students, staff, faculty, alumni and friends, will be held at the Old Town Banquet Center in Valparaiso from 7-11 p.m. Bring a friend, or bring two!

Included in the $15 per person fee are: hors d'ouvres, an assortment of desserts, a cash bar, dancing and pictures, available for purchase, by Alderson Photography.

Please contact **Karen Braddy**, PNC director of alumni relations, at 219-785-5307 or kbraddy@pnc.edu to purchase your ticket. Or, feel free to stop in PNC's Alumni Office in Technology Building Room 101.

***

It's baaaaaack!

The Sentinel by Rob Lorenson has returned to campus from hiatus

photo: Susan Antoszewski

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PNC ATTEMPTS TO UNIFY FOR HURRICANE RELIEF

by Susan Antoszewski and Carol Wilson

At the request of PNC Administration, campus clubs and organizations were called together to unify in their efforts to aid in hurricane relief.

Gary Demski, director of student activities, asked **Annette Meadows**, student club advisor, to take on this uncertain and arduous task. Although various clubs had already started projects to aid in the relief effort, PNC officials thought it best to try to unify the campus endeavors.

Meadows called for a President's Roundtable meeting on Oct. 6 where all clubs and organizations were invited to come up with ideas to unite the campus.

Of the 26 clubs on campus, only seven – Active Voices, Delta Sigma, F.A.C.E., Psychology Club, Student Government, Trio Club and *The Voice* – were in attendance. From that group of seven clubs, a committee called The Hurricane, House, Help Committee, or H-cubed, was formed.

Melding the ideas of "A Washington a Week" from new student government representative **Brett Parks** and "The House that PNC Built" from Active Voices resulted in "Make Your Change Change Lives – The House that PNC Built."

Parks' concept involved collecting a dollar a week for a month from every individual on campus. With over 500 faculty, staff and administration, and over 3,500 students, that would result in net contributions of over $16,000. Active Voices' idea focused on raising money for Habitat for Humanity and to take the Purdue name to the Gulf Coast. The efforts would also offset expenses for those in the PNC community travelling to the Gulf Coast over Christmas break to help with the actual rebuilding process

The resulting collaboration, "Make Your Change Change Lives – The House that PNC Built," is an ongoing fundraiser until Dec. 9. Of the contributions raised, 90 percent of the money will go to the organization Habitat for Humanity while the remaining ten percent will help offset travel expenses.

Hurricane
ouse
elp
A PNC Committee

Make your Change change Lives - The House that PNC built

In an effort to inspire the community, the H-cubed co-chairs, **Annette Meadows**, **Susan Antoszewski**, and **Stephanie Warnke**, in conjunction with **Chancellor Dworkin**, initiated the kick off of this two-month long event on Oct. 19. Dworkin was the first contributor.

"This is a great idea the students came up with," remarked Dworkin at the kick off. "Research shows that people who go to college tend to be better citizens, they tend to vote, and tend to get involved with their communities and service learning projects."

Since Oct. 19, collections have been minimal at best. To raise the potential $32,000 two-month goal at a dollar per person/per week, $200 must be raised each day. As of Nov. 4, the entire collection has only garnered $447.44, a far cry from the intended goal.

In an effort to increase participation in the fundraiser, H-cubed will soon be selling black and gold Mardi-Gras beads at $1 per strand.

Donations are currently being collected at The Learning Center, Dean of Students office, and Bursar's office. Those interested in donating can also find students volunteering their time outside the cafeteria at various days and times throughout the week. Night students may drop donations in the overnight drop box located outside the Bursar's office on the first floor of the Schwarz building.

"I appreciate your willingness to get involved," Dworkin told the crowd. "Even though Hurricane Katrina happened months ago, the decimation that occured down there will continue for a while and they will need help for a long time into the future."

To remember the reason why the campus community is being asked to give its coffee money, soda money, or spare change simply look at the display case located outside LSF 144. The images are a brutal reminder. The display case also offers the opportunity to track the fundraising endeavors by the growth (or lack thereof) of the building of the house.

This idea to collect one dollar a week from people and to send a group of PNC students down to Louisiana to help build a house is a wonderful idea and I support it one hundred percent," commented Dworkin.

Now is the time. Show your compassion, show your campus commitment, and contribute to help those in dire need. Donate your $8 today. ***

C.A.A.R.E. animal cruelty presentation offered at PNC

The PNC student organization, Creating Animal Awareness and Responding Effectively (CAARE) will host an animal cruelty presentation at PNC on Nov. 30 from 3 to 5 p.m. in LSF 02. The program is free and open to the public.

Ledy VanKavage, an attorney, is senior director of legal training and legislation national outreach for the American Society for the Prevention of Cruelty to Animals (ASPCA), will discuss the correlation between animal cruelty and human violence. Studies have shown that animals are abused in 88 percent of the families where children are abused. This informative presentation will also explore the Indiana statute concerning animal cruelty.

Dr. Deepa Majumdar, academic advisor for the PNC Philosophy Club, will provide a brief talk surrounding the ethical fallout of cruelty to animals.

VanKavage has extensive experience in the humane movement and in organizing grassroots coalitions. In 1985 she organized the Madison County (Illinois) Coalition Against Pound Seizure, successfully stopping her county animal control facility from selling animals for research. VanKavage then founded the Madison County Humane Society and served as president for eight years. In 1992, she co-founded of the Illinois Federation of Humane Societies and served on its board for 10 years.

In addition to lobbying for stricter animal welfare laws in the Midwest, she conducts numerous training sessions on animal abuse investigation, animal fighting and dangerous dogs throughout her region. Together, the ASPCA and the Regional Institute of Community Policing (RICP) are developing an e-learning course for law enforcement officers in Illinois on animal abuse and its connection to interpersonal violence. The ASPCA would like to work with other RICPs to offer similar courses throughout the nation

For more information about the animal cruelty presentation, or the CAARE Club, please contact **Laura Nirenberg** at: (219) 362-6999. Persons with disabilities requiring accommodations should contact Nirenberg.

***

Delta Sigma Science Club

Trip to Museum of Science and Industry Nov. 23

All students welcome

Contact kmarrs@pnc.edu

Great spirits have always encountered violent opposition from mediocre minds

Albert Einstein

Purdue Hosts MBA Open House Nov. 17

The Purdue University North Central Valparaiso Academic Center will be the site of an informational open house for the PNC Master of Business Administration degree on Thursday, Nov. 17 from 5:30 to 7 p.m. The Valparaiso Academic Center is located at 600 Vale Park Road South. Guests are reminded to use the main entrance and parking lot located on Valley Drive.

Students interested in pursuing a Purdue MBA will have the opportunity to attend an informational program about the degree and program of study, meet faculty members, receive informational materials and learn more about financial aid opportunities.

Spring semester MBA classes will begin Jan. 7. Prospective students may begin the admissions process now. The PNC MBA class schedule is designed to meet the needs of working adults, with classes conveniently offered on Saturdays. Some students will be able to complete their degrees in as little as 18 months. Students may apply for the MBA program regardless of their baccalaureate field.

Classes will meet at the PNC Valparaiso Academic Center (VAC) where students will utilize state-of-the-art educational and business technology and have full access to the University libraries, online resources, computer systems and other forms of academic support. All faculty members are certified by the Graduate School in West Lafayette and are supported by the full teaching resources of Purdue University.

"In the MBA program at Purdue North Central, students will hone their skills in essential areas such as critical thinking, organizing, problem solving, communicating, budgeting, planning, supervising, leading and team building," said Dr. James Pula, PNC vice chancellor for academic affairs. "The MBA has become the recognized credential for leaders throughout business and industry. This is a tremendous opportunity for the residents of Northwest Indiana to earn a degree that will open countless career opportunities. The Purdue MBA is recognized worldwide for its excellence."

To RSVP or to obtain further information, contact the MBA office at 219-785-5200, ext. 5263, or mba@pnc.edu. Persons with disabilities requiring accommodations should contact ext. 5263. ***

DID YOU KNOW?

November is American Indian and Alaska Native Heritage Month:

American Indian and Alaska Native Heritage Month originated in 1915 when the president of the Congress of American Indian Associations issue a proclamation declaring the second Saturday in May of each year as American Indian Day. The first American Indian Day was celebrated in May 1916 in New York. In 1990, President George H.W. Bush signed a joint congressional resolution designating November 1990 as "National American Indian Heritage Month." Similar proclamations have been issued every year since 1994. ***

Lakota Prayer: "Mitakuye Oyasin" Translation: We are all one

Active Voices would like to thank the administration for work on improving the Library. We know there is still a lot of work to be done and hope to see more improvements in the near future.

Literally Speaking...

The *buzz-z-z* about a book

By Katy Callan

Literally Speaking is a PNC Women's Association interest group book club that meets every third Friday to discuss a previously selected book. All books will be by or about women. The group decides on books at the beginning of each year.

The most recent selection was "The Secret Life of Bees," by **Sue Monk Kidd.** The maximum score of five "dog ears" was unanimously awarded to this wonderful novel that addressed racism, abuse, love, and acceptance.

Bee Yard Etiquette can be applied by everyone; the world is really one big bee yard. Check out these words of wisdom:

"Don't be afraid; no life-loving bee wants to sting you. Still, don't be an idiot; wear long sleeves and long pants."

"Don't swat. Don't even think about swatting. If you feel angry, whistle. Anger agitates, while whistling melts a bee's temper."

"Act like you know what you're doing, even if you don't.

"Above all, send the bees love. Every little thing wants to be loved."

The next selection is **Henry James**' "Portrait of a Lady." If interested in joining the PNCWA and/or the Literally Speaking interest group, please contact Chairperson **Mary Koselke,** 393-0123, mkoselke@pnc.edu.

***

PNCWA Book Selections

Nov. 18
"Portrait of a Lady"
by **Henry James**

Jan. 20
"White Oleander"
by **Janet Fitch**

Feb. 17
"The Trouble with Islam"
by **Irshad Manji**
(Manji will speak at the Sinai Forum on March 12)

March 17
"The No. 1 Ladies Detective Agency"
by **Alexander McCall Smith**

April 21
"Lovely Bones"
by **Alice Sebold**

May 19
"Room of One's Own"
by **Virginia Woolf**

June 16
"Gift From the Sea"
by **Anne Morrow Lindberg**

July 21
"Prodigal Summer"
by **Barbara Kingsolver**

What is reading
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Walter Savage Landor

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PNC "Diversity Makes a Difference" Seminars

Rudnick shares experience of Pine Ridge

PNC has begun its series of brownbag seminars for the fall season. Faculty and staff lead the programs that center on the topic of diversity.

The seminars vary in style and subject, but all share the intent of presenting topics and issues that can contribute to the development of tolerant, inclusive campus and community cultural practices.

The seminars will be presented monthly and will be in the PNC LSF Rm 144, from noon to 1 p.m. They are free and open to the public. Varying opinions are welcome.

Future seminars include:

•Nov. 29: **Jonathan Swarts,** assistant professor of political science, presenting a seminar on "The Gaza Pullout: The Beginning of the End of Occupation?"

•Jan. 16: **Patricia Carlisle,** special assistant to the chancellor, will help in coordinating a campus and community event in honor of Dr. Martin Luther King Jr., Day. (More details to be announced).

photo: Susan Antoszewski

Beth Rudnick, academic advisor, Social Sciences, discussing "Mitakuye Oyasin: Lakota by Word of Mouth" on Nov. 1.

•Feb. 7: **Colleen Geier,** visiting assistant professor of American sign language, will present, "Deafness, Disability, Diversity."

•March 7: **Deepa Majumdar,** assistant professor of philosophy, who will explore the topic, "Jihad vs. McWorld? Multiculturalism and the Ethics of Assimilation."

•April 4: **Bob Mellin,** continuing lecturer of English, will conclude the series with the seminar, "WHITE TRASH! Poverty and the 'Racing' of Whiteness."

***

PNC Books and Coffee Series

Curtis kicks off series with inspiring review

PNC is again hosting the Books & Coffee discussion series during the coming weeks. The programs, which are free and open to the public, will meet from noon - 1 p.m. in LSF 02.

Each session will feature a review of the book, followed by a discussion period. The books being reviewed are available for purchase from the PNC bookstore.

Dr. Jason Curtis, associate professor of biology, opened the series Oct. 26 by reviewing "Desert Solitare" by **Edward Abbey.**

The next discussion will be Nov. 16. **Dr. Linda Duttlinger,** department chair for student academic services, reviewing "Harry Potter and the Half-Blood Prince" by **J. K. Rowling**

***

photo: Susan Antoszewski

Dr. Jason Curtis, associate professor of biology, opened the series with the review of "Desert Solitare" by Edward Abbey on Oct. 26.

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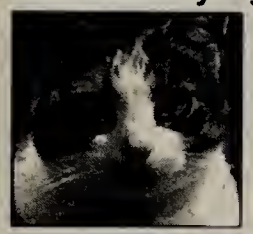

MEOW

RSVP THANKS YOU

Psych Club would like to thank everyone who donated to the R.S.V.P. project.

It was a wonderful success and all are excited and grateful about the collection!

Thanks to everyone who helped.

If you would like any information about donating to the Retired Senior and Volunteer Program (R.S.V.P.), please contact **Joyce Bolin** at 219-464-1028.

PNC Hosts Indiana Reading Professors' meeting

Future teachers invited to share

PNC will be the site of an Indiana Reading Professors (IRP) regional meeting on Saturday, Nov. 12, from 9:30 to 11:30 a.m. in the PNC LSF Building, Assembly Hall, Room 02.

This is one of three regional meetings for IRP members that will be held in Indiana that day.

Students studying to be teachers are encouraged to share their literacy ideas with professors, teachers and their fellow teacher candidates by participating in a poster session that will present a literacy strategy or idea based on a newly published children's trade book.

Registration for the poster session is due Oct. 30.

To obtain more information, or to register, contact **Dr. Diane Maletta**, PNC assistant professor of Education at 219-785-5200, ext.5591. Persons with disabilities requiring accommodations should contact Maletta.

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Indiana Campus Compact--

Service learning for campus and community

Indiana Campus Compact (ICC) is an organization devoted to assisting Indiana colleges and universities in their efforts to connect with their communities.

ICC facilitates student and faculty involvement in their communities, thus helping to fulfill one of higher education's most important goals of educating good citizens and developing leaders. The organization offers a variety of grant opportunities for students and faculty members designed to provide critical monetary support for classes, programs, and other civic engagement initiatives. PNC is a member of ICC and has demonstrated an ongoing commitment to the same values.

Many PNC faculty members across campus regularly add service learning projects to their courses in an effort to allow students to apply classroom knowledge in real world situations so as to help meet a particular community need. Recent service learning activities have benefited such organizations as the Safe Harbor After School program, the LaPorte Youth Service Bureau and Junior Achievement of America, among others.

These initiatives are win-win propositions, with the community partners, students and faculty all benefitting from the work.

The Indiana Campus Compact Networking Council provides an opportunity for representatives from member campuses of the ICC to meet, exchange ideas, and otherwise advance the values of the organization. **Katy Callan**, **Carol Wilson**, **Allison Thomas** and **Scott Smithson** are PNC's current representatives to the Networking Council. In addition, Allison Thomas was recently asked to serve on the ICC Advisory Council. Please feel free to talk with any of these individuals regarding your questions, suggestions, and concerns regarding civic engagement efforts at PNC.

***

This Month in History - November

•King Tut's tomb was discovered at Luxor, Egypt, by English archaeologist Howard Carter after several years of searching. (1922)

•The first and only flight of Howard Hughes' "Spruce Goose" flying boat occurred in Long Beach Harbor, California. (1947)

•The U.S. Supreme Court ruled that racial segregation on public buses was unconstitutional. (1956)

•The Soviet Union launched the world's first inhabited space capsule, Sputnik II, which carried a dog named Laika. (1957)

•The U.N. General Assembly adopted a resolution condemning South Africa for its apartheid policies and recommended economic sanctions. (1962)

•The largest antiwar rally in U.S. History occurred as 250,000 persons gathered in Washington, DC, to protest the Vietnam War (1969)

•Mary Robinson became Ireland's first female president. (1990)

•Israeli Prime Minister Yitzhak Rabin was assassinated as he left a peace rally in Tel Aviv. (1995)

Agenda for the new Pope

Rev. Richard McBrien to Address the Sinai Forum

The Sinai Forum will present its second program of the season with University of Notre Dame professor and national authority on theology **Rev. Richard McBrien** on Sunday, Nov. 13 at 7:30 p.m. at the Elston Middle School Auditorium.

The Rev. Richard P. McBrien is the Crowley-O'Brien-Walter Professor of Theology at the University of Notre Dame and former chairman of its Department of Theology. He is a priest of the Archdiocese of Hartford, Conn., and has published 20 books.

McBrien serves as a regular commentator on all the major television networks and is currently a consultant to ABC News for papal events. He has published articles and reviews in several professional and popular journals and writes a syndicated weekly theology column for the Catholic press, which has won several Catholic Press Association awards as the best column in its field.

McBrien's past positions include president of the Catholic Theological Society of America, professor of theology at Boston College and director of its Institute of Religious Education and Pastoral Ministry, and a professor of theology at Pope John XXIII National Seminary in Weston, Mass., where he also served as Dean of Studies.

His books on Catholicism and Christianity include "The Church in the Thought of Bishop John Robinson," "Do We Need the Church?" "What Do We Really Believe?" "Who is a Catholic?" and his most recent book, "Lives of the Popes." He is general editor of the one-volume HarperCollins Encyclopedia of Catholicism, published in 1995.

Remaining programs in the Forum series are **Rick Steves**, December 4, **Irshad Manji**, March 12 and **Dr. Oliver Sacks**, . April 9.

All programs will be held at the Elston Middle School Auditorium located at 317 Detroit Street, Michigan City, beginning at 7:30 p.m.

The Forum is a subscription series. Tickets may be purchased at the door and are subject to availability. Free student tickets are available at area high schools and at PNC.

***

PANdemIC or simply panic

Is the Avian flu the threat it's made out to be???

by John Kroll

The world waits, holding it collective breath, to see if what some virologists and world leaders say may be the next great pandemic, the avian flu. Confirmed to have infected over 100 people worldwide and lead to a death rate of 55% the avian flu has led to widespread isolation and destruction of millions of birds and, according to some, is poised to wreak devastating effects on the world's population. While these numbers appear minute when applied to a global scale, they are enough to have some describing an outcome mirrored only by the beginning of **Stephan King**'s novel *The Stand.*

History of Pandemics

While many virologists believe that a pandemic disease is seen 3-4 times each century, the last massive pandemic to strike the United States occurred in 1918-19 with the outbreak of the Spanish Flu. This flu, according to recent research, is believed to be a mutation of the avian flu causing today's concern. In that outbreak 40-50 million deaths have been attributed to the virus with over 500,000 in the U.S alone. First observed in what is today Fort Riley, Kansas, the Spanish Flu not only circled the globe twice, but affected fighting forces in World War I, killing 9,000 soldiers and incapacitating thousands of others. It undoubtedly affected the operational capabilities of all armies operating in Europe.

Pandemic diseases date back to the beginning of recorded history, with outbreaks of black plague, cholera, tuberculosis, syphilis, and small pox all having shaped the world economically and politically, as they have affected trade and caused population shifts throughout history.

What's the Big Deal?

What has the world's attention are a few characteristics of the avian flu that make it particularly difficult to isolate and treat. When first observed in Asia in 1997, the virus infected millions of birds and led to death in 30 percent of the humans who contracted the disease. Governments worked quickly to contain the threat and what followed was the systematic destruction of millions of poultry, which carry the virus in their intestines and spread it primarily in their excrement.

The virus has since infected over 100 humans, spread throughout the Asian world from Japan to most recently Turkey, and has been discovered this month in poultry on a Greek island. Over 100 million birds have died or been destroyed in efforts to control the spread and yet it creeps further away from its source. On this continent, a 2004 outbreak in British Columbia led to the destruction of 17 million birds in effort to control its spread.

Two of the four most common drugs used throughout the world to combat the flu virus are ineffective against the avian flu and, due to its tendency to rapidly mutate, many virologists fear a drug resistant form of the virus is inevitable. Human infection is generally restricted to those in close contact with birds and their excrement, however migratory birds are susceptible to the virus and can cause its spread over hundreds of miles in a single day and can do so for up to ten days.

This year an Indonesian man and his two daughters were killed by a strain of avian flu and they had no contact with birds, leading some to fear that a strain of the disease which can be transmitted through human to human contact is quickly evolving. With the approach of flu season some fear the virus will mutate by infecting a human already infected with another strain of influenza and a communicable form will be created. It is that fear, applied to the limited presence and severe effects of the avian flu already seen, propelling the U.S and others to pursue possible vaccinations which, while not FDA-approved, the U.S. is banking will work to minimize the projected 33 percent infection rate.

You may be sighing with relief that you turned down the promising career at the turkey ranch, but there is still cause for concern.

The virus is spread primarily through the excrement of birds. Are you familiar with what end of a hen the egg comes from? Have you seen any Canadian Geese lately? With the season change, are there a few birds flying overhead that have spent the summer in an interlude with a Canadian bird?

Prevention

Some lessons are best not taken from history. While many of the history professors may enjoy telling the colorful tale, none of the medical professionals consulted felt the actions of the flagellants would be beneficial for warding off the evil spirits this year. Absent this option and with no approved vaccine available for the strain of avian flu causing such concern, health professionals encourage a few practices to strengthen your immune system and limit exposure to viruses. Practicing frequent hand washing with antibacterial soap, maintaining physical fitness, getting adequate rest, and supplementing a balanced diet with vitamins are all encouraged behaviors.

Additionally getting a flu shot and staying home when you are sick are two especially strong recommendations for this flu season. One certainty of this flu season, it will mirror past seasons, claiming the lives of approximately 38,000 Americans and hospitalizing over 200,000. Most at risk are those 65 and older and those with compromised immune systems due to disease or transplants.

The doom and gloom proselytizers of the internet describe a situation where basic services like water, electric, food, and sewer are unavailable or severely interrupted. While amusing to read, a catastrophic impact such as this is highly unlikely. One impact discussed does ring true, however; if a communicable disease affects a large segment of the population, healthcare will be similarly, if not more profoundly, impacted by illness.

While a number of environmental practices are in place to protect these professionals, as the front line forces in this battle, the first patients will unwittingly expose them to the potential virus reducing the number of healthy caregivers.

Worst Case Scenario

During the second outbreak of the Spanish Flu in 1919, many U.S. schools were closed and people were encouraged to restrict travel to stop the spread of the virus.

In today's world that would not only be difficult to enforce, but would have profound effects on trade, world markets, and basic services. This spring the federal government enacted legislation that authorizes quarantines in the event of a massive outbreak or terrorist event, but such profound actions are inconceivable outside of the context of such an event.

If a massive pandemic were to strike and affect only 20 percent of our population, with credit due to our affluence, nutrition, and medical care, how would our nation respond to and care for 57.2 million ill people?

Alarmingly, during interviews and reports, the virologists and epidemiologists haven't used the word "may" as often as they've used the word "when".

***

Officer Friendly Says...

PROTECT YOUR TEXT BOOKS FROM THEFT

Your Officer Friendly tip from Officer **Wayne Utterback.**

Periodically, college students have been targets for thieves who steal text books in order to sell them back. They may also be in search of other valuables students leave in their book bags. Here are some steps you can take to prevent becoming a victim:

Always put your name in your book. This will also be very helpful if your book is misplaced.

Avoid leaving your books or any personal items unattended in classrooms, hallways, restrooms, lounges, the library, and the cafeteria.

Be aware of this scam: A stranger approaches you and asks you to do him/her a favor and sell a book back to the bookstore. He/she forgot their I.D. and would pay you in return. You could be charged with possession of stolen property. If approached, get a description and call Campus Police.

If you become a victim, report it to the Campus Police immediately to improve the chances for recovery and return.

***

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A Call to Serve

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WWW.GARYVOCATION .ORG

or call:

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This message is brought to you by:
The Vocation Committee of St. Thomas More Church

In a class of its own

Are you aware of distance learning?

by April Hodge

The current job market makes it almost impossible for a person to find a good career without obtaining some form of secondary education. For those students who have recently graduated from high school, or who have no secondary education, getting a degree or a certificate is a necessity for obtaining the skills that will advance them to their desired professions. Non-traditional students who currently have a career are looking to supplement or update their knowledge in their professions.

However, having a family, having a job, or simply having a full schedule can leave a person wondering when and how to fit college into a busy schedule.

My solution was enrolling at Ivy Tech State College in its distance education courses. I had been laid off from my job and knew I needed a degree to get a more stable career, so I enrolled at our sister college, Purdue Calumet in Hammond.

A few months later, I found out I was pregnant. 'Affordable daycare' is an oxymoron. Depressed, I did not re-enroll for the next semester and almost gave up on college altogether.

When a friend of mine told me about taking classes online, I found an answer. I could attend school without worrying about childcare costs.

I have since talked to other people who have been able to pursue degrees via online courses and they have found it priceless in achieving their goals.

I took the first two years of college online and transferred to PNC now that my son is older (F.Y.I. Daycare is less expensive for a toddler than it is for an infant). Being able to combine online college courses with on-site courses has been the key to realizing my dreams of attaining a degree. This leaves me wondering how many students know about the benefits of online classes?

For those with a career, taking online courses will enhance a résumé and help to stay competitive in the job market.

When I perused www.pnc.com I found that there are currently four online computer courses available, three blended courses (both online and on-site), and seven different online Professional Development Certificates that can be taken at any time at your own pace. (To find out more about these courses visit http://www.pnc.edu/depts/ce).

Andi Baruffi, secretary of the Office of Continuing Education at PNC stated, "Distance education courses will be add[ed] to our current offerings." because of the tremendous demand for online courses.

Baruffi added that these new distance education courses will eventually be developed and taught by our own instructors instead of the courses currently offered by the organizations Education To Go and Gatlin Education Services. She also stressed that the "development of these online programs will take time due to the fact that PNC is committed to offering *quality* distance learning, not simply distance learning."

It is great to see that PNC is pursuing other avenues to stay competitive and present easier access to quality education.

Readers, I urge you to support quality distance education programs and investigate what they have to offer. Quality education can become more accessible to you and many other people because of these programs.

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IT'S ALL ABOUT THE NUMBERS

PNC accounting students win honorable mention

A PNC Accounting student team recently won honorable mention in a statewide accounting case study competition sponsored by the Indiana CPA Society (INCPAS). **Jaclyn Barnhill, Danielle Keller, Dawn Patrick**, and **Kenny Wong** represented PNC in the competition. **Professor William Mack** was their advisor.

All schools in Indiana are invited to participate in competition. Ten schools elected to participate in this year's competition. The teams are given 10 days to prepare a written case. The top six teams, based upon the judging of the written case, are invited to Indianapolis for an oral presentation before four judges. The PNC team was judged to be one of the six finalists and went to Indianapolis on Friday, Oct. 14 for their oral presentation to the judges. The judges indicated that this was definitely the closest competition in the history of the Case Study Competition which made the judging very difficult for them.

This is the sixth year that the INCPAS has sponsored the program and the forth year that PNC has competed. Two years ago, the PNC team placed third.

Professor Mack indicated that to his knowledge, PNC is the only non-traditional school to make it to the finals and that it is a rarity for a non-traditional school to participate in the competition. It is estimated that each PNC team member spent somewhere between 80 and 100 hours together in preparing the written case and in preparing for the oral presentation. Professor Mack stated that he is "very proud and appreciative of the PNC team efforts and the professionalism displayed in Indianapolis."

***

Hurricane Relief

Want to help?

How about a trip during Christmas break to help **Habitat for Humanity**

Contact
Keri Marrs
kmarrs@pnc.edu
for details

Have you taken a course that is in a class of its own? If so, we want to know! E-mail thevoice@pnc.edu with your submission. Thank you for being involved and sharing your voice. Next submission deadline: Nov. 21 Next issue: Dec. 5

Photo provided

Members of PNC's Accounting Team from left: Kenny Wong, Danielle Keller, Professor William Mack, Jaclyn Barnhill, and Dawn Patrick.

Art Music Event **Have You Ever...** Film Books Shows Travel

Questioned your own prejudices?

by Beth Maack

Take a look within yourself. Are you racist? Do we even know what racism really is and the extent that it permeates our society? Director **Paul Haggis** wrote and directed film " Crash" shortly after he saw how Islamic people in America were treated after Sept. 11.

Through this film, he challenges audiences to question their own prejudices. Haggis assembled an extremely diverse cast including: **Sandra Bullock, Don Cheadle, Matt Dillon, Jennifer Esposito, Brendan Fraser, Jason Isaacs, Chris "Ludacris" Bridges, Thandie Newton, Ryan Phillippe, Larenz Tate, Keith David, Nona M. Gaye, Michael Pena, Terrence Dashon Howard, Daniel Dae Kim**, and **Jack McGee**.

The film is set in post-9/11 Los Angeles where several story lines *crash* into each other. The diverse characters portray very different economic, racial, and ethnic perspectives. Their compelling story lines slowly intertwine as the film progresses, creating a dramatic realization about the state of American society.

"Crash" ends the same way it begins and leaves the viewer with a bitter taste of realization. "Crash" stays true to its name by leading the viewer to crash into their own analysis of racism and prejudices.

It is one of the most powerful films I have ever seen. I still think about it every time I hear someone make a racial comment, and I hope I never stop thinking about it.

No matter who you are or what you believe, "Crash" is a movie that will affect you and transform the way you look at society.***

"Crash" strarring a plethora of big name stars will leave you questioning your own prejudices.

Have an unusual musical artist, film, book, cultural event or trip you want others to experience? Send us the information!
Have You Ever... will be a regular feature in *The Voice*
Tell everyone of your favorite little known treat. It's your voice. Use it.

IN THE NUMBERS...

- American Military deaths since war began (3/19/03): **2047** (as of 11/07/05)
  Since "Mission Accomplished" (5/01/03): **19103**
  Since the capture of Saddam (12/13/05): **1580**
- The number of people 5 years and older who speak a native North American language at home: **381,000**
- The longest game in the 101-year history of the World Series: Sox vs. Astros Game 3 at **5 hours 41 minutes**
- Number of days of the Montgomery Bus Boycott (1955-56): **381**
- Indiana children that go to bed hungry every night: **189,829**
- Number of Hoosiers that live in poverty: **585,247** or **9%** of the Indiana population
- So far this year, **66** Hoosiers have died from domestic abuse, **4** in Lake County
- An act of domestic violence takes place every **eight** seconds in this country

Heard The Band Elicit?

by Kristine Esser

Elicit is a band that has been around for about seven years now, so there is a possibility that maybe you've heard of these guys. If not, I will tell you a little about them.

Elicit consists of three members. First there is **Graham Smith**. He is 21 years old, plays the guitar and sings vocals. Not to mention, he has a unique sense of style. Next, we have **Leighton Fritze**, 21 years old, who is the bassist and sings vocals as well. And last but not least, we have **Nick Jordan**, 22 years old, on drums.

Now that I have given you all the basic information about the band, let me tell you some interesting tidbits. Elicit has been on two three month tours, ranging from New York to Seattle. They have also signed to Jet Speed Records, but their contract is up in January.

For a band from small town Wheatfield, Indiana I would say these are some awesome accomplishments.

But what do they sound like? "Like The Clash got in to a fistfight with Pennywise," is how Smith put it. However, I would like to think they sound a little more like Offspring. Some of their songs will make you laugh out loud and fall to the floor, while other songs make you remember feelings you once had or have for that significant other. I like how they have a mixture of both fun and serious songs. As we often see some artists lean too much one way.

Ever heard of a fake band? Well now you have! Members of Elicit and Fritze's younger sister are forming a fake band called The Terry Howard Orchestra. In this band, each member has a character and they plan on keeping their character through out-the whole show. I don't know about you but this idea sounded hilarious to me.

And just to let you know. Leighton Fritze, and Graham Smith are both students here at PNC. ***

Seen The Rocky Horror Picture Show?

by Rebecca Seigel

If the quote "Do you think I made a mistake splitting his brain between the two of them?" makes sense to you, then you have. This movie, filmed in 1975, has become a cult phenomenon.

The Rocky Horror Picture Show cannot be fully appreciated unless one sees it at a theater. Many cities have theaters that show it on Saturday nights. They do not just show the movie and hand you some popcorn though, they act it out on a stage in front of the screen with the original playing in the background.

Often times, audience members get called to the stage to act out the scenes. It is truly a unique experience that every fun-loving person should have. Find the nearest theater that plays it and experience it. It is the best option for a study break ever invented!***

Interested? Try It!

Rocky Horror is performed every Saturday at midnight at the Crossroads Cinema corner of 61st Ave. and Broadway, Merrillville, IN. Admission is $5.00, $4.00 in costume. For more information, please contact the Crossroads Cinema at (219) 980-0589

PNC's Soci
Revisits Pine R

From left to right: Emily Lakota, Gary Rubedeau, Diane Iron Bird, Linda Pruitt (PNC), Missy Muffoletto (PNC), Tim Jenkins (PNC), Shelly Maupin (PNC), Roxy Campbell (PNC), Eva Gutierrez (PNC), and Dawn Ulicni (PNC).

Top: The information center at Wounded Knee, South Dakota. The massacre at Wounded Knee was the last major conflict between the Great Sioux Nation (unarmed) and the United States of America (armed).

Left: Roadside souvenier stand outside Wounded Knee

By Beth Rudnick

I would like to say, OK, we drove to South Dakota; we saved the Indians with 200.00 dollars and a smile; we moved beautifully through the two cultures, creating a harmonious blend of values and awareness; we changed minds, we changed hearts; and they are better for us having gone.

I'd like to say at least that we drove to South Dakota; we saved some Indians with $200 and a smile; we moved unnoticeably through two cultures; we touched minds and hearts; and they are better for us having gone.

OK. That's still not quite right. We drove to South Dakota; we improved the lives of a precious few, not so much with a smile as with those presents we hauled; we moved awkwardly through two cultures, totally misunderstanding some guy named Zeno with a pick-up truck who wanted to help us but not to our satisfaction; minds and hearts were touched, indeed, but it was ours, not theirs; and WE are better for us having gone. They are still they.

Pine Ridge is a place that's hard to describe. Traditional Oglala Lakota people live minutes from a Walmart, a Chevy, Ford, and GMC dealership, and the beautiful Black Hills of South Dakota. Yet they don't shop too much at Walmart, drive beat-up "hybrid" cars (meaning Chevy engine, Ford doors, and GMC floormats) and have the faces of the White Fathers carved on their sacred Black Hills, or Paha Sapa, as they called them once.

Yet they are very nice people, with no trace of bitterness as we in our cars tramped bumpy drive to Wounde where the remains of the killed in 1890 by Cavalry (who were medals of honor, by the this victory over women and elderly) are in a mass grave after clothes, jewelry, headpie moccasins were stripp sold for profit.

Amazing that we show caravan of four cars treated well. Amazin they accepted our gifts, (that smile that saved went back to work, back iting their kids at school, the cold and rainy afterno left us stranded at Big B a broken car and that gu Zeno who wanted to help just not to our satisfactio

The trip was enormou cessful. As Tim stood damp parking lot of Heart Church, mouth agape, saying, "I'll come have to come back" friend Kristi, eyes wide saying, "Yes, Beth, it you," we realized, yet that White doesn't def world and that there is a "Nagi Tanka" that cover each time we walk their

The Rez isn't a safe there's alcoholism and losis; death by booze an by the roadside; but the silent and calm and te people I thought, shak rain off my jacket and w one of our cars being to Zeno in his hybrid truck, "Yep. This trip w mously successful."

***

All photos provided by Social Work Club

l Work Club
dge Reservation

The Somber Sobering Experience of Pine Ridge

By Dawn Ulicni

Souls lost merged with those still existing yet struggling to be found.
Bright blue houses beacon to the heart and conjure the mind.
Broken down cars, shells of an existence representing dreams of past and present,
shield and protect imaginary boundaries.
A dreamy field of sunflowers on a rainy October day.
My soul grew here.
My heart will remain.
My mind opened up and powered tears on consciousness here.
The sight breathtaking,
enjoyed with unrequited beauty and secrets of a horrific past.
Pine Ridge took my heart
and filled it with a deep sensation words could never explain.
My heart cries for a people I do not know.
My mind reflects on a time I never experienced.
The sorrow burned deep into my mind,
ever expressing the pain experienced by those now closer to my being than I
I expected my heart to weep but never to break.
I knew my soul would bleed
but never expected the transfusion of other souls to occur.
I thought my mind would trip back in time but never imagined that I would want to remain there forever.
The pain is both good and bad;
I may hurt for the rest of my meager existence
but not as long as the people here have.
I died here and was reborn in such a short amount of time.
These wounds will heal but the experience will remain as the scars on a people,
innocent though they were; tried, judged, and stripped of their way of life.
A culture that struggles to remain will certainly grow within me.
Watch for them.
Be mindful of how the sword pierces the flesh and stings the soul.
Do not take this too lightly.
Challenge the past and even more so the future.
Do not regret how these feelings may change you.
Allow the sorrow to touch you.
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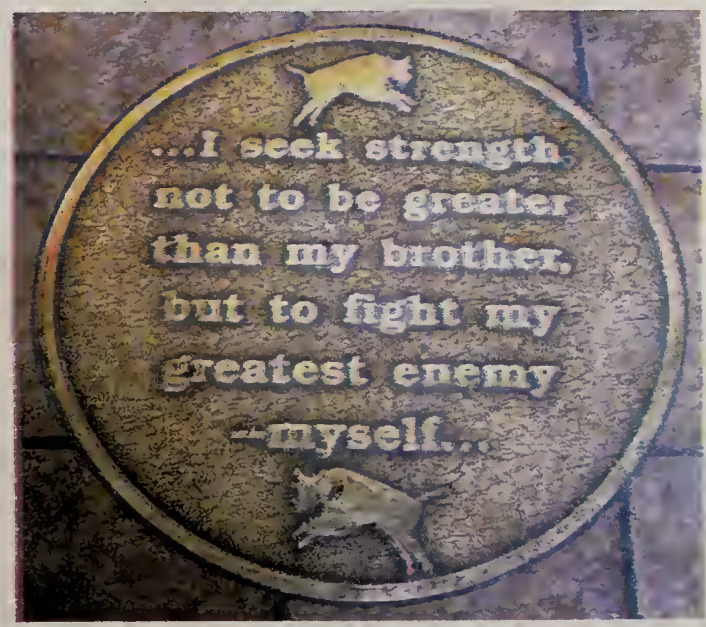
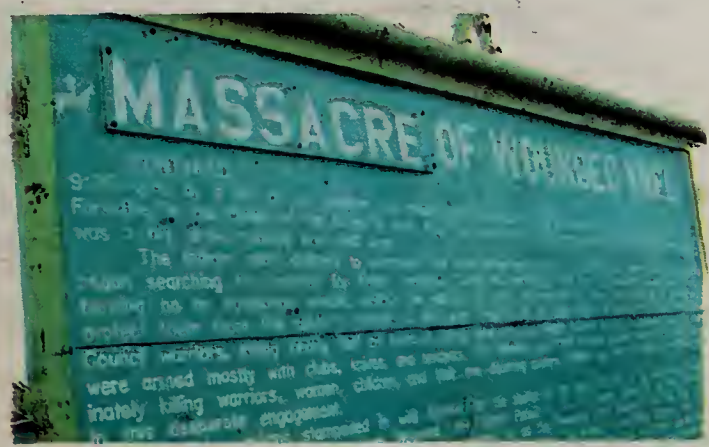
Top: The Bureau of Indian Affairs U.S. Government office on the reservation.



Above: Inscription located in the floor of Big Bats, the popular and only hangout on the reservation.
Below: Government provided signage marking the massacre at Wounded Knee



PNC Women's Association--

International Friendship Group hosts "Dreams Do Come True"

Michigan City restaurateur **Moe Mroueh** addressed the PNC Women's Association International Friendship Group with his presentation "Dreams Do Come True" on Oct. 19.

Of Lebanese descent, Mroueh's parents moved to Africa to escape political unrest. In August of 1992, at the age of 18, he came to the United States from the Ivory Coast in western Africa. After working in the restaurant industry, he developed a love for the field and had a dream to create his own restaurant. While people told him that an ethnic restaurant would not work in Michigan City, he was determined to succeed.

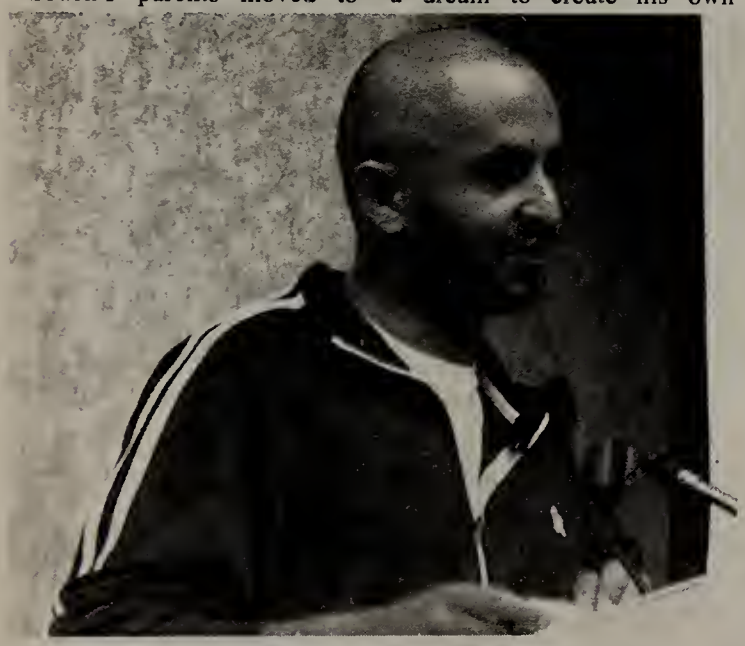


photo: Susan Antoszewski

Moe Mroueh, Michigan City restaurateur, presents "Dreams do come true."

"I wanted to create a unique experience, with memorable service," said Mroueh. The result is a successful, authentic Mediterranean restaurant in the heart of Michigan City. "They say, opportunity comes along once in a great while, but the truth of the matter is it knocks at your door every day."

PNC Women's Association International Friendship Group is open to all. Guests are encouraged to bring a lunch, bring a friend and bring an open and curious mind. Donations are appreciated.

The next program in the series will be Wednesday, Feb. 8 at noon with **Neovi Karakatsanis**, associate professor of political science at IUSB, presenting "Stranger in a Familiar Place: Growing up Greek in America."

***

Women in Engineering and Technology--

presentations offered on campus

The first meeting of the Women in Engineering and Technology program for the 2005/2006 school year was held on Wednesday, Oct. 5.

The guest speaker was **Shayla Bridge**, a Dec. 2005 computer information systems technology graduate. Bridge's presentation was titled 'My College Experience at PNC'.

Bridge shared how she made her decision to pursue her career at PNC, her internships, and how her job searches are proceeding.

Bridge started as an engineering student and switched to Computer Technology, enjoying success in a male centered degree program.

The audience enjoyed her presentation and the students present received useful information that can be used in their college experience.

The program is designed to enrich the professions of engineering and technology through the full participation of women from all backgrounds

The program's main objective is the retention of female students in the engineering and technology programs. The program offers different activities and vehicles which support this objective.

The next Women in Engineering and Technology meeting will be on Wednesday, Nov. 16, in the LSF 170A dining room, at 11:45 am to 1 pm. The presenter will be **Dr. Don Werden**, coordinator of outreach and consultation services from the Counseling and Psychological Service Department at Purdue West Lafayette.

Dr. Werden's presentation will deal with handling stress at the end of the semester and during finals. This presentation will be informative and entertaining.

A light lunch will be provided. For more information, **contact Prof. Martha Garcia-Saenz** at ext. 5522 or **Madonna Tritle** at ext. 5658.

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Issue 5

Deadline: Nov. 21

Issue date: Dec. 5

thevoice@pnc.edu

PASE Yourself!

The expereince doesn't stop here

The Purdue Alumni Student Experience (PASE) is a program offered to students at PNC and sponsored by the Purdue Alumni Association. PASE promotes Purdue pride and tradition, cultivates relationships between students and alumni, and enhances the college experience through exciting, memorable events.

Members receive all the benefits of PAA, including great discounts at various vendors, and are invited to participate in several new events at PNC. Networking dinners, travel opportunities and behind-the-scenes looks at Mackey Arena and Ross-Ade Stadium are among the experiences offered.

Check out the web site at http://www.pnc.edu/development/index.html to learn more. Or, contact **Karen Braddy**, PNC director of alumni relations, at 219-785-5307 or e-mail kbraddy@pnc.edu.

***

DO YOU BELIEVE?

Trio Club to sponsor toy store once again

We realize this year has been tough – from everyday needs to natural disasters – and many organizations are asking for donations from the campus. If you have already donated to the Toy Store, thank you! If life has gotten too busy and it slipped your mind to donate, then consider this a gentle reminder that we could use your help for the children in our PNC community who awake Christmas morning to nothing but another day. No Santa, no reindeer, no presents!

The TRiO Toy Store was a success last year, helping in-need students by providing gifts for their children while raising funds for the TRiO Club Scholarship to help students continue their education.

If you believe, do you remember what it was like to open that new toy Santa brought just for you? When we were children, we did not realize some children do not have a good holiday. Now we know better! The TRiO Club Toy Store benefits children of students who otherwise may not have a holiday. We want every child of a PNC student to have the chance to open a ***new*** toy for the holidays.

New toy donations can be dropped off in LSF 28. Let's all try to help those who need it and continue to give all children the hope and belief of the season.

What did you write to Santa about when you were a child?

Did Santa come through for you?

This season, let's come through for PNC children. Do you believe? Your generosity is greatly appreciated!

Out Loud--

What happened?

by Rebecca Seigel

Founded by **Elaine Gee**, Out Loud was a club for gay, lesbian, bisexual, and transgendered students at PNC. The club met weekly to discuss issues members encountered on and off campus. Out Loud also held a weekly film series that was open to everyone on campus.

What happened to them? **Dr. Janusz Duzinkiewicz** reported that Out Loud had low membership. Only four students attended regularly.

Some might also remember an unfortunate incident where a member of the club openly protested the American Red Cross while standing at the flagpole on campus. When Gee moved, the club floundered. It continued to meet but the membership dwindled. Some students were angry about the open protest and others were simply uninspired. Club members also felt uncomfortable about Out Loud participating in club callouts or having a table at Freshman Orientation. This all lead to the club vanishing from campus.

Out Loud is coming back.. The hope is that this club will be not only for gay, lesbian, bisexual, and transgendered students, but also for people who support them. Out Loud will have activities such as monthly dinners out, community action, and the usual meetings on campus. This organization will be completely student run. Members will have the say as to how much or how little involvement we have. Out Loud's president and advisor have a list of functions they hope the club will participate in.

If you are gay, lesbian, bisexual, or transgendered, know someone who is, or support diversity, Out Loud is the place for you. Help keep Out Loud from disappearing again. Please contact Out Loud's advisor, Dr. Duzinkiewicz at jduzinkiewicz@pnc.edu, or contact Out Loud's president at rseige00@pnc.edu. Everyone is welcome so *come on out*! ***

Psychology Club takes on "Gifts of Love" program

by Annette T. Meadows

Psychology Club is taking on a new project for the holiday season. Aware of the needs of children in local psychiatric inpatient hospitals and day programs, the psychology club will be providing gifts of need this holiday season. Porter Starke Mental Health Services of Valparaiso and the Madison Center in Michigan City have agreed to allow the club to provide for the children in their facilities. The children residing within these programs are often from abusive homes and in need of basic necessities of clothing, health and beauty aids, and toys. Members of the Psychology Club would like to also point out that these children are very much in need of love, and in response to this need are calling this project the Gifts of Love Program. Included with each gift will be a small box sharing the ways in which other children around the world celebrate the holidays. Examples of these are Kwanzaa, Hanukah, Advent, & Christmas.

The Psychology Club would like to extend an invitation to fellow student to share in the joy of creating the gift boxes for the children by joining them on Dec. 7 at 6 p.m. in LSF 60. Donations of toys, new clothing, and items of need are greatly needed. Please contact **Dr. Joanne Urschel** at 785-5524 or jurschel@pnc.edu or **Annette T. Meadows** at 785-5520 or ameado00@pnc.edu. The Psychology Club will pick up any donations.

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What do you want to see in The Voice? Send your articles, information, and ideas to thevoice@pnc.edu

Deadline: Nov. 24
Next issue: Dec. 5

Taste of Diversity Project--

TRiO Club, Safe Harbor partner for finale Nov. 16

by Katy Callan

Once again, PNC and Safe Harbor have partnered to link the community in a very special project. The stark white sleeves that envelope the TRiO Diversity Cookbook CDs were festively decorated by Safe Harbor After School students. "The artwork really adds a colorful dimension to the look of the CDs and a meaningful element to the project," said **Tammie Rogers**, co-president of TRiO Club.

All of the student/artists were under the age of 10, yet many of the sleeve decorations were precisely indicative of the essence of the mission. Some sleeves depicted families eating holiday meals, showed the artist's favorite foods, and some included their own recipes. TRiO cookbook committee members have enjoyed the artwork. "We all have our favorite sleeves," said Rogers. "My favorite had a shining sun and a rainbow and said I love Edgewood Safe Harbor."

Herb Higgins, director of Safe Harbor was quick to agree to be a part of the cookbook project. "Partnership with PNC is always a win-win situation," said Higgin. "We will be bringing several of the children who participated in this project to the Taste of Diversity on Nov. 16 to celebrate the collaboration."

Safe Harbor has partnered with PNC on several service learning opportunities. **Scott Smithson**, acting chair of communications has directed his Business and Professional Communication classes in enrichment programs at Safe Harbor locations. "Herb and I have worked as community partners to discuss issues of stepping outside of the university and into the community." said Smithson.

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Taste of Diversity

Wednesday,
Nov. 16
Noon
LSF 144

One FREE CD cookbook per person attending

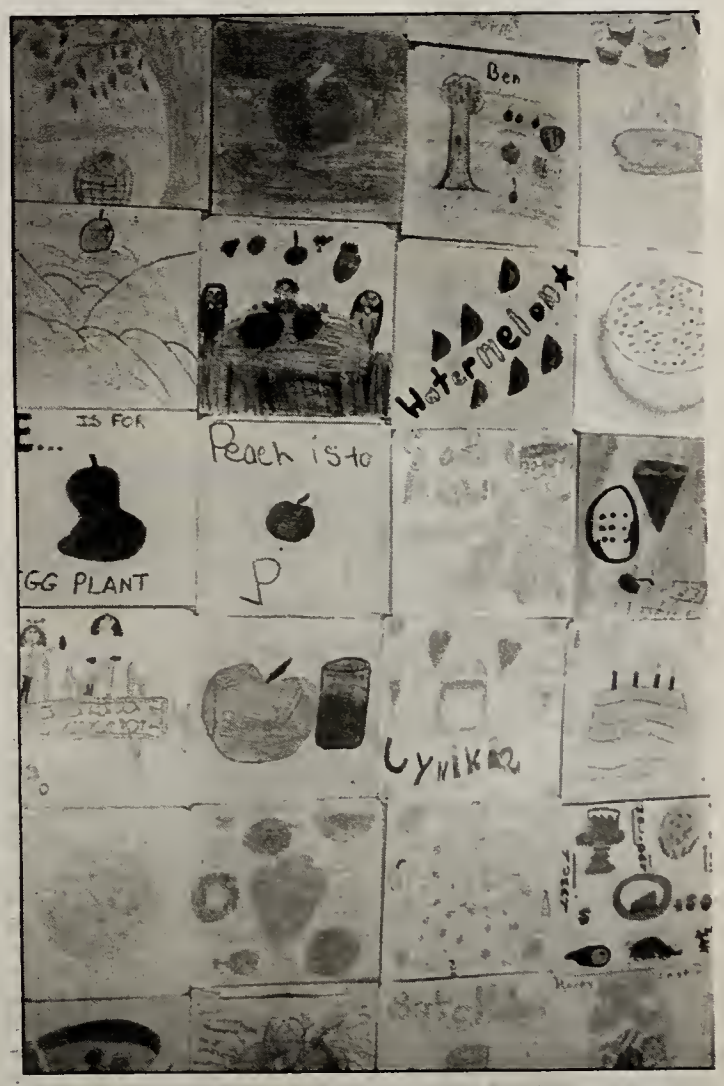

Photo: Susan Antoszewski

Examples of CD Cookbook sleeves decorated by Safe Harbor children for TRiO Club's Taste of Diversity project.

clubs' count...

Active Voices

Active Voices' next meeting will be held on Nov.29 at 4 p.m. in LSF 60.
Our flower bulb sale was a complete success and all bulbs were sold! We want to thank everyone who supported our fundraiser.
Contact ctyler00@pnc.edu for information regarding Active Voices meeting times and locations.

Alpha Sigma Lambda

No information was submitted.

ASL Club (American Sign Language)

No information was submitted.

Student Soundoff!

Due to the lack of students sounding off,

Sudent Soundoff will be discontinued.

It's your voice why don't you use it?

C.A.A.R.E. (Creating Animal Awareness and Responding Effectively)

The CAARE (Creating Animal Awareness and Responding Effectively) Club will be hosting an animal cruelty presentation at PNCon Wednesday, Nov. 30 from 3 to 5:00 p.m. in LSF 02.
Ledy VanKavage, senior director of Legal Training & Legislation National Outreach, ASPCA, will discuss the correlation between animal cruelty and human violence. (Studies have shown that animals are abused in 88 percent of the families where children are abused.)
Dr. Deepa Majumdar will also be providing a brief presentation surrounding animal cruelty and human's responsibility to these sentient creatures (a point that needs to be stressed given the hurricane!).
We are currently still working out all the necessary details but we wanted to provide everyone with advanced notice. Please feel free to pass this on to anyone who may be interested. This presentation is open to the public and free of charge. Your interest is greatly appreciated!
The CAARE Club meets every Tuesday at 1 to 1:45 p.m. in the southwest corner of the cafeteria. Anyone interested in attending a meeting is welcome. Please feel free to contact Laura Nirenberg
For more information, contact laura@netnitco.net, or call 219-362-6999.

Campus Crusade for Christ

No information was submitted.

Cheer & Dance Squad

No information was submitted.

Construction Club

The Construction Club team has been chosen and they have begun working on the National Association of Home Builders competition package.
Our bake sale was a success and we expect to have more in the future. Thanks to all who have supported our efforts.
We are also cooperating with Harper-Collins Publishing to provide books for the Project HOPE children's' library. This collection is still in the start-up phase and is in need of books. Hopefully, this will be an ongoing project for the club to aid the community.
Coming soon, we have been contacted to help on the building of a homeless shelter in Valparaiso. Communication between the contractor and our liaison are in progress.
The construction club meets once a month on the third Thursday of each month in Tech 297, or contact mgarcia@pnc.edu

Dean's Leadership Group

No information was submitted.

Delta Sigma (Bio/Chem Club)

Delta Sigma is planning a trip to the Museum of Science and Industry in Chicago on Wednesday, Nov. 23. Yes, this is the day before Thanksgiving. We will meet at PNC and drive to the train station to take the South Shore train in the morning.
Attend the Delta Sigma Club meeting this Friday at noon in SWRZ 112. Again everyone is invited. We must have a head count for discounted tickets to the Museum and train ride. Count on expenses to be about $21 without lunch add about $10 for lunch.

EET Club

No information was submitted.

English Club

No information was submitted.

F.A.C.E.

No information was submitted.

The Forum (Philosophy Club)

Over the past month, The Forum held elections. We are proud to announce:
President—**Felicia Meanor**
Co-Vice President—**Tina West**
Co-Vice President—**Kristina Ray**
Treasurer—**Cara Vukusich**
Our meetings for the month of November will be held on Nov. 2 and Nov. 3 at 5:30 p.m. LSF 60. The topic up for discussion will be "Ethical Issues Raised by Katrina".
Our second meeting of the month will be held on Nov. 16 and Nov. 17 at 5:30 pm in LSF 60.
The topic will be about the film screening "Declining by Degrees: Higher education at Risk". The screening of the film will be on Nov. 15 from 11am-1pm and discussion from 1-2 p.m. in LSF 02.
On November 30 C.A.A.R.E. will sponsor a presentation on Animal Cruelty: Creating Animal Awareness and Responding Effectively at 3-5pm in LSF 02.
This will be our topic for the first meeting in December, which will be on Dec.7 and Dec. /8 at 5:30 p.m. in room LSF 60.

French Club

No information was submitted.

Get Your Club Information Here
Send it to thevoice@pnc.edu

Are you not seeing your club information listed here?
That is because we have not heard from you.
Send us your club meeting times/dates/locations and what your club has been doing!
Send your information today to thevoice@pnc.edu.
Next submission deadline: Nov. 21 Next issue: Dec. 5

clubs' count con't...

Kappa Delta Pi

On Nov. 19 in LSF 2 Kappa Delta Pi and SEA will be putting on a hands-on presentation titled "English as a New Language Workshop", which will cover issues related to students identified in schools as having ENL. This pre-registration event will cover the ENL standards for teachers, modifications, adaptations, strategies, assessment, and cultural diversity.

Our next event will take place on Dec. 3 from 9a.m. to 5p.m. in LSF 144.

At these times, KDP members will be hosting a fundraising babysitting service for parents who want to Christmas shop. There will be many activities planned throughout the day. Please stop by for this great opportunity and bring a sack lunch.

Also, contact a KDP member during the week of Nov. 14 to order your pie for the holidays, or abair01@pnc.edu.

Martial Arts Club

No information was submitted.

Out Loud

If you are gay, lesbian, bisexual, or transgendered, know someone who is, or support diversity, Out Loud is the place for you. Help keep Out Loud from disappearing again.

Please contact Out Loud's advisor, Dr. Duzinkiewicz at jduzinkiewicz@pnc.edu, or contact Out Loud's president at rseige00@pnc.edu. Everyone is welcome so *come on out*!

Pre-Pharm Club

No information was submitted.

Psychology Club

Psychology Club is putting together a proposal to present to the Institutional Review Board (IRB) at Purdue Lafayette, to be able to do research topics of interest and concern to our community. This will be an excellent opportunity for individuals to learn the process of research and presentations, with the added bonus of possibly getting their name on a published paper.

We plan to start a library for Psychology Club members by semester's end. The books will be for club members to check out. If anyone has any psychology-type book and would like to donate it, please contact **Dr. Joanne Urschel** at jurschel@pnc.edu, or a club member.

If you have any questions, please contact **Annette Meadows** at ameado00@pnc.edu or **Camie Tyler** at ctyler00@pnc.edu

Rotaract Club

Are you interested in building your resume and making business networks? The Rotaract Club is the club for you. We have had guest speakers in the interests of our members. We also plan to have more in the future. We are taking an active role in the "Honor the Earth" program. We are planning to do an upcoming community service project to help out needy people this winter. Our next meetings are Nov. 16 at 7 a.m. in TECH 110 and Dec. 5 at 5:30 p.m. in SWRZ 117. If you have any questions contact Natalie at nobnea00@pnc.edu.

SEA (Student Education Association)

President **Dustin Sites** of SEA-CO would like to thank all who helped in the School Supply Drive the past three weeks, it was huge success.

The next SEA event is Nov. 22. We will have a professional development workshop from 12 to 1 p.m. The topic is "Setting a Classroom Tone". If you are interested, please email dsites00@pnc.edu, or oney@netnitco.net. We will send a flyer out shortly with more information. Also our "Bring a Book to Breakfast" book drive will be underway soon, if not already. It has been a great year already. We all wish you a Happy and Safe Holiday.

SHRM (Society of Human Resources)

The PNC-SHRM Club has scheduled future meetings Thursday Nov.17 at 11:30 a.m and Wednesday Dec. 7 at 9 a.m both in Tech 134. The Club, in conjunction with the Career Development Center, is planning a series of workshops during the Spring Semester. There will more information forthcoming. We also have a guest speaker from the field of Human Resources scheduled for the Nov. 17 meeting. Contact pcainb00@pnc.edu with any questions.

Spanish Club

Hola.

The next Spanish Club meeting is on Nov. 14 at 7 P.M. in LSF 60. Thosc who are interested are encouraged to come.

Social Work Club

The Social Work Club's next meeting is Monday, Nov. 7, at 11:30 a.m in LSF 57 (the Social Work Club room).

For the remainder of the semester, the club is going to be meeting every other Monday at 11:30 a.m. in LSF 57.

STAND

We meet on the first Friday or Wednesday of the month, alternating months

Nov. 2, Wednesday

Dec.2. Friday

Jan. 11, Wednesday etc.

All meetings are from 2:30 to 3:30 p.m., usuall y in LSF 60 (subject to chnage based on availablilty).

Tri Beta Club

No information was submitted.

TRiO Club

TRiO Club is seeking donations of clean, gently used clothes for its annual clothing drive. Donations may be dropped of at LSF 28 through Nov. 18. The clothing give away will be held Nov. 21 and 22 from 10 a.m. to 7 p.m. in LSF 144. The entire campus is encouraged to stop in and take what is needed.

Do you believe? We are also seeking *new* toy donations for our second annual Holiday Toy Store to help PNC students provide a nice holiday for their children. New toys may be dropped off in LSF 28. Thank you for your generosity!

Next Trio Club meetings are Nov. 11 and Dec. 2 at 1 p.m. in LSF 60.

Contact trio_club@pnc.edu for more information or see our website at http://clubs.pnc.edu/trio .

Send us your club news by Nov 21 for the Dec 5 issue.

It's Time for the Thanksgiving Food Drive!

Please help out by dropping off non-perishable foods at one of the designated locations:

In front of the Dean of Students Office in LSF
In front of the Chancellor's Office in SWRZ
In the main entrance of TECH

Because every family deserves a nice Thanksgiving meal!

Collecting NOW through NOVEMBER 18

Current Panthers squeak by in first-ever alumni game

The PNC baseball team took advantage of a fluke play to defeat the Panther Alumni 4-3 on Oct. 8 at Hicks Field in the first-ever PNC Baseball Alumni game.

The two teams both struggled with their offenses on a cold and blustery day in which the pitchers dominated and defense was the difference.

The Panthers jumped out to a 3-0 lead over the Alumni by scoring one run in the first inning and two runs in the fourth.

In the first inning, junior **Tony Popov** reached on a walk and eventually scored on a wild pitch by Alumni starting pitcher **Chad Dzierba.**

In the fourth inning freshman **John Selman** hit a one out triple to left field and scored on senior **Aaron Aigner's** single to right field. Aigner stole second and eventually scored when junior **Chad Pierce** reached on a two-out error by the third baseman.

The alumni responded with two unearned runs of their own in the fifth. **Tony Harris** started it with a one out single. Harris moved to third after the Panther shortstop threw away a ground ball off the bat of **Mike Ramian**, allowing Ramian to move up to second base.

Neither runner advanced when **Johnny Maliziola** grounded out to the pitcher on a close play at first. But a two out error by the Panther third basemen allowed both runners to score when he threw away **Mike Gapinski's** apparent inning ending grounder.

The alumni tied it in the eighth and almost took the lead but had the go ahead run gunned down at the plate. The inning started when **Chad Evans** reached on a single. **Toby Gentry** reached on an error by the shortstop wrapped around two strikeouts.

With two outs **Jason Stuebe** ripped a single to left to tie the game. When the ball got away from the Panther leftfielder, pinch-runner Bobby Pitts tried to score from first but was mowed down at the plate on an excellent relay from Pierce at shortstop to freshman **Nic Georgion**.

The Panthers scored the winning run in the ninth on a fluke play with two outs. Pierce reached on a one out double and freshman **Mike Klysinski** was intentionally walked. After a fly out to left by freshman **Jay McCauley**, Georgion stepped to the plate but never got a chance.

On the pitcher's second pitch to Georgion, Pierce faked a steal of third base and Klysinski thought he was going so he broke for second base. When Pierce went back to second the Panthers virtually had two runners standing on the bag. So Pierce ran for third base and the catcher tossed the ball to the third baseman for the seemingly easy third out. But the ball tipped off the third baseman's glove into left field, allowing Pierce to keep going for the winning run.

Overall, the Panthers scored four runs on five hits with three errors and the Alumni had three runs on five hits and four errors. The winning pitcher was sophomore **Tom Albano** who pitched a scoreless ninth. The Alumni struck out 12 times in the game, but only three times after the fifth inning.

"It was a wild ending to a wonderful event," said second year head coach **John Weber**. "We owe a lot to former coaches **Larry Blake** and **Jerry Lewis** for helping make the first alumni game a successful one."

Blake, who was the head coach from the fall of 1990 to 2001, made countless phone calls and Lewis, who was at the helm from 1977 to 1982, was the honorary umpire for the game.

The game was halted in the top of the sixth to recognize the two former managers who will be inducted into the newly formed PNC Hall of Fame this spring.

"They deserve every bit of recognition," said Weber. "They laid the foundation and are the reason we're here today."

Twenty-one former players returned, including one from New York , along with the two former managers for the game and pizza party afterwards.

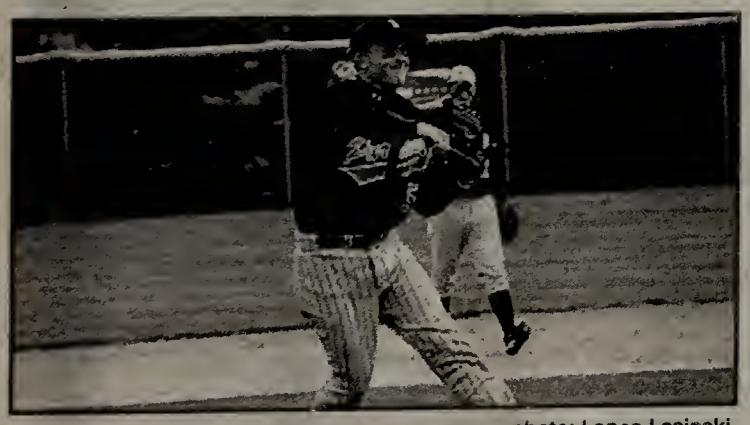

photo: Lance Losinski

Panther shortstop Chad Pierce, junior, makes a spectacular play during the PNC Alumni Game. The current Panthers defeated the alumni, 4-3 to close out the fall season.

Purdue University North Central

2005 Panther Pounce
2nd Annual 5K Run and Walk

Saturday Nov. 19
registration form can be found at
http://www.pnc.edu/athletics/5kregform05.pdf

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Pittsburg Steelers•Chicago Blackhawks•Wilco
Dolly Parton•Michael Flatley/Celtic Tiger
KEM•Trans Siberian Orchestra•Races•
Boney James•Ben Folds•Clay Aiken•Wicked
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Blue Man Group•Star Plaza Shows•Ryan Cabrera
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Panther Basketball on the Prowl

Look for breakout season in 2005-06

A difficult schedule should help prepare the Panthers for the rigorous conference slate. Prior to the beginning of conference play, PNC will play a loaded schedule, including Campbellsville, IUSE, Goshen , St. Joseph (IN), St. Xavier, IUSB and Purdue Calumet among others. The Panthers will also play in the prestigious Clarke College Holiday Tournament before attacking the CCAC schedule.

Check out the PNC Athletics Webpage for a complete schedule of Panther games

GO PANTHERS!

Gordon has a nice blend of returning players and new recruits on his 16-man roster. Returning players include Honorable Mention All-American and CCAC Player of the Year, **Adam Dobrzeniecki**, Honorable Mention All-CCAC **Drew Dixon**, **Steve Fox**, **Matt Martinez**, **Jeremy McCelos**, **Terry Polk**, **Kevin Potchen** and **Shallun Culp**.

Dobrzeniecki averaged 16.5 points per game and 8.39 rebounds per game last season. Dixon added 12.7 ppg and 5.9 rpg while making the transition to the point guard position last year. Martinez led the team with 90 assists while averaging 6.16 ppg. Polk started 29 games last year and was a consistent performer averaging 8.65 ppg and 4.48 rpg.

Potchcn came off the bench to lead the team in three-point field goal percentage (38.1 percent), while Fox and McCelos both look to return to form after playing half the season last year. McCelos is a defensive stopper and Fox adds another inside presence to Dobrzeniecki. Culp played in 12 games last season, started eight, and averaged 11 ppg, three rpg and knocked down 82 percent (37/45) of his free throws.

New faces that plan to make an immediate impact are **Chris Williams**, **Nate Mrozinski**, **Brian Bogus**, **Nelson Wilder** and **Chris Cappello**. Additional new comers **Andre Jones**, **Scott Adams** and **Nate Robinson** will round out the roster this December.

Gordon's coaching staff brings veteran leadership and familiarity with fourth year assistant **David Garrett** and third year assistant **Kristofer Schnatz**. ***

photo courtesy of Athletic Department

Adam Dobrzeniecki (right), CCAC Conference Player of the Year and teammate Drew Dixon (left), Honorable Mention All-CCAC, return to the Panther squad for the 2005-06 season.

2005-2006 Panther Basketball

Grayling Gordon, Head Coach
David Garrett, Assistant Coach
Kristofer Schnatz, Assistant Coach

2	Brian Bogus, sophomore
4	Chris Cappello, freshman
5	Jeremy McCelos, junior
10	Scott Adams, freshman
11	Nelson Wilder, freshman
15	Nate Robinson, freshman
20	Matt Martinez, junior
22	Nate Mrozinski, junior
23	Drew Dixon, senior
24	Steve Fox, senior
31	Terry Polk, sophomore
32	Kevin, Potchen, sophomore
33	Shallun Culp, senior
42	Andre Jones
44	Adam Dobzeniecki, junior

Balanced attack leads Panthers to victory in season opener

The PNC Panthers used a balanced attack and defensive pressure to earn a 90-55 blowout victory over IU Northwest at the Civic Center in Hammond on Nov. 2. The season-opening victory at the annual Kettle Classic moved PNC to 1-0 while IUN dropped to 0-1.

Kettle Classic	
PNC	90
IUN	55

The Panthers stormed to a 45-24 lead at the half behind a solid defensive effort that forced 17 turnovers and led to a 51 percent shooting effort from the field due to several lay-ups. PNC limited the RedHawks' offensive efforts and second-chance points by controlling the boards as well. IUN took just 19 shots in the first half while the Panthers took 43 as PNC out-rebounded their opponent 22-11.

The second half was more of the same as Head Coach **Grayling Gordon** used several different combinations and every player reached double-digit minutes for the Panthers. In fact, fatigue seemed to be a factor as only one player played more than 20 minutes for PNC (**Nate Mrozinski**, 21:01) while three logged more than 35 minutes for IUN.

Overall, PNC forced 29 turnovers while committing just 14 and out-rebounded IUN 47-30. PNC also had a whopping 21 offensive rebounds while limiting the RedHawks to five. The Panthers finished 42 of 87 from the floor (48 %) while IUN connected on 18 of 44 attempts (41 percent).

Despite the score, IUN did made 18 of 27 free throw attempts while PNC went to the line just three times and made one. Finally, the Panthers unselfish ball movement allowed for 28 assists compared to just eight for IUN.

The balanced attack of PNC was led by **Terry Polk** (17 points and six rebounds), **Adam Dobrzeniecki** (10 points and 12 rebounds), and **Shallun Culp** (13 points). Eleven different players scored four points or more for the Panthers.

In the second game of the tournament Calumet College of St. Joseph fell 85-81 to Purdue Calumet in overtime. There is not a championship game. Proceeds from pre-tournament ticket sales went to the Salvation Army. ***

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Hallowween Madness @ PNC

Winner: Nick Tockart, pumpkin carving contest

Winners:SGA's Halloween costume contest

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MARQUETTE COMPANIES

University Park is located off of Highway 421 approximately 1/4 mile south of I-90 Toll Road and approximately 4 miles south of I-94 at the Michigan City/Westville exit. Our community is located directly across Highway 421 from Purdue University North Central

DONATIONS NEEDED

TRiO CLUB CLOTHING GIVE AWAY

Clothing will be available free to the entire PNC community.
Any leftover clothing will be donated to Hurricane Relief.

NEEDED: Clean, Gently used clothing
Boys, Girls, Men and Women in All Sizes

DROP OFF LOCATION: LSF 28
COLLECTION: NOW through NOV 18

THANK YOU FOR YOUR SUPPORT

Key into your campus

Student Contest

Where is this?

The first nine issues of *The Voice* will have a PNC related picture for you to identify. Pictures will be of a specific person, place, or thing on campus, past or present. Your response must specify the campus connection.

After our ninth issue, dated March 31, 2006, if you are the first respondent identifying all (9) nine pictures correctly, via email to thevoice@pnc.edu (for the documentation of time and date), you will win a $40 gift certificate from Barnes and Noble.

The winner will be announced along with the PNC pictures used and the correct answers in our last issue, April 24, 2006.

This contest is open to students only. Faculty, staff, and students affiliated with *The Voice* are not eligible to participate. Good luck and we hope you have fun!

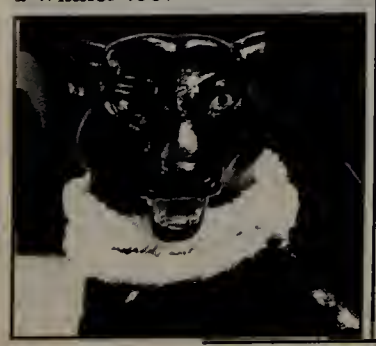
Where's Pounce?

Student Contest

"Where's Pounce?" student contest was created by **Nick Williams**, SGA president and **Adam Dobrzeniecki**, SGA secretary as a means to engage students. Prizes will change every month.

The contest is open to students only. Faculty, staff and students affiliated with Student Government are not eligible to participate.

Keep a look out for Pounce around campus. If you are the first one to email President Nick Williams at nwilli00@pnc.edu with the secret location, you could be a winner too!

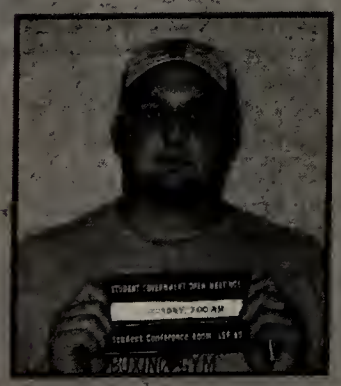


CAPTION THIS!

Think you can write a photo caption?
Send in your best caption
for the photo below.

The Voice will run what it thinks is the best five captions received from you!

Send your entries to thevoice@pnc.edu



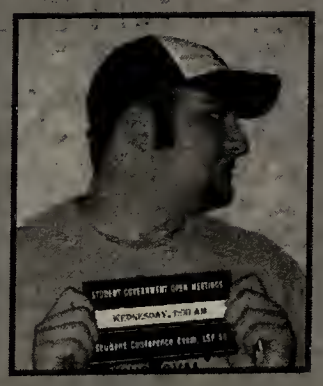


photo: Susan Antoszewski

Caption this!

Last Issue's Photo:

photo: Susan Antoszewski

1. *Where the flock are you guys going?* **April Hodge**
2. *Hey Guys! Look at that new bird fountain!* **Camie Tyler**
3. *PNC's Gaekle of Geese* **Carol Wilson**

Great Job! Keep them coming!
Send in your captions for the new photo!
thevoice@pnc.edu

Campus Commentaries

Four-day teaching schedules

Who is affected and why?

I will preface with the acknowledgement that I am using *The Voice* as a vehicle in which to communicate with other professors. Although we have committees that speak for the faculty, up until now we have not had an open forum from which to speak.

Administrative Memorandum No. 1-2003, Aug. 14, 2003, Faculty Responsibilities, addresses the responsibilities of full-time faculty. These responsibilities are grouped under three sets of activities—learning, discovery and engagement.

Learning involves teaching, and we are held to 11-14 class hours a week during fall and spring semesters plus office hours. Discovery involves research, professional growth, publications, etc. Engagement is involvement with the PNC community—serving on committees, here and at main campus; extracurricular activities with students; attending presentations and lectures given by faculty and others; and generally being good citizens of the PNC community.

Item B of the memorandum states, "Availability on campus for interactions with students, which in general assumes at least four days per week of direct campus activities (includes off-campus assignments such as clinical labs and continuing education) during the academic year, with appropriate adjustment during summer sessions."

In the past year this has been interpreted to mean teaching courses four days a week. The question I open for dialogue is, "What effect does this have on you, if any?" Please be anonymous if that will help you put down your thoughts.

It seems only fair, since I am asking others their thought, that I go first. I, like most of us, have an open door policy which means that although I post office hours and meet by appointment, I am available to students whenever I am here. Most days I eat lunch or dinner in my office. I am in my office between classes and can usually be found if I am somewhere else on the campus. In addition, there is voice mail and e-mail which I check during the day. I am like most of the faculty. We are here for our students. We teach because we have a talent and a passion for teaching.

The problem I have with the interpretation of available four days meaning teaching four days is the lack of uncompromised blocks of time and flexibility needed for class preps, reading students' papers, keeping up with readings in my fields of studying, doing research, writing papers for journal submission and conferences and authoring a book.

Yes, sabbaticals and reduced loads are available. Sabbaticals are one-time fixes. Reduced loads, although promising in intent, do not add to uncompromised time and can put an added burden on colleagues. Fridays are often filled with committee and department meetings and other activities.

Let me be clear, I am not complaining about the activities we are required to do or choose to do on our own. What I am questioning is the practicality of the required four-day teaching schedule. What effect has this had on you, if any?

It seems only fair that I sign my name—**Joanne Urschel**

Next issue **Dec. 5**
Deadline **Nov. 21**
Send to:
thevoice@pnc.edu.

Editorial

Come together and move forward

by **Carol Wilson** and **Susan Antoszewski**

On Nov. 4, approximately 10,000 Argentineans took to the streets in protest. One thousand of them turned radical, breaking windows and lighting fires in protest of George W. Bush's presence and his promotion of the World Summit of the Americas, which promotes northern hemispheric free trade.

The French, who have a long history of taking concerns to the streets and holding authority accountable, have experienced nationwide protests and strikes in the last month as 300,000 people marched to voice disdain with labor costs, unemployment, and government decisions. The results of their efforts can be charted historically.

In the U.S., George W. Bush has an approval rating of below 40 percent in three different polls. These numbers are lower than any two-term president in the last 48 years with the exception of Richard Nixon, according to the Associated Press.

As a nation we also have indicted government leaders; corporate billboard-backing within our national parks and monuments; ANWAR drilling to produce six months of oil that will take 10 to15 years to deliver; corporation for public broadcasting led by a government appointee; $13.1 billion in tax breaks for greenhouse-emitting-industries; an endangered species act threatened which will eliminate critical habitat,; the selling of public land for development and mining; and an Environmental Protection Agency announcing it wants a rollback on the reporting of toxins, for the purpose of reducing paperwork for corporations.

On the PNC campus, we have a hurricane relief fundraiser ongoing, which took too many months to even organize, that has meted minimal results, at best. We hold hardly a chance to accomplish this goal that is reasonable for us, yet is desperately needed by others.

If we cannot garner support for collective issues on this campus what does that say for us as we go back to our communities? What does it say for us as citizens of a supposedly great nation? When the inspiration and commitment is lacking to offer up $1 a week for 8 weeks (that's $8 per person on this campus in total), then how can we hope to have a positive role in the direction of our nation or global affairs?

We may learn something by examining the motives and actions of other peoples who speak out about polices and practices that they feel are unjust or inequitable. We are not suggesting violence but do recommend involvement and action.

What will it take for us to motivate and mobilize? When will we take a stand? We're complacent until a catastrophe happens. Even then, we cannot manage to rise appropriately to the occasion and when the ten-second sound bites fade, so do we.

What does it take to get us involved? Silence and indifference appear the same and have the same outcome: nothing.

If we're apathetic on the university level, coming from an environment that supposedly encourages us to question and make a difference, what does it say for our collective future?

What does it take to overcome complacency? We wish we had an answer for you. We can only look within and believe that *accountably* lies with the individual and is more effective en masse. Complacency may just be the first step toward the death of a civilization.***

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Letters to the Editors

The Voice of arrogance?

What a great job you are doing with the paper, what a cliche.

When I heard of your idea to incorporate the "voice" of the students into your paper (sorry, "the students' paper"), I thought what a good idea. I just didn't know how you were going to do it.

What I have taken from looking through the latest issue and the previous issues is that it's more of a paper for the paper. It's filled with articles about the paper and for the paper. I'll give you the fact that students are actually saying some of these things so it is their 'voice' but it is starting to get old.

I'm not trying to put down your paper or defend the *Spectator* in anyway because I worked on it but I had no passion for it. It was obviously nothing to waste one's time reading as you and your readers have imposed throughout your issues.

I'm one for writing stories that give the facts and all the facts of story that have to do with interesting events that happen on campus and not being "one sided" like older issues of the *Spectator* may have been, but when most of it just revolves around the paper, it just gets boring.

Next issue, I'll probably not even touch the thing. It's become a trash flyer advertising the paper filled with no more news than what you can find on PNC's homepage besides the 'controversial' stories about the paper that flood the pages.

Call this an opinion when you put it in your paper, if you like. It should make for a very good piece to add to your arrogance.

Jake McIntire

The Voice ... not listening?

After picking up *The Voice's* latest issue, I have to say that I am very disappointed.

The Voice certainly has a lot of them--maybe to many. Do you realize how many articles and letters to the editor are *only* about the paper? Where are the the voices of our students? Is our only voice about how great the new paper is or, more often, how terrible it is?

I don't know about the rest of the students, but I find it very annoying that there is no real news in this paper, or even any opinions about anything but the paper and all its controversy.

I think the editors need to take a step back and really look at the garbage they are printing. I don't think that I'm the only one who feels this way. Why don't you listen to "the voices" of PNC students and faculty when they are upset with the material you are printing?

Jenny Foust

Editors' note: The Voice offers the forum with which members of PNC may communicate, if they so choose. Members of the PNC community are welcome to reply to all articles, opinions, editorials, letters, or commentaries published in any issue.

Coddled criminals

As I sat reading this issue of *The Voice*, a very strange question came to me. Why is our prison system so easy on criminals who commit atrocities against the public?

This question came to me as I read the article about the man that was executed in September I am aware of the fact that, for some, prison can be rehabilitating.

Then there are those who use the prison system because they are lazy and do not want to be good people because that requires accountability. Those who feel sorry for criminals have clearly never had an encounter with someone who has meant them serious harm.

I am a victim of rape from an ex, and because I did not want him to have all the luxuries I did not, I refused to report it to the police. I did not want him to have the cable I could not afford. I did not want him to get a free education that at the time I could not afford. I did not want to let him have access to a free gym, a warm bed (free of charge), three square meals, or any other free amenity that I was struggling to pay for.

This person was a repeat offender. His first crime was drug trafficking. It would have been nice to know that before I got involved with him. This person hurt me because he had no home after I removed him from my home, no money or friends to depend on. He was trying to get sent back to prison because his life would have been easier.

I have recently read some articles about a prison where the inmates work on chain-gangs, have no TV, no music, no books, no place to work out, two meals a day, and when they are locked up for the night, they sleep in tents and skivvies, so no outer clothing is allowed to hide things. From what I have read about this place, this prison does not get inmates back that have been there before which means no repeat offenders from that place. I do not think that all offenders need that kind of treatment but the majority do.

If all of our prisons were stripped down to the bare walls with no luxuries that many non-criminals cannot afford, how many repeat offenders do you think there might be?

If you can imagine the types of criminals I am talking about no further explanation is needed. For those who question my meaning, here are the types of criminals that *I do not* think need this kind of treatment: those who end up in jail for traffic violations.

All other criminals who commit harmful acts against society deserve to have a harder life than the people they hurt or kill.

You hear about inmates rights, what about victims rights? You could probably do away with the death penalty if prisons were like they used to be 150 years ago. Those who committed murder stayed for life without parole -- *period.*

Just think of all the tax dollars that would be saved not having to pay for the comfort of socially deviant persons that are locked away for the safety of society.

I mean no offense to those that the prison system has helped but the rehabilitated are a very, very small percentage.

Name withheld by request.

Editors' note: In support of October as Domestic Violence Month, we wish to urge anyone who has experienced a crime to report it to the proper authorities to stop the cycle of violence and to minimize a perpetrator's ability to violate any other individual.

An angel in the Cyber Café

While sitting in the cyber café checking my e-mail, a girl walked up to me and said "I don't know if you believe in God or not but He told me to give you this." She then handed me $20 and a card that said "If you meet me and forget me, you have lost nothing; but if you meet Jesus Christ and forget him you have lost everything." I was so blown away that all I could say was "Thank You" and then she was gone.

The amazing part of this story is this. I literally had one dollar in my pocket. I drive about an hour each way to school and I am here 5 days a week. I didn't have enough money to commute this week, so I had asked friends if I could stay on their couches all week and stay close to school. My boyfriend agreed to have me stay with him. I had left my son with his dad for the week and packed my bags. By Tuesday I realized I still didn't have enough gas in my car to last me the week. This girl had never met me before. She had no way of knowing my financial situation. She doesn't even know my name. I want to thank her for her good deed from the bottom of my heart. She touched my in ways she will never know.

This story just goes to show what a wonderful community we have here at PNC. All grumbling and complaining aside, we really do have a great school full of even greater students. I personally feel privileged to be here at PNC. I hope you all do too!

Rebecca Seigel

Keep off the grass

I would like to know what is going to happen in regards to parking when the weather begins to get worse and snow begins to fall.

As it is, Wednesdays are very crazy around here and campus police are already having to park people in the grass. So come winter are they still going to park people in the grass?

If so, if students' vehicles become stuck in the snow is the University going to be responsible for the tow bill for pulling them out or are they going to leave that up to the student?

See, it's matters like these that make me question the motives of those who donate monies for things such as the fountain rather than more parking, which is so desperately needed.

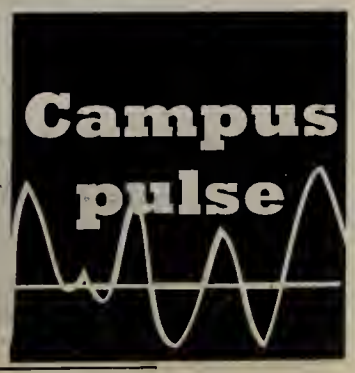
Don't get me wrong, I am one that does enjoy the serenity of the fountain, but come on people, where are your priorities?

Carol James

Thanks to the good samaritan

On Thursday, Oct. 13 about 7:15 pm I went out to my car to go home and discovered a note under the windshield wiper ... "Check your aft right tire it's going flat."

See **Letters** page 27



Letters from page 26

As a result of this 'warning,' I checked in with my friendly "tire guys" and they discovered a nail in the tire, fixed it, and I was on my way!

Thanks to my anonymous benefactor, I avoided what could have been a disastrous consequence. Therefore, I want to take this opportunity to say thank you. Whoever you are, I hope you will read this letter and know that the time and trouble you took to leave the note is very much appreciated.

This is definitely an example of the type of behavior that contributes to making PNC a very special place for all of us.

One more time, thank you.

Patricia A. Carlisle
Special Assistant to the Chancellor

Fair and balanced questions...

I felt compelled to comment regarding the new plasma television located near the Simmer Cafe.

Was this installed for the benefit of the students?

What exactly is this TV's purpose?

Although the television is nice, I question the pre-programmed selection on Fox News. Contrary to repeated claims made, particulary by Fox News, Fox News proponents, and those wishing to push a right-winged agenda, I do not find this to be fair and balanced reporting.

Surely the administration could find a station that adequately reports the news without this transparent attempt at proselytizing to the student body.

Laura Nirenberg

Student's say...

When defining oneself with words, a bias judgment, which only reveals one's finest qualities, usually results. Likewise, whenever negative characteristics are revealed, another bias judgment occurs – one in which others ostracize the lone individual.

In order for people to form lasting relationships, each party must practice honesty and open-mindedness.

I am currently a student of PNC. I have a cumulative GPA of 4.0, and was formally inducted as a member of Alpha Sigma Lambda on Oct. 28, 2005. In May of 2006, I will receive an Associate of Science Degree in Organizational Leadership and Supervision. However, being the youngest member of a broken home, a high school drop-out, and what some may refer to as a "three time loser," I would never have dreamed that I was capable of any of these achievements.

Upon my release from prison, I hope to continue my education by receiving a Bachelor of Science Degree in Industrial Technology. I have decided to pursue this goal at PNC's campus, even though West Lafayette is closer to my home. This choice came about as a result of the support I have received from the faculty members who participate in the Correctional Education Program here at the Westville Correctional Facility – THANK YOU.

This program has, without a doubt, provided me with the opportunity to increase the quality of life for my community (wherever it may be), my family, as well as myself.

When it comes to defining myself with words, I can do it with one. Human. This being said, I hope that I am able to pursue and achieve my goals at PNC, while making new friends and forming new relationships in the process.

If you choose this article for publication, please feel free to include my name, as I would like people to accept me for who I am.

Quintin Callis

Little return

When asked recently to comment on the H-cubed hurricane relief project on campus, I was almost afraid to comment as I am weary of working so hard for the campus and little or nothing is returned from my fellow students. Not in the way of funds, but volunteerism.

I read articles in the paper every month about apathy from one side, and how-dare-you-judge-when-I-have-family-and-obligations from the other. Well, I have family, jobs, and most times go home to only a peanut butter a jelly sandwich to eat, but I manage to find time to give back to the university that gave me the chance to fulfill my life's dream of attaining a college degree. I don't take that lightly.

This would not be my only reason for volunteering of course, because we as humans should be willing to contribute to the well being of each others lives. Together we create the society we live in. What does it say about us if are unwilling to help when one of us is hurt, or loses our home, or worse yet, our life.

Annette T. Meadows

Who's responsible?

There are so many ethical issues that are being discussed about the major catastrophic event that has happened — Hurricane Katrina. The one story that stands out from the rest in my mind is one that fills my heart with agony and my mind with rage This story starts out with a bridge in the center. On one side of the bridge was safety and life. On the other side of the bridge were these main characters, filled with death, disease, and famine. The only thing the victims of this devastating event wanted was to cross the bridge in search for refuge. Instead, these civilians of the so called United States of America were shot at by rifles, handguns, and shotguns by authorities. The only thing these civilians wanted was to claim sanctuary. Instead, authorities just added to the civilians' trauma.

Who authorized this? Once we find out, should we blame this event on whoever authorized this, or should we blame ourselves? Is this the government's fault, or is it the fault of the people who govern the system? In recent years, we have always blamed the poor or African Americans, but now who's responsible? Is it the majority of the population? Will they never take a stand for what they do to the people of the so called United States of America?

Kristina Ray

Our Vice President is caught lying again

Our politicians have a long tradition of being able to speak about any subject without ever really saying anything substantial. Until recently, this was because U.S. voters would tolerate a longwinded politician but never a dishonest one.

Vice President Dick Cheney seems to have changed this standard. The media has covered at great length the recent indictment of Cheney' s to aid **I. 'Scooter" Louis Libby** for lying to the grand jury an d federal investigators but has yet to confront our vice president for once again misleading the nation.

Cheney has been this administration's most ardent hawk for the war in Iraq. He was instrumental in keeping the war machine on track to topple Saddam. He claimed we would be greeted as liberators in Iraq, liberating Iraq was essential to the war on terror, and that key Iraqi's were in collusion with al Qaeda.

Campus pulse beats on...

These claims have turned out to be false, but in regards to the claim of Iraqi officials meeting with al Qaeda officials our Vice President now claims he never made any such statements.

As late as Sept. 2003 Cheney told moderator **Tim Russert** on NBC's "Meet the Press" that Iraqi officials held a clandestine meeting with al Qaeda member **Mohamed Atta**. The 9/11 commission has subsequently determined that such a meeting never took place. During the vice presidential debates which took place in October of 2004 Cheney was confronted with this discrepancy and he then stated with a straight face that "I have not suggested there's a connection between 9/11 and Iraq".

During that same taping of "Meet the Press," Cheney declared, "I don't know **Joe Wilson.**" This also appears to be untrue according to the indictment of Libby released by Special Prosecutor **Patrick Fitzgerald**. According to the indictment, Libby's notes show that he learned of Wilson's wife from Cheney and that Wilson was under intense scrutiny from Cheney because of his public questioning of the Bush administration's reasons for going to war in Iraq.

It appears the political climate has evolved from a time when the people demanded truth from our governing officials to support the party representative no matter what. When Bush/Cheney were running for office in 2000 they promised to change the atmosphere of corruption in Washington and they appear to have succeeded in setting a new standard. Apparently lying as long as it pushes along the party's agenda is the new standard operating procedure.

Sean Napier

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Just contact Judy Jacobi in Campus Relations to set up an appointment. And, past participants are welcome to make appointments, also! Participating in these efforts is great for your visual resumes, too. It's another way to differentiate yourself from the competition! Multiple media anticipated.

Email Judy at jjacobi@pnc.edu or call 1-800-872-1231, ext. 5593.

ODYSSEY 2005-06

Ed Shay
"Skyscraper with Crutches"

A 19 foot high work, an ironic comment on the passing of modernism and the fragility of life; this work was completed before 9-11.

John E. Bannon
"Eye Candy"

This piece combines his mastery of neon and nanotechnologic material of more than 100 miniscule layers creating "an intensely holographic, color-changing experience" on Highway 421.

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The Purdue Alumni Student Experience, also known as PASE, is a student program offered to students at PNC sponsored by the Purdue Alumni Association. PASE promotes Purdue pride and tradition, cultivates relationships between students and alumni, and enhances the college experience through exciting, memorable events.

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The North Central Voice
of Purdue University

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December 5, 2005 - January 9, 2006 | Student-run newspaper | Volume 1 Issue 5

PNC kitchen runs afoul of state inspection

Susan Antoszewski and Carol Wilson

According to the Purdue University Radiological and Environmental Management (REM) Department at West Lafayette, the PNC kitchen was subject to numerous serious violations prior to its closing for renovations on Nov. 18. While timely, the negative write-up did not call for the kitchen's closing. The kitchen renovation was on the schedule before the semester began.

The noted violations, based on the Indiana State Department of Health Food Service requirements, consist of "critical" and "non-critical" points. Critical point violations are those which have the potential for causing food contamination and/or foodborne illness and require immediate corrective action. Non-critical points require to be corrected by the next food service inspection. In relation to the Oct. 21 inspection, the PNC kitchen had marks on seven of the 14 critical points and eight of the 21 non-critical points.

Environmental technician **Paula Vitello,** from the REM Department, provided the most recent inspection forms of the kitchen. Prior to the Oct. 21 inspection, the PNC food service operation had consistently scored well with regard to cleanliness and safety issues. The most recent report broke the pattern, listing myriad violations, including "food items not protected from cross contamination control; food

See ***Kitchen*** *page7*

Holiday kickoff at PNC...

The tree lighting ceremony and competition, judged by Vice Chancellor Barrett, was won by the Psychology Club for their colorful and inviting decoration.

More Holiday photos on back page.

Photo by Susan Antoszewski

Off campus party jars PNC perception

A Friday-night party at University Park Apartments, attended by some 50 people, at least four of whom were PNC students, turned into a brawl, according to the LaPorte County Sheriff's Department. In addition to Sheriff's deputies, Indiana State Police, PNC Security, and County EMT personnel also responded to a Nov. 18, 1:13 a.m. call from a resident reporting a fight involving "numerous individuals with beer bottles."

An EMT unit arrived first to see most of the party attendees fleeing the area. Sheriff's Deputy **Brian Piergalski** arrived shortly thereafter and confronted **Kyle Conley** of Miller Beach, and **Richard Muniz**, of Chesterton, in a second-floor hallway. Both had abrasions to the head and face, and Muniz suffered an apparent broken nose. The two told Piergalski that they were jumped by unknown assailants while out in front of the building.

Officers at the scene determined the brawl started in an apartment resided in by **Michael Kleszynski** and **Chad Pierce**, both PNC students. Kleszynski and Pierce, along with **Tonya Cummings**, of Rolling Prairie,, and **Joseph Reid**, also both PNC students, and Reid also a University Park resident, were interviewed by police as witnesses. Pierce stated that he and his roommates had a large group of approximately 50 attending a party at their residence when a fight broke out, quickly escalated, and eventually flowed into the hallway. Cummings, Reid, and Kleszynski said they did not know any of the individuals involved in the fight, nor did they know Conley or Muniz, the two injured parties.

Kleszynski told police he was in another apartment on the second floor and did not observe the fight until he opened the door at the sound of a commotion in the hall.

Only one person, **Joseph Grundell**, of Chesterton, was arrested as a result of the investigation. A PNC police officer pulled over Grundell after witnessing him driving . recklessly through the campus.

According to the police report, Grundell had abrasions to his head and face

See ***Party*** *page 7*

Apathy is the greatest enemy of democracy that we know - **John McCain**

Coming Next Month:

LOVE LINES

Your Opportunity To Tell Those You Care About What They Mean To You!

Watch for Information in the January Issue

Just In Time for Valentine's Day!

The Voice

The Voice believes in a free press, as protected by the First Amendment of the United States Constitution. As a student-run newspaper we strive to follow a policy of ethical conduct and journalistic integrity. We believe that the basic function of a student-run newspaper is to inform the campus community about the issues that affect them and to reflect the many voices therein. Journalists should hold themselves accountable, hold the powerful accountable, and give voice to the voiceless. While we recognize that fair decisions often require collaborative efforts, we will strive to remain free from undue influence by those who would use their power or position to censure the newspaper. The journalistic contributions of *The Voice* shall be based on the standards of truth, accuracy, fairness, and objectivity. We readily accept criticism regarding the contents of this student-run newspaper.

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Rules for submitting material

- All material must be turned in on or before the due date. Late copy will not be accepted.
- Views expressed in letters, editorials, and commentaries are those of the author or authors, and not necessarily the views of *The Voice*, PNC, or any other individual.
- Members of the PNC community are welcome to reply to all opinions, editorials, letters, or commentaries published in any issue.
- A word count of 500 words or less is suggested.
- No submissions will be considered for publication without proper contact information
- Name may be withheld by request.
- Submitting material is no guarantee.
- *The Voice* reserves the right to edit any submission.

The Editors say **Thank You** to all those who have contributed to *The Voice* in 2005. Let's roll with 2006.

A special thanks to our instructors who shall remain unnamed, for their unknowing tolerance for our preoccupation with the advancement of this public forum.

Also to contributors:

Epi Albonico, Barbara Austin, Richard Bohan, Marsha Buckingham, Jackie Bustos, Pasty Cain, Katy Callan, Quintin Callis, Agnes Campbell, Patricia Carlisle, John Cates, Clinton Chinn, Jesse Cohn, Deborah Conn, Carol Connelly, Daniel Cook, Mike Denny, Danielle DePoy, Andrea Eastman, Blake Ebner, Kristine Esser, Michael Evans, Jenny Foust, Jen Furgye, Robert Gaekle, Dawn Harzula, April Hodge, Brittany Huish, Carol James, Jodi James, Mary Koselke, John Kroll, Beth Maack, Francisco B. F. Marino, Keri Marrs, Sam Maule, Rachel Maxin, Jake McIntire, Diana Mead, Annette T. Meadows, Mariann Midlar, Patrick Morley, Nate Mrozinski, Missy Muffeletto, Sean Napier, Laura Nirenberg, Brett Parks, John Patston, Kristina Pekovic, Sean Phillips, Daniel Przybyla, Kristina Ray, Beth Rudnick, Caryn Rybecki, Charles Sandisteven, Stephanie Schmidt, Aleta Seidelman, Rebecca Siegel, Jeff Shires, Dustin Sites, Fujii Stockstill, Camie Tyler, J. Troy Tyler, Dawn Ulicni, Joanne Urschel, Wayne Utterback, Belinda Wheeler, Nicholas Williams, Sue Zahn.

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Lock and load now for the next academic year!

Contact thevoice@pnc.edu for meeting times. Send your contributions now!!!

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Congratulations! Well Done! Great Job! Bravo! Good for You! Nice One! Hooray!

40-year veteran of Civil Rights struggle returns to PNC to address class

Susan Antoszewski

Noted Civil Rights activist **Arthur Payne Jr.** visited campus Nov. 21 to share his life experiences.with **Dr. Kim Scipes'** Sociology 310 Racial and Ethinic Diversity class.

Payne, an African-American military veteran and activist, dedicates his life to challenging racial oppression in the U.S.

Payne was instrumental in starting a Michigan City chapter of the Black Panthers which was one of the first organizations in U.S. history to militantly struggle for ethnic minority and working class emancipation.

"The Panthers started out with a ten point plan that included daycare, food programs, and educational programs," explained Payne. "It was started as a group that had the intent to get benefits for the black community. There were some righteous brothers involved. All we wanted was some respect in our towns."

Junior **Julia Trzcinski**, thought the presentation was inspiring. "I did not know the Black Panthers actually started out helping the community. Everything I have heard about the Panthers has been negative and it was nice to hear a positive side."

"One thing about race and culture, you have to go back into history to get a better perception of what happened," added Payne.

photo provided

Civil rights activist Arthur Payne Jr. shares his life experiences with students.

"I respect him," acknowledged **Dr. Howard Jablon**, social sciences department chair and history professor, "He has the courage to stand behind his convictions." Jablon introduced Payne, a former student, to Scipes.

"While I have certain experiences as a white man, also a U.S. military veteran who has fought racial oppression, I cannot tell students how it looked from the perspective of a person of color," stated Scipes. "I thought it important that the class hear a firsthand account from one who had been directly affected by racial oppression, who was involved in this area and a number of other areas of the country. Arthur Payne is a man who worked with **Stokely Carmichael**, one of the leading black freedom fighters of the mid-20th century. I think he has a hell of a story to tell, and I was delighted that he offered to come and speak to my classes on Racial and Ethnic Diversity."

From the Black Panthers, Payne moved to Pan-Africanism where he met Carmichael. Pan-Africanism grew out of 19th century efforts to end slavery and the slave trade. As a result of slavery and the colonization of Africa, black people worldwide began to realize that they faced common problems (slavery, colonization, and racism), and that it would be to their benefit to work together in an effort to solve these problems.

Payne has a rich resume that includes service on numerous boards and commissions he either is or has been involved with to go along with his rich history of life experiences. As he continues to be involved, he works diligently to inspire others to take responsibility and do the same. ***

Express Enrollment

PNC now offers Express Enrollment. An Express Enrollment on Dec. 16 from 8 a.m. to 4 p.m. No appointments are necessary. Students can stop in at any time that day to complete the application process, register for class and meet with a financial aid representative.

Students new to PNC are asked to bring their high school or college transcripts. A $30 college-credit transfer may be necessary.

Students who are accepted to PNC and register, will begin their spring semester classes the week of Jan. 9. Additional information may also be obtained by contacting 800-872-1231, ext. 5505 or though email at jwhisler@pnc.edu. Persons with disabilities requiring accommodations should contact **Janice Whisler** at ext. 5415.

***

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Dr. Wilbur presents in Boston

Dr. Daniel Wilbur presented a paper on "The Agonistic Unification of Physicians' Work: Conceptualizing a Study of a Healthcare Organization's Role in Shaping Physicians Work Experiences" at the 91st annual NCA conference in Boston, MA on Nov. 18, 2005.

For information and NCA panel description for Wilbur's two abstracts, contact Professor Wilbur at 800-872-1231, ext 5472.

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Psychology Club awarded Diversity Mini Grant For "Gifts of Love" program

Annette T. Meadows

The "Gifts of Love" program implemented by the Psychology Club was recently awarded the Purdue University North Central's Diversity Mini Grant. The Psychology Club applied for the grant which assists clubs with projects that bring awareness through diversity to their fellow classmates and the community.

Chairman of the "Gifts of Love" program, **Kristina Ray,** hopes the club will bring awareness to the needs of the children who reside in local psychiatric hospitals. Many of these children are displaced from abusive homes and have little or no trust in the world. Unlike many of the students on campus, they have seen very little love in their lives, and have little to call their own.

This holiday season the Psychology Club will be providing children from Christian Haven and the Madison Center with a gift as well as a "Gift of Love" box that will share stories of how children from around the world celebrate the holiday season.

The club is expecting a cost of about $500 for the program to be successful after the $250 mini grant is awarded. Donations are being accepted, and a wish list has been created by the children in the hospital. The generous staff members at the Madison Center in Michigan City have pledged to match gift for gift for every child we can provide for.

Please contact **Annette T. Meadows** at ameado00@pnc.edu to find out how to donate a toy, or visit the Psychology Club Web page by way of the activities page at www.pnc.edu/activities.

Psychology Club would also like to welcome you to a gift wrapping party and encourage you to assist in creating the "Gifts of Love" boxes on Dec. 7 at 7 p.m. in LSF 59.

***

Please Join
Psychology Club for Free Pizza & Wrapping Gifts & Creating "Gifts of Love Boxes"
For children in local hospitals
Dec. 7, 2005
7 p.m. LSF 59
Everyone is Welcome

Service Learning project aids Christian Community Action gala

Laura Lunkes

Christian Community Action (CCA) held its seventh annual dinner gala "*A Little Help from My Friends*" on Friday, Nov. 11, 2005 featuring the Beatles' tribute band *American English*. The event was held at Avalon Manor in Hobart to benefit its Spring Valley Shelter and Greenwich House programs to sustain, improve, and expand their services.

More than 200 people in attendance made the event a huge success for the organization, raising twice the amount from last year on the silent auction items alone. None of this was possible however without the help of the students from PNC's Introduction to Public Relations course, which included class members **Bridget Barrera, Laura Lunkes, Sarah Lewis, Laura Lasky**, and **Betsy Cuellar**, who also served as the event's chairperson. This service learning project for the group offered opportunity to learn the ins and outs of planning and setting up an event, making and distributing media/solicitation kits, and handling news releases.

This hands-on experience is part of the Introduction to Public Relations class that is taught by **Professor Carrie Higgins** who attended the event. Service learning projects, required by some communications classes, allows students to gain real world experience beyond the classroom. It also allows students to gain access to inner-workings of non-profit organizations like Christian Community Action and experience what it really takes to make an event successful.

Group member Laura Lunkes said that it was not possible to do all of the work without the benefit of Betsy Cuellar as event chairperson. Other group members agreed. Bridget Barrera and Laura Lasky stated that the Rev. **Cherie Isakson,** development director for CCA, was a great help to them as well, sharing knowledge about press releases and media kits.

All of the group members agreed that they would do this type of event planning again, whether for CCA or another non-profit organization. Group member Sarah Lewis said she was glad that she had this experience because "this is what I want to do after college." Cuellar added that she was glad she had "such a great team from both PNC and the committee from CCA to help make the event a success."

Gala sponsors included: Family Express, Grieger's Motor Sales and Service, Wealth Consulting Group/Raymond James Financial. Gala supporters were Centier Bank, First National Bank, Valparaiso, The Ross Group, Inc., and Avalon Manor Banquet Center. Table sponsors included: Mercantile Bank, Wealth Consulting Group/Raymond James Financial, the Fraternal Order of Police #76 (Valparaiso), the NWI Parrotheads, Charlson Custom Homes, Oak Partners, Betsy Cuellar, **Connie Jeha**, **Bruce Roth**, **Ken & Olga Koch**, Grieger Motor Sales and Service, **Jasper** and **Gina Westendorp**, and Drs. **Pat Bankston & Glyn Porter.**

All of the proceeds from the event will be used by the CCA to sustain and expand programming of the Greenwich House program which provides transitional housing for women experiencing severe and persistent mental illness, and of Spring Valley Shelter, which is expanding to more than three times the size of its current facility and will be relocated to 2001 N. Calumet Avenue, Valparaiso — a site convenient to entry-level jobs, childcare, educational and social services.

Next year's CCA Fall Gala is scheduled for November 10 at Avalon Manor. For more information, contact event chair Betsy Cuellar at (219) 548-2379 or visit the CCA website at www.CCAPorterCounty.org

***

AT PURDUE NORTH CENTRAL UNIVERSITY, DO WOMEN AND UNDER-REPRESENTED MINORITIES KNOW THEY HAVE A PLACE IN SCIENCE, ENGINEERING?

Parents send message to science and engineering community in new national survey

Parents of today's school-aged girls and boys, including African-American, Native American and Hispanic American parents, send a clear message to science and engineering (S&E) community leaders in a new national survey: make sure our children know there is a place for them in these fields.

In The Bayer Facts of Science Education XI: American Parents Speak Out About Their Children and Science survey, nearly all parents polled believe their children - both boys and girls - have what it takes to succeed in science, technology, engineering and math (STEM) in the workplace (92 percent sons; 90 percent daughters) and in school (96 percent sons; 95 percent daughters).

They also believe that STEM careers are both "desirable" (91 percent sons; 86 percent daughters) and "realistic" (88 percent) for their children, particularly upon learning that seven in 10 Americans working in scienceand engineering today have a bachelor's degree or less. However, they say the S&E communities, including colleges and universities, need to do a better job of telling students about the opportunities available to them in these fields.

"Educational institutions and S&E-based businesses must work together to ensure that today's students - and their parents - know we want and need them in these fields. With global competition in STEM fields increasing, having a diverse workforce is more important than ever - especially since it underlies our ongoing abilities to invent, advance and discover," said Sarah Toulouse, who oversees Bayer's company-wide Making Science Make Sense® initiative.

Parents agree. They believe the S&E communities (92 percent), together with parents and the individuals themselves (98 percent), schools (93 percent) and the government (71 percent) share responsibility for ensuring women and minorities succeed in these fields. In addition, many agree (72 percent) the S&E communities should develop programs that attract, encourage and retain girls' and minority students' interest in science and math.

The Bayer Facts of Science Education survey series, part of an ongoing annual public opinion research project, is one component of Bayer's company-wide Making Science Make Sense® initiative that advances science literacy through hands-on, inquiry-based science learning, employee volunteerism and public education. Currently, 12 Bayer sites around the country operate local Making Science Make Sense programs, which together represent a national volunteer corps of more than 1,000 employees.

Bayer Corporation, headquartered in Pittsburgh, is part of the worldwide Bayer Group, an international health care, nutrition and innovative materials group based in Leverkusen, Germany. In North America, as of April 2005, Bayer employed about 16,000 and had 2004 net sales of 8.3 billion euros.

Bayer's three operating companies — Bayer HealthCare LLC, Bayer CropScience LP and Bayer MaterialScience LLC — improve people's lives through a broad range of essential products that help diagnose and treat diseases, protect crops and advance automobile safety and durability. The Bayer Group stock is a component of the DAX and is listed on the New York Stock Exchange (ticker symbol: BAY).

For more information about the Bayer Facts XI survey in both English and Spanish, please visit Bayer's MSMS Web site at www.BayerUS.com/MSMS.

Pounce on the philantrophy train

Susan Antoszewski

As of 11/30/05, the Hurricane-House-Help Committee, consisting of a blend of campus clubs and their members has only raised $586.29.

This fund-raiser, "Make your Change change Lives - The House that PNC Built," benefits Habitat for Humanity. The premise was to ask each member of the PNC Community to contribute $1/week for 8 weeks with an end result of a possible $32,000 raised with 4,000 PNC Community members.

There is only a week left! Please contribute today! Donation boxes can be found in Dean of Students Office, Bursar's Office, and The Learning Center.

The cost of Habitat houses vary from as little as $800 in some developing countries to an average of $59,324 in the United States.

PNC has not raised enough to pay for 1% of a house. The victims of Katrina lost everything. Let's show them and our own communities that PNC cares!

With the Holiday season approaching, let's not forget our fellow Americans who need our help.

Please donate today! ***

photo:" Sue Antoszewski

Pounce out for the cause. Donate today!

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JohnYagoda • Owner
Tom Yagoda • Manager
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Jonah's
Auto/Truck•Repair & Service
Lawn & Garden •Repair/Service/Parts

Psychology Club

Needs your donations of toys for
"Gifts of Love Program"
Toys to be donated to children
(Ages 3-8)
in local hospitals
Please contact Annette T. Meadows
Ameado00@pnc.edu.
Gifts can be dropped off at
Dr. Joanne Urschel's office
Schwarz building 2nd floor S210-C
Wish list can also be located on the
Psychology club web page located on the
Activities site: www.pnc.edu/activities.

Kitchen *from page 1*

inadequately protected from contamination during storage, preparation, display, service and transportation; potentially hazardous and non-hazardous food not meeting temperature requirements; unlabeled/undated food in reach-in and walk-in; gnats and flies on and around tomatoes, pickles, and onions at condiment area; and mold on ice machine lip" among other offenses. Vitello also wrote on the report that she "mailed this report 10/28/05. There was not a person in charge and no one available to leave the report with. A re-inspection is required."

The Environmental Health section of the Radiological and Environmental Management Department is responsible for health related programs that are designed to prevent communicable disease transmission. The Environmental Health section is also responsible for food safety. According to the West Lafayette website, "University food services are inspected once per semester. Inspections are used to make recommendations concerning safe handling, preparation, and storage of food items. Microbial surface samples are also collected once per semester. Results from these samples are used as a tool to measure cleaning and disinfection methods, as well as determining the quality of food items."

Keith Peffers, director of food services, stated that the state inspector returned on Nov. 11, 2005 and found that most of the critical areas of inspection were corrected and the other critical areas, as well as non-critical areas were not assessed due to the kitchen closing due to renovations.

"It was unfortunate that the day of the inspection I left early for my child's school program and had never met the inspector. On the second meeting, the critical points required by the state inspector were discussed," reports Peffers.

At issue was that there was no one on site that was certified in sanitation management.

Peffers stated that all previous employees were certified and that action is being taken to ensure current employees will be certified by state requirements in sanitation. Currently four out of eight are certified, which requires a program covering safety handling, sanitation, food handling, and testing.

Peffers has been certified in sanitation in the state of Illinios, the city of Chicago, the state of Indiana and has run his own food service business previously for nine years, never encountering a critical review until now.

The timing of the visit did not reflect a true representation, according to Peffers, of how the kitchen has functioned during his directorship.

"Up to date equipment will be purchased which will enable the maintenace of sanitation," said Peffers. "The employees and I are looking forward to the new kitchen and the updated facilities."

The newly renovated kitchen is due to open on Feb. 6, 2006.

***

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We need volunteers at kettle locations in
Valparaiso,
Portage,
Chesterton,
Michigan City,
and LaPorte.
Wear your school colors and promote PNC too!
All funds raised stay in LaPorte and Porter counties to help our local families in need.

Party *from page 1*

and appeared intoxicated. He was arrested by a LaPorte County Sheriff's deputy for public intoxication and underage drinking. The report also stated that Reid told Deputy Piergalski that he had seen Grundell earlier at the University Park apartment where the party was held.

Police said the second floor hallway of the University Park building was littered with trash and blood. Inside the three-bedroom apartment where the party took place there was trash, beer bottles, plastic cups of alcohol and one piece of drug paraphernalia typically used to smoke marijuana.

No campus officials responded to requests for statements regarding this matter.

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Could you blind a bunny?

Beth Maack

Could you douse a white rabbit with hair dye and watch its skin blister and bleed? Could you force feed a guinea pig shampoo until its organs shut down? Could you smear a rabbit's eyes with moisturizer until they bleed, permanently blinding the bunny? These are all examples of routine tests performed on animals daily by various companies, but more disturbing than the tests themselves is the fact that product animal testing is no longer necessary because of the technology available today.

Historically, animal testing was the only way to test products before they were tested on humans. Companies would amass thousands of mice, rats, and rabbits in their laboratories to test various products on them. This was a logical way to test products because many animals, especially rats and primates, are very comparable to humans. They have similar anatomies and reactions to certain harmful substances. So, the products would be first tested on animals to see whether it was safe for human testing and use, but this is no longer the case. Modern science has developed many other ways to test products. Animal testing is becoming more and more unreliable and outdated. New tests prove to be more cost effective, more humane, and a good marketing strategy.

The world has come a long way from the days where animal testing was the only alternative. There are new, animal free tests now being practiced worldwide, such as: cell cultures, cadaver testing, Skintex, and Eyetex. Skintex and Eyetex are two very promising alternatives. They are actually chemically created, synthetic human skin that companies can create to test their products on. Both Skintex and Eyetex are cheaper than their animal counter parts, sometimes by as much as $900. The FDA has also approved the use of Corrositex. Corrositex is much like Skintex and Eyetex in that it's a synthetic human skin that can be used for product testing. These alternatives eliminate the costs of housing, feeding, testing, and observing the animals. This coupled with the low cost of production of Skintex and Eyetex makes the alternatives to animal testing more cost efficient.

The alternatives to animal testing are not just more cost efficient, but they are undoubtedly more humane. Animals that are used in the testing of lead products are destined to live and die under unimaginable circumstances. They are usually housed in metal or concrete cages without anything to provide comfort or a natural habitat. Interaction with others of their species is not likely, and food and water is usually withheld before and after testing for prolonged periods of time. During testing they are smeared with toxic household cleaners and hair dyes, forced to drink liquids such as shampoo until their organs shut down, and they are often blinded with substances such as lip gloss. So, not only are these animals living in inhumane situations, but they are dying that way. Using chemically engineered human skin, cadavers, or cell cultures can eliminate the inhuman deaths of thousands of animals in the name of fuller lashes and softer clothes.

Many companies are now realizing how to become cruelty free. Companies who do not test on animals can help their business. CETA has a listing of over 500 companies that do not participate in animal testing, and they are among the top sellers in the U.S. Some examples are: Abercrombie and Fitch, Clinique, Revlon, Hello Kitty, Paul Mitchell, Chanel, Herbal Essence, and Carmex. For a full list of cruely-free companies, log on to to get your free cruely-free shopping guide. These are companies that sell their products internationally, and these appeal to millions of people. The manufacturers are not struggling because they don't test their products on animals, so it is possible to be a cruelty-free corporation that prospers.

Animals no longer have to die for vanity. Product animal testing should be a thing of the past. There are more cost-efficient and human alternatives available worldwide millions of animals. So, be a conscientious consumer, read the labels, purchase cruelty-free products, and save the lives of millions of animals.

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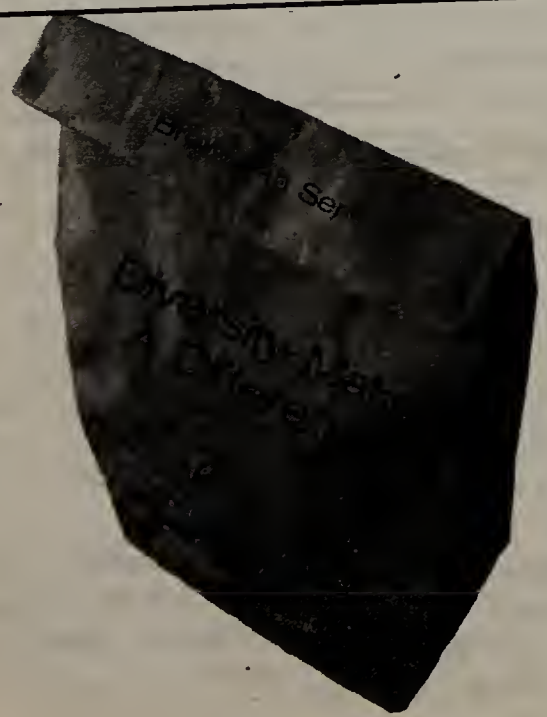

Diversity
Brownbag Series

Dr. Jonathan Swarts

Assistant Profesor of
Political Science

Presenting a seminar on:

"The Gaza Pullout: The Beginning of the End of Occupation?"

Dec. 6~Noon
LSF 02

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Polish Proverb

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PNC offers off-campus classes

PNC will offer an extensive schedule of off-campus credit classes this spring, with undergraduate evening classes offered in LaPorte, Michigan City, Knox, Valparaiso and Portage.

Classes begin the week of Jan. 9 and end on May 5, the last day of finals. Most off-campus classes meet one evening each week from 6 to 8:50 p.m. and students may choose from a variety of subject areas. Registration for all spring semester classes is in progress.

Classes meeting at LaPorte High School are English Composition I and II, Fundamentals of Speech Communication, Algebra and Trigonometry I and Statistics and Society.

Classes at Michigan City High School are English Composition I and II, Fundamentals of Speech Communication, College Algebra, Algebra and Trigonometry I, Statistics and Society and Planet Earth.

The classes at the Valparaiso Academic Center, 600 Vale Park Road South are Fundamentals of Speech Communication, Small Group Communication, Computer Literacy, Microcomputer Spreadsheet Applications, Advanced Word Processing, Macrocconomics, English Composition I and II, Essentials of Nutrition, Introduction to Business, Law and Society, Legal Terminology I, II and III, Medical Terminology, Principles of Marketing, American Indian on Film, Algebra and Trigonometry I and II, Applied Leadership, Training Methods, Drugs & Society and Probability & Decision Theory.

Portage High School West classes include Basic Drawing, Fundamentals of Speech Communication, Microeconomics, English Composition I and II, Introduction to Business, Business Law, Medical Terminology, Introductory Algebra, Fundamentals of Production Cost Analysis, Algebra, Occupational Safety and Health and Probability & Decision Theory.

In Knox, at the Knox Middle School, 2 Redskin Trail, the classes Training Methods and Elementary Statistical Methods will be offered.

Further information can be obtained by contacting Admissions at 800-872-1231, ext. 5505. The complete schedule of PNC classes can be obtained by visiting Admissions in Schwarz 40 on campus or on the PNC web site at www.pnc.edu. Persons with disabilities needing accommodations may contact Admissions.

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This Month in History - December

•"A Visit From St. Nicholas" by Clement C. Moore, was published in New York, 1823

•The Thirteenth Amendment was adopted, prohibiting slavery when Alabama became the 27th state to ratify it, ensuring the necessary two-thirds vote, 1865

•Sitting Bull, chief of the Sioux Indians, was killed by U.S. soldiers along the Grand River in South Dakota, 1890

•Orville and Wilbur Wright's first successful manned powered flight occurred near Kitty Hawk, North Carolina, 1903

•United States entered World War II, 1941

•Enrico Fermi produces the first nuclear chain reaction ushering in the nuclear age, 1942

•The U.S. Senate votes 65 to 22 to condemn Senator Joseph McCarthy for conduct unbecoming of a senator, 1954

•Rosa Parks refused to give up her seat on a bus, 1955

•The first gorilla was born in captivity, 1956

•The United States Government held its first draft lottery since WWII, 1969

•John Lennon, former member of the Beatles, was shot and killed outside his Dakota apartment in New York, 1980

•Pan Am Flight 103 from London to New York explodes in midair over Lockerbie, Scotland, an hour after departure, 1988

Every moment is golden
for one who has the vision to recognize it as such.
Chinese Proverb

PNCWA Book Selections

Jan. 20
"White Oleander"
by **Janet Fitch**

Feb. 17
"The Trouble with Islam"
by **Irshad Manji**
(Manji will speak at the Sinai Forum on March 12)

March 17
"The No. 1 Ladies Detective Agency"
by **Alexander McCall Smith**

April 21
"Lovely Bones"
by **Alice Sebold**

May 19
"Room of One's Own"
by **Virginia Woolf**

June 16
"Gift From the Sea"
by **Anne Morrow Lindberg**

July 21
"Prodigal Summer"
by **Barbara Kingsolver**

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219-785-4936
or visit
www.catsociety.org

MEOW

Officer Friendly Says...

WINTER DRIVING

Your Officer Friendly tip
from Officer **Mariann Midlar**

Hazardous driving conditions can develop with little warning in the winter months. Before operating your vehicle, remember to remove snow, ice and frost from all vehicle windows, headlights and tail lights. This will allow you to see and be seen by other motorists.

When the snow starts to fall and the streets begin to become slippery, remember to adjust your driving habits to the road conditions.

Drive defensively, drive slower, leave a little more room between you and the car in front of you and plan on every intersection being slippery which necessitates a greater stopping distance.

When traveling, take along a winter survival kit that should minimally include additional warm clothing, blankets, emergency candles, lighter/matches, gloves, boots, flashlight and spare batteries. Additional items to consider are non-perishable food, emergency flares, first aid kit, snow shovel, road salt or kitty litter for traction.

Most of all, wear your safety belt. "Buckle Up." Your life may depend on it.

Lost and Found Services

by **Sue Zahn**
Police Dispatcher

Have you lost an item on campus?

The central lost and found office for PNC is located in the Campus Police Department at the Physical Facilities Campus Police Building, which provides a processing point for all lost and found articles on campus.

Campus Police will make every effort to contact the owner of a found item. This includes:

- A call to the student's phone number of record, so if your phone number has changed, be sure to notify Enrollment in SWRZ 40.
- A telephone number in the contact area of a found cell phone will also be called.
- In addition, an e-mail will be sent to the student's PNC e-mail address.

If you have lost an article, please stop by and check out our lost and found. The police department can also be contacted 24 hours a day at 785-5220 or by e-mail at *campus_police@pnc.edu*, to inquire on an item.

All found items are disposed of after finals week each semester, so please contact Campus Police before December 16.

Hurricane Relief
Want to help?
Only 20 seats available

How about a trip during Winter Break to help
Habitat for Humanity?

Open meeting:
Dec. 7 at 5 p.m.
Tech 134

Contact us for
business•classified•personal•advertising needs
@thevoice@pnc.edu.
Deadline: Dec 29, Issue: Jan 9

In a class of its own

Who knew ... where you'd find the good classes

Clinton Chinn

The classes that I think of that have had a profound affect on me are, of course, my math and statistical courses. For many, these two topics are avoided like the plague until they absolutely must take them in order graduate. On the other hand, I tried the other approach, taking them first so as to be able to retake them as many times as necessary.

My first college class was Math 064 and I barely tested into that; I am somewhat certain that **Dr. Duttlinger** just gave me the benefit of the doubt. Math, as I knew it would, required a large portion of my time, and came as anything but easy. I mean who uses this stuff every day except engineers or math teachers?

Throughout my scholastic career I have had the pleasure of taking many math and stats classes with several of our teachers, ranging from continuing lecturers to the Chair of the Mathematics, Statistics, and Physics Department, **Dr. Keith Schwingendorf**. Each class required more time and more focus, neither of which I have ever been able to manage well.

As the difficulty and the required time increased with each class, so did my ability to focus; this was quite new for me. At the same time, my abilities to focus in the other classes were increasing as well, but not to the extent they had increased in the math field. Therefore, I continued to sign up for more math and stats classes.

My academic advisor, **Beth Rudnick**, was both perplexed and reassuring as I was signing up for each of these classes. Several times she stated that she knew I could do the classes, but did I want to do them? Every time I reassured her that I in fact did. I felt she was concerned that my compulsive behavior was keeping me from quitting the math classes until the series was complete. Looking back, I can say that may have played a small part in my motivation, but the largest portion came from the feeling of accomplishment with the completion of each class.

I also was becoming more aware of how mathematics and statistical models play a large role in our everyday world. It may appear trivial when the math books give us a problem to solve; however, I have come to see it as an exercise teaching our brains to break large and seemingly impossible tasks into smaller manageable parts. Statistics is not just about finding the probability of rolling two sixes using two fair dice but is used, as an example, in areas such as hospitals in order to help reduce the occurrences of pneumonia in patients put on ventilators.

Once again, I have to say that the classes that have had the most profound influence upon my life and how I view tasks put before me would be my math and stats classes. I have developed a focus that I have never had before. I have also learned how they play a part in every one of our every day lives. Mathematics and statistics may not actually make our world go round, but they sure will try to break it down into small enough parts as to explain how it does.

***

A trio who make a difference in student life

Camie Tyler

I have written about professors before in this column, but there are too many people on campus that deserve to be recognized to do in only one article. The first person is **Beth Rudnick**; she is phenomenal at her job as an advisor and has never let me down. She is always there to talk to when she does not have a line of students outside of her office wanting to get registered or just to talk to her.

I have been in three of Beth's classes. In IDIS 280, Women Studies, the first day of class she tries to put the men in class at ease by telling them it is not a man bashing class. Every one of her classes I have been in she makes you think critically about many issues. Another thing is that a student's opinion or point of view is never wrong; it is looked at as looking at a topic in different way. She is definitely student oriented.

Diana Marovich is another person who needs to be recognized. have only had one class with her but that was all I needed. I took her Social Work with the Elderly. By taking this class, it has made me seriously think about a career in geriatrics. She not only had us reading and writing papers, but we had heard from people in different aspects of the field; not to mention we had the opportunity to go out into the field with a case worker. We had to write a paper and apply it to the reading and had class discussions on our experiences in the field.

One last person is **Dr. Janusz Duzinkiewicz**. He is the advisor to the Active Voices Club. Although I have never had him for a class, he has supported our club in many ways more than one and I would like to just tell him Thank You!

If you ever have a chance to work with any of these individuals, you should. They all have their own special thing to add to your education and life.

***

Have you taken a course that is in a class of its own?

If so, we want to know!

E-mail thevoice@pnc.edu with your submission.

Thank you for being involved and sharing your voice.

Next submission deadline: Dec. 29 Next issue: Jan. 9

Art Music Event **Have You Ever...** Film Books Shows Travel

A Loompaliscious Experience

Beth Maack

Unless you happen to dwell under a rock, you've probably seen "Willy Wonka and the Chocolate Factory." The film, filled with those cute orange and green oompa loompas, quaint musical numbers, and bratty children has become a new classic. Like all other great old movies, Hollywood felt compelled to re-make it for a new generation of loompa lovers.

The new film titled "Charlie and the Chocolate Factory" (the same title of the book it was based on), under the direction of **Tim Burton**, features **Johnny Depp** as a very creepy, germaphobic Willy Wonka. As expected, Burton put his own spin on the classic. He cut out the musical part of the movie with the exception of the oompa loompa numbers and added an obnoxiously catchy new theme song. The oompa loompas are no longer orange and green, Wizard of Oz-esque munchkins. They're just little people all played by a single actor, **Deep Roy**. These oompas pack more punch with more complicated dance routines and updated songs. The viewer is treated to an oompa loompa big band number, a soul number, a very trippy sixties song, and a Queen/Kiss rock song featuring a **Gene Simmons** oompa loompa complete with that famous tongue.

Don't fret, this version did, for the most part, stay true to the original story line. The four bratty children and Charlie still find golden tickets and gain admission into Wonka's factory. Charlie is still the only good one, and his grandparents still eat cabbage soup and share a bed, (does anyone else find this disturbing?). The Wonka brat pack still meet their respective fates: Chunky Augustus Gloop falls into the chocolate river, gum chewing Violet Beauregarde turns into a bigger, bluer blueberry, Veruca Salt falls down the garbage chute, at the hands of squirrels this time, and Mike Teavee shrinks. The only real twist to the story is Wonka himself. We learn of Wonka's strict upbringing by a dentist and how this drove him to create candy to spite his father. It also provides for a nice, warm fuzzy filled ending.

This new "spiffed up" version of the movie utilizes CGI to its fullest potential creating a truly magical chocolate room, replicating the single oompa loompa into dozens of them, and adding to the glass elevator scene. Burton and his team did a great job of blending real shots with green screen and CGI to create a seamless portrayal of the factory. They also added more adult appeal to the film with some outlandish characters and humor.

Because this movie differs so greatly from the original, I feel it only fair to judge it separate of its predecessor. Charlie and the Chocolate factory takes the viewer on a chocoliscious journey through "a world of pure imagination." It's quirky, stereotypical characters and amazing cinematography make it a re-make worth seeing. So, grab a Wonka Whipple-Scrumptious Fudgemallow delight bar, rent Charlie and the Chocolate Factory, and see for yourself.

***

Eyes Wide Open

A representation of casualties of war

Camie Tyler

A memorial honoring fallen soldiers was hosted by Valparaiso University on Nov. 12, 2005. Eyes Wide Open features pairs of boots representing each soldier that has died in Iraq. On each pair of boots is a tag that states the name, age, and hometown of the soldier.

This traveling display was unveiled in Chicago in Jan. 2004 by the American Friends Service Committee (AFSC). AFSC was started in 1917 and has "championed the dignity and worth of every individual, the sanctity of human life and humanity's collective responsibility to promote peace," states **Mary Ellen McNish**, general secretary of AFSC. At the opening of the exhibit only 504 pairs of boots displayed. Each week and with each town that hosts the exhibit, the number of boots has greatly increase, reflecting the surge in fallen soldiers. Many people leave notes and pictures for loved ones as well as for strangers.

Not only does the AFSC honor the American soldiers that have died, but it also honors the Iraqi citizens that have perished during the war. The shoes on display representing this faction also state the names, age, and place of origin of the individuals. This display has shoes representing infants, children, and adults.

As of Nov. 21, 2005, 2,061 soldiers have been killed in Iraq since 2003. In Afghanistan, 247 soldiers have been killed in Operation Enduring Freedom since 2001, according to the Washington Post.

***

Active Voices

Tell us what ticks you off and floats your boat.

E-mail Camie Tyler at ctyler00@pnc.edu, or thevoice@pnc.edu

Give your suggestions as to what you want to discuss and what needs to be addressed.

Art Music Event *Have You Ever...* Film Books Shows Travel

Another look...Tim Burton's Charlie and the Chocolate Factory

Sean Phillips

Tim Burton's retelling of **Roald Dahl**'s classic children's novel is now available on DVD in both regular and deluxe two-disk editions. The latter comes packed with extras, including the theatrical trailer, several "making of" features, a short biographical treatment of Roald Dahl, and several games. The one thing missing is the teaser trailer, in which **Johnny Depp**'s Wonka speaks the now-iconic phrase, "Chewing gum is really gross; chewing gum I hate the most," If you want to see that, get a hold of the *Revenge of the Sith* DVD.

The story has been made once before for the big screen, in 1971, starring **Gene Wilder** as Willie Wonka. As that musical version is already considered a classic on par with *The Wizard of Oz,* some, especially Dahl enthusiasts, have understandably wondered why a new treatment had to be made at all. Perhaps we didn't need a remake of *Wonka,* but it no more changes the original than, say the numerous cinematic remakes of the Dickens' classics.

Director Burton, who personally chose Depp for the role of Wonka, has claimed that he never cared for the Wilder version, and that his vision remains closer to Dahl's work. But is it? As far as the story itself goes, it sticks closer. The modern special effects are awe-inspiring, bringing Dahl's storybook visions of candy-forests, mint-grass meadows, surging chocolate rivers, and fudge mountains to life vividly. The factory is an imposing structure, brought to life by a combo of photographic and CGI trickery. The lyrics of the songs accompanying each child's downfall, sung by the Oompa –Loompas (Wonka's diminutive factory minions), are this time lifted straight from the pages of Dahl's book, though necessarily shortened. The four bratty kids in the movie are pretty much the same, although Violet Beauregarde and Mike Teavee now have a bit of charisma in spite of their "badness." Violet is now a karate expert capable of taking out two adult martial artists, Mike (the most obviously updated character in the film) is now a bratty video game wiz kid. Spoiled rotton Veruca Salt seems tame in this version compared to the hellion she was in the Widler version. Included are some relatively minor scenes from the book that were absent the first time around: we are treated to the chocolate palace of prince Pondicherry and the jungles of Loompaland. Unfortunately, none of the Suessian-sounding beasties described as native to that land put in a CGI appearance, save for a large hornet-like insect that Wonka kills with his machete. This proabably is not what Dahl had in mind.

Charlie is played by British newcomer **Freddie Highmore**, who previously played alongside Depp in *Finding Neverland.* He looks and acts much more like the Charlie of the book than **Peter Ostrum** did in the 1971 film. With his scrawny frame, nearly sunken cheeks and soulful expression, he certainly impresses one as a child reared in near-starving poverty. In the Wilder version, a subplot was added which required Charlie to make a huge sacrifice in order to prove his worthiness. This made his virtuous character all the more apparent along with the fact that he seemed genuinely concerned with the welfare of the other four children in that version. Here he is merely a passively virtuous character—but that's the way Dahl wrote him.

The one really big departure from the book is (you guessed it) Wonka himself. Here the character has been almost totally "Burtonized." Of course, this kind of thing has been done before, most notably with the penguin character of the second Batman movie. Once again, Burton's seeming obsession with freakish, pallid misanthropes has gotten the better of him. A long way from the charming, sprightly gentleman of the novel, Depp's Wonka comes off as socially awkward and humorously naïve. The scene where Wonka introduces himself to the children and states, "Good morning, Starshine! The Earth says Hello!," and then proceeds to read his lines from idiot cards is actually cringe-inducing. The remainder of his screen-time isn't much better, although it becomes apparent that Wonka has a bit of a mean streak underneath, and has set up the entire tour to weed out the unworthy tykes, which *is* much in keeping with the book. One almost suspects that Wonka's awkwardness is a put-on, although from interviews it seems this was not Burton's intent. It is not that Depp's Wonka is unlikable—the added back-story about Wonka's father, although a complete fabrication and not at all in the spirit of the source material, actually manages to "humanize" the Wonka of this version, making him a good deal more sympathetic. The ending manages to be heartwarming without being overly treacle.

Burton and Dahl both have a confectionary style for the bizarre and the humorously grotesque, but their styles are still noticeably different, and they do not always mesh well. Still, the movie manages to be satisfying and surprisingly true to its source in spite of Depp's radically altered character.

***

Have an unusual musical artist, film, book, cultural event or trip you want others to experience? Send us the information!

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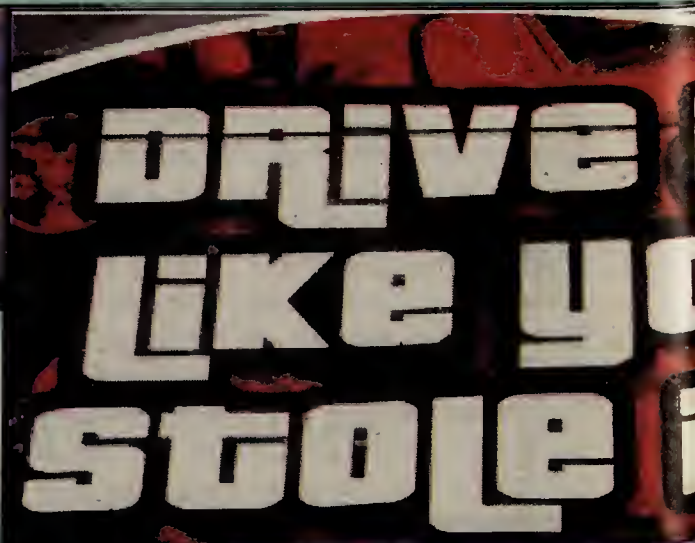
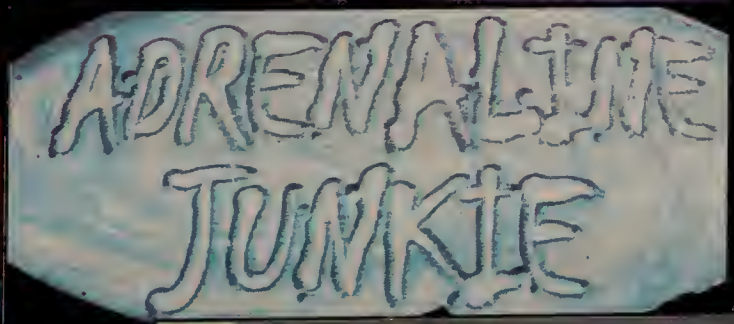
Tell everyone of your favorite little known treat. It's your voice. Use it.

Have you Ever?

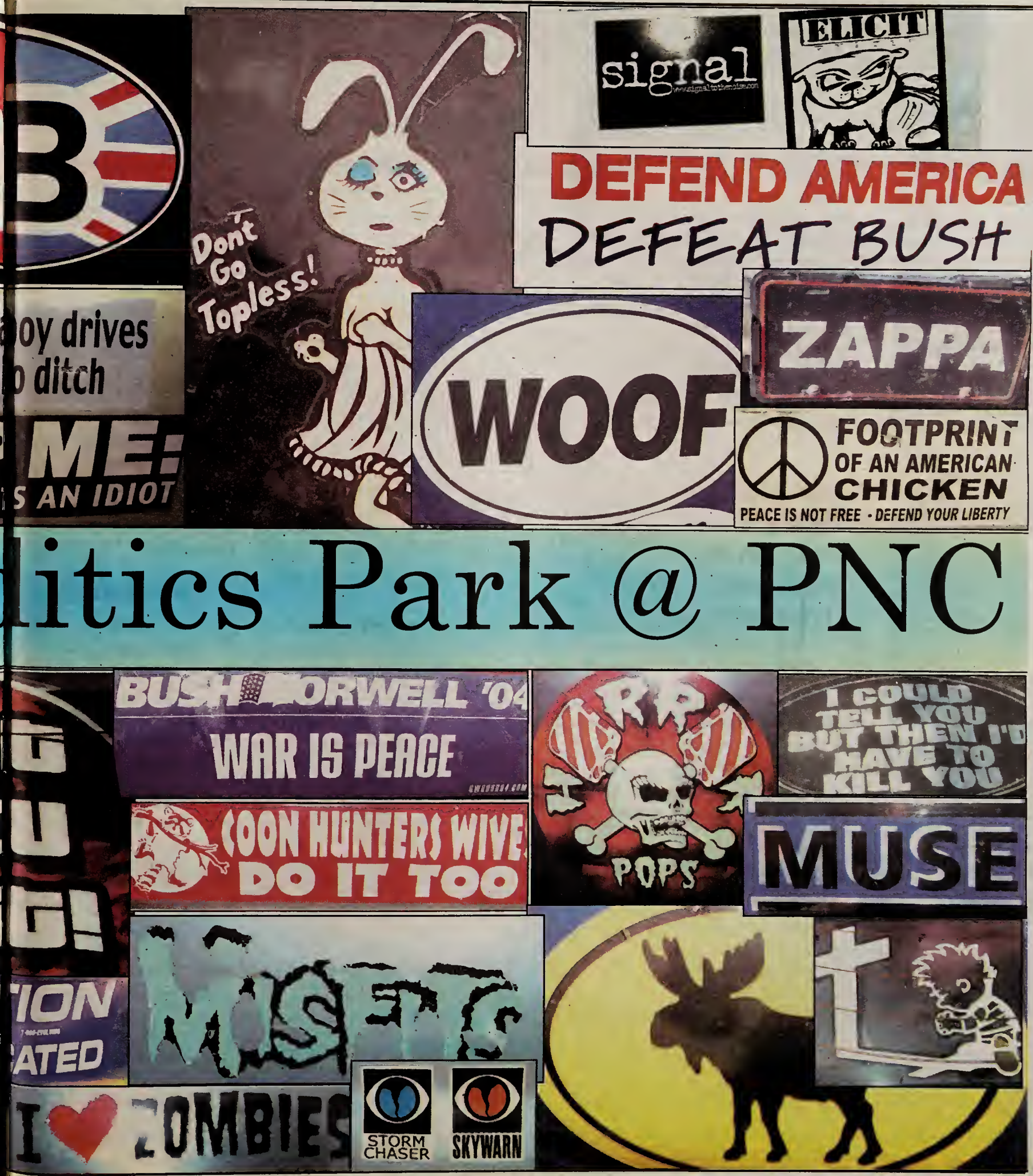
Personalities & Po





photos: Beth Maack

Enjoy!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STORM CHASER
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clubs' count...

Get Your Club Information Here
Send it to thevoice@pnc.edu

Active Voices

Active Voices will have BIG plans for the spring semester. There are many activities that are in the process of coming together. We hope to see new faces with each new project. If you would like more information about the club that concerns duty and dialogue, please contact **Camie Tyler** at ctyler00@pnc.edu.

Alpha Mu Pi (aka Sigma Tau Delta)

The Alpha Mu Pi chapter of the International English Honor Society, Sigma Tau Delta, will be inducting new members on Friday Dec. 9. The event will be taking place in LSF 02 at 7 p.m. Light refreshments will be served.
For further information about this event, or Alpha Mu Pi, please contact the president **Belinda Wheeler** at bwheel00@pnc.edu.

Alpha Sigma Lambda

The Alpha Sigma Lambda meeting on Nov. 10 was quite productive! We now have a slate of officers, a group of three organizing the ASL christmas tree decorating, and a full list of volunteers for the Barnes and Noble gift wrapping on December 9. The gift wrapping helps fund our scholarship program.
New officers are:
Brenda Darrol, President
James West, Vice-President
Ginny Borolov, Secretary
Steve Bensing, Treasurer

ASL (American Sign Language)

No information was submitted.

C.A.A.R.E. (Creating Animal Awareness and Responding Effectively)

The CAARE Club meets every Tuesday from 1 to 1:45 p.m. in the southwest corner of the cafeteria. Anyone interested in attending a meeting is welcome. Please feel free to contact Laura Nirenberg at laura @netnitco.net, or call 219-362-6999.

Campus Crusade for Christ

Meetings are every Wednesday at noon in Swrz 214 (labeled conference room).
Everyone is welcome! You can even bring your lunch.

Cheer & Dance Squad

No information was submitted.

Construction Club

The Construction Club meets once a month on the third Thursday of each month in Tech 297, or contact mgarcia@pnc.edu.

Dean's Leadership Group

The Dean's Leadership Group (DLG) is continuing to have a very successful semester.
We have assisted at numerous events on campus including the recent Halloween Party, Thanksgiving Food Drive, and 5k Panther Pounce run/walk. Members of DLG recently had the pleasure of meeting the new Assistant Vice Chancellor, Mr. **Larry Barrett** to discuss the future direction of the campus.
Upcoming events we will be assisting include the Red Cross Blood Drive on Dec. 5, Winter Graduation on Dec. 16, Spring Orientation on Jan. 7, and the **Martin Luther King Jr.** Celebration Breakfast on Jan. 16.
For further information about DLG, please contact Vice President **Belinda Wheeler** at bwheel00@pnc.edu.

Delta Sigma (Bio/Chem Club)

Delta Sigma is inviting the whole campus to a Holiday film on Tuesday, Dec. 13 from 11 a.m. to 1 p.m. in LSF 144.
Hot chocolate and light refreshments will be served. Also, we are limited to twenty seats for our trip to help Habitat For Humanity rebuilding project on the Gulf Coast! Anyone interested in making the trip to Mississippi should attend a meeting Wed. Dec. 7, 2005 at 5 p.m. We will meet in TECH 134 and be specifying the details of the trip.

EET Club

No information was submitted.

English Club

No information was submitted.

F.A.C.E.

No information was submitted.

The Forum (Philosophy Club)

No information was submitted.

French Club

No information was submitted.

Kappa Delta Pi

No information was submitted.

Martial Arts Club

No information was submitted.

OutLoud

Meetings are help every Tuesday at 1 p.m. in Swrz 210A. Please contact OutLoud's advisor, Dr. Duzinkiewicz at jduzinkiewicz@pnc.edu, or rseige00@pnc.edu. Everyone is welcome, so come on out!

Pre-Pharm Club

No information was submitted.

Psychology Club

Psychology Club is putting the finishing touches on our "Gifts of Love" program. The children, who range from three to eight years old, will receive a gift that they personally requested. Their requests are simple, but mean so much to them. The types of items they are requesting are baby dolls, Spiderman stuff, a radio, Bratz dolls, Barbies, motorcycle, a water bottle for a child's bike, just to name a few. The children are at Madison Center in Michigan City and Christian Haven in Valparaiso, and both places have been work-

clubs' count con't...

ing closely with us to make the children's Christmas wishes come true.
We are planning research that the club will be starting next semester. The research will deal with retention at PUNC. If any one is interested in joining the Psychology Club, please contact Joanne Urschel at jurschel@pnc.edu or Annette Meadows at ameado00@pnc.edu.

Rotaract Club

No information was submitted.

SEA (Student Education Association)

No information was submitted.

SHRM (Society of Human Resources)

The Society of Human Resources Club will hold a meeting on Wednesday, Dec. 7 at 9 a.m. in Tech 134. Watch for announcements concerning a series of workshops in the Spring. Contact pcain00@pnc.edu with questions.

Social Work Club

No information was submitted.

Spanish Club

fHola! Free Spanish tutoring is available during open hours at the Modern Languages Lab. This service is provided by PNC's Spanish Club.
Monday --noon to 1 p.m. & 4 to 5 p.m.
Tuesday--8 to10 a.m.
Wednesday--9:15 to 9:45 a.m.; noon to 1 p.m. & 4 to 5 p.m.
Thursday--8 to10 a.m.
Friday--noon to 2 p.m. & 3 to 5 p.m.

STAND

STAND meets on the first Friday or Wednesday of the month, alternating months. November is Wednesday, Nov. 2; December will be Friday, Dec. 2; January will be Wednesday, Jan.11, etc. All meetings are from 2:30 to 3:30 p.m., and are usually held in LSF 60 (subject to change based on availability).

Tri Beta Club

No information was submitted.

TRiO Club

TRiO Club is seeking donations of new toys for its annual Holiday Toy Store. The Toy Store will be on Thursday, Dec. 8, in LSF 144. It is intended to help PNC students provide a nice holiday for their children at minimal expense. New toys may be dropped off in LSF 28. Thank you in advance for your generosity!
TRiO Club meetings are over for this semester. Please check out our website http://clubs.pnc.edu/trio for the spring semester dates. We hope you have a wonderful and safe holiday break! Thank you PNC for a great fall 2005 semester!

Fees for the spring 2006 semester are due Dec. 9

2006 Spring Semester

Classes Begin: Jan. 9, 2006
Martin Luther King Holiday: Jan. 16, 2006
Spring Break: March 5-11, 2006
Last Day to Drop a Course: April 7, 2006
Classes End: April 28, 2006
Finals End: May 5, 2006

Send us your club news by Dec. 29 for the Jan. 9 issue.

Are you not seeing your club information listed here?

That is because we have not heard from you.
Send us your club meeting times/dates/locations and what your club has been doing!
Send your information today to thevoice@pnc.edu.

~TRiO Club~

A beautifully decorated room full of food, laughter, and people sharing family stories translated to "Diversity Makes a Difference." The TRiO Club Taste of Diversity was a success thanks to all of you who believed in, and worked so hard to execute, the project. We would like to extend many thanks by saying, not in the universal language of food, but in heartfelt words…

English - Thanks so much!
Spanish - Gracias (grah'-syas)
German - Danke (dahn'-kuh)
Australian - Thoinks, Moite!
Swedish - Tack så mycket
Serbo - Croat –Hvala
Russian - Spasiba (spah-see'-boh)
Romanian - Va multumim frumos (great thanks)
Polish - Dziekuje (dsyehn-koo-yeh)
Italian - Grazie (grahts'-yeh)
Irish - Go Raibh Maith Agat (Pronounced Go - Rev - Meela - Maw - Agut)
Irish (Northern) - Nice one bro'r, or Cheers mucker!
Hungarian - Köszönöm (kuh'-suh-nuhm)
Hebrew - Toda raba (thank you very much)
Greek - Efharisto (ef-har-ris-tou')
French - Merci (mehr-see')
Scot's Gaelic (Informal) - Tapadh Leat (tah-puh let)
Cherokee Nation - Wado (Thank you)
Armenian - Shur-nur-ah-gah-lem

Katy Callan: Chairperson
Tammie Rogers: Co-president

TRiO Club "Taste of Diversity" A recipe for success

Stephanie Schmidt and **Rachel Maxin**

On Nov. 16, the TRiO Club presented a "Taste of Diversity." Chairperson **Katy Callan** explained that the purpose of this event was to celebrate the diversity of the PNC community. Through recipes, contributors to TRiO Club's "Cooking with A Taste of Diversity" blended different cultures. Submissions derived from many countries, as well as various locations in the U.S., were sampled. Attendees of the "Taste of Diversity" included those who submitted recipes, TRiO Club members, children of Safe Harbor After School Program, and PNC students and faculty.

This project was a joint achievement. The TRiO Club members brainstormed the preliminary steps for the development of the diversity cookbook and continued their hard work throughout the year. Meanwhile, staff from the IS department helped the group with the numerous technological difficulties that coincided with the CD-burning process.

Sleeves for the cookbook CD's were decorated by children of the Safe Harbor After School Program. One Safe Harbor participant, **Dion Kendrick**, stated that he really enjoyed the "good, sweet food." He and his friends had fun designing CD sleeves. Dion was also very excited about visiting the PNC campus. This experience is vital to expand the educational horizons of young students, and hopefully will encourage them to pursue higher education.

While several individuals can be credited for the cookbook and the "Taste of Diversity," it was the assortment of recipes that highlighted the affair.

Many individuals who submitted recipes were in attendance and most of them were able to share the stories behind their dishes. The winner of the Kugel-Off competition was awarded to **Judy Jacobi**, director of marketing at PNC, who has had a kugel recipe that has been passed down for thousands of years. "[Kugel] has had a long tradition. It was made by charter members of the Sinai Temple in Michigan City and has been passed down through the sisterhood," Jacobi said. "[It] can be described as bittersweet—bitter because Jewish people were discriminated against, yet sweet because of the [undying belief] in family and culture. [Kugel] is bittersweet in tradition."

photo: Carol Wilson
Kugel Queen Judy Jacobi with her award-winning recipe.

Nancy May, a contributor, had a unique tale to tell of her dump cake. "I met a man in Louisiana who was Cajun; it was the first time I ever went to Mardi Gras. He made this delicious cake for me to eat, and when I asked him the name, I was surprised that he called it dump cake because it tasted so good!" May described the event as a "little taste of heaven."

Planning this occasion was quite an accomplishment for Callan and her committee. The idea for the cookbook was proposed about a year ago. According to Callan, "The turnout exceeded expectations. So often we do things on campus and people do not show up. The food was definitely a winner, as well as the right day, time, and location." Callan went on to say that "[the Taste] incorporates the technology of Purdue West Lafayette with the humanity of PNC."

TRiO Club Advisor **Carol Kurmis** elaborated on the success of the event. "I am delighted by the turnout, it's awesome! All of the work and effort was absolutely worth it because leadership development is an important part of diversity." ***

Delta Sigma Pi Thanks PNC

Delta Sigma Pi would like to say a sincere thank you to all who participated in our Hurricane Benefit Concert. Your time, donation, and acknowledgement of this important event has not been underestimated. The success of the concert with over fifty persons visiting our campus and nearly $800 raised will assist a group of students to help rebuild an area in need affected by the recent hurricanes. Ironically, our requested location has been identified as an area "where the blues was born."

An extended thanks to all four bands who donated their time!!!

- Are they Indigo?
- Beyond Words, PNC student, **Jeremy Overton**
- My Favorite Weapon, PNC student, **Matt Wright**
- Misconception, PNC student, **Miki Dobras**

What a tremendous effort by the PNC employees! We could not have been successful without your support, knowledge, and direction . A sincere thank you to:

- Police officers: **Bob Segally, Wayne Utterback** and **Chief Gaekle**
- Maintenance services: **Galinda Rodriguez, Alan Norris, Gus Anderson, Jim Sallee, Steve Taylor, Steve Turner**.
- Dean of students: **John Coggins, Gary Demski, Stacy O'Neal, Linda Neulieb**
- Also: The Voice, Construction Club, Student Government, H^3, **Carol Connelly**,. the Simmer House Café, and anyone who encouraged our concert, made a donation, and helped in any way. We greatly appreciate your efforts and hope we have not forgotten anyone!!!

Sincerely,
Keri Marrs, Kristina Pekovic, Jen Furgye, Danielle DePoy, Kelly Kilgore.

***

Big Brothers and Big Sisters Youth Service Bureau of La Porte County need volunteers to mentor Michigan City and La Porte/Westville school children for one hour per week as part of their School Buddies and Hours for Ours programs. For details contact:

LouAnn Ramsey at lramse00@pnc.edu
Jessica Lewis at jlewis01@pnc.edu
Dustin Wright at dwright00@pnc.edu

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IN THE NUMBERS...

- American Military deaths since war began (3/19/03): **2110** (as of 12/01/05)
  Since "Mission Accomplished" (5/01/03): **1973**
  Since the capture of Saddam (12/13/05): **1643**
- About **200,000** people in the U.S. are hospitalized and **36,000** die each year from the flu.
- During the period of the Vietnam War, **58,000** men were killed. During that same period, in the U.S., **51,000** women were killed due to domestic violence.
- There are roughly **60,000** miles of capillaries in the human body.
- Harry Potter and the Goblet of Fire had a total gross of **$205,596,807** in **12** days.

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Editorial

Lack of communication at PNC = Complicity and complacency

Carol Wilson and
Susan Antoszewski

Communication is the essence of all efforts: interpersonal, organizational, and community. PNC's classes, textbooks, and teachings are full of examples of the value of good, strong, and clear communication, for the purpose of positive healthy growth, advancement, and inclusion of subjects involved.

PNC suffers from poor communication. The questions begin by asking: where and how do we experience communication on this campus and who is responsible for putting it forth? Is it the students? Is it the faculty, the staff, or the administration? Should it be from top down, bottom up, lateral, or offsite sources? Is it up to the few, the 90/10, representing the ten percent who do the work or the 90 percent who benefit?

Within an organization there is a responsibility and an obligation to do what is essential in order to supply information and disclosure for those involved and affected.

Feedback is an opportunity to share. Explanations after the fact are pseudo-justifications which are the worst type of communication.

How do we need to ask in order to receive a response?

People, though few, actually inquire, propose, comment, and/or complain. People question why we have a plasma TV and who controls the signal. Why are the walls being painted in a way that would inspire some into an epileptic fit? Where is the money coming from for these things? Where is the money coming from for fountains, flowers, and sculptures? Why are the labs, *all* labs not being updated, or better yet, only a few labs? Why are there labs that don't *even* have a room to be held in? Why are there no answers? Why is administration not addressing these questions? Why are meeting rooms being withheld, with the locks changed, without foreknowledge to those involved? Why are student friendly professors being terminated (sorry, contracts not being renewed), without discourse as to policy/procedure as to what is happening on campus. Why are departments being deprived of needs and knowledge? Why are students not included in the transactions, or at least changes that are occurring, outside of the handpicked few granted representation yet who rarely show up for duties? Where is tenure overview? What about the sexual harassment policy and how it and administration put the onus on the victim? Where is review, oversight, accountability, and disclosure?

Is this campus not our future as well as the future of alumni contributions, economic development, the next generation, and the success of our respective communities?

What about all those who do not ask? For those who do, what is the response? Answers and communication are deserved by all. Lack of communication leads to a perception of not being valued.

Many students, faculty and staff who dared to inquire have been met with closed doors; no comments, cancelled appointments, or inadequate and unanswered questions. Is not the impetus for inquiry derived from an institution such as this? Is adversity and the dare to be thoughtful and questioning a reason to be branded as negative? What is this campus culture and what would administration prefer it/us to be? After all, it includes all of us.

If inquiries were embraced with encouragement rather than being perceived as criticism, then this campus is more likely to thrive. The opportunities for PNC to flourish by inviting and entertaining various views and ideas are being ignored and omitted. This is ours. Stop withholding it from us. When we will be treated as the intelligent individuals that this academic institution has trained us to be?

Chancellor Dworkin said at his latest forum, "Why reinvent the wheel?" Instead of reinventing, why do we not, as an educational institution, revise, improve, augment, and encourage the development of PNC's wheel? All of us have a stake in PNC. Disclosure, accountability, and communication are key to the future and success of this institution. An academi institution is to prepare a support those involved the process of inquiry, pu suit, engagement, asses ment, discovery, and ev dissent to learn, engag and discover. This leads advancement. Does o campus culture provid and enhance the atmo phere to do so?

If the simplest of que tions are not answered addressed then what hap pens to the serious ones Potential can only go unrec ognized for so lon Communication ought n to be begged for but ough to come down and throug the channels defined by a organization. If there is lack, on any level, of avail ability and support, thi urgently and importantl deserves address.

News and informatio should not come once month; at an open forum, faculty senate meeting, o through the student newspa per. News ought to be ther for the taking. PNC ought be like Fox News: alway on, always current, an always for the taking.

By the way, who's got th remote? ***

It's Your Voice. Use It.

Next Issue: Jan. 9 ~ Deadline: Dec. 29

Active Voices asks...
Didya know?

Stanley "Tookie" Williams: Death ... by lethal injection

Camie Tyler

Stanley Williams, known as Tookie, is the co-founder of the Crips, a gang that was formed in 1971 in Los Angeles. During the following years the Crips battled the Bloods for territory and control of the drug trade. In 1981 Tookie was sentenced for murdering a 23- year- old convenience store clerkand three people who owned a motel. Both crimes took place during robberies.

Tookie has spent much of his life on death row, but he has not spent it without trying to change his life. He said in an interview, "being caged like an animal made medo some soul searching." While in prison he has worked with **Barbara Becnel** to author children's books that are geared to steer young people away from gangs, drugs, and crime. He has written contracts for a cease fire between rival gangs. Not only are they to stop shooting at each other, but to stop physically and verbally assaulting each other immediately. He has been nominated for the Nobel Peace Prize five times for his work with gangs. A TV movie, called Redemptioon, based on Tookie's life stars **Jamie Foxx.**

Tookie has always maintained his innocence and because of this he refuses to apologize for crimes he has not committed. While he has used all of his appeals he tried to take his case to the Supreme Court and they refused to hear it. His life is now in the hands of the Governor of California, **Arnold Schwarzenegger.** The Governor is not known to grant clemency, but will he for Tookie?

Tookie says of dying: "The demon is within. If a man must fight, let it be to the death with the beast that is within himself. I can tell the world that the beast within me is over, I am victorious."

Tookie is set to die by lethal injection on Dec. 13, 2005 in between 9:30 p.m. and midnight. in San Quentin. He is 56 years old .

On Nov. 30, 2005, the U.S. was to see its 1000th execution since 1976 when the death penalty was reinstated. ***

RateMyProfessors.com

Where the students do the grading

Susan Antoszewski

Have you ever wanted to let your educated perception of an instructor be known publicly? Students have turned the tables on grading with spirited evaluations online. RateMyProfessors.com allows students to anonymously rate their professors in each of three categories: Helpfulness, Clarity, and Easiness.

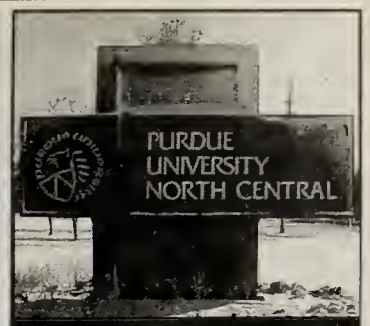
The purpose of the site is to be a resource for students. It is a place students can find out what others thought of an instructor. It also gives the user, a place to voice their opinion. The site is free to use and contributors are not required to log in or enter any personal information.

When you go to the home page, you will see a menu to find schools across the United States. From there, you find your school and list of professors. If the professor is not listed, the site has a link where you can add and rate them. A list of guidelines are in place for "acceptable" responses and they are enforced. Violations will result in either the rating's comment being removed, or the entire rating being deleted.

Surprisingly, the site is not used as retaliation by former students. According to the website, over 65 percent of the ratings are positive. Once an instructor's name has been added to the list of available professors to rate, it cannot be removed. The site explains that student's rate teachers every day without their knowledge and those professors should take the site as an opportunity to hear what students think of them.

RateMyProfessors.com was created in 1999 by **John Swapceinski** and now contains over 4.2 million ratings for professors from 5242 schools with new ratings being added everyday. RateMyProfessors.com is the Internet's largest listing of college professor ratings.

***



The Voice wishes you a Joyful Holiday Season and a relaxing winter break!

Semester's end is near...

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RateMyProfessors.com

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What do you care to express concerning your campus, your community, your commitment?

Send to thevoice@pnc.edu

Issue deadline: Dec. 29

Next issue: Jan. 9

Key into your campus

Student Contest

The first nine issues of *The Voice* will have a PNC related picture for you to identify. Pictures will be of a specific person, place, or thing on campus, past or present. Your response must specify the campus connection.

After our ninth issue, dated March 31, 2006, if you are the first respondent identifying the most of (9) nine pictures correctly, via email to thevoice@pnc.edu (for the documentation of time and date), you will win a $40 gift certificate from Barnes and Noble.

The winner will be announced along with the PNC pictures used and the correct answers in our last issue, April 24, 2006.

This contest is open to students only. Faculty, staff, and students affiliated with *The Voice* are not eligible to participate. Past issues are available at *The Voice* office, LSF 68. Good luck and we hope you have fun! ***

Where is this?

Panther Athletics

2005-2006 Panther Basketball

Opponent	Results	Record
Purdue Calumet	W, 90-55	1-0
Campbellsville University	L, 89-66	1-1
IUSE	L, 63-55	1-2
Goshen	L, 74-67	1-3
Illinois-Springfield	L, 97-89	1-4
Tri-State Tournament: Tri State	L, 84-76	1-5
Tri-State Tournament: Indiana Tech	W, 92-83	2-5
St. Joseph's College	L, 97-70	2-6

Support Panther Basketball over the winter break! For more information on Panther Basketball visit the athletics webpage!

12/9
Crossroads Bible College
6:30 p.m. South Bend, IN

12/10
IUSB
4:00 p.m. South Bend, IN

12/17
Purdue Calumet
3:00 p.m. Scholl Center
Michigan City

12/20
Tri-State University
3:00 p.m. Scholl Center
Michigan City

12/26-31
Clarke College Tournament
TBA Dubuque, IA

1/4
IUSE
3:00 p.m. Scholl Center
Michigan City

1/7
Purdue Calumet
1:00 p.m.
Hammond, IN

1/11
Calumet College
7:00 p.m.
Hammond, IN

Like Sports?
Be a Sports Writer!

Contact thevoice@pnc.edu

Campus Commentaries

Our Ironic President

Sean Napier

On Veteran's Day **President Bush** broke his silence and addressed the allegations that his administration manipulated intelligence to justify taking the United States to war with Iraq. President Bush's opponents have become emboldened since the indictment of **Vice-President Cheney**'s chief of staff **Scooter Libby** for his outing of a C.I.A. agent. Detractors claim that Libby's actions were part of the administration's march to war. Critics of President Bush claim that his administration exaggerated intelligence that pointed to a threat from **Saddam**'s Iraq; ignored intelligence that questioned Saddam's WMD capabilities; and smeared anyone who criticized the decision to topple Saddam. In his speech in Pennsylvania on Veteran's Day, President Bush admonished his critics for trying to rewrite history, claiming top democrats such as **Senators Clinton** and **Kerry** voted to authorize the war based on the same intelligence that the president had, and by making this claim President Bush attempted to rewrite history himself.

The cry that most intelligence agencies from France, Russia, Great Britain and the U.S. believed Saddam had WMDs was mimicked by all the top republican officials throughout the Sunday talk shows on 11/13/05. **Senator McCain** (R-Arizona) on "Face the Nation,' **Senator Dole** (R-North Carolina) on ABC's "This Week," and Republican National Committee Chairman **Ken Mehlman** on "Meet the Press" repeatedly downplayed any notion that the administration manipulated evidence calling such attacks politics and warning that this type of criticism of the president was aiding our enemies in the war on terror. The Democrats' response was befuddled as usual.

The twenty-four hour news channels have predictably tried to cover the story of the Bush response by giving various Republicans and Democrats a couple of minutes to give canned, scripted responses to the administration's claim that Congress had the same intelligence the president had. Some Democrats such as Democratic National Committee Chairman **Howard Dean** pointed out that this is untrue because the president receives a much more detailed intelligence brief. Other Democrats such as **Senator Edwards** from North Carolina claimed that their vote to allow President Bush to pursue regime change in Iraq was wrong and the result of faulty intelligence. Then there were Democrats who did not vote for the war, such as Michigan's **Senator Levin** who claim the intelligence was never there to indicate that Saddam was a threat to the United States.

At no point during this debate did any Democrat point out the obvious flaw in the president's assertions, which is that when the Congress voted to authorize the president to topple Saddam's regime as there were no weapons' inspectors in Iraq. As a result of Congressional approval of military action to disarm Iraq, Saddam allowed weapons inspectors into Iraq. President Bush claimed after only a couple of months Saddam was not cooperating and ordered an invasion of Iraq. No member of congress was allowed to vote on the president's timetable. President Bush's decision to invade, without letting the weapons' inspectors finish their inspection was the point that most Democrats "flip flopped" on concerning the war. It was this decision to invade in March 2003 before the weapons inspectors were finished, without the necessary troop levels as the then army's top officer, **General Shinseki,** advised, and without a mandate from the United Nations that has created the current mess that is Iraq. None of that happened because of a congressional vote.

The president can claim that Congress is just as culpable in creating an unstable state on the verge of becoming an Islamic Theocracy aligned with Iran, but that would be rewriting history.

***

The Freshman Perspective: How my first semester changed me

Beth Maack

As the fall semester comes to an end, I have the chance to reflect upon my experience at PNC so far. It's been a difficult first semester of college though I knew it would be. A semester filled with textbooks, tests, papers, and late night study sessions, has challenged me in ways I never thought possible.

Academically, college has definitely taken it up a notch when it comes to the workload. Managing two jobs and five classes was very trying on me, and I thank God that I made it through those hard nights. The biggest challenge for me was forcing myself to read textbooks for hours on end and actually *read* them. I've never had to get anything out of my textbooks before that my teachers weren't going to explain in class, so reading textbooks took some getting used to. The tests were difficult, but not entirely as difficult as I thought they would be although I was lucky enough to pick up good study habits in high school. The papers were longer, the essay questions were more detailed, and the tests were far from curved, but academically I survived.

Another unexpected aspect of college was what I learned from my professors other than what was on the syllabus. In college, there seems to be no boundaries on discussion topics. I've sat through discussions on such controversial topics as: abortion, the existence of God, the mentality of rapists, and various sexual practices. These topics are a far cry from what high school teachers dare use for discussion. This has forced me time and time again to question my own beliefs and stances on major issues. I have found faults in my

See **Perspective** page 25

Campus Commentaries

Christmas in the Military

John Kroll

On Dec. 3, 1991, I stepped onto a pair of yellow footprints aboard Marine Corps Recruit Depot, San Diego CA. I couldn't begin to imagine then what experiences lay before me. At the time I was literally wracked with fear over what I had gotten myself into. With the holiday season upon us, one poignant memory returned to me that was worth putting into words.

For the uninitiated, Marine Corps Basic Training is designed to test in every way. The drill instructors said they would break us down and build us back up the way the Marine Corps intended. Drill instructors never lie.

After twenty-two days of training our bodies were beginning to respond to long days filled with intense exercise and close-order drill, a.k.a. marching. We had been poked, prodded, and examined in every way imaginable to find any defects that could prevent us from being ready to deploy anywhere to do anything. Our mental strength had been tested as well, beyond what any of us could have imagined.

It was with the knowledge that we were still ten weeks away from graduating that Christmas arrived. There was no tree, tinsel, or eggnog, but rather an 80 degree day in southern California. If **Sgt. Macklin** said ho-ho-ho I didn't quite understand it as his screaming left my ears ringing. We were marched across The Grinder, a large blacktop lot used for endless hours of marching, to an AT&T Phone Center. There we had ten minutes to call home, which was our first and last conversation with our past lives. I called my parents and then my girlfriend, who later became my wife, to say hello and Merry Christmas.

We were reassembled on a sidewalk to bake in the sun and a few recruits were singled out for individual training. This was intense physical exercise that ultimately everyone had to participate in. Two recruits must have acted up as they were enjoying the brunt of our drill instructor's attention. Recruits **Byrd** and **Deskins** were repeatedly sent running across the Grinder and their pace gradually slowed until first one, then the other, dropped to the ground. It appeared they had decided to celebrate Christmas by drinking a large quantity of mouthwash. They spent a few days in the hospital and never had bad breath again. Christmas had officially ended and we returned to our regularly scheduled training. Ho-ho-ho. It was then that a fellow Marine's word rang true—USMC stands for U Suckers Miss Christmas. Gallows humor can be very helpful in a time such as this.

Thus, my most poignant memory of a boot camp Christmas, but today, over 100,000 soldiers, sailors, airmen, and Marines are preparing to spend their holiday over 8,000 miles away from their families. In the minds of all, from the youngest private to the most senior general, there will be a moment or two of sadness and longing. Do not pity them, many are happily at the "tip of the spear," but do remember them as you enjoy the leisure of the upcoming break and revel in the spirit of the season. Keep them in your hearts and prayers. A military Christmas, while surrounded by your brothers, can still be a very lonely time.

Unfortunately it is too late to send something to our troops before Christmas, but Valentines Day is right around the corner. If you do not know a service member deployed, there are a number of contacts available at: www.Anysoldier.com. Currently the weather averages 70 degree days and 30 degree nights so chocolate will survive, and never mail any food products in the same package as soap. Regardless of your views about our involvement in Iraq, soldiers serve to protect us and deserve our support and appreciation. If you'd like to make the season a little brighter for a child of a fallen service member check out www.operationensuringchristmas.org to find out how you can help. To steal a phrase—Merry Christmas to all, and to all a good night!

***

Next issue **Jan. 9**
Deadline **Dec. 29**
Send to:
thevoice@pnc.edu

Perspective from page 24

reasoning, often time in front of the class, and this causes me to view things differently. I can attribute this to my experiences with **Dr. Patton**, **Dr. Duzinkiewicz**, and **Dr. Swarts**. They've already changed my perspective so much that I can only imagine what college has in store for me.

Being a college student has affected me socially as well. I rarely, if ever, see my high school friends. I'm sure it's not true for every freshman, but I am couldn't even tell you what most of them are doing anymore. Yet, this doesn't bother me like it did when I started the semester. Through my classes and especially clubs, I've met lots of great people that I am getting to know. I never imagined that I'd have friends my mom's age, but now I couldn't imagine my college experience without them! Having friends of all ages and backgrounds has really enriched my experience and changed me as a person. I've learned so much from these people, and I thank all of them for being a part of my life here at PNC.

I have learned more than I ever thought possible in one semester. I've crammed my head with so much academic information that sometimes I feel like my brain will explode. I've learned to question my stances and to stay strong to my values. So far, college has given me the chance to meet amazing people, study interesting subjects, open myself to new people, and given me a new perspective.***

Letters to the Editors

Editors' note: Laura Nirenberg's letter "Fair and Balanced Questions" was erroneously published using the wrong draft. To correct this, the proper version of the letter will be run here, with a new headline.

Who's got the remote?

I felt compelled to comment regarding the new plasma television located near the Simmer Café.

Was this television installed for the benefit of the students?

What exactly is this TV's purpose?

While the television is nice, I question the pre-programmed selection on Fox News. My impression of this news station has been far from favorable and I reject the repeated assertions that coverage provided is "fair and balanced."

A few weeks back, I shared my concerns surrounding the continuous projecting of Fox News with Steve Turner, Director of Plant and Facilities, but to no avail.

Although one would reasonably assume that a fancy television such as this would come equipped with a channel selection button that works, no one appears able (or willing) to switch this to a more suitable station that can be enjoyed by all.

Surely the administration at an institution of higher learning - especially one as technologically advanced as Purdue University - could master switching the channel to a more appropriate station..possibly one that does not offend a large segment of the campus population?

Laura Nirenberg

Mile High City even higher

I recently read an article on the Comcast News Source regarding Denver legalizing possession of an ounce of marijuana for those 21 and over. The article stated that these adults are better being off high than being drunk, arguing that alcohol and the effects of alcohol are worse than those of smoking pot. This new law will probably go state wide. When the voting occurred, the possession law won, 54 percent to 46 percent. I am greatly appalled and disappointed.

SAFER (Safer Alternatives For Enjoyable Recreation) is a group that is strongly for the law and their main argument is that the mayor of Denver did not want this law because he is a pub owner. They also refer to stats that show alcohol is the reason for more car accidents than weed. I hope those of you reading are scratching your heads, or better yet, smacking your foreheads. Come on! Marijuana is **SAFER**?? Both substances are proven to slow your reaction time and impair your brain! Plus one hit off of a joint is like taking in seven cigarettes. Granted I can see (depending on the person), how one might not get in the car because he has just macramé'd himself to the couch, but even if one can get behind the wheel, it's far worse than alcohol. Anyone who has ever seen an individual high, or been high themselves, knows that a person is not safe to drive anything, let alone walk, or make any type of important decison. With the room spinning violently, feeling nothing and carefree, versus having alcohol, being slow, having the room spinning and blurred vision, feeling little and still being carefree, let me tell you by God, I'll go ahead and light up a big fat joint and go party because the Denver citizens have solved the biggest problem since weed hit the market. What a bunch of buffoons!

Why don't we just go out and legalize cocaine and acid; it's safer! You just get really excited and hallucinate, lose weight, and all the other great things this society seems to want! But wait, this isn't over yet! A few college towns (unmentioned), Seattle, California, and Washington have made possession a low-priority. I cannot believe that there are people in high positions making these decisions, to take the whole role of "Drug-Free America" to "Smoke More America." God the almighty himself help us if one of these morons gets into federal office later down the line.

Blake Ebner

Where are the answers to what is happening to some of our best teachers?

It is amazing to me that at a campus where we are constantly growing, always improving and changing, we foolishly run into unnecessary losses such as the termination of one of our best instructors on campus. Who, you may ask? I am talking about Betsy Walits, the effectively enlightening, friendly, and entertaining associate professor of business whose professional knowledge, distinctive care for students and character are admirable!

The indignation on the part of students has been demonstrated to authorities on campus in petitions signed by students and other civil forms of action but it seems that current and future students will have to suffer this great loss anyway.

One issue that is hard to understand is why such a great instructor who commits to helping students in and out of class is let go. Is PNC not an institution with a commitment to serving students?

Ask around our campus about Mrs. Walits' classes, particularly about her Business Law course, a typical introductory class that positively affects students so much that many even consider following a professional career in this area. Many, after having taking this class with Professor Walits, are simply enticed to learn more.

As I am ready to graduate this semester, I am content with the experience I have had at PNC overall; however, I am very sorry for the students who will not be able to learn from, and interact with, one of the best instructors I have ever known.

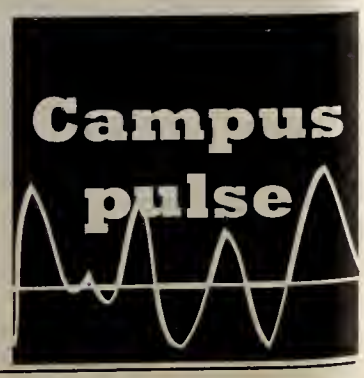
Francisco B. F. Marino
Business/Marketing Senior

The horn or the hunt?

Every fall, the hunting contingent cautions motorists to remain alert while on roadways as deer/auto collisions significantly rise during the months of October-December ("Rutting deer pose hazard to drivers," November 4, 2005). The rationale behind their concern is that sexually driven deer are oblivious to roadway hazards when in hot pursuit of females.

Although it is truthful that deer/auto collisions are a serious concern and well worthy of caution, it is unlikely that testosterone-crazed bucks are solely to blame for these tragic hap-

See **Pulse** page 27



Campus pulse beats on...

From Pulse page 26

penings. A recent study by Friends of Animals (FoA) implicates hunting itself as a major factor contributing to the significant increase in deer/auto collisions during these heavily hunted fall months.

The FoA report raises several compelling points surrounding previously unchallenged assertions that "rutting deer" are the primary cause for the tremendous increase in accidents.

One point in particular comes from Pennsylvania's second largest insurer, Erie Insurance Company, which states, "Last year, Erie Insurance received an average of 34 deer claims a day. That number rose nearly five times on the first day of buck season."

Other than the hormonal distractions influenced by rut, the only change in the animals' environment is the significant increase of predators (hunters) in deer surroundings. FoA reasonably maintains that the "presence and predatory activities" of hunters in deer habitat causes these nervous animals of prey to panic and bolt blindly across roads while seeking escape from lethal projectiles.

This disruption in the deer's environment is further compounded by the fact that hunters often douse themselves in estrus deer urine - a substance that is sure to stimulate bucks. If hunters truly believed their own repeated claims that the sexual arousal of bucks in rut was to blame for these hazardous accidents, wouldn't application of this substance make them culpable to some degree?

Laura Nirenberg, President
CAARE Club
Laura@wildlife-orphanage.org.

Tardy or trite?

A Professor recently announced to the class that if one was late by one minute the student would be marked absent. This announcement does not match the syllabus of the class and therefore is not sanctioned by the university.

Teachers shouldn't be allowed to change a student's grade just because of one minute tardiness. If the teacher did not start the semester with that type of policy, a teacher cannot whip it out at the end of a semester just because they get angry at their class. A teacher CANNOT act on their anger on a whim. This is a basic principle that even parents learn. By acting on our anger, we are teaching anger. I'm pretty sure that on a campus that preaches diversity, we don't need anyone to be taught to be angrier than we already are.

Then there's the issue of how much class time is spent yelling at students for arriving late, or yelling at the entire class for the actions of others. Others have voiced the same complaints.

We all have responsibilities outside of school that cannot be avoided. Some of us have children and houses to take care of. To expect complete punctuality from every student and to whine and cry when you don't get what you want is infantile.

Admin, maybe you should stress to your professors that we are here to learn, not listen to constant banter about the tardiness of a few. Thanks to *The Voice* for letting me voice my opinion.

Rebecca Seigel

Delta Sigma rocks my socks

Many times we take for granted too many things. We underappreciate too many people and we have a horrible tendency to follow stereotypical patterns. A recent article in *The Voice* stated that we do not share what our students are about. So in the spirit of giving, I would like to recognize a group of great FRESHMAN students.

This fall we started a new science club that has had a phenomenal semester. The officers who were elected by the group were all freshmen. This group has proven unrelenting. A successful Krispy Kreme donut sale, a benefit concert for Hurricane Katrina relief (together raising over $1,000) and incredible fund-raising for the trip down to Mississippi with Habitat for Humanity are examples of the sucess of this group.

The group I speak of is Delta Sigma Science Club. If you have any of the members in your class I encourage you to applaud their efforts and support their career choices because I, with enthusiasm, look forward to their leadership at PNC and what they can bring to their scientific fields and to the local community.

So as you celebrate this holiday season, remember that the spirit is within and encourage all to succeed and to never underestimate anyone. Great Job Delta Sigma, I am incredibly proud of ALL of YOU !!!!

Keri Marrs, Club Advisor

Were students really polled?

I would like to address this to **Dean Coggins** and **Officer Udderback,** as well as those of you who do not smoke. Yes, I am a smoker and yes, I do know where the signs are posted on campus as to where I am permitted to smoke. I also do understand the smoking policies on campus and I do follow them. I happen to be a smoker who respects the non-smoker. What I want to know is why was the smoking forum held on a day and time when the student body population is low?

Yes, we smokers do pay attention to these things. The smoking forum was held on a Thursday at 6 p.m. Now let's think about this, Dean Coggins, if you really wanted a good turn out for the forum shouldn't you have held it on a day when the student body is larger, like on a Monday or Wednesday, as well as holding it during a time when more students are on campus, like during the morning or afternoon hours, rather than evening hours?

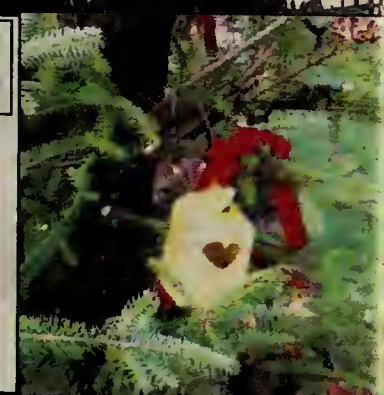
I would also like to know why only certain clubs were approached on the topic of the smoking policy and not all campus clubs. If this is a campus wide "problem" then this should be a campus wide survey.

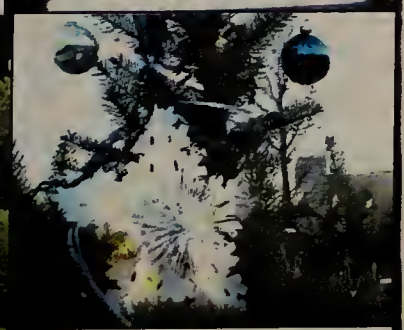
Now, for Officer Udderback, I have spoke with several people on campus and there has NEVER been a "No Smoking" sign outside the back door of the cafeteria, since it is not a door that is used other than by smokers. I would like to let you know that there are other ways that you could have approached me and the other smokers that were outside on that Tuesday evening. I hear other officers on campus approach smokers and politely ask students to move outside the non-smoking area, as they must be at least "20 feet" away from the building. Because you wear that badge does not give you the right to intimidate and bully the students on this campus. Your tone and attitude was way out of line and completely uncalled for. My understanding of your position on this campus is that you are here to uphold the policies of this campus and ensure the safety of the faculty, staff and students. I feel that you owe, not only me but my friends, a public apology for insinuating that we had removed the "Non-Smoking" sign that had never existed on the back side of the LSF building. We may be smokers, but vandals we are not!

Carol James

Holiday Celebration at PNC

Holiday Tree Decoration Contest
First Place: Psychology Club
Second Place: Alpha Sigma Lambda
Third Place: Social Work Club
CONGRATULATIONS!





photos: Sue Antoszewski

Happy Holidays

The North Central Voice
of Purdue University

Your Campus, Your Community, Your Commitment
- Your *Voice*

January 9 - February 3, 2006 | Student-run newspaper | Volume 1 Issue 6

Indiana Association for Developmental Education awards PNC student and faculty member

Susan Antoszewski

PNC sophomore **Carol James** has been named Outstanding Student in Developmental Education for 2005 by the Indiana Association for Developmental Education. The association also honored **Dr. Christine Lehmann**, associate professor of mathematics, with its award for Service to Developmental Education.

photo: Ginny Bolorov

Carol James named Outstanding Student 2005

INADE is the state chapter of the National Association for Developmental Educators (NADE) and is open to interested higher education professionals.

Dr. Linda Duttlinger, INADE president, associate professor of developmental studies and student academic services department chair, presented James with the award at a reception on Dec. 6. "It is an honor to present the Outstanding Student award," stated Duttlinger. "This year the honor was even greater since it was a student from my own campus. Carol is an example to all students who aspire to be greater than they currently are. She has worked hard and then shared her accomplishments with others through tutoring. Recognizing her for her work is a small reward for all that she has done."

Lehmann nominated James, wrote the citation for the award, and planned the presentation ceremony. James was first told she had won the award on Dec. 1. "I was shocked, honored, stunned, and left speechless for the first time in my life!"

"Carol is one of developmental education's unsung heroes," said Lehmann, "She's not necessarily visible to the administration the way the student government students are, and she doesn't make the papers the way the student athletes do. But she is very visible indeed to the faculty and students who benefit immensely from her expertise and hard-won wisdom."

"I have to give a very special thank you to Drs. Duttlinger and Lehmann for believing that I was worthy of this wonderful award. It truly is an honor and a surprise," said James. "I also have to thank PNC for opening not only the door, but the windows to opportunity for me."

James has worked as a Student Support Services (sSs) math tutor for two years. "As the tutor supervisor during this time," stated **Carol Kurmis**, sSs academic coordinatior, "I have had the privilege to share in

See ***Award*** *page 6*

PNC travels to Tutwiler, Mississippi

Susan Antoszewski with Keri Marrs

Fifteen members of the PNC community traveled south to Tutwiler, Mississippi over winter break to assist under the direction of Habitat for Humanity.

Students **Susan Antoszewski, Krista Bailey, Zack Burns, Jessica Fowler, Joshua Fowler, Daniel Green, Nick Mucha, Tegan Ortiz, Kristina Pekovic, LouAnn Ramsey, Amanda Ritthaler, Brad Reinholt**, and **Gayle Young** traveled with **Jen Carlberg**, continuing lecturer of biology, and **Keri Marrs**, academic advisor for biology/chemistry. Marrs, who also advises the Delta Sigma Science Club, played an integral part in organizing the trip.

When asked for thoughts of the trip and what might be encountered; Pekovic, president of Delta Sigma explained, "As a busy college student, I never really saw much televised coverage of the hurricane devastation. The display case on campus by **Camie Tyler** was really my only awareness of the disaster and it made my heart drop. The people of the south have been though so much. I do not expect to see such a devastated environment. However, I do expect to see need of all sorts. Need for renovation, need for a new beginning, and need of survival. We plan to help the Habitat crew do what-

See ***Tutwiler*** *page 19*

Frosted Flora

photo: Carol Wilson

MAY YOUR BEST DAY OF 2005 BE YOUR WORST DAY OF 2006

In memory of...

Daniel Murray
Aug. 5, 1985 – Dec. 2, 2005

Daniel A. Murray, 20, LaPorte, died at 9:40 p.m. Friday, Dec. 2, 2005 at LaPorte Hospital. The funeral was at Sacred Heart Catholic Church, LaPorte, with the Rev. Ian Williams officiating. Burial was in Pine Lake Cemetery.

Daniel was born Aug. 5, 1985, in LaPorte to Ty and Vickie (King) Murray. He lived his entire life in LaPorte.

Surviving are his father, Ty, and step-mother, Roxana, LaPorte; and his mother, Vickie, Hamlet; a maternal grandmother, Ada King, Hamlet, a paternal grandmother, Yvonne Murray, Westville; a step-grandmother, Elizza Kahn, Michigan City; two sisters, Angela and Patricia Murray, both of LaPorte; a step-sister, Angela Wallen, Indianapolis; two aunts, Tammy (Mark) St. Germain, Folsom, Calif., and Theresa Swanson, Westville; uncles Thomas (Lorraine) Murray, Westville, Truman (Linda) King Jr., LaPorte, Thomas (Lisa) King, LaPorte, John (Helen) King, Hamlet; step-uncles, Roger Kahn, Michigan City, Gary (Kay) Kahn, Michigan City, Al (Kim) Kahn, LaPorte, and Michael Fazekas, Michigan City.

He was preceded in death by his grandfathers, Thomas A. Murray and Truman King Sr., and a step-brother, Staff Sgt. Eric W. Wallen.

At an early age, Daniel began working with his father in various family businesses and became an irreplaceable member of the organization. He was a member of St. Joseph Catholic Church, was a 2004 LaPorte High School graduate, and attended Purdue University-North Central. He played intramural baseball and basketball, and enjoyed weightlifting and boating on LaPorte lakes.

Nicole Lee Gerolium
Sept. 20, 1973 - Dec. 6, 2005

Nicole Lee "Nikki" (Graves) Gerolium, 32, LaPorte, died Tuesday, Dec. 6, 2005 at LaPorte Hospital. The funeral was held at Kaniewski Funeral Home in South Bend and burial was in New Carlisle Cemetery.

Nicole was born on Sept. 20, 1973, in LaPorte to Norbert and Barbara (Schrader) Graves, who survive in New Carlisle. On Sept. 23, 2005, she married Jonathan J. Gerolium, who survives.

Survivors include her maternal grandmother and step-grandfather, Mary and Roy Myers, St. Petersburg, Fla.; two brothers, Michael (Rhonda) Graves, LaPorte, and Richard (Jen) Schroeder, LaPorte; and a niece, Emily Elizabeth Graves.

Nicole was employed with the Unifrax Corp. in New Carlisle in the Human Resources Department. She graduated from New Prairie High School in 1992, attended Ball State University and was attending Purdue University North Central, working toward a degree in business.

Nicole was an auxiliary member of the American Legion Post 434 in Kingsford Heights.

The Voice

The Voice believes in a free press, as protected by the First Amendment of the United States Constitution. As a student-run newspaper we strive to follow a policy of ethical conduct and journalistic integrity. We believe that the basic function of a student-run newspaper is to inform the campus community about the issues that affect them and to reflect the many voices therein. Journalists should hold themselves accountable, hold the powerful accountable, and give voice to the voiceless. While we recognize that fair decisions often require collaborative efforts, we will strive to remain free from undue influence by those who would use their power or position to censure the newspaper. The journalistic contributions of *The Voice* shall be based on the standards of truth, accuracy, fairness, and objectivity. We readily accept criticism regarding the contents of this student-run newspaper.

1401 S US Hwy 421•Westville, IN 46391
(219) 785-5213
thevoice@pnc.edu

Editor: **Carol Wilson**
Asst. Editor: **Susan Antoszewski**
Advisor: **Professor John Cates**

Volunteer/Contributors: **Katy Callan, Chancellor James B. Dworkin, Dawn Harzula, April Hodge, Annette T. Meadows, Camie Tyler, Roy Wilson**

Printed every 4 weeks by the LaPorte Herald Argus

Contact us now for information as to how to get involved with *The Voice*. Learn the ropes of publishing a campus newspaper. Get involved now to be ready to fill positions in the fall. E-mail thevoice@pnc.edu or call 219-785-5213.

Rules for submitting material

- All material must be turned in on or before the due date. Late copy will not be accepted.
- Views expressed in letters, editorials, and commentaries are those of the author or authors, and not necessarily the views of *The Voice*, PNC, or any other individual.
- Members of the PNC community are welcome to reply to all opinions, editorials, letters, or commentaries published in any issue.
- A word count of 500 words or less is suggested.
- No submissions will be considered for publication without proper contact information
- Name may be withheld by request.
- Submitting material is no guarantee.
- *The Voice* reserves the right to edit any submission.

He's a Hoosier Now!

Lawrence Barrett: New Assistant Vice Chancellor of Enrollment Management and Student Services

Carol Wilson

Larry Barrett, newly hired by PNC as Vice chancellor of Enrollment and Student Services in October of 2005, is a self proclaimed "agent of change."

"I truly think PNC has a lot of potential. It is like a sleeping giant," states Barrett. "I feel there are a lot of things that can be done rather quickly to get this place where the Chancellor wants it to go."

Coming from the State University of New York (SUNY), Barrett is proud of his accomplishments at the Delhi campus where he helped to turn around a school that was destined for closure as a result of severe state cut backs in funding.

Through efforts with recruitment and retention, Barrett was a part of a system that turned around and became a success, noting a 25 percent increase in overall growth of enrollment and a 180 percent increase in baccalaureate enrollments.

Barrett left Delhi because he did not want to become an old cog in the wheel. As Barrett notes, "As soon as you feel that you cannot make as big of a difference as you once did, perhaps it is time to look for a change – and I am a change agent. I think in order to change things, sometimes you have to come in with a different perspective."

As for PNC, Barrett likes the campus. "Small is good. You can make a difference a lot easier in a smaller institution." Barrett does not plan on changing PNC overnight. "I ask a lot of questions. I need to know how things were done, how people feel, and know what the history and structure are now."

Barrett's hope for PNC involves a three pronged perspective. "I look at things in three different ways: a human relations point of view, a structural point of view, and a historical point of view."

"I'm a do-er. I don't like silos. Everything we do needs to integrate. We're all working toward the same goal. We need integration between the departments," suggests the vice chancellor. Initiatives that Barrett hopes to achieve at PNC include exploring the possibility of requiring a one-credit freshman seminar course; instituting a new Enrollment Management committee as of January 2006; establishing and defining key data elements to help shape and explain retention and recruitment patterns; implementing a data warehouse of key retention and enrollment reports that can be utilized by the campus community; and working with Academic Affairs and local school districts to offer dual enrollment college courses at local high schools.

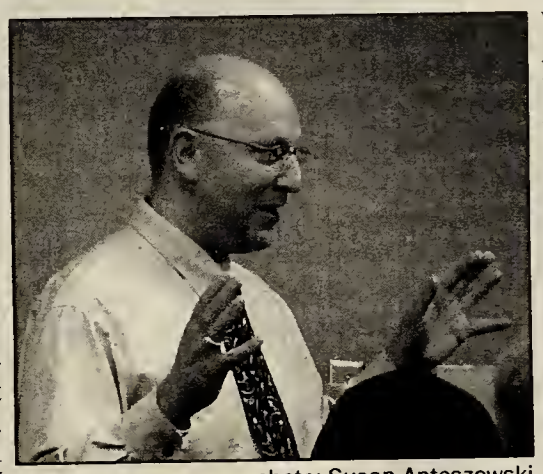


photo: Susan Antoszewski

Vice Chancellor Barrett introducing himself to students attending his reception.

One of Barrett's assignments at PNC is to get enrollment to 5,000 students. One thing that really attracted Barrett to PNC was the aspect of being more involved with students. 'In my former position, I didn't have the student life aspect; I was much more involved in the financial and forecasting aspects." Retention will likely be his number one priority over the next year. "It's not a good thing to lose students. It is more functional to retain an existing student than to recruit a new student."

Barrett, a first generation college student himself, is very opinionated about education. "I had an advisor who really made a difference."

Barrett's education includes Associate and Bachelor's degrees in communication, a Master's degree in educational administration and he is currently pursuing an Ed.D. in higher education leadership.

Past employment includes social work, newscaster, midnight DJ, school counselor, and recruiter for the Culinary Institute of America.

Barrett's area of responsibility at PNC will include oversight of Admissions, Financial Aid, Registrar, Institutional Research, Academic Student Services (advisors), Dean of Students' office (activities/athletics), Student Support Services, and Disabilities Services.

Barrett lives with his wife and family in LaPorte County. ***

Sudoku Yourself Silly

5	3			7				
6			1	9	5			
	9	8					6	
8				6				3
4			8		3			1
7				2				6
	6					2	8	
			4	1	9			5
				8			7	9

The rules of Sudoku are simple. Enter digits from 1 to 9 into the blank spaces. Every row must contain one of each digit. So must every column, as must every 3x3 square. Each Sudoku has a unique solution that can be reached logically without guessing. Solutions can be found on page 18.

Good luck! Enjoy!

			4	7	8			
	3	2						9
4			9			5	6	
6						1	8	
			2	3	4			
	5	9						7
	8	7			2			4
1						3	2	
			5	9	6			

Psychology Club takes "Gifts of Love" to area children

Annette T. Meadows

There are moments in one's life so profound that the lessons learned will be carried with the person. This is the case for the Psychology Club members who took the good-hearted concept of providing gifts for children and created a program that brought awareness to both the "givers" and the "receivers".

photo: Gary A. Sanders

Helping Hands: (front) Camie Tyler, Kristina Ray, Annette T. Meadows, Dr. Joanne Urschel (back) Michelle Morris, Mary Beth Mitchell, Patricia Kessler, Dawn Harzula, Cindy Kuehn, Debbie Hagar, Jeanne Sanders, Leslee Wright, Joe Semala.

The idea originated after club members spent time with children in local area psychiatric units while fulfilling internship requirements for graduation. Working with the children, the students witnessed the lack of love in the children's lives.

The eventual goal of the students in the psychology program is to someday work to improve the lives of children and adults, but until that day, they volunteer their time and, in this instance, provide gifts to the children.

The "Gifts of Love" program provided each child with a decorative box (each hand crafted by students at PNC) filled with activities designed to teach the children about the diversity of the holiday. Included in each box was material on Bodhi, Kwanzaa, Hanukkah, and other traditions, in addition to Christmas.

Kristina Ray, chairman of the project, and **Camie Tyler**, vice president of Psychology Club, delivered the gifts and the boxes to the Madison Center in Michigan City and were able to spend the day with the children opening their boxes and gifts from Santa Claus.

"The kids were awesome; everyone seemed to love their gifts and was excited to show each other what they got," Tyler said. "Kristina and I worked with the younger children, who were so excited to see what was in their boxes; many of them were showing each other and couldn't wait to find out what everything was for."

The students also witnessed some of the sadness associated with a psychiatric facility.

There was a child who simply wanted his brother back (he had passed away a year before) and another who wanted nothing more than a coat for Christmas and was happiest of all when he received just that from Santa.

Ray said that she felt it was important to share that these children truly deserved everything the club was able to do for them. If anyone had any doubts as to the needs of the children, all doubts would washed away the moment you spoke to them and heard their stories.

Annette T. Meadows, President of Psychology club delivered gifts to **Ron Goodacre**, an administrator of the Christian Haven School, who expressed his gratitude for all the hard work and dedication the club showed to the school.

In addition to the gifts for the children, the club provided baskets of supplies to each school. These were donated by **Chris Miller** of the Montessori School of Elkhart. The baskets included books, art supplies, and an assortment of movies for

See *Gifts* page 11

Psychology Club's Warmest Thanks To:

Hobby Lobby - Michigan City
Mrs. Chris Miller
Majerik's Hallmark - Valparaiso
Montessori School of Elkart
PNC TRiO Club
Dr. James Pula
Pizza Hut - Michigan City
Dr. Joanne Urschel
PNC Philosophy Club
Wal-Mart - Michigan City
Mrs. Eleanor Davis-Oexemann
Meijer - Michigan City
Mrs. Linda Neulieb
Dr. Michelle Davis
Chester Pisarski
Nurse Velma
Karen Pflughaupt
Diane Ray
Brownie Troop - Michigan City
Beth Rudnick
PNC Students

And to the many who made this project possible - Thank you for filling our hearts.

photo: Carol Wilson

Psychology Club "Gifts of Love" boxes ready to go.

The F.A.C.E. Committee
invites the entire
student body, faculty, and staff of the
Purdue University North Central Campus
to take part in

SPIRIT WEEK

Tuesday, January 17
Singer, Songwriter & Acoustic Guitarist
Jason LeVasseur
Named America's Best Music Artist in 2004
LSF 02 @ 7:30 p.m.
Free food/beverages from 7-7:30 p.m.

Wednesday, January 18
Jam the Scholl Center
Basketball Game
PNC Panthers vs. Judson College
Tip-off @ 7:30 p.m.
Scholl Center, Michigan City
Theme Night! Dress in your best Hawaiian attire!
Prizes for:
Best Costume
Limbo Contest
One lucky fan will be chosen to attempt
half-court shot for mystery prize!

Thursday, January 19
Club Call-out
LSF 144, 11 a.m. - 1 p.m.
Display Panther Pride~Dress in Black & Gold

SHOW YOUR SPIRIT!

Welcome to PNC spring semester 2006

Chancellor
Dr. James B. Dworkin

Welcome back to Purdue University North Central for the 2006 Spring semester.

Whether this is your first semester at PNC, or you are returning to campus, we are glad to have you with us at PNC.

One of the advantages that you have as a PNC student is that the size of our campus makes it possible for you to make friends easily, to speak to your professors or seek advice from your advisor, to get involved in clubs and activities and to make certain that your voice is heard.

At PNC, you will find yourself among a wonderfully diverse student population. Our students represent the eclectic population of Northwest Indiana, and this presents another learning opportunity for you as you have the unique circumstance to get to know people from other racial, ethnic, social, and religious backgrounds.

We know that learning takes place in our classrooms on campus, but important learning takes place outside the classrooms as well. We always encourage students to seek opportunities to develop their leadership skills and to get involved in campus and community activities. For example, many classes now offer service learning projects that allow students to work with community organizations. For our students, this presents valuable hands-on learning in their field of interest. In turn, the organization and the people it serves receive priceless input and assistance from

photo: Campus Relations
Chancellor,
Dr. James B. Dworkin

our intelligent, energetic and capable students. Each and every semester, our PNC students see these service learning projects blossom into prospective careers. Students also are able to seek professional internship, mentoring, and networking possibilities.

The PNC Office of Career Development has many resources available to you. Likewise, be sure to talk to your academic advisor and your professors for information and guidance in this area.

Whether you are looking for a part-time job, seeking your first job after graduation or planning to advance your career, PNC has many resources available to help you in today's competitive job market.

See Welcome page 9

SUDOKU YOURSELF SILLY

Sudoku (s?doku), is the up and coming game fad in the U.S. A logic-based puzzle that has unclear origins and multiple names, involves entering a numerical digit from 1 through 9 in each cell of a 9×9 grid made up of 3×3 subgrids (called "regions"), starting with various digits given in some cells (the "givens"). Each number in the solution therefore occurs only once in each of three "directions." Although first published in 1979, Sudoku initially caught on in Japan in 1986 and attained international popularity in 2005.

Puzzles are ranked in terms of difficulty. A puzzle with a minimum number of givens may be very easy to solve, and a puzzle with more than the average number of givens can still be extremely difficult to solve.

Difficulty ratings are based on the relevance and the positioning of the numbers rather than the quantity of the numbers.

Sudoku puzzles are actually a special case of Latin Squares and were not invented in Japan, though the name was. Any solution

See **Sudoku** page 18

Big Brothers and Big Sisters Youth Service Bureau of La Porte County need volunteers to mentor Michigan City and La Porte/Westville school children for one hour per week as part of their School Buddies and Hours for Ours programs.

For details contact:

LouAnn Ramsey at lramse00@pnc.edu

Jessica Lewis at jlewis01@pnc.edu

Dustin Wright at dwright00@pnc.edu

From Award page 1

Carol's intellectual and personal growth. As a tutor, her commitment to excellence and her eye for detail is outstanding. It is a pleasure to work with her."

"Carol combines a fascination with, and love of, mathematics with a calm and confident 'you-can-do-it' attitude towards her tutees," added Lehmann.

"I am very proud of Carol," said **Gail Barker**, sSs director, "When she first started at PNC, all she wanted was to get an education to support herself and her two children. I have seen her grow both academically and personally in her pursuit of a degree assisting other students as a tutor, a mentor, and a friend while striving to be a positive role model for her children. Carol demonstrates the PNC philosophy of an "engaged student."

James's grandparents, **Bill and Phyllis Burney**, were also on campus to participate in their granddaughter's accolades. "Grandma looks forward to the day that the students call me Ms. James as I am walking into my own classroom," said James.

"Carol has been my little girl since she was eleven and a half years old," stated Phyllis, "I am just so proud to see her making such strides in her life as well as succeeding though many hard times and many hurdles she has had to over come."

"It takes a lot to continue on sometimes, but I have the greatest cheering section that keeps me motivated," said James. "My boys, **Tyler** and **Devon** inspire me everyday to work hard, never give up, and to be the best that I know I can be. But my grandparents have always told me that I could do anything I put my mind to. I guess I just needed to experience a little bit of life before I came back to school."

photo: Ginny Bolorov

Carol James with her grandparents Bill and Phyllis Burney.

James later added, "All my tutees and fellow students are a great help in keeping me here and focused on the task at hand. I know everyone keeps telling me it is okay to say no every once in a while. But when it comes to education, I want to be the outstanding teacher that everyone remembers for the passion of helping and teaching those who needed that little extra. Education is something I hold in high regard and if someone is struggling, saying no is not an option."

James is the second PNC student to receive the Outstanding Student in Developmental Education award. **Marsha Buckingham** received the honor when nominated by Duttlinger in 2003.

INADE also honored Lehmann, with its award for Service to Developmental Education.

Lehmann has taught at PNC since 1980 and is developmental mathematics coordinator, responsible for two of the largest mathematics courses offered on campus – fundamentals of algebra and algebra. She supervises instructors, writes unit tests, prepares comprehensive final examinations and updates a student course pack for fundamentals of algebra that assists students in learning about variables. She was presented the Student Support Services Director's Award in 2004.

Lehmann is a long-time member of INADE and NADE and is a frequent annual conference presenter. She is active in PNC faculty governance and spent several years as Faculty Senate vice-chair and Agenda Committee chair. She is secretary of the Science division faculty and wrote the science division bylaws. According to the chair of her department, **Dr. Keith Schwingendorf**, "when I need advice as a chair, I go to her first. She always gives a balanced viewpoint." ***

Be the change you want to see in the world.
~Mahatma Gandi~

Officer Friendly Says...

CREDIT AND DEBIT CARD SAFETY TIPS

Your Officer Friendly Tip from **Officer Dennis McColly**.

•Credit cards are convenient, versatile, and safe to use. To help ensure your accounts remain safe, remember the following safety tips.

Your card

•After a sale, make sure the card returned to you is yours, and then place it in your wallet.
•Be sure to sign the back of your card. If you don't, a thief will sign your name, and his/her signature on the sales receipt will easily match the one on your card.
•Never allow a sales clerk to write your credit card number on a personal check as identification. Offer your driver's license.

Your Statement

•Keep in mind the approximate date that you receive your credit card statement. If it's late, call your company and inquire.
•Always review your monthly statement carefully. If anything looks unusual, call.
•Shred unwanted statements and pre-approved credit card offers.

Actions to Take

•Report lost or stolen cards immediately. Call the appropriate number listed on your credit card statement.
•If you sign a receipt that has a carbon, keep the carbon or tear it up. Do not discard it intact.
•Only give your card number over the phone when you initiate a call.
•Be sure Internet merchants have proper security measures in place. Look for online security signs, such as paddle lock and key in the bottom corner, a site address that begins https://, or the words Secure Sockets Layer (SSL). If you're unsure, call their customer service number to ask or place your order.
•Before you leave on a vacation, notify credit card companies of your travel dates and destination. Your card may have extra fraud protection that alerts the company of "unusual" transactions, and location is part of the alert.
•Keep a list of your account numbers and their customer service phone numbers in a secure location at home, in case you need to report a lost or stolen card.
•Don't write you're PIN on or near your card. It's best to memorize it and NOT write it anywhere.

***

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Jonah's
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Lawn & Garden •Repair/Service/Parts

The Voice Deadlines Spring Semester

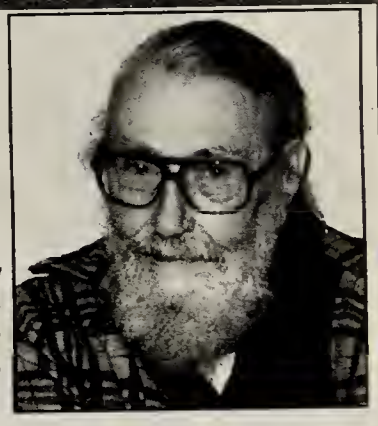
Submit by Jan. 18 for Feb. 3 issue

Submit by Feb. 17 for March 3 issue

Submit by March 17 for March 31 issue

Submit by Apr. 14 for Apr. 25 issue

Roy's Writings



Meet Roy - possibly PNC's oldest current student at 83 years young. Roy Wilson, a retired educator, has enrolled in CPT 126, Website Development and Internet Technologies. As a person who has lived some years and garnered a good deal of experience, we have invited him to share his words of wisdom with us. Look for Roy's column monthly. It also doesn't hurt to be related to the editor.

My first grade class was in 1928. That is where I learned there is more in life than me. In the fourth grade I became "musical." Seventh grade taught me how to make things. What the girls and boys learned were determined by their sex. In high school it was the science that was great.

After graduating high school I did factory work at Ball Brothers, telegraphed just like Tom Edison for the NicklePlate Railroad and then became a Fuller Brush salesman.

I traveled the states between three attempts at college. The fourth try worked and I earned a degree. I taught 33 years. Then I got old. I've been retired for 23 years but I can't quit working.

I'm still not smart enough so signed up for web site design class at PNC. I am the old guy with the beard and pony tale and a love and zest for learning .

Say hi and talk to me if you have time. I sure feel the excitement and desire for learning that you people have and I guess that is what I have been missing
Thank you for this opportunity and I'll see you around...
Roy

"Diversity Makes a Difference" PNC Brownbag Seminars

On Nov. 29, Dr. **Jonathan Swarts**, assistant professor of Political Science, presented a seminar on "The Gaza Pullout: The Beginning of the End of Occupation?" to conclude the fall 2005 Brownbag "Diversity Makes a Difference" Seminars.

photo: Susan Antoszewski

Dr. Jonathan Swarts, assistant professor of Political Science, summarizing the Israeli-Palestinian conflict.

The 2006 spring semester seminars will kick off on Jan. 16 with **Patricia Carlisle**, special assistant to the chancellor, coordinating a campus and community event in honor of **Dr. Martin Luther King Jr.** Day. The event will include a breakfast and presentation on Rosa Parks by moderator **J. Allen Johnson**, executive director of the Race Relations Council of Northwest Indiana. (More details to be announced.)

The seminars vary in style and subject, but all share the intent of presenting topics and issues that can contribute to the development of tolerant, inclusive campus and community cultural practices.

Some presenters feature short film clips or interactive pieces that will stimulate conversation and discussion; others present ideas for open dialogue and sharing of views and experiences. The seminars are presented monthly in LSF 144 and are free and open to the public. Varying opinions are welcome.

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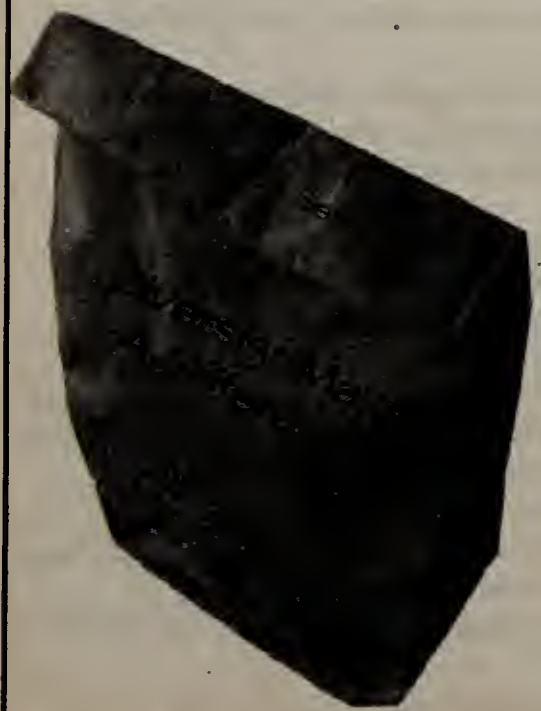

Jan. 16
Patricia Carlisle coordinates a campus and community event in honor of Dr. Martin Luther King Jr. Day.

Feb. 7
Colleen Geier, presents: "Deafness, Disability, Diversity."

March 7
Dr. Deepa Majumdar explores the topic: "Jihad vs. McWorld? Multiculturalism and the Ethics of Assimilation."

April 4
Bob Mellin concludes the series with: "WHITE TRASH! Poverty and the 'Racing' of Whiteness."

Women in Engineering and Technology present moving program

Women in Engineering and Technology's next program will be on Wednesday, March 15, 2006, at 4:45 p.m. in LSF 02. **Professor Martha Garcia-Saenz** will present her experience in the relocation of Cudecom Building in 1974. This building was in the Guinness Book of World Records for 30 years as the heaviest building moved successfully until another building in China was moved in June of 2004. Professor Garcia-Saenz will explain with simple words, pictures, and all of the physics and statics' principles applied to move a 7,700 ton building 95 feet, and the steps taken in controlling the proper direction in order to avoid another building located in its way.

Professor Garcia-Saenz is an associate professor of Building Construction Management Technology. She received her B.S.C.E. from La Gran Colombia University in Bogotá, Colombia, and her M.S.C.E. from Purdue University.

Refreshments will be served. For more information, contact Prof. Martha Garcia-Saenz 800-872-1231 ext. 5522, or at mgarcia@pnc.edu, or Madonna Tritle 800-872-1231 ext. 5658 or at mtritle@pnc.edu. ***

TRiO Club would like to thank the PNC Community for its support and generous donations to the Holiday Toy Store. Thank you!

"We seek not just freedom, but opportunity. We seek not just legal equality, but human ability, not just equality as a right and a theory, but equality as a fact and equality as a result."
President Lyndon Johnson, 1964

Bring in this coupon for 10% off your next meal.
Main Street Cafe
351 Main Street
Westville, IN
(219) 785-2295
Now serving beer & wine
Closed Mondays
Tell Tom Kleronomos, Owner, that *The Voice* sent you

Holiday Hoopla!

PNC has a night on the town

Holiday Hoopla, a Mid-Winter celebration for the PNC community, was held Dec. 2, at the Old Town Banquet Center in Valparaiso. The event was well-attended, with PNC faculty, staff, and students joining together to share in a night of fun and holiday spirit.

While party-goers were invited to come in casual attire, many attendees went all out for the evening, with several of the ladies arriving in semi-formal dresses. Those who purchased tickets for the Holiday Hoopla enjoyed a delicious hors d'oeuvres buffet and many students (and some faculty and staff too) stayed late into the evening to dance to their favorite tunes.

Be on the lookout for news about the upcoming 80s-themed dance April 22, sponsored by the F.A.C.E. committee.

photo: Gary Demski

PNC students Melynda Meroz and Jon Kasperan enjoy the evening.

photo: Gary Demski

PNC students Amanda Ritthaler and LouAnn Ramsey take to the floor.

This Month in History - January

•Bill of Rights becomes law, 1791

•President Lincoln issues Emancipation Proclamation, 1863

•President Woodrow Wilson outlines his "14 Points" for achieving a lasting peace in Europe, 1918

•League of Nations instituted, 1920

•Ophelia Wyatt Caraway, a Democrat from Arkansas, becomes the first woman to be elected to the U.S. Senate, 1932

•United Nations created, 1942

•President Eisenhower warns of the "military-industrial complex," 1961

•The Supreme Court decriminalizes abortion by handing down their decision in the case of *Roe v. Wade*, 1973

•Iran hostage crisis ends, 1981

•Ex-Sex Pistol Sid Vicious on trial for the death of his girlfriend Nancy Spungen, 1979

•The Persian Gulf War begins, 1991

•The single European currency, the Euro, debuts, 1999

From Welcome page 5

And if you are not yet sure which career or field of study suits you, that's fine, too. This is the ideal time for you to explore the world around you. Make use of the advising and counseling professionals on campus who are here for you, the student.

There's truth in the old expression, "You get out of your education what you put into it." Take advantage of all that is at hand for you. You'll be glad you did.

And if you have a question, comment, or concern that you would like to share with me, I want you to know that I set time aside regularly for open office hours so students, faculty and staff can stop by for a few moments of open conversation. I look forward to this time as it gives me an opportunity to hear what is on your mind. My open office hours are posted on our campus Web site – www.pnc.edu - and on my office door.

While you are on the Web site, be sure to look at the many other resources available there - the campus calendar, faculty telephone and email directory, electronic course catalog and class schedule, list of campus clubs, activities, and resources are all at your fingertips.

Your years at PNC will be some of the most exciting, challenging and rewarding of your life. You will find that your Purdue education will pay you many dividends throughout your life.

You have my sincere best wishes for a successful and productive semester.

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Check out
my.pnc.edu

announcements
bulletin board
e-mail
webct
solar
pnc directory
student profile
campus calendar

Books & Coffee Series

photo: Carol Wilson

Winding down the Books & Coffee Series at mid year, **Dr. Linda Duttlinger**, department chair for Student Academic Services, reviewed "Harry Potter and the Half-Blood Prince" by **J.K. Rowling**. The Books & Coffee programs, which are free and open to the public, meet from noon to 1 p.m. in LSF 02. The next discussion will be on **Rebekah Nathan**'s "My Freshman Year: What a Professor Learned by Becoming a Student" reviewed by **Barbara Austin**, academic advisor, Humanities, on Feb. 15.

PNC BOOKS & COFFEE SERIES
SPRING SEMESTER DISCUSSIONS

Feb. 15
"My Freshman Year: What a Professor Learned by Becoming a Student" by **Rebekah Nathan**. Reviewed by **Barbara Austin**, academic advisor, Humanities

March 15
"Hungry River: A Yangtze Novel" by **Millie N.S.** Reviewed by **Lynne Reglein**, benefits administrator, and Millie N.S. as Reglein invites the author to lead the discussion of her book.

April 26
"Ghandi An Autobiography: The Story of my Experiments with Truth" by **M.K. Ghandi**. Reviewedby **Deepa Majumdar**, assistant professor of Philosophy.

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Surprise your loved one TODAY!

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Bring your Love Lines to *The Voice* office -- LSF 68 with payment.

Deadline: January 20

Published in the February Issue.

Just in time for Valentine's Day, tell those you care about just what they mean to you!

D	e	a	r		J	o	h	n	,
	I		L	o	v	e		Y	o
u	!		H	a	p	p	y		V
a	l	e	n	t	i	n	e	'	s
	D	a	y	!		L	o	v	e
,		J	a	n	e				

In a class of its own

College scholarships available, if you do the legwork

Katy Callan
April Hodge

Paying for college can be a daunting task. The costs of classes continue to rise, but there are alternatives to going deep into debt. Many scholarships are available to PNC students. A student may unearth several possibilities with a little investigation.

"The first step is to fill out the online Free Application for Federal Student Aid (FASFA)," said **Jerry Lewis**, Director of Financial Aid at PNC. "Many organizations that offer scholarships prefer students to fill out the FASFA before they complete the scholarship application."

Hundreds of students come into the Financial Aid office in the basement of the Schwarz building to inquire about available scholarships. "There is a bulletin board with information, as well as a binder with applications for students to consider," said Lewis.

Students are encouraged to investigate web sites like FastWeb.com and AllScholar.com. "The web sites have many more possibilities than we have at the office. Keep an eye on local newspapers, as many scholarships are tied to specific disciplines," continued Lewis. "It's important to give students a little nudge to start their pursuit."

Criteria for eligibility range from financial need, grade-point average, organization membership, essay content, and references. While not every organization looks for all elements, usually it is a combination of one or two of them. "Some of the endowed scholarships are granted without application. The organization will ask for a list of criteria and we will send them a list of eligible candidates from which to choose," said Lewis.

Some campus clubs raise money throughout the year in order to offer scholarships to PNC students. TRiO Club offers scholarships. TRiO Club awarded five scholarships at $100 each last year. They are advertised through posters, mass email, bulletin boards, and are listed in the Financial Aid office," said **Carol Kurmis**, TRiO Club Advisor.

According to Kurmis, five criteria are reviewed by judges. The quality of writing, grammar and spelling, why you deserve the scholarship, and challenges and goals are all scrutinized by the panel. "Score cards are completed by a panel of four judges. Numbers are assigned to essays to ensure anonymity," stated Kurmis. "We only had nine applications last year. It is important for students to know that students do not need to be members of clubs to apply."

Alpha Sigma Lambda is an honor society for non-traditional students. There are campus and national scholarships available. "PNC Alpha Sigma Lambda members won the national scholarship four out of five years," said **John Coggins**, Dean of Students.

Purdue Women's Association and Student Government offers scholarships each year. There are nursing scholarships, scholarships for children of disabled veterans, minority teachers/special education, English majors, and liberal studies students whose emphasis is in communication.

Chancellor's Leadership Awards are given to high school seniors and current PNC students. You must have a minimum 2.5 high-school grade-point average, participate in school and community activities and complete an application that includes a short essay. Award winners serve as members of the Chancellor's Leadership Organization, a campus service group.

IMPORTANT INFORMATION FROM FINANCIAL AID:

Students MUST file FASFA renewal forms electronically! This is a change from previous years when they were sent in the mail.

photo: Gary A. Sanders

PNC working together to create boxes and wrap gifts for area children.

*From **Gifts** page 4*

the children.

Meadows cited the overwhelming response of other PNC clubs, students, and faculty members and staff to the "Gifts of Love" program. "During the last weeks of the program, I could not walk into my classes without a fellow student handing me a bag of toys," she said. "In one instance there was a young man who walked into the Dean of Students office stating he had a toy for the Psychology Club. I was certain it would be Lego's , but instead I pulled out the cutest baby doll you have ever seen. The young man simply stated that he felt a little girl would like it."

The Trio Club donated a large box of toys from its toy drive, and Philosophy Club assisted in the wrapping of gifts as well as creating boxes.

Last month, **Diana Marovich**, director of student counseling services, announced that the Psychology Club was receiving the Diversity Mini Grant for its "Gifts of Love" program. According to Meadows, just before assembling for the award presentation the group had been discussing the emotions experienced when seeing children locked away in psychiatric units, or even given away by their parents. "During the assembly, you could see the tears in the eyes of each person standing there, and then this moment of silence fell over the room. The conversation then turned to the stories of the students and clubs who pulled together for these children to better the lives of these unfortunate children." ***

Have you had a professor or taken a course that is in a class of its own?

If so, we want to know! E-mail thevoice@pnc.edu with your submission.

Next submission deadline: Jan. 18
Next issue: Feb. 3

YOU are your best defense

Self-defense Awareness and Familiarization Exchange

This unique course provides participants with valuable information on how to become more aware of their surroundings, and participants learn five simple defensive techniques.

The program is a two-hour class taught by Campus Police Department personnel. S.A.F.E. educates women on how to protect themselves from crime and introduces pre-basic physical training familiarization methods which are non-strenuous. Each participant will be given a portfolio with more awareness information than is contained in the brief course.

The S.A.F.E. program is based upon the following ideas: Violent crimes are crimes of opportunity, and when you remove the element of opportunity, you reduce the risk of attack. Ninety percent of self-defense is mental preparedness, ten percent is physical and YOU are your best defense.

For more information about PNC's S.A.F.E. program, contact instructors Chief **Robert Gaekle**, Officers **Mariann Midlar**, **Michael Wheeler** and **Robert Segally** or Dispatcher **Sue Zahn** at extension 5220. For more information about the National Self-Defense Institute and S.A.F.E., go to www.nsdi.org. ***

Rape Aggression Defense

Rape Aggression Defense System is a comprehensive course of realistic self-defense tactics and techniques. R.A.D. System is the largest women's self-defense network in the United States.

The courses at PNC are taught by certified instructors whose initial focus is on education and awareness, prevention, risk reduction, and avoidance of assault and rape. Instructors provide a workbook/reference manual and hands-on training.

The R.A.D. System is dedicated to teaching women defensive concepts and techniques against various types of assault by utilizing easy, effective, and proven self-defense tactics. It will provide women with the knowledge to make an educated decision about resistance. The program is suitable for women of all ages and abilities.

Class enrollment priority is given to PNC students, faculty and staff, and enrollment will be filled on a "first-come, first-served" basis.

For more information about PNC's R.A.D. program, contact instructors Officer **Michael Wheeler** or Dispatcher **Sue Zahn** at extension 5220. For more information about the on Rape Aggression Defense, go to www.rad-systems.com.

***

It's not too early to sign up for RAD or SAFE!

S.A.F.E. Information:
http://www.pnc.edu/pd/safe.html

Classes: Feb. 22 Noon-2 p.m.
or May 24 4-6 p.m.

R.A.D. Information:
www.pnc.edu/depts/pd/rad.html

Classes: March 14, 16, 21, 23
or June 20, 22, 27, 29
4-7 p.m.

PNCWA Book Selections

Jan. 20
"White Oleander"
by **Janet Fitch**

Feb. 17
"The Trouble with Islam"
by **Irshad Manji**
(Manji will speak at the Sinai Forum on March 12)

March 17
"The No. 1 Ladies Detective Agency"
by **Alexander McCall Smith**

April 21
"Lovely Bones"
by **Alice Sebold**

May 19
"Room of One's Own"
by **Virginia Woolf**

June 16
"Gift From the Sea"
by **Anne Morrow Lindberg**

July 21
"Prodigal Summer"
by **Barbara Kingsolver**
Contact mkoselke@pnc.edu for more information

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MEOW

Active Voices

Tell us what ticks you off and floats your boat.

E-mail Camie Tyler at ctyler00@pnc.edu, or thevoice@pnc.edu

Give your suggestions as to what you want to discuss and what needs to be addressed.

PNC business plan competition winners

PNC hosted the recent Purdue University Opportunity for Indiana business plan competition, with Brogan Pharmaceuticals, a start-up company developing drugs to improve the detection and staging of cancer in children, taking first place.

Brogan, which operates out of the Purdue Technology Center in Merrillville, will receive $25,000. The competition attracted more than 100 entrants.

Second place and $15,000 went to Little Locks, Hair Cuts and Toys for Kids of Dyer; third place and $10,000 went to IT3 of Crown Point. Prize money for the first three places was provided through a grant from Lilly Endowment Inc.

Fourth place and $3,000 went to Farm Direct Meat of St. John. Fifth Place, and $2,000, was awarded to higHDef.tv of Highland. Prize money for fourth and fifth place was donated by the law firm of Hoeppner, Wagner and Evans LLC of Merrillville and Valparaiso.

"This is the second year of the competition", said **Mark Hannon**, PNC director of Career Development and one of event coordinators.

The Northwest Indiana competition, a partnership between Purdue North Central and Purdue Calumet, attracted three times the number of entries as the competitions hosted by the Purdue West Lafayette campus and Purdue University in Fort Wayne. As a result, a number of Northwest Indiana were forwarded to their business plan competitions.

"We were impressed with the quality of the business plans submitted," said Hannon. "This speaks well for the entrepreneurs in Northwest Indiana. We look forward to seeing these companies grow and prosper. These business ventures will enhance our area's overall economic development and add to our employment possibilities."

The business plan competition was part of a three-phase, three-year economic development program funded through a grant from Lilly Endowment, Inc. ***

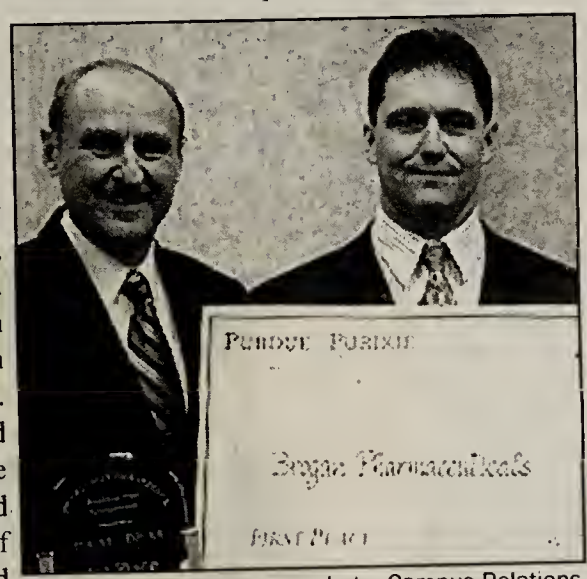

photo: Campus Relations

Chancellor Dworkin with Brett Dines of Brogan Pharmaceuticals.

Nursing program seeks accreditation

The PNC Department of Nursing is seeking initial accreditation for the RN-BS Nursing Program through the National League for Nursing Accrediting Commission, Inc. (NLNAC).

The Department of Nursing is engaged in an extensive self-study process that includes total program evaluation and an opportunity for continued program improvement. A team of two site visitors will be on campus on Feb. 28 to March 2, 2006 to meet with the University administration and the Department of Nursing administration, faculty, staff, students, and community partners.

NLNAC provides the opportunity for program constituents to submit in writing comments concerning an educational program's qualifications for accreditation status. Written comments can be submitted to PNC Department of Nursing, attn: **Dr. Yeou-Lan Chen**, 1401 S. U.S. Hwy. 421, Westville, IN 46391; or the National League for Nursing Accrediting Commission, Inc., 61 Broadway, 33rd Floor, New York, NY 10006.

A public meeting will be held at PNC on March 1, 2006 at noon in Tech 134. The public is invited to attend this meeting and to comment about the program.

Random Riddle:

What is a type of road junction at which traffic streams circle around a central island after first yielding to the circulating traffic?

Answer:
The Roundabout. The first modern U.S. roundabout was constructed in New York in 1904.

Random Science Note:

The spinal cord is a collection of nerve fibers surrounded by the vertebrae and conveys information to and from the brain.

It has 31 pairs of spinal nerves that serve the body.

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Monday - Thursday
7:30 a.m.-8:30 p.m.
Friday, 7:30 a.m.-5 p.m.
Saturday, 9:30 a.m.-2 p.m.

Volume 1 Issue 6 ~ Jan

To Protect and Serve: You

Dispatcher/Officer David Oldham has been with the campus police since 2002. He is also a Sheriff's deputy with LaPorte County.

Dispatcher/Officer William Bunton joined campus police in 2001. He also serves with the LaPorte City Police Department.

With twenty total members, our campus police force is a fully commissioned department. The force is comprised of seven full-time officers, one full-time dispatcher, and twelve part-time communications personnel, of which three are dispatchers and seven are officers.

When the current PNC campus opened in 1967, it was led by Chief **John Moo** until 1980. The second chief was **Howard Bayshore**, from 1980-1994, and the third and current chief, **Robert Gaekle**, has been at the helm from 1994 to the present. The staff consisted solely of security officers, the first being **John Henry Miller**. This lasted until 1982 when the department became a police force, as a result of changes in state law which allowed for state universities to become commissioned police departments.

Chief of Police Robert E. Gaekle has been with the Police Department since 1994, after 23 years of service with the LaPorte City Police, where he was a Captain. He advocates customer service and community policing.

Differences between "security" and "police" status include that security mostly do not carry weapons and cannot make arrests. The current police force are graduates of the Indiana Law Enforcement Academy, where each has completed a fifteen week training course, preparing them in criminal law, traffic law, defensive tactics, first response, traffic stops, blood-borne pathogens, firearm training, CPR, and AED (automated external defibrillation) training. CPR and AED training is recertified every two years and each officer is required to complete sixteen hours of in-service training per year. The refresher course includes updated range training, family violence training, personal protective equipment training, and law updates. PNC possesses one defibrillator which is housed in the police vehicle, so as to be "always mobile," states Gaekle.

According to Gaekle, the PNC police force is "no different than LaPorte, Michigan City, Westville, county, or state police. We have the same authority, with

See **Police** page 18

Dispatcher/Officer Jeff Scott came to campus police in 1999. He is also an officer with the LaPorte city police department.

Dispatcher/Officer Jon Keene joined in 1999. He is also with the LaPorte County Sheriff's department.

Photos courtesy of PNC Police Dept. website

Not pictured: Officer Gary Kinney

Officer Michael Wheeler has been with the campus police since 1997. He began as part-time dispatcher and was sworn in as a full time police officer in 1998.

Dispatcher April Amor Osborn joined in 1995. She served with the LaPorte city police department for 3½ years.

Dispatcher Pam Kaufman served PNC from 1997-98 and rejoined in 2004. She is also currently Assistant Director of Communications at South Bend Police Department.

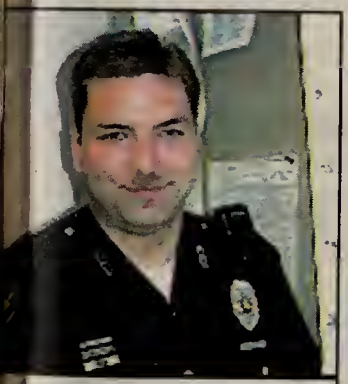
r PNC Police Lineup

Dispatcher/Officer Patrick Sightes has been with the campus police since 2000. He is also a patrol officer with the LaPorte city department.

Dispatcher Fran Tibbot joined the campus police in 2005. She worked at LaPorte County 911 for 18 years.

Officer Damon E. Sanders joined campus police in 1984. Prior, he was with the Indiana state prison in Michigan City.

Police dispatcher Sue Zahn has been with the campus police since 2000. She is a former Emergency Services Dispatcher in Moon Township, Pennsylvania.



Dispatcher/Officer Bill Degnegaard came to the campus police department in 2004. He is also a LaPorte City patrol officer.

Officer Mariann Midlar joined the force in 1995. She was previously with the LaPorte County Sheriff's Department, and LaPorte County E-911.

Officer Dennis P. McColly has been with the PNC Police since 1981. He is a former Lake County Sheriff's Department officer.

Dispatcher/Officer Kurt Ingram joined 2004. He is also with the Westville police department.

Officer Wayne D. Utterback has been with the campus police since 2001. He served 35½ years with the Valparaiso Police Department as a lieutenant and station commander.

Dispatcher/Officer Scott Aftowski has been with the campus police since 2002. He is also with the LaPorte City Police Department.

Officer Robert Segally has been with the police department since 1999 after 28½ years of service with the Griffith Police Department. He also served for 22 years with the Griffith public schools as "Officer Friendly" and as a "D.A.R.E." instructor.

clubs' count...

Get Your Club Information Here
Send it to thevoice@pnc.edu

Active Voices

Do you want to make a positive change? Do issues in society tick you off? Do you want a place where you can go and talk about the death penalty, the war, the PNC library, or anything? Then Active Voices is for you! We have big plans this semester and would like for you to come and join us. Watch around campus for our meeting times. Hope to see you there!

Our mission is to make positive change through duty and dialogue.

Membership requirements are that students should be in good standing at PNC. Faculty members can join, but have no voting privileges.

Our web page will be up soon!

For more information contact President **Camie Tyler** at ctyler00@pnc.edu, **Dr. Duzinkiewicz** at jduzinkiewicz@pnc.edu, or **Beth Rudnick** at brudnick@pnc.edu
Vice President: **Dawn Ulicni**
Secretary: **Sue Antoszewski**
Treasurer: **Justin 'Troy' Tyler**

Alpha Mu Pi (aka Sigma Tau Delta)

No information was submitted.

Alpha Sigma Lambda

The first order of business after the election of new officers was participation in the annual tree decorating contest. ASL received second place for the "Care Bears" tree, which were then donated to Dunebrook, a LaPorte County agency for prevention of child abuse, and given to local children in need.

At the Dec. meeting, the ASL members voted to donate $500 to support the humanitarian effort of Delta Sigma, to help provide funding for the group's trip to the Gulf Coast to assist in building a home with Habitat for Humanity, fondly called, "The House that PNC Built." ASL challenged other clubs and groups on campus to support this worthy endeavor.

ASL continued the tradition of gift wrapping at Barnes and Noble in Valparaiso. Contributions from this event will go toward the ASL scholarship which will be awarded during the spring semester.

Other scholarship monies will come from the "Open Your Heart" food drive and bake sale in February. Members will be collecting canned goods and non-perishable food items to be given to local food banks. Collection boxes will be easily accessible in each of the three buildings.

This event will culminate with a Valentine's Day bake sale outside the vending room in SWRZ on Feb. 13 and 14. We thank you in advance for supporting Alpha Sigma Lambda.

The new officers are **Brenda Darrol**, president; **James West**, vice president; **Steve Bensing**, treasurer; and **Ginny Borolov**, secretary.

ASL Club (American Sign Language)

No information was submitted.

C.A.A.R.E. (Creating Animal Awareness and Responding Effectively)

No information was submitted.

Campus Crusade for Christ

No information was submitted.

Cheer & Dance Squad

No information was submitted.

Construction Club

No information was submitted.

Dean's Leadership Group

The purpose of this club is to provide leadership opportunities for selected members of PNC, incorporating volunteerism with events on campus and in the surrounding communities.

This group is made up of the Chancellor's Leadership Scholarship Award recipients. The student must maintain a GPA of 2.5 and complete sixty hours of community service per school year. Scholarships are given in the fall only.

The DLG meets every two weeks with two chances to attend a meeting.

President: **Amanda Ritthaler.** Vice President: **Belinda Wheeler.** Advisors: **Gary Demski** gdemski@pnc.edu and **John Coggins**: jcoggins@pnc.edu.

For further information about DLG, please contact **Belinda Wheeler** at bwheel00@pnc.edu.

Delta Sigma (Bio/Chem Club)

Delta Sigma draws its name from the Greek language. Delta means change/difference and sigma means sum. Therefore, we are a collaboration of numerous different science majors.

Delta Sigma's executive members are **Danielle DePoy**, treasurer; **Kelly Kilgore**, secretary; **Jennifer Furgye**, vice president; **Kristina Pekovic**, president.

Delta Sigma was originally created to encompass all science majors and bring them together to network, socialize, learn, and project that on the campus and community.

There are no requirements to be a member. of Delta Sigma.

We are looking forward to some professional career guest speakers, a possible trip to the Field Museum during Spring Break, maybe a DJ'd dance along with some money makers—in the spirit of Valentine's Day. The tentative spring semester schedule is as follows: Monday evenings from 5:30 to 6:30 p.m., probably in LSF 60. The dates will be Jan. 23, Feb. 23, March 13, and April 3.

To find more information on Delta Sigma, check out www.xanga.com/DeltaSigma, or contact faculty advisor, **Keri Marrs** at kmarrs@pnc.edu.

EET Club

No information was submitted.

English Club

No information was submitted.

F.A.C.E.

The F.A.C.E committee is extremely elated to announce the fund-raising efforts of $100 that was donated towards the Hurricane Katrina relief efforts in conjunction with a $100 scholarship to be awarded next school year. **Jessica Lewis**, president of the F.A.C.E. committee is currently working on setting meeting times for next semester. If anyone is interested in joining F.A.C.E, contact Jessica Lewis at jlewis00@pnc.edu.

The Forum (Philosophy Club)

We invite all those in search of truth and wisdom, or just curious, to come and join our bimonthly meetings which consist of open discussions on various topics. All are welcome.

Our mission is to maintain an open forum for communication among students from various backgrounds to discuss different topics in a safe and friendly atmosphere, advancing our knowledge of self and the world around us.

PNC students enrolled in at least one class are eligible for membership. To be an officer requires having taken at least one philosophy class.

Meetings are scheduled for the first and third Wed. of each month. Changes are made via email to members.

Check out our website at theforum@pnc.edu, or contact advisor, **Dr. Deepa Majumdar**, at dmajumdar@pnc.edu.

Contact information: http://clubs.pnc.edu/theforum/index.htm, or theforum@pnc.edu.

Upcoming schedule: Meeting topic: Civil Rights
Jan. 18, 5:30 to 8 p.m.
Jan. 19, 5:30 to 8 p.m., Meeting

clubs' count con't...

topic: Death.
Feb. 8, 2006 5:30 to 8 p.m.
Feb. 9, 2006 5:30-8 p.m. LSF 60.
Meeting topic: Atheism and Its Implications
Feb. 22, 2006 5:30 to 8p.m.
Feb. 23, 2006 5:30 to 8p.m. LSF 60.
Meeting: March 12 at 7:30 p.m., Elston Middle School Auditorium, Michigan City "The Trouble With Islam"
Sinai Forum guest speaker: **Irshad Manji.**
Meeting: March 14 at noon in LSF 144. "Jihad v. McWorld?" Multiculturalism and the Ethics of Assimilation. Guest speaker: **Dr. Deepa Majumdar**

Executive members are:**Felicia Menear,** president; **Kristina Ray,** vice president; **Tina West,** co-vice president; **Cara Vukusich,** treasurer; and **Chris Goodaker,** web master.

French Club

The PNC French Club has plans to become active in the Spring semester. We have not yet set a date for our first meeting but it will be in January. Watch for signs on campus.

The club president is **Zachary Stevenson.**

Our purpose is to provide a platform for discussing topics and participating in activities concerning French and French culture by involving both students and faculty in various activities, such as field trips, film showings, and other language and culture appreciation activities.

It is also our intention to provide information to students and faculty on matters concerning the French language and culture, and the Francophone world.

Membership is open to any current PNC student . Members of the faculty and employees of PNC are also welcome to join.

Meetings will be held at least two times a semester. For more information, contact: professor **Cathy Eldridge** at celdridge@pnc.edu.

Kappa Delta Pi

No information was submitted.

Martial Arts Club

No information was submitted.

OutLoud

No information was submitted.

Pre-Pharm Club

Pre-Pharmacy Club executive members are **Matthew Mahler,** president; and **Farrah Mathas,** vice president.

The club's mission/purpose is designed to help students become more prepared to be mentally and academically ready for getting into pharmacy school and to help those students not make the same mistakes that others have made in the past.

The club is designed to provide a beneficial social gathering to further the relationship between the students and the professors with the advancement of Pharmacy as a field of study. Also, the club provides students an opportunity to volunteer in the community to further develop their own awareness for the needs that others may have and how they are able to attend to those needs.

There are no membership requirements. The club is open to all students who attend PNC.

PrePharm's meeting schedule is usually the second Thurs. of each month. The new meeting time is 11:40 a.m. to 12:40 p.m.

For more information, contact advisor, **Kent Lange** at klange@pnc.edu, Swz 111D.

Psychology Club

President: **Annette Meadows**
Vice President: **Camie Tyler**
Secretary: **Jeanne Sanders**
Treasurer: **Joe Semala**
Advisor: **Dr. Joanne Urschel**
Web page address: http://www.pnc.edu/clubs/psy_club/

Our club mission is to academically provide a forum for the advancement of the field of psychology with regards to education, research, and practice. Socially, is to provide a constructive social gathering to further the relationships between the students and the faculty by involving both groups in activities associated with the advancement of psychology as a science.

We are open to all current students of PNC, in good standing, interested in the field of psychology regardless of age, sex, sexual orientation, religion, or national and ethnic origin.

We meet every other week. Times will be announced at the beginning of each semester, and posted on the club information board in the basement of LSF.

We would like to thank everyone who helped to make the Gifts of Love project a success. Make sure to check out the display case by Simmer Coffee to see the children's thank you pictures and cards.

For more information, contact Annette Meadows at ameado00@pnc.edu or Dr. Joanne Urschel at jurschel@pnc.edu

Rotaract Club

No information was submitted.

SEA (Student Education Association)

No information was submitted.

SHRM (Society of Human Resources)

No information was submitted.

Social Work Club

No information was submitted.

Spanish Club

No information was submitted.

STAND

STAND (Student Association for Nursing Development), provides opportunities to gain leadership qualities, promote student and faculty interaction, and promote health and well-being of community. Open to all nursing and pre-nursing students.

We meet on the first Fri. or Wed. of the month, alternating months. The Jan. meeting will beheld on Wed., Jan.11. All meetings are from 2:30 to 3:30 p.m., and are usually held in LSF 60 (subject to change based on availability). Check bulletin board in Tech for updates. Executive members include **Elisa Berquist**, president; **Leslie Metts**, vice president; **Amber Wiseman**, secretary; **Mary Werner**, treasurer; **Barb Hasbargen** and **Diane Morrow** are advisors.

Tri Beta Club

No information was submitted.

TRiO Club

President: **Tammie Rogers**
Vice President: **Dawn Ulcni**
Secretary: **Rachel Maxin**
Treasure: **Stephanie Schmidt**

Our mission is to provide members an environment that fosters friendship and a spirit of understanding among all people for the diverse community in which we live; opportunities for community service; and the development of individual character and leadership skills. We seek to create positive change in ourselves, our organization, and our community. To achieve these goals, all members are encouraged to take the initiative to lead and/or contribute to the university community both internally and externally.

TRiO is open to all enrolled students at PNC and invites ALL students to get involved.
Web page address: http://clubs.pnc.edu/trio
Meeting times: To be determined. Please contact troger00@pnc.edu or ckurmis@pnc.edu.

Clubs count on campus. Submit your information today. Let the campus know what you're up to.
thevoice@pnc.edu

From **Police** page 13

full powers, to arrest and conduct business."

Gaekle, who retired in 1994 as captain of the LaPorte City Police Department, says being chief of PNC campus police is not as sleepy as it may seem. Insuring the proper functioning of all alarm systems, preparing for the yearly mock emergency drills, securing the emergency response plan, and insuring that day-to-day operations are as they should be is clearly a full time job. Mock drills occur every year prior to semester's start. Also included in Gaekle's work load are investigations into thefts, pranks, and the like.

Gaekle also works with R.A.D. (Rape Aggression Defense) and C.E.R.T. (Community Emergency Response Training). CERT has trained approximately twelve individuals on campus which prepare and provide responders to major campus emergencies in the event that professional first responders are unable to access campus in a timely fashion. Gaekle, who was also trained by the FBI National Academy in administrative duties, declares that the PNC campus police are here to "protect and serve, and be prepared."

Campus police patrol PNC grounds 24 hours a day, seven days a week, 365 days a year. As far as jurisdiction for PNC campus police, "we are paid by PNC to be here and we stay here," reports Gaekle. The force is authorized to patrol the "roads passing through and adjacent to campus property." He continues, "If county police are involved in an incident serious enough they can request our assistance."

If anyone on campus is in need of police assistance, contact The Campus Police welcomes your input. If you have questions, comments, ideas, or want to report crime or suspicious activity on campus, please contact us at Campus_Police@pnc.edu or call 219-785-5220 or the 911 - Emergency Number. All reports will be kept confidential.

PNC POLICE FUN FACTS:

First security officer before the campus developed the police force: **John Henry Miller**; from 1967 to 1984.

Longest serving PNC officer: **Dennis McColly**; hired 1981.

Only female officer: **Mariann Midlar**; hired 1986.

Last to return to force: **Gary Kinney**; recently returned from Iraq and will soon return to the force.

photo provided

Members of Alpha Sigma Lambda voted to decorate their Holiday Tree at PNC with bears to be donated to local children. ASL President Brenda Darrol (left) delivered over 40 bears to Kris Pate (right), assistant director of Dunebrook. Dunebrook: Prevent Child Abuse serves LaPorte County; for more information, visit http://www.dunebrook.org.

The Department of Communications is pleased to announce the appointment of **Dr. Jeff Shires** as acting chair of the Communication Department while **Dr. Scott Smithson** will be on sabbatical. Shires' responsibilities began January 1, 2006.

For further information, contact **Darlene Nelson**, secretary of the Department of Communication, ext. 5253.

from **Sudoku** page 6

to a Sudoku puzzle is a Latin square. The puzzles were first named Suuji Wa Dokushin Ni Kagiru, which means "the numbers must be single" or "the numbers must occur only once." Realizing that the only problem with the Sudoku puzzles was their long name, **Kaji Maki**, the president of Nikoli abbreviated it to Sudoku - (Su = number, digit; Doku = single, unmarried). Today there are more than 600,000 copies of Sudoku magazines published solely in Japan every month.

During all that time hardly anyone in Europe knew or paid any attention to the puzzles.

At the end of 2004 **Wayne Gould**, a retired Hong Kong judge as well as a puzzle fan, visited London trying to convince the editors of The Times to publish Sudoku puzzles.The Times decided to give it a try and on Nov. 12, 2004 launched their first Sudoku puzzle.

Sudokus are touted as brain exercises in classrooms and suggestions have been made that Sudoku solving is capable of slowing the progression of brain disorder conditions such as Alzheimer's.***

5	3	4	6	7	8	9	1	2
6	7	2	1	9	5	3	4	8
1	9	8	3	4	2	5	6	7
8	5	9	7	6	1	4	2	3
4	2	6	8	5	3	7	9	1
7	1	3	9	2	4	8	5	6
9	6	1	5	3	7	2	8	4
2	8	7	4	1	9	6	3	5
3	4	5	2	8	6	1	7	9

9	6	5	4	7	8	2	1	3
8	3	2	1	6	5	7	4	9
4	7	1	9	2	3	5	6	8
6	4	3	7	5	9	1	8	2
7	1	8	2	3	4	9	5	6
2	5	9	6	8	1	4	3	7
5	8	7	3	1	2	6	9	4
1	9	6	8	4	7	3	2	5
3	2	4	5	9	6	8	7	1

From Tutwiler page 1

ever we can with two houses, not just one!"

Pekovic added, "I would like to hope that we will become changed people. We will have traveled through places that may not have been televised. We will help strangers - two families - start fresh. I don't expect to see the worst of Mississippi. However, I do expect to see two families that think that they have surely gone through the worst in their personal lives because of Hurricane Katrina."

Habitat for Humanity is a nonprofit organization that seeks to eliminate poverty housing and homelessness from the world and to make decent shelter a matter of conscience and action. Habitat invites people of all backgrounds, races, and religions to build houses together in partnership with families in need.

Since its founding in 1976 by **Millard** and **Linda Fuller**, Habitat for Humanity has built and rehabilitated more than 150,000 houses becoming a true world leader in addressing the issues of poverty housing.

Through the work of Habitat, thousands of low-income families have found new hope in the form of affordable housing. Through volunteer labor and donations of money and materials, Habitat builds and rehabilitates simple, decent houses with the help of the homeowner (partner) families. Habitat houses are sold to partner families at no profit, financed with affordable, no-interest loans. The homeowners' monthly mortgage payments are used to build still more Habitat houses.

Habitat is not a giveaway program. In addition to a down payment and the monthly mortgage payments, homeowners invest hundreds of hours of their own labor - sweat equity - into building their Habitat house and the houses of.

Today, Habitat for Humanity has built more than 175,000 houses, sheltering more than 900,000 people in more than 3,000 communities worldwide.

Though members of the PNC group had to pay some out-of-pocket expenses to travel, the group was assisted in their efforts through contributions from many PNC clubs, organizations, students, staff, faculty, as well as people, organizations, and businesses in the surrounding communities.

"When I was asked why I have decided to go and help," stated Marrs, "the answer was simple: because these are our fellow Americans who have been hurt and we need to show our support to them. We have found in our PNC community many family members and friends have lost their homes, and have been through horrible, very gruesome memories. Yes, we can offer them money and support but nothing shows caring more than being there helping someone."

"I personally know people who've lost everything," said Marrs. "I was motivated to do something. I do not have the financial resources to help significantly, but I can offer something - and this is my heart, my sweat, and my physical capability. Anymore, so many students are so technologically advanced yet lack information about those who exist outside of Northwest Indiana. Why not add some real life experience? College is not only academic success but it also encompasses engagement in the community making one well-rounded. Some of my best college experiences were being in the real world, doing the hard work, and realizing what I had NOT done in years - appreciate how fortunate I am! "

Marrs went on to state she hoped the entire group returns with a new sense of appreciation for everything they have.

This past holiday season Marrs had an eye opening experience: "I was at the grocery store and I helped an elderly couple remove a six pack of Pepsi off the top shelf—they were unable to reach it. I heard them so I offered to help. They were so shocked by my offer that they said "thank you" three times walking down the aisle. It made me realize such a hard fact - this great country we live in is becoming so tied up in red tape and advanced technology that we are losing what should keep everyone going - general compassion in the interest of humanity."

Tutwiler is a poor, rural area of the country where the median household income is roughly $19,000 and the median house value is roughly $37,000. Marrs had been informed by Habitat for Humanity that West Tallahatchie County, where Tutwiler is located, was rich in Civil Rights history and is "where the blues was born."

"It will be wonderful working with the two families in Tutwiler. I think that we can be certain that they will remember us as the Northerners with a funny accent, as we will remember their southern twang; but we all will always remember our purpose: to help!" said Marrs.

"Many thanks go out to all of the supporters from the campus and the community," stated Marrs. "A detailed list will be announced after our trip, as donations were still being sent in and collected prior to us leaving - I do not want to miss anyone!"

Watch for articles and photos in upcoming issues of individual experiences.

***

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IN THE NUMBERS...

- American Military deaths since war began (3/19/03): **2177** (as of 1/1/06)
  Since "Mission Accomplished" (5/01/03): **2040**
  Since the capture of Saddam (12/13/05): **1710**
- To make a perpetual calendar, you need **14** individual calendars.
- Minus **40** degrees Celsius is exactly minus **40** degrees Fahrenheit. It's the only time the **2** scales correspond.
- When the Apollo 12 astronauts landed on the moon in 1969, the impact caused the moon's surface to vibrate for a total of **55** minutes.
- It takes **72** muscles to speak a single word.

Panther Athletics

PNC softball team signs All-Conference pitcher

PNC women's softball team has signed **Erin Weber** of Bridgman, Mich., who will join the team for fall semester 2006.

Weber is a senior at Bridgman High School, where she has a grade-point-average of 3.89 and ranks eighth in her class of 91 students. She hopes to major in pre-veterinary medicine at PNC.

Weber, is a three-year varsity starter and a two-position player. As a pitcher, she has a record of 38 – 18. At third base, she has batted .405 with a .935 fielding average. She led her team in extra-base hits for three years and is a three-year Academic All-Conference player.

She also played for the Great Lake Lightning team in 2002 – 2004 and in 2004 the team was second runner up in the United State Softball Association age 16 and under World Series competition. In 2005 she played for the Southwest Michigan Fuzion team.

Weber is also a member of the National Honor Society, is a four-year member of the Varsity Dance team and lettered in volleyball. She attended the Berrien County, Michigan Math and Science Center as a freshman and sophomore.

***

Panther Basketball over the break...

photo: Panther Athletics

The braintrust of the Panther Coaching staff is led by Head Coach Grayling Gordon (left) and assistant coaches Kristofer Schnatz (right) and David Garrett (middle). The Panthers continue to play a tough non-conference schedule and strive to get back on the winning track.

Dec. 17
Purdue Calumet
L, 86-54

Dec. 20
Tri-State University
L, 79-74

Dec. 26-31
Tournament
Clarke College
L, 92-55
Cardinal Stritch
L,69-63
Buena Vista
L, 86-68

Record: 4-13

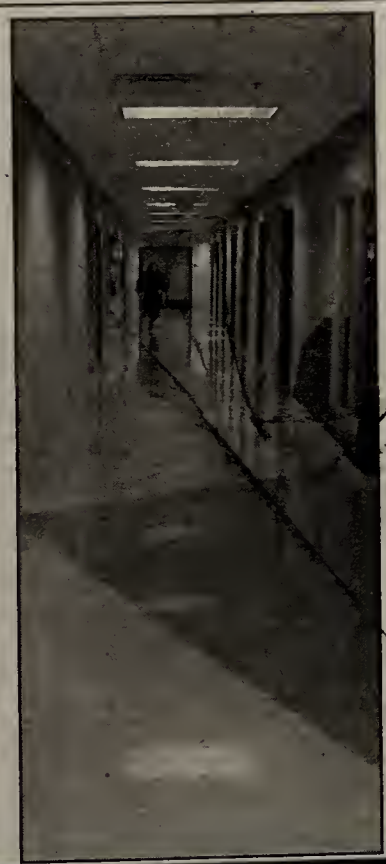
The Running Man:

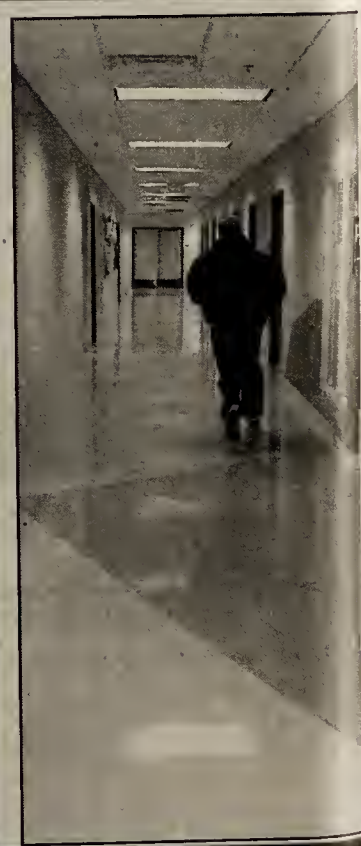
Panther Baseball Pitcher **Jon Charlson** runs suicides in LSF to get ready for the start of baseball season.

The season begins Feb. 18 with a game against Shawnee State in Ohio. The Panther's first home game is March 18 against Calumet College St. Joseph.

You can find the complete baseball roster and schedule on the PNC athletic website at::
http://www.pnc.edu/athletics/baseball/index.html

GO PANTHERS!





Want to see more sports coverage?
Be a sports writer! Contact thevoice@pnc.edu

Active Voices asks...
Didya know?

South Africa legalizes gay marriage

South Africa legalized gay marriage Dec. 1, 2005. This makes South Africa the fifth country in the world to legalize gay marriage. The highest court ruled that it is unconstitutional to bar gay marriages (www.MSNBC.com). The country's constitution guarantees individuals the freedom of religion, expression and demonstration, and the right to sexual orientation. According to Human Rights Watch, South Africa is the first country in the world to guarantee rights to sexual orientations. This is a huge step forward in a place where being homosexual is largely taboo.

South Africa did not have the same backlash against gay marriage as we have experienced in the United States. Some would say it is because they have bigger issues to deal with, for example equality. South Africa's unemployment rate among the black population is very high; it is estimated at around 40 percent (www.sfgate.com).

AIDS is another challenge this country is facing. The United Nations estimates that more than 5 million South Africans are HIV positive. This is higher than any other country. The vast majority of people who are HIV positive are heterosexual. The numbers keep rising despite the government's encouragement of condom use and being faithful to one partner (www.sfgate.com).

This does not mean that South Africa does not have some issues dealing with violence against homosexuals. Many still hear anti-gay slurs from the public, and hateful statements from church leaders. Lesbians are raped and the rapist thinks he is "curing" her. Gays are frequently beaten and raped.

To put it in perspective how far South Africa has come compared to the other countries in Africa, take Zimbabwe. President **Robert Mugabe** called homosexuals "worse than pigs and dogs." A Namibian minister urged a group of police to "eliminate" gays and lesbians from the country. These statements are coming from the leaders, whereas South Africa's leaders, for the most part, appear to be in support of gays and lesbians.

Sharon Cox, a South African citizen, stated that she feels they have come a long way, commenting that, "I've found in my own personal experience that it is easier now than ever before to live as an openly gay person." This is a milestone for gay marriage not only in South Africa, but around the world. After the law goes into effect Cox and her partner of 16 years, plan to marry.

***

Seasonal Affective Disorder
It's a S.A.D. story

Carol Wilson

Seasonal Affective Disorder (S.A.D.) is a type of winter depression that affects an estimated half million people every winter, according to the S.A.D. Association. The season runs between September and April and is particularly harsh during December, January, and February.

Symptoms usually recur each winter, starting between September and November and continuing until March or April. Diagnosis can be made after three or more consecutive winters of symptoms, which include sleep problems, fatigue, overeating, depression, social problems (irritability and the desire to avoid social contact), anxiety, weakened immune system, loss of libido, and mood changes during the spring and fall.

S.A.D. symptoms disappear in the spring, either gradually or suddenly, typically with mood swings. S.A.D. may begin at any age but the average onset occurs between 18 and 30 years of age. Pharmaceutical therapy has proven to be ineffective in combating S.A.D.

Sufferers tend to live in the northern and southern hemispheres, with the fewer cases being report within 30 degrees of the Equator.

Light therapy is the treatment for S.A.D. This involves sitting in front of a specially designed light box, usually 2 to 3 feet away, and letting the light shine directly on the face for up to four hours of exposure. Light therapy is at least ten times stronger than the intensity of ordinary domestic lighting. The average needed exposure is 1 to 2 hours a day. Ordinary home lighting, which emits an intensity of 200-500 lux is not enough. Lux are the International System unit of illumination, equal to one lumen per square meter. Light therapy requires a minimum dose of 2500 lux. A bright summer day can be found to emit 100,000 lux. This therapeutic method has shown to be effective in up to 85 percent of the diagnosed cases and proves to be effective within 3 to 4 days with continued use. Light boxes, not a common item sold, can be found at special dealerships.

The S.A.D. Association currently supports over 2,000 members and expects to receive over 1,000 inquiries each week, from around the world.

***

Try not to become a person of success, but rather try to become a person of value ~ Albert Einstein

What the...??
The weird and wacky on the web

Scientists recruit wasps for war on terror
http://www.usatoday.com/news/nation/2005-12-26-wasps-terrorism_x.htm

Researchers find three beetle groups coming up one testicle short
http://www.berkeley.edu/news/media/releases/2005/03/03_beetles.shtml

North Pole Moving to Siberia
http://www.livescience.com/forcesofnature/ap_051209_pole_shift.html

The Solar Powered Purse
http://www.livescience.com/technology/ap_051222_solar_purse.html

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University Park is located off of Highway 421 approximately 1/4 mile south of I-90 Toll Road and approximately 4 miles south of I-94 at the Michigan City/Westville exit. Our community is located directly across Highway 421 from Purdue University North Central

Key into your campus

Student Contest

The first nine issues of *The Voice* will have a PNC related picture for you to identify. Pictures will be of a specific person, place, or thing on campus, past or present. Your response must specify the campus connection.

After our ninth issue, dated March 31, 2006, if you are the first respondent identifying the most of (9) nine pictures correctly, via email to thevoice@pnc.edu (for the documentation of time and date), you will win a $40 gift certificate from Barnes and Noble.

The winner will be announced along with the PNC pictures used and the correct answers in our last issue, April 24, 2006.

This contest is open to students only. Faculty, staff, and students affiliated with *The Voice* are not eligible to participate. Past issues are available at *The Voice* office, LSF 68. Good luck and we hope you have fun! ***

What were they thinking?

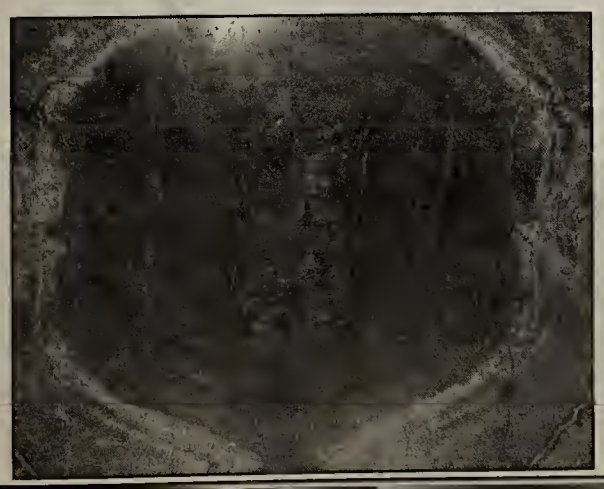
Key into your campus Re-Cap...

Issue 1: What is this?

Issue 2: Who is this?

Issue 3: What is this?

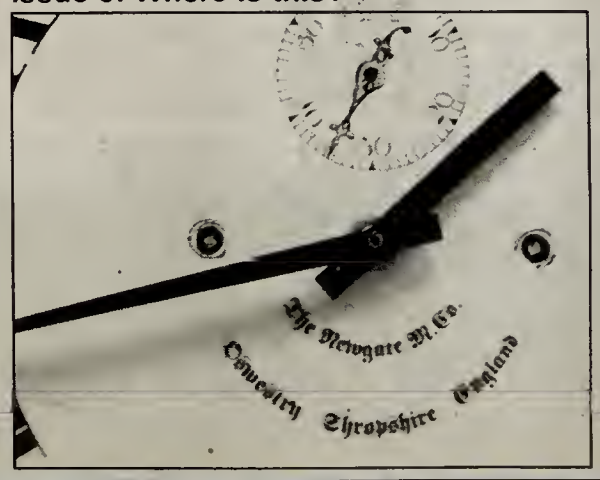
Issue 4: Where is this?



Key into Your Campus Today!

Read the contest rules above

Issue 5: Where is this?



Art Music Events **Have You Ever...** Film Shows Books Travel

"Rehab" needs rework:

Atlanta group's latest effort falls short

Dawn Harzula

Before critiquing this album, it is important to inform you of my music repertoire. My cd collection consists of everything from early **Miles Davis** to Run DMC; from **Fiona Apple** to Breaking Benjamin; and from Outkast to **Johnny Cash**. I would say that my taste is rather varied.

Now to the cd - Rehab is a group from Atlanta, G.A. that has been described as "a combination of Sublime, Everlast, and Outkast" by one reviewer on their webpage. For this reason, it was important to list my credentials, as it were, before dismantling the cd.

The original Rehab was formed by two guys who actually met in rehab to curb their appetites for alcohol and drugs. Their debut album, "Southern Discomfort," was released in the fall of 2000 to mixed reviews.

They then recruited some new members, including **Mike Hartnett** (a veteran studio mixer who has worked with Pink, Nelly, and Outkast), and **Hano Leathers** (a founding member of rock bands Prozak and Belloch.)

Rehab also has a song on the soundtrack to the movie "The New Guy," entitled "So Dizzy." An impressive assembly, yes, but was it helpful for their latest release, Graffiti the World? Unfortunately probably not as much as they had hoped.

While the tracks "Last Tattoo," "This Town," and the title track "Graffiti the World" have been constantly playing on the air waves in NYC, LA, Atlanta, and Detroit, it doesn't necessarily mean that they are worth repeating.

Their debut album "Southern Discomfort" was a mix of dark humor about overcoming their substance addictions and parodies of other hip hop tunes.

This album, however, takes a **Will Smith**-friendly curve.

The first track, "Wht Do U Wnt Frm Me" is a repetitive beat with monotonous vocals. "Bump," "Chest Pain," and "Running Out of Time" sound as if some high school rappers found their buddy's synthesizer in the garage and became overly zealous and did not bother to double check their lyrics.

The problem with the majority of the tracks is that some of the lyrics are okay, some of the mixes are okay, some of the vocals are okay, but they are all in the wrong order. It is as if the album were pushed out prematurely, trying to be angry, but not.

"Red Water" is their lament song, as every album has one, about a man who dies in his bathtub with a smile on his face. It begs to be the token lament song for the album, when in fact, it's docile at best.

The two most appealing songs are "Last Tattoo" and "Graffiti the World." The title track plays like a 2005 version of **Michael Jackson's** "Heal the World" with slightly faster lyrics. Though it reminds me of past **George Carlin** rants about being smothered with technology and political garble, it doesn't quite get over the hump of becoming a successful mascot song for the masses.

"Last Tattoo," I confess, is the only song on the album that I found myself humming an hour later. It is about overcoming a breakup and covering the tattoo of your lover's name with the image of a smoking gun. It is the only track with any bite and while it is not perhaps a genuine masterpiece, it is the most marketable single of the bunch. And let's be honest, marketable doesn't equal magnificent.

I really feel, however, that the assembly of the band is impressive but they need to rework their contributions to the music. With more lyric and mix tweaking it could honestly be good. I would also like to comment that the vocals need some variation and more melody to bring out the lyrics - that raspy monotone smoker's voice works for Everlast and Puddle of Mudd, but not for Rehab.

If anyone would like to discover Rehab for themselves, the experience is available at www.rehabcollege.com, which also includes discounts on the album for college students.

***

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Contact thevoice@pnc.edu

Issue deadline: Jan 18

Next issue: Feb. 3

Editorial

Carpe diem ~ Sieze the day

Prospectus 2006: Resolutions

Carol Wilson
Susan Antoszewski

With the advent of January first we are culturally conditioned to reflect on the old and anticipate the new. This is our Gregorian tradition, set by the calendar that organizes our lives. Is this arbitrary? Would we resolve on different dates or times if we lived by the Chinese or the Jewish, or some other calendar? Is it arbitrary to make resolutions or do we do this for sound purposes?

The value of a new year is the opportunity to contemplate, reflect and transcend. But it must be noted that we do little or nothing on a certain day that we would not be able to do at any time. Within the process of resolution we determine to make changes and gain the opportunity to decide our commitments but keep in mind it is a process. It is not the destination that matters as much as the journey. What we do in and with the mundane is the indicator of where we are, where we came from, and where we hope to go.

As **Robert Pirsig**, author of "Zen and the Art of Motorcycle Maintenance" states, "The world comes to us in an endless stream of puzzle pieces that we would like to think all fit together somehow, but that in fact never do."

> "The only Zen you can find on the tops of mountains is the Zen you bring up there. The place to improve the world is first in one's own heart and head and hands. To live only for some future goal is shallow. It's the sides of the mountain that sustain life, not the top."
>
> ~Robert Pirsig

With the tragedies of the past year, the Tsunami aftermath, the worst hurricane season in U.S. history, death and destruction through the forces of nature and at the hands of human effort, we are faced with the confusions and agonies of existence. As mournful as these events may be, they still afford us the opportunity to learn from them, triumph over them, and strive to make the world a better place.

We each hold certain ideas of public consciousness, which involve balance, clarity, or mindfulness. Through these moral elements we can learn to become better persons by helping others. Exercising compassion for those experiencing the loss of life, basic needs, and neglect allows us to better understand life's opportunities.

Dwelling on what is past is conducive to immobility. Looking into the darkness we are able to discover the first ray of hope. Asking ourselves what will open our eyes this day, and this year, is a step that is worth taking.

Pirsig states that between the subject and the object lies the value. The fact that January first has passed does not mean that we have missed our opportunity for the year to set goals and change our ways. There is always a how and why for doing things and resolutions occur often for the purpose of making things better. We can float through time, like a leaf in a river, letting life sweep us along or we can decide the life we live. Pirsig puts it this way, "The most moral activity of all is the creation of space for life to move around."

We may plan for the future but while doing so resolve to live each moment as if it may be your last. Make the most of what you have to work with. Don't let 2006 dictate to you what is going to happen. Seize the day, seize the year, and make it your own. Desire and be resolved to be better, to do better, and to live a better life, with and among others.

***

Carpe annus ~ Sieze the year

It's Your Voice. Use It.

Next Issue: Feb 3 ~ Deadline: Jan. 18

Campus Commentaries

Lo Siento, Profesora Grindlay

Commentary
Dawn Harzula

Many Spanish students know **Cynthia Grindlay**. In fact, any Modern Languages student knows her if they have ever used the Language Lab in the Tech building. She has been part of the foundation of the Spanish classes for the past fifteen years, as well as the decorator and one of the major contributors along with **Cathy Eldridge** of the Language Lab. Any student that has had the privilege of attending her classes has enjoyed her teaching. Unfortunately, to any incoming Spanish students, they will not have that privilege. Though there are wonderful Spanish professors, including **Kathryn Miller**, to be experienced, Cynthia Grindlay will be a missed opportunity for creative learning.

This semester, Cynthia Grindlay was terminated; I mean, her position was eliminated. Due to the restructuring of the English and Modern Languages Department, she is out of a job. While she was offered the gift of staying for next semester, she declined. She was employed as a part-time professor from 1990 until 2000, when she was promoted to the title of Continuing Lecturer. When she was informed of her dismissal, I mean, position elimination, she had asked to go back to part time because she loved teaching and helping the students and was denied. She commented, "I was told by the chair of the Modern Languages Department that I was terminated, and this was also confirmed by **Dr. Pula**. They want to replace me ostensibly with a Ph.D. tenure track person. When asked about the situation, **Dr. Silvia Dapia** and Dr. Pula replied with no comment because it was a personnel matter, which is understandable.

In regard to Cynthia Grindlay, Kathryn Miller says, "I'm going to miss her." Professor Cathy Eldridge says, "I feel she's a very popular professor. She's been a good friend to me and I will miss her. I think what's happened is a shame. I feel PNC is losing a good person."

Cynthia Grindlay says, "I love what I do. I love the students. They have been wonderful. I love my friends here, my position here. I would work for pittance to continue doing what I do."

So, here's to you, all of you, leaving this fine institution. We took it for granted that some of our best professors would always be here, and we were wrong.

Lo siento, Profesora Grindlay. I'm sorry that fifteen years of hard work brought you to this point. I'm sorry that fifteen years of perfect attendance to every one of your classes, including covering other professors' classes, means nothing. I'm sorry that fifteen years of supporting the students and the Language Lab means nothing. I'm sorry that all of those long hours devoted to committees and open houses that you volunteered for mean nothing. I'm sorry that it took me so long to write this and inform others, others who perhaps were unaware and now have missed their chance to say goodbye. I'm so, so sorry, and we miss you already. ***

A challenge for all

Commentary
Camie Tyler

I was recently given the opportunity to help make some local children's Christmas a little happier. I am part of the Psychology club and was able to go with **Kristina Ray** to the Madison Center in Michigan City. We were able to spend time with some of the children doing different activities and also given the opportunity to see the children talk with Santa Claus and open their presents (some were from those of you that donated toys).

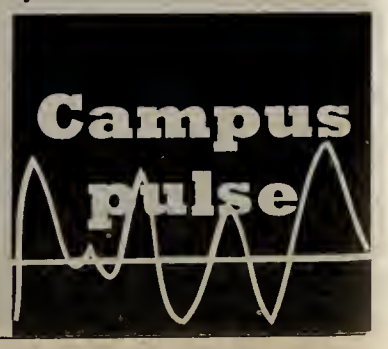
While witnessing this, I was reminded what the Christmas spirit is about. See, I had lost interest in celebrating Christmas. I still put up a tree and buy some gifts, but I just wasn't feeling it any more. I used to believe that Christmas was a year-round celebration. Christmas should not be celebrated only once a year but 365 days a year.

For example, I was recently talking to a co-worker and he stated that his four year old said that there is no Santa Claus. My coworker told his son, " no there wasn't," and left it at that. I told him that I still believe in Santa Claus! He thought that I had lost my marbles until I explained: Santa Claus is in each and every one of us. We all have that giddiness inside us wanting to give something special to someone. We all have the qualities that we believe Santa Claus should have, the only problem, we don't show these qualities but once a year and to certain people.

I don't expect everyone to go out and buy gifts for people all of the time, but do little things that don't cost a dime. Do little things everyday for the people you love and for complete strangers. Write a little note to a loved one, telling them thank you or that you love them. Hold the door open for people and say thank you. Help some one pick up something they dropped. Give a friend a hug when they are having a bad day. Or just be comfortable with the shared silence between you and a loved one. This can mean a lot, when least expected.

When big events happen, for example Hurricane Katrina, help in any way you know how. If you cannot donate money find out what you can do to help.

If you have kids, bring them with you to help. Teach them that every little thing can help in situations like these. Besides, you never know, someday you may need the kindness of strangers to get through a rough patch. So I challenge everyone to step outside of their comfort zone and be Santa Claus, feel the Christmas spirit all year round because it won't cost you a thing - but a little of your time. ***



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Campus Commentaries Con't...

PNC snubs December grads

Commentary
Susan Antoszewski

I and over 190 of my fellow peers graduated from Purdue on Dec. 16, but you wouldn't know that, because PNC did not acknowledge it. The December recognition reception, which originated with **Chancellor Dworkin** roughly five years ago, quietly slipped from the campus events calendar like a thief in the night and all with no explanation to those involved.

With only nine short days to my college graduation, I had confirmed the most disheartening news at the end of my university career: there would be no reception for mid-term graduates. I had heard the buzz on campus weeks before and contacted my advisor, who contacted the Chancellor's office. There would be no December recognition reception because there was "no place to have it." So now, nearly two hundred students, who saw their way to the end of their undergraduate academic careers would not receive acknowledgement for their accomplishments from their now alma mater, at least not until May, if they should happen to be around for it then.

This is not only a complaint about lack of recognition but lack of communication (is there an echo in here?). This quagmire is not only disheartening because there was no recognition of the December graduates and their accomplishments, but also disheartening because I had not heard the news through any formal communication on this campus - meaning from the administrators who made the decision. I had to find this out myself after hearing rumors on campus. In one short week before my college graduation, I had not heard anything on the cancellation of the reception, let alone anything about how I would receive my degree or any information on the walk in May - if I'd be able to participate, how to be included, who to contact, etc. The mid-term reception had taken place for at least four years – does this not make a trend or give historical precedence to the occasion? Whose guffaw was it not to notice that the event quietly slipped off of the radar and who neglected to question this? Who was responsible for the lack of communication to the graduates?

Concerned and distressed, I had contacted Chancellor Dworkin telling him of my plight. And he thanked me for my "thoughtful letter" and relayed that the reception would not take place due to the kitchen "remodeling" and that "lack of attendance in recent years has led me to question just how much interest students have in attending such an event so close to the holidays."

I have worked hard for my degree as have other December graduates and while I will walk in May, it would have been nice to be recognized when the accomplishment occurred.

This was bad public relations for PNC. It should not matter if only ten students show up for recognition. It would show PNC cares about its students to the end – that PNC will go *above* and *beyond* for their students. If PNC congratulated and acknowledged their students even half as much as they try to solicit them to buying more classes, then there would have been more to my "world-renowned" Purdue degree than what I actually received.

I have walked through the doors of this university nearly everyday for the past three years to earn my degree. I am proud to be a student of this university and proud I have been able to accomplish my goals here, in my own local community. It gives greater meaning to my achievement. I have met wonderful professors, staff, and friends that have given more to me than they'll ever know. I am passionate about my education and this campus - what it stands for and what it has given me. When the administration does not recognize my accomplishments and my loyalty to this university, they are in all essence saying they do not care. They do not care what I may have had to do to get to this university, the daily struggles I may have had to stay enrolled at this university and/or the hard work I have put into my efforts at this university.

Other professors and staff on campus, as well as outside community members, were appalled of the handling of this omission. And how wonderful was it for any of the PNC mid-term graduates to have to tell their family members, "No, Purdue isn't having the recognition this year," after reading about Purdue Calumet and Valparaiso University both honoring their mid-term graduates in the local newspapers. Nope, PNC just wants you in and doesn't care if you ever get out. Just look at the PNC website – solicitor central for new students but not word one on the graduates that had just left these hallowed halls.

This campus administration is always mentioning retention. Do graduation numbers not equate to retention numbers? Also, how many Alumni contributions can this campus consider from this batch of mid-term grads if we are not even afforded the recognition of our accomplishments? Granted, to some this recognition may not be a major concern. To me, it symbolizes the fundamental nature why this university exists - to help others accomplish the goals they have set for themselves, acknowledge those who perform and achieve the standards of this institution, and to be proud of the students that make it through the education process at this university with the end result being a Purdue University degree.

If you cannot recognize my Purdue degree when I accomplish it, do not bother calling or mass-mailing me when you need my alumni contribution. Please remove my name from your list.

***

Campus pulse beats on...

Next issue:**Feb. 3**

Deadline:
Jan. 18

Submit Today!
thevoice@pnc.edu

Those who can make you believe absurdities can make you commit atrocities.
~Voltaire~

CALLING ALL STUDENTS!

The PNC Marketing Department would love to include you in upcoming Advertising and Promotional Campaigns!

By now, we're sure you have seen some of your friends on billboards, in the newspaper, on the web, and even TV! They'll tell you, it's **FUN** and **EASY**!

Talent's not the issue here - Enthusiasm for Purdue North Central is the only pre-requisite! And yes, we would love to hear from all students- day and evening!

Just contact Judy Jacobi in Campus Relations to set up an appointment. And, past participants are welcome to make appointments, also! Participating in these efforts is great for your visual resumes, too. It's another way to differentiate yourself from the competition! Multiple media anticipated.

Email Judy at jjacobi@pnc.edu or call 1-800-872-1231, ext. 5593.

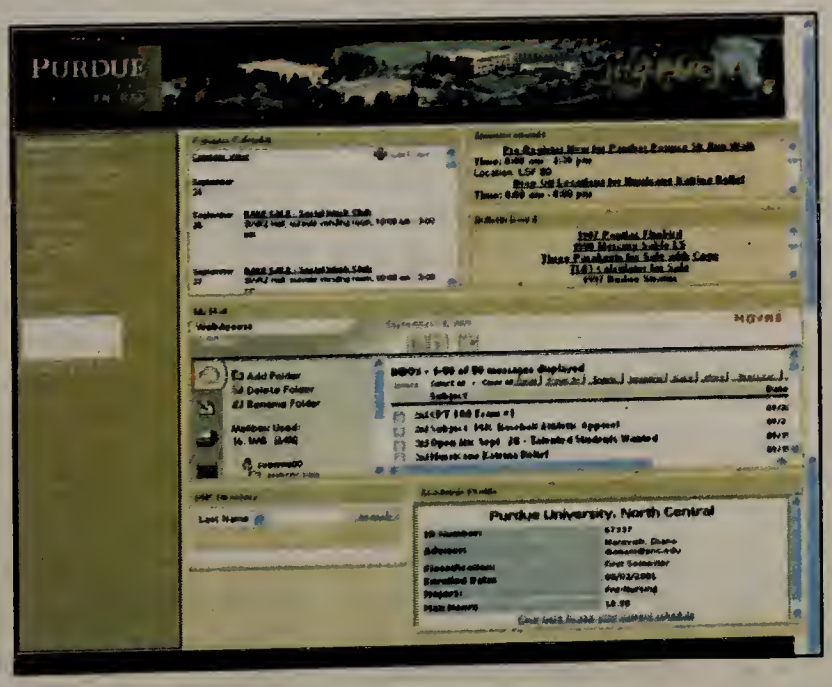
ODYSSEY 2005-06

S. Thomas Scarff
"Fighter"

A triumphant warrior, returning from battle.

Rob Lorenson
"First Gear"

A stainless steel work, reminiscent of his experience in Chicago, amidst the industry, where machines are seen in transport, thus reflecting Chicago's industrial heritage.



my PNC

The new web portal for PNC students, faculty and staff

http://my.pnc.edu

"My PNC" is your single sign-on gateway to all PNC electronic resources, including **WebCT, SOLAR, Email, Personal storage (I, H, W, etc. drives)**

You can access the portal directly at *http://my.pnc.edu* or click on the Students, Faculty & Staff button on the homepage of the PNC website and then click on the "My PNC" logo. Just enter your user id and password. Please fill out the comment box and let us know your thoughts. If you experience problems while using the portal, email helpdesk@pnc.edu.

IM (Instant Message) the Admissions Staff

Talk to us! If you have a question for our admissions staff, go to *www.pnc.edu/admissions/im.html* and send a message to a staff member who is online. Office hours are Monday-Thursday from 8 a.m.-6 p.m. and Friday from 8 a.m.-4:30 p.m.

This page sponsored by Marketing & Campus Relations, PNC, ext. 5593.

The North Central Voice
of Purdue University

Your Campus, Your Community, Your Commitment - Your *Voice*

February 3 - March 3, 2006 | Student-run newspaper | Volume 1 Issue 7

Is there a doctor in the house? Yes!

Mary Beth Fraser Connolly receives doctorate from The Catholic University of America

Katy Callan

There is a new doctor in the house. **Mary Beth Fraser Connolly** earned her doctorate in history from The Catholic University of America in Washington D.C. She teaches two sections each of United States History and Women's History at PNC as a part-time history instructor.

While not every road to earning a doctorate degree is the same, it is always an awesome accomplishment. Consider that in order to earn the right to be called doctor, a student must spend years immersed in their field of study. At PNC, a tenure-track candidate must have a doctorate in their field and may apply if a position in their department is open. "In the science and humanities fields, it's the key to the front door," said **George Asteriadis** Associate Vice-Chancellor of Academic Affairs at PNC. "It's a good thing and a whole lot of work."

New York native Connolly received her undergraduate degree from John Carroll University in Cleveland Ohio. She returned to the east coast to obtain a master's degree in Women's History from Binghamton University in the south central area of New York State.

Many master's programs are terminal, meaning an applicant intends to stop their educational pursuit at that point. However, Connolly chose to pursue her doctorate and selected two major fields of study which included: gender and religion in 19th Century America and immigration ethnicity and nationalism from 1870's to 1945. In addition, Connolly selected gender and religion in medieval Europe as her minor field of study as it was related to her major focus. "These are research-based classes that require a student to read and discuss at least one book per week in small classes and to produce an original research paper," explained Connolly.

photo: Katy Callan

Dr. Mary Beth Fraser Connolly

After two years of coursework and exams, Connolly met with a professor in the department to suggest topics for her thesis. The dissertation is a formal, stylized document used to argue your thesis. The thesis must be significant and

See **Doctorate** page 8

'One week can change a life forever...'

The Tutwiler experience

photo: Michael Wheeler

From strangers to friends: Kneeling: Gayle Young. Row 1: Krista Bailey, Jen Carlberg, Amanda Ritthaler, Kristina Pekovic, Keri Marrs, Jessica Fowler. Row 2: Tegan Ortiz, Josh Fowler, LouAnn Ramsey, Zack "SawZall" Burns, Susan Antoszewski, Daniel Green, Nick Mucha, & Josh Reinholt

Susan Antoszewski

The seven words above are the title of the Habitat for Humanity (HfH) Collegiate Challenge student guidebook. At first glance one would think, "Yeah right, what a cheesy line...."But after one week in the Mississippi Delta, at least one group can assure you, it is true.

After what seemed the longest drive known to man, our caravan made it to the poorest state of the Union.

The Delta is the distinct northwest section of the state that lies between the Mississippi and Yazoo Rivers. This region, created by regular flooding over thousands of years, is remarkably flat and contains some of the most fertile soil on the planet.

Tutwiler, in West Tallahatchie County, is a small town of roughly 1,500 people. According to the U.S. Census Bureau, the median income for a household in the town is $18,958. Nearly 40 percent of the population and 32 percent of families are below the poverty line. Out of the total population, 45 percent of those under the age of 18 and 31 percent of those 65 and older are living below the poverty line. These are startling statistics for us, but reality for them.

When the hurricanes in the South occurred and the group was making the commitment to travel to help, **Keri Marrs**, academic advisor in her own words, "drove Habitat crazy" with calls and emails to get information on how PNC could get involved. After numerous messages, HfH Collegiate Challenge was the only part of the organization to reply. So after many discussions, the group selected to lend its hand to the small town

See **Tutwiler** page 14

Our lives begin to end the day we become silent about things that matter - Martin Luther King Jr.

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Advertisements

Michigan City--Single female to share 2 bedroom furnished basement apartment with female, cable, washer & dryer. $300/month + $300 deposit, all utilities included. 219-861-7169.

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Valpo--Single occupancy. Convenient location, downtown. $420 + deposit. All utilities are provided. 219-462-2423.

Contact *The Voice* for all your advertising needs. Place ad here.

This Month in History February

•First session of the newly formed United States Supreme Court, 1790.

•The first execution by lethal gas in American history is carried out in Carson City, Nevada, 1924.

•Rock stars **Buddy Holly, Ritchie Valens**, and **J.P. "The Big Bopper" Richardson** are killed when their chartered plane crashes in Iowa, 1959.

•**Fidel Castro** is sworn in as prime minister of Cuba after leading a guerrilla campaign that forced right-wing dictator **Fulgencio Batista** into exile, 1959.

•Beatles arrive in New York, 1964.

•The United States cuts off military assistance to Britain, France, and Yugoslavia in retaliation for their continuing trade with the communist nation of Cuba, 1964.

•**Nelson Mandela**, leader of the movement to end South African apartheid, is released from prison after 27 years, 1990.

•The five-week impeachment trial of President **Bill Clinton** comes to an end, with the Senate voting to acquit the president on both articles of impeachment: perjury and obstruction of justice, 1999.

IN THE NUMBERS...

•American Military deaths since war began (3/19/03): **2238** (as of 1/27/06)
Since "Mission Accomplished" (5/01/03): **2102**
Since the capture of Saddam (12/13/05): **1771**

•A strand of DNA is just a combination of **4** proteins - adenine, cytosine, guanine, and thymine.

•Chess players might like to know that the number of different ways of playing just the first four moves on each side in a game is **318,979,564,000**.

•The average chocolate bar will contain **8** insect legs. The average human eats **8** spiders in her/his lifetime (Ick!)

•The original "Halloween" movie was shot in **21** days in 1978, on a budget of **$300,000**.

•The average cow produces **40** glasses of milk a day.

•The Statue of Liberty is made up of **31** tons of copper, **125** tons of steel, and was transported in **350** pieces aboard the French frigate Isere

The Voice

The Voice believes in a free press, as protected by the First Amendment of the United States Constitution. As a student-run newspaper we strive to follow a policy of ethical conduct and journalistic integrity. We believe that the basic function of a student-run newspaper is to inform the campus community about the issues that affect them and to reflect the many voices therein. Journalists should hold themselves accountable, hold the powerful accountable, and give voice to the voiceless. While we recognize that fair decisions often require collaborative efforts, we will strive to remain free from undue influence by those who would use their power or position to censure the newspaper. The journalistic contributions of *The Voice* shall be based on the standards of truth, accuracy, fairness, and objectivity. We readily accept criticism regarding the contents of this student-run newspaper.

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Printed every 4 weeks by the LaPorte Herald Argus

Rules for submitting material

•All material must be turned in on or before the due date. Late copy will not be accepted.
•Views expressed in letters, editorials, and commentaries are those of the author or authors, and not necessarily the views of *The Voice*, PNC, or any other individual.
•Members of the PNC community are welcome to reply to all opinions, editorials, letters, or commentaries published in any issue.
• A word count of 500 words or less is suggested.
•No submissions will be considered for publication without proper contact information
•Name may be withheld by request.
•Submitting material is no guarantee.
•*The Voice* reserves the right to edit any submission.

Happy Trails: A dogsled adventure

Nick Williams

Imagine waking up to the sound of 25 or more hungry dogs. They are howling, anxiously awaiting your arrival. All they want is food, attention, and to get out on the trail.

That's what an individual can experience if they take a dogsledding trip with Wintergreen Dogsled Lodge in Ely, MN, owned by **Paul Schurke**.

Over winter break I had the honor of being a guide for the company. I have worked for Wintergreen for the past two seasons; last year as an intern and this year as a guide. Two seasons before that I was a guest. It has been an amazing four-year experience.

The owner is an avid arctic explorer, trekking to the North Pole on five occasions, the first in 1986 following **Robert Peary** and **Matthew Henson**'s foot steps. He is making his sixth attempt this April.

Schurke also trekked across the Bering Straight shortly after the Cold War ended to reunite tribes in Alaska and Russia.

At Wintergreen we take folks of any age and physical strength on either lodge-to-lodge, or winter camping trips. We teach them what breed of dog we use, how to run a full team of dogs, the different parts of the sled, and even how to actually harness a sled dog.

The activities can be as hands-on as the customer wishes them to be. We make accommodations for what participants want to do. Of course, those on the camping trips are expected to be in somewhat better shape and more hands-on with the dogs and chores.

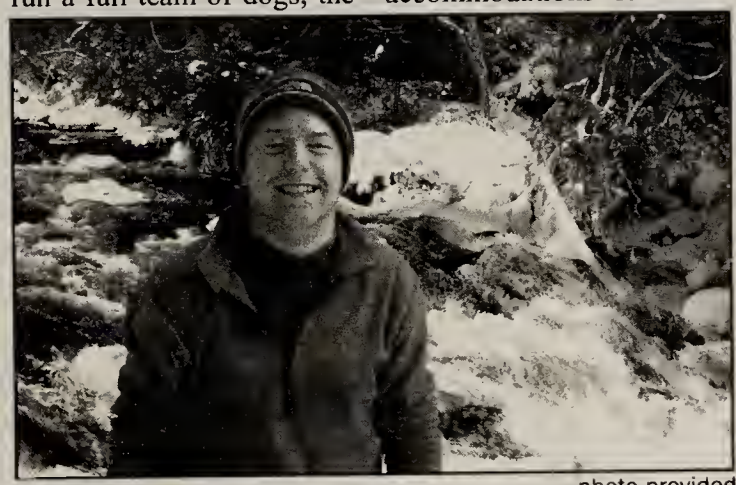

photo provided

Over the recent campus break Nick Williams served as dogsled guide in Ely, Minnesota.

photo: Nick Williams

Canadian Inuit sled dogs: Dakota, Spaz, and Lewis.

Wintergreen's kennel now has 70 working sled dogs. The breed of dog we use is the Canadian Inuit sled dog.

This breed starts working at eight months and can pull a sled for up to an average of ten to twelve years, and may live to be 13 or 14 years old. This is the breed that the Inuit tribes of Greenland and Northern Canada use for the hunting treks across the arctic. It is also the same breed that was used in the Robert Peary and Matthew Henson trek to the North Pole in 1909.

The Inuit breed is not recognized by the American Kennel Club because the breed has no intended purposes for show-dog material. Color and size is not predictable but they can be bred with sure intentions of being good pullers. Peary called them the "Sherman Tank" of sled dogs.

These dogs will pull a massive amount of weight for a long period of time, with six dogs being able to pull approximately 1000 lbs.

My trips over this past season were all lodge-to-lodge, which means we stay at two different lodges over a period of a few days. The sledding takes place in the Superior National Forest or the Boundary Waters Canoe Area Wilderness.

The participants are actually the mushers. The guides ski out in front or behind the last sled. In 19 days I skied well over one-hundred miles.

All of my trips were very adventurous. We had a few runaway sleds and we even had a situation where the dogs broke loose from the sled and dragged me across the lake for over 200 feet. It was a good learning experience and I might go back again to work next year. I've been able to watch the kennel grow over the past four years and it has been a very rewarding experience. I suggest to all to try it one day.

***

To learn more about
Wintergreen Lodge,
Paul Schurke,
or simply more on
dogsledding,
visit www.dogsledding.com
or email nwilli00@pnc.edu

The PNC 2006 Annual Spring Health Fair
Wednesday, Feb. 22
8am-noon in LSF 144
Everyone is welcome to attend.
Free information, discounts and giveaways!
For more information please contact
Todd Laux, wellness coordinator, at 785-5519

FYI

FROM DR. JAMES PULA

Vice Chancellor of Academic Affairs

As we progress through the new semester, I want to apprise you of some administrative changes.

Professor Duzinkiewicz will be acting chair of the Social Science Department in the absence of **Professor Jablon** this spring.

I am pleased to announce the promotion of **Ms. Cathy Buckman** to the position of Director of Enrollment Services. She will be responsible for overall management of the admissions, registrar and financial aid functions and will report directly to **Assistant Vice Chancellor Larry Barrett.**

The successful launching of our MBA program has added a new dimension of learning, discovery and engagement to PNC. In support of our continuing efforts to respond to the needs of citizens in our region of Indiana, **Professor Weiss** and members of the business department have proposed a unique new format and delivery method for our undergraduate business degree that has the potential to attract new students.

Professor Weiss has requested relief from some of his growing administrative responsibilities to pursue this new option, and that request has been granted. Consequently, effective as of Jan. 1, 2006, **Professor Bill Mack** assumed responsibility as the Acting Chair of the Business Department. Effective as of Jan. 7, 2006, **Professor Judy Serwatka** assumed the position of Director of the MBA program.

I would like to express my appreciation to both for their willingness to assume these positions. I look forward to working with them, as I do with Prof. Weiss in pursuing development of the proposed new format and delivery of the undergraduate business program. ***

Join our learning community!

We meet every Wednesday, 1-1:50 p.m. in TECH 166

Professors Robert Mellin and Deepa Majumdar

Are you a new student at PNC? Are you feeling isolated and lost? Are you looking for a friendly learning environment? If so, join our learning community. We can help you experience warmth and connectedness with fellow students and teachers. We can also help you develop skills in reading, thinking, and writing with depth. Our LC is not a class. It is a workshop, with brief weekly in-class assignments. You will learn basic skills like how to (i) spot the main theme in a paragraph, (ii) paraphrase with accuracy, (iii) outline the line of reasoning in a text, (iv) pull out unstated inferences, (v) read between the lines, (vi) write with clarity, etc. You will also learn how to structure a paper – (i) write a proper introduction, body, and conclusion, (ii) organize a paragraph, and (iii) argue rationally.

This LC is open to *all* students.

Pedagogy

Circle Discussion

Swrz 214
3 to 5 p.m.
February 3
"What unites us versus divides us as scholars"
Facilitators: Drs. Christine Lehmann, Pat Buckler, and Michele Davis

March 3
"Loss of 'intellectualism' on college campus"
Facilitator: Dr. Jason Curtis

For more information, contact
Dr. Deepa Majumdar
dmajumda@pnc.edu

PNC accounting students offer free tax service

PNC students from tax and accounting classes are offering free assistance to the public in preparing federal and state income tax returns. This program is designed to provide basic income tax return preparation to individuals with low to moderate incomes, individuals with disabilities, and the elderly.

Help will be available from 9:30 a.m. to 12:30 p.m. on all Saturdays from Feb. 18 through April 1, except March 11. The service will be in Room 171 of the PNC Technology Building. Appointments are required. Walk-ins will be accommodated on a limited basis if free time is available at the time a taxpayer arrives.

Taxpayers are asked to bring to their tax preparation appointment the following:

1. Valid Picture ID (Driver's License Suggested)
2. Copies of ALL W-2, 1099 Forms, Interest Income statements, and proof of other income received by taxpayer and spouse
3. Social Security Card or Tax Identification Card (TIN) for taxpayer, spouse, and any other persons on the return (including children).
4. Copy of last year's federal & state tax returns (if available).
5. If a direct deposit is desired - bring a voided check with bank account numbers on it.
6. Amount of Property Tax paid or amount of rent paid and landlord's name and address.
7. If daycare is paid during the year, bring a statement from the daycare provider showing their name, address, identification number and amount paid.
8. If filing a joint return - in order to E-File both taxpayer and spouse must be present to sign the return.

Contact **Cecilia Kajer** at (800) 872-1231, ext. 5263 for an appointment and for a listing of which forms will and will not be completed.***

Purdue North Central Alumni Association

Karen Braddy

The PNC Alumni Association and PASE (Purdue Alumni Student Experience) are terms that students hear more frequently now than when I was a student at PNC in the 90s. They are both wonderful ways to become involved, participate in fun events, and save money.

It is my hope to revitalize or alter your perception of the Alumni Association. At least, I hope to educate you about its purpose. One way to start letting you know what is going on is this monthly column.

First, let me start with sharing a little about myself with you. I graduated from PNC in 2000 with a Bachelor of Science in Organizational Leadership & Supervision. Campus was my second home (some weeks my first) for five and a half years. Recently, I enrolled again at PNC to pursue my MBA. I currently attend classes all day on Saturday at the Valparaiso Academic Center. It is a great experience, which entails a lot of juggling...as you probably know all too well.

I was asked recently, "What is the probability of running into another Purdue alum?" Well, it is pretty good. The number of combined living graduates, with known addresses, from the five campus locations (PNC, Purdue West Lafayette, PUC, IUPUI and IPFW) is 359,231. Can you say wow?! These may be some of the questions that weigh on your mind when looking for a job or just when you are out and about. Being connected and knowing the alum in your community is truly invaluable.

Start to get connected, if you aren't already, by attending the many events sponsored by PNCAA/PASE. You may have already attended a few and don't even know it. Did you attend the cook-out this past August? The Holiday Hoopla? Do you plan to attend the Commencement Reception? These are just a few of our events.

Speaking of Commencement, I recently read the article in *The Voice* about PNC not having a mid-term commencement reception. It honestly made me feel sad to hear some of you do not want to have any involvement with PNC after spending so much time here. Please know we really hope you attend the reception in May. It is a festive time for all graduates, mid-term or not, to celebrate. It has always been meant for both semesters of graduates. After all your hard work, I hope you will not deprive yourself of the opportunity to show off in you cap and gown. I, too, was a mid-term grad, so I sympathize. We had a huge snowstorm the year I graduated and I had to attend a final instead.

And, even though you did not receive a gift from the Alumni Association in December, we'll have one waiting for you in the spring, should you choose to attend the reception. In addition, as a recent grad, PNCAA gives you the gift of a free membership for one year. It is mailed to you and is really easy to use. This entitles you to event discounts, local shopping discounts, Purdue and PNC publications, the Online Business Directory (great tool) and much more. Even though it is free to you, it is not free to us. We value you so much that we pay for your membership with actual money. As a grad, I thought it did not cost anything but the paper it was printed on. I was very wrong.

So, for those who feel forgotten, left out, unappreciated, not recognized...please know you are valued. We are proud of you and want to extend our sincere appreciation for your time spent here and say congratulations...you made it!!! ***

Do you have ideas for events? What are your thoughts? How can I help you get connected? What do you want to hear about? Contact 219-785-5307 e-mail kbraddy@pnc.edu, or stop by Tech 101.

The PNC Alumni Association presents Family Snow & Safety Day

Visit our Agency Fair for helpful information to keep your child safe all year long.

Have fun building a snowman, participating in our colorful snow angel contest, and other great outdoor activities.
Visit our PNC Web Calendar for more information.

Attend the seminar on child safety from our very own "Officer Friendly."

Obtain an updated StreetSentz Child ID and Fingerprinting Kit professionally completed by a police officer.
This includes a Polaroid picture and fingerprinting.

Cookies and hot chocolate will be provided.

And much, much more!

Roy's Writings

My father, the newspaper man

My father, **Roy U. Wilson**, was born in 1892 in a small Midwestern Indiana town. He was one of eight children. He somehow began an apprenticeship working for the *Indianapolis Star* newspaper. My father took a two-year break from 1917 to 1919 to defend the country in World War I. This included a tour in France and Germany. He later secured a job in Muncie, Ind. at the *Muncie Star* newspaper.

As the oldest son, I, at the age of 12, could go to work with my father one night a year. This was in preparation for a son to have the chance to follow in his father's footsteps. That night was like Christmas to me as there were so many things happening in the paper rooms. Story writing, ad setting, proofreading, linotype instead of paste up, halftones, asbestos mattes, galleys of print, the smell of ink, the roar of the presses, and I got a free paper. They did cost 3 cents. This was my father's workplace.

That group of workers was the source of news in our lives. There were few radios; no TV's, satellites, computers, and very few telephones. Their efforts at the newspaper were the only protection against catastrophe, threats, epidemics, crooked politicians and other events the "people" must be aware of to protect their right to be free. Our lives were better because of our paper. We would not be a free people without our information sources. Hidden governments are a breeding ground for oppression and cause a nation to disintegrate into anarchy. We must have a voice and sometimes it is our paper. Use your voice and it will keep us an honest society.

I loved my father and the 43 years he gave me. I and he had great pride in his life's effort. I hope I may be as fruitful as he was. I hope you can feel my story.

Roy U. Wilson II

PNC spring enrollment sets record

PNC continues its trend of breaking its enrollment records this spring semester.

A spring semester record was established as PNC students enrolled in 34,543 credit hours, shattering the previous high of 33,401 credit hours set in the spring of 2005.

Overall, PNC has 3,361 students, an increase of 149 from last spring. Of that total, 50 students are enrolled in the PNC Master of Business Administration (MBA) program.

The number of full-time students continues to remain high, with 1,967 full-time students, or 58.5 percent of the student population taking 12 or more credit hours of classes, an increase of 102 full-time students over last spring. In addition, the number of part-time students increased to 1,394 students, 47 more than spring 2005. This semester, 1,968 of PNC students are female, 1,393 are male.

"This semester's enrollment numbers clearly indicate that many students in Northwest Indiana are choosing to earn their degrees from Purdue North Central. We are pleased to see increases in both the full-time and part-time student populations as both are very important to PNC," said Chancellor **James B. Dworkin**. "All of our students know that they will receive a world-class education and earn a Purdue degree that is recognized worldwide. With 85 percent of PNC alumni remaining in Northwest Indiana, we see our alumni in our communities pursuing careers, raising their families and becoming community leaders." ***

~Love Lines~

There is a PNC girl
Her life is a big pearl
Happy Valentine's Day
Is what I say to all the world!

Dear Mild Child,
I love you and
will miss you next year.
Mild Thing

F.B.H - I LOVE YOU!
Always, F.A.W.

Hey, you lookin' at me. Why
don't you say something?

Petey,
Don't stop pawing
and petting me.
The cat's meow

J.C.,
Thanks for being so inspirational. Yours in Christ

Big Brothers and Big Sisters
Youth Service Bureau of La Porte County
need volunteers to mentor
Michigan City and La Porte/Westville school children
for one hour per week as part of their
School Buddies and Hours for Ours programs.

For details contact:
LouAnn Ramsey at lramse00@pnc.edu
Jessica Lewis at jlewis01@pnc.edu
Dustin Wright at dwright00@pnc.edu

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Department of Nursing seeks accreditation

This article is being reprinted due to an error in the previous issue.The time of the public meeting is now accurately stated as 2:30 p.m.

PNC Department of Nursing is seeking initial accreditation for the RN-BS Nursing Program through the National League for Nursing Accrediting Commission, Inc. The Department of Nursing is engaged in an extensive self-study process that includes total program evaluation and an opportunity for continued program improvement. A team of two site visitors will be on campus on February 28, 2006 – March 2, 2006 to met with the University administration and the Department of Nursing administration, faculty, staff, students and community partners.

NLNAC provides the opportunity for program constituents to submit in writing comments concerning an educational program's qualifications for accreditation status. Written comments can be submitted to either : **Dr. Yeou-Lan Chen**, PNC chair, department of nursing, at1401 S. U.S. Hwy. 421, Westville, IN 46391, or contact the National League for Nursing Accrediting Commission, Inc., 61 Broadway33rd Floor, New York, NY, 10006.

A public meeting will be held on March 1, 2006 at 2:30 p.m. at Purdue University North Central, Tech 134. The public is invited to attend this meeting and comment about the program. ***

PNC top English students honored

PNC English students were recently honored for their high academic achievement in ceremonies conducted by the Alpha Mu Pi chapter of Sigma Tau Delta, the International English Honor Society.

Eight English majors were recognized for their personal accomplishments and awarded lifetime membership certificates and membership pins.

The new members are: **Holly Baum**, **Sylvia Fry**, and **Jonathan Thomas**, **Amy McGarvey**, **Gregory Wellinski**, **Jacquelyn Bustos**, **John Patston III**, and **Anjali Sharma**.

In addition to conferring distinction on outstanding students, Sigma Tau Delta promotes interest in literacy and literature on local campuses and in the surrounding community, and fosters the discipline of English in all its aspects, including creative and critical writing. ***

Continuing ED schedules Summer field-study courses

The PNC Office of Continuing Education is offering summer field-study courses to the Smoky Mountains, Alaska and Hawaii. The Smoky Mountain trip, July 31 to Aug. 5, is designed to study wildlife, plant life, ecology, geology and environmental problems unique to the area around Tremont, TN. A program fee of $325 covers lodging, meals, class activities and student insurance. All participants are responsible for their own round-trip transportation, as well as incidental and personal expenses. To reserve a space for this course, a $100 non-refundable deposit (unless course is canceled by PNC) is required by April 15. This deposit will be credited toward the program fee.

A five-day Alaska field study is being led by **Dr. Ronald Janke** to study the glaciers in the south- central region of the state. It includes an introduction to glacial processes and land forms, a viewing of different types of glaciers including small cirque glaciers, valley glaciers and glaciers calving into lakes and tidewaters. Participants leave for Alaska on June 10 and return on June 17. In addition to PNC course fees, a program fee of $1,500 covers round-trip airfare to Alaska, lodging, tours and student insurance

A July 8-through-16 trip to Hawaii will also be led by Dr. Janke to review the existing knowledge about volcanoes, as well as the recent research advances using the Hawaiian volcanoes as the natural outdoor laboratory. In addition to PNC course fees, a program fee of $1,900 covers round-trip airfare, lodging, park entrance fees and on-site transportation.

Participants traveling to Alaska and Hawaii are responsible for their own round-trip transportation to O'Hare Airport, food and incidentals.

These courses are offered for credit for degree-seeking students or as a non-credit option for students or community residents. To obtain further information, to register for any of these classes or to receive information on other Continuing Education courses, contact the Valparaiso .Academic Center at (219) 548-2468, or visit www.vac.pnc.edu. Persons with disabilities requiring accommodations should contact the Valparaiso Academic Center.

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PURDUE UNIVERSITY NORTH CENTRAL

www.pnc.edu

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THE LEARNING/ADVISING CENTER

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- Computers
- Social Sciences

Computer Tutorials allow you to access assistance in:
- Biology
- Nursing
- Food & Nutrition
- Foreign Languages
- Math
- Statistics

Additional Services Offered in the Learning Center include:
- Academic Advising
- A place to study
- Student computer lab
- Make-up exam testing

ADDITIONAL RESOURCES:

Spring 2006 hours:

THE WRITING CENTER
TECH 359
Monday-Thursday: 9-6 p.m.
Friday: 10-1 p.m.

OPEN COMPUTER LAB
TECH 265
Monday-Thursday: 9-10 p.m.
Friday: 9-4 p.m.
Saturday & Sunday: 1-5 p.m.

FOREIGN LANGUAGE LAB
TECH 353
Monday & Wednesday: 11-5 p.m.
Tuesday & Thursday: 8-10 & 12-5 p.m.
Friday: Closed

Additional tutoring is available through the Biology/Chemistry Department

From **Doctorate** page 1

original; no one has yet demonstrated it to be true.

After submissions of initial research, the topic went through a dissertation committee, then to the department for a vote. "The committee wants to make sure there is enough information available to properly research the topic," said Connolly. The Santa Maria Institute in Cincinnati that was established by the Sisters of Charity of Mount St. Joseph became Connolly's dissertation topic.

Although all schools are not the same, Connolly signed a contract stating she would complete her dissertation within five years. The doctoral candidate is expected to become the world's foremost expert on the topic area. The dissertation is supposed to explain findings and, along with the defense, demonstrate mastery of the area in which the candidate is now the leading expert.

After completion, the committee read the 250-page paper. Defense of a dissertation means coming before a committee of experts in the field. Connolly answered almost two hours of questions before the committee. She then stepped outside the room while the committee of scholars discussed the project, and was called back into the room for congratulations. "My family is all very pleased," stated Connolly. "I originally wanted to be a high school teacher." She later realized she would not have been happy teaching at that level. "My Dad asked if I wanted to be a lawyer because he wanted me to be financially secure," she continued.

There is another Dr. Connolly at PNC. **Michael Connolly** met his wife while at The Catholic University. "I'm thrilled for her," he said. "When you decide to pursue a Ph.D, it is dedicating your life for the next five years or so. Many who begin never finish, they say it is too much time and commitment and they drop it."

According to the American Historical Association website, the number of history doctorates comprised less than two percent of the new doctorates for the first time in six years.

In 2003-2004 only 861 history doctorates were awarded in the entire United States. The number of graduate students in history doctoral programs and the number of students reportedly working on dissertations has fallen steadily over the past five years. ***

A haunting hobby

Professor Wilbur: ghost tracker

Beth Maack

New to PNC this year is **Professor Daniel Wilbur**, assistant professor of communications. He may look like your average professor, but he has a very unusual hobby. Wilbur is a professional ghost tracker with the Indiana Ghost Trackers (IGT). But ghost hunting hasn't always been a part of his life. Wilbur says that ghost hunting came into his life at an early age because he was raised in a haunted house. Scared at first, Wilbur avoided anything ghostly until some friends of his introduced him to the IGT. He is currently the regional director of the North central Indiana Ghost Trackers and offers tours of the Historic Hannah House near Indianapolis.

photo: Beth Maack

Daniel Wilbur offers tours of the Historic Hannah House near Indianapolis.

Wilbur, along with the IGT, conducts paranormal investigations in various reportedly haunted locations in Indiana, in-house investigations for people who suspect their houses are haunted, and promotes awareness of the paranormal. The IGT uses various techniques to document paranormal activity legitimately. They use special sound recorders, video cameras, digital cameras, and various other instruments to scientifically investigate hauntings. They also, however, use psychics or "sensitive persons" but do not rely on them solely.

Some people might be very skeptical when it comes to the existence to ghosts. So, why not try out a ghost hunt or overnight. For more information on membership, hunts, tours, overnights, and much more, contact www.indianaghosts.org. Check it out and see for yourself.

***

~Portals Writing and Art Contest ~

The Department of English and Modern Languages is seeking submissions from writers, web designers, and artists for its thirty-fifth annual writing and art contest. Award winning authors and artists will receive cash awards ranging from $10 to $75, and all winning submissions will be published in the 2006 edition of the literary journal Portals. Full contest description and complete rules are available at www.pnc.edu/eng/writingcontest/.

Feb. 7
Colleen Geier presents:
"Deafness, Disability, Diversity."

March 7
Deepa Majumdar explores the topic:
"Jihad vs. McWorld? Multiculturalism and the Ethics of Assimilation."

April 4
Bob Mellin concludes the series with:
"WHITE TRASH! Poverty and the 'Racing' of Whiteness."

War Forum

Sponsored by Active Voices

Date: March 22
Time: 7 - 9 p.m.
Place: LSF 02

Whether you are for or against the war, this forum featuring guest speakers will prove to be informative.
Watch campus for posters.

For more information, contact
ctyler00@pnc.edu

Officer Friendly Says...

Safety Tips for Students

You're Officer Friendly Tip from Officer **Damon Sanders**.

Personal Safety Tips:
•Always be aware of your surroundings. Trust your feelings and act on your feelings if you are feeling uncomfortable. Be aware that alcohol and drugs impair your ability to identify and act on your feelings.
•Avoid walking alone at night. If you must walk alone, use a well-traveled, lighted route and carry a noise-making device, such as a whistle.
•Women should look into a self defense courses entitled Rape Aggression Defense (RAD) and Self-defense Awareness & Familiarization Exchange (S.A.F.E.) both taught by the PNC Campus Police Department.

Property Protection:
•Never leave backpacks, purses or wallets lying exposed anywhere.
•Keep a list of the 800 numbers for reporting stolen credit cards for all your cards.
•Never give out your bank authorization code over the telephone.

Handling Harassing Phone Calls:
•Hang up as soon as you realize the nature of the call.
•Pay attention to any details that can identify the caller.
•Keep a log of calls received.
•Use caller ID to determine the caller's phone number.

Protect Yourself While Using an Automated Teller:
•If at all possible, avoid using an ATM at night. If you must use one at night, select one with a lot of people around that is well lighted, and is not in a secluded, low visibility area.
•Try and have a friend accompany you when using an ATM.
•Protect your PIN.
•When finished, do not flaunt your cash and be sure you have your card and receipt.

Personal Safety and the Internet:
•Avoid giving out personal information such as your address and phone number.
•If you agree to meet anyone whom you met on the internet, be very cautious and arrange a meeting in a public place and bring along a friend for security.

Purdue North Central Library
LSF Second Floor

Monday - Thursday
7:30 a.m.-8:30 p.m.
Friday, 7:30 a.m.-5 p.m.
Saturday, 9:30 a.m.-2 p.m.

Practical Experience

Psych Club plans PNC research project

Mary Beth Mitchell

The Psychology Club is in the process of planning a major research project for the spring semester. Not only is the research project a first for the club, but it will be original research, which means that the club will study a topic that no one else has investigated.

The research topic will deal with student retention, specifically, if there is a relationship between student retention and student commitment. Under the direction of club advisors, **Dr. Joanne Urschel** and **Mary Beth Mitchell**, club members will construct a research question, write an appropriate hypothesis, develop measurement materials, conduct field work and interview research participants and analyze the data using statistical software. The club plans on writing the research project for submission to professional organizations as a poster presentation. It is also hoped that if the results are significant, it will help in the retention of students at PNC, which is a topic that is always a concern to the University.

This research project is a wonderful opportunity for the PNC psychology undergraduate students to get hands-on experience doing research which will help them if they should decide to go on to graduate school. If the project is successful, it is anticipated that more research projects will be incorporated into future club activities.

***

Active Voices

Cell Phone Drive

February - All Month

The phones, accessories, and adaptors will be donated to local domestic violence shelters to aid residents in emergency situations, allowing them to call 911.

Drop boxes:
Dean of Students LSF 103
The Learning Center Tech 157
The Voice LSF68
Bursar's Office Swrz 124

LeVasseur wows the crowd

Award-winning artist kicks off Spirit Week

Susan Antoszewski

To kick off Spirit Week, the F.A.C.E. Committee invited PNC to hear the talents of **Jason LeVasseur**, who Campus Activities Magazine calls "a college entertainment industry staple." His sound is acoustic/folk rock/pop.

"He had a variety of music; both for traditional and non-traditional students. It was quite an enjoyable night," said **Tammie Rogers**, junior.

The PNC delegation of **Jessica Lewis**, **Stephanie Warnke**, and **Nick Williams** noticed LeVasseur while attending the National Association of Campus Activities (NACA) conference in Grand Rapids, MI, last fall.

"Jason was absolutely amazing! He has such a great musical talent," stated Lewis. "Every student that filled that room was just as much a part of the show as he was."

Gary Demski, student activities director, also at the NACA conference, scheduled LeVasseur. "Jason did an awesome job and his award winning performance speaks volumes. It was great to see so many students join together and have a good time to kick-off Spirit Week," said Demski.

The entertainer has led an interesting life. Born in Connecticut, LeVasseur has lived in Mexico and Belgium and studied French, Spanish, and Italian in Milan, Italy. Today, he calls North Carolina home. He spent most of 2005 touring nationally in support of his album "Driver Is the DJ."

"We are looking forward to his next visit," said Lewis, who is also F.A.C.E. president. "He will be re-appearing next year hopefully to help with the PNC Battle of the Bands!"

***

photo provided

"Forget the singing, lets go sledding!" SGA President Nick Williams sharing his enthusiasm with LeVasseur.

PNC BOOKS & COFFEE SERIES
SPRING SEMESTER DISCUSSIONS

Feb. 15
"My Freshman Year: What a Professor Learned by Becoming a Student" by **Rebekah Nathan**. Reviewed by **Barbara Austin**, academic advisor, Humanities

March 15
"Hungry River: A Yangtze Novel" by **Millie N.S.** Reviewed by **Lynne Reglein**, benefits administrator, and Millie N.S. as Reglein invites the author to lead the discussion of her book.

April 26
"Ghandi An Autobiography: The Story of my Experiments with Truth" by **M.K. Ghandi**. Reviewedby **Deepa Majumdar**, assistant professor of Philosophy.

photo: Nick Williams

Jason LeVasseur gives an intimate performance on campus. The entertainer was named "Best Small Venue Performer" for 2003 by Campus Activities Magazine and "Best Musical Performance" in 2004. He has toured and performed internationally while selling over 35,000 CDs.

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In a class of their own

Building Construction students place ninth in national competition

A team comprised of building construction club students from PNC recently placed ninth in the National Association of Home Builders' (NAHB) student chapter residential construction competition in Orlando, Florida, Jan. 10 through 12.

The competition, in conjunction with the NAHB's International Builders show, was sponsored by Centex Homes and gave students the opportunity to apply skills learned in the classroom to an authentic construction project.

Team members included **John Morley**, **Joe Henrys**, **Matt Hinton**, **Garry Campbell**, and **Terry Holder**. The team devoted more than 600 hours to the project in order to meet the competition deadline.

According to **Martha Garcia-Saenz**, associate professor of Building Construction Management Technology and team faculty advisor, team members received a package in September with a residential construction problem. They had until Dec. 15 to develop a complete set of construction drawings, a detailed estimate, a material list, and a complete construction schedule.

Garcia-Saenz said all the teams received a change order in mid-November, which resulted in a change in the house design. Students were required to add a new family room and make changes in the laundry room and master bedroom to accommodate a staircase to access the new room.

For the new design, students were required to produce new working drawings, material and labor estimates, and a new construction schedule. The team then submitted their original work plus the work for the change order.

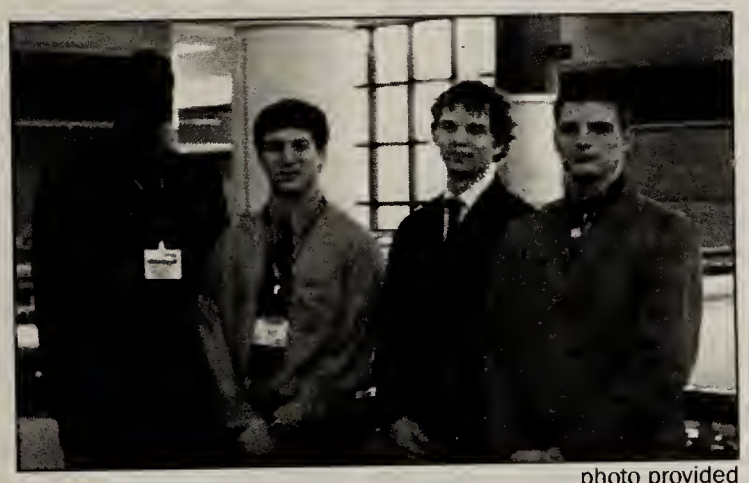

photo provided

From left: Garry Campbell, Joe Henrys, Matt Hinton and John Morley at the Convention Center in Orlando, Florida.

During the competition, team members were also required to give an oral presentation and defended their solutions to a panel of five judges, who work in the construction industry, during a timed question and answer session.

"All the teams were very successful and the difference between one team and another was just a few points," said Garcia-Saenz. "For this reason, the PNC team felt very fortunate to place ninth in this year's competition. During the judges' debriefing, all the judges remarked that the team scores were extremely close."

According to Henrys, the NAHB Competition was a great learning experience.

"We got to meet with different contractors and learn what other companies are about outside Indiana," said Henrys. "As for the competition part, that was also a great experience because I feel that when it came down to it, John, Garry, Matt, and myself did a wonderful job with the knowledge we had. All in all I learned a lot and would love to do it again because I know if the four of us did it together again we would be able to hit the ball out of the park next time around. For our first year of competition, I'd say we did very well."

Team member Campbell also thought the competition was a great experience.

"It showed me that a major part of construction was communication and scheduling to get things done," said Campbell. "It was an opportunity to be exposed to companies that have offices all over the country. It was a chance to meet the people that work for the companies that are in the construction industry. It's a good experience for anyone that can go."

In addition to the competition and the international builders show, students had the opportunity to attend the job fair. Two of the team members, Morley and Henrys, were contacted this week by KB Homes and Beazer Homes with offers for internships this coming summer.

"Since coming home from Florida, I've been in contact with two companies," said Henrys. "KB Homes is looking more promising for a summer internship because I can learn about all different varieties of construction. With it being a summer internship, I believe I should try to learn as much as I can because it not only will help me in my life after college, but will also help me in school as well."

PNC was also honored as a Silver Honoree at the awards ceremony for its high level of commitment to the competition. PNC had been participating in the competition for more than ten years.

For more information on the construction club or the building construction management technology program at PNC, contact Professor Garcia-Saenz at 219-785-5522 or mgarcia@pnc.edu.

* * *

Have you had a professor or taken a course that is in a class of its own?

If so, we want to know!
E-mail thevoice@pnc.edu
with your submission.

Next submission deadline: Feb. 17
Next issue: March 3

Speak up even if your voice shakes.

check, please.
http://templenews.tripod.com
check us out. temple news agency

An easy resolution to keep

Sue Zahn

"I resolve to learn how to recognize and avoid safety risks and to learn how to use my personal weapons if a self-defense situation cannot be avoided."

Please, don't be skeptical - this resolution sounds complicated, but it's very easy to keep. You may choose the two-hour Self-defense Awareness and Familiarization Exchange (S.A.F.E.) program, the 12-hour Rape Aggression Defense (R.A.D.) program or BOTH.

These programs are suitable for women of all ages and abilities and are based upon the following ideas: Violent crimes are crimes of opportunity, and when you remove the element of opportunity, you reduce the risk of attack.

Ninety percent of self-defense is mental preparedness and ten percent is physical.

The PNC Campus Police Department's S.A.F.E. program will be held on **Wednesday, Feb. 22 from noon to 2 p.m. in LSF 02.** This unique course educates women on how to protect themselves from crime and introduces five pre-basic physical training familiarization methods which are non-strenuous. Each participant will be given a portfolio with more awareness information than is contained in the brief course.

The R.A.D. system is the largest women's self-defense network in the United States. PNC's instructors are dedicated to teaching women realistic defensive concepts and techniques against various types of assaults by utilizing over 30, easy, effective, and proven self-defense tactics. Participants receive an 80 plus page workbook/reference manual and hands-on training. R.A.D. training will begin **Tuesday, March 14 from 4 to 7 p.m. in LSF 60**. Classes will continue on **March 16, 21 and 23, 4:00-7:00 p.m.** Class sizes are limited, so register online at http://www.pnc.edu/pd/safe.html or call (800) 872-1231, ext. 5220. S.A.F.E. and R.A.D. are offered free to PNC students, faculty, staff, alumni, Continuing Education students, Women's Association members, and women in the community.

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PNCWA to kick off spring season

Karakatsanis and Provan to present for group

Katy Callan

PNC Women's Association International Friendship Group will kick off its spring season with **Neovi Karakatsanis**, associate professor of political science at Indiana University at South Bend. The program is titled "Stranger in a Familiar Place: Growing Up Greek in America," and will be presented on Wednesday, Feb. 8 at noon in LSF 02.

A tenured professor at IUSB, Karakatsanis earned her undergraduate, master's, and doctorate degrees from Ohio State University where she also taught until moving to Indiana. She has served since 1997 as a fellow for Princeton University for the Southern European Studies Research Group and in the Program for Hellenic Studies.

She created a new study-abroad course on European institutions and received the 2003 Excellence in Teaching Award from IUSB. Herself a published author, Karakatsanis and husband **Jonathan Swarts**, associate professor of political science, have jointly published and presented many scholarly publications including: "Female, Barbarian and Slave: Migrant Women in Modern Greece," and "Sex Slaves and Domestic Servants: Migrant Women in Greece."

PNCWA International Friendship group gathers to celebrate women as they share culture, traditions, and friendship. Their purpose is to address issues of interest and concern to women, to promote an educational and cultural atmosphere, and to develop an atmosphere of friendship, cooperation, and camaraderie through members and programs.

The next program is March 22 when **Sandra Provan**, Community Editor at LaPorte Herald~Argus will present, "Contrast to LaPorte County, Growing Up in Prescot, Lancashire." The final program of the season, scheduled for April 12, presents PNC international students who will share their stories in "How I Landed at PNC."

All programs start at noon. in LSF 02. Light refreshments will be served. Bring your lunch, bring a friend, and bring your open and curious mind. Open to the public. ***

PNCWA Book Selections

Feb. 17
"The Trouble with Islam"
by **Irshad Manji**

March 17
"The No. 1 Ladies Detective Agency"
by **Alexander McCall Smith**

April 21
"Lovely Bones"
by **Alice Sebold**

May 19
"Room of One's Own"
by **Virginia Woolf**

It's not too early to sign up for RAD or SAFE!

S.A.F.E. Information:
http://www.pnc.edu/pd/safe.html

Classes: Feb. 22 Noon-2 p.m.
or May 24 4-6 p.m.

R.A.D. Information:
www.pnc.edu/depts/pd/rad.html

Classes: March 14, 16, 21, 23
or June 20, 22, 27, 29
4-7 p.m.

PNC Bass Fishing Club Call-Out

Tuesday
Feb. 14

TECH 134
@ 5:30 p.m.

For more information contact
Mike Ramian
mramian@pnc.edu
219-785-5411/SWRZ 40

Active Voices asks...
Didya know?

Beth Rudnick

"A liberal studies degree is not a real degree." "Only weak students do liberal arts." "You can't get a job with a BLS." "The sky is purple…" and other such absurdities.

I've heard it all. "Liberal studies is not a real degree." Funny – I thought the Purdue name and accreditation meant something. "Only weak students do liberal arts." Really? The nature of the BLS means we have students graduating who've taken calculus and gross anatomy, organic chemistry, upper-level computer technology courses, advanced history and political science and statistics.

And the big one - "Can't get a job with a BLS." I wonder if BLS graduate and PNC Director of Admissions **Cathy Buckman** knows that. I wonder if PNC academic advisors **Heather Engstrom**, **Kristi Thomas**, and **Connie Fidanza** (all BLS grads) know that. I wonder if **Polly Wainwright** and **Jim Jepsen** know that. They teach for a living. They're BLS grads.

Ok, so it appears BLS grads can, in fact, be hired by their graduating institutions. That's the hitch – we hired them to cover up their inalienable and expected unemployment. Then what of the other 800 grads who have taken that unreal degree into the "real" world?

Good question. **Angela Adey** is teaching biology at Michigan City High School. **Robin Bisseker** is production manager at Opportunity Enterprises in Valparaiso. **Keri Jernas** is a case manager at Swanson Center. **Lesley Puett**, **Annmarie Fanning**, **Jamie Smith**, **Tanna Burnett**, and **David Baum** are all directors and/or coordinators of social service programs in LaPorte County. My friend Connie is a graphic designer in Michigan City.

Some fields require advanced education. No problem. BLS grads have gotten into law school, MPA and MBA programs, transition-to-teaching programs, master of science programs in mathematics and computer science, Master of social work programs, Clinical mental health Counseling and school psychology programs, and even med school.

So if I finally crack up from typing so many emails of congratulations to students, **Cindy Jackson** (BLS grad, MSW grad, Licensed Clinical Social Worker) can be my therapist. If I need medication, **Dana Meri Jones** – who will begin medical training at a School of Osteopathic Medicine in fall 2006 – can prescribe me drugs. If my wrist ever goes out from typing too many letters of recommendation for BLS grads, **Devin Glanz** (BLS grad, licensed PT) can be my Physical Therapist. And if I ever decided to sue myself for not wearing a wrist brace, **Melissa Hursey**, BLS grad and practicing attorney in Illinois, can tell me I don't have a case.

So some absurdities can be dispensed with now. However, if the sky ever does become purple, I'll bet it's a BLS grad who paints it.

Speaketh thy mind, fair student
Hyde Park Forum Speech Contest - April 5

For years at the Speaker's Corner in London's Hyde Park, all kinds of people have been free to set up soap boxes and speak their minds to pedestrians on any subject while responding to inquisitors and hecklers.

The Hyde Park Forum is an exciting annual speech contest held each spring on campus. The contest is open to all PNC full-or part-time students.

Here's what happens in each of the classrooms: each of 8 to 10 contestants gives a short persuasive speech and responds for two minutes to questions from the audience. Three or four judges determine first, second, and third place speakers.

All awards are presented at an awards ceremony immediately after all speeches are completed. All speakers will receive a certificate of achievement. All first place room winners compete in the "Speak Off!" a few days later.

Speak-Off! - April 7, 2006

Each of the students who win awards in their individual rooms in the Hyde Park Forum are invited back to present their talks for a lunch-time crowd. Cash awards are given to the top three speakers, as determined by a panel of four judges.

The Speech Contest and Speak Off! are open to the public. For more information, contact **Dr. Jeff Shires**, TECH 273, Ext. 5669, or the Department of Communication Office, TECH 272, Ext. 5253.

***

2006 HYDE PARK FORUM SPEECH CONTEST ENTRY FORM
CONTEST: WEDNESDAY, APRIL 5. DEADLINE: NOON, FRIDAY, MARCH 31.
(Submit to Dr. Jeff Shires, TECH 273 or Department of Communication, TECH 272)

Name_____ Phone_____

Street Address_____

City, State, & Zip_____

Speaker OR Timer

If Speaker:

Speech TOPIC (Be Specific)_____

Speech TITLE (Be Inventive)_____

Speech Instructor (Current or Past)_____

Former HYDE PARK 1st Place Winner? Yes No

Interested in an "advanced speaker" division, if available Yes No

Any audio video equipment needed? Yes No

Broaden
your academic career
Join a PNC Club or Activity today!
You'll be glad you did!

From Tutwiler page 1

of Tutwiler, in northern Mississippi. HfH was not ready for the hurricane disasters the South encountered so the group opted to go where it was needed because of time constraints with the break between semesters.

The PNC Group

Students **Susan Antoszewski**, **Krista Bailey**, **Zack "Sawzall" Burns**, **Jessica Fowler**, **Joshua Fowler**, **Daniel Green**, **Nick Mucha**, **Tegan Ortiz**, **Kristina Pekovic**, **LouAnn Ramsey**, **Amanda Ritthaler**, **Brad Reinholt**, and **Gayle Young** traveled with **Jen Carlberg**, continuing lecturer of biology, and **Keri Marrs**, academic advisor for biology/chemistry and trip organizer. Each paid $150 to embark on the adventure. The day of departure was the first time many in the group had met each other.

" I left that morning with 14 strangers and good intentions. I came back with 14 friends and a lifetime of memories," said Green.

The dynamic group worked extremely well together; no one complained or argued with anyone else.

"People jumped in and helped someone else. There was never any gender bias," said Marrs. "Many times you found the females with the power tools while the guys were measuring and cutting. Everyone helped unload the drywall and we were all there to help. Even living in the dormitory the guys were just as likely to wake up in the morning to cook breakfast, make dinner, do the dishes or take the trash out."

"When we left, Mark commented on how amazing and diverse our group was," added Marrs. "We had a 25 year age gap from our oldest to youngest student."

"I feel like I have 14 new best friends," Pekovic said.

Bunkhouse

The dormitory is a ranch-style house with an office, three bedrooms, living and dining areas, kitchen and two baths. The men and women were separated and had their pick of bunk beds.

While the office did have computers, and many individuals had mobile phones to keep in touch with loved ones at home, it was a week of getting to know one another through group dinners and late night conversations.

Hung around the house were remnants of other groups who had helped. T-shirts, pictures, and plaques made from various building materials all had the names of previous workers. PNC left its panther pawprint in Tutwiler also. The group signed a PNC sweatshirt and stapled it to the walls and ceiling signifying our contribution to the work effort of hanging sheetrock.

photo: Susan Antoszewski

Homes 27 and 28 of an initial development of 30. Each home has three bedrooms, bath, kitchen, utility room, and living and dining areas.

photo: Amanda Ritthaler

As had previous groups, PNC left its mark in the Habitat dorm. All the participants signed their goodbye to the Delta.

There were two students already at the house when we arrived, Phil, who happened to be from the Purdue West Lafayette campus and "Jones" from the University of Illinois. The night before we left, two students from Wake Forest University in South Carolina arrived, and the following day, students from the University of Minnesota were expected.

Mark, Scott, & J.D. and the Homes

"I really respect what they do," said Reinholt.

Mark Stugis, **Scott Dickison**, and **J.D. Smith** were the Habitat hosts who also live within the town.

Stugis, the affiliate coordinator, had worked at the Tutwiler sight two years before with other students from Wake Forest University. He returned and is now the site coordinator.

Dickison, also from Wake Forest, jumped on board a year ago and works in community development, and Smith is a local contractor.

"They were all extremely patient," said Pekovic. "They made every effort to help us."

"They are incredibly giving people who have helped make a difference," stated Marrs. "We were a group of 15 people with varying levels of experience in house building and they guided us to a great finish."

Stugis stated that for these low- to mid-income families, Habitat is the only option for development in the town.

"We work to rid West Tallahatchie of substandard housing," said Sturgis. Last year, Habitat built four houses in the area with only one or two built in years prior.

"About 70 to 80 families apply for the housing but only a few are chosen," he later added.

Habitat leaders teach people how to keep household budgets, do home maintenance and handle the other responsibilities that come with home ownership.

The average mortgage loan for a new Habitat home is $35,000 to $40,000. Over a 30-year loan, the average house payment is $140.00/month. Which we later learned from Dickison, some families have trouble paying.

The houses PNC worked on were numbers 27 and 28 out of a planned development of 30. One home had not been sided nor windows installed but the other house was complete on the outside and needed the sheet-rock installed. The goal Sturgis had hoped for was at least putting up the sheetrock in one of the houses and vinyl siding the other.

This is where we all learned about another time zone, Mississippi time. Deliveries weren't necessarily scheduled. Materials made it to the work sight when they made it. Life's a bit slower, less hectic, and mellow. The sheetrock made it, but not the vinyl siding.

In the end, we installed the sheetrock, taped, and mudded a majority of the house save the bath, utility room, and dining area. The houses were three bedroom, one bath with a living room, dining room, and kitchen.

The hosts with the most: J.D. Smith, and Mark Stugis, Habitat for Humanity.

Bearden Elementary and Ora Lee Johnson's Fourth Grade Class

Sturgis arranged a tour of the local elementary school. Not located in Tutwiler, but a short drive down Highway 49 in Sumner, on the outside, it looks like any school we may encounter in this area. Assistant Principal, **Marvell Hudson**, was our guide. While sharing startling statistics and stories about the school, he truthfully explained, "We tell it like it is - we don't sugar coat here."

The school has approximately 560 students in grades K through six. It houses a parent's resource center to help parents understand what their children are working on, and a library with only one working computer and a small amount of books on what looked like shelving one would use in a garage. The school does not have an Accelerated Reader Program but is trying for grants to help with the books and computer system. Hudson explained that the children are on a reading program facilitated by the school for the time being.

"Within such an affluent nation, the fact that an entire elementary school shares a single working computer is despicable," said Carlberg.

photo: Amanda Ritthaler

ɔm left: Scott Dickison, s of the West Tallahatchie

"That, perhaps was the saddest aspect of the trip for me: confronting how little this nation values the education of its future generations."

In one classroom, we met **Ora Lee Johnson**, one of the fourth-grade teachers. "Along ıth her three children, ohnson was the first Mississippi Habitat homeownr in 1986," said Marrs. "With he excitement of others helpng her, she went back to chool, received her GED, ompleted her college educaon and now teaches. All threc of her children have gone on to graduate degrees." Johnson is a testament to what having a secure roof over one's head can do.

Marrs added, "Every year Johnson takes her class to Washington D.C. or New York City, so her students who have never seen a skyscraper, can dream. She encourages all of her students to dream."

Johnson explained she does this because she wants her kids to see what is beyond "those damn cotton fields."

Many of us left the school with tears and the realization that many of the children may never know anything different than the Delta. As we left, many in our assembly kept saying over and over, "We have to do something... There has to be something we can do... What can we do?"

Dr. Brooks, the Sisters, and the Tutwiler Clinic

With help from the town and other sisters, **Dr. Anne Brooks**, who is also a Catholic nun, set up the Tutwiler Clinic in an abandoned medical facility in 1983, providing health care to the underserved medical community.

She is also on staff at the nearby Clarksdale Hospital, where she admits her more critical patients. As executive director of Tutwiler Clinic, she and her colleagues have spent the last 22 years building a community health system that sees approximately 9,000 patients a year, and provides many other outreach services. She also works closely with Habitat for Humanity.

The Tutwiler Clinic and Brooks have even drawn national network coverage with a segment on CBS's "60 Minutes" resulting in a flood of donations. "About 80 percent of the clinic's operating budget is supported by such gifts," she reports. The clinic houses sections for a dentist and an eye doctor that also treat area patients. "The nuns truly are a bright light shining through the darkness for the community," said Bailey. "They have wonderful spirits and deserve to be recognized for their heartfelt work."

Tutwiler Education Community Center

Tutwiler received a grant from the Kellogg Foundation to refurbish an empty building as a community center. The new gym, which is housed at the center, has exercise programs, homework and computer clubs, and other community-enhancing activities. On the second day, Stugis arranged a tour of the center with its director, **Sister Maureen Delaney**.

The Tutwiler quilters, under the direction of Delaney, started in 1988 as a project of the clinic outreach program. The program helps African American women in the Delta area use their skills at quilt

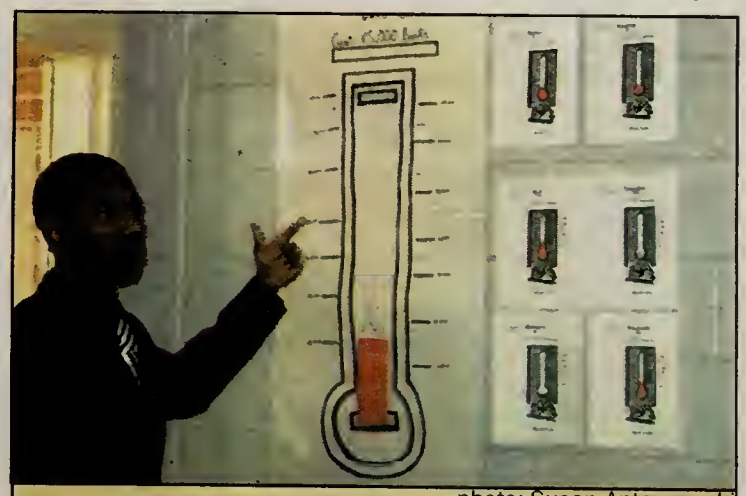

photo: Susan Antoszewski

Vice Principal Marvell Hudson explaining the reading program at Bearden Elementary in Sumner, MS.

See *Tutwiler* page 21

A heartfelt thank you

I would like to say a MAJOR thank you to the students and faculty who joined with me to help make a difference outside of Northwest Indiana.

Sue Antoszewski, Krista Bailey, Zack Burns, Jen Carlberg, Jessica Fowler, Josh Fowler, Dan Green, Nick Mucha, Tegan Ortiz, Kristina Pekovic, LouAnn Ramsey, Brad Reinholt, Amanda Ritthaler and **Gayle Young**

We live everyday with an unknown optimism while forgetting how fortunate we are, too often finding the negative in our materialistic lives. But to the 14 who joined me and helped our group complete the goal of helping Habitat for Humanity in Mississippi, I say thank you. Mudding and drywalling for others in great need helped us learn to appreciate what we have: a cell phone, a home, the knowledge and experience of an elevator or an escalator, even having seen a skyscraper, the possibilities and reality of a college education, and most importantly the safety and support of a family who can afford and are willing to take care of us.

I do realize poverty is close to us in Northwest Indiana, but what I saw in Tutwiler, Mississippi will never be close to our level of poverty. (Tutwiler, population 1400, has an unemployment rate of 55 percent of those persons able to work.)

I feel that we have all been changed by our experience, the visual sightings of poverty, the closeness it brings in a community, and the overall feeling that we made a difference to help bring two families a week closer to homeownership.

Be proud of yourselves and I hope you will continue to share your time and your experiences to help someone else.

Ms. **Ora Johnson**, fourth grade teacher at Bearden Elementary School explained, "The idea of a dream has to be believed and has to be supported and to the 15 of you, you have made my dream come true in helping another family on their way to home ownership."

To all of you: A JOB WELL DONE!!!!

Keri Marrs

clubs' count...

Active Voices

If you are interested in helping Active Voices with NW1CAIW, the cell phone drive, or any of our other projects, or if you have questions about our club, e-mail club president Camie Tyler at ctyler00@pnc.edu, advisor **Beth Rudnick** at brudnick@pnc.edu, or advisor **Dr. Duzinkiewicz** at jduzinkiewicz@pnc.edu.

Our next two meetings will be held on Feb.10 and Feb. 24. Both meetings will be at 1:30 p.m. in LSF 60. Active Voices is. looking forward to seeing some new faces!

Alpha Sigma Lambda

Open Your Heart! The Alpha Sigma Lambda club is sponsoring a food drive beginning Feb. 1 and running through Valentine's Day. Open your heart and help restock the shelves of local food pantries after the holidays. Collection boxes will be easily accessible in each of the three buildings.

This event will culminate with a bake sale on February 13 and 14 in the SWRZ building near the vending rooms from 9:00 a.m. to 1:00 p.m.

Stop by and enjoy some fresh baked treats while assisting the club in raising funds for a scholarship that you may be eligible to apply for! Happy Valentine's Day! Meeting dates: March 2 LSF 60, April 6 LSF 204, May 4 LSF 60, June 1 LSF 60

C.A.A.R.E.

(Creating Animal Awareness and Responding Effectively)

Contact **Laura Nirenberg** at laura@netnitco.net or 219-362-6999for meeting times

Campus Crusade for Christ

Come join Campus Crusade for Christ every Wednesday from noon to 1 p.m or 1 to 2 p.m. in Swrz 214 (labeled conference room). Feel free to bring your lunch and your friends. Everyone is welcome!

F.A.C.E.

FACE meetings are Mondays at 12:30 p.m. in the Student Government office, LSF 67-69. Look out for information on the Spring Formal April 22 at The Legacy in Valparaiso! For more information, contact **Jessica Lewis** at jlewis00@pnc.edu

The Forum

(Philosophy Club)

The Philosophy Club is presenting the Star Wars series. The second film will be shown Thursday, Feb. 23 at 7 p.m. Location to be announced. Watch for flyers! We invite all students and faculty to enjoy the film with us and to participate in our discussion on the philosophy of Star Wars after the film.

OutLoud

Come Out and Join Us!! Meetings are every tuesday at 1 pm. For more information contact **Rebecca Seigel** at rseige00@pnc.edu.

Psychology Club

The Psychology Club is in the very beginning stages of a research project. We are also hoping to collect developmental toys and games for children at Christian Haven. They are in need of many items such as books, puzzles, and games/toys that would help with fine motor skills such as eye/hand coordination. It will be 'Christmas in April' for these children. If you would like to donate please see one of the members. If you would like more information please contact president **Annette Meadows** at ameado00@pnc.edu or advisor **Dr. Joanne Urschel** at jurschel@pnc.edu. Our next two meetings will be held on Thursday, Feb. 16 and Wednesday, March 1. Both meetings are at 7 p.m. in LSF 60.

Rotaract Club

Would you like to serve the needs of the community, widen personal and professional contacts, and enhance your understanding of the world? The Rotaract club is an excellent opportunity to become active on campus!

The Rotaract club is an extension of Rotary International and the Rotary Foundation. As of today, the Rotaract program has grown into an international network of more than 7,300 clubs with 145,000 members!

Meetings this semester are at 9 a.m. in Tech 160 on Feb. 8 & 22; March 15 & 29; and April 5 &19. We will also be having guest speakers at several of the upcoming meetings which pertain to the majors of club members!

This month we will be sponsoring a "Gift of Warmth" project, which will help local families with their heating bills this winter.

Collection containers will be located in the Alumni & Development Office (Tech 101), the Bursar's Office, the Learning Center, and SWZ 158.

On Feb. 6 we will be hosting a Valentine's Bake Sale! Help us decide which organization or charity will receive the proceeds of this event at our next meeting, Feb. 8! All are welcome to attend! Any questions: contact our president, **Natalie O'Neal** at nobneal@pnc.edu.

SHRM

(Society of Human Resources)

The new PNC-SHRM Club is off to a roaring start and this new semester we plan to be more active than ever. Meetings are the first Wednesday of each month at 9a.m. and the third Thursday of each month at 11:30 a.m.

In February we will participate in a community service project for the American Heart Association. SHRM will sell paper hearts for just a $1.00 each. One dollar is such a **SMALL** amount but it helps in such a **BIG** way in the fight against heart disease. So save your pennies and look for us stationed around campus in February to buy your heart.

In March, in conjunction with the Career Services Department, we will be conducting workshops to help students be better prepared to snag that great job they have always wanted. We will conduct such workshops as how to create an effective resume and how to prepare for that big interview. These workshops are usually conducted each semester by our own **Allison Thomas** but she has graciously consented to give our Human Resource Club the opportunity to hone our skills in planning, organizing, and training, which are important skills needed in the Human Resource field. Posters will be placed around campus with specific dates, times, and registration information for these workshops.

These skills are not just important in the field of human resource management but in many other fields as well. If anyone is interested in developing skills in these areas look for signs around campus for meeting times and places and come join us. Everyone is welcome, not just Human Resource majors.

Spanish Club

The Spanish Club is a new group this year at PNC. We will be taking on many new activities. The club will focus on the Spanish language, culture, and community. We also help students with their Spanish homework as well as offer support and insight towards the benefits of speaking Spanish.

Finally, the Spanish Club will be greatly involved in the Hispanic communities in the surrounding areas. This involvement includes helping during food drives, tutoring Latino children, etc. We encourage anyone to join this new and exciting club, so please come and check us out this year!!!

Any current students interested in the Spanish language are welcome to join. For more information, contact Joe Semala at jsemal00@pnc.edu

Club executive members are President **Joe Semala**, Vice President **Amanda Foldenauer**, Secretary **Jake Herrold**, Treasurer **Desiree Gulley**, Historian **Grace Lacy**, and Webmaster **April Hodge**

STAND

STAND will be holding nominations for officers and advisors on Monday, Feb. 6 from 11 a.m. to noon in LSF 60. For more information, contact **Elisa Bergquist** at elawso00@pnc.edu

clubs' count con't...

TRiO Club

Trio Club would like to thank everyone for their continued support. We can only hope that each semester we will grow and continue to be successful on campus as well as in our community. Meetings this semester will be Feb. 3, Feb. 17, Mar. 3, Mar. 17, Mar. 31 and Apr. 14 in LSF 60 at 1:30 p.m. All students are welcome to attend. TRiO Club will be working to build up our scholarship fund with bake sales and a few activities of just pure fun

Club members will also be collecting recipes for the fall "Taste of Diversity: A Few of My Favorite Things," so while your favorite recipes from the holidays are still fresh in your mind, you can e-mail them to troger00@pnc.edu or ckurmis@pnc.edu.

Trio Club will also continue Community Outreach projects. Trio Club is open to all enrolled students of Purdue North Central and encourages all students to get involved. Web page address: http://clubs.pnc.edu/trio.

***

Clubs count on campus.

Let the campus know what you're up to.

Contact thevoice@pnc.edu

Alpha Sigma Lambda offers scholarship for non-traditional students

Brenda Darrol

The Kappa Delta Chapter of the Alpha Sigma Lambda National Honor Society is pleased to offer a scholarship opportunity for non-traditional students enrolled at Purdue University North Central.

Established in 1994, the organization honors superior scholarship and leadership in students who are 24-years and older; students may be enrolled full- or part- time. Additional requirements for the local chapter include having a GPA of at least 3.7 and completing a minimum of 30 credit hours (excluding GNC credits). Students at Westville Correctional Facility are included when determining membership eligibility.

Meeting monthly, the group offers opportunities for community service and campus involvement. Yearly activities include sponsoring a Valentine food drive, participating in the holiday tree decorating contest, and offering assistance for the Hyde Park Forum speech contest.

In February, members conduct a valentine bake sale, and in December, its volunteers accept donations for gift wrapping at Barnes & Noble Booksellers. Both efforts support the scholarship fund; in 2005, **Patsy Cain** received $500. This year, the valentine Food Drive runs from Feb. 1 through 14; the Valentine bake sale will be held from 9 a.m. to 1 p.m. on the Feb. 13 and 14 in Schwarz outside the vending room.

photo provided

In 2005, Patsy Cain received a $500 scholarship from The 2006 scholarship application can be downloaded from PNC's Alpha Sigma Lambda club link.

To qualify for the 2006 local scholarship, a student must be enrolled for a minimum of six credit hours for the fall of 2006, have completed a minimum of 16 hours at PNC, have a GPA of at least 3.7/4.0 and be at least 24-years old. Students must complete the application, attach a letter of recommendation from a professor, list their extracurricular activities and responsibilities, and include an essay of 500 words or less describing their future goals and objectives. The application is available through the Alpha Sigma Lambda link on the PNC Student Activities page. Materials are due by 3:30 p.m. on March 31, 2006 and should be delivered to Alpha Sigma Lambda, Room 103, LSF building.

Sigma Tau Delta Alpha Mu Pi Chapter

Belinda Wheeler

At the end of last semester the Alpha Mu Pi chapter of the international English honor society, Sigma Tau Delta welcomed eight new members to the growing chapter: **Holly Baum**, **Sylvia Fry**, **Jonathan Thomas**, **Amy McGarvey**, **Gregory Wellinski**, **Jacquelyn Bustos**, **John Patston III**, and **Anjali Sharma.** All these English students had to meet strict criteria to be inducted into the honor society.

As well as the inducted students and their families, we would like to thank **Chancellor Dworkin**, **Vice-Chancellor Pula**, and the English faculty for attending the event.

This semester the Alpha Mu Pi chapter plans to have several events this semester which will be listed in future editions of *The Voice*.

This semester the current elected officers: Aundrea Hoffman, secretary, Suzanne Weber, treasurer, Jessica Young, vice-president, and Belinda Wheeler, president, will be graduating so the chapter can look forward to a fresh new look in 2006/2007.

Both graduating and new Sigma Tau Delta inductees look forward to serving the PNC community now and in the future.

For further information about the honor society, please contact current president **Belinda Wheeler** at bwheel00@pnc.edu or faculty sponsor **Dr. Jane Rose** at jrose@pnc.edu.

Sudoku Yourself Silly

Answer on page 25

Difficulty Rating

	2	4	3	8				
					6			7
	5	8				4		
4				1				
			7		5			
				2				8
		1				6	7	
3			5					
				4	9	2	1	

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MARQUETTE COMPANIES

University Park is located off of Highway 421 approximately 1/4 mile south of I-90 Toll Road and approximately 4 miles south of I-94 at the Michigan City/Westville exit. Our community is located directly across Highway 421 from Purdue University North Central

Panther Athletics

Despite recent losses, Panther Basketball brings it to the boards

The Purdue North Central basketball team dropped their Chicagoland Collegiate Athletic Conference (CCAC) opener 83-70 to Calumet College of St. Joseph Jan 11in Hammond.

The Panthers trailed by four points at halftime and entered the final six minutes of the contest with a tie score. However, the Crimson Wave ended the game with a strong run for the difference in the game.

Terry Polk led the Panthers with 23 points while **Jeremy Mc Celos** added 17 points and **Drew Dixon** contributed 15 points.

On Jan. 14, the Panthers dropped an 88-67 decision to visiting Trinity Christian Saturday afternoon at the Scholl Center in Michigan City.

Mc Celos led the Panthers with 14 points and three steals. Terry Polk contributed 12 points and a team-high 10 rebounds while **Nate Mrozinski** added 11 points.

The team ended their nine game losing streak with a thrilling 80-77 victory over Judson College on Jan. 18 at the Scholl Center in Michigan City. They picked up their first home victory of the year in nine attempts.

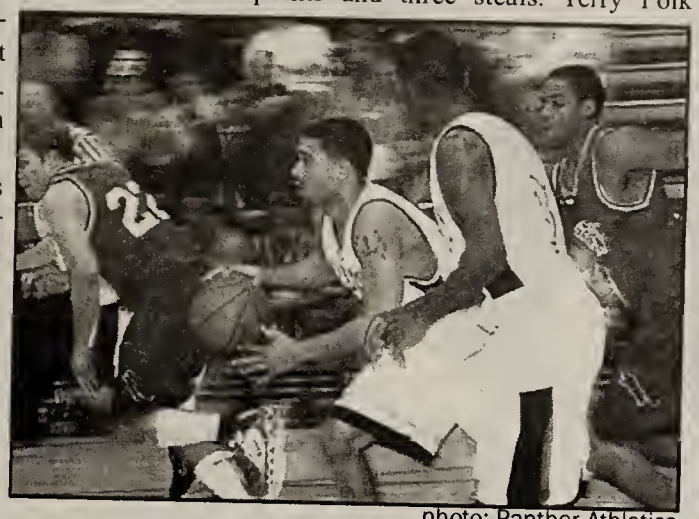

photo: Panther Athletics

Senior,Drew Dixon (pictured above with ball) averages 10.2 points per game and leads the team with 64 assists and 131 rebounds.

photo: Panther Athletics

Matt Martinez (pictured above with ball) averages 7.5 points per game and leads the team with 58 made free throws of 81 attempts and is second with 56 assists.

Individually, Dixon led PNC with 21 points, eight rebounds and six steals. Polk had a big game as well with 15 points and 15 rebounds while **Andre Jones** added 19 points and eight rebounds. Mc Celos contributed nine points, five rebounds and six assists.

The Panthers were defeated 71-62 Jan. 21at Cardinal Stritch in Milwaukee. With the loss, the Panthers fell to 5-18 overall and 1-3 in conference play.

Dixon led the offensive attack for the Panthers as he connected on 9 of 18 shots and recorded a team-high 25 points. Jones chipped in with 15 points and recorded 3 steals while Polk pulled down 12 boards for the Panthers.

The Panthers next home games are Feb. 11 at 3 p.m., Feb. 14 at 7 p.m and Feb. 18 at 3 p.m. at the Scholl Center in Michigan City. ***

Pounce: Mascot extROARdinaire

- Height: 6'1"
- Weight: 200
- Hometown: Westville, IN

In the spring of 2003, the Purdue North Central athletic mascot was officially named "Pounce."

He can be seen roaming around during athletic events, orientation, and various campus activities, greeting students and visitors and spreading PNC pride.

Pounce the Panther replaced our previous mascot, the Centaur, a name that was adopted in 1967 for the new campus.

If you would like to request that PNC's Pounce the Panther make an appearance at your next event, please contact Jean-Ann Morton, ext. 5202

photo: Panther Athletics

Pounce: Big Cat on Campus

Want to see more sports coverage?

Be a sports writer! Contact thevoice@pnc.edu

Campus Commentaries

An unforgettable new appreciation for life

Commentary
Kristina Pekovic

"I will never forget you," is what **Denise Hollad** of Mississippi told me and literally touched my heart.

Denise is a little girl in the fourth grade from the poorest county in the entire United States of America: West Tallahatchie County.

As we read together, Denise did not know what "tulips" were or what a "bungalow" was. Nonetheless, we held each other tight in a single chair taking turns reading every book we could and savoring every moment of it.

With the help of Student Government's F.A.C.E. Committee, Psychology Club, Social Work Club, Delta Sigma Club, fundraisers, Habitat for Humanity, Hurricane House Help Committee and donations from other clubs, the community, staff, faculty, and students, 15 people represented Purdue University North Central in Tutwiler, Mississippi from Jan. 2 to Jan. 7 working on two homes with Habitat for Humanity.

Never in my life have I seen a group cooperate so well with absolutely zero difficulty. In only four working days, we exceeded expectations for the homes ten fold, made life-lasting friendships, and witnessed first-hand that it is possible that a county- much like a third world country- exists in the mighty United States.

When visiting the only clinic and the elementary school, the need became apparent immediately. The school functions at a 2.0 level and are officially at the Government's standard of a needy school and off the probationary status as of last year. The library is no bigger than a standard classroom with only five to seven book shelves and one working computer. The clinic's budget is nearly 60-70% from donations!

photo: Amanda Ritthaler

Friends forever: Tutwiler resident Denise Hollad reading to Delta Sigma President Kristina Pekovic

At a 58% unemployment rate, West Tallahatchie is the worst of the worst. This is all because the cotton fields transformed from private ownership to industrial ownership and the only hope they have is the new prison.

This place, where the Blues was born, is filled with high spirited individuals and God's will but surrounded by the most depressing atmosphere. From my experience, the teachers, community center workers, the clinic staff, and the Blues are the uplifting backbone of this town. They are the most thankful for running water, paper and pencils for school, and any food they can get.

Owners of Habitat for Humanity homes must be the luckiest families in the area. Privledges that we take for granted, such as running water, are blessings to them. In fact, once one mother earned her Habitat home, she went on to earn her graduate degree, as well as her children. A task that was impossible without the simplicity of shelter.

For more information on how you can help the West Tallahatchie County Habitat for Humanity, please contact Delta Sigma Club Advisor, and this trip's organizer- Keri Marrs at kmarrs@pnc.edu.

***

Commentaries published in *The Voice* reflect the opinions of the author(s) and do not necessarily reflect the opinions or positions of *The Voice*, Purdue North Central, the entity of Purdue University, or any other faculty, staff, student, or community member. The right to respond and to express one's own opinion or position is open and available to all.

Email *The Voice* at thevoice@pnc.edu, or call 219-785-5213.

Intelligent design: creationism in disguise?

Commentary
April Hodge

The debate between science and religion has brought tension, argument, and much worse, dating as far back as **Galileo** who was put to death because he supported the Copernican theory. This theory posed that the universe was heliocentric (revolving around the sun) as opposed to the church-supported view that the universe was geocentric (revolving around the earth). The geocentric theory literally translated Psalm 93, stating that the earth is firmly set in place.

It is hard for our generation to imagine that anything but evolution has been taught in public schools, considering that the first amendment mandating the separation of church and state was first introduced by **Thomas Jefferson** back in 1779. But even as recently as 1927, a teacher was fined $100 because he violated the Tennessee Anti-Evolution Act, Section 1, which made it illegal "to teach any theory that denies the story of the divine creation of man as taught in the Bible, and to teach instead ... that man has descended from a lower order of animals."

The new topic of debate is the introduction of intelligent design, commonly referred to as ID, in public schools. Some feel that ID is another attempt at teaching creationism, while others argue that ID has a scientific background. If ID can be supported by scientific data, it would make it necessary to be taught in our schools to eliminate the monopoly of evolution being taught. **President Bush** stated that he believes ID should be taught along side evolutionism in public schools.

The website intelligentdesignnetwork.org describes that intelligent design "holds that certain features of the universe and of living things are best explained by an intelligent cause rather than an undirected process such as natural selection. ID is thus a scientific disagreement with the core claim of evolutionary theory that the apparent design of living systems is an illusion." Basically this translates that in comparison to evolution, which has no intentionally directed cause, ID has an intelligent cause behind it, but does not directly identify God as the source. The religious, philosophical, and political implications are causing the controversy about teaching ID in public schools.

Many attempts have been made to include ID in the public school curriculum, but this has been met with much resistance. Courts across the states have declared teaching ID

*From **Design** page 26*

From **Tutwiler** page 15

making to help support themselves and their families, as well as preserve a quilting style indigenous to the people of the Delta area. The quilters were also featured on the "60 Minutes program" and their quilts have toured the nation.

They receive 80 percent of the price of their work, with a small amount going for materials and other programs at the Center.

The quilters are also members of the Craftsmen's Guild of Mississippi. More information on the quilters or to purchase their beautiful pieces can be found at www.tutwilerquilters.org.

photo: Zack Burns

Neighboring homes in the Tutwiler community.

Our last night in town, the center held a community dinner for the Habitat workers to show their appreciation. That evening the group had the opportunity to meet many local townsfolk.

At the community meal, some members of PNC learned the finer art of cut-throat Uno playing with the local children (Draw eight? What?), while others shared in some special time reading books together. "It was during our final night at the community center that I realized why I was there," said Carlberg. "My visit puts one more child that much closer to having a respectable roof over her head."

"Home of the Blues"

The Delta is strongly associated with the origins of several genres of popular music, including the Delta Blues.

As you drive into the sleepy town of Tutwiler, a sign greets you stating, "Home of the Blues."

On a boarded up building mid-town is a mural, part of which explains the origin of the blues. It states that in 1903, African American composer W.C. Handy, while touring the Delta playing musical engagements was waiting for a train in Tutwiler. At the depot, an unknown musician was singing while running a knife blade down the strings of a guitar producing "the weirdest music he had ever heard." The sound and the effect were unforgettable to Handy and became the music known world wide as "The Blues."

Robert Johnson is considered one of the most famous Delta blues singers and guitarists in history, even though he didn't live to see his thirtieth birthday and didn't start recording until three years before his death.

Despite having such little time in the music industry, Johnson has become widely acclaimed and popular, and has profoundly influenced a wide spectrum of musicians. A recurring legend says that Johnson sold his soul to the Devil at the crossroads of U.S. Highway 61 and U.S. Highway 49 in Clarksdale, Mississippi, just a short drive from Tutwiler, in exchange for prowess in playing the guitar.

In All

The last morning, while excited to get back to our own loved ones, we all left with a piece of Mississippi, the Delta, and the blues in our hearts.

"What we accomplished down south might seem almost trivial in the long stretch of things but for us, but for those who will be living in what we helped to build, it means a new turn in life," explained Green. "It has been an honor to travel away from home in order to create one for someone else, and though I was not down on any notions of greed, I came back with a treasure cache of new friends and more memories than I know what to do with! I thank PNC, Habitat for Humanity, and all of us who were involved for helping to create something so damn special!"

Some people on campus had reservations about donating to the recent fundraiser PNC held for Habitat for Humanity where ten percent of the donated funds went to help with travel expenses of the group, because they "didn't want to help send students on vacation."

Let me assure you, we may have traveled to Mississippi but it was much more than that. We became friends, we worked together, we helped two families realize the dream of owning their own homes, we helped rid the area of a bit of poverty, we laughed, we cried, we learned more about ourselves and our fellow man, we grew as individuals, and we lived as a family for the short time we were together. You can definitely call it a week that will forever touch and change our lives, but please, don't ever call it a vacation.

***

THANK YOU

to all of the contributors and supporters of PNC's Delta Sigma trip to help rebuild with Habitat for Humanity.

Over $2,000 donated helped offset the costs of fifteen PNC students and staff to travel to Tutwiler, Mississippi to assist two families become first-time home owners. The many contributors are listed below. I hope I have not left one person off but if I did please consider it a typo, as you are truly appreciated and I am sincerely grateful to all! Keri Marrs

Cori Warnock, Bursar's Office
Dr. George Asteriadis, Office of Academic Affairs
Garageman, Westville
Beth Rudnick, Social Sciences
Social Work Club
Psychology Club
Student Organizations (H³ Collection)
PNC Baseball Team
Alpha Sigma Lambda
F.A.C.E committee
Enterprise Rent-A-Car
Dean Coggins, Dean of Students
Judy Back
A little bird from the sky that dropped safety glasses and work gloves to my office
Sue Wilson, Admissions
Christine Lehmann's Math Class from Fall 05
Trio Club
City of Portage, Mayor Doug Olson
Catherine Callan, PNC Student
The Voice
Sue Zahn, R.A.D. instructor, Campus Police
The Learning and Advising Center Staff
Kristi Thomas—the sign goddess
Phil Jankowski, Vice Chancellor Back's Office
Liz Depew, Accounting
Chris Hayes, Purchasing
Suzanne Lesko, Accounting
Chancellor Dworkin
Karen Pahn, Biology/ Chemistry
Print Services Staff
Alumni Relations
The Ritthaler Family
Jeffrey S. Vitter, Purdue University Dean, College of Science
Chief Gackle, Mike Wheeler and Mariann Midlar, Campus Police
Mark, Scott, J.D., and the townspeople of Tutwiler

Hate the same old tunes? Check out The Contrast

Kristine Esser

This is how one of my Thursday nights went on our wonderful and much needed break: I walk into this nice big house and was greeted by Chad, the lead guitarist in the band, "The Contrast," and was asked to walk downstairs to the band room. As we enter the room at the end of the hall, probably the smallest room I have ever seen, I was welcomed warmly by Chris, the pianist, and Keith, the bassist. Later I was welcomed by the drummer John.

photo: Kristine Esser

Chad Smith, from LaPorte, wailing out on guitar.

As I sat in the only chair in the room, I looked around at the amazing amount of equipment amps, synthesizers, drummer kits and microphone stands, while passing out the questions to the band members. This is when I found out quite a bit about this band.

There are five members in this band. Leading the vocals is **Kyle Federoff**, 17, who was not present during this interview. Next in line is **Chad Smith**, 16, the guitarist and on the bass is **Keith Norred**,18, whose house I had the pleasure to visit for this interview. Surprisingly, this band has synthesizers with **Chris Whitiker**, 18, leading the way. Last, but certainly not least, is drummer **John Cleaton** who is 18 years old.

photo: Kristine Esser

John Cleaton, from Michigan City pounds the sticks.

This band originally started with Federoff, Norred, Whitiker and various other members no longer involved. As a result of creative differences, the three decided to go into a different direction, namely in the alternative genre. The three then brought in drummer John Cleaton and guitarist Chad Smith to the group. This lineup has only been in existence for a short while but they have been making amazing progress.

Since forming they have written three songs. The songs names are "This is the Last," "A Sigh of Disassemblement," and "All of My Excuses Are Better Than Yours."

The Contrast will have a show on Feb. 3 at The Armory in Valparaiso. They will be performing on Feb. 25 at Ye Olde Bennys in Michigan City. If you would like to find out details about the events or the band you can go to www.myspace.com/thecontrast555.

So what do they sound like and who are their inspirations? When asked about how they felt they sounded the reply was interesting. Styles like indie, aggressive, experimental, screamo, progressive, and alternative were those most often used to explain their sound. Inspirational bands include Underoath, Rage Against the Machine, Ateriavia, Senses Fail, The Fall Of Troy, Chiodos, Circa Survive, Alexisonfire, Panic! At The Disco, and Dead to Fall as their top picks.

When you take a look at these guys you would never imagine all of being them good friends and in a band together. They are all so different but get along so well. Each one has his own style and isn't afraid to show it. They are an interesting bunch and have a lot to show people, not to mention to prove as a new band. They have a long way to go but are blazing an awesome path.

The guys would also like to add that they are all single and (good) looking.

photo: Kristine Esser

Keith Norred, from Michigan City, strums the bass.

Check 'em out!

THE CONTRAST

Feb. 3 @ 7 p.m.
The Armory
in Valparaiso

Have an unusual musical artist, film, book, cultural event or trip you want others to experience? Send us the information!

Have You Ever... will be a regular feature in *The Voice*

Tell everyone of your favorite little known treat. It's your voice. Use it.

Art Music Events Film **Have You Ever...** Books Shows Travel

525,600 minutes, how do you measure a year?

Beth Maack

How did you measure 2005? In pay days, car accidents, break-ups, or grades? The musical-turned-movie "RENT", suggests you measure your years in love. "RENT" is, of course, film adaptation of **Jonathan Larson's** Pulitzer Prize and Tony Award winning rock opera. Larson based "RENT" on **Puccini**'s "La Boheme." He infuses modern day struggles with drugs, poverty, homosexuality, and AIDS with a timeless message of "no day but today!"

"RENT" takes the viewer through a year in the lives of a group of struggling bohemians living in New York's artsy East Village. The cast of friends includes the nerdy filmmaker Mark Cohen (**Anthony Rapp**), the avante garde performance artist and Mark's ex, Maureen Johnson (**Idina Menzel**), Maureen's new girlfriend, public interest lawyer Joanne Jefferson (**Traci Thoms**), Mark's roommate and HIV-positive musician, Roger Davis (**Adam Pascal**), the stripper and HIV-positive drug addict, Mimi Marquez (**Rosario Dawson**), HIV-positive computer genius, Tom Collins (**Jesse L. Martin**), Tom's AIDS afflicted drag queen drummer boyfriend, Angel (**Wilson Jermain Heredia**), and Benjamin Coffin III (**Taye Diggs**), a former member of the group who married for money and is now the group's angry landlord.

The chemistry between the characters is strong because nearly all of them were members of the original Broadway cast.

The plot lines may seem confusing at first, but it all boils down to a group of twenty-somethings with problems. It's an amazingly relatable film because the themes speak to everyone. You don't have to be dealing with addiction, eviction, and HIV to understand unrequited love, loss, and the quest for true happiness. The film centers around living life to the fullest because you never know which day will be your last as the characters in the film soon find out. "RENT" is about taking chances and standing up for what you believe. I think these song lyrics from the finale sum up message of the entire movie:

"There's only us
There's only this
Forget Regret
Or life is yours to miss
No other road
No other way
No day but today

There's Only Now
There's Only Here
Give In To Love
Or Live In Fear
No Other Path
No Other Way
No Day But Today."

photo: sony pictures

"RENT" takes the viewer through a year in the lives of a group of stuggling bohemians living in New York.

5 OUT OF 5 PAWS!

James Blunt - someone worth listening to

Beth Maack

James Blunt recently came on the American music scene with his new single, "Your Beautiful," off his debut album "Back to Bedlam." Most compare this Brit's unique falsetto voice and acoustic guitar based melodies to the likes to **Coldplay** (circa "yellow"), **Jeff Buckley**, **David Gray**, **Damien Rice**, and even current fan **Elton John**. "Your Beautiful" has already spent five weeks at number one on the U.K. single's chart, and he's getting a lot of radio and television airplay here in the states.

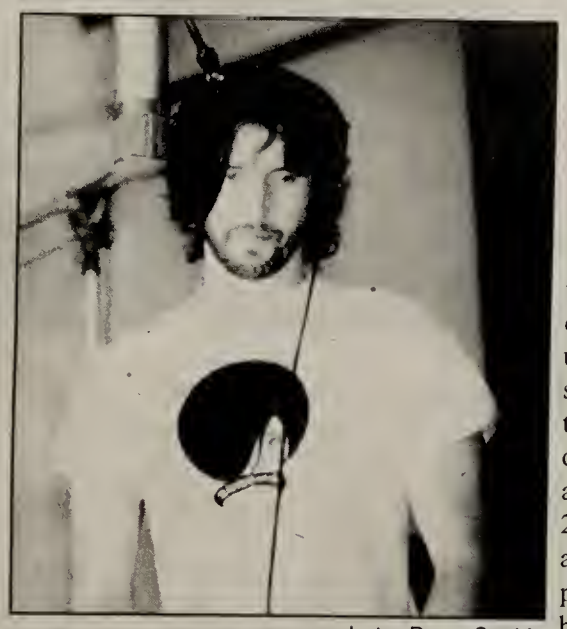

photo: Romy Suskin

James Blunt has been compared to the likes of Coldplay, Jeff Buckley and David Gray.

Blunt got into the music industry after finishing four years in the British army in 2003. Hailing from a military family, he didn't find his interest in music until boarding school in his teens, and put out his debut album in 2005. His album is packed with ballads that really reach the heart of the listeners, some inspired by his time stationed in Bosnia and Kosovo. While in the military, Blunt kept his guitar bolted to the outside of his tank. The song "No Bravery" was written while he was in Kosovo on patrol and provides a very fatalistic perspective for which Blunt has received much criticism in the U.K. Blunt has taken all criticism in stride, and for the most part won't even tell exactly what some of his songs are really about. Blunt's unique sound coupled with his strong lyrics make his album something worth listening to.

4 ½ out of 5 paws!

Want your favorite artist, music, event, film, book, show, featured?

Submit today!
thevoice@pnc.edu

Opinion

Kids should learn about Rev. King, on MLK Day, IN SCHOOL!

The following article appeared in the LaPorte Herald Argus on Jan. 19 , 2006, and is reprinted with permission.

R.J. Otis, teacher of history at LaPorte High School and columnist for The Herald-Argus

Monday, Jan. 16, was a day of rest for many area school corporations, local businesses, and government employees. Oh yeah, I almost forgot. It was a day of rest, as in "rest in peace," for the Bears and Colts and their fans, too.

Football disappointments notwithstanding, I find myself feeling somewhat conflicted about having the day off. In the LaPorte Community School Corporation where I teach, the day also doubles as a built in "snow day" in the event that we miss a day of school. The double-duty aspect of the day makes it seem less meaningful as a way of honoring **Rev. Martin Luther King Jr.** But the snow-day use of MLK Day is marginal at best, as the day often passes unused and we seem to end up with our worst weather in February or March. So in one sense it's disrespectful and in another it's impractical.

It's my opinion that we should have had school Monday. After all, we just got done enjoying the longest Christmas -- Ooops! I mean Holiday -- vacation (17 days in all) in school history. The explanation for the long vacation is that Christmas and New Year's fell on a Sunday and we had to tack on Monday, Jan. 2, at the last minute to remind students that football bowl games are a lot more important than school.

However, some of my older LaPorte friends swear that when this happened back in the 1960s, they went back to school for three days in between Christmas and New Year's and had only five class days off. Of course, they didn't have Xbox 360s hooked up to big-screen TVs to entertain them.

I also think being in school on MLK Day would give us a greater opportunity to teach about Rev. King's contributions to the civil-rights movement. Giving kids the day off deprives us of those teaching moments. The first celebration of the day as a national holiday was held in 1986 and, eventually, schools began taking the day off. But even King's widow, **Coretta Scott King**, has said children should be in school learning about the sacrifices made by her late husband and his followers to promote the ideas of racial equality and tolerance.

Sadly, merchants have managed to hijack the day to honor the almighty dollar. The weekend papers were full of sale ads for MLK Day. This kind of crass commercialism only serves to rob the day of a lot of its intended meaning.

A couple of years ago, one of my students, a young lad named **Cameron Pulaski**, made a case in class for honoring **Casimir Pulaski**, the Polish cavalry officer who died fighting in the American Revolution. Cameron, who graduated last year, is a direct descendant of Casimir Pulaski and he thought that here in LaPorte, where part of our town is known by the slang name "Poletown," we should have a special day for this great Polish hero.

I have to admit that I agreed with Cameron wholeheartedly, not just in principal, but in spirit as well seeing as how my Hungarian grandmother's maiden name was Barnoski.

Cameron Pulaski serves as a reminder that we should all be proud of our heritage. Ever since that day he spoke up in class, I use him as an example of how we get connected to history.

When Dec. 7 rolls around, I remind students of the **Trapp brothers** who hailed from LaPorte and gave their lives that morning on the battleship Oklahoma. While America debated the legality of the decision by **President Bush** to authorize the use of wiretaps without court orders, in class we discussed the famous artist and sculptor, **Isamu Noguchi**, who graduated from LaPorte High School in 1922. When World War II broke out, Noguchi and 110,000 other Japanese Americans were ordered by **President Roosevelt** to report to internment camps. Noguchi lost his rights as an American citizen due to a national emergency.

A week ago when we were studying the Battle of Gettysburg in my U.S. History classes, it gave me the chance to tell students that five young men from our town were among the 51,000 who died there during the battle.

All of this demonstrates that sometimes, we ARE the history.

That's why it's important to keep those school holidays to a minimum, lest we end up like the Romans. In the end, nearly half the days on the Roman calendar were holidays. The citizens of Rome gathered in coliseums all across the empire to enjoy the brutal blood sport of gladiatorial combat. At the great Coliseum in Rome, thousands of animals were sacrificed in a single day just for the amusement of those in attendance.

Too many holidays make us lose sight of who we are.

***

Almost always, the creative dedicated minority has made the world better - Martin Luther King Jr.

Editorial

The pursuit of history

"What did black people ever do to white people?"

Susan Antoszewski
Carol Wilson

This question was directed toward students in **Dr. Frederick Patten's** Sociology class after returning from the **Martin Luther King** holiday, and after viewing the film, "Keep Your Eyes on the Prize." This film is noted for being the most thorough documentary on the American civil rights movement ever made.

During the screening, one student decided it was a better use of time to text-message on her mobile phone rathan than focus on the historical events that make it possible for her, as a female, to have the rights and privileges that she currently enjoys, because people such as King fought for those rights.

Our generation is not likely to recognize or produce leaders of King's degree of worth or distinction because of the many citizens who reap the benefits of the movement's efforts without knowing the history of how and why it happened.

It is the younger generations who will be in the position to take on the fights of the future, but will they? How will they if they can enjoy the benefits without being aware of the struggle and commitment of those from the past who secured those rights?

To stand on the steps of the Lincoln Memorial in Washington D.C., steps that

are symbolic of the steps of progress, and to look across the mall as King did when he addressed the masses, it is hard to fathom the thousands of people who traveled the distance and dared to dream that there could be a different United States, where all men (and women) were truly created equal.

What does it take for one to step beyond comfort and entitlement to learn from history and follow the path of righteous pursuits?

What does it take to build a sense of commitment to the promise of positive change and active citizenship, as King and others did?

How many of us, or our so-called heroes, could take the pressure and live up to that type of challenge?

Celebrating MLK day and Black History month is worthy for the purpose of honoring those who were inspired and active in fights against inequities and injustices but in doing so we perpetuate the segregation of history into an "us" and "them" classification.

This segregation occurs when focus is placed on the accomplishments without addressing the accountability of those who did the most heinous acts against others of our human race. It shifts the onus from those responsible onto those who suffered at the hands of others. To know how people have suffered because of others such as **Eugene "Bull" Connor**, most famous for his staunch defense of racial segregation and for ordering the use of police dogs and fire hoses to disperse civil rights demonstrators in Birmingham during the spring of 1963, inspires embarrassment for sharing his skin color.

Though the accomplishments of the movement are deservedly remembered, it comes at the cost of forget-

ting, or perhaps overlooking the inequities that led the fight. We honor King and others because of their courage, integrity, and commitment. It is not only black history, but it is our collective history, and this needs to be taught and learned. This is our foundation.

When King's name comes to mind, many are reminded of his dedication to human dignity and his sense of duty to inspire each of us to be responsible citizens and conscientious stewards of freedom and democracy.

Maybe if text-message girl got the point of the film, and the history behind it, she could be compelled and inspired to be the next person standing on the steps of the Lincoln Memorial, fighting for the rights of all colors. It is said that the best way to learn the value of any thing is to have to live without it. Hopefully, there will always be the rare few who will fight the fights so text-message girl won't be without. ***

Sometimes the solitary voice can be the best one.

thevoice@pnc.edu

Next issue deadline: Feb 17 Next Issue: 3

Sudoku Answer

6	2	4	3	8	7	5	9	1
1	3	9	4	5	6	8	2	7
7	5	8	1	9	2	4	3	6
4	9	6	8	1	3	7	5	2
2	8	3	7	6	5	1	4	9
5	1	7	9	2	4	3	6	8
9	4	1	2	3	8	6	7	5
3	6	2	5	7	1	9	8	4
8	7	5	6	4	9	2	1	3

Key into your campus

Student Contest

The first nine issues of *The Voice* will have a PNC related picture for you to identify. Pictures will be of a specific person, place, or thing on campus, past or present. Your response must specify the campus connection.

After our ninth issue, dated March 31, 2006, if you are the first respondent identifying the most of (9) nine pictures correctly, via email to thevoice@pnc.edu (for the documentation of time and date), you will win a $40 gift certificate from Barnes and Noble.

The winner will be announced along with the PNC pictures used and the correct answers in our last issue, April 24, 2006.

This contest is open to students only. Faculty, staff, and students affiliated with *The Voice* are not eligible to participate. Past issues are available at *The Voice* office, LSF 68. Good luck and we hope you have fun! ***

Where is this?

What a great week!!!

•Jan.17, what a sight to see as student leaders of organizations gathered to network, eat pizza, and enjoy an amazing performance by songwriter **Jason LaVasseur.**

•Jan. 18, the largest crowd of the season packed the Scholl Center to root the Panthers onto victory as PNC defeated Judson College on a last second shot. Congratulations to **Jessica Lewis**, the Limbo contest winner and **John John Barrett**, the costume contest winner, both won athletic apparel that was generously donated by the PNC athletic department. Assistant Vice Chancellor **Larry Barrett** attempted the half-court shot, but came up just a bit short on the attempt.

•Jan. 19, a record-high 18 student organizations participated in "Club Callout."

•**Annette Meadows**, Student Club Advisor, will be sending out a message for an upcoming President's Roundtable discussion scheduled for Feb.8.

Thank you for the hard work and dedication and keep up the great work!!!

Gary Demski, Director of Student Activities

From ***Design*** *page 20*

unconstitutional such as the case of *Kitzmiller v. Dover*. However, the growing trend now seems to be the introduction of antievolution legislation.

Indiana Representative **Bruce A. Borders** (R-Jasonville) introduced House Bill 1388 in the Indiana House of Representatives on Jan. 10, 2006. mandating "adopting textbooks for each subject … the state board shall not adopt a textbook if the state board knows the textbook contains information, descriptions, conclusions, or pictures that are false."

The main idea behind this bill is Borders' attempt to eliminate evolution in textbooks based on the information he received that many theories about macroevolution have been proven false.

Separation of church and state is defended by our constitution. Some believe that intelligent design is a new crusade trying to introduce religion back into the public school systems; others believe that it is a legitimate science-based theory that deserves to be taught. The court systems are standing behind the First Amendment: "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances."

***

After every "victory"
you have more enemies
~Jeanette Winterson~

South Shore Film Festival

PNC announces the presentation of South Shore Film Festival, Feb. 23, 2006. This year's theme is "Women of the Screen."

The festival will feature lectures by theorists and filmmakers, showcase the films of women directors, and present work by local student filmmakers.

The festival is open to students and the general public. The event will open with a keynote address by **Dr. David Blakesley**, professor and film theorist at Purdue West Lafayette. Blakesley theorizes the visual persuasion by which viewers identify with the characters depicted in films. Local film director **Scott Smith**, another featured speaker, will talk about his work on *Project Greenlight*.

The festival will celebrate the work of local filmmakers, especially women, who express their ideas visually. In an afternoon session, student filmmakers will be present to show their work and answer questions.

Throughout the day, Purdue students and visitors can expect to watch a number of films presented on two screens. Film titles include several feature films that appeal to a general audience: *Me and You and Everyone Else, Lords of Dogtown, Girlfight*, and the critically acclaimed *North Country* starring **Charliz Theron** as a worker in the iron mines of Minnesota. The festival will also host the acclaimed *Born into Brothels*, winner of the 2004 Academy Award for best documentary.

The film fest will be shown on two screens, in LSF 02 and Tech 134. The keynote address and panel/student film showings in LSF 02. There will be a $1.00 admission charge to see each film.

***

Film Festival
Thursday, Feb. 23, 2006
Purdue University North Central Campus
11:30 a.m. to 9 p.m.
Contact: Lisa A. Baird at lbaird@pnc.edu or call 219-785-5327

Submit today! ~ thevoice@pnc.edu ~ Back issues available!

Letters to the Editors

Library etiquette

Some students have raised the issue that they have a hard time finding a quiet place on campus to study.

The computer lab is mostly overcrowded and noisy; lounge areas are places where students can listen to the radio, watch T.V., and converse with other students.

During unfavorable weather conditions students are unable to sit outside, so most students will head to the library to study. There have been complaints about the noise level in the library. When a person can't study in a library, where should one go?

After speaking with a librarian, she stated that no complaints have been issued about the noise or other inappropriate behavior in the library. The librarian encourages students having a problem with someone in the library to bring it to the attention of the front desk and the matter will be taken care of.

In the meantime remember, "Shhhhh! This is a library."

April Hodge

SGA rep disturbed about mid-term Grads

I am a student government representative and I was also disturbed when I realized that the December recognition ceremony had simply disappeared from the campus calendar. Most disturbing was the fact that the students who were scheduled to graduate in December had never been notified of this change.

I visited Chancellor **James Dworkin** and tried to make my point. Canceling the Recognition Ceremony was one thing, but not notifying the graduates was a totally different issue. These students had already notified their families about the ceremony. As a member of the Dean's Leadership Group, I was already scheduled to work at the ceremony, a ceremony that simply disappeared off the campus calendar one day.

Chancellor Dworkin responded by telling me that the recognition ceremony had been held for the last four or five years, with the numbers in attendance dwindling every year. He also informed me that with the cafeteria being renovated there was no place to hold the ceremony.

If the number had dwindled over the years then a smaller room on campus could have been used for the Recognition Ceremony (LSF 144 or LSF 02).

I volunteered and worked the Martin Luther King Day celebration breakfast. This is an external community event but was held on the PNC campus. The cafeteria, which is still under renovation, was quite capable of holding the 200-plus people for this event.

I believe if only one student showed up for the recognition ceremony it would have been worth having. At least have enough respect for your students to notify them of the change in plans.

LouAnn Ramsey

An International Look at mid-term grads

I would like to take the opportunity to respond to **Susan Antoszewski**'s article from the January 9 edition of *The Voice*, entitled "PNC snubs December grads." While Susan expressed a local student's opinion, I would like to express an international student's opinion. As someone who was originally set to graduate on Dec. 16, 2005 with close to 200 graduates, I was shocked that the mid-term graduation ceremony was cancelled. More than that however, I was dismayed about the way that the administrators went about canceling the event – with hardly any notice and with no discussion between administration and the student body.

Fortunately for me, I had decided early last semester to extend my graduation date until May so I could stay in the US and hopefully await graduate school entry. So while the lack of mid-term graduation last year did not directly affect me, it directly affected many of my dear friends and colleagues who I had intended to meet with on graduation day and celebrate a huge milestone in their life and in their career.

While the administration clearly appears to think that canceling the mid-term graduation is in the best interests of this campus, I would like to point out something that they seem to have overlooked which could have a huge effect on PNC: their reputation, and their ability to attract international students.

In the last edition of the Purdue *Dialogue*, **Chancellor Dworkin** proudly stated in his letter to the PNC community his excitement "about the potential of adding new degree options at PNC, including the Master of Science in International Studies… [that] will allow us to attract a growing and diverse student body." Chancellor Dworkin also pointed out that "[with] the availability of nearby housing, I do expect an increase in the number of inquires we receive from a wider geographical area, indeed from throughout the world."

Don't get me wrong, I love PNC. Studying at PNC as an international student from Australia has changed my life. I have made so many new friends and broadened my outlook on a great number of things. PNC has been very supportive of my development as a student and as an individual, and I am exceptionally grateful for that. So then, why – given the fact that PNC supports its current international students and is actively seeking out more in the future – would the administration cancel the mid-term graduation??

The reason I ask this is simple. When you are issued an international student visa to study in the United States there are numerous rules and regulations you must abide by. One, which the INS is extremely adamant about, is that you MUST leave the US within 60 days of completing your degree. No exceptions. That means if you graduate in December you cannot stay in the US until the May graduation ceremony. This means no graduation ceremony for mid-term graduates. It means receiving your diploma in the mail. It means not receiving the final recognition ceremony all students deserve. And it strips PNC faculty and friends of the chance to celebrate with their international friends one last time before they have to leave the country.

The graduation ceremony for PNC students is a right of passage that ALL PNC students, whether they are American citizens of citizens of another country, deserve. I sincerely implore the PNC administration to rethink their decision to cancel the December graduation ceremony. If you choose not to, then I think every future student, especially international students, must be informed that if they intend to graduate in December they will be stripped of a graduation ceremony.

Belinda Wheeler

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Just contact Judy Jacobi in Campus Relations to set up an appointment. And, past participants are welcome to make appointments, also! Participating in these efforts is great for your visual resumes, too. It's another way to differentiate yourself from the competition! Multiple media anticipated.

Email Judy at jjacobi@pnc.edu or call 1-800-872-1231, ext. 5593.

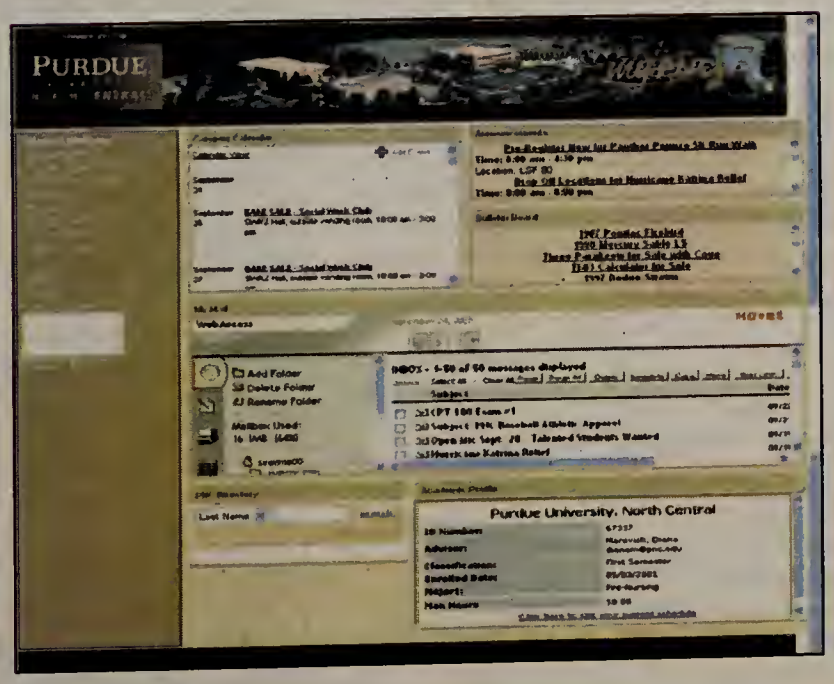
ODYSSEY 2005-06

Bruce White
"Escapade"

Suggesting a celebatory, wild party.

Faheem Majeed
"My Transition"

"'My Transition' represents the current period in my life and the changes that I am experiencing with my career, personal aesthetic, and family."



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Talk to us! If you have a question for our admissions staff, go to *www.pnc.edu/admissions/im.html* and send a message to a staff member who is online. Office hours are Monday-Thursday from 8 a.m.-6 p.m. and Friday from 8 a.m.-4:30 p.m.

This page sponsored by Marketing & Campus Relations, PNC, ext. 5593.

The North Central Voice
of Purdue University

Your Campus, Your Community, Your Commitment - Your *Voice*

March 3 - March 31, 2006 | Student-run newspaper | Volume 1 Issue 8

PNC Granted Academic Autonomy

Jessica Ring

February 3 was a historical day for the Purdue North Central campus. The Purdue University Board of Trustees granted its Westville campus full academic autonomy; an achievement preceded by five years of meticulous work on behalf of the administration, to reach the requirements of autonomy. Prior to being granted self-sufficiency from West Lafayette approval on academic matters, PNC remained the only "dependent" Purdue campus.

When Purdue-Calumet and IUPU Fort Wayne were granted autonomy in 1973, PNC was only a two-year college and relatively small. In fact, the present-day campus had been open for six years and contained only Schwarz Hall, then referred to as the "Education Building." Significant changes occurred in the subsequent three decades. Increased enrollment, the addition of baccalaureate programs, and two new buildings presented new needs and challenges. More recently, PNC was accredited as a four-year institution in 2001. The Higher Learning Commission of the North Central Association, who accredits PNC, recommended seeking autonomy in its most recent review. It was apparent that the growth and change of the North Central campus meant that the organizational system needed to change as well.

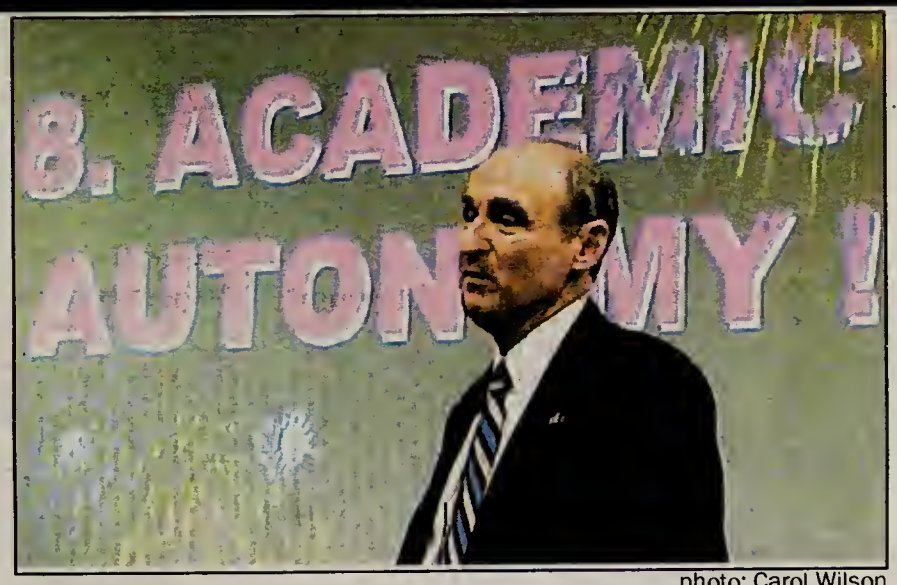

photo: Carol Wilson

Chancellor James B. Dworkin announces the Board of Trustees decision to grant PNC full academic autonomy at a campus celebration February 13. For more on autonomy, see page 3.

Purdue North Central was already partially independent prior to Feb.3 in the domains of administration and fiscal matters. Administrative autonomy meant that all pertinent factions reported to Chancellor's office

See ***Autonomy*** *page 9*

Extreme Makeover: PNC Kitchen Edition

Then - 1973

photo: Susan Antoszewski

Out with the old and in with the new: 1973 vs. 2006.

PNC hosted a ribbon-cutting ceremony for the newly renovated kitchen – now known as The Gallery Café - on Feb. 28.

The various food stations take their names from the many original and classic works of art that are displayed on the PNC campus.

Now - 2006

photo: Beth Maack

Beth Maack

Hungry? Let's eat! The old PNC cafeteria has been transformed and re-opened as the "Gallery Café." The 11 week renovation was a much needed change according to **Steve Turner,** vice chancellor for physical facilities,"The food preparation area was designed in the 1970s when PNC only served 1,000 students." PNC now boasts more 3,500 students, so clearly, this renovation was long overdue.

The new café has names like "Van Gogh Grill" and "Dali's Deli" and serves a larger assortment of cuisine. The new offerings include: grilled pannini sandwiches, deli sandwiches made to order, an assortment of oven-fresh pizza, and an extensive salad bar. The mainstays of burgers and fries and the hot meal of the day are still going strong. The fresh and colorful appearance as well as the new layout adds to the appeal of the new cafeteria.

"It advantageously affects the ascetics of the campus, said **Nick Williams**, SGA president. "I think it's delicious!"

"If form follows function, why is it so chaotic at lunchtime?" wonders **Katy Callan**, " but the selection is a big improvement."

***

In memory of...

Dr. Victoria Barclay

Assistant Professor of Social Work
Febrary 18, 1952 - Feb. 26, 2005

No Person is Ever Truly Alone

No person is ever truly alone. Those who live no more,
Whom we loved, Echo still within our thoughts,
Our words, our hearts. And what they did,
And who they were, Becomes a part of all that we are,
Forever.

~Richard Fife

Dr. Barclay, you are sadly missed.
With love - Students, Friends, & Collegues

The Voice believes in a free press, as protected by the First Amendment of the United States Constitution. As a student-run newspaper we strive to follow a policy of ethical conduct and journalistic integrity. We believe that the basic function of a student-run newspaper is to inform the campus community about the issues that affect them and to reflect the many voices therein. Journalists should hold themselves accountable, hold the powerful accountable, and give voice to the voiceless. While we recognize that fair decisions often require collaborative efforts, we will strive to remain free from undue influence by those who would use their power or position to censure the newspaper. The journalistic contributions of *The Voice* shall be based on the standards of truth, accuracy, fairness, and objectivity. We readily accept criticism regarding the contents of this student-run newspaper.

The Voice

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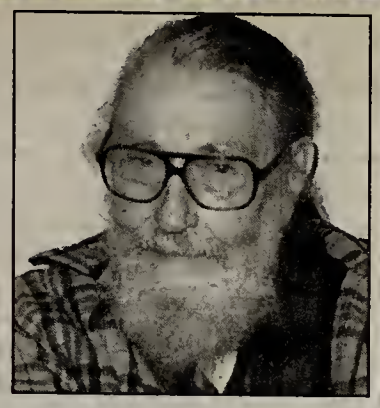
Roy's Writings



Chancellor Dworkin! I thank you. I thank you for the environment of your school and the positive opportunities you are giving your students and faculty.

This is a great event of insight to me, I will tell you why. Last Tuesday, I was on my way to class and I had my books, my wallet - whoops, no wallet! I must have forgotten it. I must have left it at home.

Lunch money? No lunch money. Am I slipping? I'm pretty old. I'm old enough to wonder about senility. Luckily, my daughter had lunch money for me. I had just taken my first bite when Chief Gaekle stopped by and asked my name and if I lost a wallet. I answered, "Maybe, if it is not at my home."

"Is it a 'bikers' wallet?" I asked. He answered "Yes," I said. "Well it must be mine." Upon checking the contents everything was OK - my lucky day!

I am so glad this event was a positive happening. It created an appreciation and love of PNC that was not there before. It gave me a feeling of security. I actually started talking to people I did not know. My mother told me not to do that. "Be wary of strangers," she said.

I believe you have a campus that is full of honest, helpful, and sincere people and I want you to know that I will try to be as helpful as my "wallet angel" was.

And as the garden of enlightment grows, I will try sewing some good will seeds myself.

I remain your new gardener of education,

Roy U. Wilson, BS; MDM; DDR; and forever.student.

P.S. Thanks for CNN and MSNBC.

Our thoughts are with you Jen...

One of PNC's faculty, **Jennifer Carlberg**, a Biology lecturer, was in a serious automobile accident on Feb. 4. She is still being cared for in a Chicago hospital. She is improving daily but has a long road ahead of her.

The Biology / Chemistry department has a collection going to help offset the costs of parking and gas for her family. If you would be interested in dropping off a card, making a donation or buying Scrip gas cards for her family, they would be greatly appreciative.

Drop off locations include SWRZ 120 (Biology/ Chemistry Office) and TECH 157 D, **Keri Marrs'** Office. Thank you for all of the support already!

The family of Jennifer Carlberg

Rules for submitting material

- All material must be turned in on or before the due date. Late copy will not be accepted.
- Views expressed in letters, editorials, and commentaries are those of the author or authors, and not necessarily the views of *The Voice*, PNC, or any other individual.
- Members of the PNC community are welcome to reply to all opinions, editorials, letters, or commentaries published in any issue.
- A word count of 500 words or less is suggested.
- No submissions will be considered for publication without proper contact information
- Name may be withheld by request.
- Submitting material is no guarantee.
- *The Voice* reserves the right to edit any submission.

Vice Chancellor Pula addresses academic automony

Dr. James Pula

Purdue North Central is now autonomous! On Feb.3, the Board of Trustees of Purdue University voted to grant campus autonomy to PNC, a status that Purdue-Calumet and IPFW have benefited from since 1973. As the youngest campus in the Purdue system, PNC was a small, two-year campus with a population of part-time, non-traditional students in 1973, a status the PNC faculty felt did not then warrant autonomy. In the intervening years, as PNC grew in enrollment, added baccalaureate programs including its first autonomous baccalaureate degree in 2000, and became accredited as a four-year institution in 2001, it became apparent that the older, non-autonomous organizational structure no longer fit the needs of the region PNC serves. In fact, the Higher Learning Commission of the North Central Association which accredits PNC recommended pursuit of campus academic autonomy during its most recent accreditation review. Consequently, PNC Chancellor **James B. Dworkin** negotiated a white paper agreement called the Conceptual Plan for Autonomy for Purdue University North Central that detailed steps to be taken to attain the status of an autonomous campus within the Purdue system. Among the criteria enumerated in that agreement, PNC had to achieve autonomous status for two-thirds of the individual baccalaureate programs offered on the PNC campus. Having fulfilled in May 2005 the last of the criteria in the memorandum of agreement for autonomy, PNC applied for campus autonomy in the fall of 2005.

In fact, PNC has for some time had fiscal autonomy, which means that all business aspects of the campus – business services, human resources, information services and physical plant – operate independently of West Lafayette. The PNC campus is a line item in the state budget, receiving no financial support from West Lafayette and sending no funds to West Lafayette. The campus has also been administratively autonomous. This means that the various units at PNC report to the Chancellor at PNC, not to their West Lafayette counterparts. The "campus autonomy" granted by the Trustees means that PNC now also enjoys the benefits of academic autonomy.

But what does this mean? Does it mean that PNC is not Purdue anymore? No! PNC remains an integral part of the Purdue University system, ties that we value and expect to foster even more in the future. Graduates from PNC will continue to receive a Purdue degree and a Purdue transcript will be sent to employers and graduate schools, giving PNC students every advantage of their internationally-recognized education at Purdue University. Campus academic autonomy simply means that the North Central faculty will exercise the same academic authority that the faculties of the other campuses exercise in relation to their academic programs. This includes decisions such as faculty hiring, academic schedules, admissions and graduation requirements, and the development of new degree programs.

So, why is autonomy important? It is important mostly for the students on the PNC campus. Campus academic autonomy allows us to better serve our students by instituting our own general education requirements that meet the needs of our students. Without autonomy each degree program was required to follow the general education requirements of the same program in West Lafayette. The result of this was that often students on the PNC campus who wished to change majors found themselves losing significant amounts of credit because the general education requirements were not consistent. This problem can now be addressed by the PNC faculty which will reduce the academic "penalty" paid by students seeking to change majors. It will also guarantee that all PNC graduates meet the academic standards that a Purdue degree implies. Similarly, as an autonomous campus we are free to establish our own admissions criteria rather than being tied to multiple admissions criteria of the various units in West Lafayette. This should make for an easier and more consistent admission process.

photo: Campus Relations

Dr. James Pula, vice chancellor of academic affairs addresses autonomy.

Another advantage is that it will be much easier for PNC to modify existing programs to meet the needs of students and the region we serve, and also to develop new degree programs. As an autonomous campus within the Purdue system, we no longer need to gain approval from individual departments, colleges or schools on the West Lafayette campus before proposing a new program. Instead, we can develop these ourselves and submit them directly for review by the provost's office, president and trustees. This will speed the process greatly and make it more responsive to needs in our region.

With academic autonomy the hiring of full-time and part-time

To **Pula** page 9

Diversity in news sourcing is mmm, mmm good!

The flat screen TV located in LSF, in place since before last semester's classes began, has been the source of hot debate as of late. It seemed to be stuck on or programmed specifically to FOX News. As a result of complaints, petitions, and various other actions, administration conceded to offer multiple news sources. Using preprogramming capabilities, Information Services has set the news stations to include CNBC, Cable News Network (CNN), FOX News Channel, Headline News (HLN), and MSNBC.

Married to monastery

Former PNC student takes first step to becoming monk

The following article appeared in the Post-Tribune on Feb. 18, 2006 and is reprinted with permission from the Post-Tribune, Merrillville, Indiana.

Amy Lavalley
Post-Tribune correspondent

Again and again, **Andrew Malocha** -- or Novice Andrew, as he is know at St. Meinrad -- compares the steps to becoming a monk to marriage.

The Wheatfield resident's first visit to the monastery in souther Indiana was like a first date.

After a year as a novice, he will take temporary vows for about three years, kind of an engagement period. Then come solemn vows, the permanent decision to become a monk.

"You're totally committed here; it's kind of like getting married," said Malocha, 23, who began as a novice last month. "I will remain here for pretty much the rest of my life."

Malocha, who was born in Merrillville and did a stint in the Indiana National Guard 113th Engineer Battalion in Gary, attended Holy Cross College at Notre Dame and Purdue University North Central. He decided as a child to follow a life of religious avocation.

A series of events, including the death of his father when he was in the seventh grade and the mentoring of his parish priest in Wheatfield, urged Malocha along the path.

His interest in becoming a monk was sparked when he met the priest from the parish in Lake Village, a monk from St. Meinrad.

"He kind of introduced me to St. Meinrad," said Malocha, falling back on the marriage analogy. "When he described St. Meinrad, it was like meeting the perfect woman."

He visited the St. Meinrad Archabbey last May and what he saw amazed him.

"It seemed like a different world," said Malocha, adding on of the monks there urged him to take his time in making a decision.

photo: St. Meinrad
Novice Andrew Malocha is a former PNC student.

He was back two months later, when Novice Master **Harry Hagin** asked him when he could move in.

"It was like a dream come true," Malocha said.

By late July, Malocha had moved to the monastery to spend six months as a candidate, the preliminary step in becoming a monk.

"The best thing I have here at St. Meinrad is the ability to say I am becoming a monk," said Malocha, noting he overcame several struggles, including challenges as a student, before arriving at his destiny. "It's something that I really enjoy. To be part of the community gives me great honor."

That community includes more than 100 monks, Hagin said. Three of them are, with Malocha, novitiates.

Malocha's days are filled with prayer, study and chores. He prays in the morning, afternoon and evening, attends classes in the morning and does chores in the afternoon, including tending to St. Meinrad's greenhouse.

There is also time for socializing and reflection.

Some of the monks help out in area churches, Hagin said, while others have a range of jobs at St. Meinrad, from groundskeepers to carpenters.

St. Meinrad was founded as a Benedictine monastery on March 21, 1854. Its monks follow the "Rule of St. Benedict," written around 530 A.D. The stages of becoming a monk require vows of obedience, stability and fidelity to the monastic way of life.

"It's a vow to live every day more and more like a monk," Hagin said.

For Malocha, living life of religious service fulfills a childhood dream.

"I may not be like everybody else, but at least I know I'm doing something right with my life," he said.

***

Faculty Member Awarded Library Scholars Grant

photo: Campus Relations
Dr. Alain Togbe is conducting research in the field of Algebraic and Computatuional Number Theory.

PNC faculty member **Dr. Alain Togbe**, assistant professor of mathematics, received one of the five grants that were awarded to Purdue University faculty members by the Library Scholars Grant program.

Grants totaling $16,800 were distributed to Purdue professors representing a variety of disciplines, allowing them each to travel to libraries and archives around the world so that they can use unique collections of information not available at Purdue. This support is received through grants awarded by the Library Scholars Grant Program sponsored by Purdue University Libraries.

Togbe received $1,800 for an intensive two-week visit to consult published articles and books related to mathematical developments at the Bibliothèque Scientifique at Laval University in Quebec, Canada. Access to this information will further his research on solving families of Diophantine equations in the field of Algebraic and Computational Number Theory.

The Library Scholars Grant Program was established in 1985 with a 50th anniversary gift presented by members of the Class of 1935. This program supports access to unique collections of information around the country and the world for untenured and recently tenured Purdue faculty from the West Lafayette, North Central, Calumet, Fort Wayne and IUPUI campuses.

The grants cover the expenses associated with the cost of transportation, lodging, meals, and fees charged by the library or other collection owner.

The Class of 1935 recently celebrated its 70th anniversary and members have continuously supported this fund for the past 20 years.

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African American health disparities

African Americans at risk for early death

photo: Campus Relations

Dr. Sharron Jenkins, visiting assistant professor of Chemistry, earned her Ph.D. in Chemistry from Loyola University in Chicago, with emphasis on biophysical chemistry.

Dr. Sharron K. Jenkins

Did you know that African Americans are at higher risk for most, if not all of the leading causes of health-related deaths in the United States compared to white Americans? In fact, African Americans typically get sick easier, stay sick longer, and die sooner than white Americans in almost all causes of disease or death. AIDS, for example, is not only devastating the continent of Africa, this disease is the leading cause of death among African-American men between the ages 25-44, and the third leading cause of death among African American women who now make up the fastest growing rate of new HIV cases in the U.S. AIDS, once known to be a disease of the "gay" white American male, has now become the worst nightmare of the African American community. This health issue however, is much deeper than the AIDS crisis.

This health crisis is often referred to as "African American Health Disparities". The term "health disparity" means a difference in health status between a defined portion of the population, in this case African Americans, and the majority (white Americans). Such disparities may exist for several reasons; namely, low income (socioeconomic status), geographic area, tobacco use (smoking), poor diet (high fat diets), lack of (or access to) nutrition, obesity/overweight, physical inactivity, stress, lack of (or access to) medical care, late detection of disease, unidentified special health needs, and lack of culturally sensitive educational material.

According to the Surgeon General's report, the two major factors attributing to premature or preventable deaths in the U.S. are obesity and tobacco use (smoking). Since nearly 24 percent of African Americans are reported smokers, it is believed that smoking may cause most of the premature cancer deaths in black men. In addition, obesity, has been linked to most, if not all, of the leading causes of health-related deaths for Americans of all racial and ethnic backgrounds; however the incidence of obesity is nearly 50 percent higher among African American women compared to white women. Diabetes (type 2), one of the top 10 killers of Americans, is almost nonexistent in healthy weight individuals. Obesity, itself, is now classified as a disease and is the second leading cause of preventable deaths.

An additional risk factor for disease and early death that is under-represented in the study of human disease is stress. One fact that has been established is that stress is a contributor to poor health, but to what extent, no one really knows. Stress has been linked to hypertension, and African Americans have nearly 3 times the rate of high blood pressure compared to whites. High blood pressure increases one's risk of heart disease, stroke, kidney disease and many other health disorders. Some studies even suggest a link between high blood pressure and the onset of diabetes in African Americans. This would link hypertension to several of the leading causes of death. What is more alarming is that one out of three African Americans (33 percent) suffer from high blood pressure and

See **Disparities** page 13

Compared to white Americans, African Americans:

- Account for nearly half of all new HIV infections and AIDS cases
- Account for nearly 40% of all AIDS-related deaths.
- Are 3 times more likely to die of cardiovascular disease (heart)
- Are 3 times more likely to have end-stage kidney disease (kidney failure)
- Are 3 times more likely to have high blood pressure and have the highest rate of hypertension in the world.
- Have a 30% higher death rate of colon and rectum cancer and have the highest rate of colon/rectum cancer in the world.
- Have a 70% higher prevalence of diabetes
- Account for 24% of all asthma deaths
- Have a 54% higher incidence rate of lung cancer
- Have a 2 to 3 times greater infant mortality rate
- Are 8 times more likely to contract tuberculosis
- Have an 30% higher overall death rate and 7 year shorter life expectancy

***

Introduction to Oral Interpretation presents: Agony and Ecstasy: Winners and Losers

The students of Communication 240, "Introduction to Oral Interpretation," will present Potpourri of Literature 2006 in LSF 2 for two performances, one on Wednesday, March 29, at 11:30 a.m. and the other on Sunday afternoon, April 2, at 2:30 p.m. The program will feature a collage of literature and music that focuses upon the theme: Agony and Ecstasy: Winners and Losers. The program will last about one hour.

The students of Oral Interpretation have presented similar programs since 1991. The Oral Interpretation class focuses upon the performance of all genres of literature before an audience. The current program and others performed in the past features a theme and examples of literature that support it. There will be no admission charged for this Readers' Theatre production. If you need additional information contact members of the class or call the Communication Department office at 219-785-5253.

***

The optimist proclaims that we live in the best of all possible worlds, and the pessimist fears this is true.

~James Branch Cabell~

Masonry Construction students build knowledge through experience

On Tuesday, Feb. 21, 2006, the BCM 235 Class participated in the construction of an exterior masonry cavity wall using masonry techniques to facilitate an actual hands-on project.

BCM 235: Construction-Principles, Materials, and Methods, currently meet on Tuesdays and Thursdays from 5:30-6:45 p.m. within the Technology Engineering Building.

The instructor for this class, **Ed Sawa**, graduated from Purdue University Calumet in 1979 where he received his associate's degree in Architectural Technology and a bachelor's of science degree in Construction Technology. Sawa currently holds the position of Construction Administrator with Fanning Howey, a nationally recognized architectural engineering firm with a regional office in Michigan City.

To enhance the class discussions addressing Chapter 4 Masonry, Sawa contacted **Hal Kemmerer** of Curley Masonry Supply, located in Chesterton, and scheduled the class project. Kemmerer is a journeyman mason and has been directly involved in the masonry industry for over 20 years. Sawa thought the class project would be beneficial to the students as they would be able to observe materials and methods of construction as well as participate in the construction of an exterior masonry cavity wall.

photo provided

In foreground, left to right, students William Hayman, Mark Gaylord, Amita Nagubadi, Terry Holder, and Mark Kozar work together in constructing the masonry mock-up sample panel by placing concrete masonry units, expansion joint material and other masonry accessories, and mixing the Type N mortar. In background, left to right, Kemmerer and George Bogard.

The class constructed a masonry job mock-up sample panel, similar to the sample panels constructed at a project site by the masonry contractor prior to the start-up of masonry operations. The mock-up specifically addressed the construction requirements where a lower roof intersects an exterior wall that extends to a higher elevation. The proper detailing and quality of workmanship are very essential to the long term performance of this critical detail of masonry construction.The mock-up panel allows the architect/ engineer to observe the construction and verify compliance to the contract documents.

photo provided

Seth Kinne removing excess mortar build-up from the extruded cavity wall insulation and preparing to lay the next course of modular masonry units on a mortar bed joint with pintle pin hook eye horizontal joint reinforcement.

Students were able to hand mix Type N mortar, retemper as necessary, apply mortar to the concrete and clay (modular) masonry units prior to laying in place, and tool the mortar joints.

Mortar adjacent to the cavity space was backbeveled to the clay masonry units as well as backparged to reduce the amount of mortar droppings within the cavity space.

Masonry accessories including hook-eye pintle pin horizontal joint reinforcement, extruded cavity wall insulation, sealant, adhesive, caging devices, expansion and control joints, vertical steel reinforcement, full depth metal flashing, flexible through wall flashing, cell vents, and mortar net were used in the construction of the masonry wall panel. Students are then required to submit a lab report on the entire process.

Sawa commends the students for their participation and interest with this project and extends his appreciation to the Technology Engineering Section and Lab Staff, and Curley Masonry Supply for their respective efforts to increase the student's knowledge of masonry construction at Purdue.

***

Sinai Forum presents controversial Muslim author

Irshad Manjii called "Osama Bin Laden's worst nightmare"

Katy Callan

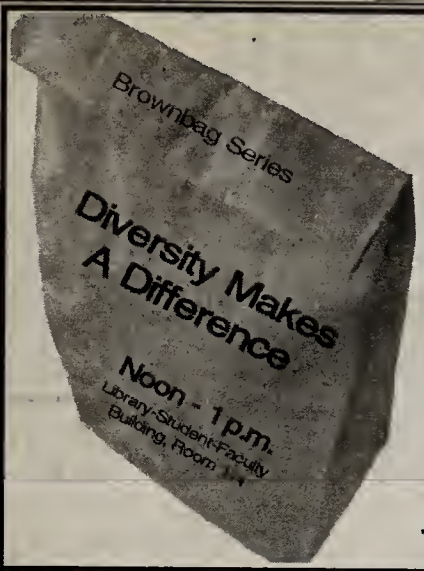
The Sinai Sunday Evening Forum presents author and broadcaster **Irshad Manjii** on Sunday, March 12 at 7:30 p.m. at the Elston Middle School Auditorium for the Performing Arts at 317 Detroit Street, Michigan City.

Manjii is an acclaimed journalist, lecturer, and human-rights activist. "The Trouble With Islam Today: A Muslim's Call for Reform in Her Faith," has earned her worldwide recognition. She was honored with Oprah's first Chutzpah Award for audacity, nerve, boldness, and conviction and has been called "Osama Bin Laden's worst nightmare by The United Press International.

Uganda-born Manji fled with her Muslim family to Canada when she was two years old. Growing up there, she was affected as much by North America as by Muslim social conventions. She remains Muslim, though "hanging on by my fingernails." She questions the sexism, anti-intellectualism, moral superiority, anti-Semitism, and Arab chauvinism she sees in Islam's public face. Manjii offers a practical vision of how Islam can undergo a reformation that empowers women, promotes respect for religious minorities, and fosters a competition of ideas.

Free student tickets are available at area high schools, at Purdue University North Central, or at the door.

***



Please notice date change.
March 14
Deepa Majumdar explores the topic: "Jihad vs. McWorld? Multiculturalism and the Ethics of Assimilation."

April 4
Bob Mellin concludes the series with: "WHITE TRASH! Poverty and the 'Racing' of Whiteness."

check, please.
http://templenews.tripod.com
check us out. temple news agency

PNC BOOKS & COFFEE SERIES
SPRING SEMESTER DISCUSSIONS

March 15
"Hungry River: A Yangtze Novel" by **Millie N.S.**
Reviewed by **Lynne Reglein**

April 26
"Ghandi An Autobiography: The Story of my Experiments with Truth" by **M.K. Ghandi**.
Reviewed by **Dr. Deepa Majumdar**, assistant professor of Philosophy.

***

Study natural history of the Great Smoky Mountains

Purdue University North Central invotes you to study Natural History of the Great Smoky Mountains for teachers and naturalists
at the **GREAT SMOKY MOUNTAINS INSTITUTE** at Tremont, Tennessee
July 31, 2006 through August 5, 2006

The one-week program is designed for classroom teachers, naturalists and anyone who is interested in learning more about the natural world. Sessions will be presented throughout the week directed at learning about the natural environment of the Smokies and ways of effectively motivating people toward a deeper appreciation of the natural world. Many sessions will take place in the field, utilizing the vast resources available within the Great Smoky Mountains National Park.

Sessions will include the following:

Wildlife:	birds, black bears, insects, salamanders, tracking
Plant Life:	wildflowers, trees, ferns
Ecology:	forest ecology, stream life
Geology:	formation of the Appalachians, unique geological areas
Environmental Problems:	air quality, exotic species, park management

Dr. Jason Curtis will coordinate the program:

Pre-Trip Sessions (At PNC)*	Wednesday	July 19, 2005	6-9 p.m.
Smoky Mountain Institute-Trip (At Tremont, TN)	Monday Saturday	July 31, 2006 through August 5, 2006	
Post-Trip Session (At PNC)*	Wednesday	August 16, 2006	6-9 p.m.

**Pre and Post-Trip sessions will be held in Schwarz Hall, Rm. 117, on the PNC Campus.*

UNIVERSITY CREDIT: Students should enroll in BIOL 324 for three hours of credit by completing the appropriate registration process through SOLAR or their advisor.

COST for those students wishing to enroll in **BIOL 324 for credit:**
Continuing Indiana Resident: $412.95; New Indiana Resident: $475.35
In addition, there is a **$325.00** program fee which includes the cost of room and board at the Great Smoky Mountains Institute. Purdue University North Central fees are due May 26, 2006.

NON-CREDIT: Those who wish to attend without credit should contact Purdue North Central - Porter County (formerly the Valparaiso Academic Center) at (219) 548-2468 or the Office of Continuing Education on the PNC campus at (219) 785-5343 to register. A non-credit administrative fee of **$149.00** is required in addition to the **$325.00** program fee.

For all students, a $100.00 non-refundable deposit is due on or before **April 15, 2006**. ***This deposit is credited toward the program fee and cannot be refunded unless the course is canceled by PNC!*** Complete the short form below and send **check or money order** made payable to *Purdue North Central* to Darlene Livingston, Purdue North Central - Porter County, at the address below.

Students must provide their own transportation to and from the Great Smoky Mountains Institute.

For additional information on prerequisites and the trip contact:
Jason Curtis, Ph.D.
Biology/Chemistry Department
Purdue University North Central
1401 South U.S. Highway 421, Westville, IN 46391
(219)785-5484/872-0527/462-4197/(800)872-1231 (Inside Indiana)

For additional information on registration and fees contact:
Darlene Livingston
Purdue North Central – Porter County
600 Vale Park Road, Valparaiso, IN 46383
(219)548-2468

***

Run, Vote, or Quityerbitchin'

Student Government positions available for next academic year

Susan Antoszewski

The mission of Student Government, per it's Constitution, is "to serve as the elected representatives of the student body. This is accomplished by acting as the liaison between the student body and the administration, faculty, and staff; by attending to the needs of the students; and by promoting, in the interest of the University community, a program of service, social activity, and educational projects."

Last academic year, only 69 (no, this is not a typo) students voted for the current cabinet.

Out of the total population of 3,441 students, this number is alarming to the democratic system we are privileged to have.

As a further refection of apathy on campus, at last year's open forum only five of the 12 candidates were present to convey their qualifications and interests in running for office.

Again , alarming.

This trend of not voting affects the campus and outcome of our academic futures; it also reflects the apathy noted in local, state, and national elections. Your Student Government is there to represent your voice and your interests as a student on this campus.

Starting now, let's all do our part in positively changing this trend. Student Government executive officers (president, vice-president, secretary, treasurer) are paid positions through your student activities fees. Shouldn't you have the opportunity to hear what they have to offer and choose the people representing what is in your best interest?

The Voice will host a Meet the Candidates open forum on March 30 in LSF 144 at noon. The noon open forum on March 30 was chosen so current members seeking re-election would also be available to attend.

Each candidate will be asked for a brief bio followed by mediated questions and an open question and answer segment for queries from concerned students.

Online voting begins April 3 through 7.

Computer kiosks will be available in or near the cafeteria for students to vote, and flyers will be posted around campus when voting begins.

Applications can be found at the Student Government office (LSF 69) and Dean of Student's office (LSF 103) for students who wish to apply.

The deadline for application is March 24.

Current Student Government meetings are held on Thursdays in LSF 60 at 11:30 a.m. Meetings are open to the entire campus and the representatives welcome visitors and have open discussions each meeting.

All students who have successfully completed the petition process to be put on the ballot have an equal opportunity to extend their reasons why they want to serve the PNC campus as student government representatives.

So fellow students, time is of the essence to run, vote, or quityerbitchin'.

***

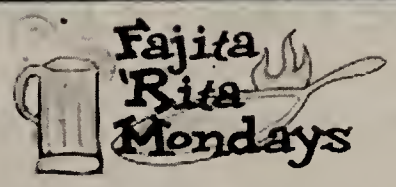
Student Government Applications
can be found at
Student Government office - LSF 69
Dean of Student's office - LSF 103
Bursar's Office - Swrz 127
Learning Center - Tech 157
Meet the Candidates
Open Forum
March 30 @ noon LSF 144
Online Voting April 3-7

IN THE NUMBERS...

- American Military deaths since war began (3/19/03): **2286** (as of 2/27/06)
  Since "Mission Accomplished" (5/01/03): **2149**
  Since the capture of Saddam (12/13/05): **1819**
- The average American will eat **1,500** peanut butter sandwiches by the age of eighteen.
- Americans consume **1,969,953,342** pounds of potato chips and **1.12** billion pounds of popcorn each year.
- **Sixty-six** million people drink **450** million bottles of Coca Cola everyday in the U.S.
- There are over **4,000,000,000** $1 bills in circulation.
- The life expectancy of a $1 bill is only **18** months.
- Each year **405.4** million pairs of sneakers are purchased in the United States.
- If Mattel's Barbie were a real person her measurements would be **39-21-33**.
- The average American spends **12** minutes in the shower everyday.
- Over **46,000,000,000** pounds of red meat and **30,000,000,000** of poultry are consumed in the U.S. each year.

***

Live a Little on Mondays!



Enjoy a double order of chicken, steak or combo fajitas (enough for two) for just $12!
Regular Price $20.99.

And frosty, 10 oz. Top Shelf or Caribbean Margaritas are just $2.50.*

chili's®
Michigan City
5300 Franklin St.
872-2266

*Must be at least 21 years of age to consume alcohol.
Offer valid every Monday 11 a.m. to close.

This Month in History
March

•President Grant signs the bill creating the nation's first national park at Yellowstone, 1872

•Charles Lindbergh III, the twenty-month-old son of aviation hero Charles Lindbergh, is kidnapped from the family's new mansion in Hopewell, New Jersey, 1932

•King Kong, the motion picture, premiered in New York, 1933

•The Lend-Lease program began allowing Britain to receive American weapons, machines, raw materials, training and repair services, 1941

•Anne Frank dies of typhus in Bergen-Belsen, 1945

•President Kennedy issues Executive Order #10924, establishing the Peace Corps, 1961

•Wilt Chamberlain of the Philadelphia Warriors scores 100 points in a basketball game, 1962

•James Earl Ray pleads guilty to the assassination of Martin Luther King Jr. and is sentenced to 99 years in prison, 1969

•Three Mile Island nuclear power plant accident occurs in Middletown, Pennsylvania, 1979

•President Reagan was shot during an assassination attempt, 1981

•Sally Ride becomes the first woman in space, 1983

•Police brutality caught on video with the beating of Rodney King in Los Angeles, 1991

•A nerve gas attack occurred on the Tokyo subway system during rush hour resulting in 12 persons killed and 5,000 injured, 1995

•The United States launched an attack against Iraq to topple Dictator Saddam Hussein from power, 2003

"Welcome to the Jungle"
Spring Semi-formal Dance
Sponsored by F.A.C.E.

April 22
6 - 11 p.m.
Dinner at 6:30 p.m.
$15 per person
includes an excellent dinner
catered by Strongbows
@ The Legacy, Valparaiso
Tickets on sale March 13
For more information:
Jessica Lewis at
jlewis00@pnc.edu

*from **Autonomy** page 1*

instead of the West Lafayette campus. Financial independence meant simply that: all business aspects of PNC were run without intervention from the main campus. The autonomy granted last month predominantly benefits PNC's academic system.

Academic independence means some considerable changes to our campus. Class scheduling, requirements for admissions and graduation, the development of new degree programs, and hiring new faculty is now decided by PNC personnel. There will not be a noticeable difference in the classroom or in the quality of the degree received, according to Chancellor **James B. Dworkin**. "We want to assure students, parents and community members that Purdue North Central remains an integral part of the Purdue University system," Dworkin states. "In no way has our Purdue affiliation changed. We continue to offer students a Purdue degree that is known world-wide for excellence."

The attainment of autonomy is to chiefly benefit students. It will create consistent general education requirements set specifically by PNC. Previously, the degree programs had to mirror those of the campus in West Lafayette. As a result, some students wanting to change majors would find much of their hard-earned credit useless due to inconsistencies with the main campus. It will eliminate potential delays in the hiring process as well as the development of new programs, as both no longer must be reviewed by the relevant departments at Purdue University, Lafayette.

A celebration was held on Monday, Feb.13 with Dworkin speaking briefly about the process involved in the new achievement.

"When I first started here at PNC, I had about eight things that I wanted to accomplish. Though many things have happened, obviously one of the things we hadn't accomplished yet was autonomy, which is why I feel it is very nice we could have this celebration for the autonomy of the campus."

The autonomy of PNC is certainly something to celebrate. It will bring greater adaptation and personal attention to the needs of the regional populace and PNC students they continue to evolve and expand.

***

*from **Pula** page 3*

faculty becomes easier. We no longer need to gain approval from the various academic departments in West Lafayette, which again eliminates potential delays and allows us to be more responsive to needs in hiring and to scheduling multiple sections of courses that fill early in the registration process. Similarly, academic autonomy brings to the PNC faculty greater control over the tenure and promotion process for faculty. Under the current system, there is a level of review in West Lafayette where PNC faculty representatives constitute a minority of the members of the "Panel B" review committee. With academic autonomy, that level of review will change to a system where PNC faculty constitute the majority of the review committee.

Academic autonomy also allows us more latitude in organizing our academic structure to make better use of our resources. This will increase our ability to support our faculty, serve our students and respond to the needs of the business, professional and community constituencies we serve in Northwest Indiana.

In short, campus autonomy gives us much more flexibility to modify and develop policies, programs, and procedures that will meet the needs of the people we serve. It is both a recognition of the great strides the campus has made, a very significant vote of confidence in the faculty, staff and administration of PNC, and an assertion of faith in PNC's future. ***

UNIVERSITY PARK APARTMENTS

A Higher Standard of Living

At University Park Apartments you will find amenities and features to suit every lifestyle. Enjoy the quiet beauty of the superbly landscaped grounds, the versatility of thoughtfully designed floor plans with every convenience, the variety of recreational facilities, and the assurance of a quality apartment community.

Marquette Management is committed to providing you with legendary service that goes beyond your apartment walls. As a valued resident, you will benefit from our "We Cater Services" which deliver services, social events, and educational opportunities to your doorstep. Discover for yourself why Marquette Management is known for legendary service. The time to live is now, and the place to live is University Park!

INTERIOR

2 and 3-bedroom apartments

Individual bedroom suites with private baths

Full size washer and dryer in every apartment home

Oversized balconies and patios

Fully equipped kitchens with microwaves, refrigerators, gas stoves, dishwashers & disposals

High-speed Internet access

Individually controlled heat and air conditioning

SPECTACULAR SURROUNDINGS

World-class landscaping

Convenient location to Purdue University North Central

Close to premier shopping, dining and nightlife

Access to nearby beaches, tennis courts, basketball courts and baseball field

Free on-site parking

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fax (219) 785-7256

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MARQUETTE COMPANIES

University Park is located off of Highway 421 approximately 1/4 mile south of I-90 Toll Road and approximately 4 miles south of I-94 at the Michigan City/Westville exit. Our community is located directly across Highway 421 from Purdue University North Central

Education Department offers Reading licensure program

The PNC Education Department was recently given approval by the Indiana Department of Education Division of Professional Standards to offer the Reading Licensure program.

Current and future PNC undergraduate elementary education teacher candidates are eligible for this program. To be accepted, a PNC teacher candidate must have a grade-point-average of 3.0 on a 4.0 scale, after successful completion of the PNC required literacy courses. Letters of recommendation and a candidate's statement of intent are also required.

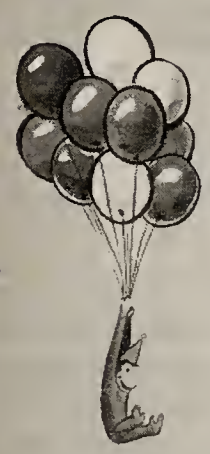
The reading licensure program includes two new courses: Advanced Literacy Instruction, which will be offered for the first time during the first 2006 summer session, and Student Teaching Seminar in Literacy, which will be initially offered in fall, 2006.

PNC candidates graduating in this program will receive a K-6 teaching license in elementary education and reading.

Further information can be obtained by contacting the PNC Education Department at (219) 785-5200, ext. 5485.

***

Curious About Reading? Want to Monkey Around?



Come to a Fun-Filled
Curious George Reading Event!
Sponsored by PNC Kappa Delta Pi

Open House from 9 a.m. - 2 p.m.
Michigan City Public Library
March 25

Children and parents who are curious about Curious George are invited to participate in the festivities

Activities include

Face Painting • Crafts • Story-Telling • Movie Time

8								3
5			8			7		4
							6	
	6		9	8		1		
		7				4		
		8		6	1		9	
	5							
3		2			4			8
1								5

Sudoku Yourself Silly

Difficulty Rating
Three Paws
Answer on page 12

Good luck~Have fun

Kappa Delta Pi and
Student Education Association
present

Is There a Bully In the House?

A Workshop on Bullying
April 15 • LSF 02
9 to 11:30 a.m.

Many educators go through their daily lessons unaware that there are indeed bullies in their schools, halls, and even classrooms. Would you be able to point out a bully or of a victim of bullying in a classroom? If you can't answer that question with a definite YES, then come ready to enjoy this half-day workshop, aimed at building awareness about bullying. Decker's interactive, informative presentation will focus on:

a) recognizing bullies, their supporters, and their targets
b) intervention & action
c) new state mandates about bullying prevention plans

Presenter
Tressa Decker, B.A., M.S. Ed.

Tressa is an 18-year veteran educator in Indiana's public schools. She has served as a classroom teacher, instructor at IUSB, clinical faculty at Notre Dame, curriculum coach, consultant, trainer, grant-writer, and currently works with the Concord Community Schools in Elkhart, IN as Gifted/Talented Coordinator. She has also spent the last ten years working for Indiana's C.L.A.S.S. program as a coach/trainer.

Cost $15.00 for students
$20.00 for classroom teachers/administrators
Continental breakfast included
Contact Kim Griffin, PNC Education Office
Tech 205 Extension 5485
kgriffin@pnc.edu

Volume 1 Issue 8

March 3 - March 31 2006

Focus on Your Future Week 2006

Allison Thomas

Beginning to feel the pressure of upcoming graduation? Wondering how to begin your job search? Worried you don't know what to do next? If so, the Office of Career Development is here to help!

Focus on Your Future Week 2006 is a week of special programming to help prepare students to graduate, to help prepare alumni to continue or jump start their job search, and to help prepare current students to find a great internship. All workshops are free and open to students and alumni of any Purdue campus. RSVPs are requested.

If you can't attend a workshop, bring your resume to the Technology Building North Lobby for an on-the-spot critique with Career Development Staff. No appointment necessary.

Finally, plan on attending the second annual Indiana Careers Consortium Career and Internship Fair to be held Friday, March 24, at Indiana University South Bend. See www.iusb.edu/~iusbjf/ for details. This is a great opportunity to meet with companies who are hiring both full-time employees and interns. Don't miss this great opportunity!

If you feel you need additional help, schedule a one-on-one appointment with a member of the Career Development staff. Contact Stacy by phone at (219)785-5200, ext. 5660 or by e-mail at soneal@pnc.edu.

Whether you're a current student, former student, or soon-to-be graduate, the Office of Career Development is here to help!

***

The 2nd Indiana Careers Consortium Career and Internship Fair will be held at IUSB on Friday, March 24 from 9 a.m. - noon. Pre-registration is advised. To register and to see a list of employers attending, go to www.iusb.edu?~iusbjf/ or contact Mark Hannon, LSF 103, or call 219-785-5660.

Focus on Your Future Week 2006

A series of workshops to prepare you for graduation and beyond.

Presented by the PNC Office of Career Development — *Your successful job search starts here*

All workshops are free and open to students and alumni of any Purdue campus.
Please RSVP to Stacy O'Neal by phone at 219-785-5660 or by e-mail at soneal@pnc.edu.

	Monday March 20	Tuesday March 21	Wednesday March 22	Thursday March 23	Friday March 24
10:00 AM—11:00 AM	How to Work a Job Fair TECH 134	Resume Writing TECH 134	Interviewing Skills TECH 134	Networking TECH 134	2nd Annual INCC Career and Internship Fair (see below)
Noon—1:00 PM	On-the-Spot Resume Critiquing *Technology Building North Lobby*	On-the-Spot Resume Critiquing *Technology Building North Lobby*	On-the-Spot Resume Critiquing *Technology Building North Lobby*	On-the-Spot Resume Critiquing *Technology Building North Lobby*	
4:00 PM — 5:00 PM	How to Work a Job Fair TECH 134	Resume Writing TECH 134	Interviewing Skills TECH 134	Networking TECH 134	

REGISTER TODAY!

2nd Annual Indiana Careers Consortium
Career and Internship Fair
Friday, March 24, 2006
9:00 AM—2:00 PM
Indiana University South Bend
Student Activities Center

To register for the fair, or see a list of employers attending, go to www.iusb.edu/~iusbjf/.
Please note: A resume is required for admission to the fair. For help with writing a resume, attend one of the resume workshops above or make an appointment at the number below.

PNCWA Book Selections

March 17
"The No. 1 Ladies Detective Agency"
by **Alexander McCall Smith**

April 21
"Lovely Bones"
by **Alice Sebold**

May 19
"Room of One's Own"
by **Virginia Woolf**

Active Voices

would like to thank those who donated to the Cell Phone Drive.

You have provided life lines to those in domestic violence situations.

THANK YOU!

Sudoku Yourself Silly Answer

8	2	1	7	4	6	9	5	3
5	9	6	8	1	3	7	2	4
7	4	3	2	5	9	8	6	1
4	6	5	9	8	7	1	3	2
9	1	7	3	2	5	4	8	6
2	3	8	4	6	1	5	9	7
6	5	4	1	3	8	2	7	9
3	7	2	5	9	4	6	1	8
1	8	9	6	7	2	3	4	5

THE VOICE ISSUE DATES

Submit by March 17 fo March 31 Issue

Submit by April 14 for April 25 Issue

Contact us with your interest to be a part of the newspaper staff next year!
thevoice@pnc.edu

New Course in Anthropology!
ANTH 205 Human Cultural Diversity

Utilizing core concepts and theories from anthropology, this course will examine different cultures from around the world. We will examine different types of social, political, and economic organization in order to see the variation in people's lived experiences.

No pre-requisites.
Satisfies Other Cultures requirement in Liberal Arts.
Tuesday 6-8:50 p.m.
Valparaiso Academic Center

*from **Disparities** page 5*

many cases (over 30 percent) remain undiagnosed. Untreated hypertension may lead to damage of the heart, blood vessels, brain (strokes), kidneys, and eyes (cause blindness). Hypertension is the number one cause of kidney failure among African Americans.

These facts are alarming, but real. Researchers are still seeking the answers to many questions associated with the health disparities that persist between African Americans and the general U.S. population. The good news is that the many of the factors that increase the risk of early death and disease among African Americans may be attributed to human behavior and *"acquired"* lifestyles (diet, nutrition, physical inactivity, stress management, etc) that can be changed. Hopefully, this article will usher in new campaigns and health education initiatives that are designed to not only reduce the health disparities, but to help all Americans live healthier lives.

The U.S. government has been forced to acknowledge that poor health has a direct correlation to race, ethnicity, gender, and in some cases income and education. In 1985, The Office of Minority Health (OMH) was created by the U.S. Department of Health and Human Services (HHS). The main objective of OMH is to eliminate the health disparities experienced because of race, ethnicity, gender, income, and education. Another initiative managed by the Centers for Disease Control and Prevention is the REACH 2010 Project (Racial and Ethnic Approaches to Community Health). The primary objective of REACH 2010 is to assist communities in mobilizing and organizing resources in support of effective and sustainable programs that will help to eliminate health disparities experienced by racial and ethnic minorities.

If you are African American, much of this data may be quite scary. However, you do not have to be a statistic. For more information about fighting disease, discuss your health concerns with your doctor. You can also get free information about how to prevent many diseases from your local health department.

***

Next issue: March 31
Deadline: March 17
It's Your Voice. Use It.

VAC center receives new name:

Purdue University North Central – Porter County

Purdue University North Central – Porter County, formerly known as the Valparaiso Academic Center, is located at 600 Vale Park Road. The name change comes as the facility enlarges to two buildings, features both undergraduate and graduate coursework, offers admissions and financial aid offices and more credit courses.

"PNC - Porter County brings a world-class Purdue education to a convenient location that is accessible to many students," said **Chancellor Dworkin**. "With two buildings on site, we now have a dedicated undergraduate center as well as a graduate center for classes. Students will find one-stop shopping for their enrollment and financial aid needs and we will have a broad range of coursework available to students earning their bachelor's degrees, plus a complete MBA offered at this site as well. A cross-section of continuing education classes and degree completion will be available for those wishing to finish degrees."

Classes will be offered days, evenings and Saturdays to enable flexible scheduling.

PNC has offered a variety of classes at this site since 2000. PNC launched its MBA program there in October.

"We are always working to meet the needs of our students and of our local communities," said Dworkin. "With its enhanced programming and convenience, PNC – Porter County will be a definite asset to the area."

With the addition of a second building, PNC – Porter County has more than doubled its classroom space. The state-of-the-art facilities will feature the latest in electronic and computer capabilities to students.

***

ACTIVE VOICES PRESENTS...

Voices on the War
Reflections and Perspectives

A panel presentation by six independent voices of PNC reflecting, informing, and sharing their experiences and perspectives of a larger global picture and US involvement in the current Iraq war.

"Why is the United States in Iraq? A U.S. Veteran wants to know"
Dr. Kim Scipes

"The Iraq war as an effect of a specific Anglo-American culture process"
Professor Bob Mellin

"Dahuk—Iraq's Secret Success"
Sgt. FC Gary B. Kinney, Jr.

"The unconstitutionality of this war"
Professor Beryle Burgwald

"Teaching Arab foot soldiers ESL while the Twin Towers fell"
Professor Sheila Barry

"Effects of the war on ARab/Muslim attitudes toward the West"
Dr. Jonathan Swarts

MARCH 22
7 P.M.
PNC ~ LSF 02

For more information, contact Camie Tyler at ctyler00@pnc.edu
free and open to the public

"And the Oscar goes to..."

Brokeback Mountain

Annette Meadows

I find it interesting that when I share the fact that I recently viewed the film "Brokeback Mountain", the one and only response I receive is "OH! The gay cowboy movie." I pause with anticipation of what seems like the natural question of "How was the movie?" Instead, I find myself defending it not as a film about gay cowboys, but a story about relationships and the struggles that are encountered between these two men for the choices they make.

Director **Ang Lee** illustrates the fear and disdain of homosexuality within our culture, but somewhere along the way Lee helps the audience see beyond the homophobic fears and allows them to view the two men as two people in love.

Ennis Del Mar, played by **Heath Ledger**, was taught by his father to hate gay people, and Jack Twist, played by **Jake Gyllenhaal**, shares this fear.

The story unfolds in 1963 Wyoming where Ennis and Jack are tending sheep on the mountainside. The two men form a relationship that surpasses mere friendship. They then part for a number of years, enter traditional marriages and have children. Years later, Jack visits Ennis and their passion is instantly rekindled. The men hide their affair by going on "fishing trips," but their wives, played by **Michelle Williams and Anne Hathaway**, slowly unravel their secret. Ennis and Jack illustrate the depth that homophobia and unacceptance permeate our society by forcing people to fit into a preconceived notion of what a man should be and who one should love.

I encourage all to step away from the idea that this film is merely a story about two gay cowboys and open your mind to the idea of relationships at all levels. This film is definitely a standout among the films contending for this year's Oscars. Brokeback is up for best picture, among others, and has a good shot at taking home the award.

***

Capote

Katy Callan

As that Monday in March approaches, movie fans mark off their picks from the local newspaper's Oscar guide and wait for the Hollywood hopefuls to walk the red carpet. With one exception, I have viewed all of the major nominees on the big screen and while I believe this was an exceptionally good year for quality films, my close favorite is "Capote." It is the story of a famous writer who decides to chronicle the murder, the trial, and the execution of two drifters who intend to rob a wealthy farmer and end up slaughtering the family.

Truman Capote was a major character by his own right. Born and raised in the South, he eventually ended up at one of the darlings of the New York literary circle in the 50s and 60s. He wrote short stories for magazines like *The New Yorker* and books that celebrated the urban lifestyle as in "Breakfast at Tiffany's."

After reading an account of the slaughter of the Clutter family in Kansas, Capote decides to write a book about it. He and research assistant **Harper Lee** travel by train to the farm town and gain almost complete access to friends of the slain children; local law enforcement invite Capote and Lee to dinner at their home; and he comes and goes into death row as if he were going to the dry cleaners. The slick-talking, effeminate Capote alternately dazzles the townspeople with his celebrity and then angers them with his quest to get the story despite who is hurt. During the process he became emotionally attached to both killers. However, this did not prevent him from telling the story with utmost objectivity.

In his childhood Capote made friends with Lee, who portrayed him as Dill in her Pulitzer Prize winning novel "To Kill a Mockingbird."

"Dill was a curiosity," wrote Lee. He grew up to be an oddity as well. It was interesting to see

See Capote page 25

"And the nor

BEST ACTOR LEAD

Philip Seymour Hoffman
CAPOTE

Terrence Howard
HUSTLE & FLOW

Heath Ledger
BROKEBACK MOUNTAIN

Joaquin Phoenix
WALK THE LINE

David Strathairn
GOOD NIGHT,
AND GOOD LUCK.

BEST ACTOR SUPPORTING

George Clooney
SYRIANA

Matt Dillon
CRASH

Paul Giamatti
CINDERELLA MAN

Jake Gyllenhaalr
BROKEBACK MOUNTAIN

William Hurt
A HISORY OF VIOLENCE

BEST DIRECTING

BROKEBACK MOUNTAIN

CAPOTE

CRASH

GOOD NIGHT,
AND GOOD LUCK

MUNICH

Who is eligible to vote for the Academy Awards?
Voters must be members of the Academy of Motion Picture Arts and Sciences. Formed in 1927, it has grown from 36 members to 6,500 representing 14 branches of interest - actors, animators and short film makers, art directors and costume designers, cinematographers, composers and songwriters, documentary filmmakers, directors, executives, film editors, producers, public relations specialists, sound technicians, visual effects experts, and writers.

What's the Oscar made of and where did the name Oscar come from?
The current Oscar statuette is made of gold-plated britannium, and stands 13 1/2" tall and weighs 8 1/2 pounds. The base of the statuette is metal. Oscar's official name is the Academy Award of Merit. Academy librarian - and eventual executive director - Margaret Herrick believed it looked a lot like her Uncle Oscar.

Marching in Oscar Madness

minees are..."

BEST ACTRESS LEAD

Judi Dench
MRS. HENDERSON PRESENTS

Felicity Huffman
TRANSAMERICA

Keira Knightley
PRIDE & PREJUDICE

Charliz Theron
NORTH COUNTRY

Reese Witherspoon
WALK THE LINE

BEST ACTRESS SUPPORTING

Amy Adams
JUNEBUG

Catherine Keener
CAPOTE

Frances McDormand
NORTH COUNTRY

Michelle Williams
BROKEBACK MOUNTAIN

Rachel Weisz
THE CONSTANT GARDENER

BEST PICTURE

BROKEBACK MOUNTAIN

CAPOTE

CRASH

GOOD NIGHT, AND GOOD LUCK

MUNICH

The Constant Gardener

Beth Maack

This Oscar-nominated film based on the novel by **John Le Carre** is truly a competitor this year, despite its pitting against such heavy hitters as "Brokeback Mountain" and "Goodnight and Goodluck,"

"The Constant Gardener" is full of suspense, social and political commentary, and romance making it one of the stand-out films of 2005. It doesn't hurt that **Ralph Fiennes** (Justin) and **Rachel Weisz** (Tessa) deliver amazing performances and have amazing chemistry. This film requires the viewer to really immerse themselves in it to fully be able to understand and appreciate the strong story line.

Finnes plays a British diplomat who falls in love with Weisz, a human rights activist. The couple marriy and move to Kenya where pregnant Tessa, works with a Kenyan doctor to help those afflicted with AIDS and tuberculosis. Tessa begins researching the criminal activity of a major international pharmaceutical company which ultimately leads to her death. Her husband sets out to uncover the details of her death traveling across Africa and ending up in Europe. Justin finds more than a few possible conspirators and finds himself not knowing who to trust.

Beside the captivating and suspenseful story line provided by the novel, "The Constant Gardener" director **Fernando Meirelles** proved his ability to achieve in big box office films. This film shows the tragic state of Africa where disease in rampant, the politicians are infinitely corrupt, and the corporations and governments are consumed with greed. The film gives the viewer a lot to think about. The film's poignant and suspenseful portrayal of a love story steeped with African tragedy and a good amount of suspense is definitely a worthy contender for "best film editing," "best music (score)," "best supporting actress," and "best adapted screenplay."

***

Walk The Line

Katy Callan

"Hello, I'm **Johnny Cash**," says a believable **Joaquin Phoenix** whose realistic portrayal of the country music legend earned him an Oscar nomination for this year's best actor award. The biography chronicles Cash's rise to fame from his abusive childhood in Arkansas to his stint in the Army and early marriage.

The movie does a good job of illustrating Cash's irresistible pull into the music business despite his family's reluctance to support his dream. When he gets his big break at Sun Records, Cash goes on the road with musicians such as **Elvis Presley**, **Jerry Lee Lewis**, and **June Carter**.

Drugs, alcohol, and, infidelity serve to wreak havoc on Cash's first marriage, but his deep love for the twice-divorced June Carter, played by **Reese Witherspoon**, drives Cash to divorce, sobriety, personal happiness, and legendary status as a country music icon.

While focus has been on the stellar performances by Phoenix and Witherspoon, the other star of the film was the sound mixing. The small music venues of the 60s became characters in their own right with heart pounding bass and screaming teenage girls vying for the musician's attention.

Although the movie was excluded from the contenders for the best picture prize, it has received a total of five Oscar nominations, including best actress, costume design, film editing, and sound mixing.

The "Man in Black" died from complications from diabetes in September 2003 at age 71. His wife June died four months prior.

Perhaps the most widely recognized voice in country music; Cash recorded more than 1,500 songs. His success crossed into the pop scene. He had 48 singles on Billboard's pop charts, rivaling both the Rolling Stones and the Beach Boys.

His 11 Grammys included a lifetime achievement award and the 1998 Grammy for country album of the year ("Unchained"). It's said that more than 100 other recording artists and groups have recorded "I Walk the Line." ***

How does a movie qualify as a Best Picture Nominee?

In order to quality to be considered for Best Picture a feature-length motion picture "must have a running length of more than 40 minutes and have been exhibited theatrically on 35mm or 70mm film, or in a qualifying digital format. The films must open in a commercial theater, for paid admission, in Los Angeles County between January 1 and midnight December 31, and run for seven consecutive days.

How do you rate?

See if your favorite film or actor wins the prestigous award!
The 78th Annual Academy Awards
Sunday, March 5 @ 7 p.m. on ABC

Oscar facts from
The Academy of Motion Picture Arts and Sciences

Instant messaging: places for easy

IM Bots and Predators

Do you really know who you are talking to?

Beth Maack

According to a Harvard University study, thirteen million teenagers in the United States use instant messenger as a primary way to communicate with friends. Of the teens surveyed, 48 percent feel less inhibited online, 32 percent claimed IM helped them make new friends, and 37 percent admitted to saying something over the internet that they would not have said in person.

Anyone can get a free AIM screen name, so the real question becomes: Do you really know who you're talking to? The answer might surprise you.

Eight million people have added "smarterchild" to their buddy list, according to Imaddict.com.

Smarterchild is an AIM robot that emulates a human in typical conversation. If you tell it that you're depressed, it is programmed to say "there are plenty of things to feel good about ... listen to music, go for a walk, learn something new, read a book, be creative." Smarterchild is among many other bots created for fun or product promotion.

If you think that bots are a relatively new invention, think again. The very first human emulating computer bot was created in the mid-1960s by MIT professor **Joseph Weizenhaum**.

Weizenbaum created a bot named Eliza who was supposed to be a real psychotherapist. The "patients" tell Eliza their problems, and she would respond. Many people actually believed Eliza to be a real person and as a result her creator ended up writing books against artificial intelligence. You can still speak to Eliza at: http://www-ai.ijs.si/eliza/eliza.html she is not as convincing as her modern day counterparts.

EllegirlBuddy is a promo for Ellegirl magazine, and has surprisingly human characteristics. EllegirlBuddy lives in San Francisco with her mother, father and older brother. Her favorite book is "Catcher in the Rye." Her favorite television show is "Buffy the Vampire Slayer." And her favorite band is *No Doubt*. When she grows up, she wants to design handbags, own a bookstore cafe and work overseas as a foreign correspondent. This can be learned from conversation with her. You can speak to both Smarterchild and EllegirlBuddy by adding them to your AIM buddy list. After talking with these bots, I decided to figure out where they come from.

At RunABot.com, I was able to create my very own bot, MargotMichelle85. She isn't a real person, but it becomes difficult to tell that she is in fact a computer. Margot attends the University of Chicago, she's from California, her best friends are Emily and Stephen, she likes riding horses and rock music, her boyfriend's name is Christian, she's an occasional vegan, and she studies history. You can read her profile and even talk to her yourself by adding MargotMichelle85 to your buddy list. I was able to have a conversation with her, and she sounded surprisingly human. From here, I found bots specially designed to prank your friends at IMaddict.com. As I did with Margot, I programmed a bot to speak to my friends posing as a guy from his/her English class. The bot talks with them for two minutes, then tells them it's a prank, and finally e-mails you the usually embarrassing conversation to read. Many of these embarrassing conversations are actually posted on IMaddict.com and RunABot.com at the expense of the unsuspecting aimers.

If the potential risk of talking to a computer bot doesn't discourage you from talking to random people on IM, then maybe the prospect of a predator lurking behind an innocent screen name might.

Dateline recently did an investigation with online predators that involved people posing as teenage boys and girls in chat rooms. The people posing as teens got asked to meet in person with almost all of the people they chatted with. They agreed and asked them to come over to their house which was really the headquarters for the Dateline investigation. The Dateline team filled the house with hidden cameras and a crew, so when the predators arrived they were caught on camera. All were middle aged or older men expecting sex with the young teens, one showed up stark naked in the kitchen of the house, another man brought alcohol, and one man turned out to be a rabbi. This is possibly the most disturbing thing I have heard about the internet thus far. Before answering an IM from a screen name that you are not familiar with, think about who or what may be at the other end. It could be a bot, it could be your friend pranking you, or even an online predator looking for someone vulnerable. I 'm definitely not saying that IM is inherently evil because I'm just as addicted as most college students are, but you ought to know the dangers as well as who you are talking to.

***

Over 12 billion instant messages are sent every day.
Over 300 million people worldwide use some sort of Instant Messaging Service
Online threats over an instant messenger has increased by 2,200% over the last year.
-www.messagingnews.com

Are you

Do you use an "instant
•Kristina Pekovic: "Yes!"
•Tynee Simmons: "Not really,"
•Alex Clark: "Yeah"
•Chris Arbor: "Yes,"

What platform do y
•KP: "AOL instant messenger and MSN,"
•TS: n/a
•AC: "AIM"
•CA: "MSN, AIM, and Yahoo"

How many days per week d instant messenger p
•KP: "Every night,"
•TS: n/a
•AC: "Oh, about every other da
•CA: "Every day,"

Instant Mess

•90% of teens use inst

•27% of all IM users m

•Yahoo has the most s a total of 87.

•155 million people use regularly.

•61% of people that us messaging services a

•21% of users say they

•36% of users have m screen name

•19.1 million people us regularly.

orey? or the new communication?

addicted to Instant Messaging?

enger?"

use?

talk on an
am?

How much time do you spend on instant messenger per session?

•KP: "Four to five hours a night. It's crazy. Sometimes just leave it on and do other things, but once in awhile I'll talk to people for the whole time,"
•TS: n/a
•AC: "An hour at the most,"
•CA: "Oh, about half an hour a day,"

Do you consider yourself an "addict?"

•KP: "Yes,"
•TS: n/a
•AC: "No,"
•CA: "No,"

Do you know anyone who is [an addict]?

•KP: "Of course, they're the people I'm talking to!"
•TS: "Yeah,"
•AC: "Yeah, a lot of people,"
•CA: "Yeah,"

Do you think using an instant messenger affects study time?

•KP: "Yes, it takes away a lot of quality studying time for me,"
•TS: "Yep"
•AC: "Yeah, I do, actually,"
•CA: "Personally, it doesn't affect me, but I bet it could affect other people."

interview and images by **Jessica Ring**

Kristina Pekovic

Tynee Simmons

Alex Clark

Chris Arbor

ger Facts

messenger

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Are You Addicted? Check!

You might be if these things apply to you.

- Do you have more than one screen name?
- Do you have more than sixty people on your buddy list?
- Do you not know at least ¼ of the people on your buddy list?
- Do you know all of the keystrokes for the smileys by heart?
- Have you ever spent more than five minutes coming up with an away message?
- Do you stay online but away for hours at a time?
- Do you use say things like LOL and OMG in regular conversation?
- Do you know all of the abbreviations by heart?
- Do you use more than one type of Instant Messenger service?
- Do you IM people during class?
- Do you update your information daily?
- Do you change your buddy icon habitually?
- Are you taking the time to read this whole list?

If you answered "yes" to most of these questions, then you too are addicted to instant messenger.

WORD ON THE STREET

clubs' count...

Active Voices

We are putting the finishing touches on the War Forum, sponsored by Active Voices, that will be held March 22 at 7 p.m. in LSF 02. This is going to be a very informative presentation. Six speakers will discuss topics ranging from the experiences of an English professor who taught English as a second language to Arab foot soldiers during 9/11 to a recently returned US soldier talking about 'Arab Street.' Other topics will include the unconstitutionality of this war and "Why IS the United States in Iraq? A US military veteran wants to know." Please join us.

Our next two meetings will be held on March 13 and March 27 at 7 p.m. in LSF 60. For more information, please contact **Camie Tyler** at ctyler00@pnc.edu, **Beth Rudnick** at brudnick@pnc.edu, or **Dr. Duzinkiewicz** at jduzinkiewicz@pnc.edu.

Alpha Sigma Lambda

Alpha Sigma Lambda would like to thank students, staff, and faculty for supporting the Valentine Bake Sale.The annual two-day event provides funding for its scholarship; the award goes to a deserving PNC student. In other news, **LouAnn Ramsey** agreed to serve as secretary following **Ginny Borolov**'s resignation. ASL would also like to recognize **Catherine Patterson** and **Dave Demmon** for the outstanding work they did organizing, coordinating, and creating materials for the "Fascinating Faculty Facts" display at Club Call Out.

Alpha Sigman Lamda upcoming meeting dates:

April 6	LSF 204
May 4	LSF 60
June 1	LSF 60

All meeting are at 7 p.m.

American Sign Language Club (ASL CLUB)

Open to everyone!!! You don't have to be in ASL classes to attend! The ASL (American Sign Language) Club is having their first meeting on March 1st at 7:30 p.m. in LSF 144. We are electing new officers.

If you are interested in being an officer or even just want to see what ASL is about, come join us! We are looking forward to seeing you there!

If you have any questions, you can e-mail Sarah Lambert, vice president, at slambe00@pnc.edu.

Bass Fishing Club

The first ever Bass Fishing Club meeting was held on Feb.14. and was a huge success.

We are planning on three group fishing dates, one community event (kids fishing camp), at least one bass fishing tournament, and plenty of activities that will teach us all new fishing strategies and techniques to become better anglers.

The next meeting will be Tuesday, March 14 at 5 p.m. in TECH 134. The Bass Fishing Club will meet every other Tuesday at the same time and location.

If you're interested in more information about the club, please contact **Mike Ramian** at mramian@pnc.edu, (219)785-5411, or stop by SWRZ 40.

Business Leaders of Tomorrow (BLT Club)

Please join Business Leaders of Tomorrow for our first Spring meeting.

All business majors are welcome. We are a new organization on campus and our purpose is to develop a community of Business majors at PNC. Business Leaders of Tomorrow will provide a social setting for PNC students to expand their educational and social boundaries through peer interaction, professional engagements, and community service.

We will discuss upcoming spring events and activities.

Our first meeting will be held Monday, Feb. 20 in LSF 60 (next to the TV lounge.) Meetings will be at 11:30 a.m., 2:30 p.m., or 5:30 p.m. All three meetings will be identical, so please join us at which time works best for you!

For more information, please contact **Rachael Sarson** at rsarso00@pnc.edu.

C.A.A.R.E.

(Creating Animal Awareness and Responding Effectively)

Contact **Laura Nirenberg** at laura@netnitco.net or 219-362-6999 for meeting times

Campus Crusade for Christ

Come join Campus Crusade for Christ every Wednesday from 12pm to 1pm or 1pm to 2pm in swrz 214 (labeled conference room). Feel free to bring your lunch and your friends. Everyone is welcome!

Delta Sigma Pi

A Krispy Kreme fund raiser, will be sponsored by Delta Sigma on April 17.

You can pre-order by contacting kmarrs@pnc.edu for delivery on April 17.

A trip to the Field Museum in Chicago is scheduled for Tuesday, March 7. We will take the South Shore train in, cost is estimated around $30--everyone is invited. Contact kmarrs@pnc.edu for more information.

Our next meeting March 13 at 5:30 p.m. in LSF 60.

F.A.C.E.

F.A.C.E. committee is sponsoring a $100 scholarship which we would like to present to a student who is active on campus and maintains a 3.0 GPA. The criteria includes a list of activities in which one is involved and a one page typed essay discussing what that person can bring to the campus. Applications will be available starting Wednesday, Feb. 22 in the Dean of Students office as well as the Financial Aid office! We encourage any student who is active in any club or organization on campus to apply and take advantage of this great award!

The Forum

(Philosophy Club)

Topic for the Month: The Trinity Look out for details in the Forum newsletter

Meetings will be held on Wednesday, March 1 from 5:30-7 p.m. On Thursday, March 16 at 7 p.m. we will hold our business meeting when officer nominations will be due.

On Wednesday, March 22 the Trinity panel will meet/Tentative time is from noon to 2 p.m. in LSF 02.

On Thursday, March 30 at 7 p.m. we will present STAR WARS, Episode 3 Revenge of the Sithe.

OutLoud

Come Out and Join Us!! Meetings are every Tuesday at 1 pm. For more information contact **Rebecca Seigel** at rseige00@pnc.edu.

Psychology Club

Psychology Club is working on a research proposal that deals with student retention at PNC. This is turning out to be an educational experience for all.

Our next two meetings will be held on March 16 at 7 p.m. in LSF 60 and on March 29 at 6:30 p.m. in LSF 60. For more information please contact **Annette Meadows** at ameado00@pnc.edu or **Joanne Urschel** at jurschel@pnc.edu or **MaryBeth Mitchell** at mmitchel@pnc.edu.

Spanish Club

Spanish Club meeting times: March 14 at noon and March 27 at 7 p.m. All meetings will be held in LSF 60. Hope to see you there!

Clubs count on campus.

Let us know what you're up to.

thevoice@pnc.edu

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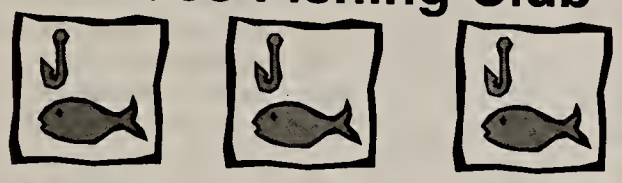
clubs' count con't...

Get hooked On Bass Fishing Club



Michael Ramian

Do you have a passion for bass fishing? Maybe you just simply enjoy fishing for any kind of fish? Maybe you have never been fishing before, but are interested in meeting new people and participating in exciting outdoor events. If so, the bass fishing club is for you.

The first ever Bass Fishing Club meeting was held on Feb.14. Despite the meeting being in the midst of Valentine's Day, the call-out was a huge success.

We are planning on three group fishing dates, one community event (kids fishing camp), at least one bass fishing tournament, and plenty of activities that will teach us all new fishing strategies and techniques to become better anglers.

The next meeting will be Tuesday, March 14 at 5 p.m. in TECH 134. The Bass Fishing Club will meet every other Tuesday at the same time and location. I strongly encourage every student, faculty member, and administrative personnel who is interested in enjoying the outdoors this spring and summer to get involved with this organization.

Don't come alone; bring a friend a family member as well! The group currently has ten dedicated members and 5 available boats for use throughout our fishing adventures. If you or someone you know is willing to donate and drive their bass fishing boat for use during our outings.

If you're interested in more information about the club, please contact **Mike Ramian** at mramian@pnc.edu, (219)785-5411, or stop by SWRZ 40. **REMINDER: Next meeting, Tues. March 14, 5 p.m., TECH 134.** ***

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SGA calling for student leadership award nominations

Leaders cross our paths everyday, but some show extraordinary ways in which to lead. They encourage us to better our communities, our schools, and each other. PNC Student Government would like to honor such a leader with their annual student leadership award. The person chosen to receive the award will be honored at the PNC Student Awards Ceremony being held on April 21, 2006 at 6 p.m. Any student, staff member or faculty member can make the nomination. The following criteria are needed to nominate an individual.

1. Candidate must be involved in at least 2 clubs, organizations, committees, or sports teams at PNC
2. Candidate must have attended a minimum of 2 semesters at PNC
3. Letter of recommendation from an administrator, faculty member, or a student
4. Minimum cumulative GPA of 3.0

Applications can be found at the Learning Center or the Dean of Students Office.

Applications must be returned to the Dean of Students Office by March 15, 2006.

***

Attention Business Majors:

Rachel Sarson

As the President of the newly formed club, Business Leaders of Tomorrow, I, Rachael Sarson would like to extend an invitation to any business major to check us out.

Our purpose is to develop a community of Business majors at PNC. We are looking for Business majors who want to develop their leadership skills to become the Business Leaders of Tomorrow.

BLT will provide a social setting for PNC students to expand their educational and social boundaries through peer interaction, professional engagements, and community service.

Some of our spring events will include planning for our first annual Business Leaders of Tomorrow Leadership Conference, our trip to Chicago, Christmas in April, the Edge Session, Learning Community, and fundraising opportunities.

If you have any ideas for activities or events, questions, or concerns, please feel free to contact me at rsarso00@pnc.edu.

Our next meeting will take place mid- March. If you would like e-mail updates for BLT, please e-mail me and I will keep you posted. ***

photo: Carol Wilson

The newly formed Business Leaders of Tomorrow Club was recently approved by the Student Government Association. From left: Rachael Sarson, Samantha Gembala, Steve Hojnacki, and Tracy Markwell.

Panther Athletics

Panthers Finish 2005 – 2006 Regular Season

JD Coggins

The Panthers started the month of February on a high note with a 65-59 win over conference rival Calumet College of St. Joseph at home. **Andre Jones** led a solid team effort for PNC with 14 points and nine rebounds. **Steve Fox** played one of his strongest games of the year and contributed 12 points and six rebounds. **Terry Polk** and **Jeremy McCelos** added 10 points each, while **Drew Dixon** and **Matt Martinez** chipped in nine and eight points respectively to lead the balanced attack.

PNC's next challenge landed them in Palos Heights, IL to take on the Trolls of Trinity Christian. The Panthers fell to the Trolls by a score of 78-57. Individually, the Panthers were led by McCelos who had 14 points and eight rebounds. Polk was the only other Panther in double figures with 11 points.

On Feb. 8, the Panthers faced the Judson College Eagles for the second time this season. The Panthers came close, but were beat by the Eagles 67-62. The Panthers posted four players in double figures with Polk and Jones leading the offensive attack. Polk recorded a double-double scoring 16 points and pulling down 10 rebounds. Jones scored 16 points as well while Dixon chipped in with 12 points and Fox added 10 points in the defeat.

On Feb. 11, in a Saturday afternoon affair, the Panthers fell to the Wolves of Cardinal Stritch University, CCAC leader 94-80. The Panthers had five players in double figures and were led by Polk's 23 points and eight rebounds. McCelos and Martinez had 14 points apiece, while Jones added 12 points and Dixon contributed 11 points.

With the end of the season well within sight, the Panthers looked to get a "W" against the Archers of Moody Bible Institute. However, the Panthers came close but fell to the Archers 66-56. The Panthers were led by Polk's 17 points, 13 rebounds and six steals. Jones added 13 points and Fox contributed 10 points.

The PNC basketball team dropped their last regular season game to Trinity International 74-61 at the Scholl Center in Michigan City on Feb. 18. PNC was led by Polk's 22 points and Jones courting 13 points.

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photos: JD Coggins

Top: Coach Grayling Gordon leads his team during the 2005–2006 season.

Bottom: PNC Junior Matt Martinez looks to drive on Judson's Freddy Bock.

Panther Basketball makes history

John Weber

Purdue North Central basketball made history Feb. 21 at the Meyer Sports Complex in Deerfield, IL. The Panthers upset Trinity International 69-65 to win their first-ever postseason tournament game.

The Trojans stormed out to an early 13-3 lead, before PNC responded with a stifling defensive effort.

The Panthers went on a 12-2 run to tie the game at 15 and took the lead for good at 17-15. The Panthers stayed hot and held a 34-21 lead at the half, holding TIU to a 7 for 28 shooting effort in the first half. Trinity responded with a 6-0 run to start the second half to cut the lead to 34-27. TIU chipped away at the lead and eventually tied the game at 62 with 2:32 remaining in the contest on **Chad West**'s 3-pointer. However, the Panthers hit 5 of 6 free throws in the waning minutes to seal the 4-point victory.

The Panthers were led by **Terry Polk**'s 22 points and **Brian Bogus**'s season-high 18 points. **Matt Martinez** added 12 points, connecting on three of four from beyond the arc.

A big difference in the game came at the free throw line. PNC connected on an impressive 21 of 23 attempts while the Trojans made just six of their 13 attempts. Furthermore, the Panthers made nine of 10 free throws down the stretch, including six straight by Bogus. ***

Polk leads Panthers, not enough to nab Eagles

JD Coggins

Coming off of a 69-65 upset of Trinity International University in the opening round of the Chicagoland Collegiate Athletic Conference Men's Basketball Tournament (PNC basketball's first ever CCAC Tournament win), the Panthers (7-25) looked to keep the momentum going against Judson College (20-10) Thursday night in Elgin, IL.

The Panthers stormed ahead in the first half by a score of 12-2 with sharp shooting and constant pressure. However, the Eagles turned on the switch and went on an 11-0 run to eventually take the lead against the Panthers, which carried over into the locker room with a slim 31-26 lead at halftime. Judson continued their hot streak for the first five minutes of the second half extending their lead to 42-31 over the Panthers. But with only 9:14 to go in the second half, the Panthers had drawn closer to tie the score at 48-48.

The Eagles and Panthers held each other at a stalemate for the next three minutes, but Judson again went on a run to go up 60-48 on the tiring Panthers. Even with a late push on 2 3-pointers by **Matt Martinez**, the Panthers couldn't stay close and Judson went ahead to a 73-62 win over PNC.

PNC was lead by sophomore **Terry Polk** (Gary, IN/Gary Lew Wallace) who had 18 points, nine boards, dished out two assists, and had two steals to his credit. Freshman **Andre Jones** (Muncie, IN/Muncie Central) was good for 13 points, four rebounds, four assists, and four steals. The Panthers had three players with eight points, including senior **Steve Fox** (Indianapolis, IN/Warren Central), junior **Matt Martinez** (Portage, IN/Portage) also with four assists and one steal, and sophomore **Brian Bogus** (Knoxville, TN/Austin East) also chipping in with 6 rebounds, one assist, and one steal. Junior **Jeremy McCelos** (LaPorte, IN/LaPorte) scored seven points, had four rebounds, and four steals for the Panthers.

***

Panther Athletics

Young softball team looks to a winning season

Daniel Cook

Despite the loss of 3 eligible players from the 2005 roster, the Panther softball team remains hopeful to repeat the post-season qualification of last spring.

The young team comprised of over half freshman recruits and a new coach, **Jeff Boardman**, heads into the 2006 schedule with the Smash Hit Spring Tournament in Savannah, Georgia on March 6 through 9.

Waxing upon last season's success, returning assistant coach, **Denny King**, sites the Panthers .500 record in conference play for their first year in the Chicagoland Collegiate Athletic Conference. Conference (CCAC) officials claimed that the 2005 Panther softball team was the only club in the history of the CCAC to enjoy post-season play the first year out of the gate.

Returning upper-classwomen are seniors, **Jackie Mellen**, all-conference honoree, **Nikki Neulieb** and junior, **Katie Ebach**, who will provide seasoned leadership for the young team. Also returning are sophomores, **Kelly Steg**, and **Valorie Minyard**.

On the disabled list is all-conference short-stop, **Carly Ristich**, who the Panthers hope to see back on the diamond during her senior year.

Seven freshmen recruits fill-out the 12 player roster: **Stephanie Zanharias**, **Alissa Whitaker**, **Tracy Markwell**, **Jamie Daily**, **Brittany Huish**, **Betsy Maher**, and **Jessica Brannigan**. The Panther coaching staff has been doing heavy recruiting to grow into a top-rate ball team, according to King.

Because of the limited roster, all players are able to be versatile, switching between various positions, which is a positive for the freshman players who are able to play in more competitions.

A young pitching staff headed by Steg, second year PNC student, will share the mound with Markwell, from the Portage program, and Whitaker, from Chalmers.

King and Boardman started pre-season practices during the first week after holiday break and both claim to see much improvement and teamwork shaping the ball club. King declared the team's primary and realistic goal is to perform at a "level to compete with everybody in the conference."

Since becoming a member of the National Association of Intercollegiate Athletics (NAIA), the opportunity to expand the recruiting base and the caliber of talent has increased. The future of Panther softball looks bright as more interest is generated by a successful team.

The Panther softball home-opener is a double-header against the Lady Eagles of Robert Morris College on Thursday, March 30 at 3 p.m. at Patriot Park in Michigan City. ***

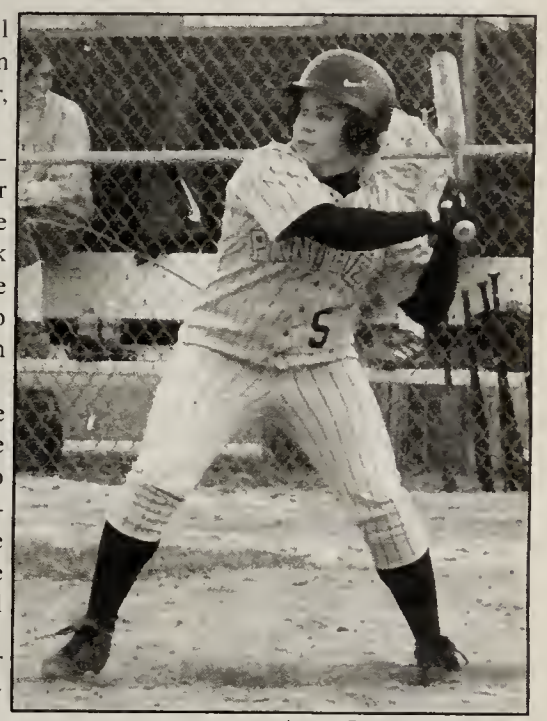

photo: Panther Athletics

Junior Katie Ebach will provide seasoned leadership for the 2006 team.

Panther Baseball ready for a successful Spring

Daniel Cook

In the wake of great progress and adversity, a young 2006 Panther baseball team looks ahead to its most competitive season in PNC history. The 25 man roster claims only nine members returning from last year, though the team itself has nearly doubled within the past three seasons.

Coach **John Weber** sees great potential in the infield with new transfers from other college programs: **Tony Popov** at third base, **Steve Hudson** covering second base and **Chad Pierce** managing shortstop, all juniors. At first base, **Steve Georgion**, who received post-season honors from the Chicagoland Collegiate Athletic Conference will be returning to provide seasoned experience to the Panthers.

The team, which Weber hopes to expand to 30 members by next season, can boast a promising 11-player pitching staff under the guidance of PNC alumnus, **Jason Stuebe**, returning as assistant coach.

Veteran seniors locked in at the top of the rotation, **Tony Robb**, **Joe Reid** and **Lance Losinski** show immense potential from the mound, while underclassmen, **Shawn Kuhns**, **Ryan Curliss** and **John Babinski** vie for the fourth and fifth position. In the bullpen, senior, **John Vukov** and freshmen, **Dan McCauley** will provide relief and returning sophomore, **Tom Albano** will be the Panthers' main closer.

Weber commented that he has enjoyed watching the Panther pitching staff develop, becoming more refined and consistent throughout the whole crew. He has great faith that the club's underclass prospects look very promising. Specific changes, such as starter Robb returning this season with a change-up in his bag of tricks and closer Albano adapting to a submarine-style delivery, is proof of progress and dedication.

The Panthers look to improve the overall hitting average of .281 with a mixture of new blood and returning heavy-hitters in Reid, Georgian, and sophomore **Chris Stocker**.

Weber believes that the '06 Panthers have the ability to play at any level and defines their greatest challenge and triumph is to be on the diamond in the post-season. In particular he believes a win in the April 10 home game against the St. Xavier Cougars will send the message to the conference: "PNC has arrived."

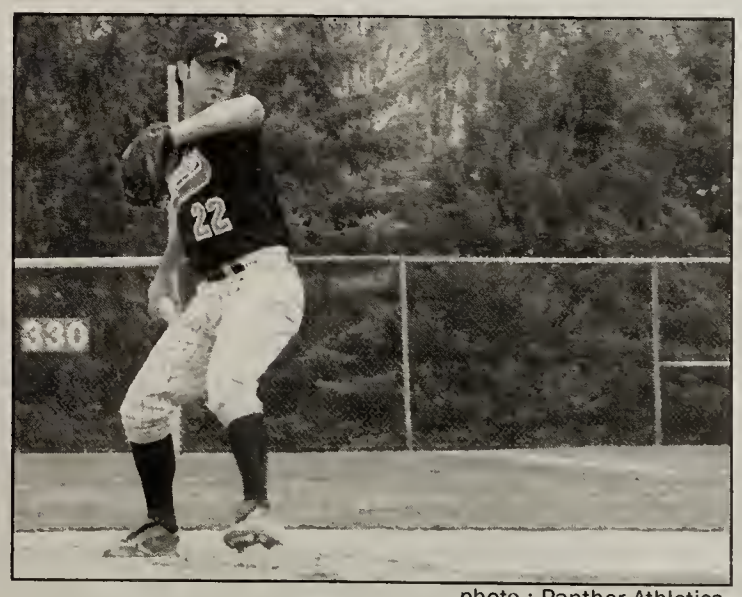

photo : Panther Athletics

The Panthers are expecting a spectacular year on the mound from senior right-hander #22 Joe Reid.

Off the diamond Weber encourages the team to strive for academic excellence. The team goal of an average GPA of 3.0 is very close to being realized. Also, the athletic program in general works hard to affect student retention and develop the recruiting program to bring in more talent. The team now has nine members coming from areas outside of Northwest Indiana.

The Panthers began their fifty three game season in St. Louis against the tough Spartans of Missouri Baptist. On Feb. 24, the squad won their first game 8-7 and lost the second 4-2. The following day, games were rough sending the Panthers home with losses of 20-5 and 16-3.

The home opener against Calumet College of St. Joseph is scheduled for Saturday, March 18 at noon. ***

Campus Commentary

Reporting a crime is not the same as filing a complaint

Carol Wilson

I am a victim of sexual harassment. A complainant, a whistle blower, a statistic. I am also a survivor, an advocate, and a spokesperson for change. I can tell you from experience that some organizations prefer to regard issues of sexual harassment as "personnel issues." But for me, it is a personal one.

Sexual harassment is not only an illegal violation against the victim but the process of filing a complaint is also victimizing. I now understand why the statistics representing those who actually file complaints do not reflect the profoundly large number of those who have experienced harassment, and it is only through reporting such acts that pervasive patterns and severity can be charted. It is only through the process of documentation that attention can be directed and action can be taken to investigate and respond to illegal occurrences.

On Feb. 3, 2006 **Patricia Carlisle**, special assistant to the chancellor *and* equal employment and affirmative action officer for PNC, gave a presentation to a group of student tutors on how to recognize sexual harassment and what to do if it occurs.

Carlisle spoke of teachers' protected rights to state controversial material but clarified that certain behaviors were unacceptable. She assured the group that if a compliant was filed and substantiated, a litany of censure options were available to reprimand the perpetrator. These, she informed us, would not be known by the general campus population, but would be applied within the administrative ranks. "Pervasive and severe" are key terms, she wanted us to understand, as to the degree of sanctions imposed.

When I questioned Carlisle as to why, as listed in the October issue of *The Voice*, she listed five suggestions for a complainant to follow that omitted any instructions to report the incident to the appropriate authority, I was told that it was only "suggested stuff" to consider.

The "suggested stuff," using Carlisle's term, states in point one that a victim (though the term is not encouraged as it disempowers the person) should tell someone--a family member , a friend, etc. Point two recommends that the victim confront the person. Point three suggests the victim write a letter to the person. Point four (alone worthy of an essay) suggests that students should not enroll in classes that are discriminatory. And last, but not least, the victim should file a complaint. The caveat is given that "this is a serious step and should not be undertaken without discussion and counsel with one of the persons listed in this section." The names listed for filing a complaint include Patricia Carlisle and **John Coggins**, dean of students.

Nowhere is it stated that reporting an incident to the EEOC officer is vital to tracking the pervasiveness of behavior. Nowhere is it written that reporting an incident is a different action from filing a complaint. Carlisle responded that the "suggested stuff" would not be changed.

How can prevalence be tracked, if that is the basis for determining sanctions, if incidences are not likely to make it to the ears of the persons in charge of tracking and investigating the claims?

It is important to note that not all reports may constitute valid charges, but it takes the process of a report to make that determination. know.n Does PNC really want to deal with matters that are unethical and illegal in nature? I'm not quite certain they do, but if so, they need to be aware of what occurs. If not, then they are culpable and vicariously liable for not instructing the campus community to report such issues and the distinction between a report and filing a complaint.

The way the "suggested stuff" is written places all responsibility on the victim.To classify instances of sexual harassment as "personnel matters," allows the organization to protected its image and the inner workings of the institution instead of doing "the right thing" for victimized persons.

To omit an essential element of a potentially effective policy stressing the importance of reporting suggests that it is not fully understood by administration as to its need. This omission also precludes a most direct and authentic approach to clearly make the statement that sexual harassment has no place within the institution and that procedures are in place to address it

With knowledge comes responsibility. Hopefully, PNC is not choosing to decisively or inadvertently overlook or avoid an effective policy to address the illegal actions of sexual harassment. Reporting incidents of sexual harassment is exactly what needs to be done to begin the elimination of the behavior and may possibly be the most important step of all. Let's not leave it out. ***

"Drawing the Line: Sexual Harassment on Campus"

American Association of University Women (AAUW) research findings include:

Sexual harassment is widespread on college campuses. Nearly two-thirds (62 percent) of undergraduate students say they have encountered some type of sexual harassment and nearly one-third of students (35 percent of female students and 29 percent of male students) say the harassment is physical, such as being touched, grabbed, or pinched in a sexual way.

Sexual harassment takes an especially heavy toll on female students. More than two-thirds (68 percent) of female students who experience sexual harassment feel very or somewhat upset as a result. Conversely, only one-third (35 percent) of male students admit to being very or somewhat upset. Among female students who encountered sexual harassment, one-third (32 percent) said they felt afraid and about one-fifth (18 percent) said that they felt disappointed in their college experience as a result of sexual harassment.

Most harassers think sexual harassment is funny. Half of male students (51 percent) and almost one-third of female students (31 percent) admit to harassing someone in college. A majority of students (59 percent) who admit to harassing another student say they did so because they thought it was funny, as opposed to nearly one-third (32 percent) who thought the person liked it, and less than one-fifth (17 percent) who wanted a date with the person.

Students rarely report sexual harassment to a college employee, yet many would like a way to report incidents. Only 7 percent of students say they reported sexual harassment to a faculty member or other college employee. More than half of students (57 percent) would like their college or university to offer a confidential, web-based method for submitting complaints about sexual harassment. Nearly half (47 percent) would like their college or university to designate an office or person to contact about sexual harassment. For additional information on *Drawing the Line: Sexual Harassment on Campus*, including a PDF copy of the report, visit www.aauw.org/dtl.

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"Drawing the Line: Sexual Harassment on Campus" describes the findings from a nationally representative survey of undergraduate college students conducted in spring 2005. This report contributes to our understanding of how college students perceive, experience, and respond to sexual harassment and provides useful information for creating a campus climate that is free from bias and harassment.

www.aauw.org/dtl

Speaketh thy mind fair student

Hyde Park Forum Speech Contest - April 5

For years at the Speaker's Corner in London's Hyde Park, all kinds of people have been free to set up soap boxes and speak their minds to pedestrians on any subject while responding to inquisitors and hecklers.

The Hyde Park Forum is an exciting annual speech contest held each spring on campus. The contest is open to all PNC full or part-time students.

Here's what happens in each of the classrooms: each of 8-10 contestants gives a short persuasive speech and responds for two minutes to questions from the audience. Three or four judges determine first, second, and third place speakers.

All awards are presented at an Awards Ceremony immediately after all speeches are completed. All speakers will receive a Certificate of Achievement. All first place room winners compete in the "Speak Off!" a few days later.

Speak-Off! - April 7, 2006

Each of the students who win awards in their individual rooms in the Hyde Park Forum are invited back to present their talks for a lunch-time crowd. Cash awards are given to the top three speakers, as determined by a panel of four judges.

The Speech Contest and Speak Off! are open to the public. For more information, contact **Dr. Jeff Shires**, TECH 273, Ext. 5669, or the Department of Communication Office, TECH 272, Ext. 5253.

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2006 HYDE PARK FORUM SPEECH CONTEST ENTRY FORM
CONTEST: WEDNESDAY, APRIL 5. DEADLINE: NOON, FRIDAY, MARCH 31.
(Submit to Dr. Jeff Shires, TECH 273 or Department of Communication, TECH 272)

Name_____ Phone_____

Street Address_____

City, State, & Zip_____

Speaker OR Timer

If Speaker:

Speech TOPIC (Be Specific)_____

Speech TITLE (Be Inventive)_____

Speech Instructor (Current or Past)_____

Former HYDE PARK 1st Place Winner? Yes No

Interested in an "advanced speaker" division, if available Yes No

Any audio video equipment needed? Yes No

No well-behaved woman ever made history
~Laurel Thatcher Ulrich~

Officer Friendly Says...

It's not too late to sign up for R.A.D!

The women of Purdue North Central have access to the Rape Aggression Defense (R.A.D.) System, a comprehensive course of realistic self-defense tactics and techniques. R.A.D. System is the largest women's self-defense network in the United States.

The courses at Purdue North Central are taught by certified R.A.D. instructors whose initial focus is on education and awareness, prevention, risk reduction, and avoidance of assault and rape. Instructors provide a workbook/reference manual and hands-on training. The R.A.D. System is dedicated to teaching women defensive concepts and techniques against various types of assault by utilizing easy, effective, and proven self-defense tactics. It will provide women with the knowledge to make an educated decision about resistance, because YOU are your best defense. The program is suitable for women of all ages and abilities.

R.A.D. training will begin March 14, 4-7 p.m. Classes will continue on March 16, 21 and 23, 4-7 p.m. The Spring 2006 R.A.D. training will be offered free to PNC students, faculty, staff, alumni, Continuing Education students, Women's Association members, and wives and daughters (18 years old) of male faculty and staff, and women in the community. Past participants may register to participate in or help with the classes.

Enroll online or call Campus Police at 219-785-5220. Class enrollment priority is given to PNC students, faculty and staff, and enrollment will be filled on a "first-come, first-served" basis.

Instructors are Officer **Mike Wheeler** and Dispatcher **Sue Zahn**.

R.A.D. classes will also be held on June, check with Campus Police or http://www.pnc.edu/pd/rad.html for dates and times.

Volunteer Opportunities

Opportunities are available in the Michigan City School System working with ESL (English as a second language) Students of all grades and subjects and for morning/evening adult ESL classes.
You do not need to know a second language to help!
For more information please contact Mario Rosa at: mrosa@mcas.k12.in.us
or call:
(219) 873-2000, ext. 8313
or...
stop by the Learning Center (Tech 157) and see Kristi Thomas

Active Voices asks...
Didya know?

J. Troy Tyler

Every year since 1982, the last week of September has represented Banned Books Week (BBW). This celebrates the freedom to express one's opinion or viewpoint even if it may be unpopular or unorthodox. It also expresses the importance to ensure the accessibility of those unpopular or unorthodox ideas or viewpoints for all who want to read them. For more information on BBW please visit www.ala.org.

Every year, all over the country, books are banned for various reasons, for example sexual content, religious content, racism, offensive language, homosexuality and violence, to name a few. Here is a list of the top 15 books banned in 2005.

American Psycho by: **Bret Easton Ellis**
Arming America: The Origins of a National Gun Culture by: **Michael A. Bellesiles**
The Bluest Eye by: **Toni Morrison**
Carrie by: **Stephen King**
The Catcher in the Rye by: **J.D. Salinger**
The Color Purple by: **Alice Walker**
The Handmaid's Tale by: **Margaret Atwood**
The House of the Spirits by: **Isabel Allende**
I Know Why the Caged Bird Sings by: **Maya Angelou**
Of Mice and Men by: **John Steinbeck**
Ordinary People by: **Judith Guest**
Private Parts by: **Howard Stern**
Slaughterhouse-Five by: **Kurt Vonnegut**
To Kill a Mockingbird by: **Harper Lee**
Women on Top: How Real Life Has Changed Women's Sexual Fantasies by: **Nancy Friday**
(resource: www.nypl.org)

Between 1990 and 2000, of the 6,364 challenges reported to or recorded by the Office for Intellectual Freedom (www.ala.org) included the following:

- 1,607 challenged "sexually explicit" material (up 161 since 1999);
- 1,427 considered "offensive language" (up 165 since 1999)
- 1,256 considered "unsuited to age group" (up 89 since 1999)
- 842 for "occult theme or promoting the occult or Satanism" (up 69 since 1999)
- 737 considered "violent" (up 107 since 1999)
- 515 for a homosexual theme or "promoting homosexuality" (up 18 since 1999)
- 419 for "promoting a religious viewpoint" (up 22 since 1999)

Other reasons for challenges include "nudity" (317 challenges, up 20 since 1999); "racism" (267 challenges, up 22 since 1999); "sex education" (224 challenges, up 7 since 1999); and "anti-family" (202 challenges, up 9 since 1999).

"Books and ideas are the most effective weapons against intolerance and ignorance."
~Lyndon Baines Johnson~

Baffled by the Banning of Books

Commentary by Beth Maack

When I think of banned books, I think of crazed soccer moms protecting their precious angels from the horrors of the heathen Harry Potter lovers. I never knew that they still banned classic American literature. Some of the banned books are books that I have on my bookshelf and intend to let my children read. These are books by authors such as **Maya Angelou**, **Lois Lowery**, **John Steinbeck**, **J.D. Salinger**, **Harper Lee**, and **Margaret Atwood** just to name a few. These are the authors we study in our higher education to learn more about literature. Why would anyone ban these amazing books?

I guess I wouldn't be so upset if I hadn't read most of the top 100 banned books. These are books that changed my perspective after I read them and some even changed the way I looked at life. Books such as "The Handmaid's Tale" by Margaret Atwood, "The Color Purple" by Alice Walker, "Of Mice and Men" by John Steinbeck, "To Kill a Mockingbird" by Harper Lee, "The Adventures of Huckleberry Finn" by **Mark Twain**, "The Giver" by **Lois Lowery**, "Flowers for Algernon" by **Alan Keyes**, and "James and the Giant Peach" by **Roald Dahl**. They even went so far as to ban the entire "Where's Waldo" series!

To me, this is an injustice to the youth of America. Just because some self-righteous politician decided to ban a truly great work of literature, my children may not be exposed to these books in school.

If school administrators are too scared to require students to read some of these books because the parents will complain, then this is truly a disservice to the country. I had the opportunity to be exposed to some of these books at my high school because I had teachers who fought for our right to read worthwhile books. I feel very fortunate to have been exposed to these "controversial" books.

This banning of books brings back a faint glimmer of the red scare and **Adolf Hitler**'s book burnings. I hope that American citizens never have to fear that they will be persecuted for what they read. The current banning of books is a disturbing form of censorship. The constitution grants us free speech and the freedom of expression, but what good is our freedom of expression if no one can read it, or our freedom of speech if no one can hear us? I strongly encourage anyone reading this to check out the top 100 banned books at http://www.ala.org/ala/oif/bannedbooksweek/bbwlinks/100mostfrequently.htm.

Read some of these books if you haven't already, and you'll understand why I feel so strongly about this. I also encourage people to challenge these bans. Fight for your right to read!!! ***

Broaden your academic career
Join a PNC club, activity, or organization today!
You'll be glad you did!

Commentaries published in *The Voice* reflect the opinions of the author(s) and do not necessarily reflect the opinions or positions of *The Voice*, Purdue North Central, the entity of Purdue University, or any other faculty, staff, student, or community member.

The right to respond and to express one's own opinion or position is open and available to all.

Don't Let This Be The Generation Who Threw It All Away!

If you are interested in forming a Libertarian Student Organization at PNC contact Jason Bland at jbland00@pnc.edu. Also next month a check out lplp.pnc.org

For those who are not familiar with the Libertarian Party, there are five key points:

- You Own Yourself
- Right To Self-Defense
- No "Criminal Possession" Laws
- No Taxes On Productivity
- A Sound Money System

The hidden homeless

What does it take to recognize them?

Commentary by April Hodge

Have you heard about the stink Detroit has gotten about hiding their homeless for the Super Bowl? There have definitely been enough articles on it. Everyone has jumped on the band wagon to criticize how Detroit decided to shuttle homeless people to a big party where they were given new clothes, food, shelter, and free information about long-term care. The homeless of Detroit were allowed to sit back and watch the Super Bowl festivities on a big-screen TV. This Super Bowl party for the homeless ran for three days, Feb. 3-5, with a price tag of approximately $20,000. (This figure is a mere fragment of the revenue Detroit gets for hosting the Super Bowl, not to mention the money received from temporary stores and tourism). But why is Detroit criticized for treating the homeless population like VIPs? Many believe that just hiding the homeless during the Super Bowl and then letting things return to normal is unjust. I agree. Long-term care, however, has been promised by the missions and organizations that set up this party for the homeless. Detroit Rescue Mission Ministries ensures temporary and permanent housing programs to continue after the Super Bowl.

Instead of hiding the homeless during Super Bowl XL, this major round-up really puts a perspective on the numbers that exist in Detroit and acts as a catalyst to start battling the homeless problem there. The media has helped bring it out into the open, not only in Detroit, but in everyone's minds. PNC often has food drives, which is great, but often that is the only time a person will think about someone who may have trouble making ends meet. The homeless problem is our country's wallpaper. Everyone knows it is there, but it just fades into the background and is ignored. No one notices that wall until there is something different about it. Hurricane Katrina started the finger pointing towards who is doing what (or nothing) about poverty in big cities. Maybe shuttling tens of thousands of homeless people out of the way of the Super Bowl XL attendees is another major renovation that will bring attention to the hidden homeless problem and our country's homeless policies. ***

Student Services Department is offering the opportunity to apply for Mini-Grant funding for student club and organization initiatives (projects, activities, events, etc.) that contribute to our campus' greater understanding, valuing, and appreciation of diversity.
Proposals can be of a serious nature, or can be creative and fun, or both!

Please feel free to contact **Diana Marovich** at dmarovich@pnc.edu, or call (219) 785-5373 or (800) 785-5231 ext.5373 if you have any questions or are interested in obtaining an application form.

Want to be involved with the student newspaper?

Contact thevoice@pnc.edu

Leave your print today!!!

from Capote page 14

how the narcissistic Capote reacted to her tremendous success after her book was made into the 1962 Oscar-winning film of the same name. "I don't see what all the fuss is about," he rhetorically mumbles at a party for the film.

Lee and Capote grew up as neighbors in Alabama. In one spine-chilling moment, Capote discussed with Lee the parallels of his own upbringing with one of the murderer's. "It's like we grew up in the same house, only I walked out the front door and he walked out the back." It makes you wonder how one man ended up rubbing elbows with **Marilyn Monroe** and the other hanging from a noose in a barn in Kansas.

The book took six years to complete as several stays of the convicted killer's executions played out. The film shows how frustrated Capote was that the unfolding of events did not suit his timetable, which was ironic because it was the novelist who initially started the process of legal reviews in order to have more time to interview the murderers. He then laments the delay of the executions, as the book could not be completed without the dramatic ending of the hangings.

When I was in my early teens, the scariest movie I saw were Hitchcock's Psycho and the most terrifying book I read was "In Cold Blood." Imagine living out in the middle of nowhere, two men break into your quiet home, tie up your family of four and after several hours, slit your throat or shoot you in the head. The movie does a good job of showing the brutality of the murder of an innocent family. The trial scene was re-enacted at the Finney County Court House in the Garden City, where the actual trial had taken place. Interestingly, the 1967 movie "In Cold Blood" starred **Robert Blake** as killer Perry Smith. Blake recently beat a murder rap for killing his ex-girlfriend in Hollywood.

***

What's Up with Harry Potter?

Sean Phillips

J. K. Rowling's Harry Potter (HP) books are an unprecedented phenomenon. They first appeared in the late nineties, when concern for getting video-game obsessed children to read was at an all-time high.

They have not only outsold all other children's books in history, but most adult titles as well. They have literally left TV and video games in the dust, something that would have seemed incomprehensible less than a decade ago.

The question is: Why?

Young adult (YA) fantasy is nothing new. In the eighties and early nineties there were many other novels and series featuring youthful protagonists, wizards, dragons, unicorns and the like.

Has anyone heard of **Douglas Hill**'s Wild Talents series, where the pyrokinetic hero must defeat an evil prince? Didn't think so.

The older stories of **Lloyd Alexander** and **Susan Cooper** still have a following, but neither of them even came close to the HP phenomenon. Such stories only sold moderately, if at all. Yet now critics are discussing the mythological and folkloric elements cleverly woven into the Harry Potter series, as though Rowling came up with the idea. She most certainly did not. What does HP have that its predecessors don't?

Answers are surprisingly difficult to find. Some have suggested that the theme of a misunderstood and put-upon protagonist who discovers a very special heritage has universal appeal. True, but HP is hardly unique in this. Critic **Harold Bloom**'s criticism of the HP books as "clique-ridden" is correct, by the way. The literary foundling of mysterious parentage goes back further than Dickens.

Others have speculated about the great enduring popularity of fantasy and fairy-tales in Western tradition.

So where was this mass-appeal in the youth market before HP? Some have pointed to media hype and the fact that HP books were made into movies to explain their mass appeal. This is putting the cart before the horse, as the books were a sensation long before the first HP movie, and this is in fact the reason the movies were made at all, the reason every attempt was made by the filmmakers to stick to the story to avoid the wrath of millions of HP fans.

Harry Potter has long left **R.L. Stine**, history's formerly best-selling young adult author, in the dust. This is perhaps most surprising of all, as one might suppose that horror, rather than fantasy, would hold the greatest universal appeal for young people.

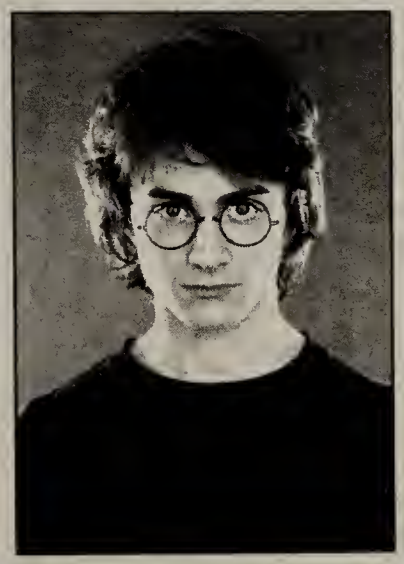
Rowling herself supposed that her books would only be popular with a limited number of fans (as is the case with most previous YA fantasy), and was reportedly flabbergasted as her books climbed the New York Times bestseller list.

So what is up with the HP series? How did Rowling become a multi-millionaire merely by writing "more of the same?"

Part of the reason might be that she has a way of keeping her readers in suspense throughout her books, and that the HP series has engaging characters and an increasingly complex storyline the more one delves into the books. This explains the series readability in part, but is not sufficient to explain how the series' popularity reached such a staggering level.

A more likely explanation would be that other YA fiction, almost without exception, took place sometime in the historical past, or in some mythic otherworld setting in which magic works. If the protagonist hails from the "here and now," s/he usually finds a way between the worlds via a dimensional gateway or the like—the same sort of thing as **C. S. Lewis**'s magic wardrobe.

But in the HP books the magical world is the real world.



According to the BBC, 16,000 boys auditioned to play Harry Potter. Brit Daniel Radcliff won the role.

Wizards, dragons, trolls and the like are thriving all around us, only they are shielded from the eyes of all "muggles." Also, most of the action in the HP stories takes place at school, something youthful readers can immediately identify with.

Harry's world is entirely one of magic and fantasy, yet it is simultaneously the same world as his readers. He must contend with school bullies, nasty teachers, end-term exams, and other horrors faced daily by ordinary kids. It is this duality of worlds that is unique to the HP world, and may well explain its incredible popularity. I would add that unlike most fantasies, every HP book is a mystery, a fact which could well place the series on the same shelf as detective fiction. Each succeeding volume is not only a mystery unto itself, but uncovers new threads to Harry's past and adds to the increasingly complex world of Hogwarts, all leading up to –what?

One final possibility is that HP happened to be there at the right place and the right time. Had it shown up in the eighties, would it have been forgotten by now, as were the other eighties kids fantasies nobody remembers? And if HP hadn't shown up when it did, perhaps something else would have. One can only speculate.

These facts still may not entirely explain why HP is such a sensation, but they are, I believe, about as close as one can come as far as guesswork. Next time I'll write about another puzzling aspect of the HP books: their controversy.

***

Need help with your classes? The Learning Center offers tutoring for many subjects. Tutoring is FREE and open to all students - just stop by Tech 157.
No appointment necessary!

Math
Mon: 10 – 12 & 2 – 6 p.m.
Tues: 9 – 1 & 4 – 6 p.m.
Wed: 10–3 p.m. & 4–6 p.m.
Thurs: 9 – 1 & 3 – 6 p.m.
Fri: 10 – 3 p.m.

Computers
Mon: 11 – 3 p.m.
Tues: 11:30 – 2:30 p.m.
Wed: 12 – 2:30 p.m.
Fri: 11:30 – 2 p.m.

Social Science (IncludingPsy 201!)
Mon: 4 – 6 p.m.
Wed: 4 – 6 p.m.

Finance (GBG 333)
Wed: 1 – 2 p.m.

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Tues: 10:30 – 12:30 p.m.
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Thurs: 10:30 – 12:30 p.m.

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General Business
Mon: 10 – 11 a.m.

Derek Bjonback
Econ/Finance
Wed: 8:30 – 9:30 a.m.

Jerry Mostek – Earth Sciences – Mon & Wed: 3-4 p.m.

Fall Out Effect determined to make the ranks

Cara Lohman

Have you ever wondered where bands such as Blink 182 or Story of the Year come from? Think of what it would be like to have been friends with the members or have had them in your classes.

Now imagine that here locally. There is a band that is making progress to becoming just that. As you are reading this article, you may have one of the very members of this band in your class.

Brian Rich is a second year student at Purdue North Central. Other than being a student here at PNC, he is also the lead guitarist for The Fall Out Effect, an alternative punk band. He is the creator of the music behind the band. Brian is a person full of ideas and expresses them through musical composition.

Also, if you attended Michigan City High School, then you possibly know two other members: **Bruce Slayden** and **Don Becker**. Bruce is the bassist and does screaming vocals in the band while Don is the drummer. Don is considered one of the best drummers in the area and has also played for other local bands such as Above Suspicion and Static View. He found the perfect fit, however, with The Fall Out Effect. Don is able to read Brian perfectly when it comes to writing music.

The last member of the band is **Adam Swan**. He is a Mississippian at heart who came up to Indiana for school. His voice is so pure that it sends chills up your spine at times. Adam not only sings but also writes the lyrics for the music. His education shows through his words, as they are mature and extremely well written.

The Fall Out Effect has a fresh sound to offer. Not since The Phoenix Rising has a local band shown such promise.

The Fall Out Effect has been around for about two years now. Over the last year they have released two CDs. One was released last March titled "Definition," and the most current, "Petty Lies and Lullabies," was released a few weeks ago.

photo provided

Alternative punk band Fall Out Effect from left: Don Becker (Drums), Bruce Slayden (Bass), Brian Rich (Guitar), Adam Schwan (Vocals)

I had the pleasure of watching them record their second CD at Ape Trax Studios. The amount of work they put into that CD was unbelievable. The boys were unwilling to give anything but their best at the studio. It took them two days to record, they first focused on the drums and rhythm guitars. The second day at the studio consisted of the lead guitar, bass, and vocals.

The band made sure that the improvement over the last year showed. The new sound gives the band the more powerful sound they have been trying to achieve. Not only is the sound better on the new CD, but the overall quality is better. This time around the band brought their CD to a mastering studio after it was mixed. This allowed for equal levels on the CD and to achieve a radio-friendly mix. Obtaining a radio quality CD was a very important factor when producing it.

The band plans on doing many exciting things with this CD, one of which will be getting their music on the air. They plan on sending their demo to every major alternative radio station in Chicago and the local area. Besides sending their demo to major radio stations, the band will send CDs to major record labels. Their plan is to sign with a record label within the year.

To help prove to the labels that they are worth signing, the band is also starting to play multiple shows around the area. Many of these shows are scheduled at Java Jim's Music Theatre in LaPorte, a venue that features many national touring acts as well as local talent. Along with shows, the band plans on touring with another local band during the summer for three weeks. Doing those things will prove to a label that they are not just a "studio band" like half of the bands today but that they have actual talent.

The Fall Out Effect may only be a local band, but they are aspiring to become much more. Their dreams reach high, and they are doing everything in their power to achieve these aspirations. Through ambition, practice, and dedication, The Fall Out Effect might just be our very own local band that made it.

If you have never heard of them, check them out on their website at www.fallouteffect.com where you can hear audio samples and check out upcoming shows.

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Mark your calendar for Fall Out Effect

Friday, February 17, 2006 @ approximately 9:30PM - Java Jim's Music Theatre.
525 Lincolnway / Laporte, IN

Saturday, February 25, 2006 @ 9:00PM - Sky Riders Skatepark
Elkhart, IN

Sunday, March 5, 2006 @ Time TBA - Java Jim's Music Theatre. Other acts TBA
525 Lincolnway / Laporte, IN

Friday, April 7, 2006 @ Time TBA - Java Jim's Music Theatre. Other acts TBA
525 Lincolnway / Laporte, IN

Want your favorite artist, music,event, film,book,or show featured?

Submit today!
thevoice@pnc.edu

SCHOLARSHIPS FOR THE WEIRD, THE WILD, AND THE WACKY

Tall Clubs International Scholarships: up $1,000 Under 21 years of age, recipients have to be a min of 5'10" if female and min of 6'2" if male. More info and applications at http://www.tall.org/scholarships/cfm?CFID=1040650&CFTOKEN=44454180.

Trekkies! The Klingon Language Institute awards the $500 Kor Memorial Scholarship each year to a student in a program leading to a degree in a field of language study. Familiarity with Klingon is not required. For more info check out www.kli.org/scholarship/.

You may want to reconsider your decision to dismiss applying to Grandma's alma mater. Hood College's (Frederick, MD) Heritage Scholarship is awarded to freshman or transfer students with a parent or grandparent who attended Hood as an undergrad for at least one full year. If accepted, your first year of college will only cost what they paid their freshman year. That means if grandma only paid $300 for her first year back in 1941, so will you! Check out http://www.hood.edu. for details.

To avoid competition with David Letterman's Top 10 list, we'll offer Letterman's own scholarship the number four spot on our list. Ball State University in Muncie, IN offers the David Letterman Scholarship, which awards the first-place winner with $10,000 and is funded by the university's most famous alumnus. With no minimum GPA required, this scholarship is awarded based on outstanding creativity. Details are at www.bsu.edu/up/.

Remember how tiresome it was being a kindergarten lefty and using right-handed scissors? Well, all your suffering has finally paid off. Juniata College (Huntingdon, PA) offers up to $1,000 to two left-handed students each year. Call (814) 641-3142.

Shot in the dark: Is your last name Gatling? How about Gatlin? No? Then you're not eligible for the John Gatling Scholarship, a full ride to North Carolina State University. The scholarship is named for the inventor of the Gatling gun, but no gun-toting experience is required. For more information, contact the NCSU Department of Scholarships and Financial Aid at (919) 515-2421.

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Student Government scholarship available!

Student Government is sponsoring two $100 scholarships. Applications are available now in the Student Government office (LSF 69) as well as on their website:

http://clubs.pnc.edu/government/

Applications can also be found in the Dean of Students office (LSF 103), as well as the Financial Aid office (SWRZ 40). Criteria and requirements for the scholarship can be found on the application. Deadline for applications is March 24, 2006.

F.A.C.E. committee scholarship available!

F.A.C.E. committee is sponsoring a $100 scholarship to present to a student who is active on campus. Criteria and requirements are found on the application and available in the Dean of Students andFinancial Aid offices!

We encourage any student who is active on campus to apply and take advantage of this great award! Deadline for applications is March 17, 2006.

TRiO Club scholarship available!

TRiO Club is sponsoring two $100 scholarships. Applications are available now in the Student Support Services office (LSF 28) as well as on their website:

http://clubs.pnc.edu/trio/

Applications can also be found in the Dean of Students office (LSF 103), as well as the Financial Aid office (SWRZ 40). Criteria and requirements for the scholarship can be found on the application. Deadline for applications is March 24, 2006.

Scholarship Tips

- Apply only if eligible
- Follow directions and complete application in full
- Write an essay that leaves a strong impression
- Watch all deadlines
- Keep a back-up file in case anything goes wrong
- Give it a final once-over - Neatness counts
- Many scholarships are not granted because they are not applied for

SCHOLARSHIPS AVAILABLE FOR PNC STUDENTS

Chancellors Leadership Award: $1,000 Renewable
Demonstrate leadership potential, minimum of 2.5 gpa, active participant in school and community activities, short essay required, applications available in financial aid and at http://www.pnc.edu/financialaid/scholar.html
Deadline: May 1, 2006

Child of Disabled Veteran: up to free tuition
Natural or adoptive parent was disabled as a result of military service or received a Purple Heart or Silver Star, age and school status does not matter, also if natural or adoptive parent was classified as MIA, POW, or died as a result of military service.
Applications available in financial aid or online at http://www.pnc.edu/financialaid/scholar.html

La Verne Noyes Scholarship: amount unavailable
A natural descendent of an individual who served in the Army, Navy, or Marine Corp during World War I, demonstrate financial need, applications available in financial aid or online at http://www.pnc.edu/financialaid/scholar.html
Deadline: March 1, 2006

Harold C. Moran Memorial Scholarship: amount unavailable
Current PNC students who filed at FAFSA, demonstrate financial need, minimum of 9 credit hours each semester, have completed 24 credit hours, minimum gpa of 3.0, essay required. Applications available in financial aid or at http://www.pnc.edu/financialaid/scholar.html
Deadline: March 14, 2006

Minority Teacher/ Special Education Services Scholarship: up to $4,000
Must be a Hispanic of African American student seeking teaching certification or special education certification or certification in Occupational or Physical therapy, Indiana resident and a U.S. citizen, full time student, file a FAFSA, minimum gpa of 2.0, application available in financial aid and online at http://www.pnc.edu/financialaid/scholar.html

Edwin and Elise Buck Scholarship: no amount listed
Must have 12 credit hours completed, minimum gpa of 3.0, BLS major with an emphasis in communication, take a minimum of 9 credit hours a semester, essay required, FAFSA must be completed, application available in financial aid and online at http://www.pnc.edu/financialaid/scholar.html
Deadline: March 6, 2006.

Delta Kappa Gamma Scholarship: amount unavailable
Education major, letters of recommendation required, application available at http://www.pnc.edu/financialaid/deltakappagamma0203.htm
Deadline: May 10, 2006

Association for Financial Professionals of Indiana Scholarship: $4,000
Junior status, major in finance or a closely related subject, 6 credit hours completed of finance coursework, application available at http://tmai.org/scholarship/
Deadline: July 1, 2006

American Chemical Society Scholarship: amount unavailable
Must be African American, Hispanic/Latino, or American Indian, U.S. citizen or permanent resident of the United States, full time student, demonstrate financial need, high academic achievers in chemistry or science applications available at http://www.chemistry.org/portal/a/c/s/1/acsdisplay.html?DOC=minorityaffairs%5cscholars.html
Deadline: March 1, 2006

National Italian American Foundation: up to $10,000
Open to Italian American students who show academic merit, or a student of any heritage majoring or minoring in Italian language or Italian American studies who demonstrate high academic achievement. Applications available at https://www.niaf.org/scholarships/about.asp
Deadline: March 1, 2006

Sociedad Amigos de Colombia Programa de Becas de SADCO: $1,200
Both need and achievement based scholarships open to Hispanic students. Achievement based: minimum gpa of 3.6, community service, positive leadership ability, and demonstrated responsibility. Need based: minimum gpa of 3.0, demonstrated financial need, unusual or unique migrating circumstances. Shared criteria: resident of Indiana, 1st, 2nd, or 3rd generation Hispanic, freshman or sophomore standing. Applications available at http://www.sadco.org/scholarships.html
Deadline: May 9, 2006.

Dr. Bertha Beazley Memorial Endowed Scholarship:
Female student entering her junior or senior year of a 4 year undergraduate program in the medical field, Indiana resident for one year, demonstrate financial need, applications available at http://www.pnc.edu/financialaid/Beasley.pdf
Deadline: March 1, 2006

NURSING ONLY SCHOLARSHIPS

Deadline for ALL nursing scholarships is March 15, 2006
All applications available in financial aid or at http://www.pnc.edu/financialaid/scholar.html

Pat Daly Memorial Scholarship: no amount given
Nursing major, sophomore standing, intent to receive an associate or bachelors degree in nursing at PNC, minimum gpa of 2.0.

Robert Carr Scholarship: no amount given
U.S. citizen, minimum gpa of 3.0. demonstrate financial need, sophomore standing, LaPorte county resident, filed a FAF

Ruth Mitnick Memorial Scholarship: no amount given
Sophomore standing in nursing, resident of Michigan City medical service area or a graduate of Michigan City high school, demonstrate financial need, filed a FAFSA

Lucille I. and Gayle T. Bluhm Scholarship: no amount given
Completed one semester in the Bachelors of nursing program, 9 credit hours minimum, min. gpa of 2.5

Duneland Health Council Scholarship: no amt. given
Resident of Michigan City or LaPorte, min gpa of 3.0

Dorothy Verdos Scholarship: no amount. given
Demonstrate financial need, LaPorte county resident, must be able to attend the October luncheon meeting of GFWC/IFC Women's Study Club.

Donald and Margo Powers Scholarship: no amount given
Preference to students who have or are working in Lake County hospitals.

Founder's Award of Excellence in Nursing: no amt. given
Complete the requirements for the PNC A.S. degree in nursing during the current academic year, min gpa of 3.5, demonstrate commitment to excellence in nursing.

Visit www.fastweb.com for access to thousands of other scholarships.

Editorial

Are you getting your $$$ worth?

Susan Antoszewski

On Feb. 11, I attended my first-ever Panther basketball game. Like most Hoosiers, I love a good basketball game and while I have attended many over the years, that Saturday afternoon was my first *Panther* game. I was a Panther-basketball virgin, a newbie - fresh-off-the-bench, if you will. Although the Panthers started strong, led for some time in the first half and gave a great effort, Cardinal Stritch was the victor at the ending buzzer on that day

Sitting in the vacant stands, and enjoying the vigor of some very talented players, I asked myself, "Where is everyone?"

The question could easily apply to nearly everything on campus. Just where is everyone?

Students are in their respective classes, why? Because, truth be told, students have to drop some serious cash to attend college. "I want to get my money's worth" is what you'll hear out of the mouths of some.

But ask yourself if you really are getting your money's worth. Just what are you paying for when you enroll? Do you know?

Look on your student fee statement to see the class fees, which are obvious, and lab fees... well, that is a different editorial altogether.

Technology fees help pay for computers, televisions, dvd players, and other "smart room" capabilities which most students, if not all, have had the privilege to use.

All students, undergraduate and graduate alike, pay student activities fees each semester that they enroll in courses. It is these fees I address when asking if you are getting your money's worth on campus, because while we pay tuition and tech fees it is through choice and involvement in extracurriculars that we reap the benefits beyond the academic appropriations.

So what do your student activity fees fund?

Let's start from the beginning. In consulting the 2005/2006 Student Service Fee Budget, activities and athletics consists of $267,350. Of that, $121,750 is slated for activities and $145,600 is slated for athletics.

On the activities side, your fees fund Student Government in the amount of $15,450 for programs and events such as Purdue Pride Week, Student Orientation, Spirit Week, and the handy-dandy student "Connections" handbook. This money also pays the executive officers' (president, vice, secretary, treasurer) salaries.

Student Government also helps newly sanctioned clubs start out with seed money in their club accounts in the amount of $50 per one-time deposit.

Do you attend the meetings to see what your government does for you? Are you getting your money's worth?

The Fine Arts, Convocation and Events (F.A.C.E.) committee, an appointed sub-committee of Student Government, is allocated $21,300 for special events. These events include the pumpkin carving contest, Halloween party, Christmas tree decoration, the spring semi-formal, fall and spring activity programming (which is undefined), and the salaries for three assistants. Did you attend any of the events? Are you getting your money's worth?

The student-run newspaper is allotted $13,000 for ten editions of the newspaper, operational supplies and expenses (copies, phone, ink, etc.) and the salaries of the editor, assistant editor, and faculty advisor. Any extra needs must come from advertising dollars. Are you reading this? Are you getting your money's worth?

The Little Boilermaker Child Care service receives $43,000 from student fees for coordinator and student aid salaries, insurance, supplies and expenses. Do you use this service if you have qualifying children? Are you getting your money's worth?

The Fitness Center operates from the $5,500 of student fees and the projected $12,000 raised from user fees. This covers the costs of attendants at $8,500, a water expenditure of $2,000 (although pay-gatorade machines were installed and the free water taken away at the beginning of the school year), and repair and replacement of equipment. Do you work out in the fitness center on campus? Are you getting your money's worth?

The Game Room receives $8,000 from your student fees with a projected $500 raised from user fees. The only listed expenditure is $8,000 for attendants. Are you playing a quick game of pool or ping-pong between classes? If not, why are you paying an attendant to sit and watch a room that you are not utilizing?

Next on the budget is the Theater/Musical program. Oh, that's right, we don't have a theater/music program any longer on campus but $4,500 is slated for its budget from your student activity fees. Why aren't you asking your student government what happened to a popular and funded program? Are you getting your money's worth?

"Activity staffing" is the next page of the budget. It is undefined as to what it is, but it gets $11,000. Within this line item you cannot even know if you are getting your money's worth when there is no description.

Now, we come to athletics. (Remember, this was spawned by empty bleachers.)

Asounting the names listed on the posted athletic rosters (baseball, basketball, softball, cheerleading) there are 57 students in athletics. Athletics in general receives $145,600 from the student activities/athletics budget. This means that of 3,519 current students, 1.6 percent are directly benefiting from the fees by playing on their respective teams and the rest of us, for those who show up, watch. The allocation includes expenditures for equipment, uniforms, salaries of coaches and assistants, travel, facility rental, insurance, conference and regional dues, as well as membership dues to the National Association of Intercollegiate Athletics.

Of the total athletic budget, $12,200 goes to Intramural sports (such as golf and flag football) that the entire campus could join. When was the last time you attended a Panther athletic event or inquired about intramurals? Are you getting your money's worth?

As student customers of this academic institution of higher learning, it is up to you to see to it that you get your money's worth.

When was the last time you checked?

***

Letter to the Editors

Small group~Big change

As many students and faculty members are well aware, a petition was recently circulated on campus in response to the PNC administration's apparent foot-dragging in providing viewing options on the television located in the Summer Café lounge.

Fortunately, it appears that this issue has been resolved as a variety of stations are presently being provided to cover current news events.

Thank you to everyone who participated in this campaign and demanded their voices be heard. As Margaret Mead so eloquently stated, "Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it's the only thing that ever has."

Laura M. Nirenberg

What do you have to say???

Submit your news and views today.
thevoice@pnc.edu
Next deadline: March 17
Issue: March 31

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ALL CLUBS

Club Award paperwork is due by March 15, 2006, in the Dean of Students Office.

This paperwork will be judged for club of the year, club member of the year, etc. Paperwork was passed-out by Annette Meadows, club coordinator, at the presidents' round table meeting, so if you have not received the paperwork contact Annette at ameado00@pnc.edu.

Awards will be presented at PNC Awards Ceremony, sponsored by Student Government on April 21, 2006, at 6 p.m.

***

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Key into your campus

Student Contest

The first nine issues of *The Voice* will have a PNC related picture for you to identify. Pictures will be of a specific person, place, or thing on campus, past or present. Your response must specify the campus connection.

If after our ninth issue, dated March 31, 2006, you are the first respondent identifying the most of (9) nine pictures correctly, via email to thevoice@pnc.edu (for the documentation of time and date), you will win a $40 gift certificate from Barnes and Noble.

The winner will be announced along with the PNC pictures used and the correct answers in our last issue, April 24, 2006.

This contest is open to students only. Faculty, staff, and students affiliated with *The Voice* are not eligible to participate. Past issues are available at *The Voice* office, LSF 68. Good luck and we hope you have fun!

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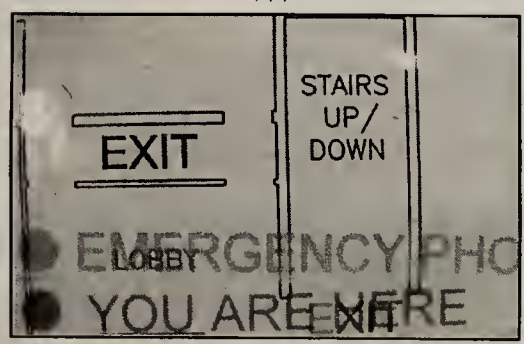


Where are you if "YOU ARE HERE?"

It's Your Voice. Use it!
Share your news *and* views!

~Your campus
Your community
Your commitment
Your Voice~

Next Issue: March 3
Deadline: Feb. 17

LSF 68

thevoice@pnc.edu

CALLING ALL STUDENTS!

The PNC Marketing Department would love to include you in upcoming Advertising and Promotional Campaigns!

By now, we're sure you have seen some of your friends on billboards, in the newspaper, on the web, and even TV! They'll tell you, it's **FUN** and **EASY**!

Talent's not the issue here - Enthusiasm for Purdue North Central is the only pre-requisite! And yes, we would love to hear from all students- day and evening!

Just contact Judy Jacobi in Campus Relations to set up an appointment. And, past participants are welcome to make appointments, also! Participating in these efforts is great for your visual resumes, too. It's another way to differentiate yourself from the competition! Multiple media anticipated.

Email Judy at jjacobi@pnc.edu or call 1-800-872-1231, ext. 5593.

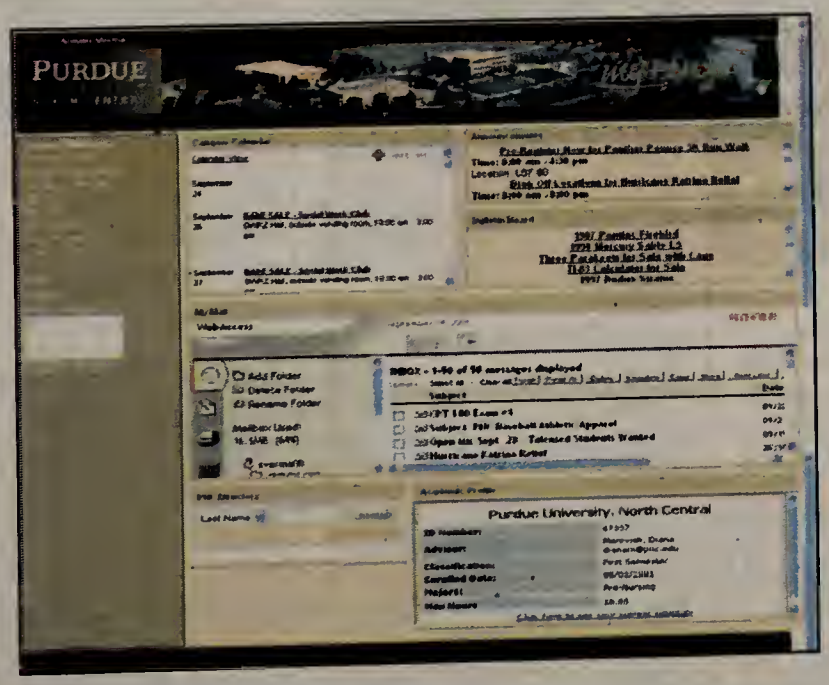
ODYSSEY 2005-06

Bruce White
"Twin Fin Continuum"

An organic bright red abstraction of a form evolving.

Bruce White
"Ghostship"

A composite of memories from childhood.



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Talk to us! If you have a question for our admissions staff, go to *www.pnc.edu/admissions/im.html* and send a message to a staff member who is online. Office hours are Monday-Thursday from 8 a.m.-6 p.m. and Friday from 8 a.m.-4:30 p.m.

This page sponsored by Marketing & Campus Relations, PNC, ext. 5593.

THE NORTH CENTRAL VOICE
OF PURDUE UNIVERSITY

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March 31 - April 24, 2006 | Student-run newspaper | Volume 1 Issue 9

VOTE!

Student Government Elections April 3 - 7

Carol Wilson
Susan Antoszewski

The submission deadline for Student Government (SG) candidates was once again postponed due to an insufficient number of applicants meeting the March 24 deadline, as has happened in the past.

The turn-in date was extended to March 29 by the office of Student Activities in order to garner the necessary submissions.

According to the SG constitution, Article II, Section V, elections are to be held "during the first complete week of April each spring semester." Through the act of instituting and circulating a petition signed by twenty fellow-students, any enrolled student at PNC with a GPA of 2.0 or better can run for representative. The exception being first-time freshman with no academic history to support a GPA requirement.

As of the SG meeting held on March 23, only two candidates filed paperwork with the Dean of Students' office. By the deadline the following day, only nine students had filed and with only an hour to go to reach the deadline, an all-campus email was sent out by the office of Student Activities to inform the campus that the candidate deadline was extended.

According to Section VII of the SG constitution, an election "cannot be held unless the number of candidates on the election ballot exceeds the number of representatives to be elected."

Since the SG positions are held for a one-year term, 11 candidates are needed for a valid election. The winning candidates are those receiving the most votes. No election shall be valid unless the constitutional conditions are met and would require SG to call for a new election in such cases when stated conditions are violated.

Once people declare their intent to run, it is up to the voting patterns of the student body to elect them.

The SG consists of ten students who are empowered to act as a full governing body according to the SG constitution and to elect the executive officers of the SG, while following the mission statement and preamble and all other governing laws vested in the organization. ***

PNC is blooming! Be a part of the budding new growth. What colors will show themselves next?

Volume 1 Issue 9

March 31 - April 24, 2006

The Voice believes in a free press, as protected by the First Amendment of the United States Constitution. As a student-run newspaper we strive to follow a policy of ethical conduct and journalistic integrity. We believe that the basic function of a student-run newspaper is to inform the campus community about the issues that affect them and to reflect the many voices therein. Journalists should hold themselves accountable, hold the powerful accountable, and give voice to the voiceless. While we recognize that fair decisions often require collaborative efforts, we will strive to remain free from undue influence by those who would use their power or position to censure the newspaper. The journalistic contributions of *The Voice* shall be based on the standards of truth, accuracy, fairness, and objectivity. We readily accept criticism regarding the contents of this student-run newspaper.

1401 S US Hwy 421•Westville, IN 46391
(219) 785-5213
thevoice@pnc.edu

Editor-in-Chief: **Carol Wilson**
Managing Editor: **Susan Antoszewski**
Advisor: **Professor John Cates**

Volunteer/Contributors: **Gail Barker, Diane Borawski, Karen Braddy, Katy Callan, Jon Charlson, Daniel Cook, Dr. James B. Dworkin, April Hodge, Carol Kurmis, Beth Maack, Diana Mead, Annette Meadows, Oreo, Sean Phillips, Jessica Ring, Robert Segally, Trilaina Sibo, Fujii Stockstill, J. Troy Tyler, Roy U. Wilson**

Printed every 4 weeks by the LaPorte Herald Argus

This Month in History - April

- "In God We Trust" was included on all newly minted U.S. coins by an Act of Congress, 1864
- In the icy waters off Newfoundland, the luxury liner Titanic sank after striking an iceberg just before midnight, 1912
- President **Harry S. Truman** signs the Marshall Plan to stop the spread of Communism and restore the economic life of European countries devastated by World War II, 1948
- Civil Rights Activist **Dr. Martin Luther King, Jr.** assassinated outside his room at the Motel Lorraine in Memphis, Tennessee, 1968
- Civil Rights Act was signed into law by **President Lyndon B. Johnson**, 1968
- **Harold Washington** became the first African American mayor of Chicago, receiving 51 percent of the vote, 1983
- **Ryan White** died at age 18 of complications from AIDS, 1990
- Riots erupted in Los Angeles following the announcement of the **Rodney King** verdict, 1992
- At Waco, Texas, the compound of the Branch Davidian religious cult burned to the ground, 1993
- A massive bomb explosion destroyed the entire side of a nine story federal building in Oklahoma City, 1995
- **Theodore John Kaczynski** is arrested by FBI agents and accused of being the Unabomber, 1996
- The deadliest school shooting in U.S. history occurred in Littleton, Colorado, 1999
- **John Paul II**, history's most well-traveled pope and the first non-Italian to hold the position since the 16th century, dies, 2005

A big thank you!

The family of **Jennifer Carlberg**, Biology lecturer, injured in an automobile accident on Feb. 2, would like to thank all of the students and staff for the cards and donations sent in her month long hospital stay. Jen is now home undergoing outpatient rehabilitation.

The Biology/ Chemistry department is still collecting donations to offset her medical expenses. Drop off locations include: SWRZ 120, Biology/ Chemistry and TECH 157D, Keri Marrs' office. ***

Rules for submitting material

- All material must be turned in on or before the due date. Late copy will not be accepted.
- Views expressed in letters, editorials, and commentaries are those of the author or authors, and not necessarily the views of *The Voice*, PNC, or any other individual.
- Members of the PNC community are welcome to reply to all opinions, editorials, letters, or commentaries published in any issue.
- A word count of 500 words or less is suggested.
- No submissions will be considered for publication without proper contact information
- Name may be withheld by request.
- Submitting material is no guarantee.
- *The Voice* reserves the right to edit any submission.

Correction

The Voice erred in citing the author of "Active Voices Asks...Didya Know?" in the March 3 – March 31 issue, mistakingly given credit to **J. Troy Tyler**. The author was actually **Camie Tyler**. We extend our regrets and apologize for any inconvenience this may have caused. ***

Many Student Government representatives still engage...

Fujii Stockstill, senior
SG VP 2001/02

"Have you ever become upset because of a decision that the university administration made in the best interest of all involved? Maybe there is something that has occurred here at PNC that has confused or angered you. Possibly the administration has decided to have a program eliminated, one that is important to you or other students. Perhaps a professor was released, one whom you believe to be a tremendous educator, with that termination thereby denying students a "good" educational opportunity.

Whatever your concern, you have no legitimate right to voice a complaint if you have not exercised one of your most basic individual rights; your right to vote and/or become a participate of a student governing body involved in the regulations and/or decision making here at PNC. These students are our collective voice here at PNC; they have the ability and resources to accomplish things we, the student body, find important.

Therefore, what I would suggest is that you "vote" during the upcoming student government election this spring. It is an opportunity to cast your vote for the individuals you would want to represent your concerns during the next academic year. The other choice would be to become one of those students that care enough about the University to candidate for a representative position during the upcoming election.

The last concern I would like to share with you, my fellow student, would be that you become aware of how easy it is to cast your vote. You simply log onto the PNC home page, follow the links to the election site, and make your selections for the student representative positions. It would take about 5 minutes and then you would have every right to voice concerns next fall when situations arise that are not to your liking....be a voice, cast your vote".

***

Katy Callan, senior,
SG Rep 2002/03;SG Treasurer 03/04

"Insight and opportunities were presented to me during my two-year tenure as a student government representative. In addition to the classes in which I enrolled, learning the infrastructure of the bureaucratic university system enhanced my college experience.

Policy recommendations, fund raising, program planning, and committee representation were a few of the duties student government representatives were expected to perform. During my second year, I was elected as treasurer. My duties called for me to research costs, fill out forms, obtain signatures and approval for all costs. I kept track of the student government budget and reported monetary activity and the balance of the account at every weekly meeting. Although my job description called for me to sit on the student activities/student athletics budget planning committee, I soon discovered my student input was not welcomed. It was an opportunity to learn from positive and from negative experiences. For all of the work I did do, I earned $1000 for the year.

I learned the importance and the benefit of taking the openings that are offered to every single student on campus. The years we are here are short, but the experience lasts a lifetime. If you cannot run for office, then listen to how the candidates promise to represent your interests and VOTE!!!" ***

Gail Barker, alumna
SG Rep 1991/92; SG Sec 1992/93
SG Pres 1993/94

"Student Government is one way that students can influence their educational environment. SG offers students the opportunity to develop sound judgment, maturity and leadership skills by taking as active roll in issues that govern student life. As a member of SG from 1991 to 1994, I had the opportunity to work with faculty, staff and students on a variety of issues relevant to student life. I had the opportunity to build relationships outside the classroom and it gave me a different perspective of student life on a commuter campus, which I would not have had otherwise." ***

The Panther says:
This is a Prrr-fectly good way to Prrr-ticipate at Prrr-due so Prrr-k up and vote!

Count Quip...

The current 05/06 SG was elected by 69 votes cast from 3441 students, a scant 2.005 percent of the student body.

J.D. Coggins, current vice president of SG, was queried at the Feb 24 Faculty Senate meeting as to how many votes were hoped for in the upcoming election.

"Seventy," Coggins replied, "we want to break last year's numbers." This comment brought hearty laughter from the senate body ***

Jon Charlson, sophomore
SG Rep 2005/2006

"Student Government is the voice between students and faculty that tries to fix any problems that may arise around campus." ***

Carol Kurmis, alumna
SG Rep 1999/00; SG Pres 2000/01; SG VP 2001/02

"Being student government president enhanced my academic experience and connection to the campus. "It also provided opportunities for me to serve students and the campus at large. The richness of the experience solidified my belief of service to others as a core ingredient for effective leadership." ***

Annette Meadows, senior
SG Rep 2003/04; SG Pres 2004/05

"I have always stressed the value of SG's responsibility for insuring the student voice is carried to the administration. This includes, but is not limited to, concerns regarding education, classes, housing, fees, extra-curricular activities, and committees such as grade appeals. One cannot expect a full collegiate experience without somehow involving oneself outside of class. Clubs revolving around areas of study and volunteer work are necessary to fulfilling one's full potential on a social level. Concerning voting, students cannot expect to have their individual concerns met if they do not involve themselves and if they don't vote for the individuals who best represent the needs of out campus.

The experience of serving on SG taught me to never underestimate the power of the students when they are willing to fight for a cause. Too often we give up because we don't feel the end result will be favorable, and although this was the case in some instances while serving on SG, the experience taught me the value of having my self and the concerns of others heard. This cannot be taken away. The power of standing for your rights and beliefs is immeasurable." ***

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IN THE NUMBERS...

- American Military deaths since war began (3/19/03): **2321** (as of 2/26/06)
  Since "Mission Accomplished" (5/01/03): **2184**
  Since the capture of Saddam (12/13/05): **1854**

- Different latitudes of the Sun rotate at different rates; a point on the equator takes **25** days, while a point at a pole takes **36** days.

- India comprises most of the Indian subcontinent and has a long coastline of over **4,300** miles, most of which lies on a peninsula that protrudes into the Indian Ocean.

- The Monkey is the **ninth** in the 12-year cycle of animals which appear in the Chinese zodiac related to the Chinese calendar. The next time that the monkey will appear as the zodiac sign will be in the year 2016.

- The world's greatest land mountain range is the Himalayas, which contains **96** of the world's **109** peaks of over **24,000** ft.

Student financial aid funds affected by Congressional bill

Daniel Cook

The Deficit Reduction Act (S. 1932) passed by Congress early this year may bear noticeable affects on students' financial aid packages by the fall 2006 academic year.

The Act cuts $12.7 billion from student loan programs over the next five years through changes in interest rates and origination fees but also threatens to cut Perkins Loans and some TRIO programs.

Stafford loan limits will show an increase for first year students from $2625 to $3500 and second year students, from $3500 to $4500, though the aggregate loan amount of $23,000 for dependent undergraduates and $46,000 for independent undergraduates will not increase. Students looking toward graduate programs will notice similar increases in loan limits as well as PLUS loan program eligibility.

The Deficit Act will raise interest rates in the Stafford loan and PLUS loan programs by imposing significant changes on repayment that translate into students paying more after graduation to repair the deficit. Stafford loans, currently set at 4.7 percent during the student's degree program and 5.3 percent during repayment will jump to a fixed rate of 6.8 percent. The PLUS loan will also rise from 6.1 percent to an 8.5 percent fixed rate.

Borrowers in default who are repaying their loans in the form of wage garnishment will see an increase from the present 10 percent to 15 percent garnished from their disposable pay.

The Perkins loan program is slated to be axed completely if the bill is signed by the president. The cutting of this program, that helps some of the most financially needy students supplement paying for their education, may exacerbate the financial problems of lower income students, particularly ones attending community colleges.

Other programs that could lose funding include Upward Bound, Talent Search, Success Through Education, LEAP and other TRIO programs. While the bill does not propose the elimination of TRIO programs such as Student Support Services outright, the cuts will threaten the existence of the program in the future. The director of SSS on the PNC campus, **Gail Barker,** commented that funding reauthorization for TRIO programs has been a struggle for many years despite the proven success of the program in helping under-advantaged students achieve a post secondary education.

Deficit Reduction Act supporters in Congress claim that no benefits for low-income students will be taken away. Many cite that the Pell Grant will increase in the form of academic competitiveness and SMART grants, supplying an additional $750 to $4000 per academic year in grant monies to eligible students studying physical, life, and computer sciences or mathematics, technology, engineering, or certain foreign languages.

Additionally, the Pell Grant funds may extend beyond the regular academic year into the summer session and students who are ineligible for the grant because of prior drug convictions may once again be eligible if the bill were to pass.

Gerald Lewis, PNC director of Financial Aid, does not see broad and significant cuts that will affect PNC students immediately. He claimed the loss of the Perkins loan program in particular will impact only a handful of students, but shortfalls in funding can be made-up in other areas.

***

OnePurdue training to begin this summer

As more people at each Purdue campus become aware of OnePurdue and the changes it will bring, one of the first questions people often ask is about learning the new systems.

"Will I be trained? How? When? Who will train me? Where will it be?"

Although the initial releases of the new financial and human-resource (HR) applications will begin October 2 of this year, the day-to-day work of the University must, of course, go on as usual — even as people are being trained. Training, therefore, will continue after the various parts of OnePurdue go into production (or "go live") and while departments move from old, familiar systems to new ones.

Balancing all these needs is the challenge of the project's Change Management and Training team.

"Training plays a key role in aiding employees through this transition period," said **Dave Jones**, associate director for organizational change management and training, who is helping to coordinate and develop training activities.

Based upon what the team has learned from both change-management experts and other universities who have installed similar systems, Jones said that the best way to proceed (a concept often referred to as "best practices" among the OnePurdue

*See **OnePurdue** page 15*

H^3 RECYCLED: Send School Supplies South

Building houses, opportunities, and futures through education

Katy Callan

H^3

Over the holiday break, a group of 15 from PNC traveled to Tutwiler, Mississippi to work with Habitat for Humanity for a service-learning project, in conjunction with a campus-wide fundraising effort to benefit hurricane victims. An act of community engagement designed to build safe housing for low-income families became a life-changing experience for the participating students.

Habitat-local host **Mark Sturgis** arranged a tour of the area elementary school. PNC students discovered a facility with an alarming lack of resources. "The entire school shares one working computer," observed **Jen Carlberg**, continuing lecturer of biology at PNC.

The industrial style library shelves were practically bare. Not only books, but all school supplies were scarce. "I couldn't help but recall over the summer the pile of textbooks, discarded by Follette, our campus bookstore, in the dumpster behind the LSF building," said **Susan Antoszewski**, H^3 co-chair and managing editor of *The Voice*.

PNC students saw how poverty affected the schools and therefore the lack of opportunity it provided. "Many of us left the school with tears and the realization that many of the children may never know anything different than the basics of the Delta," continued Antoszewski. "We all left the school wanting to know what more they, and we, could do."

H^3 RECYCLED (a division of the H^3 Humanitarian Project)

While traveling to Mississippi may not be possible for many students, there is something we can all do and it will not cost you an extra dime!

Books, backpacks, notebooks, binders, paper, calculators, pencils, folders, rulers, tape, construction paper, etc. that grads will no longer use may be RECYCLED for use at the Bearden Elementary School in Mississippi. Please consider cleaning out your shelves, closets, drawers, cars, basements, attics, and check with your friends, for items you think can be used at the elementary school for donation.

Graduates who have studied and struggled for years to earn their degrees are now embarking on a new phase of their lives. While they take with them the knowledge of their education and the memories shared with their friends, they could be leaving behind something more tangible for a community in desperate need and with fewer advantages.

Keri Marrs and **Jen Carlberg** plan to continue the mission of service by making the journey back to Tutwiler again next winter season. The trip began as an effort to assist some who were affected by Hurricane Katrina. What they found was that, though the needs of the hurricane were urgent, the poverty was perva-

See *Humanitarian effort* page 15

"I encourage all graduating students to become involved with H^3 Recycled, the continuation of a very worthy service learning project that began when a group of our students visited Tutwiler, Mississippi over the break between the fall and spring semesters. If you talk to any of the students who participated in this trip, you will learn that it was a marvelous experience for them. You will also learn that they feel that they gained more from the experience than they gave! This is a great lesson and reinforces the public good aspect of your college education.

I am very proud of all of the students who participated in helping others in Tutwiler, Mississippi. You too can be a part of this wonderful experience by becoming involved in H^3 Recycled."

~Dr. James B. Dworkin
Chancellor,
Purdue University North Central

Savage Inequalities

Above: Scarce resources in the library at Beardon Elementery School in Sumner, Mississippi.

Left: Discarded text books (left) found in dumpster behind LSF in July 2005. Could these books have been used to benefit underpriviledged, empty library shelves?

photos:
above: Amanda Ritthaler
left: Susan Antoszewski

Roy's Writings...

Fifty years later

Roy U. Wilson

This could be you in the photo below. Actually it could be your grandparents. In reality it is my 1955 graduating class from my fifth year of teaching. There were 157 graduates and I and two other teachers crashed, with their permission, their 50th class reunion party. Our faculty consisted of 28 people including administrators. It was an enlightening revelation for me to see the fruits of our efforts as teachers. I was their Art teacher, club sponsor, Home Room advisor, class sponsor, chaperone at parties and dances, and good old Mr. Wilson to many. I felt like a farmer whose crops finally broke ground and produced all this food for humanity. At the time I had no idea of the crop they also would produce and not just for humanity. The group in the picture is only 52 but they produced 352 children and 261 grandchildren. As for humanity, this one class gave us teachers, nurses, artists, CPA's, principals and administrators, lawyers, and judges; all kinds of good citizens and I am sure the world is a better place for their efforts. I was totally amazed at the stories they told of teachers' influence upon their growth as individuals and I am happy that what I thought was just a job turned out to be a creative influence on the development of these students. My experience at the reunion and the reflection it offered made me see that my years of teaching were integral to self-planting crops.

I will not miss any more reunions if I have to be wheeled into them and I have 28 more of them to look forward to. I taught another 28 years after this group. Their faces don't look the same as their year book photos but when they tell me their names I remember something about most of them. It was a warm, fulfilling experience for me and I highly recommend year books, reunions, and graduations to all of you students that wonder about your own future. By the way, have you ordered your year book yet? How about your graduation gowns? Do you have a list of e-mails of your friends, favorite teachers, or other university people you would like to keep in touch with? You know you don't have to wait 50 years to keep your friendships alive. Think about it. And remember, graduations are the responsibility of your school, but reunions are the responsibility of your class and class officers.

***

Roy, the happy teacher and struggling student.

photo provided

Griffith's graduating class of '55 had their 50th class reunion in September 2005.

When you know a thing, to hold that you know it; and when you do not know a thing, to allow that you do not know it - this is knowledge.
~Confucius~

The Rape Aggression Defense program would like to thank...

•Advancement, Development and Alumni Relations, for their donation of rulers and note pads•

•Campus Relations for their donation of window clings and bookmarks•

•Student Government for their donation of whistles•

•Student Activities for their donation of key clips•

•*The Voice* for promoting the class through the newspaper•

•Those who help during class and simulation•

•**Mariann Midlar** for her donation of RAD Life Savers, buttons, and key chains•

•Campus Police Department for sponsoring this program•

•Those who donate directly or through payroll deduction or SCRIP•

•Past participants who recruit new participants•

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The goose that laid the *f*(oiled) egg

University uses humane techniques to curb goose problem

Katy Callan

Purdue University North Central campus is a harmonious mix of technology, art, and nature. Springtime is sure to bring forth new beginnings with graduation, the buds on the trees, new perennials, and the Canada geese on campus.

While the proximity to nature is attractive to some, at times it can present problems. The planter by the north entrance to the Technology Building was once a favorite nesting area. Maintenance workers placed sawhorses to restrict traffic to allow some quiet for the nest. Canada geese return every year to the same nesting area. "Something must have happened to the female as they did not nest last year," said **Steve Taylor**, grounds and maintenance manager at PNC.

PNC community members have differing views on the ubiquitous wildlife. "I enjoy seeing the geese there," said **Barb Miller**, Lab Computer technician. During the Canada geese nesting period the birds may become aggressive as they protect their nests. "I walked in the grass because the male chased and hissed at me," continued Miller.

Some members of the PNC community have nothing positive to say about the geese. "I don't pay attention to them because they are pests," said **Dr. Jason Curtis**, associate professor of biology. "Basically they're avian rats." Curtis would prefer to see the grass which the geese use for food replaced with other vegetation.

"I have to say I like and dislike them," said **Tracy Walsh**, a business and accounting major. "I don't like seeing the crap that goes along with them," she continued. The weekend is the biggest problem when few people are on campus. "They like to eat the greenest, moistest grass they can find," said Taylor.

The maintenance crew spends about three hours per week to clean the geese droppings that litter the pavilion area near the pond and on the walkways after the weekends. By the time student traffic returns on Monday, the geese stay clear of the area near the main buildings. "When birds get in high population density, it results in disbursement to other areas. Just like people, it leads to stress. Their level of stress leads them to seek out new areas," stated **Dr. Chris Holford**, associate professor of biology.

Some students stated their surprise to see the geese this time of year. "I thought geese were supposed to migrate south for the winter," said **Tammie Rogers**, a Liberal Studies major. "They seem to be here all year long by the pond." Along with the swans, there is a year-round presence of geese congregated at the pond near the physical plant services building. "What pushes geese out in winter is a lack of

See *f(oiled)* page 15

A feathery local alternative to the Smokey Mountain class

A new summer biology class titled "Birds of Northwest Indiana" will be taught by **Dr. Chris Holford**, associate professor of biology at the Biology Field Station on Central Avenue in Beverly Shores. No prerequisite is needed for the class and it satisfies the science lab requirement for Liberal Studies and Social Sciences students.

Birds of Northwest Indiana
BIOL 395A
Summer 4-Week Session

This new course provides an introduction to the structure, function, ecology, behavior, conservation, and classification of birds. It includes both field and laboratory aspects, and will provide a working knowledge of the birds native to Northwest Indiana. This hands-on course is designed for non-scientists, teachers, and bird enthusiasts in general. No advanced training is required for this course.

Course objectives:

To provide students with an introduction to the anatomy, physiology, classification, and identification of birds (with emphasis on the native birds of northwestern Indiana);

To expose students to aspects of avian behavior and ecology in the wild;

To train students to keep a field journal and explain the importance of illustration and observation;

To give students an appreciation for the evolution, diversity, and population structures of birds;

To make students aware of the importance of conservation and the effects of human impact on bird populations.

Course Details:

Dates: May 8 – June 2, 2006
Time: Monday – Thursday, 1:00 – 5:00 p.m
Held at the Biology Field Station
Led by Dr. Chris. Holford

For additional information, contact:

Dr. Chris Holford SWRZ 111A, (219) 785-5586
or contact cholford@pnc.edu.

***

Indiana's avian assortment: sign up for the new hands-on course focusing on the birds of Northwest Indiana

United Way honors PNC

PNC recently earned two distinguished honors from the United Way of LaPorte County. PNC **Chancellor Dr. James B. Dworkin** was recently elected to director emeritus status and PNC was also named the LaPorte County Company of the Year by the United Way.

"This is the just the second time in the 70-year history of the LaPorte County United Way that we have named a director emeritus," said **Tom Clark**, executive director of the LaPorte County United Way.

"Dr. Dworkin has served the United Way in a variety of capacities during the past six years and was our Campaign Chairman in 2002. Our board members cast a unanimous vote at our annual meeting to confer the director emeritus status in recognition of his outstanding contributions to United Way, his civic leadership and voluntary action. We truly appreciate his work on behalf of the United Way and his continuing leadership in all areas of LaPorte County. Dr. Dworkin has been a tireless supporter of volunteerism in LaPorte County."

Dworkin joins **Burton B. Ruby** as director emeritus. "We look forward to Dr. Dworkin continuing to provide our board with advice and counsel," said Clark.

The United Way of LaPorte County Company of the Year honor recognizes the outstanding voluntary action of the PNC faculty, staff and students.

"PNC has always been a generous contributor to the United Way and we truly appreciate the ongoing commitment of the PNC family," said Clark. "In addition, we know that PNC students, faculty and staff donate many hours of their time and effort to many, many worthy community organizations. We appreciate all that they do to help the people of LaPorte County and this award recognizes that. It is our honor to present this award to Purdue North Central."

***

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Scholarship Opportunity

The Chancellor's Leadership Award is a renewable scholarship designed to recognize high school seniors and continuing Purdue University North Central (PNC) students who have a record of academic achievement and who have demonstrated leadership qualities and potential through involvement in school and community activities. Each award will provide a minimum of $1,000 per academic year ($500 per semester) and is renewable for each year of attendance.

Initial eligibility for the Chancellor's Leadership Award includes:

- Currently a high school senior or have graduated within six months prior to application for award
- Admitted to PNC and/or currently enrolled at PNC
- Minimum 2.50 grade point average; and
- Documented evidence of school and community engagement, including but not limited to, service learning
- Specific additional criteria may be required of applicants for awards from endowed funds

A complete application consists of:

- An Applicant Information form
- Activities, Interest and Involvement form
- Three references, school or community, documenting school and/or community involvements
- An essay of 300 – 500 words, not to exceed two double spaced pages, on the importance of campus/community engagement and your plan for involvement at PNC
- Evidence of having been admitted to, or enrolled in, PNC

To be eligible for renewal of this award an applicant will be required to present evidence of:

- Completion of the Chancellor's Leadership Seminar during first fall of enrollment
- Completion of a minimum of 24 credit hours per academic year
- A minimum 2.50 cumulative grade point average; and
- Evidence of active engagement in campus and community activities

Expectations: It is expected that Chancellor's Leadership Scholars will:

- Attend the Chancellor's Leadership Seminar the first fall following the initial award
- Actively participate in the Dean's Leadership Group
- Be an active participant in a minimum of one campus club or organization in addition to the Dean's Leadership Group
- Provide a minimum of 30 service hours per semester to the University through campus/community activities; and
- Attend one general reflection meeting/event with the Chancellor per semester

To apply for the Chancellor's Leadership Award or submit a letter of reference, go to http://www.pnc.edu/sa/cla.html.

APPLICATION DEADLINE: All materials, both the online application and letters of reference, must be received by PNC by 12:01 a.m. May 1, 2006. If you have questions, please contact **Linda Neulieb** at lneulieb@pnc.edu or (219) 785-5230.

Do you wish to be great?
Then begin by being.
~ St. Augustine ~

How do I choose my college major?

Commentary

James B. Dworkin

photo: Campus Relations

Dr. James B. Dworkin
Chancellor, Purdue University North Central offers valuable insight.

"What do you want to be when you grow up?"

That question has been asked of youngsters for years.

"Doctor, teacher, police officer, rock star..." are common answers.

By the time youngsters get a little older, career aspirations change. The future doctor becomes weak at the sight of blood, finds a career as a pharmacist is a perfect match. The potential rock star can't sing on key, but a knack for accounting leads to a great job on the business side of the industry.

It is common – and expected – to change career aspirations. It is commonly noted that an individual will generally change careers five times. This makes sense with today's rapidly changing technology and volatile job market, coupled with a person's changing interests and innate desire for new challenges.

And it is a realistic expectation that many of today's students will someday pursue jobs that do not exist in 2006. Our ever-evolving technology and changing societal needs and trends mean that some jobs become obsolete, while other jobs come into being.

If you are a potential college student, or know someone considering higher education, rest assured it is common to enroll in college without a clear career path - regardless of age, work history or life skills. In fact, we're told that about 60 percent of students change majors at least once before graduating.

My own story is a good example of this phenomenon. Growing up, I wanted to become a doctor, as my father was. While in college – still intending to become a doctor – I took an economics class. Something clicked with me. This class made sense. I enjoyed the subject. And so, I became an economics major.

Later in my studies, I needed one more class to fulfill my degree requirements. The classes I wanted were not available, so I took a Negotiations class. Once again, I found a class that sparked something in me. I pursued my master's degree and Ph.D. in Industrial Relations, concentrating on collective bargaining, negotiations and dispute resolution.

After graduation, I pursued a career in education. When I began my teaching career with Purdue University, I never dreamt that I would someday be a university administrator, and eventually chancellor of Purdue North Central.

I use myself as an example to show that we all see different turns and changes in our lives. The key to happiness is finding our lives' passion. Sometimes we change college majors or change career paths in its pursuit.

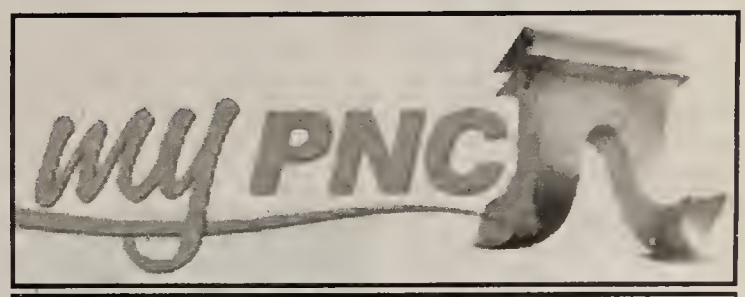
If you are among the many college students not completely sure of a major, ask yourself some introspective questions: What are your aptitudes and abilities? If you won the lottery and never had to work again, how would you spend your time? What is your ideal job?

Your answers will help you focus on your talents. Next, research what careers are growing and profitable and fit with your abilities. You've got a good start.

Undecided students take heart. By attending college you will be exposed to courses that give a broad-based body of knowledge. If you do change majors, remember: flexibility and the ability to adapt and change are keys to finding success in every career field!

***

Got classes?



Did you register for your 2006 summer and fall classes? Ever wonder what your classification number means in SOLAR?

Graduation credits determine your student classification and your classification determines your spot on the registering ladder. The higher your classification, the sooner you can register for courses.

Graduation credits	Classification
1-14	1
15-29	2
30-44	3
45-59	4
60-74	5
75-89	6
90-104	7
105-120	8

For students who advance register for the Summer 1 2006 (4 week) semester, fees are due by April 28. For those who advance register for the Summer 2 2006 (8 week) semester, fees are due by May 26. Fall 2006 classes are due Aug. 4. After payment deadline dates for each semester have passed, payment is due at the time of registration. All fees are to be paid at the Bursar's office located at room 127 Schwarz Hall. ***

Advanced grant writing workshop offered

PNC Office of Continuing Education will offer a one-day workshop on advanced grant writing as part of a non-profit management certificate. "Advanced Grant Writing" will be offered at the PNC campus on Friday March 24, 8 a.m. to noon. The registration fee is $84.

This hands-on class with computer access is designed for those who have some experience with grant writing but would like to sharpen their skills. Students may bring in their own grant applications to work on, using information on how to target searches and create budgeting templates to further the applications. Specific details will not be discussed for all grants but some may be used as working examples for refinement.

To register for this workshop or to obtain information about this or other courses available through the PNC Office of Continuing Education, contact (219) 785-5200 ext. 5343, or visit www.pnc.edu/ce. Persons with disabilities requiring accommodations should contact ext. 5343. ***

Women in Engineering and Technology Program

On March 15, **Professor Martha Garcia-Saenz** was the guest speaker at the Women in Engineering & Technology Program at the Purdue North Central campus.

The topic of the presentation was the relocation of the 7,700 ton Cudecom Building located in Bogota, Colombia. This project was in the Guinness Book of World Records for 30 years as the heaviest building moved successfully until another building in China was moved in June, 2004.

David Evans, one of Professor Garcia-Saenz' students, and his daughter **Elizabeth Evans**, attended the program. Elizabeth is a junior at Westville High School. "With almost 30 years in the construction industry, I have a great fascination, along with a deep appreciation, for the scope of work and skill involved in the administration of this type of project," David said. "The way Professor Garcia-Saenz presented the interactions between the forces at work and the results were technical enough to peak the interest of professionals, while at the same time the use of more down to earth terminology made the process easy for everyone to understand," Evans continued.

Elizabeth was inspired by the presentation. "I want to be an engineer" she stated at the end of the lecture. "I didn't know that women could do things like that. I would love to be able to accomplish something as great as moving an entire building. Not many people could do that."

The program attracted all age groups, including **Sophie Kaminski**, 8, and her 14-year-old brother **Joseph.**They attended with their mother **Kelly**, a student in the BCM program. "Initially, I thought my daughter wanted to come only because "big brother" was interested in attending. The day after the seminar, my husband overheard her explaining the entire moving process to her uncle," said Kelly. "She not only explained it completely, but was able to tell him why they "pushed vs. pulled" the building, how the arms of the hydraulic jacks worked, and exactly how long it took to move it. It was amazing. I think science and math took on a new meaning for her that day," Kelly continued.

photo: Campus Relations

Professor Garcia-Saenz made me personally feel that if you put your all in what you do you can accomplish it far beyond expectations. My daughter and I agree that one day that we both could have the passion and experience that Professor Garcia-Saenz has in her field of study and her profession.

~Roseanne Parsley
PNC IET Major

Another attendee to the WIE&T program was **Roseanne Parsley,** a junior in the Industrial Engineering & Technology major and her daughter **Jacklyn**, a seventh grade student. Jacklyn attended because she wanted to meet Professor Garcia, as well see what kind of inspiration and valuable information she could gather. Roseanne went to the program because she was already inspired by the way Professor Garcia-Saenz teaches her estimating class and because she wanted to know more about what Professor Garcia has accomplished. Both mother and daughter felt that Professor Garcia-Saenz put her heart and soul into the presentation, showing her education and experience. "Professor Garcia-Saenz made me personally feel that if put your all into what you do, you can accomplish far and beyond expectations," Roseanne said. "Knowing that Professor Garcia-Saenz is a woman and a minority gives me inspiration to keep in my studies of industrial engineering and to keep learning," she continued.

The Women in Engineering & Technology Program started at the PNC campus in the 2002 spring semester and it is designed to enrich the professions of engineering and technology through the full participation of women from all racial and ethnic backgrounds. The program's main objective is the retention of female students in engineering and technology programs. WIE&T offers different activities and vehicles in which students can feel supported and encouraged. The program encourages students to succeed not only academically, but personally and professionally through seminars, talks, and discussions with guest speakers from alumni, industry and academia.

The next Women in Engineering & Technology meeting will be Tuesday, April 25, at 4 p.m.., in the Tech 134. **Ms. Sharon Kelley**, plant manager for U.S. Steel, will be the guest speaker. Please watch for more information on this upcoming program.

For more information, contact **Professor Martha Garcia-Saenz** 800-872-1231, ext. 5522, mgarcia@pnc.edu, or **Madonna Tritle** 800-872-1231, ext. 5658, mtritle@pnc.edu.

***

Live a Little on Mondays!

Enjoy a double order of chicken, steak or combo fajitas (enough for two) for just $12!
Regular Price $20.99.

And frosty, 10 oz. Top Shelf or Caribbean Margaritas are just $2.50.*

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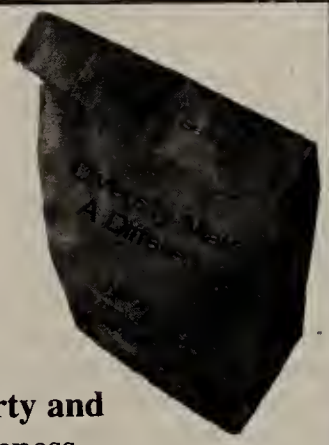
872-2266

*Must be at least 21 years of age to consume alcohol.
Offer valid every Monday 11 a.m. to close.

Diversity Brownbag Series

Professor
Bob Mellin
presents



WHITE TRASH! Poverty and the "Racing" of Whiteness

Noon April 4 LSF 144

Home Inspector course offered

Pre-licensing for Home Inspectors will be offered at PNC on Mondays and Wednesdays, from April 3 through June 7, from 6 to 9 p.m. The registration fee is $1,014. A textbook is included in cost.

Ken Jones, a licensed Indiana home inspector, will teach students about the intricacies of building structures and systems. He will demonstrate the investigative techniques needed to complete inspections of homes and businesses.

To register for this course or to obtain information contact 785-5200, ext. 5343, or visit www.pnc.edu/ce. Persons with disabilities requiring accommodations should contact ext. 5343. ***

PNC - Porter County names facility directors

photo: Campus Relations

Susan Brychell (left) and Leslie Plesac (right) were recently named directors of PNC Porter County.

PNC announces the appointment of **Susan Brychell** and **Leslie Plesac** as directors of PNC - Porter County. Both have a long and distinguished record of community involvement and service to Porter County.

Brychell is a lifelong Porter County resident. She attended PNC and the Purdue West Lafayette campus as a Communication major. She is a former Miss Indiana USA and was subsequently hired by the Miss Universe Organization to independently produce the Indiana state preliminary to the nationally televised Miss USA Pageant.

She has been involved in many philanthropic organizations during the past 20 years and currently belongs to the Purdue Presidents Gateway Membership, PNC Advisory Board, PNCWA, Tri Kappa, and PEO, as well as many other community organizations.

Plesac is an active community advocate who has lived in Porter County for nine years. She earned a Bachelor's degree in Interdisciplinary Studies from Miami University in Ohio and a Master's degree in Communications from Marquette University.

A passionate advocate for education, Plesac is committed to increasing educational attainment in Northwest Indiana. During the past 15 years she has been involved with several professional sports charities, held leadership positions in community and school organizations, and she currently serves on the board of the Porter County Community Foundation.

"We are happy to have two professionals of the caliber of Susan and Leslie joining our staff," said **PNC Chancellor James B. Dworkin**. "PNC - Porter County will be a definite asset to the area. We look forward to enhancing the educational offerings and raising our community visibility. At PNC, we are always working to meet the needs of our students and of our local communities and Susan and Leslie will play key roles for PNC."

PNC – Porter County helps to make a Purdue degree accessible to residents of Porter County and neighboring counties. Formerly known as the Valparaiso Academic Center, PNC – Porter County is located at 600 Vale Park Road. The facility was recently enlarged to two buildings, one dedicated to undergraduate classes, the other to graduate coursework. The site also houses admissions and financial aid offices. Its state-of-the-art facilities feature the latest in electronic and computer capabilities to students.

"PNC - Porter County brings a world-class Purdue education to a location that is convenient to many students," said Dworkin. "Students will find one-stop shopping for their enrollment and financial aid needs. We will have a broad range of coursework available to students earning their bachelor's degrees, plus a complete MBA program. We also anticipate offering a cross-section of degree completion courses for those wishing to finish degrees." Classes will be offered days, evenings, and Saturdays to enable flexible scheduling. PNC has offered a variety of classes at this site since 2000. PNC MBA classes began meeting there in October.

Students looking ahead to enrolling in the PNC summer sessions or the 2006 fall semester will be able to take classes at PNC – Porter County. A class schedule is at www.pnc.edu.

Further information about PNC – Porter County can be obtained by contacting Brychell and Plesac at 219-531-6500.

***

Kappa Delta Pi and
Student Education Association
present

Is There a Bully In the House?

A Workshop on Bullying
April 15 • LSF 02
9 to 11:30 a.m.

Many educators go through their daily lessons unaware that there are indeed bullies in their schools, halls, and even classrooms. Would you be able to point out a bully or of a victim of bullying in a classroom? If you can't answer that question with a definite YES, then come ready to enjoy this half-day workshop, aimed at building awareness about bullying. Decker's interactive, informative presentation will focus on:

a) recognizing bullies, their supporters, and their targets
b) intervention & action
c) new state mandates about bullying prevention plans

Presenter
Tressa Decker, B.A., M.S. Ed.

Tressa is an 18-year veteran educator in Indiana's public schools. She has served as a classroom teacher, instructor at IUSB, clinical faculty at Notre Dame, curriculum coach, consultant, trainer, grant-writer, and currently works with the Concord Community Schools in Elkhart, IN as Gifted/Talented Coordinator. She has also spent the last ten years working for Indiana's C.L.A.S.S. program as a coach/trainer.

Cost $15.00 for students
$20.00 for classroom teachers/administrators
Continental breakfast included
Contact Kim Griffin, PNC Education Office
Tech 205 Extension 5485
kgriffin@pnc.edu

Applications being accepted for Pro-Partners mentoring program

Applications are now being accepted for the Pro-Partners mentoring program for the '06-'07 academic year.

The Pro-Partners mentoring program pairs PNC students preparing to graduate with experienced professionals working in their chosen career field for the purpose of developing a professional mentoring relationship.

Student mentees are selected each fall through faculty and staff referrals and an application process, and are matched with appropriate mentors, selected on the basis of their professional experience and enthusiasm for the mentoring process.

Meetings and activities between students and mentors are loosely monitored, but are designed to develop and flow naturally at a comfortable pace for all participants.

Mentor-student pairs agree to work together over the course of one academic year. During the first semester of participation, pairs will spend time getting to know each other and participating in activities such as:

- Discussing long-range person and career goals
- Crafting a personal mission statement
- Writing and critiquing resumes and cover letters
- Discussing career opportunities available to the student in their chosen career field
- Mapping a career plan
- Honing interview skills
- Sharing general advice and information pertaining to career development

Before this program, I didn't know what I was going to do when I graduated and that was overwhelming. This program helped take the pressure off and gave me a better outlook on my future.

Student Mentee, 2004-05

"I would definitely recommend this program to other students. I know what I want to do with my career and how to get where I want to be. I learned more than I could possibly put on paper!"

Student Mentee, 2004-05

The second semester of participation focuses on the student spending time in the mentor's workplace in a job shadowing capacity, and getting a chance to see what they are learning in classes put into practice.

The benefits to students involved in this program are great. Students participating in the program in previous years report that they have been able to clarify their career goals, develop great networking contacts, see the connection between what they are learning in the classroom and the world of work, and learn what skills will be necessary for them to succeed in their chosen career field.

Students, juniors, or seniors who will graduate in May, 2007 or after are welcome to apply. To obtain an application, visit the PNC Office of Career Development in the Dean of Students Office, LSF 103, or visit our homepage at www.pnc.edu/careers and click on "Information for Students/Alumni." ***

Portals Writing Contest Winners 2006

•Class 1•
English Composition
Non-research Paper
1st Fabiana Loucana Araujo
2nd Rachel Maxin

•Class 2•
English Composition
Persuasive or Research Paper
1st Karen Zimmerman
2nd Laura Merkner
3rd Tim Bruce

•Class 3•
Research Paper
1st Anthony Underwood
2nd Bradley T. Dimmitt
3rd Tim Bruce

•Class 4•
The Personal Essay
1st Eugene Maines
2nd Brenda Patterson
3rd Laura Merkner

•Class 5•
Poetry
1st Kriss Tumbleson
2nd Danielle Weinhold
3rd Danielle Weinhold
3rd Joseph Neal

•Class 6•
Short Fiction
1st Benjamin Starkey
2nd Polly Wainwright

•Class 7•
The John J. Pappas Literary Essay Award
1st Sylvia Fry
1st Belinda Wheeler

•Art•
Cover: Tacy Fletcher
1st JulieWallschlager
2nd Tacy Fletcher
3rd Benjamin Starkey

•Web Design•
1st Joyce Taylor

***

Congratulations on your Accomplishment!

PNC Spring Dance

Sponsored by F.A.C.E.
April 22
6 - 11 p.m.
Dinner at 6:30 p.m.
$15 per person
includes an excellent dinner
catered by Strongbows @ The Legacy, Valparaiso

Tickets on sale now -get yours before they are gone!

Remember to VOTE for your STUDENT GOVERNMENT REPRESENTATIVES Get involved - You'll be glad you did!

Hot Wings n' Cheese sticks n' Crawdads - Oh My!

Beth Maack

PNC students enjoyed the Fat Tuesday festivities during the grand opening of the Gallery Cafe.

Keith Peffers, food service director and executive chef, directed the activities including a hot wing eating contest and a mozzarella cheese stick pulling contest. There were ample amounts of giveaways, crawdads, and mardi gras beads to create a good time for all!

Peffers, excited about the new kitchen, has included a coupon for a free fountain drink with purchase of a slice of pizza from Masterpizzas now through April 30.

Students can now enjoy an updated cafeteria with a fully functional updated kitchen and updated menu! Bon appetite!

photos: Beth Maack

Above: Cheese pulling winners Denise Schlagel and Todd Laux

Below: Hot wing contest winner Jeremy Vanaman (center) poses with the other participants

PNC GALLERY CAFÉ

PRESENT THIS COUPON AND RECEIVE
A FREE MEDIUM FOUNTAIN DRINK
WITH THE PURCHASE OF A SLICE OF PIZZA
Expires 4/30/06
DON'T FORGET, WE SERVE A FULL BREAKFAST
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AN ARMY OF ONE® U.S. ARMY

Where: 2600 Roosevelt Rd., Valparaiso
When: Monday - Friday 9 am - 6pm, Saturday by appointment
Who: SFC David Lee, 219-462-0272

Adoption

Commentary

Jessica Ring

A few weeks ago, my boyfriend decided that he wanted to adopt a cat. I was initially apprehensive, as well as a bit surprised. We are both very much 'dog people,' and I had suffered minor allergic reactions to cats during childhood. However, after doing a significant amount of research, our two week journey landed us with a new companion named Oreo.

Oreo is a singular and charming animal who loves to play and 'talk.' She has, more importantly, dissolved my reservations about cats.

The experience was so positive that I now feel compelled to share it with our readers, as well as give some tips to consider when in the market for a new companion.

From the start, purchasing a cat from a pet store was completely out of the question.

Most notorious for their 'puppy mills,' any ethical pet lover will steer clear of supporting pet shops that sell dogs and cats. The horrific cycle dogs and cats endure when born and bred for pet store consumption is hardly worth paying hundreds of dollars for.

photoprovided

Meow. Adopt my friends. Meow. Prrr...

The internet was a tremendous boon in speeding up our search for a companion.

Without www.petfinder.org, our search could have endured weeks of driving from shelter to shelter in uncertainty. Petfinder is a wonderful website that provides classified ads for animals in need of adoption. It was especially useful because our preferred cat was one who had already been spayed and thoroughly litter-trained.

Narrowing the search was a matter of checking a box. Petfinder also provides all necessary contact information, as well as link to the main website of the shelter or rescue of interest.

The main website provides further adoption information such as fees and requirements of the potential adopter.

Oreo, formerly known as Paris, was listed on behalf of the Michiana Humane Society. The MHS is a no-kill shelter located about ten minutes from the PNC campus in Michigan City. The shelter is spacious, clean, and all animals appeared to be in excellent health.

During the day of our visit, volunteers were walking dogs around the property. The staff are very knowledgeable and answered all questions unhesitatingly.

We took Oreo home, and she quickly proved to be a loving, sociable, and intelligent cat. She is infinitely patient with overcurious dogs and has yet to have an "accident,' despite the higher propensity of declawed cats to do so. ***

If adopting in the future, here are a few useful tips to keep in mind:

If you are under 21 and living at home, a parent/guardian must call to confirm their approval of the adoption.

The application approval process generally takes 1-2 business days, so do not expect to take the animal home immediately.

Adoption fees can range from $20 to $100. Most shelters fall within the median, and generally reflect the amount of care put into the animal (i.e. microchipping, shots).

A visit to the veterinarian is contractually required during adoption.

More resources, tips, and articles for potential adopters can be found at www.petfinder.org.

***

Send School Supplies South

Building houses, opportunities, and futures... through education

Please donate your used, useful, or unfinished school supplies for the Bearden Elementary School near Tutwiler Mississippi. They will be delivered by the next year's H3 group.

Drop-off points are:
LSF – The Voice office LSF 68
TECH – Keri Marrs, Tech 157 D in the Learning Center

PUC Social Justice Club joins War Rally in D.C.

Purdue University Calumet invites all to participate in a massive anti-war rally in New York on April 29. The Social Justice Club at PUC is an anti-racist, anti-war organization that organizes and participates in many community activities, is organizing a bus trip to New York City to join with hundreds of thousands of others in one of the largest anti-war demonstrations in recent years.

The bus will leave from Hammond at about 6 p.m. on April 28, arriving the morning of April 29. After participating in the rally, participants will board the bus at about 10 p.m. for the overnight ride back, returning about 10 a.m. Cost is $90 per person but some subsidies can be available for low income individuals. Arrangements can be made for the bus to stop in Westville if anyone from PNC or the area wants to participate. It is also a great opportunity to get to know others from the area with similar interests. For more information, contact the PUC Social Justice Club at sjcpuc@hotmail.com or call (219) 741-8101.***

*from **f(oiled)** page 7*

water source due to freezing," stated Holford. "Physical plant keeps the pond from freezing by aerating the pond with pumps for the swans."

Vice-Chancellor of Physical Plant services **Steve Turner** and Taylor solicited advice from the Department of Natural Resources (DNR) and from **Laura Nirenberg** from Intrusion Solutions, an organization devoted to humane solutions to wildlife control and education to address the problems associated with the Canada geese. "He really went beyond the call; he was invested in this," Nirenberg said of Turner.

While only two swans remain, the DNR does not want the swan population to increase. "Unclipped swans will migrate to other areas where they can hurt the pond's environment," said Taylor. They wanted to stop the increase of Canada geese population here as well. With expert advice and a DNR permit, Taylor seeks out the nests and oils the eggs to plug the pores so the embryo never develops. Only the eggs found within 13 days can be oiled," explained Nirenberg. "If there is a question as to the time frame, eggs are dropped in a bucket of water to see if they float. If they float, they are too late to oil and the eggs will hatch."

While they only found one nest last year, the Canada goose population decreased from approximately 100 three years ago to about 25 to 30 this year, according to Taylor.***

*from **OnePurdue** page 4*

team) is to begin training no sooner than six to eight weeks prior to a go-live date. (Releases will go live at different stages beginning October 2006, through 2007 and into 2008.)

In keeping with established best practices, then, the financial and HR training will start in early- to mid-August and run through October, Jones said, and his training team will establish "training networks" designed to work closely with supervisors to schedule and coordinate training activities for their staffs.

"Using this type of training strategy will ensure that participants retain the key skills they learn, and that these skills are applied consistently by all users in their jobs."

Jones explained that there are many factors driving OnePurdue's approach to designing its training strategies. "One major aspect of this is the sheer number of people (often called "end users") who will need to learn the new systems. We also need to carefully consider where they'll need to be trained.

"Finally, people learn in different ways, so end-user training will be accomplished using a combination of methods, including (but not limited to) classroom-facilitated instruction, computer-based training (usually called simply 'CBT') and distance learning.

"Each of these — the number of people needing training, training locations and using appropriate techniques — is a key variable that we need to think about and manage as we plan this complex and critical part of OnePurdue's implementation.

"As much as anything else done during this project, training is one of the most important because it involves Purdue's greatest asset — its people — and that's the way we're designing the training, too."

The Change Management and Training Team is interested in hearing the thoughts from the Purdue community about the training OnePurdue employees will receive, Jones said. "If anyone has a training-related comment or question, please send it to the project's mailbox: onepurdue@purdue.edu. It will be routed to the right person for a response."

As more information concerning end-user training becomes available, it will be published in OnePurdue's electronic newsletter, *new@OnePurdue*, the current issue of which is always accessible from the project's homepage, www.purdue.edu/onepurdue.

OnePurdue is the University's three-year, enterprisewide initiative that will change the way Purdue does business by integrating all enterprise data, information and business-critical processes. Once fully implemented, OnePurdue applications will be used by virtually everyone in the University.

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*from **Humanitarian** page 5*

sive. The hurricane only exacerbated a devastation that was commonplace to an area only ten hours drive from PNC.

Marrs noted that the families that had benefited through Habitat for Humanity efforts proved to be the more empowered families of the community. Due to the support of the program, a feeling of capability was realized. Too many others, those who weren't directly affected by the support, according the Marrs, felt that certain things, such as education, were not priorities.

Marrs stated, "We knew we were down there to help with Habitat for Humanity, and not just the families, but the students, but seeing the poverty made us realize how fortunate we really are." "For students to know others support them, it is they who dare to dream," said Marrs. "Just as we have learned from our instructors, we became the 'elder peers' to the younger students."

Seeing the scarcity of opportunity and supplies is what changed the entire group to realize it wasn't just about working on a house but maybe helping an entire community through the support of education.

"To see a school with one computer and 500 books in the entire library compelled us to want to help the community more. That was the change that we, as an entire group, realized, and it was both joyous and somber. "The second day," reflected Marrs, "we realized, it wasn't just hurricane related, because there, poverty is everyday and the hurricane just made it worse." ***

Contact thevoice@pnc.edu
Leave your print today!!!

Signs of Springtime

PNC student photo exibit in Tech computer lab brightens winter blues

Carol Wilson
Susan Antoszewski

The computer lab in the second floor of the Technology Building is host to photographs from Monet's summer garden in Giverny by Liberal Studies student **Katy Callan**. Previous art exhibits have included the colored dog paintings by David Hugg.

"Katy is the first student at PNC to have a one-person show which was a result of her educational trip to France," stated **Judy Jacobi**, director of marketing. "It is an absolutley beautiful show and of course, photographs of nature are universally loved.

"[The photo exhibit] enriches our environment," stated **Steve Turner**, associate vice chancellor for physical facilities and auxiliary services. "We want to encourage students. If they have a talent, PNC is the right place to show it. I encourage students to speak with Judy."

Last summer, a group of students, faculty, and friends traveled to Paris and northern France. Just outside of Paris is the home of famous Impressionist painter **Claude Monet**. The home in Giverny has been dubbed "the Camp David of Impressionism" for the many artists who flock to the enchanting gardens to capture the bounty of nature from their own personal perspective.

The colorful close-up photographs of framed flowers are a sharp distinction to the stark computer lab in the Technology Building as well as to the bleak and brown view outside from the windows which expose the bare trees of March. "The photographs are a memento of last year's summer in France and a reminder of what we look ahead to as spring planting has begun," stated Callan.

For a summer tourist, the first glimpse past the underground pathway into the splendorous flora exposed what at first seemed like a crowded tourist attraction, but deeper into the gardens instead presented a peaceful and serene oasis. While the pond boasts the water-color lilies Monet is so famous for painting, the photographs of the flowers in his garden show an alternative view of the what Callan calls a "magical space."

An American in Paris: Katy Callan as tourist, student, and budding amateur photographer.

Passports in hand, the group headed for the International gate at O'Hare Airport. They were ten in number and eight hours in the air between Chicago and Paris. Their first indication they were in a different culture was the absence of air conditioning in the arrival terminal at Charles De Galle Airport.

"The first two hotels we stayed in had no air conditioning and broken fans; it was awful!," stated **Barb Austin**, director of academic advising and fellow traveler. "Stairs and no elevators also added to the problem. Even though it was warm, the trip was fantastic."

"The time difference barely dampened the excitement of our jet-lagged group as we arrived in the city of Paris," said Callan, "but the weather sent us to the souvenir stands to buy umbrellas." The group's first stop was the Eiffel Tower.

Later, they would discover a near-brush with fame: **Tom Cruise** proposed to **Katie Holmes** the following evening atop the huge structure.

Mercedes Benz, BMW, and Peugeot made the taxis and the cars were very small."The number of SUVs we saw could be counted on one hand," remarked Callan. "Road signs showed deer were leaping, not merely meandering, and the children-crossing sign depicted images walking at a brisker pace than those in the states." Highway rest stops served turkey and roast beef freshly sliced, baguettes and croissants, and savory salads in a clean environment. No one ea or drinks on the street. The co cept of "To Go" is non-existen not even coffee! "I missed drin ing coffee all day," said **Aundre Hoffman**, PNC graduate.

For 10 days, the group tra eled to many destinations i northern France. They saw th castles in the Loire Valley, th mind-boggling tides at th Abbey at Mont- Saint- Michel the "Mona Lisa" and "Venus d' Milo" at the Louvre, Impressionist paintings at th Musee de'Orsay, Juno Beach and nearby American Cemetery as seen in "Saving Private Ryan." While the Palace at Versailles disappointed some (**Sophia Copolla** was filming her new movie there every Monday), for many of them Monet's Giverny was a highlight. "Mont Saint Michel was incredicble, but Giverny was my favorite," said senior **Belinda Wheeler**.

Katy Callan is a May graduation candidate. She has been accepted to serve in the Peace Corps.

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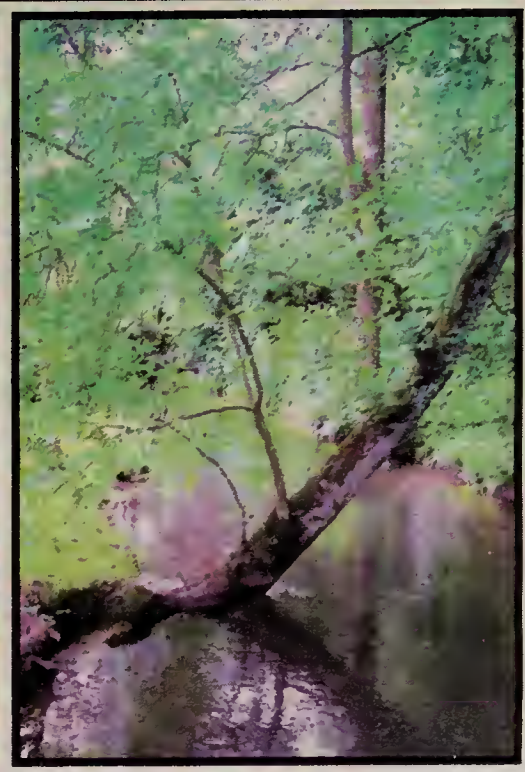

photos provided by Katy Callan

Tourists in Monet's Garden try to capture the bounty of the enchanting surroundings through their own artistic renderings.

Katy Callan:

an example of what more you can do as a PNC student

Pursuing a college degree as a non-traditional student, and leaving the corporate world after close to two decades of involvement, **Katy Callan** exemplifies what more a student can do to supplement one's educational experience.

As member of Alpha Sigma Lambda national honor society for non-traditional students, Student Support Services, and TRiO Club, Callan has raised the bar in terms of excellence, commitment, and effectiveness in the various activities in which she is involved. She has also sat on previous Student Government panels, written for the PNC student-run newspapers, represents PNC in the Indiana Campus Compact, voluntarily tutors English as a second language, and is the chair of the PNC Women's Association International Friendship Group.

photo: Wendy Thoms/Herald-Argus

Callan was also instrumental in organizing and implementing what may be the first LaPorte County count of the homeless population, according the **Judy Jacobi**, director of marketing at PNC. "Katy played a major role in the homeless count, which was a bold information gathering activity." The event was a "major community effort from a small cadre of people involved," remarked Jacobi.

Callan, as a result of a service learning project, has also been involved for the past several years with the Sinai Forum. "Katy was one of few involved, and the sole student, who undertook the role of writing critical press releases and raising money through the ad book which helps fund the forum," cited Jacobi.

Callan will continue her efforts into the summer for the Sinai Forum's next year's program.

After receiving her degree in Liberal Studies in May, Callan will prepare to deploy to an, as of yet undisclosed, South American country for a 27-month stint with the Peace Corps. Concerning her decision to postpone grad school and take this step Callan remarks, "I am a product of the Camelot era and President **John Kennedy**'s words have always spoken to me – Ask not what can be done for me, but what can I do for others."

"Katy is very much about making things better for people," said **Fujii Stockstill**, senior of liberal studies. "I'm inspired by her fist mission and highest priority after college being the Peace Corps."

"Katy will do a fine job [in the Peace Corps]," remarkded **John Coggins**, dean of students. "She is a woman who follows her convictions."

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On Goings On Campus

photo: April Hodge

Add Hispanic cultures, mix, and serve: Spanish Club Advisor Professor Maria Ziegunfus (left), and Professor Kathryn Miller (right) enjoy food and fun at the "Taste of Hispanic America."

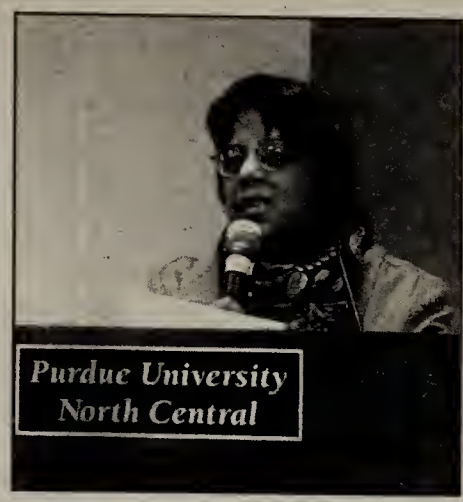

photo: Susan Antoszewski

Dr. Deepa Majumdar, assistant professor of philosophy, offered an interactive presentation with the topic: "Jihad v. McWorld: Multiculturalism and the Ethics of Assimilation." at the Brownbag Diversity Seminar.

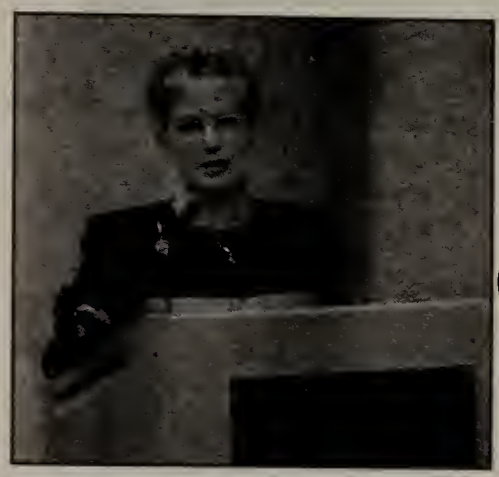

photo: Beth Maack

Sandra Provan, Herald Argus community editor, speaks of post WWII childhood in Prescott, Lancashire, England at the PNCWA International Friendship Group.

photo: Wendy Thoms/Herald Argus

Members of the PNC faculty and staff presented their perspectives on issues relating to the war at the Active Voices program, "Voices on the War, Reflections and Perspective."

Beryle Burgwald (left), limited term lecturer of political science, presented "Unconstitutionality of the War on Iraq." Other presenters were Dr. Kim Scipes, assistant professor of sociology; Bob Mellin, continuing lecturer of English; Gary B. Kinney Jr., PNC police officer and a veteran of Operation Iraqi Freedom III; Sheila Barry, visiting assistant professor of English composition; and Dr. Jonathan Swarts, assistant professor of political science.

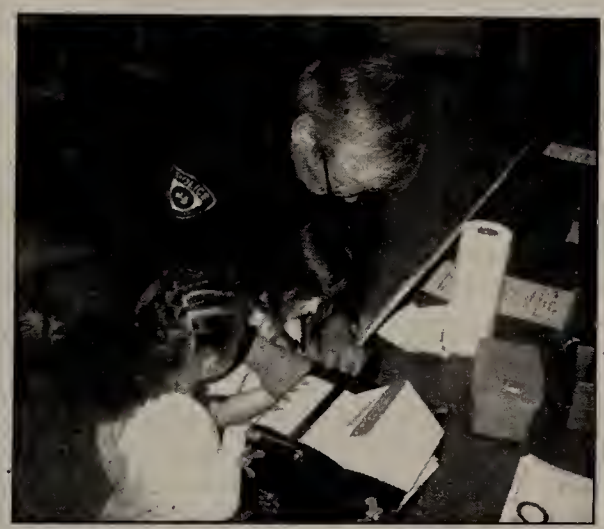

photo provided

Keeping our children safe: PNC's very own "Officer Friendly" Robert Segally (above) presented several fun and useful seminars to engage children on important safety topics at the Alumni Association's first ever Family Safety Day. Parents were also able to complete a StreetSentz Child ID and Fingerprinting Kit with Officer Segally.

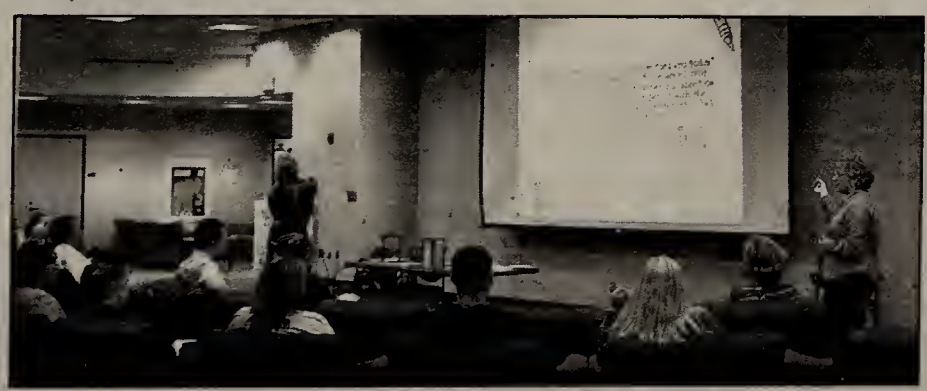

photo: Susan Antoszewski

Ready...Set...Teach: Deb Defoor (standing, left) and Jackie Covault (standing, right) held a workshop for Elementary Education students that provided numerous ideas for organizing classrooms and getting ready for those important first days of school.

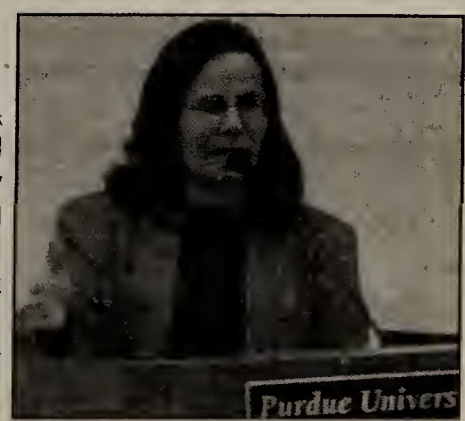

photo: Beth Maack

The Forum hosted "What is the Holy Trinity? History and Interpretations." PNC student Jean Martin (right) shared her interpretations. Other guests included Nelly Van Doorn-Harder, Sutjit S. Patheja chair of World Religions and Ethics at Valparaiso University and Ron Goodaker, a Sunday School teacher and youth leader for 14 years.

clubs' count...

Active Voices

Active Voices would like to thank **Dr. Scipes, Professor Mellin, Sgt. FC Kinney, Professor Burgwald, Professor Barry,** and **Dr. Swarts** for speaking at our open forum "Voices on the War - Reflections and Perspectives." It proved to be an informative presentation.

Our next two meetings will be held on April 3, and April 17 at 7 p.m. in LSF 60. April 17 will be our elections for club officers. If you want to help to make a difference, please join us. For more information contact ctyler00@pnc.edu.

Alpha Sigma Lambda

Members of Alpha Sigma Lambda met on March 2. The topics discussed included the "Open Your Hearts" Valentine Bake Sale and Food Drive, the number of scholarship applications received, and future fundraising opportunities. Members decided to volunteer at Carson's for Community Day. The next meeting is at 7 p.m. on April 6 in LSF 204.

C.A.A.R.E.

(Creating Animal Awareness and Responding Effectively)

Contact **Laura Nirenberg** at laura@netnitco.net or 219-362-6999 for meeting times.

Campus Crusade for Christ

Come join Campus Crusade for Christ every Wednesday from 12pm to 1pm or 1pm to 2pm in Swrz 214 (labeled conference room). Feel free to bring your lunch and your friends. Everyone is welcome!

French Club

The French Club's next meeting will be on Monday, March 13 at 5:30 p.m. Watch for signs to find out where it will be. Anyone who is interested in the French language and culture is welcome to join our club.

Kappa Delta Pi

Kappa Delta Pi and Student Education Association (SEA) recently held a "Ready...Set...Teach" workshop for Elementary Education students that provided numerous ideas for organizing classrooms and getting ready for those important first days of school. Presenters were **Deb Defoor** and **Jackie Covault**. For more information on KDP and SEA, please contact Jackie Covault at jcovault@pnc.edu.

OutLoud

Come Out and Join Us!! Meetings are every tuesday at 1 pm. For more information contact **Rebecca Seigel** at rseige00@pnc.edu.

Rotaract Club

The Rotaract Club took an active role in the "Honor the Earth" competition and we look forward to presenting the winners on campus!

Saturday, April 1 at 10 a.m. we will install the show, which will take about 5 hours (come and leave when needed) in LSF 2. We can use your help!

April 13 at noon we will have a luncheon in LSF 144 (please RSVP as soon as possible to RDagys@pnc.edu or jgoepfrich@pnc.edu) at 1 p.m. Meet in LSF 2 for the awards program.

Please feel free to come and go as you please to any of these events, for the more we have the better. If you have any questions feel free to ask.

Our upcoming meetings are April 5, and April 19. Meetings are held in TECH 160 at 9 a.m.

Student Education Association (SEA)

Kappa Delta Pi and Student Education Association (SEA) recently held a "Ready...Set...Teach" workshop for Elementary Education students that provided numerous ideas for organizing classrooms and getting ready for those important first days of school. Presenters were **Deb Defoor** and **Jackie Covault**. For more information on KDP and SEA, please contact Jackie Covault at jcovault@pnc.edu.

Spanish Club

Spanish Club meeting times: April 11 at noon and April 24 at 7 p.m. All meetings will be held in LSF 60. Hope to see you there!

Clubs: Where are you?

Get your information out to the student body!

The year started strong with many clubs announcing news, meetings, and projects.

Now is the time to get students involved so clubs can come back stronger next year!

You have one issue left to make that lasting impression.

Deadline: APRIL 14

Issue date: APRIL 24

Get your club news in now! thevoice@pnc.edu

Attention Clubs: With club elections coming up, make sure to get your newly elected officials pictures and information submitted to The Voice! at thevoice@pnc.edu

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Attention Club Members

Club Room Reservations: Forms due April 24. Rooms will be issued on a first come first serve basis. Forms need to be turned in to the Dean of Student's office.

Club Keys: Room keys are to be returned to police station. File cabinet keys are to be returned to Office of Student Activities, LSF 78.
A five dollar fee will be assessed for unreturned keys. Deadline is May 3.

Club Bulletin Board: Limited space is available, club names will be replaced if not used. Clubs need to turn in club names if sign is needed for board.

Club Work Room: Clean up will be taking place in club work room over the next few weeks. Storage possibilities were discussed as well as availability of keys to the work room for clubs who have no office. ***

Off campus program proves positive

photo: Campus Relations

Diane Borawski
coordinator, post-secondary correctional education.

In the fall of 2000, PNC opened a new off-campus site located in Michigan City at the Lakeside Correctional Facility - recently renamed the Indiana State Prison - Minimum Security Unit (ISO).

Originally designed in 1956 for "trustees" from Indiana State Prison and known as "K" dorm, Lakeside was designated a separate facility in 1990 and set up for Level 2 (non-violent charge) offenders. It is situated on the grounds of the Indiana State Prison, but maintains separate buildings outside the prison wall; it has the capacity to house 321 offenders. PNC has the use of two classrooms at the facility.

With the initial offering of five entry-level classes and a student enrollment of 18, the ultimate objective of our PNC students at ISO was and remains the Associate Degree in Business. In the spring of 2001 a mini computer lab consisting of four computers and one printer was added for the students. Today, the students take anywhere from two to six classes. Our spring 2006 semester brought 15 classes and 45 students. We have offered as many as 18 courses during a semester and our maximum enrollment was 56. The computer lab has been enlarged to accommodate 16 work stations.

As the coordinator for our program at the ISO, I can't give enough credit to our PNC professors. It is not an easy decision to walk into a prison to teach. And, although our professors must undergo a certain amount of training where worse case scenario is discussed and a background check prior to entertaining any Department of Correction (DOC) facility is conducted, they have consistently exhibited a non-biased professionalism that is nothing less than admirable. Their high standards, high expectations, and sense of fairness are all discernable and respected by their students. **David Crum**, Director of Correctional Education and administrator of our PNC program at Westville Correctional Facility (WCF), is a constant source of support. He has more than double the number of students at Westville than I have at ISO, yet makes time to ensure all the DOC policies are upheld and keeps me apprised of any last minute alterations.

Security is of paramount importance at any correctional facility. The correctional officers and their supervisors have been incredibly helpful in maintaining a smooth operation of our college program at ISO. They are sometimes short staffed, and often work very long hours (12 hour shifts), yet most can be counted on to assist with the routine chores involved in running a prison college program—i.e. unlocking the computers or opening a classroom door or radioing for assistance moving books or a VCR. The combined support staff, both on campus and at the facility, plays an indispensable role in assuring the continued functioning of the program.

The students are, of course, the *raison d'etre* of the program. They, like students every-where are required to attend a student orientation prior to the start of every semester where they are given a student handbook outlining every aspect of college participation at the facility. The DOC administrator talks with them as do I. Hopes are high and energy is almost visible. The lead into this is the initial interview with the coordinator, SAM testing, admission and registration. Many of these men experienced failure of one sort or another in the past and are grateful for the chance to do something academically they previously thought so remote; so unattainable…these are the ones who are choosing to "make lemonade". Their success depends on them.

The veteran students mentor the in-coming students; they work in study groups; they work independently; they work with the tutor. Aside from insufficient research resources (library and internet), we have made every attempt to parallel the educational experience at the facilities with that on campus. The ISO took two wins in the Portals writing contest this year, as did WCF.

As the semester progresses some students drop a class or classes; some students withdraw. All are ready for a break at the end of the semester…but, not a week has gone by and I hear, "Mrs. Borawski, when is school starting?" *Seriously!* Although it may sound boringly cliché-ish, the rewards do most assuredly outnumber the hurdles.

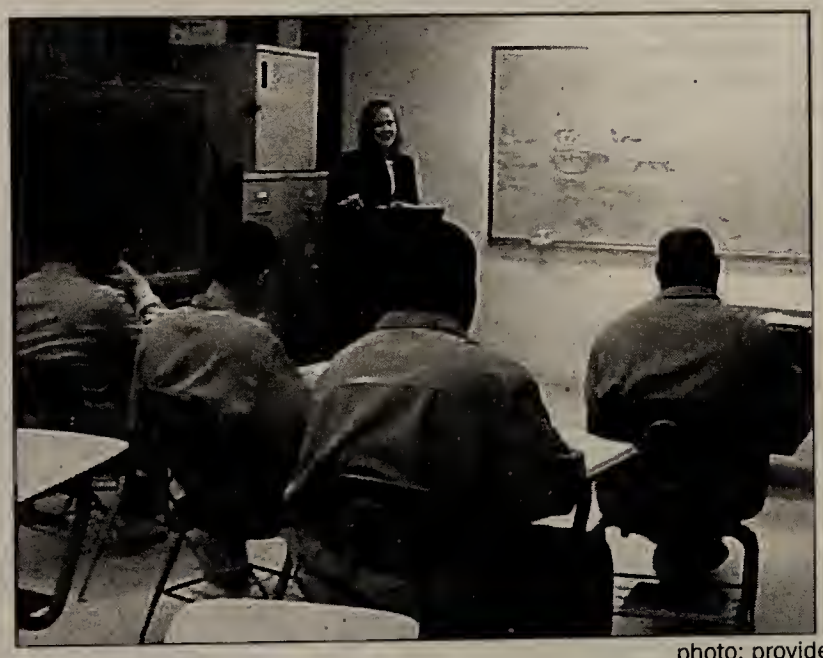


photo: provided

Instructor Rebecca Billick's GNC 064 class at Indiana State Prison, Minimum Security Unit.

Thomas and Andrew and Mike and Mark all are expecting to receive their AS degree this spring. Andrew, Mike, and Mark work as tutors in the PNC program and as such put in many hours tutoring their fellow students either with homework or helping them out in the computer lab. Additionally, they can be counted on to assist our professors or me when needed.

When asked if they would continue their schooling when they were released, all confirmed they would. Thomas and Andrew have plans to attend IUPUI; Thomas will major in journalism. Mark wants to do some studies in Native American cultures and take some additional computer classes, while Mike hopes to get his A.S.E.P. (automotive technology) certification plus get certified in the field of culinary arts.

When asked if there one particular course that made an impact on them, they had many and various responses:

Mark responded that it would be hard to pick just one class in particular. "When I started PNC I did not know much about computers and now I'm very confident at the computer. I also impressed myself (!) with the algebra classes I've taken."

He felt the best thing about the PNC program is that it offers a chance to people who may never have gotten the chance for college. "Just keep doing what you're doing—it works for the people who really apply themselves."

See **Off Campus** page 30

Get your information in now for the last issue of the 2005/2006 academic year!
Deadline: April 14
Issue date: April 24 • thevoice@pnc.edu

Panther Athletics

Panther Baseball sweeps conference opener

photo: Susan Antoszewski

Pitcher #22 Joe Reid and catcher #15 C.J.Rowe played an important role as the Panthers defeated Calumet College in the home opener. Reid struck out three batters and surrendered only six hits for his third victory on the mound.

The PNC baseball team opened conference play March 18 by sweeping Calumet College of St. Joseph in a doubleheader. The Panthers won the first game 4-3 before winning the second game by the 10-run rule, 11-1.

In game one, the Panthers scored one run in the first and three in the third to take a 4-1 lead. Calumet rallied in the top of the seventh for two runs before sophomore **Tom Albano** retired the last three batters to close out the game.

Senior **Joe Reid** pitched six strong innings, allowing six hits and four walks while striking out three to move his record to 3-1. Albano picked up his first save of the season retiring the only three batters he faced on a fly out, a huge strike out and a ground out to end the game. Albano's strike out came with the tying and go ahead runs at second and third base. Senior second baseman **Aaron Aigner** made a difficult play up the middle to record the final out on a close play at first.

Offensively, the Panthers had only five hits by five different players with Reid and junior third baseman **Tony Popov** picking up the lone RBI's.

In game two PNC scored four runs in the first inning, two in the second, and iced the game with five runs in the fourth for the 11-1 victory.

Senior **John Vucko** moved his record to 4-0 with the complete game effort, allowing just three hits while striking out four and walking one.

The Panthers racked up 11 hits, including two each by junior first baseman **Steve Georgion** (2 for 3 with a triple and 2 RBI's), junior shortstop **Chad Pierce** (double, RBI), freshman designated hitter **John Selman** (2 RBI's), and Popov (2 runs). Freshman centerfielder **Dave Dickerson** added a double and Reid, playing right field this game, added two RBI's.

At press time, the Panthers are 13-7 for the season and 4-0 in the Chicagoland Collegiate Athletic Conference. The Panthers have 16 games left in the season, six of which are at home.

Panther home games are: April 1 vs. Judson at noon; April 10 vs. St. Xavier at 3 p.m.; April 15 vs. IUN at noon; April 17 vs. Grace at 1:30 p.m.; April 21 vs. Trinity Christian at 1 p.m. and April 27 vs. St. Francis at 3:30 p.m.

Many of their home games are double headers so fans will have plenty of opportunities get out to Hicks Field to cheer the Panthers on. ***

The 411 on the Field: Hicks honored in 1988

Susan Antoszewski

Hicks Field, the PNC baseball complex, is located on the south side of campus. The home field of the Panthers was named in 1988 for **John W. Hicks**, retired Purdue West Lafayette senior vice president emeritus.

Hicks, who served Purdue for more than 40 years, died in 2002. In addition to holding essential administrative positions at Purdue, he was the university's liaison with the state of Indiana for many years.

"Indiana owes John Hicks a debt of gratitude for the innumerable contributions he made to education in our state, including a half-century of dedication to Purdue University and a major role in creation of what is now Ivy Tech State College. His commitment to molding the minds of young people and to building institutions where that could occur was rare. I feel fortunate to have known him," remarked the late Governor **Frank O'Bannon** at the time of Hicks' death.

Hicks came to Purdue in 1947 as a student, earned his master's and doctorate degrees and went on to teach agricultural economics. Moving from various executive positions over the years, Hicks retired as senior vice president in 1987. He was also named senior vice president emeritus and emeritus professor of agricultural economics.

The baseball field at PNC was named for Hicks to honor his accomplishments in helping to establish the state's entire regional campus system. The undergraduate library at West Lafayette was also named for Hicks in recognition of his many contributions and his instrumental role convincing the Indiana General Assembly to approve the facility.

It has been said that no other person could recite the **Ernest L. Thayer** poem "Casey at the Bat" as Hicks could. He had a lifetime love of baseball and a Giants fan who never really forgave the team when it left New York for San Francisco in 1957. Hicks added baseball history to the Panther battlefield when he mixed dirt from the pitcher's mound at New York's famed Polo Grounds, where greats like **Willie Mays** and **Mel Ott** ruled, with the soil at the newly-named Hicks Field.

At the dedication in 1988, former **Chancellor Dale Alspaugh** had reminded the crowd that just a year prior it was Hicks who turned the first shovel full of dirt to begin construction of the new baseball diamond. At the time, Hicks was unaware the site would be dedicated to him.

Next time you catch a Panther game remember the man who in a 1987 article he wrote for "The Purdue Alumnus" upon his retirement, summed up his hopes for the future of higher education by saying: "We must help our students understand that there is a 'moral order of things' just as there is a 'physical order.' This moral order is much more difficult to understand, for it is known only by insight or revelation, not by scientific experimentation. ... Purdue must work to produce a reservoir of free men and women who are not only free, but who understand the vital importance of freedom and of democratic institutions."

photo: Purdue West Lafayette

Dr. John W. Hicks helped establish the Purdue regional campus system.

A few yards west of the backstop is a commemorative plaque that states: "John W. Hicks III Field - Dedicated to a man whose energy, support, and wisdom helped make this campus possible. - August 27, 1988"

The Mudville nine, and the Panther nine, have an angel in the outfield rooting them on.

***

Purdue North Central Alumni Association

Karen Braddy

It's that time of year again! Are you thinking green? Join PNC and Purdue personalities... don't miss out on all the fun! The Purdue University North Central Alumni Association is presenting the 2006 Golf Outing at Briar Leaf Golf Club in LaPorte, Indiana on June 20, 2006.

This golf outing is dedicated to supporting the PNC Sciences and Purdue University North Central Alumni Association Student Endowed Scholarship. Proceeds from the outing will help us improve our science labs and provide scholarships to students who need assistance, whether it's for books or classes.

The PNCAA Endowed Scholarship will be there long after we have moved forward in our lives, which is a remarkable thought. It is a wonderful concept, and something we are honored to offer to you. For those of you who don't already know, an endowed scholarship is self-perpetuating.

We hope you'll collaborate on our efforts this year with a team, sponsorship, or your time as a volunteer. Do you want to get involved? Do you work at a business that could partner with us? If you know a business that has a unique product or service, what better way to highlight it? This is an excellent way to partner with the community for a tremendous cause to benefit you, our students.

There are many ways in which you can easily help without spending money, just sparing a little bit of your time. I hope even if you won't be here over the summer that you'll take the time to assist us in an effort that touches your education, and the education of future PNC students. Please contact me if you want to get involved.

Seniors- I bet you are so ready to graduate that you can barely contain yourselves! Ready to move on to the next exciting phase in your life? Well, don't leave PNC without attending your graduation ceremony or the PNC Alumni Association Commencement Reception. We want to celebrate with you on Tuesday, May 9, 2006!

We have something special in store for you this year at the PNC Alumni Association Commencement Reception. It will take place at Old Town Banquet Center in Valparaiso to offer some new features for you, so be sure to attend.

Do you have any pictures that really capture the PNC campus or highlight special aspects from your experience here as a student? Any that are just plain fun? If so, please e-mail me a copy at kbraddy@pnc.edu or stop in Tech 101 to have your picture scanned. Thanks in advance for helping us make this year's reception better than ever!

Should you have any questions regarding the 2006 PNCAA Golf Outing or anything else, let me know. Do you have ideas for events? What are your thoughts? How can I help you get connected? What do you want to hear about? I want to hear your voice. I'm interested in knowing you, so please stop by Tech 101 to see me any time. Also, feel free to contact me by phone at 785-5307 or e-mail kbraddy@pnc.edu.***

photo: Alumni Association

Proceeds from the golf outing will help improve PNC science labs and provide scholarships to students who may need assistance, whether it is for books or classes.

PURDUE ALUMNI

Save Money Through Alumni Try the Scrip Program!

What is Scrip? Well, it's a discount program that saves you money and helps support PNCAA. Do you ever have a last minute birthday gift to buy? Want to say congratulations and aren't sure how? Want to save time and money, and avoid the drive to Merrillville or South Bend? We're your answer. You can just walk over to Tech 101 to purchase your very own gift card to Barnes & Noble, The Gap, Old Navy, Family Express, Star Bucks, Marshall Fields, Chili's, Home Depot, and the list goes on and on. We order gift cards (Scrip) every week and always have extra on hand in our office. We accept cash, check, Visa and Mastercard. To view our partners just visit: http://www.pnc.edu/development/SCRIPProgram.html.

***

Are you a PNCAA Member? Why not? Join Today!

The PNC Alumni Association has tremendous member benefits, signature events with member only discounts, networking opportunities and many local business discounts to save you money Obtain the PNC Dialogue magazine and Purdue's Alumnus right at your home.

For a minimal membership fee, you can obtain all this and much, much more. Please check out our website for valuable information and to easily enroll today. Don't forget to check "PNC" on your membership to assist us in doing more amazing things for students, alumni and friends of PNC. For questions, please contact Karen Braddy at 785-5307 or e-mail kbraddy@pnc.edu, ***

Key into your campus

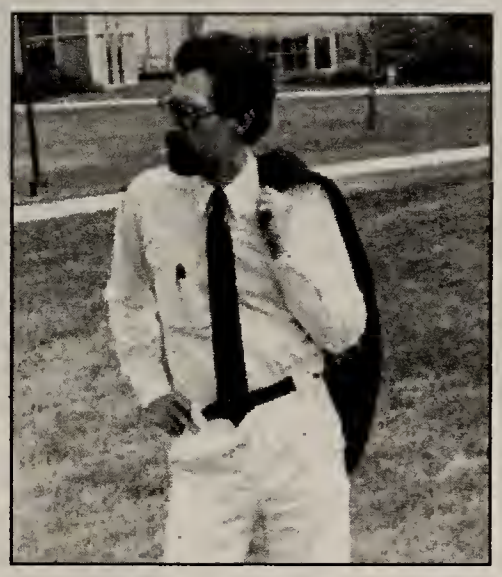
Student Contest

The first nine issues of *The Voice* will have a PNC related picture for you to identify. Pictures will be of a specific person, place, or thing on campus, past or present. Your response must specify the campus connection.

If after our ninth issue, dated March 31, 2006, you are the first respondent identifying the most of (9) nine pictures correctly, via email to thevoice@pnc.edu (for the documentation of time and date), you will win a $40 gift certificate from Barnes and Noble.

The winner will be announced along with the PNC pictures used and the correct answers in our last issue, April 24, 2006.

This contest is open to students only. Faculty, staff, and students affiliated with *The Voice* are not eligible to participate. Past issues are available at *The Voice* office, LSF 68. Good luck and we hope you have fun!



Blast from the past... Who is Mr. GQ?

Spring Ahead!
Remember to
Turn your clocks ahead
2 a.m. April 2

Officer Friendly Says...

Use personal safety while walking and jogging

From **Officer Robert Segally**.

Spring is the time our attention turns to outside exercise activities, such as walking and jogging.

If we're involved in one of those activities, we need to remind ourselves of some safety precautions:

Be alert! Know your surroundings and be aware of who is in front of and behind you.

Avoid dark or unpopulated areas. Walk in well-lighted, well-traveled areas.

Avoid shortcuts.

Do not walk or jog alone unless absolutely necessary.

Walk or jog near the center of the sidewalk, away from bushes, buildings, passing vehicles and other visual obstructions.

Vary the routes you walk or jog.

Carry a whistle or shrill alarm to summon help, if needed.

If followed, go to the nearest house or place of business and call the police.

OBSERVE THE INDIANA STATE LAWS

"If a sidewalk is provided and the sidewalk's use is practicable, a pedestrian may not walk along and upon an adjacent roadway." (I.C. 9-21-17-12)

"If a sidewalk is not available, a pedestrian walking along and upon the highway shall walk only on a shoulder, as far as practicable from the edge of the roadway."
(I.C. 9-21-17-13)

"If the roadway is two-way, the pedestrian shall walk only on the left side of the roadway." (I.C. 9-21-17-14)

"A pedestrian upon a roadway shall yield the right-of-way to all vehicles upon the roadway." (I.C. 9-21-17-15)

***

Come listen with open minds, fair students

The PNC Hyde Park Forum Public Speaking Contest, sponsored by the Department of Communication will be April 5, at 7 p.m. in the Technology Building on campus.

The contest is expected to attract 50 to 70 speakers presenting their thoughts on a variety of interesting subjects. Many of the speakers will be students in the PNC Communication 114 class. Admission is free and open to the public. The speech topics and presentation times will be posted in the northeast entrance of the Technology Building.

This is the 23nd annual Hyde Park Forum. There will be an awards ceremony after all speeches are completed in Library-Student-Faculty Building Assembly Hall, Room 02.

There will also be a "Speak-Off" on Friday, April 7 that will bring together all Hyde Park Forum first-place winners to compete for various cash awards. One overall winner will be named, with several runners up. The Speak-off will be from noon to 1 p.m. in Library-LSF Assembly Hall, Room 02.

The concept for the Hyde Park Forum is loosely based on London's Hyde Park, a public park known as a gathering place for speakers who wish to state their minds on any issue. Hyde Park has gained prominence as a reference to freedom of speech and intriguing speaking. Speech topics range from commentary on current news, observations of the social or cultural climate or remarks on subjects of interest to the speaker.

Visitors to the Hyde Park Forum are welcome to move from room to room to listen to the student speakers. There will be several speakers presenting in each room, with judges evaluating the presentations. The speeches are thought-provoking, insightful and often present new or differing points of view to the listeners.

Further information can be obtained by contacting the Department of Communication at 800-872-1231 ext. 5253 or by visiting the PNC Web site at www.pnc.edu. Persons with disabilities requiring accommodations should contact the Department of Communication.***

Volunteer Opportunities

Opportunities are available in the Michigan City School System working with ESL (English as a second language)
Students of all grades and subjects and for morning/evening adult ESL classes.
You do not need to know a second language to help!
For more information please contact **Mario Rosa** at: mrosa@mcas.k12.in.us
or call:
(219) 873-2000, ext. 8313
or...
stop by the Learning Center (Tech 157)
and see **Kristi Thomas**

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INTERNSHIP OPPORTUNITY

The Marquette Companies, one of the nation's most prestigious real estate companies, is pleased to announce the joint development with PNC of an exciting new Leadership Intern Program in the field of Property Management. This program is being immediately implemented at University Park Apartments, a brand new luxury apartment community located on Hwy 421 directly across from Purdue North Central's main entrance. Best of all, this exciting new program will allow you to earn academic credits while you live in one of the most spectacular apartment communities in the nation!

The internship will consist of "real world" business practices coupled with life altering educational experiences that you will not find in the classroom. The Marquette Companies, through its School of Advanced Management, has prepared a well rounded educational plan which includes participation in a variety of practical management, leadership and business related experiences including financial budgeting, social and educational program development, focus group implementation and internet based activities. Once you complete this semester long internship, you will possess first hand leadership and business related skills that will make you more marketable in whatever field you pursue. This is a once in a lifetime opportunity to earn credits and gain valuable real life experience while living in a beautiful apartment home community. For more information, call Christina or Mary at (815) 588-6000 today!

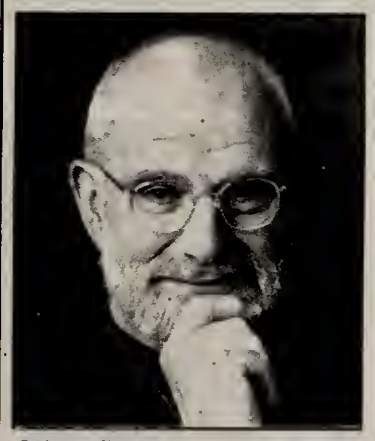
Student Services Department is offering the opportunity to apply for Mini-Grant funding for student club and organization initiatives (projects, activities, events, etc.) that contribute to our campus' greater understanding, valuing, and appreciation of diversity.. Proposals can be of a serious nature, or can be creative and fun, or both!

Please feel free to contact **Diana Marovich** at dmarovich@pnc.edu, or call (219) 785-5373.

The Sinai Sunday Evening Forum presents...

Katy Callan

The Sinai Sunday Evening Forum presents its final program for the season with **Dr.**



Oliver Sacks on Sunday, April 9 at 7:30 p.m.

As a physician and a writer, Oliver Sacks is concerned above all with the ways in which individuals survive and adapt to different neurological diseases and conditions, and what this experience can tell us about the human brain and mind.

Dr. Sacks is perhaps best known for his 1985 collection of case histories from the far borderlands of neurological experience, "The Man Who Mistook His Wife for a Hat ," in which he describes patients struggling to live with conditions ranging from Tourette's Syndrome to autism, parkinsonism, musical hallucination, phantom limb syndrome, schizophrenia, retardation and Alzheimer's disease. A chance encounter with a group of statue-like patients at a Bronx hospital led to the book and movie, "Awakenings," starring **Robin Williams** and **Robert DeNiro**.

Sacks has written nine books and is a regular contributor to The New Yorker and The New York Review of Books, as well as various medical journals. He is an honorary fellow of the American Academy of Arts and Letters, the American Academy of Arts and Sciences, the New York Academy of Sciences, and Queen's College. The New York Times has referred to Dr. Sacks as "the poet laureate of medicine," and in 2002 he was awarded the Lewis Thomas Prize by Rockefeller University, which recognizes the scientist as poet.

All programs will be at Michigan City Middle School Auditorium for the Performing Arts at 317 Detroit Street beginning at 7:30 p.m. **Free student tickets** are available at area high schools, at PNC, or at the door. ***

Natural History of the Great Smokies

Summer class offered

This one-week program is designed for classroom teachers, naturalists and anyone who is interested in learning more about the natural world. Sessions will be presented throughout the week directed at learning about the natural environment of the Smokies and ways of effectively motivating people toward a deeper appreciation of the natural world. Many sessions will take place in the field, utilizing the vast resources available within the Great Smoky Mountains National Park.

Sessions will include the topics such as wildlife, plant life, ecology, geology, and environmental problems.

For all students, a $100.00 non-refundable deposit is due on or before April 15. ***This deposit is credited toward the program fee and cannot be refunded unless the course is cancelled by PNC!*** Contact information is listed below.

Students must provide their own transportation to and from the Great Smoky Mountains Institute.

For additional information on prerequisites and the trip contact:
Jason Curtis, Ph.D.
Biology/Chemistry Department
Purdue University North Central
1401 South U.S. Highway 421, Westville, IN 46391
(219)785-5484/872-0527/462-4197/(800)872-1231 (Inside Indiana)

For additional information on registration and fees contact:
Darlene Livingston
Purdue North Central – Porter County
600 Vale Park Road, Valparaiso, IN 46383
(219)548-2468

What the...???

Museum honors the tenacious roach
www.HoustonChronicle.com

Japanese scientists identify ear wax gene
www.nytimes.com

Prostitutes get own radio station
www.today.reuters.com

Churches urged to back evolution
www.news.bbc.co.uk

Mouse hearts glow like E.T.'s
www.livescience.com

***

Active Voices asks...
Didya know?

J. Troy Tyler

Join the Pastafarians!

After hearing of the Kansas State Board of Education's decision to require that the Theory of Evolution and Intelligent Design get equal time in the classroom, **Bobby Henderson**, an out-of-work physics major from Oregon, decided to do something about it. In an open letter to the Board of Education, Mr. Henderson expresses concern that only one theory of intelligent design will be taught when there are, in fact, several such theories. Mr. Henderson then professes belief that the universe was created by a Flying Spaghetti Monster, who is of course invisible and affects our world through the touch of "his noodly appendage." The letter goes on to express the hope that all three theories can share equal time in the classroom: "one third time for Intelligent Design, one third time for Flying Spaghetti Monsterism, and one third time for logical conjecture based on overwhelming observable evidence."

The Church of the Flying Spaghetti Monster even has its own website: www.ven ganza.org. A detailed copy of the letter to the Board of Education is present, and it includes helpful information such as a statistically significant rise in global temperature due to the reduction in the number of pirates in the world (there is even a graph!), as well as various images depicting the Flying Spaghetti Monster, messages from supporters, and even hate-mail. The purported believers in Flying Spaghetti Monsterism (FSM) are known as "Pastafarians," and include several well-known personalities such as Hoobastank vocalist, **Doug Robb**.

Those who wish to support Henderson's crusade can contact him at the above website. Emails, letters and photos from fans are featured throughout the site. Products such as FSM car ornaments (akin to the "Darwin" fish with legs), t-shirts, and more are available. If Henderson's actions have outraged you, your messages are just as welcome – a section of the organization's home page is dedicated to hate mail. Whether you truly believe or not, Henderson's message is clear: use your noodle! ***

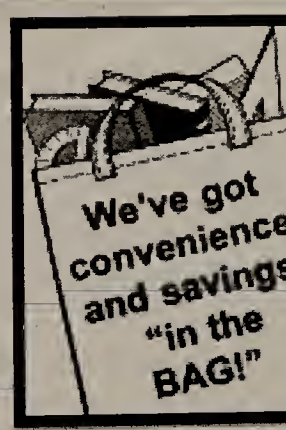
Thank You

Active Voices would like to thank everyone involved in making *Voices on the War* a success, but we would especially like to thank, **Dr. Kim Scipes**, Prof. **Bob Mellin**, Sgt. FC **Gary B. Kinney, Jr.**, Prof. **Beryle Burgwald**, Prof. **Sheila Barry**, **Dr. Jonathan Swarts** for taking the time to speak at this event. We also want to thank everyone who came to see what the speakers had to say. ***

Want your favorite class, professor, artist, music, event, film, book, or show featured?

What can you think of?

Submit today!
thevoice@pnc.edu



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PNCWA Book Selections

April 21
"Lovely Bones"
by **Alice Sebold**

May 19
"Room of One's Own"
by **Virginia Woolf**

Art Music Events Film **Have You Ever...** Classes Books Shows Travel

Experienced online dating?

Online dating: life on the Cyber meat market

Beth Maack

On e-harmony.com commercials, the viewer gets a healthy dose of happy couples who all supposedly met through the site. Each of these newlyweds hugs their spouse and flash bright white smiles to the camera. That paints a pretty nice picture of online dating, but as always, the advertisers don't give you the whole story. With an estimated forty million singles in the U.S. logging in each day to seek their "perfect match," according to TLC's new TV show "Login for Love," it seems like online dating is the easiest way to find that special someone. It brings the bar scene to your laptop and lets you screen who you date before you meet them, or does it?

How much can we really know about someone with just a picture and a profile? I went to four major online dating sites to do some research on the subject. The first was e-harmony, which claims they go beyond the typical picture and profile format. The personality profile that you must complete before even looking through the singles was extremely extensive and very much reminded me of a career test. I'm not really sure if rating my spontaneity at a 7 or an 8 really makes much of a difference, but these are essential in finding you the perfect match, according to e-harmony. This site is very marriage directed (they boast more marriages per match than any other online dating personal service), had few people in the college-aged group (you must be 21 to register), and had a hefty fee of $49.95 for one month or $249.95 for a year.

Match.com and Date.com are two of the other major online dating sites. These sites are very similar to each other, and I noticed some of the same people on the two sites. They don't force you to answer hundreds of questions like e-harmony, but they do have many of the same features. I test drove and , and I found some pretty decent looking guys in my age range (you have to be 18, not 21 here).The profiles were actually pretty readable (I did not find one person who enjoyed long walks on the beach) and the people seemed to be genuinely looking for a decent date. Their fees are slightly lower than e-harmony's: match.com at $24.95 for one month or $131.40 for a year and date.com at $24.95 for one month and $95.95 for a year.

The last site I visited gave me the idea for the name of this article; "The Cyber Meat Market." Plentyoffish.com is a dating site that is directed at 18 to twenty-somethings and is totally free of charge for all features. I test drove this site as well, and I found lots more singles in my area. Their profiles aren't as fancy and the site doesn't have as many features as its competitors, but the most disturbing part of is the fact that some of them are under age and looking for something other than long-term love. On this site you can click the box saying you're just interested in "intimate encounters." It's really a cyber meat market. Here your account will be deleted if you post a nude photo, but that doesn't stop incredibly under aged looking girls from posing in string bikinis. Many of the profiles are just plain raunchy, and it really makes you think about the dangers of online dating.

E-harmony is about the only site where you can't pretend to be an age you are not. Both date.com and match.com allow users to post profiles and e-mail other users for free, meaning there is no credit card needed to affirm their "of-age" status. Plentyoffish.com has no way of verifying age. Though all four sites have privacy policies and guidelines with warnings about meeting people in person, they have no way of enforcing these policies. On the TV show "Log in for Love" that I mentioned earlier, it follows a group of single New York women on their quest to find a mate via the internet. These women are surprised more than once by the appearance of the dates and the age. I wonder what could have happened without the documentary crew present if the dates had turned out to be rapists.

Online dating can be dangerous if not done properly, but it can also be a great way to find someone. I know several happy couples who met online, a few of which are now happily married. The e-harmony TV commercials full of couples so happy every single person wants to slap them might be exaggerated a bit and prices can get high, but online dating can provide hope to all of the singles out there looking for love.

***

Online Dating Safety Tips

- Never include your full name, e-mail, or home address in your profile
- Trust your instincts when talking to people.
- Get an alternate screen name and e-mail to correspond with online daters.
- Talk to the person via telephone before meeting them in person and use a cell phone if possible.
- Never arrange for your date to pick you up at home.
- If you agree to meet someone, do so in a public place, tell as many people as possible, and bring a cell phone.
- Try to meet at a place with which you are familiar.
- Have a plan just in case anything goes wrong.
- Use common sense.
- Don't do anything you're not comfortable with. ***

Had a class that was in its own?

Jessica Ring

My first semester as a freshman at PNC was initially incredibly intimidating. I tested out of English 101 and English 102 in high school, which meant I would be placed immediately into a 200 level course. I was worried about not being able to keep up, but my fears went unfounded thanks to Professor Bob Mellin.

Professor Mellin, who teaches Introduction to Literature (English 231), covered a broad range of literature categories. Though the course was designed for non-English majors, I was grateful for the stepping-stone to previously undiscovered genres that interested me.

English 231 also aided me immeasurably regarding the ability to analyze texts using critical thinking. Fresh out of high school, expounding and discussing the author's words had been significantly less important than choosing the right answer on a worksheet. Professor Mellin's lectures allowed me to develop these abilities. My writing, both scholastic and personal, improved immensely. I finally knew what it meant to "read between the lines" and how to consider all factions of a work.

Professor Mellin was also incredibly supportive of his student's work, and encouraged them to enter particular pieces in PNC's Portals Writing Contest.

I am currently in another English class, and I use the skills learned in English 231 every day. Professor Mellin is an informative and pertinent lecturer, and I was very fortunate to have his class as the foundation for the rest of my education as an English and Communications major.

***

The Campus Pulse...

Opinions

Déjà vu? Or ordinary Purdue?

Susan Antoszewski
Carol Wilson

In our attempt to write an article on the upcoming Student Government (SG) elections, we perused the archives looking for historical documentation to supplement. By happenstance, we came upon an editorial which made us take pause. It was déjà vu - we figured, why write when it's already been written? Why not supplement?

The following excerpts were written in March 2002, by **Chris Baros**, Editor-in-Chief of *The Spectator*.

"...The deadline for petitions of candidacy for Student Government representatives has been postponed because of lack of participation from the student body. In order to hold elections, there must be more candidates on the ballot then there are positions available. With ten positions available, eleven names must be placed on the ballot to hold a constitutionally valid election. Yet, at present there are only four petitions for candidacy."

Nominations for the 2006 SG election were originally set for March 24. Nomination forms were to be turned into the Dean of Students office by 3:30 p.m. As of the SG meeting held March 23, there were only two (not a typo), turned in. The following day at deadline, there were a total of nine (still not a typo) nomination forms turned in. As per SG Constitution, without more candidates than available positions, the election is deemed "invalid."

"...A commuter campus such as PNC is bound to experience problems with student participation. No one could argue that students who attend a university such as PNC do not tackle a great deal of tasks including full time work, full class loads, family responsibilities as well as trying to balance personal lives. But what does it say about student participation at PNC when our Student Government cannot find enough people to run for positions?"

When will this campus and its participants stop using the "commuter campus" excuse?

Being "busy" does not excuse anyone. *You're* busy? Hell, we're ALL busy. Many on this campus MAKE time to be involved. Involvement on campus means more than just attending classes. Extra-curricular activities give you the experience that we are taught about in class.

And as for Baros' comment on SG "finding" enough people to run, we whole-heartedly disagree with his statement.

It is not the job of SG to "find" people to run. Interested parties find the motivation within themselves to act. Additionally, of the nine nominations turned in on at the original deadline date, many were present SG representatives seeking reelection. We have attended many, if not all SG meetings this year and have witnessed the representatives grow with their responsibilities. They are showing their motivation and we applaud.

"...I am assuming that most students at PNC are here to better their futures. But simply going to classes is equivalent to only going through the motions. Universities offer extra-curricular activities because they do enrich students' educations. As the number of students enrolled at PNC increases, it can only be assumed that enrollment at other campuses around the country are doing the same. A bachelor's degree is quickly becoming as obsolete as a VCR. With more and more students continuing their education to include graduate degrees the student planning on achieving only a four-year degree should be prepared to make the best of that four years."

Baros, we couldn't have said it any better.

Apathy, yet again, rears its ugly head. ***

Submit today!
Exercise your voice when you do!
~ thevoice@pnc.edu ~
Back issues available!

Is Harry Potter dangerous?

Sean Phillips

One thing associated with the Harry Potter phenomenon is censorship, and in virtually all instances in which the HP books are censored (or even attacked), it is almost always because of religious reasons.

The same folks who attack these books are cut of the same cloth as those who attack *The Wizard of Oz*, for use of the word "wizard".

Here was a series of wildly popular books being gobbled up by young people and the theme of wizardry and witchcraft was not only mentioned, but at its very core. The witchcraft in HP is that of traditional fantasy literature rather than real-world occultism.

One of the most poisonous examples to reach the media was the literal HP book-burning held by **Pastor Brock** of Christ Community Church in Alamogordo, New Mexico in December 2001. The Pastor is quoted as saying "Harry Potter is the Devil, and he is destroying people." Other items destroyed in the bonfire included novels by **Stephen King**, and "offensive" CDs.

Technically, this was not a censorship incident, as it involved the demonstrators' own items, as opposed to other peoples, but the irony is this: What effect will the repeated attacks by religious groups—let alone public book burnings—have on public opinion of both the HP books, and on religion in general?

Some might succeed in banning books in a particular school or library but none of this will place a dent in the sales of the books, and certainly not in their popularity. If the HP books truly *were* dangerous, anyone who tried to ban them would merely be pouring more fuel on the flames.

Assuming first, a truly Christian (or at least religious) worldview, I believe that the HP books really could be a very powerful tool in the hands of Satan. Just look at the phenomenon itself and the repeated attacks upon it. The automatic assumption made by any religious person hoping to censor the books is this: HP is essentially repackaged occultism and Satanism, designed to appear innocent, and lure millions of kids into the perils of witchcraft, which may be the most insidious thing.

The Devil, of course, is no fool when it comes to winning souls. What could be Satan's real scheme in launching such an obvious ploy to get kids hooked on the occult?

Many have praised these books for at last unhooking kids form video games, and as a godsend in a world where illiteracy is rampant. The books have indeed ushered in what appears to be a new Golden Era of children's literature. Given this, if Satan wanted to find a way to make certain religious individuals—and by association religious folks in general—look like a pack of unbridled, bigoted idiots, he could hardly have invented a better scheme than this one.

***

the pulse beats on...

Opinions

Passing on advice

Diana Mead

One of the biggest fears humans have is public speaking. One of the most wonderful ways to express yourself and build your self esteem is public speaking. Being able to stand up in front of a room of strangers to talk about something is terrifying.but accomplishing it and doing it well is a most wonderful gift you can give yourself.

Over the next few years in college you are going to be expected to write a lot of papers. You are then going to be expected to stand up in front of your classmates and talk about what you learned, which means you are going to have to learn something. Not only will you really have to know about your topic but you will have to know how to tell your story effectively and without apprehension.

It wasn't until I was 25 years old that I entered college for the first time and was required to take Com 114. I was afraid. Fortunately, the professor, **Dr. Richard Breiner**, was remarkable and taught us not only how to give a speech, but how to love ourselves. I had to keep a journal and share it with him every week. He would respond to my thoughts and feelings. Now, I understand that this is difficult for professors to do these days with the responsibilities they have, but this small dedication to pen and paper changed my life. Dr. Breiner is the one responsible for the Hyde Park Forum. The first year there were five first-place winners. I was one of them. I couldn't believe it. After having to quit school for a good while. I still was able to accomplish some wonderful things that would not have been possible if it hadn't been for Com 114.

I worked at a department store, chaired a fund raising committee for the Children's Miracle Network, presented my giant check on public television, wrote a song for Girl Scouts and performed it at a convention for the Northwest Georgia Girl Scout Council in Atlanta in front of 800 people.

I eventually returned to PNC and when it was time to have the speak-off at the twentieth annual Hyde Park Forum, **Dr. Scott Smithson** asked me to speak, which was a great honor. The fact that I was standing at the podium speaking about the very thing that changed me, actually changed me yet again.

I began to compete with other students from schools around the country. These accomplishments may seem small but to me they were liberating moments for the quiet girl at the end of the line, the last to leave the room, and the one who sat alone at the lunch table.

I put together the PNC Speech and Debate team but participation at this campus is so minimal it just didn't work but I believe with sincere conviction that things are going to change over the next few years at PNC in positive ways.

I graduate in less than 60 days as an over-the-hill grandma. but I understand the importance of an education. I understand the importance of being able to speak publicly. I understand that being here is a responsibility not only to myself, but to all those who are contributing to my education academically, financially, and psychologically. This is a gift. We should never be disrespectful to a gift and we should give everything we have to make it work. The best way to work it is to know how to speak publicly.

One of the top five quantities that corporations look for is the ability to communicate effectively. It is also the key to every part of our human existence.

I believe that one of the most important classes a freshman can take is Com 114. This class will provide you with the confidence and skills you will need to be successful in most of the classes to come in the future.

***

Commentaries published in *The Voice* reflect the opinions of the author(s) and do not necessarily reflect the opinions or positions of *The Voice*, Purdue North Central, the entity of Purdue University, or any other faculty, staff, student, or community member.

The right to respond and to express one's own opinion or position is open and available to all. ***

Prepare to meet The First Amendment

April Hodge

> **Meet the First Amendment:** Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances. — *The First Amendment to the U.S. Constitution****

As one who is involved with a newspaper, I hold certain beliefs governing an individual's freedom of speech and press. I hold the first amendment very high on my list of things I could not do without. This is why I was appalled when I read an Associated Press article stating that most students think it's no big deal. In fact, they believe that our government should approve the news before we hear it.

WHAT? Ok. One can argue that most U.S. networks do censor our news before we hear it, but thinking that it *should* happen makes me believe that students are not learning the importance of the First Amendment.

Prepare to meet the First Amendment.

Many students may think that the first amendment was something fought for long ago and no one has to worry about it now. Wrong.

In 1969, students in Des Moines, Iowa, wore black armbands protesting the Vietnam War. They were expelled. The Supreme Court ruled that students "do not shed their constitutional rights at the schoolhouse gate," meaning that the First Amendment protects the students' political and social views, like wearing black and pink shirts to school protesting the release of a grade-A professor.

Should PNC expel the students who did this? Without the First Amendment, they might have.

In 1982, the Island Trees Union Free School District No.26 decided that eight books deemed "just plain filthy" by a politically conservative organization should be pulled from the school library. The U.S. Supreme Court held that school boards cannot arbitrarily "remove books from the school library shelves simply because they dislike the ideas contained in those books and seek by their removal to prescribe what shall be orthodox in politics, nationalism, religion, or other matters of opinion." – **Justice Brennan**.

These eight books were *Slaughterhouse-Five* by **Kurt Vonnegut, Jr.**; *The Naked Ape* by **Desmond Morris**; *Down These Mean Streets* by **Piri Thomas**; *Best Short Stories of Negro Writers* edited by **Langston Hughes**; *Go Ask Alice* and *Laughing Boy* by **Oliver LaFarge**; *Black Boy* by **Richard Wright**; and *Soul on Ice* by **Eldrige Cleaver**.

PNC library has five of them. Go read them. Without the first amendment, this couldn't be possible.

Big deal, you may say, so what if we can protest and read books – and allow people to practice their own religion, gather in groups, take issues to court, be expressive, feel liberated, peruse the internet unobserved, write commentaries, draw political cartoons, say that Pepsi is better than Coke, or you fill in the blank.

Yes, this is a big deal. ***

PNC and Library Present

"Painters of Silence, Painters of Light"

PNC and the Michigan City Public Library will together present "Painters of Silence, Painters of Light", a talk with visuals by **Joan Chesterton**, PNC professor emerita of Organizational Leadership and Supervision, on Thursday, April 6 from 7 to 8:30 p.m., at the library, 100 E. Fourth Street. This is free and open to the public. There will be time for questions and answers

This event is presented as part of the Odyssey Arts and Cultural Series.

Chesterton will explore some of the painters who came of age in the 1930s whose visions remain powerful:

- **Edward Hopper**, painter of haunting, silent, urban space and landscape,
- **Charles Sheeler**, who captured the crystalline precision of the 20th century industrial landscape and machinery,
- **Georgia O'Keefe**, who distilled nature to its essence, from flowers to bones, symbolic and sensual,
- **Ben Shahn**, whose passion for justice drove the biting satire he created to reveal political oppression in its cruelty and indifference.

As she explained, the 1930s produced and nurtured a generation of artists who had absorbed European modernism, then created a body of work uniquely American and as varied as the states which gave them birth.

"To look at this period – in all its political upheaval, human suffering and triumph – through the eyes of these four artists is to witness a kaleidoscope of artistic influence, style and focus. It reveals the power and beauty of the American experience in the first half of the 20th century."

Chesterton has extensive knowledge and experience in art history and education, serving as a gallery guide at the Des Moines Art Center and as an adult education writer and lecturer at the Milwaukee Museum of Art. She was director of education at the Dayton Art Institute. She has a Master of Arts degree in Literature and Art History from the University of Illinois. Her first love is the American art of the 1950s: explosive expressionism.

Further information about this event and other Odyssey Arts and Cultural Series can be obtained by contacting **Judy Jacobi** , PNC director of marketing at (219) 785-5200, ext. 5593.

"Cape Cod Morning"
Edward Hopper

GET YOUR NEWS IN NOW

FACULTY NEWS • DEPARTMENT NEWS
STUDENT NEWS • PROJECTS

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LSF68 • STOP IN!

PNC Non-Credit "Internet Security" Workshop

PNC Office of Continuing Education is offering the non-credit workshop, "Internet Security

This "Internet Security" workshop is being offered at Purdue University North Central – Porter County, (formerly the Valparaiso Academic Center) at 600 Vale Park Road South, the main entrance and parking lot are located on Valley Drive. The workshop meets on Thursdays, March 23 through April 6 from 6 to 8 p.m. The registration fee is $104. This workshop explains spam, viruses, worms and firewalls and how to protect your computer. This presentation also covers the anatomy of a hack, domain names, IP addresses, email headers, "who is" lookups, all presented in a way that is applicable to a range of technical abilities. To register, contact PNC – Porter County, at (219) 548-2468 or visit www.pnc.edu/ce. Persons with disabilities requiring accommodations should contact (219) 548-2468. ***

from **Off Campus** page 20

Mike found the computer classes opened his eyes more than ever. He learned that they can help in almost everything in life. He added that the business courses will open windows of opportunity in various areas for him noting that the program is a perfect grounding for even higher achievement.

Thomas gave a good deal of credit to his English 100 professor who taught him so much. "He was a significant force in encouraging my focus and keeping me motivated to continue." He likes having someone near to answer questions, assist the students and advise them.

Andrew thought his OLS 252 class had the most impact because it dealt with helping people function in the business world, and noted how helpful the teachers have been.

When asked what kinds of changes these students may have noticed within themselves since starting the college program, *Mark* responded that he's definitely more focused and can work in a more orderly fashion. "College has given me a sense of accomplishment and I want everyone to know. I'm 49 years old and I'm finally getting a college degree. I would have never done it if I hadn't gotten into trouble, but out of bad comes good! I'll be the only one of ten children to have a college education. Thanks for the chance!"

Mike felt his vocabulary had improved. "Being in my 30's, I didn't think that I could accomplish the goals that I have accomplished. PNC gave me another outlook on life and opened the doors to a better life. It gave me a second chance upon reentering society. THANK YOU PNC."

Thomas: "I know I have better communication skills, both verbal and written. I have better critical thinking skills, more patience with people who disagree with me, and maybe most importantly, I have empathy—something I did not possess prior to entering the college program. College in prison has influenced me positively and made a definite change in me which will carry on into my home life as well."

Andrew felt he had a stronger will to become a better man in life.

With the addition of these four students, the total number of associate degrees awarded at Lakeside/ISO now comes to twelve. ***

Editorial

University Park Apartments: part deux

Touting "A higher standard of living," but will the private complex cause a blemish on the PNC name?

Susan Antoszewski
Carol Wilson

Once again, a bust of an underage drinking party by the LaPorte County Police has put University Park Apartments in the area newspapers. The party resulted in nine arrests. The LaPorte Herald Argus described the complex as "...just south of Purdue North Central" in its March 21 article headlined "9 arrested at drinking party."

The Post Tribune's article "Police bust underage St. Patrick's Day party" .on the same date describes the complex as "...across from Purdue University North Central."

The PNC student accused of throwing the party, **Christopher Paque**, is facing felony charges as reported in the Post Tribune. As stated in the Laporte County Sheriffs case report, the charges are alcoholic beverage violations, a class C-misdemeanor; three counts of furnishing alcohol to a minor, a class C-misdemeanor; and three counts of contributing to the delinquency of a minor, a class C-felony.

Police told the Post Tribune that "all but one of the 11 people inside were under 21 with the youngest being two 16-year-old girls." Nine of the guests were charged with underage drinking and were released to their parents.

John Boyd, LaPorte County DUI taskforce commander, told the Herald Argus, "this offense is a very serious matter and is also an example of an adult being held criminally responsible for furnishing alcohol to minors."

Is it possible for the campus to disassociate itself from behavior executed in a private complex?

The impact of such reporting might be different if PNC had dorms that were inhabited by only students and not the community at large. The reader may chalk it up to "kids being kids." Obviously, the University does not condone this kind of acitivity but PNC is currently being linked to activity out of it's control.

But until PNC has dormitory living, the community is involved and the PNC name and reputation is as well. Is the remedy found with resident assistants (RAs)? Perhaps they should be a consideration, but that approach may involve Purdue even more by solidifying the connection to a "private venture," as the complex is referred to by administration.

Will surrounding communities perceive these reported actions as blemishes to the "world renowned" Purdue name?

Though the alleged charges were committed by one adult individual, will PNC be judged by others as guilty by association?

For those of us who are affiliated with PNC for traditional means such as getting our education, how will our alma mater be stained by the activities occurring "just south of," or "across the street from," Purdue University North Central?

***

VOTE!

for Student Government!

Online Voting begins Monday April 3 through April 7
Remember the makeup of the Student Government will impact you for the next year.
Make true change and effective polices regarding the issues concerning students.
Make time and effort to vote and help make PNC a more conscientious university.
More involvement means more effective checks and balances for everyone.

CALLING ALL STUDENTS!

The PNC Marketing Department would love to include you in upcoming Advertising and Promotional Campaigns!

By now, we're sure you have seen some of your friends on billboards, in the newspaper, on the web, and even TV! They'll tell you, it's **FUN** and **EASY!**

Talent's not the issue here - Enthusiasm for Purdue North Central is the only pre-requisite! And yes, we would love to hear from all students- day and evening!

Just contact Judy Jacobi in Campus Relations to set up an appointment. And, past participants are welcome to make appointments, also! Participating in these efforts is great for your visual resumes, too. It's another way to differentiate yourself from the competition! Multiple media anticipated.

Email Judy at jjacobi@pnc.edu or call 1-800-872-1231, ext. 5593.

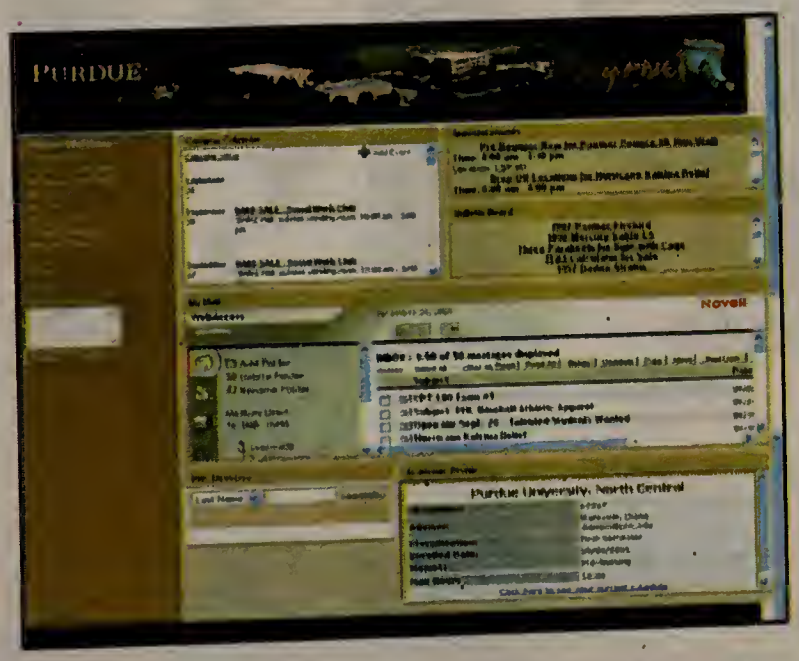
ODYSSEY 2005-06

David Noguchi
"Rise"

An expression of sheer joy.

Rob Lorensen
"Sentinel"

An existing Odyssey sculpture, formerly located off US 421, now rests back on the PNC campus.



my PNC

The new web portal for PNC students, faculty and staff

http://my.pnc.edu

"My PNC" is your single sign-on gateway to all PNC electronic resources, including **WebCT, SOLAR, Email, Personal storage (I, H, W, etc. drives)**

You can access the portal directly at *http://my.pnc.edu* or click on the Students, Faculty & Staff button on the homepage of the PNC website and then click on the "My PNC" logo. Just enter your user id and password. Please fill out the comment box and let us know your thoughts. If you experience problems while using the portal, email helpdesk@pnc.edu.

IM (Instant Message) the Admissions Staff

Talk to us! If you have a question for our admissions staff, go to *www.pnc.edu/admissions/im.html* and send a message to a staff member who is online. Office hours are Monday-Thursday from 8 a.m.-6 p.m. and Friday from 8 a.m.-4:30 p.m

This page sponsored by Marketing & Campus Relations, PNC, ext. 5593.

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OF PURDUE UNIVERSITY

~ YOUR CAMPUS ~ YOUR COMMUNITY ~ YOUR COMMITMENT ~
~ YOUR *VOICE* ~

April 24 - May 5, 2006 | Student-run newspaper | Volume 1 Issue 10

Student Government Elections

Voting numbers show improvement but still low

Susan Antoszewski

Student Government held its annual election for the 2006-2007 representatives during the week of April 3 through online voting.

Out of the 3,519 students attending PNC, only 270 voted for the current members. Up from the paltry 69 votes last academic year comprising 2.005 percent of the student body; this year's number, while higher, is still on the low end of the student rate at 7.672 percent.

Representatives re-elected were **Jon Charlson**, with 104 votes; **John Coggins**, with 123 votes; **Adam Dobrzeniecki**, with 117 votes; **Matt Martinez**, with 126 votes; **LouAnn Ramsey**, with 126 votes; **Amanda Ritthaler**, with 128 votes; and **Nick Williams**, pulling in the highest amount with 129 votes.

New representatives elected were **Lacey Ridge**, with 99 votes; **Chase Sorrells**, with 110 votes; and **Stephanie Warnke**, with 126 votes.

The new representatives took office April 13, at the regularly-scheduled Student Government meeting, and will serve through the summer, fall, and spring semesters of next academic year. Newly-elected representatives also voted on the executive officers for Fine Arts, Convocations and Events (F.A.C.E.) Committee members, and the position of Student Club Advisor in a closed Student Government session. Also on the agenda for the closed meeting was the 2006-2007 Student Activities budget.

All representatives, new and re-elected, were eligible for executive officer positions. After the closed meeting, it was released that the current cabinet voted Coggins in as president and Ramsey as vice president. Martinez will retain his role as treasurer and Dobrzeniecki as secretary. Each member of the executive office earns a salary for their efforts.

F.A.C.E. committee, the

See ***Election*** *page 7*

photo: Beth Maack

Finals via osmosis?

U.S.S. (unidentified sleeping student). Tired?

Tired of studying? Tired of being here?

photo: Susan Antoszewski

Monkeying around at the PNC Spring Dance: Stacy O'Neal (left), and Gary Demski (right), of Student Activities hold the limbo bar for partygoers.

J.D. Coggins (middle) went far, but unfortunately did not win. The winner of the limbo contest was Alesia Bewick. More photos from the dance can be found on page 12.

New Honors Program introduced

Purdue University North Central will inaugurate a campus-wide Honors Program starting with the Fall 2006 semester.

It is intended that participating students will receive an enriching honors experience by the opportunity to sit in class with like-minded, serious, intellectually eager students and engaging in broadly interesting, sophisticated courses with sufficient opportunities for students to read, write, and discuss with rigor.

Two courses will be offered. In History: National, Ethnic and Racial Identity in History and Culture taught by **Dr. Silvia Dapia** and **Dr. James Pula**, and Philosophy 293: Three Saints from the Medieval World taught by **Dr. Deepa Majumdar.**

At this point, the Honors Program has flexible admissions criteria. Regardless of class level - freshman, sophomore, junior or senior - students qualify if they are eager for the honors experience. PNC honors students will have the ability to help to shape the program by suggesting to instructors what they hope to gain from their participation.

Further information can be obtained by contacting Majumdar at dmajumda@pnc.edu or on the web at www.pnc.edu/honors.

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At a glance...

Habitat for Humanity page 3
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Key Into Your Campus page 29

The Voice believes in a free press, as protected by the First Amendment of the United States Constitution. As a student-run newspaper we strive to follow a policy of ethical conduct and journalistic integrity. We believe that the basic function of a student-run newspaper is to inform the campus community about the issues that affect them and to reflect the many voices therein. Journalists should hold themselves accountable, hold the powerful accountable, and give voice to the voiceless. While we recognize that fair decisions often require collaborative efforts, we will strive to remain free from undue influence by those who would use their power or position to censure the newspaper. The journalistic contributions of *The Voice* shall be based on the standards of truth, accuracy, fairness, and objectivity. We readily accept criticism regarding the contents of this student-run newspaper.

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Printed every 4 weeks by the LaPorte Herald Argus

THE ONLY THING WORTH THE KNOWLEDGE IS IGNORANCE
RAYMOND WILSON

Rules for submitting material

- All material must be turned in on or before the due date.
- Late copy will not be accepted.
- Views expressed in letters, editorials, and commentaries are those of the author or authors, and not necessarily the views of *The Voice*, PNC, or any other individual.
- Members of the PNC community are welcome to reply to all opinions, editorials, letters, or commentaries published in any issue.
- A word count of 500 words or less is suggested.
- No submissions will be considered for publication without proper contact information
- Name may be withheld by request.
- Submitting material is no guarantee.
- *The Voice* reserves the right to edit any submission.

Roy's Writings...

A PENNY FOR YOUR THOUGHTS

A penny for your thoughts used to be an opening line for a couple that couldn't get started with a conversation. I don't know what it is now but probably something like "What's happening baby?" or "What's up doc?" or maybe just "Hey."

Now, a penny in my day, which could be circa 1932, was worth something.

On the way to junior high by way of our shoe leather, and a mile each way, my friends and I walked and talked and looked at the sidewalk watching for that treasure we may find on the ground. Maybe a penny, a nickel, or maybe a dime. If we lucked out with a dime that bought three NEHI pops and a penny change. Money was scarce and the depression was on us. If we were enterprising and lucky we would find a lawn to mow for a dime. Not power mow, it was push-mow. Our '"good luck day" was when we found an Indian head penny. That was when we gave up the pop and took it to our dad for the "coin collection" and it went into the dresser drawer.

I find it interesting to talk about cents as a coin when today it costs more to make a penny than the penny itself is worth!

I think our government has lost its sense of value because they waste more money than they can print and what they print is worth less than that 1909 penny. A 1909 VDB goes for $400.00. Does that make sense?

I think our government doesn't have the sense to think that through. I do know that most people today have to do things for themselves if they don't want to starve their family. I take great joy in seeing young people evaluate choices judiciously when it comes to serious decisions. It seems that most of the things we want today are fluff and air, costly and short-lived. If you really evaluate our wants and needs we could do with a few smiles, a joke or two, and the company of meaningful people and friends around us. Perhaps conversation between two people might even be worth offering a penny for your thoughts.

Cents -- sense -- scents, I guess they are all related. If you can make sense out of this article I think you deserve an "A" for your thought.

This is Roy signing off. Enjoy Life....by the way my e mail is ruw@netnitco.net.

Talk to me and say hey sometime. Thanks for everything...

***

Everywhere I go I'm asked if I think the university stifles writers.
My opinion is that they don't stifle enough of them.
Flannery O'Connor

THANK YOU...

To all who have contributed, and helped in any way to make *The Voice* student-run newspaper a success during this past year.
It could not have been done without your support.

Carol & Sue, Editors of *The Voice*

PNC's commitment to Habitat for Humanity continues

Student Asa Wood to cycle across Indiana to raise money and awareness

The following article appeared in the Post-Tribune on April 7, 2006 and is reprinted with permission.

Carol Connelly

When Purdue University North Central student **Asa Wood** heard about a state-wide bicycle trip intended to raise money for Habitat for Humanity, he wasted no time in signing up.

Wood regularly gets involved with community service projects, whether it's on his own, through his church, or a community organization so he decided to lend his support to the Habitat for Humanity Cover Indiana Bicycle Tour.

The Cover Indiana Bicycle Tour is a week long bicycle tour that spans the state of Indiana. Participants visit communities throughout the state, stopping to visit with families in their Habitat-built homes.

While Wood has not participated in a long-distance bike event before, that didn't dampen his enthusiasm.

"I wanted to support the cause, and I know I will meet a lot of interesting people as we travel. Plus, the bicycling will get me in shape for a triathlon I want to do later."

From May 14 to 20, Wood and bicyclists from throughout Indiana will begin their trips from various locations and ride about 50 miles each day as they crisscross the state, visiting several communities spending time with people living in habitat homes. Riders will spend the night in area churches. Ultimately all riders will end their trips in Plainfield, near Indianapolis.

While Wood has one sponsor, Maple City Animal Hospital in LaPorte, he'll happily accept the backing of additional sponsors. A $500 contribution earns a logo on his jersey, but he will be grateful for donations of any amount that will go to support the work of Habitat for Humanity.

Wood is a pre-veterinary medicine major at PNC, who intends to transfer to the Purdue West Lafayette campus to continue his studies to become a veterinarian.

"I've always loved having animals around, so it seemed like a natural profession for me," he said. Plus, his mother, a former biology major who is now a librarian, encouraged him to pursue veterinary science. He hopes to work with large animals.

He decided to begin his studies at PNC because it presented an attractive opportunity to begin his education close to home.

"It's close, it's convenient and it's affordable," he said. "I thought it was smart to start here before it was time for me to transfer to West Lafayette."

Outside the classroom, Wood's time is devoted to study, work, athletics, church and community activities.

Each day he makes time to run. While still in high school and middle school, he participated in the Support Our Youth all-night relay race in LaPorte. He recently returned home from a trip spent kayaking in the Florida Everglades.

The physical aspect of the Cover Indiana Bicycle Tour suited his passion for athletic pursuits.

He also enjoys showing draft horses.

However, his greatest satisfaction, he says, comes from his volunteer work.

"I do a lot with my church, Agape Christian Church in LaPorte," he explained. "I do some things on my own."

"Community service and helping others is always worth the time and effort," he said. "I've never regretted getting involved. I've gotten to work on some really worthwhile projects and have been able to meet some really great people. Volunteering gives you a personal satisfaction that can't be described. It's a great feeling."

Anyone interested in supporting Wood's Cover Indiana Bicycle Tour can contact **Keri Marrs**, PNC academic advisor, at kmarrs@pnc.edu. ***

photo provided

Pre-vet major sophomore Asa Wood, will ride to raise money and awareness for Habitat for Humanity. Anyone wishing to support Asa may contact Academic Advisor Keri Marrs.

Want to support Asa Wood's Cover Indiana Bicycle Tour?

Checks payable to
Habitat for Humanity
In memo line write
Asa Wood Cover Indiana and specify the county if you'd like

Send donations to,
or for more information:
Keri Marrs
Tech 157-D
kmarrs@pnc.edu

Want to get involved with Habitat for Humanity?

Women's Build
April 29 in LaPorte
and

Building Blitz
May 14 in Valparaiso

For more information:
Keri Marrs
Tech 157-D
kmarrs@pnc.edu

Don't forget H^3 Recycled!

Send School Supplies South
Please donate your used, useful or unfinished school supplies for the Bearden Elementary School near Tutwiler, MS.

Drop off locations:
The Voice LSF 68 or
Keri Marrs Tech 157-D
Thank you for your generosity!

Exit Strategies: Explore. Dream. Discover.

Dr. James B. Dworkin
Chancellor, PNC

The end of the 2005/2006 academic year is just days away as we look forward to May 9, the day when members of the Class of 2006 will receive their degrees. New careers and opportunities await them.

This year we will present 565 degrees - 10 master's degrees, 322 bachelor's degrees and 233 associate degrees. This is the third consecutive year that the number of bachelor's degrees awarded have outnumbered the number of associate degrees awarded. We anticipate that many of our associate degree recipients will continue on to earn their bachelor's degrees.

I am happy to note that our first Bachelor's Degrees in Nursing will be presented to five students.

It is clear that our PNC students are motivated by a passion for learning and a desire to move ahead. Our students have put extraordinary amounts of time, effort and sacrifice into earning their degrees. We have students who have worked their way through school; parents who juggled home, work and class and graduated with honors; many of our graduates have the honor of being the first in their family to graduate from college; and others who have overcome language barriers, disabilities, or other challenges. Their ambition, resolve and commitment to success are to be commended.

I believe that most every PNC student is here because they know the lifelong benefits that come as the result of higher education. They realize that education holds the key to providing them with a meaningful career, a stable future and a fulfilling life.

At commencement we will see students from many backgrounds and interests. Here are a few students who are examples of the Class of 2006:

Annette Meadows, who found her niche in student and community activities. Annette experienced a series of childhood illnesses; married and had children before beginning her college career. She has been Student Government president, Psychology Club president, Trio Club president, member of the Dean's Leadership Group. Off campus, she was a mentor at LaPorte High School; she worked with the Psychology Club to donate holiday baskets for children in area hospitals; was part of a PNC March of Dimes fundraising team and a number of other community activities. Annette plans to attend the University of St. Francis in Fort Wayne to study psychology. She plans to continue for her Ph.D. so that she can someday teach.

Belinda Wheeler, an international student and a native of Australia, distinguished herself at PNC as a writer. This year she won two awards in the Purdue University Annual Literary Awards Competition, including the Helen Bass Williams award for critical essay, which she has earned for two consecutive years. She had papers accepted for presentation at three conferences this year and had a paper on Aboriginal mothering accepted for publication. Belinda has worked in the Writing Center and Learning Center; been president of the Sigma Tau Delta English honor society and English Club, and written for *The Spectator* and *The Voice*. She intends to continue her studies and become a university professor.

Clinton Chinn discovered his abilities and instincts in math while a PNC student, enrolled in the basic math classes on campus. He eagerly shared his knowledge and enthusiasm for math with others students as a tutor for the Learning Center and Mathematics, Statistics and Physics Department.

He also is a past winner in the Student Writing Contest and had his work published in Portals. He is a member of Alpha Sigma Lambda National Honor Society, a judge for the Northwestern Indiana Science and Engineering Fair, and student representative to the PNC Alumni Association. Clint plans to attend graduate school at IUPUI to study applied statistics.

In addition to these three students, about 20 percent of our May graduates plan to continue on in graduate school.

Each member of the PNC Class of 2006 has a tremendous story to tell and can serve as an inspiration to those PNC students who have yet to earn their degrees.

Whether you are graduating this year, or are completing your first semester at PNC, remember that no one but you can make your dreams come true. Follow your hopes and your aspirations. Trust in yourself enough to step into the unknown.

Let the words of **Mark Twain** guide you: "Twenty years from now you will be more disappointed by the things that you didn't do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover."

***

All hail our own Purdue

Commencement exercises right around the bend

Susan Antoszewski

On May 9, according to PNC Registrar **George Royster**, 285 students will make the walk down the aisle at the Valparaiso University Chapel of the Resurrection to the beginning of a new stage in their lives sans textbooks, papers, exams, and early morning classes. This will be PNC's 38th annual commencement exercises to honor academic accomplishments. The Chapel will be open to guests at 6 p.m. Once the academic procession begins at 7:30, no guests will be seated until the procession is concluded. Family and friends are urged to be in their seats early.

Beginning on May 5, a link to the commencement processional list will be available on the PNC homepage. Graduate candidates are asked to check this listing to find their place in the processional.

Graduates attending commencement are issued six tickets. The Office of the Registrar asks that students not using each of their allotted tickets please return the unused for redistribution.

Candidates are also encouraged to learn the Purdue University official songs that are sung at commencement. The music and words to "Hail Purdue" and the "Purdue Hymn" can be found on the PNC website.

All candidates should be in their place with their degree group by 6:45 p.m. with commencement beginning promptly at 7:30 p.m. No candidates will be added to the procession once it begins to form.

Following the commencement exercises, a reception, hosted by the PNC Alumni Association, will be held for graduates and their families at the Old Town Banquet Center in Valparaiso. All graduates are encouraged to attend.

The Office of Campus Relations has scheduled a memorable group photo with **Dr. Dworkin** under the Running Arch sculpture for May 1 at noon. Graduates are asked to wear their cap and gown. There is no rain date in case of inclement weather.

Congratulations graduates! Be proud of your accomplishments.

***

E-mail FYI for graduates

According to **Mahendra Verma**, data network administrator for PNC's Information Services, graduates have access to their PNC e-mail accounts for one year after graduation.

If more time is needed to transfer e-mail accounts to either a free-account such as Yahoo! Mail, Hotmail, or an established account through one's personal internet provider, students can request extra time from Information Services, at 785-5511.

Congratulations Purdue University North Central Class of 2006

Christine Renee Abraham
Faten M. Alahmad
Melissa S. Allen
Nicholas Peter Amodei
Elizabeth Nicole Arredondo
Samantha Renee Babb
Melanie Ann Badovinac
Yolanda R. Bailey
Amanda Jo Bair
Stephanie Renee Baisden
Steven Drew Baker
Betty Marie Bensing
Elisa Lynn Bergquist
Tracy Ronnette Blaney
Nicole Julie Blanton
Jeremy John Blosser
Cynthia Marjorie Bodine
Alexis Cynthia Bohney
Erich James Bomersback
Amie Renee Boomsma
Marcia Ann Briggs
Kari Elizabeth Brown
Stephanie Marie Brown
Stephen William Brown
Emily Nicole Browne
Samuel Lee Bunton
Lorelei L. Burkey
Patricia L. Cain
Brook Renee Caldanaro-Wright
Raymond Matthew Callahan
Catherine M. Callan
Garry M. Campbell
Brenda G. Catchings
Shelley L. Cedar
Martha Ann Chaffins
Camron John Chiesi
Clinton Earl Chinn
Amanda Marie Cleary
Joanna Lynn Clindaniel
Ruby Fay Coats
Carol S. Cobb
Elaine Marie Coble
Pamela Jane Cochran
Patricia Ann Coldiron
Kevin Philip Comerford
Kathryn Dawn Conkle
Deborah Lynn Conn
Elizabeth L. Cuellar
Aaron Michael Cunningham
Hank Matthew Curry
Jeffrey Allan Dabu
Travis E. Danford
Angela Christine Davis
Tina Ann Day
Jamie Marie De Board
Lauren Therese De Vore
Alexander Paul Demkovich
Reginald Bruce Dial

Cheryl Virginia Dixon
Lesley Michelle Downs
Gregory John Duda
Justin Arnold Dyjak
Tonya Raye Earle
Tamara Ann East
Blake Elliott Ebner
Kathryn Ann Egolf
Josh J. Ehmer
Lynda Kay Ericson
Amy Marie Erow
Susan Lorene Essany
Tracy Louise Filar
Martha Fisher
Matthew Michael Flournoy
Heidi May Fritzen
Nicole Sue Fritzen
Sylvia Nicole Fry
Barbara A. Garcia
Lisa Anne Garrett
Edith Garza
Sherri Lynn Gaston
Caren Helene Gertner
Constantina Gheorghiu
Tammy R. Gilbert
Christina Michelle Gladdis
Christopher A. Goodwin
Tennille Frances Grasha
Lourie A. Green
Sherri R. Grether
Deborah Anne Hager
Scott Allen Hall
Julie Ann Hanaway
Kristina Marie Handzlik
Kaitlin Adele Hansell
Laura Louise Haring
Natalie Lyn Harris
Shellie Anne Harshberger
Glenn Edward Hartman
Lucinda Dawn Harzula
Sally Rae Hatala
Howard H. Heffron
Joseph John Henrys
Jeremy Kent Herbst
Jennifer Marie Herzog
Donald Raymon Hesser
Michael Jordan Hetrick
Aaron Paul Hodge
Adam Joseph Hofecker
Kimberly Ryann Holt
Shelina Marie Howard
John Dustin Hruska
Bryan Lee Hycner
James Joseph Jackowski
Keith L. Jackson
Tammy Jo Jaeger
Theodore Michael Janik
Gwendolyn Gail Jarrell

Philip Andrew Jasicki
Janine Marie Jesch
Anthony Joseph Johnson
Jeanne Joanne Johnson
John Travis Johnson
Steven Arthur Johnson
Hazel Paulette Johnson-Davis
Dana Meri Jones
Julian F. Jones
Susan Diane Joseph
Sumer Lin Kabelis
Kevin Allan Kalk
Shawn Patrick Kawicki
Daniel Vincent Kelley
Litoia Cashelle Kendrick
Jaime Ann Kenning
Randy H. Kilbase
Diana Jean Klecka
Jayma Lynn Klemz
Amy Lynn Klimek
Nichole Faye Knoll
Timothy Jeffrey Landrum
Laura Elizabeth Lasky
Andrew L. Laury
Bruce Allen Lee
Roman J. Lee
Tighe Michael Lernihan
Sarah Rena Lewis
Lisa Maria Liebert
Yadira Ivette Lockard
Rochella Lynn Ludlow
Shannon Michelle Luketich
Laura Ilse Lunkes
Shae C. Mac Pherson
Charles Ryan Malott
Jean Helen Martin
Shelly Ann Maupin
Lindsey Lene Mc Carthy
Jason Barry Mc Christian
Keith A. Mc Dermott
John Patrick Mc Donald
Allison Marie Mc Leish
Diana Leigh Mead
Annette Teresa Meadows
Paulette Means
Joy E. Meece
Jacqueline Lee Mellen
Matthew Dean Melton
Felicia Lee Menear
Lesley Amber Metts
Ervin Christopher Michalak
Derek Jason Miller
Jesse Lee Miller
Raven Denise Miller
Zachary Ryan Miller
Mary Kay Minich
Craig Michael Minor
Amber Renee Mitchell

Matthew James Montania
Anthony Stephen Morris
Crystal Marie Moser
Chawa Msachi
Melissa Marie Muffoletto
Clyde Sean Napier
Sherry Kaye Nelson
Lisa Jean Newton
Lauren Elizabeth Novac
Bianca G. Olar
Daniel M. Ondrovich
Sharon Michelle Ondrovich
Rochelle Marie Ornelas
Mary Helen Overton-Hall
Pamela Lee Owens
John Ralph Ansell Patston, III
Jennifer Rebecka Paulus
Brian Lee Peckat
Alliegra Christiana Peting
Domingo Aaron-Adam Pineda
Deanna Lynn Piotrowski
Jill Ann Posiadlik
Dawn Marie Powell
Tommy J. Prosser
Linda Lea Pruitt
Kristin Marie Puller
Sarah N. Racich
Frederick Robert Rager
Nicole Lynn Rainwater
Kristina Marie Raymond
Paul Kenneth Refsnider
Kevin Lee Rehlander
Paula Jean Reicher
Joseph James Rich
Robyn Marie Rimbaugh
Sandra Lea Ringer
Judy Darlene Mejean Ritchey
Brandi Marie Robbins
Scott Alan Robinett
Stephen Rocha
Christina Marie Rock
Julia L. Rogers
Angela Kristine Rosales
Christina Renee Rossman
Brian A. Roy
Brian Matthew Rupp
Stefanie Beth Rutkowski
Amy Carolyn Salyers
Meghan Susan Sanaghan
Steven Ryan Sanchez
Jeanne M. Sanders
Christine M. Sandilla
Hernalyn Alfaro Sardon
Timothy William Savage
Kyle Arthur Schultz
Daniel Michael Seidelman
Anjali Elisabeth Sharma
Maricel Cabardo Siao

Dustin Scott Sites
Donny Smith
Stephanie Marie Smith
Jennifer Lynn Sneed
Melissa Lynn Snyder
Shawn Lynn Sobocinski
Ruth Kathleen Speegle
Russell Alan Spreeman
Stephen Delos Spring
Jessica Margaret Springman
Tiffany Quinn Stahl
Ann Marie Stancil
Bryan Edward Standerski
Nekia LaWanda Stanley
Laura Leigh Stearns
Jennifer O'Neal Stout
Jason D. Stuebe
Ryan Jay Surber
Lindsey Marie Tadros
Jennifer Michelle Tancos
Gina Marie Taroli
Tyler Aaron Tarpley
Colleen G. Taylor
Mark J. Terborg
David Edgar Thayer
Louise Homfeld Thompson
Michael Thurber
Dawn Marie Ulicni
Samuel Frank Upthegrove
Abby Jo Vanlaningham
Michael Ray Vaughan
Ryan Anthony Vega
Jessica Rose Venice
Christopher R.E. Vesper
David Anthony Vincent
John Thomas Vucko
Ryan A. Wade
Melissa Lynn Waelde
Paul James Watson
Derek Alan Weatherwax
Suzanne Melissa Weber
Mary E. Werner
Quinn Ann West
Belinda Wheeler
Ryan Brett Whitaker
Michael T. Williams
Carol Ann Wilson
Dana Erin Wilson
Brandi Jo Ann Winter
Kristoffer Ryan Winter
Amber Dawn Wiseman
Kenny Wing Lei Wong
Robert David Wring
Kelly Ann Wroblewski
Ashlee Nicole Young
Tiffany Marie Young
***

Campus community members recognized at student and faculty service-learning conference

Susan Antoszewski

"From Apathy to Activism" was the theme of the awards luncheon for the Fifth-Annual Indiana Campus Compact Student & Faculty Service-Learning Conference on April 7 at the Purdue Memorial Union at the West Lafayette campus.

photo provided

Posing with Dr. James Dworkin (second from left) are (left to right) nominees Keri Marrs, Katy Callan, and Dave Burrus.

Three members of the PNC campus were nominated to receive awards in their respective categories for faculty, staff, and student.

PNC Chancellor **Dr. James Dworkin**; **Alison Thomas**, assistant director of career services and **Mark Hannon**, director of career development and the three nominees attended the awards luncheon and ceremony.

Dave Burrus, continuing lecturer of building construction management technology, was nominated by **Dr. James Pula**, vice chancellor of Academic Affairs, for the 2006 Brian Douglas Hiltunen Faculty Award for Outstanding Contribution to the Scholarship of Engagement. The architectural design class has been working on various community projects since 1998. Burrus has worked to provide blueprints for building improvements for non-profit organizations. Currently, he is working with Michiana Resources to provide interior design assistance.

Keri Marrs, academic advisor of biology and chemistry was nominated by Dworkin for the 2006 Community Service Director Award honoring those who facilitate and inspire service learning to create the campus and community connection. Marrs facilitated the Habitat for Humanity Collegiate Challenge project attended by herself, 13 students, and **Jen Carlberg**, continuing lecturer of biology, to work on a construction project for a Habitat home in Tutwiler, Miss.

Katy Callan, Liberal Studies senior was nominated by Dworkin for the 2006 Richard J. Wood Student Community Commitment Award based on evidence of her record of community service, development of leadership and advocacy skills, and determination to build long-term community relationships that positively impact community problems. Callan's community service included the 2005 Homeless Count project, TRiO Club Diversity Cookbook and Taste of Diversity project; she serves on the board of directors for The Sinai Forum lecture series, and is a tutor for English as a second language at Michigan City High School.

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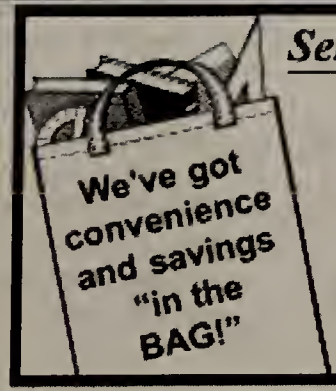
Congratulations PNC Class of 2005-2006!



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West Lafayette winner hopes more PNC students follow suit

Commentary
Belinda Wheeler

Making my way down to Purdue West Lafayette last month for the 75th Annual Literary Awards, I couldn't help but feel sad. At first I did not know the reason for my melancholy disposition, so I tried to drown my sorrow by turning up the car stereo as I continued down I-65. Once at the awards ceremony, I enjoyed numerous delightful conversations with a fascinating array of people from across Purdue and the wider community. Sharing a scrumptious meal of salad, vegetarian lasagna, and New York style cheesecake, I almost thought my sadness had ebbed, but alas my mood remained.

It wasn't until my name had been called and I went up on stage to be recognized as this year's winner of the Helen Bass William Award for best critical essay on African, African American or Black Literature and the Leonora Woodman Award for best essay on Women's Literature that it hit me. As I stood on stage with various other award winners I realized I was sad because I was the only PNC student being honored at the award's banquet. As a graduating student of North Central this May I would like to make many students aware of this competition. So that next year, rather than a lone student making the journey to West Lafayette, a bus will be needed to accommodate all our winners.

For the past 75 years, Purdue has held a literary award competition for university students at all Purdue campuses and high school students in the local community. Each year both high school, undergraduate, and graduate students vie for the chance to share in the thousands of dollars prize money, as well as being recognized for their literary achievements. Categories within the Literary Awards Competition vary from poetry, literary criticism, technical writing, journalism, short fiction, screenplays, novels, nature writing, business related reports, philosophy, picture books, and plays. Thus, given the vast array of possible categories, a student need not be an English major to enter the competition.

Apart from the monetary awards, recognition by Purdue, and a delicious meal, winners who participate in the award's banquet get the opportunity to hear a noted writer speak. Each year the writer addresses the winners and imparts various words of wisdom related to the creative process. Throughout the years Purdue has brought numerous famous literary geniuses to the awards ceremony including **Tennessee Williams**, **Robert Frost**, **Adrienne Rich**, **Gwendolyn Brooks**, **Eudora Welty**, and last year's guest speaker Maxine Hong Kingston.

This year, famous British author **A. S. Byatt** was the guest speaker. Dame Byatt has written various novels including "Angels and Insects," "The Virgin in the Garden ," "Little Black Book," and "Possession" (which was turned into a major motion picture starring **Gwyneth Paltrow**). After Byatt's speech audience members were invited to ask ques-

See *Literary* page 8

PNC appoints three academic administrators

Dapia, Schwingdorf, and Hengst to provide academic leadership to campus

PNC announces the recent creation of three academic administrative positions that will provide key academic leadership to the University. These positions become effective on July 1.

Dr. Silvia G. Dapia named Dean of the Division of Liberal Arts.

The three new positions are: Dean of the Division of Liberal Arts - **Dr. Silvia G. Dapía**, professor of Foreign Languages, has been appointed as interim dean. In this new position, Dapía will provide academic leadership for the departments of Communication, English and Modern Languages, and Social Science.

Dapía was granted bachelor of arts and master of arts degrees from the Universidad Nacional de La Plata in Argentina and her Ph.D. summa cum laude from the Universität zu Köln in Germany. Since joining PNC in 1991, she has received excellent teaching evaluations, has participated in a variety of learning activities such as chairing the PNC Faculty Research Series, has worked to help develop dual credit agreements with area high schools and has maintained an active research agenda that earned her an international reputation as a scholar of Latin American and German literature and culture.

Her discovery activities have brought invitations to present at international conferences in Germany, France, Switzerland, Denmark, Spain, Austria, Argentina and United Kingdom. Her publications focus on Argentine writer **Jorge Luís Borges** and German philosopher **Fritz Mauthner**.

Dapía has served on administrative committees, has been active in developing academic programs, has been a mentor for tenure-track faculty and has been involved in developing articulation agreements with area colleges. As chair of the Department of English and Modern Languages, she has been instrumental in moving the department forward, has increased support for the department support, has strengthened the composition program and has worked with the department faculty to develop new academic programming initiatives.

Dean of the Division of Science and Mathematics - **Dr. Keith E. Schwingendorf**, professor of Mathematics, has been appointed as interim dean. Schwingendorf earned his bachelors of science, master of science and Ph.D. degrees in mathematics from Purdue University. He has served the Purdue University system for more than 35 years, coming to PNC in 1991.

In this position Schwingendorf

Dr. Keith E. Schwingendorf named Dean of the Division of Science and Mathematics.

will provide academic leadership for the Mathematics, Statistics, and Physics Department and the Biology and Chemistry Department. Schwingendorf has received several awards for teaching excellence. He is an elected member of four academic honor societies and has served on numerous Purdue doctoral dissertation committees. An active faculty advisor for individual students and student organizations and he has served as a mentor for tenure-track faculty. He has been active in campus leadership roles, search committees, governance and student activities while maintaining a mathematics research agenda. His work as a scholar has resulted in invitations to present at conferences and lead workshops throughout the United States, Canada and United Kingdom.

He has served as a board member of the Indiana Council of Teachers of Mathematics and as consultant for National Science Foundation research projects. Active in engagement activities and sponsored research, he has been principle investigator or co-principle investigator for more than $1.3 million in grants. As chair of the Department of Mathematics, Statistics, and Physics he has been an advocate for the faculty, provided leadership in faculty recruitment and has been responsible for managing service courses that form essential parts of the general education requirements and various degree programs.

Coordinator of Graduate Studies - **Dr. Richard A. Hengst**, professor of Biology and department chair, will serve in this capacity. Hengst will be the campus representative to the Graduate Council in West Lafayette and will facilitate communication between the Graduate Council and PNC, communicate graduate studies policies to the various PNC academic units, assist PNC faculty with the development of new graduate programs and work with the departments offering graduate programs to ensure the adherence to Graduate School policies within PNC graduate programs.

Hengst earned his bachelor of science from Western Illinois University and his Ph.D. from Purdue University. He has been honored with awards for outstanding teaching on three separate occa-

Dr. Richard A. Hengst named Coordinator of Graduate Studies.

sions. and received an outstanding research award from the Society of Vertebrate Paleontology. His research findings have been presented at professional conferences in the United Kingdom, Italy and at various universities in the United States. In the mid-1990s he pioneered the use of internet technology to link scientists at field work sites directly with students in classrooms in the United States and Argentina. Hengst has worked with the Graduate School for some time, serving during the past year as PNC's liaison to the Graduate Council.

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*from **Election** page 1*

standing chartered sub-committee of Student Government and therefore subject to Student Government regulation and its Constitution, also had positions voted for in the closed session. Student Government members voted Warnke, newly-elected Student Government representative, as F.A.C.E. president, **Sara Fazekas** as vice president and **Natalie Finnegan** as secretary. F.A.C.E. executive positions also earn salaries for the academic year.

Lastly, the new government panel voted on the position of Student Club Advisor. Ramsey, newly-elected Student Government vice president, received the position. Student Club Advisor also earns a salary during the academic year.

The last meeting for the 2005-2006 academic year, according to Martinez, will be April 27. Student Government will hold monthly sessions during the summer break and resume weekly sessions in the fall semester.

In order to keep updated on student matters on campus and the role in which Student Government plays, it is encouraged that students returning to PNC next year attend the weekly open meetings. Check the Student Government website at http://clubs.pnc.edu/government/ for meeting dates, times, and location.

Bios for the new government can be found on page 18-19.

***

PNC, Ivy Tech sign Articulation Agreement for Ivy Tech grads

PNC and Ivy Tech Community College have signed a historic articulation agreement that allows students earning associate degrees from Ivy Tech to pursue bachelor's degrees in corresponding programs at PNC.

This agreement applies to students at all Ivy Tech campuses in Indiana. PNC **Chancellor Dr. James B. Dworkin** and Ivy Tech Community College Northwest area **Chancellor J. Guadalupe Valtierra** recently signed the agreement and made a public announcement as part of an event at PNC.

photo: Campus Relations

Ivy Tech Community College Northwest area Chancellor J. Guadalupe Valtierra (left) with PNC Chancellor Dr. James B. Dworkin.

"This agreement will give Ivy Tech students throughout Indiana the opportunity to transfer their Ivy Tech associate degrees and credits earned to Purdue North Central so that students may now make a seamless transition to begin pursuing their Purdue bachelor's degrees," said Dworkin. "We have always welcomed Ivy Tech graduates to our campus, and this agreement will maximize the opportunities available to Ivy Tech alumni."

"I think it is a wonderful opportunity for students at Ivy Tech to take advantage of programs at PNC. This is an example of how institutions of higher education, by working together, can make strides in improving educational opportunities for all Hoosiers," said Valtierra. "The transfer agreement represents a leading edge approach to educational cooperation. Any student from any one of Ivy Tech's 23 campuses statewide can come to PNC and transfer in as a fully articulated junior."

Several years ago, Ivy Tech and PNC developed a transfer agreement that would allow Ivy Tech's associate of applied science degree in Business Administration (Management Specialty) to transfer to the PNC bachelor's degree program in Organizational Leadership and Supervision. That agreement was the first of its kind to be worked out within the state.

Today, PNC bachelor's degrees in Business, Biology, Organizational Leadership & Supervision, Computer & Information Technology, Engineering Technology, Nursing, Communication, Behavioral Sciences and Liberal Studies are now open to students who have earned their Ivy Tech associate degrees in equivalent areas of study. PNC academic advisors will help Ivy Tech students anticipating earning an associate degree, as well as graduates holding degrees, to determine how to proceed with their bachelor's degree programs.

"Hours of hard work have gone into the development of this agreement," said Dworkin. "This will have a long-lasting impact on students throughout Indiana. PNC has 12 baccalaureate degree programs, giving Ivy Tech students a broader choice of options after receiving their associate degrees."

Another positive result of the new articulation agreement is that a PNC "counselor in residence" will regularly visit Ivy Tech campuses in Valparaiso, Michigan City, East Chicago, Gary and South Bend to speak with associate degree students about their bachelor's degree options. ****

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Scholarship Opportunity

The Chancellor's Leadership Award is a renewable scholarship designed to recognize high school seniors and continuing PNC students who have a record of academic achievement and who have demonstrated leadership qualities and potential through involvement in school and community activities. Each award will provide a minimum of $1,000 per academic year ($500 per semester) and is renewable for each year of attendance.

For more information and the requirements of the Chancellor's Leadership Award go to http://www.pnc.edu/sa/cla.htmI.

APPLICATION DEADLINE: All materials, both the online application and letters of reference, must be received by PNC by 12:01 a.m. May 1, 2006. If you have questions, please contact **Linda Neulieb** at lneulieb@pnc.edu or (219) 785-5230.

*from **Literary** page 6*

tions and later encouraged to meet with the writer and have their book signed.

Although this year's contest has ended, juniors, sophomores, and freshman at PNC need not despair. Next year's award ceremony is fast approaching. And while the January deadline may seem a while off, there is no reason why current students shouldn't look over past essays, reports, articles, poems, etc. for possible entries. Likewise, students may want to keep next year's literary awards contest in mind as they work on an upcoming paper, report, or creative piece. For those wanting further information about the literary awards contest, log on to http://tholian.sla.purdue.edu/english/literary-awards/competition.cfm.

PNC students, go to it and reach for the skies; whether you are an English major or not, the Purdue Literary Awards provide all Purdue students the chance to let their talent shine.

***

Shakespear's garden setting for poetry festival

The PNC English and Modern Languages Department, along with the Michigan City Library, presented its annual Spring Poetry Festival on April 17 with a variety of activities on campus.

The festival featured a poetry competition at Shakespeare's Garden. Poems were required to be original and performed by the writer. **Nancy Springum**, **Scott Schwaller**, **Sara Tight**, **Lamont Hill**, and **Eric Edson** were the top five poets. Each received a signed CD from artist and poet **Cin Salach** who performed later in the day.

Other performers were **Brent Lakia**, **Sandy Chambers**, **Julie Wallschlager**, **David Swickard**, **Jim Fox**, **Johnnie Hudson**, **Sarah Lambert**, and **Joe Neal**. ***

photos: Carol Wilson

Award winning poets Scott Schwaller (above) and Nancy Springum (below) share their original poety under a blue sky with the audience at Shakespear's Garden.

Our lives begin to end the day we become silent about things that matter.
Dr. Martin Luther King, Jr.

PNC announces Endowed Faculty Scholar positions

PNC has announced the establishment of two endowment funds to support two faculty scholar positions.

The Lilly Endowment has quadrupled each of two individual donor gifts that have been made to PNC to establish these endowment funds, in a combined total of $1 million.

The first Duneland Health Council Faculty Scholar Fund for Nursing has been made possible through a contribution by the Duneland Health Council.

Nursing Department Chair **Dr. Yeou-Lan Duh Chen** has been named the first Duneland Health Council Faculty Scholar, and becomes the first endowed faculty scholar at PNC.

An endowed faculty scholar fund has also been established by **Dr. Mark D. and Judy N. Jacobi**, who provided initial funding for the Teddy Jacobi Endowed Faculty Scholar in Business, to honor the memory or their son, **Paul "Teddy" Jacobi**.

Teddy, in his young life had demonstrated great promise as an outstanding student, an accomplished athletic competitor, a state chess champion and a good and supportive friend. Judy Jacobi is PNC director of Marketing and a lifelong advocate for higher education. Dr. Mark Jacobi has practiced pediatrics in LaPorte County for more than 30 years.

photo: Campus Relations

Duneland Health Council Faculty Scholar Dr. Yeou-Lan Duh Chen.

Dr. Jacobi stated, "Judy and I feel the best way to realize the promise and potential of young students, such as Teddy, is through education and the teachers who can make learning a relevant and engaging experience. We hope by endowing the faculty scholar, we can best honor Teddy's memory to bring to this and future generations of students important learning experiences and skills so necessary in today's economic environment."

A national search is in progress for an educator to fill this faculty scholar position..

"The Duneland Health Council and Dr. and Mrs. Jacobi have been remarkably generous in their support of PNC; and the Lilly Endowment is well known for its commitment to promoting higher education in Indiana," states Chancellor **James B. Dworkin**. "Together, their financial commitment will make it possible for PNC to open new possibilities for our faculty. And ultimately, this will benefit our students and our community." ***

Publications & Presentations

Dr. Jeff Shires, acting chair department of communication, has published "Allyn & Bacon Small Group Communication Video II User's Guide" with **J. C. Barone** for the book "Communicating in Small Groups: Principles and Practices" by **Steven Beebe** and **John Mastertson**. Shires wrote the discussion questions, exercises and additional activities, Barone shot the video and typed the scripts. The work was published in March 2006 through AB Longman.

Shires is also expecting publication of "Hawkeye Pierce's Apprenticeship" in "Medical Dramas: From Production to Consumption" edited by **Solange Davin** in September 2006 through the University of Wales Press.

Shires will also present "The Self and Other in Aesthetic Activity" at the conference "The Happy Choice: Measure or Excess," May 26-27, 2006 which is sponsored by the World Phenomenology Institute at the Harvard Divinity School. ***

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Potpourri of Literature

"Agony and Ecstasy: Winners and Losers"

The students of Communication 240, "Introduction to Oral Interpretation," presented Potpourri of Literature 2006.

Directed by course instructor, **Dr. Daniel Padberg**, students presented in two performances.

The program featured a collage of literature and music that focused upon the theme, "Agony and Ecstasy: Winners and Losers."

The students of Oral Interpretation have presented similar programs since 1991. The Oral Interpretation class focuses upon the performance of all genres of literature before an audience. The current program and others performed in the past features a theme and examples of literature that support it.

***

photo: Dana Krill

Douglas E. Heavilin and Morgan Hubbard performing as Tevye and Hodel in a scene from "Fiddler on the Roof."

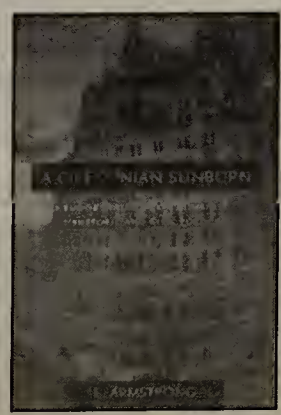
photo: Dana Krill

Students Tennille Grasha, Emily Dawn Strudas, and Melissa Eldridge participate in the Com 240 spring production "Potpourri of Literature."

It is the tension between creativity and skepticism that has produced the stunning and unexpected findings of science.
Carl Sagan

Dr. Edward Armstrong, assistant professor of English, composition, and rhetoric, wrote *A Ciceronian Sunburn,* published by the University of South Carolina Press in March.

According to **Thomas W. Benson**, Studies in Rhetoric/Communication series editor, this book argues for poetry as a valuable learning and teaching tool, not a "moral and philosophical detachment for which the poets traditionally are revered." ***



S S S reception shines on students

Katy Callan

The 21st Annual Student Support Services Recognition Reception celebrated participation in campus events, academic achievement, as well as completion of certificates, associate degrees, and bachelor's degrees by PNC students.

"Since its inception, 1400 students have been served by the sSs program and 300 degrees have been received by PNC students," stated **Chancellor James Dworkin**. "It's an important program that serves the mission of our campus."

"This year, the program has awarded more bachelor's degrees than in any other year," stated Gail Barker, director of Student Support Services. "We have 20 sSs students who will receive bachelor's degrees, seven associate degrees will be awarded, and one certificate."

Staff members of the program alternated duties for the evening's festivities. **Carol Kurmis**, academic coordinator, handed out academic recognition awards. "Students have worked hard all year. It is very satisfying to provide special recognition for their efforts," stated Kurmis. She also distributed tutor certificates.

Marybeth Mitchell, program coordinator, introduced several speakers and awards.

Director's Awards were distributed to faculty and staff for their support of the sSs program.

George Royster, director of enrollment will retire in the summer after 31 years at PNC. Barker related her appreciation of Royster's haste in providing statistics for the program. "Mr. Royster has always been there for the sSs program," stated Barker.

Kent Lange, continuing lecturer of Biology, was one of three faculty members to be recognized for outstadning academic effort. Although at PNC for just three years, he was a middle and high school teacher before coming to PNC. A favorite of many students, he has been a teacher for over 32 years. "He goes above and beyond for students," declared Barker.

Kim Scipes, assistant professor of sociology was selected for the award for his helping-hand philosophy that we embrace as a program. "Dr. Scipes has

See **SSS** page 14

photo: Fujii Stockstill

Chancellor Dworkin speaks with Celina Arauz Weatherwax, honored as Distinguished Alumnus at the Student Support Services Recognition Reception April 19.

Full house enjoys Portals Out Loud

On April 20, guests of PNC were treated to a wide variety of literary endeavors; from personal and research essays and poetry to pieces of short fiction.

Portals Out Loud, the banquet to honor the winners of the PNC Writing and Art contest, was created by **Diana Marovich**, student counseling director and **Beth Rudnick**, social sciences academic advisor.

"This is the third Portals Out Loud in four years," said Rudnick. "Diana and I plan on making it an annual event."

"They've done a great job creating and maintaining it," remarked **Bob Mellin**, continuing lecturer of English.

Guests were greeted with stylish décor from fully dressed tables to soft candlelight. **Lisa Schwingendorf**, wife of **Dr. Keith Schwingendorf**, newly-appointed dean of the division of science and mathematics, provided music.

"Diana went all out," remarked Rudnick.

"Portals," the PNC literary journal, was started 35 years ago by **Barbara Lootens**, professor emerita of English.

From the efforts of the presenters, Marovich, Rudnick, and Mellin, with support from **Chancellor Dworkin**, the English Department, Student Government, and F.A.C.E. Committee, those in attendance had an enjoyable evening.

***

Portals Writing and Art Contest Winners

Fabiana Araujo	Rachel Maxin	Anthony Underwood
Tim Bruce	Laura Merkner	Polly Wainwright
Bradley Dimmit	Joe Neal	Julie Wallschlager
Tacy Fletch	Brenda Patterson	Danielle Weinhold
Sylvia Fry	Benjamin Starkey	Belinda Wheeler
Eugene Maines	Joyce Taylor	Karen Zimmerman
	Kriss Tumbleson	

photos: Susan Antoszewski

Guests relax and enjoy a night of literary endeavors (above). Lisa Schwingendorf provided music at the Portals Out Loud (below).

PNC promotes five faculty members

Purdue University North Central announces that the Purdue University Board of Trustees approved the promotion of five outstanding faculty members. "Those promoted to the rank of professor are recognized as authorities in their fields of specialization at the national and international level and are valued for their intramural contributions as faculty members," said Chancellor James B. Dworkin. These promotions become effective with the 2006 -2007 academic year. Academic tenure is acquired on promotion to associate professor. Candidates promoted to this rank have a significant record of accomplishment as a faculty member and show promise of continued professional growth and recognition, explained Dworkin.

Those promoted are: **Dr. Jesse Cohn** to associate professor of English; **Dr. Diane Maletta** to associate professor of Education; **Cynthia Roberts** to associate professor of Organizational Leadership and Supervision; **Dr. Judy Serwatka**, to professor of Computer & Information Technology; and **Dr. Alain Togbe** to associate professor of Mathematics. ***

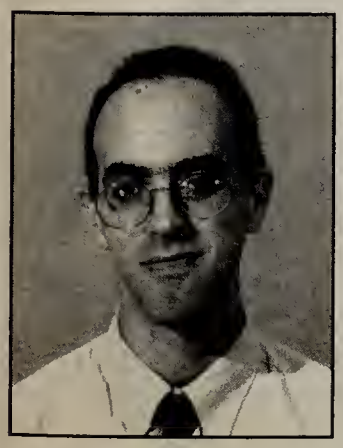


photo: Campus Relations

Dr. Jesse Cohn

photo: Campus Relations

Dr Diane Maletta

photo: Campus Relations

Cynthia Roberts

photo: Campus Relations

Dr. Judy Serwatka

photo: Campus Relations

Dr. Alain Togbe

PNC Awards Ceremony

Sponsored by Student Government

Club Member of the Year
Susan Antoszewski

Club Advisor of the Year
Dean John Coggins and **Gary Demski,**
Student Government Advisors

Club of the Year
Delta Sigma Science Club

Volunteer of the Year
Keri Marrs

Leadership Award
Susan Antoszewski

Outstanding Student Award
Annette Meadows

Student Government S holarship
Ginny Borolov

TRiO Club Scholarships
Kendra Angelo
Rosie Flitter
Jessica Ring

TRiO PAC Humanitarian Award
Katy Callan

Outstanding Teacher Awards – Full Time Faculty
Thomas Brady III- Engineering/Technology Division
Carol Edwards - Liberal Arts Division
Paul Osisek - Professional Studies Division
David Feikes - Science Division

Outstanding Teacher Awards – Part Time Faculty
Madonna Tritle - Engineering/Technology Division
Beth Rudnick - Liberal Arts Division
Janet Knight - Professional Studies Division
Daniel Olson - Science Division

Student Services Diversity Initiative Grant
2005 Psychology Club
2006 Business Leaders of Tomorrow

Chancellor's Award for Honoring Diversity
Thomas Fujii Stockstill

Outstanding Future Educator
Jana Hazelton, Lisa Lacoco
Raymond Callahan, Paula Reicher, Amanda Cleary

Outstanding Future Literacy Educator
Amanda Cleary

Outstanding Future Social Studies Educator Award
Raymond Callahan

Student Education Association Scholarship
Barb Oney

Outstanding Kappa Delta Pi Member
Amanda Cleary
Becky Welter
***

Having fun at the PNC Spring Dance

Psychology Club brings National Honor Society to campus

Annette T. Meadows

After two long years of dedication from former Psychology Club president **Erika Bales**, current president **Annette T. Meadows**, and advisor **Dr. Joanne Urschel**, the national honor society for psychology majors will begin its charter on the PNC campus.

The membership process was lengthy with requirements of an active club and community involvement as part of the requirements necessary.

Eligibility for undergraduates includes: completion of three semesters or five quarters of college courses, completion of nine semester hours or 14 quarter hours of psychology courses, ranking in the top 35 percent of one's class in general scholarship, and a minimum GPA of 3.0 (on a 4.0 scale) in both psychology classes and in cumulative grades.

Psi Chi was founded in September, 1929, during the Ninth International Congress of Psychology, held at Yale University in New Haven, Connecticut.

The Honor Society state of purpose is to encourage, stimulate, and maintain excellence in scholarship, and to advance the science of psychology. Many of the Society's members have gone on to distinguished careers in psychology, including several presidents of the American Psychological Association (APA) and the American Psychological Society (APS), numerous national and international award winners, and various other renowned research psychologists, authors, professors, and practitioners.

Psi Chi is a member of the Association of College Honor Societies and is an affiliate of both APA and APS.

Psi Chi has grown over the past 77 years into one of the largest and most successful honor societies in the world with over 1,000 chapters located at college and university campuses throughout the U.S. These chapters not only recognize academic achievement by granting membership in the society, but also sponsor programs and activities which augment and enhance the regular curriculum, offer an outlet for service to the campus and the community at large, and provide practical experience and fellowship through affiliation with the chapter.

The national organization bestows several regional and national research awards, sponsors diverse programs at the regional and national psychological association convention, and publishes a national journal of undergraduate student research.

Phi Chi was founded in 1929 and has over 1,000 chapters in the United States

In addition, Psi Chi's national service projects illustrate the Society's renewed commitment to its mission of "student excellence, reflected in scholarly and professional growth within psychology and the ability to impact society positively."

Induction of new members will take place on May 5 at 6 p.m. in LSF 2.

Students **Annette T. Meadows**, **Brenda Darrol**, **Camie Tyler**, **Ann Stancil**, **Debbie Hager**, **Jeanne Sanders** and **Bruce Lee**, along with former students **Erika Bales**, **Jeri Naillieux**, and **Aaron Seely** will be among those inducted at the ceremony.

PNC Faculty members **Dr. Joanne Urschel** and **Dr. Carol Edwards** will also be inducted.

The psychology club hopes the administration will join in the celebration and recognize the hard work and dedication put forth.

***

~The gift of life~

On behalf of the American Red Cross, I want to thank everyone from the PNC community who generously donated blood at one or more of the four drives held on campus this academic year. This year marked a record turnout for donors at PNC, as we were able to provide more donors than the goal set by the Red Cross for each of the drives we held!

Because of the enthusiastic response from the campus community, the Red Cross has decided for the first time ever to schedule a donation day at PNC over the summer (the date will be sometime in June - watch for more details).

Individual Blood Drive Results by Date for 2005-2006

Date	Donor Goal	PNC Donars	Productive Units
9/29/05	60	94	76
12/19/05	45	50	47
02/28/06	40	57	47
03/12/06	45	50	38

A big "Thank You" goes out to all who donated this year! I look forward to even greater participation for the 2006-2007 Blood Drives.

Stacy L. O'Neal, Student Activities and Athletics

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Protect yourself with S.A.F.E. & R.A.D. summer classes

The S.A.F.E. program will be held on **May 24 from 4-6 p.m. in LSF 02**. R.A.D. training will begin **June 19 from 4 to 7 p.m. in LSF 60.** Classes will continue on June **21, 26 and 28 from 4 to 7 p.m.** Class sizes are limited and open free to all women. Register online at www.pnc.edu/depts/pd/rad.html or call Ext. 5220.

Psychology 428 students compile and publish anthology

Dawn Harzula

Thinking back over the most interesting class projects that have been done at PNC, Psychology 428: "Drugs and Behavior", has beaten them all this semester. The 2:30 p.m. class has compiled a collection of writings regarding drugs and had the collection published by the PNC print shop into an anthology entitled "Kaleidoscope."

At beginning of the semester, **Dr. Joanne Urschel** gave the class the assignment of constructing a group project on the aspect of drugs that would involve the entire class.

With the vagueness of the topic came weeks of brainstorming, until Urschel mentioned casually that she would have liked to have had a class publish a book. Thus, the idea born and nurtured.

The class was excited to begin and decided to leave it up to the individuals to determine what they wanted to contribute. Deadlines were set, and the semester continued on.

Throughout the weeks, students wrote essays, conducted interviews, composed poetry, took photographs, created artwork, and entered thoughts on paper about different aspects of drugs and drug usage.

At the close of March and beginning of April, the class spent time choosing a format for the book as well as a title. "Kaleidoscope," by **Debbie Hagar**, was found to be the perfect title as it encompasses the different aspects that are explored within the book.

The anthology is dedicated to Urschel, who wrote the introduction, and **Annette Meadows** edited the project.

Authors contributed what they wanted, and remained anonymous if they chose. Contributors include: **Stephanie Renee Baisden, Amy Block, Jessica Fasel, Julie Gast, Debbie Hager, Dawn Harzula, Sarah Heckler, Cindy Kuehn, Stephanne Leal, Andrew Mahaffey, Annette T. Meadows, Ahmed Aloba Nasidi, Andrew Nielsen, Mary Helen-Overton Hall, Jennifer Paulus, Rori Peterson, Alliegra Peting, Christopher Pumroy, Ann Stancil, Danielle Stipp, Jeff Struyf, Camie Tyler**, and **Ashley Wyatt**.

Urschel will provide the authors with a complimentary copy of their book.

The book will be availiable for review in the library at the end of April. It is the class's hope that the book will educate and inform its readers about the different aspects of drugs and drug use.

This collection is ours; this creation, our legacy to PNC. What have you done this semester?

***

> **Human history becomes more and more a race between education and catastrophe.**
>
> *H.G Wells*

photo: Beth Maack

Recently re-elected SG Rep Amanda Ritthaler shared her views at the "Meet the Candidates" open forum sponsored by *The Voice*.

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*from **SSS** page 10*

worked closely with students on papers to help them understand the concepts he is looking for and letting them redo papers until the papers meet the standards for his courses," said Barker.

For the fourth year, the Most Accessible Faculty was presented by Jodi James, disability services coordinator. This year, **Sarah Sanders-Smith** won the award. "She made the classroom comfortable and accessible," stated James. "And best of all her initials are SSS," joked James.

Attendees were delighted by PNC student **Brenda Darrol** reading of "Any Child," written by program secretary and PNC student **Ginny Borolov**. "Ginny is not only an integral part of the sSs team, but also a talented writer," said **Tammie Rogers**, PNC student, work-study for sSs, and TRiO president.

Director of **Senator Richard Lugar**'s Northwest Indiana office and 2004 graduate, **Celina Arauz Weatherwax** recounted her positive experience with the sSs program. "The math tutoring helped me to graduate," she stated. **Karen Braddy**, director of alumni relations emotionally described the help she received as a student at PNC. Though not an sSs participant, Barker later awarded Braddy an honorary membership to the program.

Student Support Services was brought to the campus by **Pat Carlisle**, special assistant to the chancellor and equal opportunity and affirmative action officer in 1982.

The program provides counseling, instruction, and support to college students who are low-income, first generation college students, or students with disabilities. It conducts personal exploration, counseling, and provides information and referral to programs both on and off campus that ensure success. Student Support Services also coordinates accommodations for students with disabilities ***

photo: Fujii Stockstill

Graduating senior Annette Meadows enjoying the sSs reception and chatting with PNC student Rori Peterson.

Reserve Educational Assistance Program (REAP)

Finally, a bill you'll be happy to receive

photo: Susan Antoszewski

John Kroll, PNC alumnus

Maybe it's the student loan statement, the paper slip discreetly left by the waitress after a hearty meal, the bill for next semester's books, or the register total after buying the latest techno-gizmo that's sure to finally make life worth living. We've all received a bill we didn't want to receive. The recent changes to the Montgomery GI Bill, however, for some, may be a bill they are happy to see.

Since 9/11 many things have changed. While that statement may possibly be the understatement of the decade for service members, Active, Reserve, and National Guard alike, a few changes may have gone unnoticed to those who have chosen to focus on books instead of benefits.

One benefit which has received little attention is the Reserve Educational Assistance Program (REAP) passed into law on Oct. 28, 2004. This legislation, referred to by the helpful folks at the VA as "Chapter 1607," provides for increased benefits for some and makes others eligible for benefits they previously were ineligible for.

A little known requirement for reservists is that their eligibility lasts only as long as they remain in an active drilling status and left active service within the last 10 years. Recent changes associated with this legislation automatically reset the 10 year clock at the end of any mobilization under Title 10 for 90 days or more. This means that Reservists and Guard members who were previously told they were ineligible for benefits because they had graduated from boot camp more than 10 years ago might again be eligible for educational benefits.

Before this new program a student who left initial active duty more than 10 years ago did not qualify for VA educational benefits. This led to a number of students not receiving benefits under a bill that served a Cold War military with limited mobilizations. With the changing reality of frequent reserve and guard mobilizations, the Montgomery Bill has evolved to remain current.

At the PNC campus, this change has gone largely unnoticed. According to **Alice Yacullo**, PNC VA benefits coordinator, no students have applied for the new benefits provided by REAP under chapter 1607. To get more information about the changes, Yacullo is planning to attend a training seminar targeting the recent changes made by the VA.

Students who are currently drilling reservists and who are not receiving VA benefits are encouraged to check out the VA website at www.gibill.va.gov, or contact ayacullo@pnc.edu for more information. You may not only qualify for benefits now, but can apply for up to one year's retroactive benefits to give you a good start toward paying for next fall.

Congratulations to each of the graduates and to each who may some day wear the uniform of their nation, fair winds and following seas.

***

Copy from one, it's plagerism: copy from two; it's research

Wilson Mizner

You, too, can dig for Dino

In May, 2004, **Dr. Richard Hengst** , professor of Biology and department chair, and two students, including one from PNC, **Alicia Storr**, spent ten days in Utah searching for dinosaur fossils as part of a research project. On the first day of field work, Storr and **Stephanie Hengst** found dinosaur bones and fragments on private ranch land. These bones were sectioned and are being analyzed to determine internal bone strength. Last May, Hengst spent time looking for environmental correlations to fossil distribution on Navaho Nations land in Utah and Arizona. Some of this time was spent with a group of fellow scientists excavating a rare early "duck bill" dinosaur that is currently being prepared at the Museum of Prehistory in Price, Utah.

This year, PNC students will have an opportunity to learn science hands-on, participate and contribute to scientific research, and learn and gather evidence about evolution and ancient environments with world-famous geologists and paleontologists. Biology 431, Geobiology and Evolution, gives students a chance to learn science while being a part of science, live in the field, and get a chance to learn how the earth as we know it is an interplay between the geology of earth and the life that lives (and lived) on it. Perhaps a PNC student will make the next big discovery!

For more information on this year's trek for college science credit, contact **Karen Palm** at 785-5298 . ***

photo: provided

Pictured are PNC student Alicia Storr (left) and Stephanie Hengst (right), each holding sauropod dinosaur bones.

Administration names next staff for *The Voice*

Junior **April Hodge**, an English major, and Senior **Dan Cook**, liberal studies, have been named co-editors-in-chief of *The Voice* for the 2006-2007 academic year, according to **John Cates**, professor of English and faculty advisor to the monthly student-run newspaper. In addition, **Jessica Ring**, a freshman, has been named associate editor.

The new editors were selected from open applications made to *The Voice*. The editorial positions are filled by the Dean of Students, **John Coggins** at the recommendation of the faculty advisor in consultation with the approval of the *The Voice* Advisory Council, a fledging group currently made up of faculty members **Dr. Laurie Wink**, professor of Organizational Leadership and Supervision and **Dr. Jeff Shires**, assistant professor of communication and acting chair of the Department of Communication, and **Allison Thomas**, assistant director of Career Development.

"We are delighted that April and Dan have agreed to take on the primary editorial responsibilities for next year," Cates said. "Both are veterans of the paper with complimentary skills. Dan is an excellent writer with good contacts in the administration, faculty and student body, while April is especially strong in newspaper design and layout."

"Unless you have been involved in a university-level newspaper, you cannot imagine the time involved in the process," Cates continued. "We owe our thanks to **Susan Antoszewski** and **Carol Wilson** for their tireless commitment to getting out our ten issues of *The Voice* this past academic year. They have set the bar high for our next group of editors, but we are confident they can meet the challenge."

Over dead week, the new editors will be actively recruiting staffers for next the academic year. The first of these, **Trillaina Sibo**, another freshman, has agreed to join *The Voice* as a copy editor. Look for the full staff in the first issue of next year of The Voice, scheduled for distribution during fall orientation.

***

The value of getting involved

Beth Maack
Carol Wilson

From the professional perspective, there have been many books written about the power of networking and what it can do for you.Whether freshmen, seniors, or any class rank in between, students have the ability to choose to be involved in campus clubs and organizations. This not only allows participants to feel more a part of campus but also provides connections to those with similar interests, offers increases learning potential and provides opportunities to be discovered.

In the same respect, getting involved in professional and community organizations is also beneficial. **Barbara Young**, president of the Porter County Community Foundation, a non-profit, tax-exempt organization created to help donors make a positive impact on their community, states that involvement allows participants the opportunity for unique development, exposure to others, and creates better professionals.

Committing to involvement, according to Young, is learned by example. "The earlier you can be exposed to philanthropy and community citizenship, the more you will be aware of its impact and results." Young believes the future is dependent upon what values we pass to the next generation and the best thing we can do is get involved ourselves, now.

Membership in organizations such as the United Way, YMCA, Friends of the Neighborhood, and the Red Cross can aid in your job search and give you countless networking opportunities.

Professor **John Cates,** faculty advisor to *The Voice* said, "It can help you make contacts that can last a life time." These contacts can often help you get your foot in the door to a potential job.

"In almost every case where I have encouraged students to participate in something, they have reported back to me that they are glad that they did - they learned something, or made a connection, or made a difference in someone's life, or even found out about a job," states **Cynthia Roberts**, associate professor of Organizational Leadership and Supervision.

"Personally," reports Roberts, "I have experienced that same thing - perhaps a little reluctant to get up and go to a meeting or event, but always glad that I did. But if you never did it in the first place how would you ever know?"

Roberts warns that it is easy to "fall into the I-don't-have-time-for-that trap," but suggests that involvement and volunteerism deserve to make their way into our daily calendars by being scheduled into the mix of work, school, chores, family, and extracirriculars.

If the fit is too tight, suggests Roberts, something else should go, keeping civic involvement as a priority, vital to one's development.

"Getting involved in any type of group or participating in any type of activity, be it personal or professional adds another layer of richness to your life," states Roberts. "It provides the time and space to make connections with others who have similar interests and you never know what those connections may bring - new experiences, new employment opportunities, new insights, new friends, new partnerships, and perhaps even support."

Though lack of involvement is often apparent within communities as well as on campuses, there is no lack of opportunities. One can find community opportunities by contacting local Chambers of Commerce for a list of available organizations.

At PNC, students can find a full list of clubs and organizations listed at: http://www.pnc.edu/activities/organizations.html.

Roberts offers a reflective synopsis: "if you aren't involved, then you certainly aren't going to be able to change anything anywhere. There's a whole lot of learning that happens outside of class - You could be missing out on a whole lot! You will always gain more from the experience than you put in."

***

Imagination is more important than knowledge. For knowledge is limited, whereas imagination embraces the entire world, stimulating progress, giving birth to evolution.

Albert Einstein

THANK YOU

To all of our tutors in the Learning Center

- **Justin Dwyer** (Computers)
- **Joe Granatelli** (Math)
- **David Larson** (Math)
- **Sean Napier** (Social Sciences)
- **Jon Nielsen** (Math)
- **David Surbey** (Computers)
- **Troy Tyler** (Math)
- **John Wajvoda** (Math)

The Philosophy Club:
Felicia Menear
Kristina Ray
Tina West
Cara Vukusich
Chris Goodacre

Accounting Tutors:
Russ Messman
Ali Miller

and to all the faculty who volunteered their time:

Derek Bjonback
Betsy Walits
Jerry Mostek

Thank you for your time, your effort, and your dedication.

MR. PNC PAGEANT

sponsored by TRiO Club

Are you looking for an evening of good-natured fun and a few laughs?

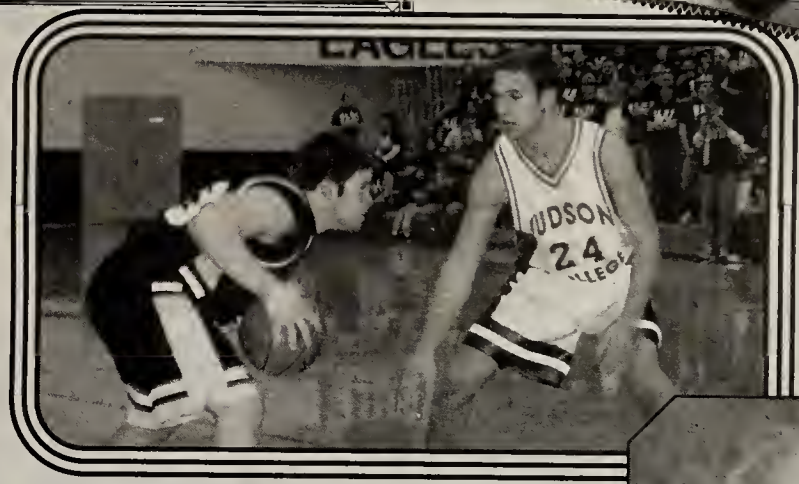
Join the TRiO Club in LSF 144 on April 27, 2006, at 6:00 P.M For the first ever Mr. PNC Pageant

The pageant will have the flavor of a Miss America-style pageant complete with formal wear, talent, and a question/answer portion. Male contestants will be donning, from head to toe, the latest female fashions.

Tickets are $3 at the door. You can purchase in advance from any TRiO Club member. All proceeds to benefit TRiO Club Scholarships

Please come and support your campus community and these fearless and courageous men.

YEAR IN REVIEW 2005-2006



WHAT A YEAR!

YEAR IN REVIEW 2005-2006

Hyde Park Forum winners announced

The 23rd Purdue University North Central Hyde Park Forum Public Speaking Contest concluded with **Robyn Fix**, being named winner of the "Speak-Off" competition.

The Hyde Park Forum brings together students who present short speeches on various topics of current interest. Many participants are students in PNC's Communication 114 class.

This was the fourth year that Hyde Park Forum's first-place winners were brought together for the Speak-Off to compete for cash awards.

Speak-Off winner Fix gave the speech entitled, "What Makes Us Purdue" and explored the topic of education at PNC. First runner up was **Carmen Sperry,** who spoke about health with "Get Healthy." Second runner up was **Cara French**, who addressed same sex civil marriage in her speech, "Til Death Do Us Part."

The top speakers in the advanced division were - first place **Diana Mead**, with "Don't Sit, Stand, Lean, Sleep Here." First runner up was **Jennifer Hooper**, who presented, "Homosexuality and the Bible." Hooper was also third runner up in the Speak-Off competition.

Overall second place Hyde Park Forum winners were **Julie Fowler**, with "Personality and Bonding Begin in Utero;" **Lana Glorio** with "For Ever Patriotic:" and **Nick Mucha**, "Don't Get Sucked In."

Overall third place Hyde Park Forum winners were **Nicole McCaw**, with "Nationalized Healthcare;" **Julie Newcomer**, with "The Unpunished Crime;" **Amanda Ritthaler**, with "One Week Can Change a Life Forever;" and **Agnes Sech**, with "Home Sweet Home."

photo: Karen Prescott

Hyde Park winners: (left to right) Third runner up Jennifer Hooper, second runner up Cara French, first runner up Carmen Sperry and winner Robyn Fix.

See page 20 for additional speeches.

Honorable mention included **Barbaro Baez**, with "People Should Not Have an Abortion;" **Mike Felt**, with "A Different Kind of Racism;" **Virginia Kuhl**, with "Drink More Water;" **Carl Rowe**, LaPorte, "The Alcohol Paradox;" **Brian Schimpf**, with "No-McDonalds;" **Jennifer Smith**, with "There's No Place Like Home;" and **Alex Taylor**, with "American Sign Language."

The Hyde Park Forum and Speak-Off are loosely based on London's Hyde Park, a public gathering place for speakers who wish to state their minds. Hyde Park has gained prominence as a reference to freedom of speech and intriguing speaking. ***

Image over Substance: What Makes Us Purdue?

Hyde Park Forum winning speech by Robyn Fix

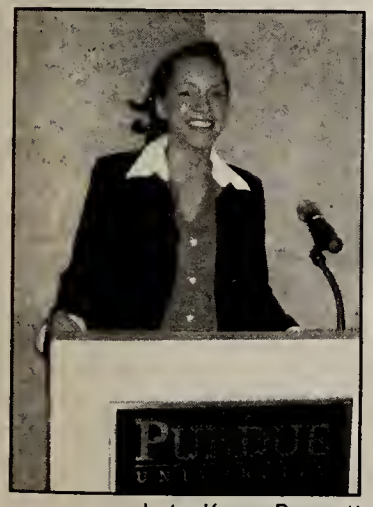


photo: Karen Prescott

Robyn Fix, the 2006 first place winner of Hyde Park Forum Speak off.

As the season warms up, they're more prevalent on the grounds, but how much involvement do they actually have to this campus they lounge on? Surprisingly little. Upon closer look you would realize that this isn't an art-based university and those statues everywhere aren't made by the students. Most students don't even know what they are, and I doubt they know we actually pay to have them on campus. And although I couldn't find an asking price for a high-pressured fountain, I'm pretty sure we could've afforded a few new chairs in the library on that budget.

Upon conducting some of my own research, I noted several instances in which student input would've improved the outcome. There must be some reason the student retention rate has been plummeting, even as enrollment is on the rise. One factor could be the amount and types of degrees offered on the campus. Currently, only 12 bachelor and 11 associate degrees can be fully completed on campus, most in the areas of business and technology. While according to our sister university's website, Purdue Calumet offers more than 8 times the bachelor's degrees and 20 associate degrees. By limiting the fields of study, the campus is limiting it possible students. I myself enjoy attending this campus, but will be forced next fall to find another university that is capable of offering my art education major.

Another failing attempt to increase the retention rate would be the University Village. Built by South Coast LLC, it was, according to Dr. James Pula, an attempt to promote a more college-style atmosphere. I was excited by the idea and secretly planning the arrangement of my new dorm. However, the privately owned facility offers its "dorms" to the public as well, and at $500 a head, not an apartment, a head! Very few full time students are capable of competing for these homes. Pushing through my disappointment, it didn't take me long to find a roomy 2-bedroom apartment off campus for $500 flat.

Possibly the most important factor that could be affecting the university's appeal takes place right in our classrooms. I spent some time counting and it is absolutely embarrassing how many times my teachers complain about insufficient or outdated supplies and technology.

Its truly lost to me how our university can budget a new Samsung flat screen TV (which according to Best Buy retails anywhere between 3 and 4 grand), yet could not replace the vintage computer cart that rolls from room to room rarely functioning without a little coaxing. I've even found humor in the hoarding of good dry erase markers between the staff.

Through simple calculation, our instructor's could have ample supplies at roughly the price of a few flowerbeds. I'm not sure who our administration is consulting about their image, but image doesn't equal substance.

There are ways to reform. This can be the first step to aggressively informing our administration of our opinions. It's our responsibility. I mean, this is essentially our money they're spending. You wouldn't give your mother money to buy you a new wardrobe. Just in the same way, the administration shouldn't decide your reputation without your consent either. As members of this facility we share a reputation with the campus. Harvard students are proud to be at Harvard. And if I'm attending a university that shares such a prestigious name as Purdue, I want to be able to boast it. We should start by speaking out. Student groups like Active Voice have focused their effort towards improving the campus. In the spring of 2005, their efforts led to the administration's focus in our much-neglected library. Safety concerns were immediately addressed, but there is still plenty of room for improvement. By contacting Active Voice president, **Camie Tyler** you can assist in making our university a better place.

Another avenue for contributing your opinion is *The Voice*. The school's newspaper is now completely student run, and pledges to be free of administra-

See ***Fix*** *page 30*

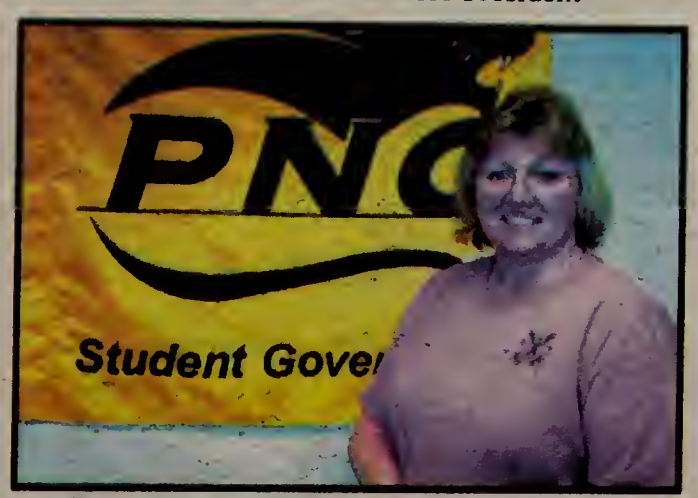
John Coggins, senior
Student Government President

Degree program: Industrial Engineering Technology

Freshly voted in as president of Student Government, Coggins also announces for Panther basketball and baseball during their respective seasons. He also has participated in Rebuilding Together Valparaiso since 1999.

"I believe PNC life can be greatly improved," states Coggins. "With the help of the student body, the upcoming school year can be one of the most exciting and productive years in the recent past."

LouAnn Ramsey, junior
Student Government Vice President



Degree Program: Elementary Education

Beyond being recently voted as vice president of Student Government, LouAnn belongs to the Trio Club, Alpha Sigma Lambda, Kappa Delta Pi, and the Dean's Leadership Group.

Ramsey wanted to be involved in Student Government because "Student Government is a liaison between the school administration and the students and this gives me the opportunity to work with both groups and help to solve problems that may arise."

Ramsey likes the opportunity of being on the inside track and knowing what is going on around campus. "Being involved in Student Government and other organizations gives me that opportunity. I also enjoy getting other students involved on campus and what organization, better than Student Government, to keep me in touch with other students."

Adam Dobrzeniecki, junior
Student Government Secretary

Degree Program: Liberal Studies

Adam is a member of the Panther Basketball team and this year will be retaining his position as Student Government secretary. Dobrzeniecki states he wants to be involved in Student Government because "they need some comic relief."

Matt Martinez, junior
Student Government Treasurer

Degree Program: Elementary Education

Matt has served on the Student Government for the past two years as a representative and treasurer. He is also a member of the Dean's Leadership Group, the Panther Basketball team, and serves on many campus committees.

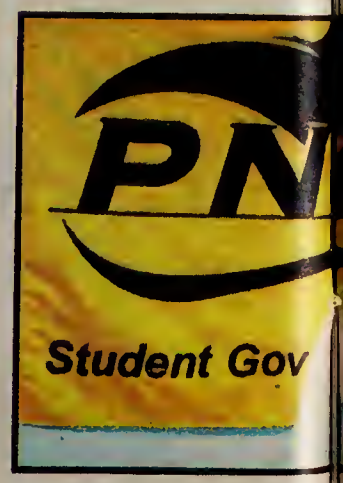
"I want to be involved with Student Government because I want to make a difference on this campus," remarked Martinez. "Being on Student Government enables me to make decisions that will lead to a better campus. The Student Government holds a powerful position and voice, and I want to be a part of this organization that will affect student life and help shape the future of this campus."

Jon Charlso
Student Governm

Degree Progra

Jon is involved on campus t
Group and is a pitcher on the bas
part of Chancellor's Leadership S
involved with Student because h
the voice between students and a
get problems changed around ca

Lacey Nicole
Student Governme



Degree Program: Business M

Lacey transferred to PNC in th
Lafayette campus where she was on
two years. "My most memorable
Kickoff weekend where we hosted
dent concert - there was a huge stu

Ridge was also a founding mem
Epsilon Sigma Alpha, a service so
issues across the world, and serv
Philanthropic chair. "That is somethi
well, if there is enough student intere

Ridge added, "I am very excite
students during this upcoming yea
concerns they may have and I wil
heard! It is my goal to help rek
across our campus and communit
there to companies for our gradua
you see me around campus, be sure
love to hear how you're getting al
like to see us accomplish this year.

sophomore
Representative

Accounting
ough the Dean's Leadership
all team. Last semester, he was
minar. Charlson wanted to be
feels "Student Government is
inistration and a great way to
us."

dge, junior
Representative

keting and Management
fall of 2005 from the West
urdue Student Government for
me there was our Grand Prix
etter than Ezra at the free stu-
nt turn out!"
er of the Phi Beta chapter of
rity for women's and children's
ed as the vice president and
I would love to start up here as
I am currently looking into it!"
bout representing my fellow
I hope to address any of the
fight my hardest to get them
dle a sense of Purdue Pride
as well as get our name out
s and prospective interns. If
o stop and say hello! I would
g here, and what you would

Amanda Ritthaler, senior
Student Government Representative

Degree Program: Nursing

Amanda also serves as the president of Dean's Leadership Group. As a member of Delta Sigma Science Club, Ritthaler traveled to Tutwiler, Mississippi over winter break to aid Habitat for Humanity. She is also involved with Habitat for Humanity at the local level along with Rebuilding Together both in Chesterton and Valparaiso.

"I wanted to be a part of Student Government because I would like to voice the opinions of the students and try to get the student body involved in activities and events on the PNC campus," states Ritthaler.

Stephanie Warnke, junior
Student Government Representative

Degree Program: Elementary Education

As a result of a Student Government vote, Stephanie will also serve as President of the Fine Arts, Convocations, and Events (F.A.C.E.) Committee, a standing sub-committee of Student Government.

"I wanted to be involved in Student Government this coming year because of the opportunity to be a voice for the student body," remarked Warnke. "I am also F.A.C.E. Committee President this coming year, so I am looking forward for a great increase in student involvement on campus! GO PANTHERS!"

Chase Sorrells, freshman
Student Government Representative

Degree Program: Business and Marketing

Chase was involved in Chancellor's Leadership Seminar and currently interns for **U.S. Senator Richard Lugar**. He volunteers regularly at the Valparaiso YMCA and acts in an abstinence-based drama group. Sorrells wanted to be involved in Student Government because, "I want to see more student involvement."

Nick Williams, sophomore
Student Government Representative

Degree Program: Business Management

Nick just finished his position as president for the 2005-2006 academic year. He is active in Dean's Leadership Group, and Our Lady of Sorrows Parish in South Haven.

"Student Government is a great way to get involved," added Williams. "I want to continue my involvement by helping out the student body."

Congratulations 2006-2007 Student Government Representatives

Hyde Park Winner
photo: Karen Prescott

First-runner up:
Carmen Sperry

Get Healthy:

Carmen Sperry: sophomore

I'd like everyone to take a moment and think about all the things you are currently doing to improve your health, fitness and energy levels.

This box represents where you are now, your comfort zone. This second box, outside the first, represents growth and positive change. If you have not made the decision to improve your health and fitness, then tonight we are going to take that all important first step together out of your comfort zone!

Has anyone noticed how food is everywhere? Driving down the street every food sign is a personal invitation to experience culinary delight. You stop for fuel and a pack of gum and come out with a 12 inch sub and 64 ounce drink. On top of that, we are sitting in our cars, at our desks, on our couches, and now we are on the road to an obesity epidemic.

Despite the millions of dollars spent on research and the billions on quick weight-loss gimmicks, we Americans are heavier than ever. Obesity is not just about feeling uncomfortable about your appearance, but it increases your risk for chronic and deadly health conditions such as cancer, Type II diabetes, hypertension, and heart disease.

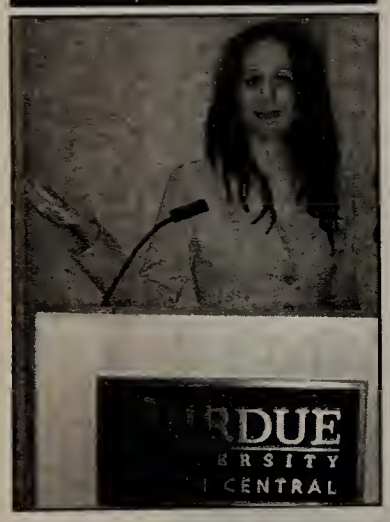
The Center for Disease Control and Prevention predicts that obesity will soon be the number one cause of preventable deaths. In 2000, tobacco was linked to 435,000 deaths and obesity related illnesses were linked to 400,000 deaths. Two out of three adult Americans are overweight or obese. One in four school age children are overweight while one in eight is obese. **Barbara J. Moore**, president and C.E.O. of Shape Up America states that things are bad and getting worse. She predicts that if things continue as they are by the year 2020, half of all children will be overweight, which means that we will be getting sick as children and heart attacks and diabetes will occur at age 30 instead of 60. This may not affect your children, but it will have an impact on your grandchildren.

We don't have to be part of the problem; we can start now by becoming part of the solution.

Write down the pros and cons of starting and maintaining a healthy lifestyle. Picture your-

See **Sperry** page 30

Hyde Park Winner
photo: Karen Prescott



Second-runner up:
Cara French

'Til death do us part:

Cara French: freshman

It is "fundamental to our very existence and survival." It has "long been recognized as one of the vital personal rights essential to the orderly pursuit of happiness." Entwined are political ideologies, social attitudes, and religious beliefs. It has, does, and always will mean different things to different people. It is, or should be, about commitment, intimacy, stability, support, and love. It is marriage.

My name is Cara French. I've been researching same sex marriage this past semester and tonight I would like you to consider the proposition that gay marriage should be legal in the United States. I will present the issue first, from the standpoint of the political values surrounding marriage itself; next, arguing the legal case for same sex marriage; and finally, discussing our social values that inevitably evolve and change over time.

First and foremost, it is indisputable that our government values marriage. The Supreme Court quotes I referenced about it being essential to our existence, survival, and the pursuit of happiness prove this fact. In 1996, the Federal Defense of Marriage Act was passed, which consequently defined the terms "marriage" and "spouse" to pertain only to a husband and wife of the opposite gender. To determine the extent that marriage and law are intertwined, the General Accounting Office of the United States has found, as of 2004, 1,138 federal statues pertaining to marriage. These include benefits and liabilities - such as health insurance - and employer's coverage of one's spouse and children – medical leave, pensions, property rights, social security, taxes - and the list goes on and on. The argument has been made that gay couples cannot fight for the "right" to marry because marriage is a responsibility. Gays know this as well as heterosexuals do. They want to marry for the same rights, responsibilities, and reasons. So consider what it is that prevents them from doing so. Because there are really two battles in any issue of civil rights: legal and societal.

According to the Constitution, the 14th Amendment secures

See **French** page 30

Hyde Park Winner
photo: Karen Prescott

Third-runner up:
Jennifer Hooper

Think outside the book:

Jennifer Hooper: sophomore

Think outside the book. What book is that? Is it this month's feature in Oprah's Book Club? The book in question is the Bible. It is stated very clearly in the Bible within Exodus 21:7 that, "If a man sells his daughter as a servant, she is not to go free as menservants do." It also states in Exodus 35:2 that, "Six days shall work be done, but on the seventh day you shall have holy Sabbath of solemn rest to the Lord; whoever does any work on it shall be put to death."

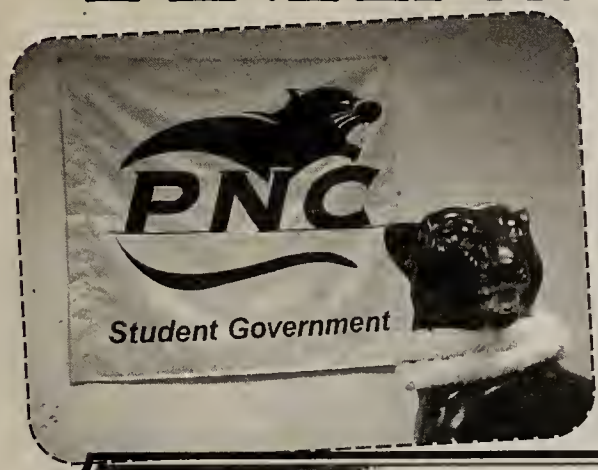
So, if you believe in the Bible literally let me ask you, have any of you seen daughters sold as slaves, or have any of you followed the Bible's instructions on killing anyone who plays for the NFL lately?

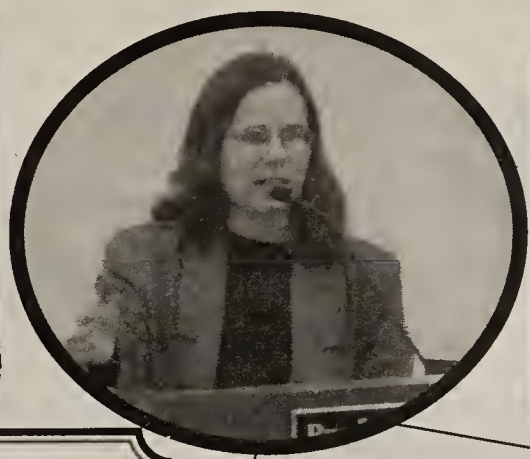
Within the Bible there are numerous verses which state instructions and directions on how to obey God which many of us find absurd. Like many of the other instructions throughout the Bible, it also states in Leviticus 18:22, "do not lie with a man as one lies with a woman; that is an abomination." Many people believe in this verse strongly, yet regard the previously stated verses as nonsense or outdated. Are they saying that they only take the Bible literally when they want,or only in select verses? As we move along the 21st century and more countries allow same sex marriages, homosexuality has become an extremely controversial issue within the Church. Many people who take the Bible literally do not believe that homosexuals can be saved or accepted into heaven. Homosexuality in the Bible should not be taken as the direct word of God; instead it should be viewed as a suggestion for that particular society, at that specific time by an individual author.

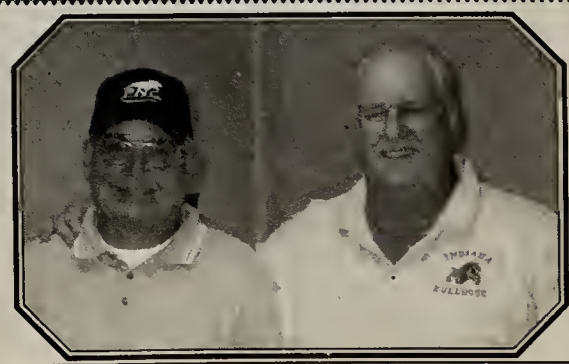
The dilemma in today's society is the belief that homosexuality is directly forbidden by God. The reason that many people interpret the Bible as the word of God is that they do not understand the history of the Bible. According to the book, "Who wrote the books of the Bible? When? Why?, "Bibles are the result of many steps of compiling and editing over thousands of years by people who dug for

See **Hooper** page 30

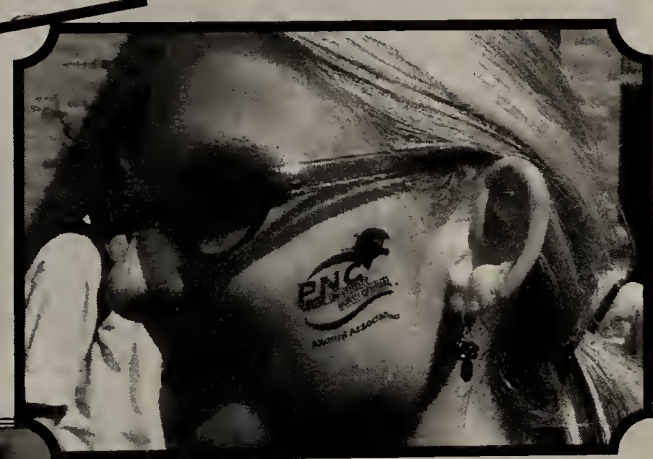
YEAR IN REVIEW 2005-2006

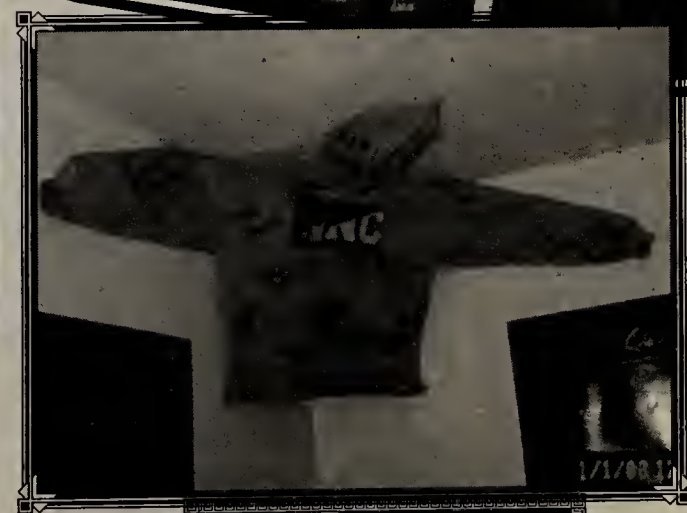






YEAR IN REVIEW 2005-2006





THANKS FOR A GREAT YEAR!

Psychology club proposes study

Dawn Harzula

Why stay at PNC? This is the question researched by the Psychology Club this semester.

Student retention, or the rate by which students remain and graduate at a school, is a critical subject for every university. Understanding the factors that keep students in college is beneficial to both alike, and it is because of this that the Psych Club has chosen this topic as a viable study.

Using the theories constructed by **Vincent Tinto** (1993) and **Bean** and **Metzner** (1986) regarding social integration, the question proposed is, "What, if any, is the correlation between the purchasing of items from the bookstore with a college logo and the number of hours spent on campus outside of class?" It has been theorized that the stronger the bond between a student and their school, the stronger the likelihood that the student will remain in and graduate at that school.

The club is attempting to see if there is any relationship between students' purchasing items with the PNC or Purdue University logo and the amount of time they spend on the campus outside of class. For example, if a student purchased notebooks with the PNC logo on the front and spent at least six hours a week on campus outside of class, whether socializing or studying, there may be a bond between the student and PNC that would strengthen the probability that he or she will stay and graduate.

Under the supervision and help of advisors **Dr. Joanne Urschel** and **Mary Beth Mitchell**, the components of the research proposal were divided between different committees.

Members of the club volunteered for the different jobs. **Debbie Hagar** interviewed the manager of the PNC bookstore to determine what products have the logos and what products are sell best. **Joe Semala** and **Michelle Morris** wrote the introduction for the proposal which includes a summary of the hypothesis.

Rori Peterson, Nicole Miller, and **Dawn Harzula** worked on the literature review, which is a detailed compilation of all of the research and theories regarding the hypothesis.

Kristina Ray and Peterson constructed the methodology section. They, with the help of the club advisors and **Annette Meadows**, determined the methods by which the research would be conducted and randomly selected through a numbers system the classes that will be surveyed.

The club as a whole wrote the survey that will be used to gather the information, which includes questions about items that students have purchased and how many hours per week they spend on campus.

The proposal will be sent to the Review Board in West Lafayette, Ind. Once approved, the club will divide the classes between its members who will then give the survey on the selected days and times. Together, the club will compile the data under direction of Mitchell, to determine if there is any statistically significant correlation.

The Psych Club hopes to publish the study. If a correlation is found, PNC could use the information to better assist students with social integration into the college community. This would help students feel more connected, in turn helping them be more successful.

Statistically, students who have a strong bond with their school tend to get better grades and support their school.

Psych Club is striving to help their peers and PNC, and to distinguish themselves within the PNC community. Look for the results at the end of the semester outside of the Psych Club office and in the library. Interested parties may contact Urschel, Mitchell, Meadows for further information. ***

IN THE NUMBERS...

- American Military deaths since war began: **2380**
  Since "Mission Accomplished": **2243**
  Since the capture of Saddam: **1915**

Cinco de Mayo

May 5, 1862, marks the Mexican army's victory over the French invaders at the Battle of Puebla. In the United States, the celebration of this victory as come to be known simply as "Cinco de Mayo." Along with Mexican Independence Day on Sept. 16, Cinco de Mayo has become a time to celebrate Mexican heritage and culture.

- **25.9 million**: Number of U.S. residents of Mexican origin
  in 2004. These residents constituted 9 percent of the nation's total population.
- **622,000**: Number of Mexican-Americans who are mili tary veterans.
- **1.1 million**: Number of people of Mexican descent age 25 or higher with a bachelor's degree or more.
- **$290.2 billion**: The value of goods traded between the United States and Mexico in 2005. Mexico is our nation's second-leading trading partner, after Canada.

***

Congratulations 2005-2006 Graduates!

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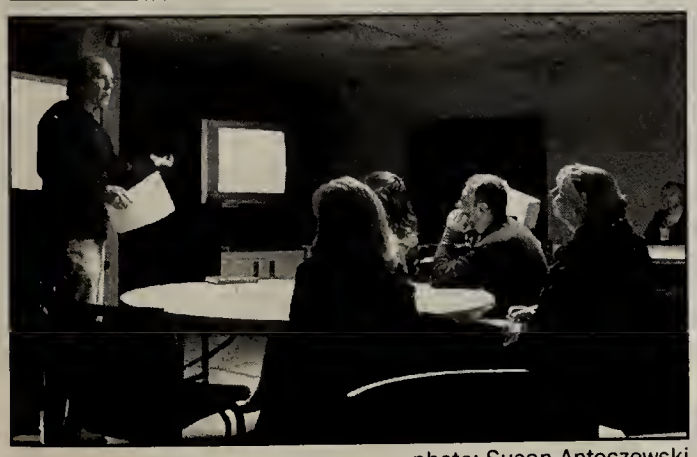

photo: Susan Antoszewski

Professor Bob Mellin closes the 2005-2006 Diversity Brownbag Series with "White Trash! Poverty and the 'Racing' of Whiteness."

March of Dimes
Saving babies, together

THE FORUM
is collecting donations for March of Dimes. Donation boxes are located in the Learning Center, Bursar's office and Cafeteria.

Come Join Us!
March of Dimes Walk America
April 30, 2006
David A. Butterfield Family Pavilion
On the corner of Calumet and Evans
Valparaiso, IN
Registration 9 a.m.
Walk 10 a.m.

Clubs' count...

Active Voices

Active Voices would like to thank everyone who donated school supplies for the Afghani children. We also want to thank everyone for making this a great first year for Active Voices. Graduates, good luck with all of your future endeavors. See you in the fall!

Alpha Mu Pi Chapter of Sigma Tau Delta

The graduating officers of the Alpha Mu Pi chapter of the English honor society Sigma Tau Delta would like to announce the four news officers for fall 2006. They are as follows: **Jacki Bustos**, President; **Amy McGarvey**, Vice-president; **Greg Wellinski** – Treasurer; and **Jon Thomas** – Secretary. The chapter will be inducting new members in the fall so look to this space for more news.

The chapter would also like to announce that retiring club president, **Belinda Wheeler**, recently won the national Sigma Tau Delta award for "Best Undergraduate Scholarly Paper." This award was recognized at the annual Convention Awards Banquet on April 1, 2006 in Portland, Oregon.

On behalf of retiring club officers, **Belinda Wheeler** (president), **Jessica Young** (vice-president), **Aundrea Hoffman** (secretary), and **Suzanne Weber** (treasurer), we would like to thank all the chapter members and the PNC community for their enthusiasm and support. We hope the chapter continues from strength to strength in the fall.

Alpha Sigma Lambda

Alpha Sigma Lambda would like to thank everyone for the wonderful success of the Carson's fundraiser. We hope to participate in this bi-annaul fundraiser in the future. ASL will be involved in a service learning project with Exception Equestrian Unlimited, on May 6. The next meeting will be May 4 and dates and times have not been established. Contact **Brenda Darrol**, president, at darrol@niia.net, or secretary **LouAnn Ramsey**, at lramse00@pnc.edu with question or concerns about anything related to ASL

C.A.A.R.E.

(Creating Animal Awareness and Responding Effectively)

Contact **Laura Nirenberg** at laura@netnitco.net or 219-362-6999 for meeting times.

Delta Sigma

THANK YOU!

I would like to say a major thank you to all of the supporters of the Delta Sigma Science Club this year. We were a brand new club starting out and we certainly made our presence this year. Not only did we make a difference by hosting a concert on campus, we also left our imprint on two families in Tutwiler, Mississippi as we worked on their brand new homes. We are hoping for a return trip next year. We have had great members and I look forward to our next eventful year. Thank your support and involvement.

Keri Marrs, Club Advisor

Pyschology Club

Elections were held April 13 with the following results. President: **Rori Peterson**; Vice President: **Barb Johnson**; Treasurer: **Joe Semala**; Secretary: **Cindy Kuehn**; Historian: **Stephanie Ohime**

The newly elected officers will meet to plan for next year. Members will continue with their research project, and with the help of graduating member **Annette T. Meadows**, the club will begin meetings for the newest honor society Psi Chi.

Newly elected president Rori Peterson states that her hopes for next year are to bring more awareness to domestic violence and the field of psychology as a whole.

Along with a change in officer positions, **Mary Beth Mitchell** will serve as club advisor. Mary Beth has been assisting the club with research throughout the semester, and looks forward to continuing with the club and their direction. **Dr. Joanne Urschel** has served as advisor since its formation, but will sadly be leaving the PNC campus at the end of the semester. Former president Annette Meadows states "Dr. Urschel will be sorely missed; she was our foundation, our mentor, and our inspiration for greatness."

Rotaract Club

Rotaract Club has been a new and successful club this year. We are always looking for suggestions on how to improve and better ourselves. We have participated in: Honor the Earth which we helped local Rotary Clubs judge and organize the showing of art work of children around the world; fundraiser for NIPSCO customers who needed assistance paying their bills; guest speakers from a variety of different careers at 80 percent of our meetings; Salvation Army Bell Ringing.

Thank you to everyone that has made this first year a successful one for us.

Our 2006-2007 Rotaract Club officers include the following: President: **Crystal Delgado**; Vice President: **Tegan Ortiz**; Treasurer: **Jenna Neuschafer**; Secretary: **Mandie Morrison**

If you are interested in the club for next semester or if you have any questions about the club contact: **Crystal Delgado** at cdelga00@pnc.edu or **Joe Goepfrich** at jgoepfrich@pnc.edu.

Spanish Club

The next club meeting will be held in LSF 60 on April 24 at 7:30 p.m. We will have food that day. If you would like to attend, please bring a dish. Also, after the meeting there will be voting for the Spanish Club officers of the 2006-2007 academic year. Please e-mail Spanish Club president **Joe Semala** at jsemall00@pnc.edu for more information.

TRiO Club

TRiO Club congratulates 2006-2007 Co-presidents **Rachel Maxin** and **Stephanie Schmidt**, Vice President **Andrea Easton**, Treasurer **Jake Scott** and Secretary **Tammie Rogers** on their recent appointments!

For a night of fun and laughter, don't miss the Mr. PNC Pageant April 27 in LSF 144 at 6 p.m. The event will have the flavor of a Miss America-style pageant complete with formal wear, talent, and a question/answer portion. Tickets are $3.

Need a quiet place to study? TRiO club is hosting Study Day on April 30 in the cafeteria from 1-5 p.m. Join us! Open to the entire campus.

The last TRiO Club meeting for the semester will be April 28 at 1:30 p.m. in LSF 60. All are welcome! Thank you for a great year! ***

Attention Club Members

Club Keys: Room keys are to be returned to police station. File cabinet keys are to be returned to Office of Student Activities, LSF 78. A five dollar fee will be assessed for unreturned keys. Deadline is **May 3.**

Club Work Rooms: Clean up will be taking place in club work rooms over the next few weeks. Contact Student activities office, LSF 78, for more information.

photo: Susan Antoszewski

Brad Rienholt (right), member of Delta Sigma Science Club, explains the kind of plants available from the recent greenhouse plant sale to student Beth Maack (right). Delta Sigma, a newer club on campus, has been very active this academic year.

clubs' count con't...

TRiO Club's year in review

TRiO Club's helping-hand philosophy includes raising funds for the annual TRiO Club scholarships. This year, the club awarded three $100 scholarships to PNC students **Kendra Angelo**, **Rosie Flitter**, and **Jessica Ring**.

Club rolled out a new event during the '05-06 school year - "Taste of Diversity: Food as the Universal Language." TRiO club was awarded the PNC Student Services Diversity Initiative Mini-Grant that provided the members the opportunity to compile diverse recipes from the PNC and surrounding communities, offering cookbook CDs free at its first annual "Taste of Diversity" event. Following the lead of chairperson **Katy Callan**, club members were able to take the project to a new level of campus success and recognition. "It was a huge opportunity to experience grant writing," remarked Callan. "I hope all clubs on campus view opportunities like the Mini-Diversity Grant as a wonderful learning tool."

TRiO Club again sponsored the annual Clothing Drive Give Away that began in 1990. "It is a PNC tradition that shows functionality on two fronts: clearing out and helping out!" remarked **Joyce Poisel**, past president and current member.

The club's "helping hand" philosophy blended with the generosity of PNC faculty, staff, and students who contributed clothing provided the opportunity to select, free of charge, gently used clothing. This was especially beneficial to those who attend school and may struggle to.

TRiO Club's "Do You Believe" Toy Store, brain child of past president **Marsha Buckingham,** has become a successful annual event. The project's purpose is to assist PNC students who might need a helping hand during the holidays by purchasing toys and holiday items at a reduced price. TRiO Club members also offered a new service to their customers - personal gift wrapping of each toy, if requested. The club furthered its philosophy to new heights when adopting a PNC student family for the holiday season, donating

See *TRIO* page 33

photo: Susan Antoszewski

New TRiO Club officers for the '06-07 year are Co-Presidents Stephanie Schmidt and Rachel Maxin (seated), Vice President Andrea Easton, Treasurer Jake Scott, and Secretary Tammie Rogers (standing).

ACTIVE VOICES ASKS...Didya know?

Camie Tyler

Volunteer Opportunities

Boys & Girls Clubs Of Porter County-South Haven Unit
Contact: Ron Ranta, Unit Director, (219) 759-2565
They need volunteers for arts and crafts; if you have skills such as oil painting, pastel painting, clay sculpturing, or any other art skill that would benefit the members.

Special Olympics Indiana LaPorte County
Contact: Carol Schultz, County Coordinator, (219) 362-6413
Contact: Diana Warnke, County Co-Coordinator, (219) 326-5614

International Friendship Gardens
Contact: Marti Pizzini, Coordinator, (219) 861-9885
Gardeners, tour guides, landscapers, and office workers are needed to develop and maintain the gardens, grounds, and trails. Positions can involve interaction with the public - or just our flowers. Volunteers also help out with special events and committees.

Michigan City Habitat for Humanity
Contact: Joy Schmitt, Admin. Asst., (219) 874-3830
Contact: Kristen Bartley, Construction Manager, (219) 617-2285

Hospice Patient Volunteer
Contact: Rudelle Crowley, Hospice Volunteer Coordinator, (219)462-5195

Meals on Wheels
Contact: Darline Haryasz, HHS Supervisor, (219)462-5195

I barely scratched the surface on things you can do during the summer. Have fun this summer and don't forget there is a whole world out there that is interesting and worth investigating.

Send School Supplies South

Building houses, opportunities, and futures... through education

Please donate your used, useful, or unfinished school supplies for the Bearden Elementary School near Tutwiler Mississippi. They will be delivered by the next year's Habitat group.

Drop-off points are:
LSF – The Voice office LSF 68
TECH – Keri Marrs, Tech 157 D in the Learning Center

UNIVERSITY PARK APARTMENTS

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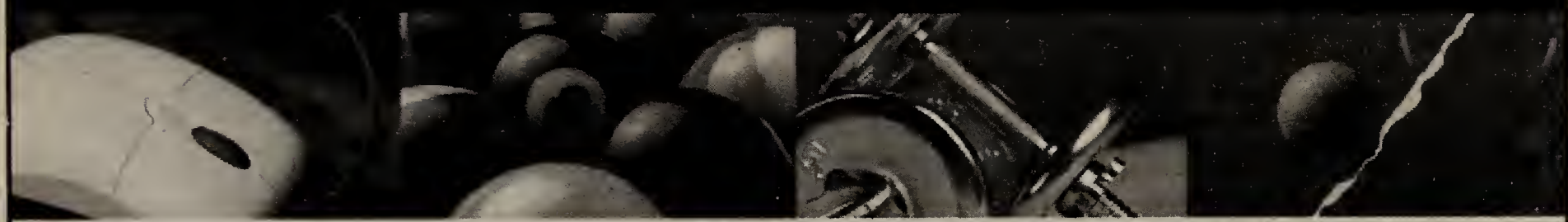

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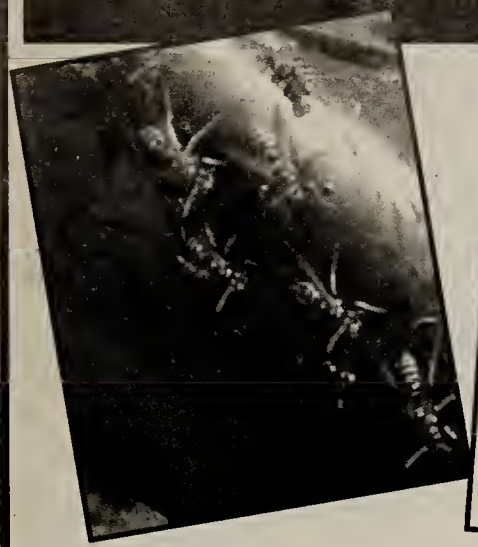
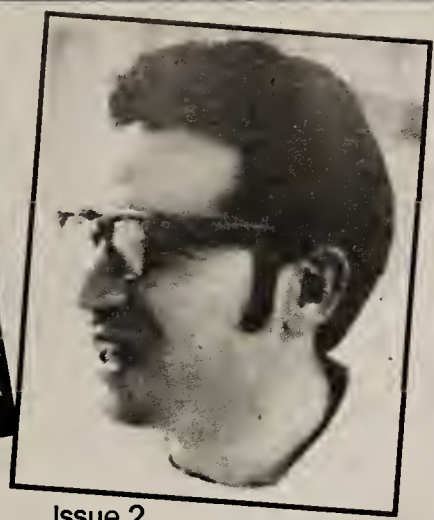
Key into your campus

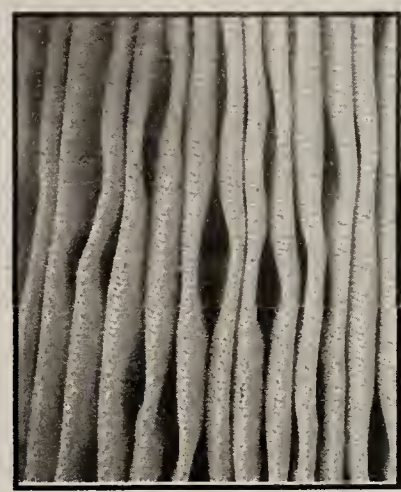
Student Contest



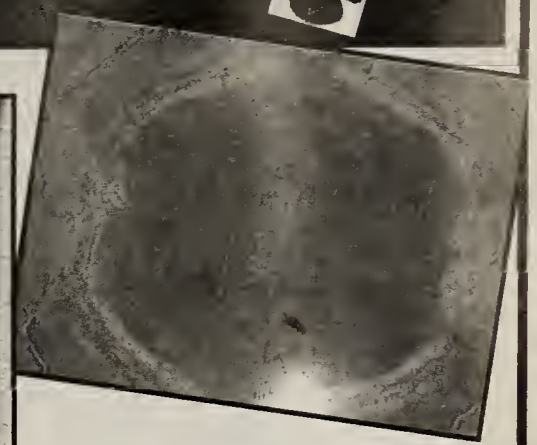
Issue 1
Emilee statue



Issue 2
Social Science Dept. Chair,
Dr. Jablon, 1969



Issue 3
Close up of firehose in
emergency cases



Issue 4 Marble wall outside
Admin Offices in SWRZ

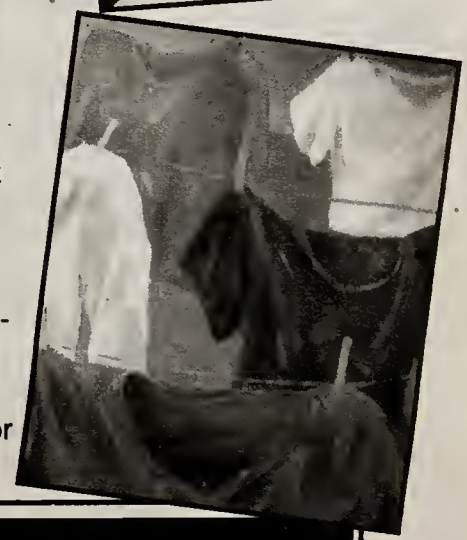
Issue 5
Clock in
Chancellor's Office

Congratulations **Graham Smith**, winner of the "Key into your Campus" student contest.

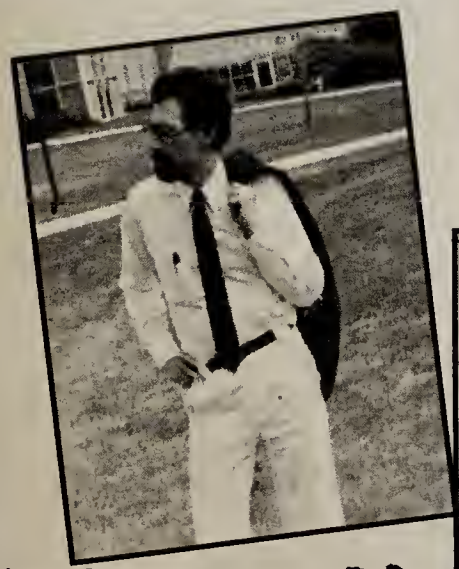
Smith answered 8 out of 9 pictures correctly and was the first one to get the answers e-mailed to The Voice.

Smith won a $40 gift certificate for Barnes and Noble.

Thanks for playing and we hope you had fun!



Issue 6
They were thinking that they were just a few steps away from dicovering that "life is a daring adventure, or nothing.."



Issue 9
Library Director
K.R. Johnson, 1983

Issue 8
Tech North Doors

Issue 7
Lightfixture in basement of LSF

Panther Athletics

PNC CREATES ATHLETIC HALL OF FAME

Past coaches are first inductees

Susan Antoszewski

On April 23, **John Weber**, director of athletics, announced the first inductees to the PNC Hall of Fame at the annual sports recognition banquet. The first inductees are past PNC coaches **Ed Bednar**, **Larry Blake**, and **Jerry Lewis.** Each inductee has a long history in the sports program at PNC.

Bednar, who retired from the position of vice chancellor for Academic Affairs in June 2004, began at Purdue as a math instructor in 1965. Bednar began the intramural program in basketball, softball, and tag football in 1968 and ran a "Joe College" basketball tournament for PNC students, local school teachers, and military personnel each Christmas holiday from 1966 through 1969.

Bednar began the intercollegiate team with an 18 game schedule in 1968 as assistant coach with then Dean **James Blackwell** as head coach. "I learned a lot about coaching and organizing a team from Jim," stated Bednar.

Bednar's overall coaching record was 52-133.

Coaching the PNC team from 1969 to 1976, his crowning achievement was winning the Indiana regional campus championship at the end of the 1971-72 season. "We finished the season with four of the last five games over 100 points," remarked Bednar.

photo:Carol Wilson

PNC Hall of famers: Larry Blake, Jerry Lewis, and Ed Bednar. who were inducted at the 2006 Sports Awards Banquet

Blake, who once received an invitational tryout with the St. Louis Cardinals in 1968, coached at PNC for several years. He was the head baseball coach from 1990 to 1999 with an overall record of 75-138 and head basketball coach from 1990 to 2002 with a record of 81-134.

Blake developed the men's athletic program at PNC into the National Association of Intercollegiate Athletics (NAIA) at the division II level and later to the Chicagoland Collegiate Association Conference (CCAC).

Blake presently serves as a member of the Purdue North Central Athletic Advisory Board and is involved in pitching and hitting clinics for area athletes.

Jerry Lewis, director or financial aid, has the motto: "If it is for kids, it is a good thing."

Lewis started the baseball program under the guidance of **John Coggins**, dean of students and coached the then Centaurs to their first-ever winning season. "As a club sport, there were some great opportunities, yet the creation of a schedule, recruiting players, coaching and practicing without a baseball facility was a real challenge," said Lewis.

Lewis has coached the women's volleyball team as a club sport, men's basketball for five years as a club sport, and was involved with the men's golf club for approximately five years. He also operated multiple intramural programs off campus.

"Without the sacrifice and dedication of many staff over the years anything that I accomplished over my time in athletics on the PNC campus would not be possible," added Lewis.

***

PNC Athletics to add women's volleyball program

Susan Antoszewski

Much in the same way the current softball team had its start; women's volleyball is on its way to PNC Panther Athletics.

At first, the volleyball team will have to play on a club level. This means they will be competing against other colleges, but will have no governing body overseeing them or have no chance at post-season play.

"If all goes well at club level, we hope to be National Association of Intercollegiate Athletics (NAIA) independent and in the Chicagoland Collegiate Athletic Conference (CCAC) by the third year," said PNC Athletic Director John Weber.

"I anticipate it will be a gradual process. If we encounter any problems, we'll be able to adjust," added Weber. "I'm excited about it. I see a positive future for Purdue."

Having a volleyball team at PNC will give many athletes the chance to play close to home, rather than going elsewhere to play, or simply not playing at all.

Volleyball players that come to PNC can now continue their athletic careers at the collegiate level. For many athletes, the competitive spark does not diminish after graduation.

Currently, PNC is looking to fill the position of women's volleyball coach. Weber noted that he would like to be able to make a decision on a coach sometime in May.

Players shouldn't be hard to come by; volleyball is a very competitive sport in many local high schools. Those interested either in the coaching position or want more information on playing may contact Weber in the athletic office.

***

Panther Basketball Awards

Most Valuable Player
Terry Polk

Most Improved
Brian Bogus & Jeremy McCelos

Panther Spirit Award
Scott Adams & Adam Dobrzeniecki

Congratulations!

Art Music Events Film **Have You Ever...** Classes Books Shows Travel

KONG: Go ape over eye-candy

Sean Phillips

Peter Jackson's King Kong has arrived on DVD in both regular and two-disk special edition formats. It is a bit early for the release, as the film left theaters the past holiday season.

Most people are familiar with the story, penned by **Merian C. Cooper** in the 1930s: the crew of the Venture seek an unknown island in the South Pacific on which to film a romantic adventure. They find far more than they bargained for in the form of a giant ape-monster who kidnaps and later falls in love with their female lead.

There is no question thatthe new version will go over better with today's audience. The special effects are top-notch for this period in cinematic history, as those of the original were for theirs. Some of the scenes in Jackson's take are way over the top, though I mean that in good way, as he manages to provide loads of eye-candy without detracting from the emotional depth of the story and characters. There is an Apatosaurus stampede and pile-up that must be seen to be believed, and later, a scene where Kong battles three T-rexes at once.

Just to give an idea of the extremities the latter sequence takes, once during the T-rex battle, the heroine is literally swinging by the teeth of one of the monsters, while she, Kong, and the rexes are enmeshed in vines over a deep chasm.

As for the film's depth, Jackson seems to pour more of this into the characters, and especially the Kong/Ann Darrow relationship, than one would expect from a simple pulp-style adventure story. In the original, for example, Ann only sought to escape Kong, leaving the "relationship" very one sided. Here Ann most definitely cares for the beast, even trying to protect him from exploitation.

The character of Carl Denham, the obsessive film maker, played by **Jack Black** and Jack Driscoll, the screen writer played by **Adrien Brody**, are even more fleshed out than they were in the thirties.

While the three lead human characters are the same as they were in the original, Jackson adds a few others, including a headstrong cabin boy, and cowardly actor.

The dinosaurs encountered on Skull Island are of somewhat different species this time, though the amount of dino/monster footage is about the same, given the length of each film.

The original Kong had a few scenes which were tragically deleted, the most infamous, depending on your point of view, being the "pit monster" sequence in which Kong shakes the sailors off a log into a nest of prehistoric creepy-crawlies, where they are promptly gobbled up (of note, Jackson and his team "re-created" the original pit monster sequence for the special features of the December release of the original Kong).

One problem with Jackson's new Kong is that, while he not only includes the pit monster scene, even pushing it to gruesome excess, he makes cuts of his own, including one of a serpent-like swamp creature that overturns a canoe full of men, and another of Ann and Kong gazing up at ancient ruins.

Strangely enough, there are no deleted scenes in the two-disk edition that has just been released. Nor is there any audio commentary for the film, unusual for a special edition, especially for such an ambitious project. The features include a production diary, "The Natural History of Skull Island," and a rather interesting feature on 1930s New York.

While I do not believe the special edition is quite worth the price given the lack of features, Jackson may be planning a subsequent release sometime in the near future with the extra goodies included. Kong fans can only wait and see.

***

Summer Reads

Bethie Maack

While dozing beachside, poolside, or in your own backyard;,summer reads are a great way to detox from academia while still keeping those precious neurons firing. After a semester of textbooks, these interesting books allow you to indulge in scrumptious bits of literary goodness without all the statistics and pie charts. Those tedious hours spent in the sun will no longer have to be filled with re-reading those back issues of "Cosmopolitan."

First up is "Pledged: the Secret Life of Sororities" by **Alexandra Robbins**. This book is Robbins's account of her year undercover following four consenting sorority girls at a highly Greek Southern university. "Pledged" takes the reader into the secretive world of sororities complete with hazing, hierarchies, sexual assault, humiliation, tradition, rituals, and sisterhood. The experiences of the four new members are eye opening to the non-Greek. Robbins' also gives details from national conferences and interviews of hundreds of sorority girls all over the country. She gives the good with the bad in this tell-all book.

If you're in for a less factual read, my second recommendation is the "Gossip Girl" series by **Cecily von Ziegesar**. There are nine books in the series to date, but don't be daunted by the number. These are quick, engaging reads. Think "Sex and the City" college aged. They satisfy your urge for Carry Bradshaw and always leave you wanting more. The series follows a group of wealthy Manhattanites through their lavish parties, famous love interests, and their issues. The hardest part is always wondering who the omnipotent gossip girl really is.

The last read I'm recommending is a bit on the more serious side. "The Handmaid's Tale" by **Margaret Atwood** is a book I feel every person should read regardless of their gender. This novel paints a dreary picture of what the United States could be like with an overthrown government and fundamentalist control. Women are completely oppressed, lawyers and doctors are hung and beaten to death in public, and atrocities are committed daily. This tale told first person by a one of the "handmaids," will give anyone a new perspective on what could happen if people stop fighting for their rights and cease to question authority.

All three reads are sure to occupy your brain while you get that elusive tan. These books cover the spectrum from nonfiction undercover journalism to fluffy fiction. There's something for everyone to sink their teeth into this summer. ***

It is not worth an intelligent man's time to be in the majority. By definition, there are already enough people to do that.
G. H. Hardy

The most beautiful thing we can expereince is the mysterious.
Albert Einstein

The Campus Pulse...

Letters to the Editors

First responders: PNC student samaritans

On April 10, I was taking the country roads to campus. When I turned a corner, I saw a crushed white car with its windows broken out. As a Safety and CPR/First Aid instructor, I stopped to see if I could help.

The driver, who is a young lady - 19 years old, had looked away from the road to catch a water bottle that had shifted. She hit a rock, ran through two mailboxes, and her car flipped several times. To exit the vehicle she had to crawl out of the back seat. As fortune would have it, the first person on the scene was PNC student **Andrew Watson**. Andrew called 911 on his cell phone. Since his mother is a nurse, he felt comfortable stopping at the scene. The driver was still trying to walk around and was naturally quite disoriented when **Melissa Redlin**, a PNC student majoring in predentistry, arrived on the scene. Melissa had been an EMT up until three years ago. She said it was difficult to convince the driver to sit down, but Melissa successfully seated her in the driver's seat of her own car.

The driver complained of glass in her eyes and Andrew removed a larger piece he could visibly see. Melissa kept this lady calm and reassured her help was on the way. The damaged car continued to run and smoke. The driver wanted to call a friend and said her cell phone was still in her car. Melissa placed the call on her cell phone for her and also offered to make additional calls. Andrew stayed on his cell phone with 911, and when the driver complained of severe head pain and became nauseous, he was able to inform them.

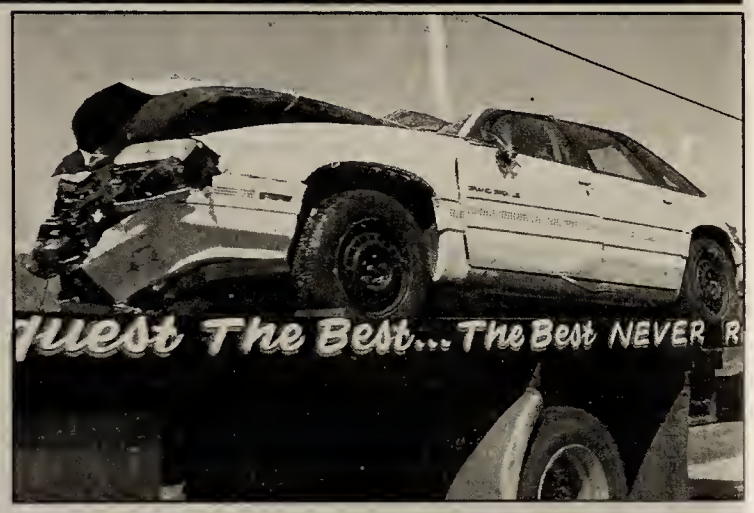
Because of quick action and calm, effective response to this situation, I would like to recognize Andrew and Melissa for their good work. I am convinced this would likely have been much more traumatic and perhaps resulted in additional physical harm to the driver had Andrew and Melissa not stopped to "get involved."

As I drove to campus, I thought about how proud I was of these two PNC students. As someone who rolled a Jeep on black ice and walked away from a traumatic crash similar to this one, I reflected on how much worse it could have been if I, or this driver, had not been wearing our seatbelts.

Stay alert and safe out there...and beware of those landscaping rocks!

***

Sarah Sanders Smith,
assistant professor,
Organizational Leadership & Supervision



Request the best:
PNC samaritans prepared to help.

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The right to respond and to express one's own opinion or position is open and available to all.

***

Student responds to sexual harassment on campus

Reporting a crime is a first step for any crime committed. This should be common knowledge especially at a university of integrity.

Sexual harassment should be public record when proven, so applicants can make informed decisions on choosing the college. Students should be properly informed on correct procedures to report crimes such as sexual harassment.

Students should not be victimized twice for what someone else has done wrong and the wrong people should not be protected when evidence proves wrongdoing.

What takes place on a college campus should be open for the public to know; otherwise it is a form of deception. Secrets hurt innocent people because it's what we don't know that can hurt us and our children.

If a college presents itself as having no problems then I question that college. There's no such thing as a perfect college and it's good to see honesty because at least we know it's real. From this information we know there are problems on campus and in class rooms, and to some degree that is expected. I do believe boundary lines must be set and met, and not on behalf of protecting the college's appearance. If someone is violated, the violator should never be tolerated and kept as part of the college faculty or staff. Part of being a good employee is someone who has integrity and someone who always respects the place where they are employed.

I know a male student who talked to me about some things a female professor had said which I believe would have qualified as sexual harassment. He was afraid to go to anyone and figured no one would do anything about it anyway. That's sad because he is a victim with no closure for the wrong which was done to him. If the rules for all colleges were made so a person who violates another's rights are held accountable, then and only then will crimes like sexual harassment diminish.

What I found most sad about one case of sexual harassment was that the professor was well liked and many people commented about taking that professor's class because it was an easy "A." Another professor somehow thinks s/he is untouchable and protected by the school.

What messages are students receiving from our college? A college is a place of learning so I wonder why any college would want to be part of disempowering a person by allowing the person to be violated repeatedly by the person who committed the crime to begin with. Personally, I believe PNC should offer to pay for outside counseling for any person violated on this campus. That would be a humane step to help a person violated. ***

Agnes Campbell

A human being is not, in any proper sence, a human being till he is educated.
Horace Mann

the pulse beats on...

Opinion

The Freshman perspective: My last word

Commentary
Beth Maack

With visions of beaches and bonfires on the brain it's obvious that the school year is coming to an end, and my freshman year is almost over. It's almost hard for me to fathom that my high school graduation was only a year ago because so much has changed. I think that change is universal to all new college students.

Coming here I thought that everything would be the same since I wasn't going away for college, but I was wrong. PNC is not just like high school without the lockers as I had previously thought it was going to be.

Friends grew apart, sleep disappeared, reading textbooks became a part of my life with much complaint, and people changed.

College is supposed to be a time where you can come into yourself, and I feel like PNC gave me that opportunity. I remember my first day when I was late, lost, and alone. With the absence of dorm life, I didn't think I would get the chance to have a "real" college experience, but again, I was wrong.

I found that involvement was the way to get to know people here, so I joined clubs, starting working for *The Voice*, and I met some amazing people.

Getting involved is definitely the best way I found to meet people. With everyone coming from different towns and with different schedules, student clubs and organizations really do provide an easy way to become a part of the campus, and I encourage all students to get involved in something that interests them.

The amazing people that I met definitely taught me some new things like; words I know I'll never be able to use in daily conversation, how to stay awake without sleep, and the many uses of horseradish in cooking.

I never thought I'd have friends old enough to be my mother, but I can't imagine PNC without them! **Carol Wilson**, **Susan Antoszewski**, and **Katy Callan**, you all rock!

I have also had the opportunity to get to know some of my professors, and they really helped to change the way I see the world.

My first semester opened my eyes to everything they didn't want you to know in high school. I can remember sitting in class and writing off what my professor was saying as some sort of crazy liberal point of view, but I was hearing the same thing from different professors. I was reluctant at first to believe some of the things I was being taught, but after some research I realized that I might be the one who is wrong. I can't thank them enough for opening my eyes to so many things. It was truly an honor to be in such good company.

I am definitely sad to see some of the seniors graduate and go off into the "real world," but, on the same note, I'm also leaving.

This is my last article in *The Voice* because I'm off to Ball State next semester to spend the rest of my college years. I know that next year is going to be like a second freshman year for me, with dorm life and drastic change of scenery, but I won't forget the experience I've had here at PNC. I can't forget the craziness of the newspaper office, the hallway baseball, the Carol Mood Alert System, the controversy, the late nights and the early mornings, the sometimes not so pleasant commutes, and the wall collages.

I want to thank everyone who made my freshman year as good as it was, and I hope that the newspaper will keep going strong.

Goodbye PNC.
Bethie Maack out!

***

TRiO Club Study Day

Need a quiet place to study for finals?
Then join us on Study Day!
The unattended computer lab in Tech 164
will be available for use.
Bring a snack to share with others.
See you there!

Date: Sunday, April 30
Place: LSF Cafeteria
Time: 1 to 5 p.m.
Tutors available.

For more information contact:
Andrea at aeasto00@pnc.edu
Joyce at jpoise00@pnc.edu
Carol at ckurmis@pnc.edu

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OVER THE SUMMER!
STUDENT NEWS • FACULTY NEWS
DEPARTMENT NEWS
PROJECTS • CLUBS
THEVOICE@PNC.EDU

From **Fix** page 17

tion's censorship. The Editor-In-Chief **Carol Wilson** readily accepts student's writing every edition and the paper could be the fastest way to spread your concerns campus wide.

I don't despise my university; I just see where we are and where our potential lies. These quick fixes and flimsy statues may make the campus appear to be on the up and ups, but image isn't everything. Imagine if you had the option to major in whatever your heart desired, at our hometown campus. What would it be like if sidewalks led to University Park and we could actually afford to live there? How proud could we be of the campus art if the university were no longer paying for it, but it was made by the students that attend PNC's art classes. Our sister campus has 3 times the students we do, but we can make that happen here. Yes, it will take time. But more important than time is the effort we put into it. There are many groups and clubs throughout campus that need numbers. We can be heard. There are opportunities to meet with the chancellor himself; we've all receive the emails for them. I suggest we take the opportunity to influence our administration. Because when all is said and done, it's more important to be of Purdue quality than to just look like it.

***

Our progress as a nation can be no swifter than our progress in education. The human mind is our fundamental resource.
John F. Kennedy

From **Sperry** page 20

self walking taller, growing stronger and leaner with tighter muscles and more energy, then take a moment to visualize those benefits. Write down what may be stopping you from attaining your goal. Is it time, finances or family? Once you put it on paper you empower yourself to come up with solutions to any obstacles.

I want you to go home and set a start date. Set it for one to two weeks or better yet pick a milestone date like a birthday or anniversary. Use this time to prepare yourself mentally and emotionally. This is a lifelong journey.

Second, write out your goals. Make sure they are clear, precise and attainable. Post them on your fridge or carry them with you to help you stay motivated.

Finally, plan, plan, plan. Start researching health clubs to see which ones fit your needs and make sure it has convenient hours and location. Invest in a good pair of sport specific shoes. Start making dietary changes. Remember a goal without a plan is likely to fail.

Now let's look back at the small space you used to occupy. That box represents low energy, excess body weight, not feeling good about yourself. Now imagine yourself climbing out of your comfort zone to higher levels of health and fitness. You have far greater potential than you ever imagined.

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From **French** page 20

equal application and due process of the laws, leaving interpretation of what this means up to the courts. Consider the 1967 Supreme Court case of Loving v. Virginia.

Virginia argued that its ban on interracial marriage was constitutional because it punished blacks and whites equally. The Supreme Court, however, determined the equal application to be irrelevant, the racial element alone was discriminatory, and that the civil right of marriage could no longer be denied.

The fact is, the right to marry is a civil right. The American Heritage Dictionary defines civil rights as being "devoted to securing equal opportunity and treatment for members of minority groups." As we know from the ongoing civil rights struggle, laws may change, but society is much slower to adapt. What's surprising is that perhaps America already is – changing how it sees gay marriage.

Massachusetts is the only state where same sex marriage is legal. In 2005, one year after the law went into effect, a public opinion survey was conducted for the Mass Equality Education Fund. It found that 84 percent of those polled felt that gay marriage had had a positive or no impact on quality of life; 82 percent felt the same in regard to traditional marriage. If this is representative of society's attitudes just one year following the legalization of same sex marriage in that state, then why are opponents so resistant?

I believe it's a mix of people's attitudes, ignorance, and fears. Society is resistant because of moral and religious objections, but since when has any religion or personal opinion been allowed to dictate American law? Society is resistant because they believe children need a mother and a father, but over 35 years of study maintain that it is love, not gender, that makes parents capable. Society is resistant because they fear marriage will change, but throughout history, marriage has evolved. For instance, women are no longer the property of their husbands. Interracial marriage can no longer be banned. Marital rape is no longer lawful. Social change takes time. The law cannot wait.

If marriage is "fundamental to our very existence and survival," if marriage is "one of the vital personal rights essential to the orderly pursuit of happiness," then it follows that marriage between two committed, intimate, stable, supportive, and loving human beings should be lawful.

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From **Hooper** page 20

the authors' intentions...and by some who added, deleted, and inserted to suit the editorial and theological pressures of their days." One of the most prominent editorial changes of the Bible happened when King James became the King of England and wanted there to be a Bible for common people which they could understand. The Protestant clergy compiled over five different Bibles into one called the King James Bible, for obvious reasons, which was said to be the "translation to end all translations." Therefore, we know that what is said throughout the Bible is not directly from God; instead it is only the edited suggestions of men in a particular time and society. To understand that the Bible is not the exact word of God you must look at it as a collection of stories, some of which are folklore instead of history, which have been passed down verbally through generations and eventually placed into one book. For example, I'm sure that you all have heard of the story of David and Goliath from 1 Samuel 17. It is about a boy who stood up for his country and killed a man who defied Israel. Yet the Bible states in 2 Samuel 22:19 that, "In another battle with the Philistines at Gob, Elhanan's son killed Goliath who had a spear with the shaft like a weaver's rod." Doesn't one of these verses have to be wrong? Certainly, if the Bible is to be taken word for word it can't contradict itself Obviously Goliath, a normal man, can't be killed twice. The reason that these two stories are in the Bible is because, at the time, they were written to motivate the people of Israel to follow their King and go to war. It is not known if either of these stories is true, but both were created within different communities to uplift their morale during a time of war.

Clearly the Bible was written by men in a different society than our own. We must understand that not all of what they wrote applies to our lives today. Certainly our fathers do not sell us girls into slavery and no one kills another man for working on a Sunday. Instead of taking the Bible literally we should look at it as mere suggestions as to how to morally and ethically lead our lives. Do you believe that the world was created in six days, or are you willing to accept the fact that when the Bible was written men did not understand how the earth was actually created billions of years ago? We simply cannot accept every verse of the Bible to be true in today's society. For that reason we cannot believe that a homosexual cannot be saved or accepted into heaven! If you must take anything literally out of the Bible, take what it says in Mathew 7:12: "Whatever you wish that men would do to you, do so to them."

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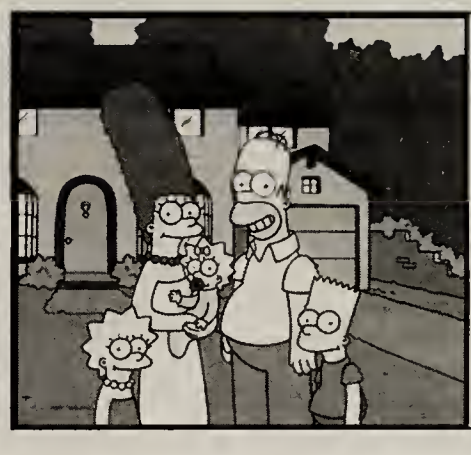
HOW WELL DO YOU KNOW YOUR FIRST AMENDMENT RIGHTS?

How well do you know the Simpson's?

Elyse Kienitz

Name the five Simpson family characters.
- "Homer Marge Bart Lisa Maggie."
Name the five protected rights under the first amendment.
- [after a hint] "Free speech."



Homer, Marge, Bart, Lisa, and Maggie Simpson say it is important to know your protected rights!

"Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances." - Amendment 1, The Constitution of the United States of America

Josh Hershman

Name the five Simpson family characters.
- "Homer Marge Maggie Lisa Bart."
Name the five protected rights under the first amendment.
- "Freedom of speech, freedom of the press. Now the pressure is on. [thoughtful pause] Freedom of religion."

photos & comments compiled by April Hodge

Kyle Dean (with group)

Name the five Simpson family characters.
- "Homer Bart Maggie Marge Lisa."
Name the five protected rights under the first amendment.
"Freedom of speech, freedom to bear arms." Kyle had help from his study group and altogether these are the ones they came up with: "Speech, assembly, press."

John Kroll

Name the five Simpson family characters.
- "Bart Homer Maggie Lisa Marge."
Name the five protected rights under the First Amendment.
"Freedom of speech, freedom of assembly, freedom of press.The right to bear arms, I believe"
Interviewer: "That's Second Amendment"
Kroll: "Dog gone it."

Just a theory...

More know the Simpsons than the 1st Amendment

April Hodge
Carol Wilson

How familiar are the five protected rights of the First Amendment in comparison to the fab 5 of the Simpsons?

For the few who may be stumped regarding the cast of characters, the answer is: Homer, Marge, Bart, Lisa, and Maggie Simpson.

According to Knight Ridder, as published in the March 2, 2006 issue of The Herald Argus, more people know the names of the Simpson family than know the five protected rights established in the First Amendment of the United States Constitution.

In a study conducted by the McCormick Tribune Freedom Museum in Chicago, less than one percent of respondents could identify the five protected rights ensuring freedom of religion, speech, press, assembly, and the right to petition the government.

The study, prepared by research marketing firm Synovate, consisted of a three day random telephone survey of 1000 U.S. adults, and had a margin of error of three percentage points. Findings showed that the respondents' confusion was great — not for the Simpsons' cast but for our cadre of protected rights.

Museum executive director, **Dave Anderson**, believes that people take protected freedoms for granted and with that comes great confusion. Responses to the survey show that 17 percent believe that we are constitutionally protected to drive a car; 21 percent believe we have protection to own pets; and at a stunning 38 percent, survey participants believe the First Amendment secures the right to "take the Fifth Amendment."

As a caveat, Anderson offers that most people have no idea of the point in memorizing, interpreting, or otherwise addressing their ignorance concerning our historical foundations.

As Columbia University professor **Michael Dorf** suggests, "If people ignore their rights, those rights might disappear. What makes it [the Constitution] work is a public commitment to living under it." This, Dorf, explains, requires at least a minimal understanding of what is involved with constitutional protection.

Students at PNC had an equally difficult time addressing First Amendment rights but did not show any challenge to naming the Simpsons. Many students even preferred to execute their Fifth Amendment rights by not responding at all. As one fair student declared, "I have nothing smart to say."

Perhaps newly developed cirricula might be considered and developed to combine the study of constitution concepts and pop culture for our campus community.

For more information on the McCormack Tribune Freedom Museum, visit www.freedommuseum.us. ***

Officer Friendly Says...

Stay safe on social network sites

Author: Mindi McDowell Produced 2006 by US-CERT, a government organization

The popularity of social networking sites continues to increase, especially among teenagers and young adults. The nature of these sites introduces security risks, so you should take certain precautions.

What are social networking sites?

Social networking sites, sometimes referred to as "friend-of-a-friend" sites, build upon the concept of traditional social networks where you are connected to new people through people you already know. The purpose of some networking sites may be purely social, allowing users to establish friendships or romantic relationships, while others may focus on establishing business connections.

Although the features of social networking sites differ, they all allow you to provide information about yourself and offer some type of communication mechanism (forums, chat rooms, email, instant messenger) that enables you to connect with other users. On some sites, you can browse for people based on certain criteria, while other sites require that you be "introduced" to new people through a connection you share. Many of the sites have communities or subgroups that may be based on a particular interest.

What security implications do these sites present?

Social networking sites rely on connections and communication, so they encourage you to provide a certain amount of personal information. When deciding how much information to reveal, people may not exercise the same amount of caution as they would when meeting someone in person because:

- the internet provides a sense of anonymity
- the lack of physical interaction provides a false sense of security
- they tailor the information for their friends to read, forgetting that others may see it
- they want to offer insights to impress potential friends or associates

While the majority of people using these sites do not pose a threat, malicious people may be drawn to them because of the accessibility and amount of personal information available on them. The more information malicious people have about you, the easier it is for them to take advantage of you. Predators may form relationships online and then convince unsuspecting individuals to meet them in person. That could lead to a dangerous situation. The personal information can also be used to conduct a social engineering attack.

Using information that you provide about your location, hobbies, interests, and friends, a malicious person could impersonate a trusted friend or convince you that they have the authority to access other personal or financial data.

How can you protect yourself?

Limit the amount of personal information you post - Do not post information that would make you vulnerable (e.g., your address, information about your schedule or routine). If your connections post information about you, make sure the combined information is not more than you would be comfortable with strangers knowing.

Remember that the internet is a public resource - Only post information you are comfortable with anyone seeing. This includes information in your profile and in blots and other forums. Also, once you post information online, you can't retract it. Even if you remove the information from a site, saved or cached versions may still exist on other people's machines.

Be wary of strangers - The internet makes it easy for people to misrepresent their identities and motives.

Consider limiting the people who are allowed to contact you on these sites. If you interact with people you do not know, be cautious about the amount of information you reveal or agreeing to meet them in person.

Be skeptical - Don't believe everything you read online. People may post false or misleading information about various topics, including their own identities. This is not necessarily done with malicious intent; it could be unintentional, a product of exaggeration, or a joke. Take appropriate precautions, thought, and try to verify the authenticity of any information before taken any action.

Check privacy policies - Some sites may share information such as email addresses or user preferences with other companies. This may lead to an increase in span. Also, try to locate the policy for handling referrals to make sure that you do not unintentionally sign your friends up for span. Some sites will continue to send email messages to anyone you refer until they join.

Children are especially susceptible to the threats that social networking sites present. Although many of these sites have age restrictions, children may misrepresent their ages so that they can join. By teaching children about internet safety, being aware of their online habits, and guiding them to appropriate sites, parents can make sure that the children become safe and responsible users.

***

Get your vote in!

April Hodge

Many more students voted for this year's Student Government elections than the previous year ('05/06 at 69 votes and '06/07 at 270), but that is not the only voting that is going on right now. Has anyone noticed all the signs around the area in front yards telling everyone who to vote for? Primary elections are being held on May 2.

Voting is important, especially at the local level, where noticeable changes can be made. By voting at the municipal level of the political pyramid, a person influences those politicians who climb to state or national levels.

The percentage of registered voters who actually cast their votes declines steadily from the national level, down to the local level.

In the 2004 elections, the number of people in Indiana who voted for the national presidential election was 1,479,438. In comparison, the number of people who voted for the Indiana state governor was 1,302,912. Presidential races have a higher voter turnout than state and local general elections, which are usually 10 to thirty percentage points lower. The national voting average of the 1990s was 52.1 percent.

Voter turnout percentages for area counties' primary elections in 2004 were: LaPorte, 17 percent, Jasper, 21 percent, Knox, 27 percent, Lake, 19 percent, Marshall, 20 percent, Porter, 16 percent, Pulaski, 32 percent, and St.Joseph, 18 percent.

Many non-voters tend to be less-formally educated, belonging to minority groups, younger than the average voting age, or simply apathetic to the entire political realm.

Those who do vote regularly tend to be more conservative. If the percentage of the population that does not currently vote would start, a progressive shift would begin to occur in this nation.

To register to vote, go to your local license branch or your local city or town hall. You can also register to vote by mail or online. It is a very simple process, just complete a mail-in voter registration form, place a first-class stamp in the upper right-hand corner, and mail.

Go online to http://www.in.gov/sos/elections/pdfs/50504.pdf to download a voter registration form. It is too late to vote in the May 2 primary, but there are more upcoming elections and registering to vote is the first important step. For those who are registered, visit this website for candidate information http://www.alco.org/alcoproject.html

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When: Mon.-Fri., 9 am-6 pm; Sat. by appointment
Who: Sgt. 1st Class David Lee, 219-462-0272

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THIS MONTH IN HISTORY - MAY

- After being torpedoed without warning by a German submarine, the British ocean liner *Lusitania* sinks off the south coast of Ireland, 1915.
- The modern legend of the Loch Ness Monster is born when a sighting makes local news in Scotland, 1933.
- In Tel Aviv, Jewish Agency Chairman **David Ben-Gurion** proclaims the State of Israel, establishing the first Jewish state in 2,000 years, 1948.
- Navy Commander **Alan Shepard Jr.** is launched into space aboard the *Freedom 7* space capsule, becoming the first American astronaut to travel into space, 1961.
- At Kent State University, National Guardsmen fire their rifles into a group of students, killing four and wounding eleven, 1970.
- *Skylab,* America's first space station, is successfully launched into an orbit around the earth, 1973.
- **Pope John Paul II** is shot and seriously wounded while passing through St. Peter's Square in an open car, 1981.
- In South Africa, **Nelson Rolihlahla Mandela** is sworn in as the first black president of South Africa, 1994.

from ***TRiO*** *page 23*

toys and gift certificates to the family.

Along with traditional fundraisers, TRiO Club took on a new fundraising experience this semester when it hosted a Halloween-themed dance that targeted a few of the smaller local high schools. "I took what I learned in class and applied it to writing a proposal and presenting to Student Government for funding, per its constitution.

This was a great chance to experience Student Government protocol," stated **Susan Antoszewski**, past president.

While the turnout was lower that hoped for, all those in attendance had an enjoyable time while dancing the night away in costumes. This event was a great learning experience for club members in both the planning and promotional aspects of fundraising. "The club was very pleased to have the support of Student Government. It means a lot to know they believe in the clubs on campus," added Antoszewski.

Carnations of Love, a revived fundraiser for Valentine's Day, offered presold flowers to hopeless romantics who wished to buy a last minute present for loved ones. This fundraising opportunity was positively accepted by all of those who engaged in the affair.

Holding to tradition, TRiO Club hosted the semi-annual Study Day last semester in the cafeteria. This gave students the opportunity to study and be tutored in a quiet place the weekend before finals. **Andrea Easton** claims, "Having a quiet place to study for finals helps to assure my academic success." This semester's Study Day will be held on Sunday, April 30 in LSF Cafeteria, from 1 to 5 p.m. The unattended computer lab in Tech 164 will be available for use.

If you want to make a difference, enhance your learning experience, and leave your paw print on PNC, become a member of TRiO Club.

***

PNCAA Involvement

What can *YOU* do to be a part of it all?

Karen Braddy

Please join both PNC and Purdue personalities for the 2006 Purdue North Central Alumni Association Golf Outing at Briar Leaf Golf Club in LaPorte, Indiana on June 20. Don't miss out on all the fun!

This golf outing is dedicated to supporting the PNC Sciences and PNCAA Student Endowed Scholarship. Proceeds from the outing will help us improve our science labs and provide scholarships to students who need assistance, whether it's for books or classes.

The PNCAA Endowed Scholarship will be here long after we have all moved forward in our lives, since it is self-perpetuating. This is a wonderful concept, and something we are honored to offer students in the years to come.

Do you want to get involved? Make a difference? Help make the future brighter for others? You'll be glad you did, I promise! Please collaborate on our efforts this year with your time as a volunteer, or as a player.

Do you work at a business that could partner with us as a sponsor? If you know a business that has a unique product or service, what better way to highlight it? We are always looking for in-kind donations. This is an excellent way to partner with the community for a tremendous cause to benefit you, our students.

There are many ways in which you can easily help without spending money, just sparing a little bit of your time. I hope even if you won't be here over the summer that you'll take the time to assist us in an effort that touches your education, and the education of future PNC students.

Last, but certainly not least, *CONGRATULATIONS GRADUATES*! Way to go! Please don't leave the Commencement Ceremony and wrap up your evening without attending the PNC Alumni Association Commencement Reception first. We want to celebrate with you on May 9! It will take place at Old Town Banquet Center in Valparaiso to offer some new features for you and your family, so be sure to attend! You won't be disappointed.

Should you have any questions regarding the Commencement Reception, the PNCAA Golf Outing, or any other items, please let me know. Do you have ideas? How can I help you get connected? What do you want to hear about? I want to hear your voice. I'm interested in knowing and helping you. Feel free to send me information via mail to Tech Building, Room 101. Or, contact kbraddy@pnc.edu or at 785-5307. ***

The skinny on running a student-run newspaper or...

One year in the life of two fools or...

If we knew what this job entailed, we might have never taken it

Susan Antoszewski
Carol Wilson

Dear Reader:

When we were hired on June 17 as editors we had one charge: increase readership. Please let us take you through our year and our effort to do so...

We walked into an empty room in nearly every sense of the word: devoid of staff, records, advice. No instruction on the publishing software or the advertising system. No computer disks, no manuals, no passwords, and little contact with help.

This is where our first angel showed her wings. **Beth Rudnick** suggested we get in touch with former *Spectator* editor (1991), **Connie Swaraza.** Beth made the initial contact and Connie came in on a Saturday to teach us the basics of QuarkXPress, the publishing software, six days before our first issue went to press.

We asked many questions of many people during the first six weeks (and still are), and some were exceptionally patient and helpful. Others were evasive. Important information was withheld. and we even encountered genuine deception.

We changed the name.

We've come along way from our first issue. You will still find typos, probably in this piece. But we've learned a great deal about Quark and its mechanics, time management, advertising, public relations, accounting, writing in AP (Associated Press) style, investigative research, editing, deadlines, much about ourselves and those around us, and most importantly, to document, document, document!

We learned our budget consisted of $15,000, but we did not learn when the fiscal year began, even though we were asking the right questions. We lost access to over $1,500 worth of revenue that we could have started with, had we been told.

Our yearly appropriations were for ten issues, priced at $4000 for a year of printing ten issues (based on a 20-page issue with 1,000 copies); supplies and expenses (paper, ink, postage, etc.) at $1400; phone at $200; and salaries of $3,000 for editor; $1,500 for assistant editor; $1,500 for two staff writers combined (which we did not use – we'll explain later); and our advisor's salary of $3,600 – the only paid club/organization advisor on campus. This, we have consistently disagreed with, because of all the hard working, unpaid faculty advisors on campus.. The above listed brings the budget to $13,000, received from the PNC student service fees.

We were expected to bring in $2,000 in advertising, as our part of the $15,000. Amazingly, we met and exceeded $2,000 in contractual commitments before the first issue hit campus.

Here, our second angel, **Judy Jacobi,** stepped in. Campus Relations has always supported the campus newspaper and we were thrilled when they contracted for eight issues in the beginning, and followed through with an additional issue later in the year. We were thrilled again when University Park Apartments contracted for the entire year.

To date, we contracted for over $5,800 in advertising revenue.

We also tried something new this year. Instead of hiring the two allotted staff writers listed in the line items, we decided to open the door to the campus community to voulntarily submit articles.

We could not justify paying two writers while not paying the others who might submit. To do so did not seem appropriate or fair.

Though having staff writers might have been more convenient for us, it limited all others from feeling free to write and submit to their student-run newspaper.

We wanted the paper to belong to the students. By saving the money appropriated for staff writers, we were able to cover increases in printing costs and the additional costs of printing 28 pages or more, per issue.

What we soon learned, to our chagrin, was that many people offered to write, but only if they were to be paid. We did not waiver on our position, for which we took flack, but we were true to our first mission: the student newspaper should be open and free to all students.

We hoped students would get involved on their own volition and we believed students would be interested. This was proven. We knew students such as this existed on campus.

Granted, we received wages and we often worked over 40-plus hours a week, while only claiming an hour or two daily, week after week. That was our choice.

Our free time between classes we spent here. Our week nights-here. Weekends-here. Wee hours of the morning-here. Some people commented that we, "need to go home sometimes."

We were often asked why we printed such a large number of pages.

And our answer: why not?

The issues come out once a month and the campus has more and more happening. PNC deserves more than a minimal paper. If the information is there, why not print it?

This year we established, through financial aid, two work-study positions which had not previously existed. This way, students interested in learning any part of running a newspaper had the chance to do so while earning a small wage. Work studies were *not* paid to write. This is one point we absolutely made clear.

We have seen the good in people and some bad.at PNC.

We been accused of being more negative than positive, though a review of our the articles proves otherwise. We once received an anonymous letter left taped to our door (which we proudly display to remind us we must being doing something right). We received an anonymous voice message from a student upset that we printed names of busted partygoers.

Looking through the archives we found that past editors printed a caveat on editorial pages reading, "if you don't want to see it in print, don't let it happen."

We couldn't agree more. We are all adults and we must take responsibility for what we do.

We've heard many rumors and we've been warned. Hints of lawsuits; admonitions for damaging the future of the paper; damaging reputations, risk of losing recommendations and academic pursuits if we didn't "print positive;" and that the school was considering to drop the student-run newspaper. Worst of all, censorship was a word we heard with regularity.

We commend PNC for not censoring the newspaper and we trust, through the good sense of a fair administration, that it will not happen in the future.

We have had eye-opening experiences, to the point of feeling we were better off not knowing some of the things we learned.

Purdue taught us well to muddle through the difficult times and to triumph and move on.

We would be remiss to not mention the staff of the **Herald Argus,** who was tireless in offering a great source of journalistic knowledge and support to us.

The various and frequent angels who bothered to wander thought our open door asking for nothing in return but to learn, participate, and grow with the process, enabled us to do what we were able to achieve.

Equally meaningful, were the staff, faculty, and occasional administrator who backed our efforts, took the time to commend us when we deserved it, and had the courage, compassion, and our best interests at heart to set us straight when we earned it. All of these were a great source of genuine inspiration.

Granted, we walked blind into a dark room with the lights off, but we have learned more that we could have ever imagined. We were supported by people we did not expect, and we formed working relationships with people that we probably would never have known or been able to do so.

What we hope for in the future of the student run newspaper is that it stays student-run.

Following September's issue, the infamous "Issue 2," and all the controversy surrounding it, an advisory board was constructed, that included our newly appointed advisor and to this day, has never met with us in its entity.

We hope in the future every meeting between the paper's advisor and the advisory board will *always* include the entire staff, or at least the editors. This is only fair.

We hope future staff applicants will be considered and hired through proper PNC channels based on their abilities, their proven commitments, their dedication, and their merit. Potential editors who are touted to have "good contacts with the administration, faculty, and student body" should be met with questions and skepticism, at the very least.

Might such affiliations stand in the way of freedom of the press? Where will loyalties lie? To the contacts or to the general good of the campus community?

Editors should and be able to ask tough questions, write about tough issues, and stand on principles and convictions for themselves, the staff, and the good of the greater community.

Are we sorry we did this? No, and it is good we did not know what it was about before we took the job. We, and hopefully PNC, are better for it.

So, Dear Reader, we hope we have provided a glimpse into a year in life as we've known it. We hope you'll continue to read, contribute, and be involved in your student-run newspaper, your campus, and your community.

Good luck in the future.

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The Last Words

PNC: It worked for me. Make it work for you.

Susan Antoszewski

If there is one thing I've learned in my three years at PNC, and particularly within this last year as managing editor of *The Voice*, it is that we are all connected. Each one of us has an impact on another.

I am proud to have experienced PNC. I have grown to know, admire, and trust faculty, staff, and students who I am proud to call friends. I cannot imagine how one makes it at a large institution such as Purdue West Lafayette. I fell in love with the small town feel of Westville and of PNC. Give me small classes where the professors and the students can know my name. I don't want to be a number in someone's gradebook. In each of my classes I have connected with faculty and students alike, taking from them many things that would help me grow and be better, and I hope I have given the same.

I am (a young) 35 years of age. I missed the birth of rock and roll, Dr. King, Civil Rights, and the Camelot era. What did I get? Nixon, Vietnam, big hair, glam rock, economic woes, and Iraq. Where are my Dr. Kings? My JFKs? What I *don't* see is what worries me.

I see a tremendous amount of potential in people on campus much younger than I. My hope is that *they* will see it – and soon.

If you can be great at 18, 22, 25, etc., imagine what you can be at 35, 42, or 50 years and beyond. And I do not only apply this statement to coursework, I write of opportunities to get involved on campus and in the community. Make a resolution to open your mind, think outside the box, stand up for what you believe in and do not be afraid to state your opinions and stand by them! This is the only way to wake up the Dr. King's and the JFK's inside each of us.

I see a tremendous amount of potential in PNC also. The campus is in its budding stage, and fortunately, gained autonomy while still small. Because it is small, PNC can be anything it wants to be. If we, meaning all of us – from the top administrators to the anonymous students – talk, challenge, risk, and stop fearing change, then PNC can and will become a giant in education for the area.

Currently, it houses too much drama and not enough courage. This institution should be the birth place of innovation and creativity to propel itself as a pioneer in education. Administer, teach, and learn as if we are in 2006, not 1966. Now is the time to make the experience amazing.

Working on the newspaper my last few semesters has been an eye-opening experience. Never have so many questioned my abilities, my integrity, and my character in such a short amount of time. Never have I been yelled at or gossiped about as much as in my stint with the newspaper. And in some sick Sue-sort-of-way, I thank all of you who did these things. It made me stronger.

Why did I write? Why did I question? Why did I risk? Because I know my personal education is worth it and I know PNC is worth it, as well. Purdue North Central taught me to write, to question, and to risk. I have seen the potential of Purdue through the people I have come to know, admire, and trust, and with that taste – I was hooked.

See the bigger picture. Envision your greatness later – *now*. ***

A wavy road if you don't call it your own

Carol Wilson

I have received more of an education from Purdue North Central than I signed up for. I ask myself if this is a coincidence or a result, because I am a firm believer that one receives comparably to what one puts in, give or take. I will take away with me more than a degree, and education, names, addresses, and phone numbers.

My education went beyond books and lectures, exams and research, professors and students. It involved heart and soul - blood, sweat, and tears - mine and others. It consisted of rising to the occasion when I really did not want to care. It meant working with people that I would not want to talk to on the street. It involved questioning, challenging, arguing, standing ground, changing my mind, and apologizing.

It meant listening when I was eager to speak, admitting when I was wrong, doing the proper thing when I was right. It meant hearing things I did not want to hear and stating things that were not well received.

It consisted of events and experiences that tried and tested me beyond what my already healthy imagination could conjure, and what my tolerance, patience, and intelligence could seemingly not bear. Still, I am rewarded for the price.

It has been said that one's education can never be taken away. At the same time, one's friendships, memories, experiences, and contributions, though malleable, forge the indelible mark that is carried through a lifetime.

With the gain, comes cost, with trust, comes doubt, and with success, comes failure. I have experienced all of these, and more at PNC.

I have succeeded in my academic pursuit, as well as other commitments that I have involved myself in while here, but it has been the people that make the difference.

I have found those who were supportive and eager to give of their time and knowledge for the interests of others, who stood on principles and spoke up and out, even when not popular or while taking a risk. I have found those that would not say s**t if they had a mouthful, who would not support an innocent when the stakes were high. I will take all of these effects with me, as I move on to do my best, to commit and to give of my efforts, and to know when it is time to quit or move on.

I will always be grateful that this portion of my education was spent here and that lifelong friendships have formed. The experiences that have shaken and shaped me, and the knowledge, trust, and humor that I have received and participated in, allow me hope that in my genuine effort to do good work, I gave at least a fraction of as much as I received.

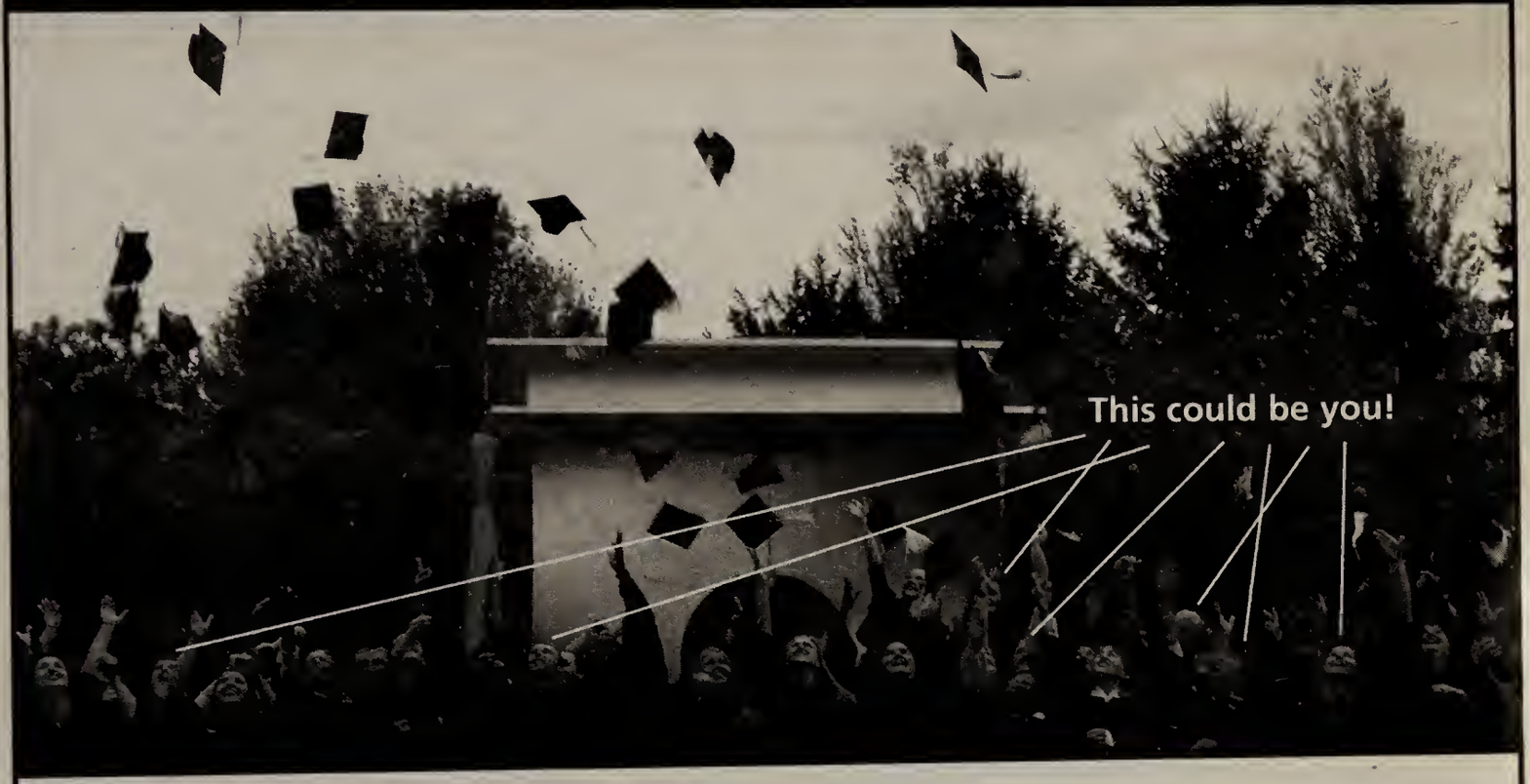
Make the most of what you have to work with. Don't make excuses. Take responsibility. Be involved – with your relationships, your education, your choices, and your life. It's a wavy road to walk down if you don't call it your own. ***

S.A.F.E.
Student Advocates For Education

S.A.F.E. is a non-affiliated student group that advocates for student rights, academic freedom, and educational excellence.

For more information about our Purdue Campaign, please contact us at freepurdue@yahoo.com or visit our website at www.angelfire.com/planet/freepurdue

GRADUATES



Chancellor Dworkin would like you to meet him
under our Running Arch sculpture for a memorable group photo!

Monday, May 1, Noon

We have scheduled the photo to accommodate as many of you as possible.
Please wear your cap and gown!

If you come in via the North Entrance that week, you will see a giant golden tassel hanging from the top of the Running Arch sculpture. Next time you look at it, you'll see how much it resembles a graduation cap. This photo will be used for a host of publicity purposes, and it will be put up on our website so you can have a fond memento of PNC. We promise to make this as quick as possible! (There is no rain date)

PURDUE
UNIVERSITY
NORTH CENTRAL

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Persons with disabilities requiring accommodations,
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